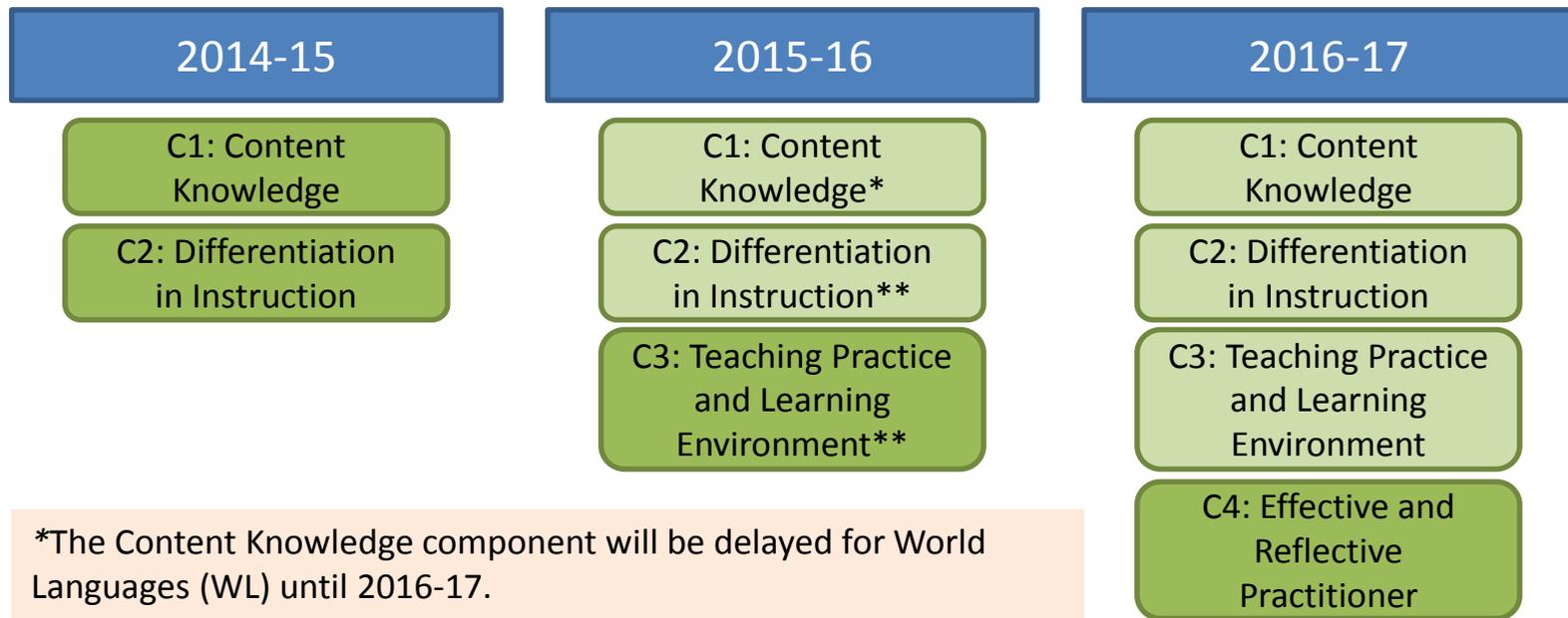


National Board Certification: What is the Same? What has changed?

Updated April 2015

How will the revised assessment roll-out?

National Board Certification will rollout over the course of three cycles:



*The Content Knowledge component will be delayed for World Languages (WL) until 2016-17.

**Due to ongoing revision of the Career and Technical Education (CTE) certificate, the Differentiation in Instruction and Teaching Practice and Learning Environment components will be delayed for CTE until 2016-17.

What is the same?

What is the same?

Our Mission

- Maintaining high and rigorous standards for what accomplished teachers should know and be able to do;
- Providing a national voluntary system certifying teachers who meet these standards; and
- Advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers.

What is the same?

The Five Core Propositions

Teachers...

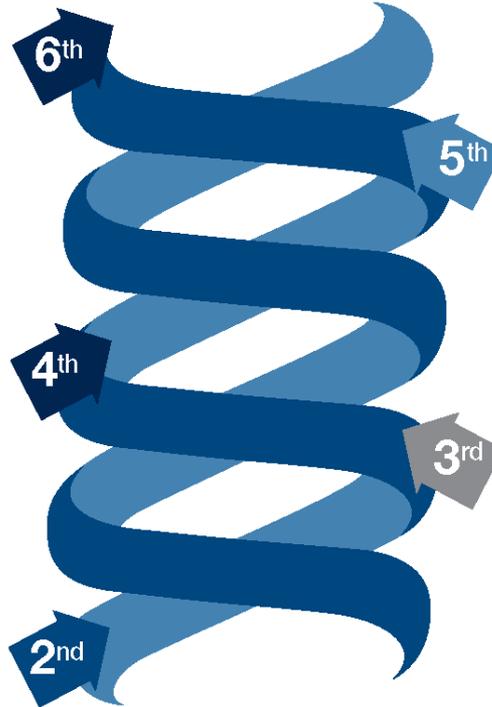
1. Are committed to students and their learning.
2. Know the subjects they teach and how to teach those subjects to students.
3. Are responsible for managing and monitoring student learning.
4. Think systematically about their practice and learn from experience.
5. Are members of learning communities.

What is staying the same?

The Architecture of Accomplished Teaching:

What is underneath the surface?

Set new high and worthwhile goals that are appropriate for these students at this time



Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Evaluate student learning in light of the goals and the instruction

Implement instruction designed to attain those goals

Set high, worthwhile goals appropriate for these students, at this time, in this setting



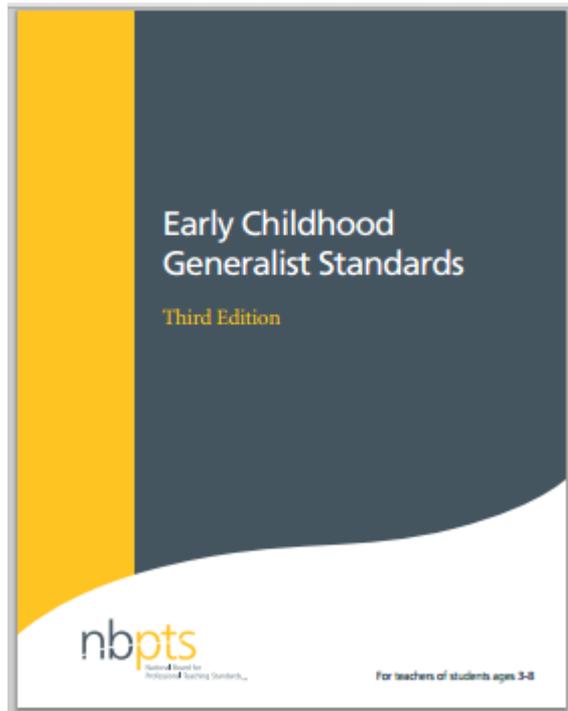
Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

Five Core Propositions

-  Teachers are committed to students and their learning
-  Teachers know the subjects they teach and how to teach those subjects to students
-  Teachers are responsible for managing and monitoring student learning
-  Teachers think systematically about their practice and learn from experience
-  Teachers are members of learning communities

What is the same?

The Standards



With a few exceptions!

- CTE – revised March 2015
- 2014-15 Release
 - English Language Arts
 - Science
 - Physical Education

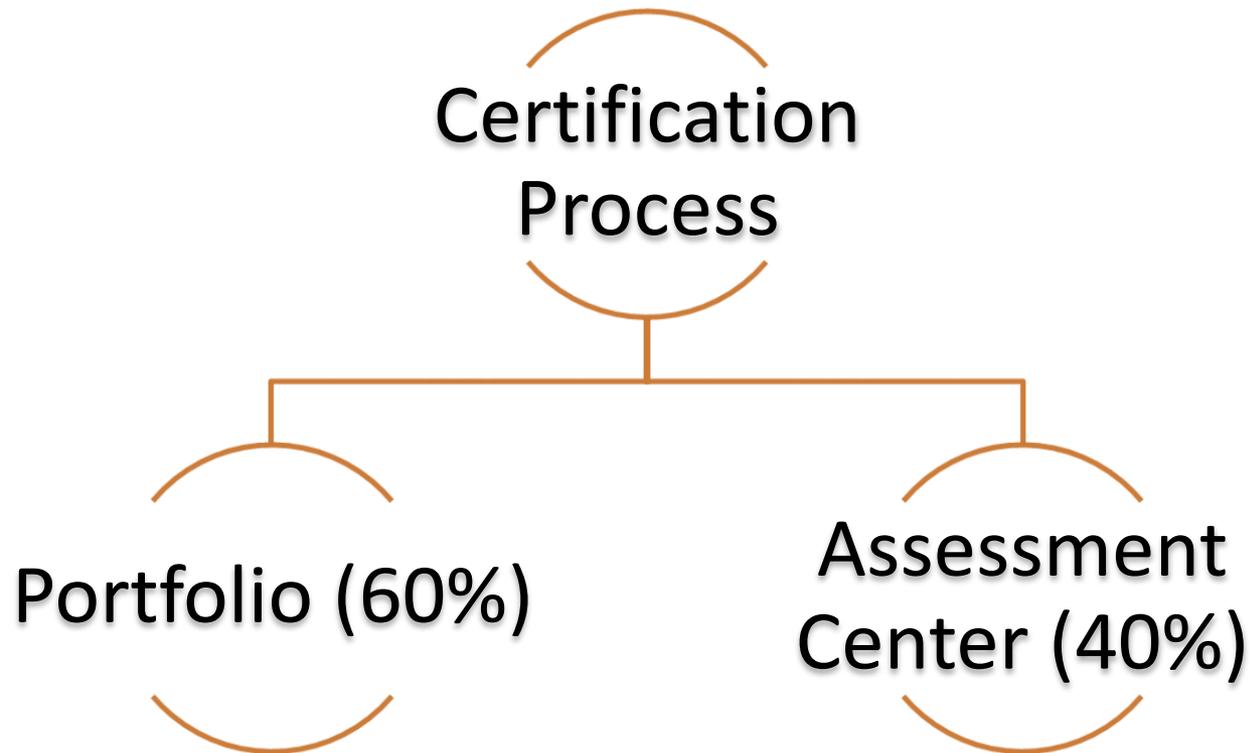
What is the same?

The General Cadence

Deadlines for 2015-16

- Application deadline: January 31, 2016
- Full payment due: January 31, 2016
- Withdrawal and refund deadline: January 31, 2016
- ePortfolio window: April 1 – May 18, 2016
- Assessment center window: March – June 15, 2016
- Scores released: On or before December 31, 2016

What is the same?



Performance based and peer-reviewed!

What has changed?

What has changed? Revised Standards

Effective 2014-15

- Science
- English Language Arts
- Physical Education

Effective 2015-16

- Career and Technical Education

What has changed?

Common Names Across Four Components

Component	Name	Evidence
1	Content Knowledge	Assessment Center
2	Differentiation in Instruction	Student Work
3	Teaching Practice and Learning Environment	Video
4	Effective and Reflective Practitioner	TBD

What has changed?

Flexibility

While teachers can complete the entire process in one year once it is fully implemented, some may choose to do so over several years if that fits better with other demands on their time.

- All four components must be completed in 3 years
- Candidates still have two opportunities to retake
(highest score policy will continue to apply)

What has changed?

Affordability

The total cost of certification will decrease from \$2500 to \$1,900, with each of the four components costing \$475.

Important price points

\$475 for each component

\$75 annual registration fee

What has changed?

Component 1: Content Knowledge

A computer-based assessment to demonstrate knowledge and pedagogical practices for their certificate area.

- 3 constructed response exercises
- Approximately 45 selected response items (SRIs)



What has changed?

Time Limits for Component 1: SRI Section

- National Board judiciously considered the issue of adequate time limits when developing Component 1: Content Knowledge.
- RESULT: 15 minutes were added to the original 60 minutes (total of 75 minutes) for the section of 45 selected response items for six certificate areas:
 - EA/ & AYA/ELA
 - EA/ & AYA/MATH
 - AYA/Sci-Chemistry, and AYA/Sci-Physics
- Constructed response item time limits remain unchanged.

What has changed?

Component 2: Differentiation in Instruction

The instructions have been updated to:

- more succinctly explain the evidence to develop and submit;
- provide links to templates which allow candidates to enter information electronically for evidence;
- include the scoring rubric, which has been revised as necessary to ensure that it describes aspects of performance that are directly observable and measurable through the submitted evidence and written commentary; and
- add or emphasize language that clearly calls attention to this entry's focus on using knowledge of individual students to differentiate instruction

What has changed?

Component 3: Teaching Practice and Learning Environment

- Combined two video-based portfolio entries into one to form the more streamlined Component 3.
- By reducing the length of the videos and by decreasing the length of the written commentaries, Component 3 is able to target significant aspects of teaching practice more effectively than before.
- With greater efficiency comes greater focus on the evaluation of classroom instruction and its impact on student learning in different educational contexts.

What has changed?

Coming Attraction: Component 4

- Component 4: *Effective and Reflective Practitioner* is still in the design stage.
- Field testing for Component 4 will occur in Spring 2016.
- Registration for Component 4 will be open with the 2016-17 candidate cycle.

What has changed?

Floor Score

In addition to meeting an overall cut score (which is TBD), a floor **average** score of **1.75** will be required on the Assessment Center (Component 1) and Portfolio (Components 2, 3 and 4) sections.

The value of 1.75 sends the message to candidates and policymakers that:

1. National Board values both assessment center and portfolio aspects of teaching, and
2. candidates cannot demonstrate little or no evidence of what each section measures to earn certification.

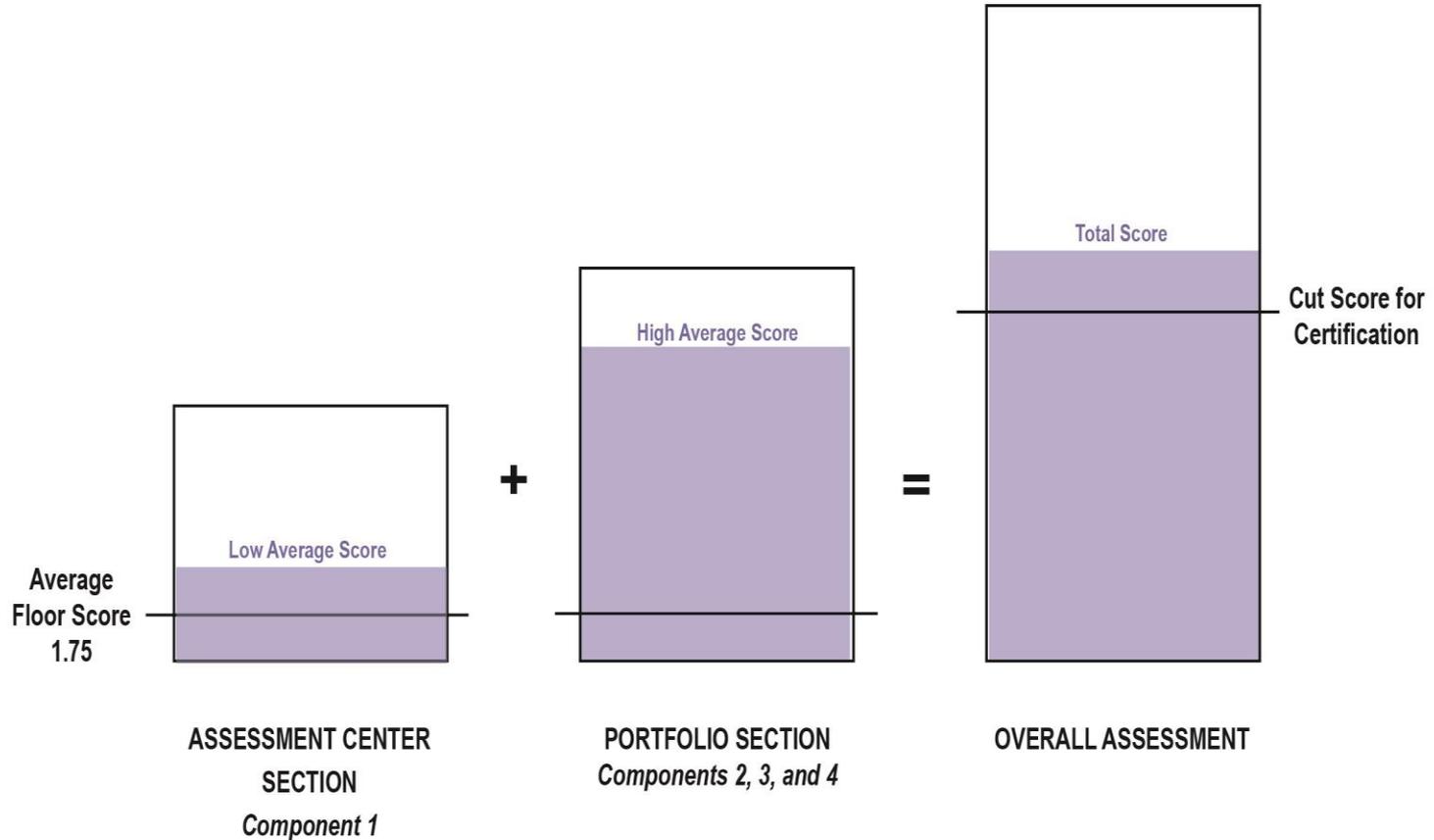
What has changed?

Floor Score

Specifically, the floor score requirements are:

1. Candidates must earn a minimum average score of 1.75 on Component 1: Content Knowledge, which is also referred to as the Assessment Center Section. The average score for the Assessment Center Section is based on averaging the scores from the three constructed response exercises and the selected response section.
2. Candidates must earn a minimum average score of 1.75 on Components 2, 3, and 4, which is also known as the Portfolio Section. The average score for the Portfolio Section is based on averaging the scores from the three referenced components.

What has changed? Floor Score



What has changed?

Weighting

Though the weights across the Assessment Center (40%) and Portfolio (60%) Sections remain the same, the weights for the individual components were necessarily revised to reflect the new composition of these sections:

- **Assessment Center (Component 1) – 40%**
 - split equally between CRI and SRI
- **Portfolio (Components 2, 3, and 4) – 60%**
 - Differentiation in Instruction (C2) – 25%
 - Teaching Practice and Learning Environment (C3) – 50%
 - Reflective and Effective Practitioner (C4) – 25%

What has changed?

Retake Policy

Beginning with the 2014-15 cycle, first-time candidates will be allowed to retake a component, regardless of previous score earned.

Previous policy did not allow retakes if the candidate score was 2.75 or higher. *Note that candidates best score (not most recent score) is used in calculating total score.*

What has changed?

MORE Coming Attractions!

Currently being revised and to be available later this year:

- Draft design for the new score report
- *Guide to Understanding and Interpreting Your Scores*
- Online calculator for all candidates

What has changed?

Maintenance of Certification

- The National Board recently revised its policy for maintenance of certification, and will require Board-certified teachers to demonstrate their knowledge and skills **every five years**. *(Adopted February 2015)*
- This new policy is aligned with the movement of 40 state licensure systems to a five-year renewal period, but also reflects efforts to make certification more affordable and efficient for all teachers, so that that it can become the norm in the profession.

What has changed?

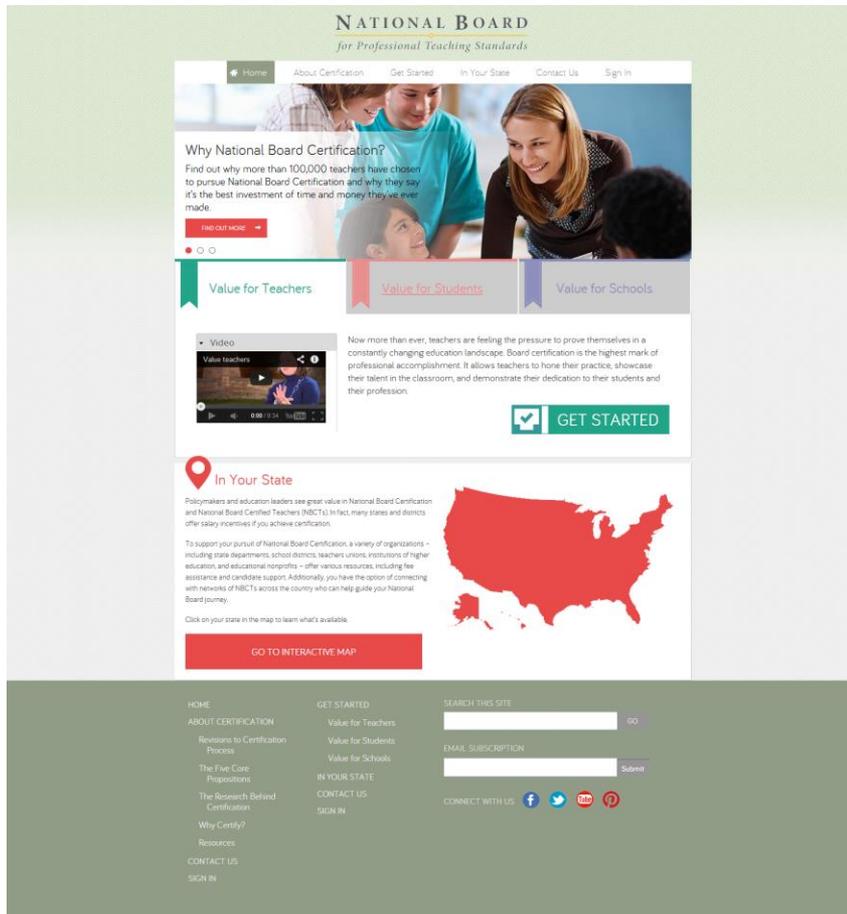
Maintenance of Certification

- Development of the maintenance of certification has not yet started.
- It will *not* be the same as the current renewal process (PPG).
- The aim is to keep it **similar in price and process** to completion of a single component of the certification process every five years.

For additional information, including the rollout schedule:
boardcertifiedteachers.org/maintenance-of-certification

**Where can you find
additional information?**

www.boardcertifiedteachers.org



- Candidate application for revised certification
- State-specific information
- Resources for...
 - candidates
 - support providers

www.boardcertifiedteachers.org/resources

Resources

Welcome to the National Board resource page created specifically for Candid videos and presentations for candidate recruitment and support through the shareable link and click on a thumbnail to download documents. Check this page become available.

Recruitment

Shareable Videos



In this video, Board-certified teachers in the Los Angeles Unified School District in California and Montgomery Public County Schools in Maryland describe their experience with the certification process.

Helpful resources for candidate support providers!

- Videos
- Informational Prezi
- Flyers
- Cert Revision PPT
- Component instructions
- Guide to NBC
- Third-party Payer Guide

Wanted: Field Test Participants!

- Immediate focus:
 - Content Knowledge
 - Teaching Practice and Learning Environment
- 2016: Reflective and Effective Practitioner

Information available at www.boardcertifiedteachers.org