

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Certification

Date: June 6, 2013

Location: Country Inn and Suites – Capital Room

The meeting was called to order at 11:45 by Becky Schnabel.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, M.	Absent		
5	Bork, R.	alternate	Janell Uffelman	
2	Casey, D.	Present		
7	Coe, T.	Present		
1	White, D	Present		
5	DeHart, Bob	Present		
3	Freese, D.			
3	Lenihan, M.	Present		
5	Marymee, F.	Present		
1	Peters, K.			
3	Rohwer, K.			
1	Schlieder, M.			
8	Schnabel, B.	Present		
	Schweiger, B.			
1	Stake, S.	Present		
3	Vlach, J.			
1	Wandzilak, T.	Present		
	Guests:			
	Dee Acklie			
	Pat Rippe			X
	Phyllis Spethman			
	Jenny Jansky			

Business Conducted:

1. Introductions were made.
2. Discussion regarding proposed endorsements:
 - English Language Arts (field) 6-12 and Secondary English (subject), 6-12.
 - Concerns were expressed about lowering the grade level to grade 6. Failure to prepare a teacher not only affects a teacher, but will also reflect on the school and the institution that prepared the teacher. It is difficult to get in the experiences for secondary, let alone adding grade 6. Through another part of NDE, if a 7-12 teacher needs to be assigned to grade 6 reading, they could be assigned. It gets confusing for schools, teachers, and institutions. Keeping it at 7-

12 will keep the consistency. Lowering to grade 6 level will open a door for other endorsements.

- **Motion by Marymee, second by Wandzilak: This committee recommends that the endorsement revert to grade level 7-12. Motion passed.**
- Language in the Secondary English endorsement (gray area) should clarify this is not a Reading Specialist endorsement. There already is a Reading Specialist endorsement. It may be confusing to candidates and schools about what someone is qualified to teach. May need some clarifying language to clear up potential confusion. It would be possible for someone with no background in Language Arts (such as a PE Teacher) to get the supplemental.
 - **Motion by Lenihan, second by Wandzilak: To modify Secondary English 006.22c: Persons with this endorsement may teach Secondary English courses in grades 7-12. Motion passed.**
- Journalism and Media Education (supplemental), 7-12, Reading and Writing (supplemental), PK-6, 7-12, Speech (supplemental), 7-12, and, Theatre (supplemental), 7-12.
 - Should there be language that specifies who can add these to their certificate? Can any of these be added to any endorsement? Supplemental endorsements do not call for field experience, but if you are changing subjects, there should be a 7-week internship (according to rule). Speech and Theater call for practicum experience. It makes sense to be consistent. It is the call of the institution to recommend teachers to have practicum experience.
 - **Motion by Coe, second Wandzilak, modifying the language to include an approved field experience in Reading and Writing 006.49d, and Journalism and Media 006.37d. Discussion followed. Motion approved.**
- Reading Specialist (subject/graduate), PK-12
- Eliminate: Language Arts (field), English (subject), Speech and Theatre (field)
- Early Childhood Inclusive (field), Birth-Grade 3
Early Childhood Education (supplemental to Elementary Education K-6 and Special Education K-6, K-12), PK-Grade 3,
Special Education: Early Childhood Special Education (subject, graduate only), Birth-Kindergarten
 - Concerns expressed that there seems to be much confusion about these endorsements and the purpose of the endorsements. If someone is not Special Education endorsed, districts will not get reimbursed for the program. Does this meet the needs in Nebraska? Is it a good idea to have an endorsement without the Special Education attached? Is it clear in the endorsement that the Early Childhood Endorsement does not include teaching Special Education students? Discussion on the issues followed. Many members are confused. Much concern about the supplemental endorsement with the Special Education attachment.
 - **There are some major concerns about the addition of the Special Education option that is attached to the Early Childhood Education**

(Supplemental) and we forward a recommendation that the Special Education option should be removed.

- Eliminate: Early Childhood Education Unified and Preschool Disabilities
 - Discontinue: Special Authorization: Early Care and Education, Birth through Kindergarten

 - Special Education, K-6, K-12
 - Special Education Supervisor, Birth – 21
 - Concerns were expressed about the lack of Special Education classroom experience in the teaching requirement.
3. Discussion – Input to Rule 20 and Rule 23 Revisions. Some discussion.
4. Discussion – Input to Content Testing Policies. No discussion.
5. Action Item – Election of Vice Chair for 2013-14.
 - Diana Casey nominated for Vice Chair: Motion by Schnabel, seconded by White. Motion passed. No volunteers for secretary. Diana Casey will continue covering secretary duties at the present time. We will pose the new secretary question at the October meeting.
7. Adjourned at 2 p.m.

Standing Committee Recommendations for presentation to Full Council:

Our discussion resulted in the following recommendations:

To modify Secondary English 006.22c: Persons with this endorsement may teach Secondary English courses in grades 7-12.

Modify the language to include an approved field experience in Reading and Writing 006.49d and Journalism and Media 006.37d.

There are some major concerns about the addition of the Special Education option that is attached to the Early Childhood Education (Supplemental) and we forward a recommendation that the Special Education option should be removed.

Minutes submitted by Diana Casey.