

NCTE *Organizational Policies*

Following is a list of substantive revisions to the *Organizational Policies* that are being proposed for NCTE membership discussion. These changes are proposed as a result of a constituency small group discussion which included the Executive Committee, Jay Sears (NSEA), Dan Ernst (NCSA), and NDE staff.

MEMBERSHIP

- Governance (16 members):
 - Reduce “School Board Representation” to 2 members (currently 4).
 - Redefine “Public School Administrators” to include curriculum specialists, human resource personnel, and ESU personnel (total of 10)
 - Add Community College representation (1)
 - Retain Private School Representative (1)
 - Retain NDE (2)
- Teachers (16 members): No Change
- Parents (1 member): Eliminate
- State Board Members at Large (2 members): Eliminate
The State Board currently appoints 4 members to NCTE (2 Members at Large and 2 Teachers). The 2 Board-appointed teachers will be retained and are included within the 16 Teacher members.
- Educator Preparation Programs (16 members)

Net reduction of 7 members.

STANDING COMMITTEES

Three standing committees will be retained and will continue to include an ‘equal’ division of teacher, governance, and educator preparation however, they will no longer be designated as Undergraduate, Graduate and Certification. The Executive Committee will assign standing committee agenda items in advance of NCTE meetings.

***Ad Hoc* Membership**

Requirements changed to recommendations to provide more flexibility to address the unique needs of the endorsement.

First/Second/Final Reading

Provide flexibility to move endorsements through the 3-steps more quickly if no issues are identified by the respective committee.