

Nebraska

2014 | Title II Reports

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Complete Report Card

Introduction

Please use this space to provide any additional information that provides context for the data included in this report card. You may also attach information to this report card (see below).

There are sixteen (16) approved teacher education programs in Nebraska. In addition to the requirement that all Nebraska institutions successfully complete the state program approval process, thirteen (13) institutions have also attained national accreditation by the National Council of Accreditation of Teacher Education (NCATE) or by the Teacher Education Accreditation Council (TEAC).

All sixteen (16) institutions that prepare teachers in Nebraska are members of the Nebraska Association of Colleges of Teacher Education (NACTE) and are also represented on the Nebraska Council on Teacher Education (NCTE), an advisory body to the State Board of Education. NCTE consists of equal representation from educators, educator preparation administrators, and governance representatives which work in partnership to assure high standards for Nebraska educator preparation and quality education for PreK-12 students statewide.

Section 79-318(5)(g) of the Nebraska Revised Statutes (R.R.S.) requires the State Board of Education to approve teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certifying teachers, administrators, and special services providers. Nebraska Department of Education (NDE) regulations and guidelines relating to educators, administrators and special services providers are contained in the following Chapters:

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the procedures for the approval of teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certifying teachers and administrators and other professional school personnel requiring certification. State Board-approved guidelines that accompany Chapter 20 further inform institutions of teacher preparation program expectations.

Title 92, NAC, Chapter 21, Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, provides procedures for the issuance of teaching, administrative, and special services certificates and permits for use in accredited or approved Nebraska school systems. Nebraska is in process of adopting content tests for certification. Candidates for initial Nebraska certificates will be required to pass the appropriate test for certification as of September 1, 2015.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, contains regulations for obtaining endorsements indicating grade levels and areas of specialization on Nebraska teaching, administrative, and special services certificates. State Board-approved guidelines that accompany Chapter 24 further inform Nebraska post-secondary educational institutions of teacher preparation program expectations. Chapter 24 is updated on an annual basis to reflect revisions to endorsements that are reviewed on a rotation.

Title 92, NAC, Chapter 23, Regulations for the Basic Skills Competency Testing of Teachers and Administrators. Currently, basic skills' testing is the only state testing requirement and it is used by the institutions as a program admission requirement. Since the basic skills requirement is a program admission requirement, all candidates recommended for a certificate will have passed the basic skills requirement. A new basic skills test was implemented September 1, 2014, Core

Academic Skills for Educators-ETS.

Each teacher education institution is required to submit to the Nebraska Department of Education (NDE) an annual request for approval of its teacher education programs which will be offered the following academic year. These requests are reviewed for compliance with Chapters 20 and 24 and submitted to the State Board of Education for consideration. Approval of these programs is immediate upon approval by the State Board of Education.

In addition to the annual approval of its teacher education programs by the state, each Nebraska institution must undergo a comprehensive state approval process of its educator preparation program every seven (7) years during which a review is conducted of the institution's compliance with the requirements of Chapters 20 and 24 for PreK-12 school personnel preparation programs. The review includes two components: an off-site review of program folios (program information and data) by teams made up of NCTE members, content experts, and NDE representatives; and an on-site visit, conducted in conjunction with national accreditation visit if applicable, by a team made up of NCTE members and NDE representatives. Upon the conclusion of the state approval components, a report is compiled and submitted for review to NCTE which, in turn, makes a recommendation to the State Board of Education to grant, deny, or revoke approval of the institution's teacher education program.

A multi-step process is in place for institutions to correct any deviations or areas of non-compliance that may be determined during the approval process. It is expected that institutions immediately move forward with correcting any deficiencies identified during the approval process. Chapter 20 provides that an institution is given the opportunity to correct program deficiencies or deviations prior to the State Board of Education taking probationary action.

Supporting Files

No files have been uploaded.

Related Web Sites

[Title 92, NAC, Chapter 20 – Regulations for the Approval of Teacher Education Programs](#)

[Title 92, NAC, Chapter 21 – Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools](#)

[Title 92, NAC, Chapter 23 – Regulations for the Basic Skills Competency Testing of Teachers and Administrators](#)

[Title 92, NAC, Chapter 24 – Regulations for Certificate Endorsements](#)

[Guidelines Recommended for use with Rule 24 \(Endorsements\)](#)

[2012-2013 Nebraska Approved Educator Preparation Programs](#)

[2013-2014 Nebraska Approved Educator Preparation Programs](#)

[2014-2015 Nebraska Approved Educator Preparation Programs](#)

[Nebraska Title II Institutional Reports](#)

[Nebraska Educator Preparation Website](#)

[Nebraska Teacher Certification Website](#)

[Nebraska Program Approval Process](#)

Section I.a Program Information

For each traditional teacher preparation program, IHE-based alternative route teacher preparation program, and non-IHE-based alternative route teacher preparation program, list each sub-program. For example, if an institution's traditional teacher preparation program offers sub-programs in Special Education, Elementary Education, and Secondary English, each of those sub-programs should be listed.

Totals

| Program Type | Number of Sub-Programs |
|------------------------|------------------------|
| Traditional | 385 |
| Alternative, IHE-based | 1 |
| Total | 386 |

Chadron State College (6466)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| art | No |
| Basic Business | No |
| biology | No |
| business, marketing, information technology | No |
| chemistry | No |
| coaching supplemental | No |
| cooperative education/diversified occupational supplemental | No |
| early childhood | No |
| early childhood unified | No |
| earth science | No |
| education administration - principal | No |
| elementary education | No |
| English | No |
| family and consumer sciences | No |
| health and physical education | No |
| health education | No |
| history | No |
| language arts | No |
| mathematics | No |
| middle grades | No |
| music | No |
| natural sciences | No |
| physical education | No |
| physical sciences | No |
| physics | No |

| | |
|--------------------|----|
| reading specialist | No |
| school counselor | No |
| social sciences | No |
| special education | No |
| theatre | No |
| vocal music | No |

College of St. Mary (6106)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Art | No |
| Basic Business | No |
| Biology | No |
| Chemistry | No |
| Coaching | No |
| Early Childhood Education | No |
| Early Childhood Unified | No |
| Elementary Education | No |
| English | No |
| English as a Second Language | No |
| Health and Physical Education | No |
| Information Technology | No |
| Language Arts | No |
| Mathematics | No |
| Middle Grades | No |
| Natural Science | No |
| Social Science | No |
| Spanish | No |
| Special education | No |

Concordia University (6116)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Art K-12 | No |
| Basic Business 6-12 | No |

| | |
|--|----|
| Biology 7-12 | No |
| Chemistry 7-12 | No |
| Coaching Supplemental Endorsement 7-12 | No |
| Early Childhood B-3 | No |
| Elementary Education K-8 | No |
| English 7-12 | No |
| English As A Second Language PK-12 | No |
| Geography 7-12 | No |
| Health & Physical Education PK-12 | No |
| Health Education 7-12 | No |
| History 7-12 | No |
| Information Technology Supplemental Endorsement PK-12 | No |
| Instrumental Music K-8, 7-12 | No |
| Language Arts 7-12 | No |
| Mathematics 6-12 | No |
| Middle Level - Art 4-9 | No |
| Middle Level - Business Education 4-9 | No |
| Middle Level - Health & Physical Education 4-9 | No |
| Middle Level - Language Arts 4-9 | No |
| Middle Level - Mathematics 4-9 | No |
| Middle Level - Natural Sciences 4-9 | No |
| Middle Level - Social Science 4-9 | No |
| Middle Level - World Language, Spanish 4-9 | No |
| Music K-12 | No |
| Physical Education 7-12 | No |
| Physics 7-12 | No |
| Religious Education K-12 | No |
| Science 7-12 | No |
| Social Science 7-12 | No |
| Special Education Mild/Moderate Disabilities K-12, K-9, 7-12 | No |
| Speech 7-12 | No |
| Theatre 7-12 | No |
| Vocal Music K-8, 7-12 | No |
| World Language-Spanish 7-12 | No |

Creighton University (6121)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Initial Teacher Certification | No |

Doane College (6165)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Biology secondary education 7-12 | No |
| Chemistry secondary education | No |
| Early Childhood B-3 | No |
| Elementary K-6 | No |
| English Language Learners K-12 | No |
| English secondary education 7-12 | No |
| French secondary education | No |
| German secondary education | No |
| History secondary education | No |
| Language Arts secondary education | No |
| Middle School Education 4-9 | No |
| Music education K-12 | No |
| Physical Education K-12 | No |
| Physics secondary education | No |
| Reading Specialist | No |
| Science secondary education 7-12 | No |
| Social Science secondary education 7-12 | No |
| Spanish secondary education 7-12 | No |
| Special Education K-12 | No |
| Theater secondary education 7-12 | No |

Grace University (6248)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Basic Business | No |
| Coaching | No |

| | |
|------------------------------|----|
| Early Childhood Education | No |
| Elementary Education | No |
| English | No |
| English as a Second Language | No |
| History | No |
| Instrumental Music | No |
| Mathematics | No |
| Middle School Education | No |
| Music Education | No |
| Physical Education | No |
| Religious Education | No |
| Social Science | No |
| Vocal Music | No |

Hastings College (6270)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Art Field | No |
| Basic Business Subject | No |
| Biology Subject | No |
| Business, Marketing, Information Technology Field | No |
| Chemistry Subject | No |
| Coaching Supplemental | No |
| Early Childhood Education Subject | No |
| Elementary Education Field | No |
| English as a Second Language Supplemental | No |
| English Subject | No |
| General Art Subject | No |
| History Subject | No |
| Instrumental Music Subject | No |
| Journalism and Mass Communications Subject | No |
| Language Arts Field | No |
| Mathematics Field | No |
| Middle Grades Field | No |
| Music Field | No |

| | |
|--|----|
| Physical Education Subject | No |
| Physics Subject | No |
| Psychology Subject | No |
| Science Field | No |
| Social Science Field | No |
| Special Education Mild/Moderate Disabilities Field | No |
| Speech Subject | No |
| Theatre Arts Subject | No |
| Vocal Music Subject | No |
| World Language Spanish Subject | No |

Midland University (6406)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Art, K-12 | No |
| Basic Business, 6-12 | No |
| Biology, 7-12 | No |
| Chemistry, 7-12 | No |
| Coaching, 7-12 | No |
| Early Childhood Education, B-3 | No |
| Elementary Education, K-8 | No |
| English as a Second Language (ESL), K-12 | No |
| English, 7-12 | No |
| History, 7-12 | No |
| Mathematics, 7-12 | No |
| Music, K-12 | No |
| Natural Science, 7-12 | No |
| Physical Education, K-6, 7-12 | No |
| Social Science, 7-12 | No |
| Special Education, Mild/Moderate, K-12, K-6, 7-12 | No |
| Vocal Music, K-8, 7-12 | No |

Nebraska Wesleyan University (6470)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant |
|----------------------------------|-----------------------------------|
|----------------------------------|-----------------------------------|

| | Member? |
|--|----------------|
| Art | No |
| Basic Business | No |
| Biology | No |
| Business, Marketing & Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Elementary Education | No |
| English | No |
| English as Second Language | No |
| General Art | No |
| Health and Physical Education | No |
| History | No |
| Language Arts | No |
| Mathematics | No |
| Middle Grades | No |
| Music/Vocal/ Instrumental | No |
| Natural Science | No |
| Physical Education | No |
| Physical Science | No |
| Physics | No |
| Social Science | No |
| Special Education: Mild & Moderate | No |
| Speech | No |
| Theatre | No |
| World Language | No |

Peru State College (6468)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Art Education | No |
| Biology Education | No |
| Business, Marketing, & Information Technology Education | No |
| Chemistry Education | No |
| Early Childhood Education | No |

| | |
|-----------------------------------|----|
| Early Childhood Unified Education | No |
| Elementary Education | No |
| English Education | No |
| Health & Physical Education | No |
| History Education | No |
| Language Arts Education | No |
| Mathematics Education | No |
| Middle Grades Education | No |
| Music Education | No |
| Science Education | No |
| Social Science Education | No |
| Special Education | No |

Union College (6865)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Elementary Education | No |
| Secondary Education, Art Education 7-12 | No |
| Secondary Education, Biology Education 7-12 | No |
| Secondary Education, Business, Marketing, and Information Technology 7-12 | No |
| Secondary Education, Chemistry Education 7-12 | No |
| Secondary Education, General Art Education K-6 | No |
| Secondary Education, History Education 7-12 | No |
| Secondary Education, Instrumental Music Education K-8; 7-12 | No |
| Secondary Education, Language Arts Education, 7-12 | No |
| Secondary Education, Mathematics Education 7-12 | No |
| Secondary Education, Music Education 7-12 | No |
| Secondary Education, Physical Education K-12 | No |
| Secondary Education, Physics Education 7-12 | No |
| Secondary Education, Religious Education | No |
| Secondary Education, Science Education, 7-12 | No |
| Secondary Education, Social Science Education 7-12 | No |
| Secondary Education, Vocal Music Education K-8; 7-12 | No |

University of Nebraska - Kearney (6467)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Adapted Physical Education PK-12 | No |
| Art K-12 | No |
| Basic Business 6-12 | No |
| Biology 7-12 | No |
| Business, Marketing, and Information Technology 6-12 | No |
| Chemistry 7-12 | No |
| Cooperative Education--Diversified Occupations 9-12 | No |
| Driver Education 7-12 | No |
| Early Childhood Unified Birth-3 | No |
| Elementary Education K-6 | No |
| English 7-12 | No |
| English as a Second Language PK-12 | No |
| French 7-12 | No |
| Geography 7-12 | No |
| German 7-12 | No |
| Health 7-12 | No |
| Health and Physical Education K-12 | No |
| History 7-12 | No |
| Interscholastic Coaching 7-12 | No |
| Language Arts 7-12 | No |
| Mathematics 7-12 | No |
| Middle Grades 4-9 | No |
| Mild/Moderate Disabilities 7-12 | No |
| Mild/Moderate Disabilities K-6 | No |
| Music K-12 | No |
| Physical Education 7-12 | No |
| Physical Education K-6 | No |
| Physics 7-12 | No |
| Political Science 7-12 | No |
| Psychology 7-12 | No |
| Social Science 7-12 | No |
| Sociology 7-12 | No |

| | |
|---------------------------|----|
| Spanish 7-12 | No |
| Speech Communication 7-12 | No |
| Theatre 7-12 | No |

University of Nebraska - Kearney - Alt (6467)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Transitional Certification Program (TCP) | No |

University of Nebraska - Lincoln (6877)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Agricultural Education 6-12 | No |
| Biology 7-12 | No |
| Business, Marketing & Information Technology 6-12 | No |
| Chemistry 7-12 | No |
| Cooperative Education-Diversified Occupations 9-12 | No |
| Early Care and Education B-K | No |
| Early Childhood Education Birth-Grade 3 | No |
| Early Childhood Education Unified Birth-Grade 3 | No |
| Earth Science 7-12 | No |
| Elementary Education | No |
| English 7-12 | No |
| English as a Second Language K-12 | No |
| Family and Consumer Sciences 6-12 | No |
| Horticulture Education 7-12 | No |
| Industrial Technology Education 6-12 | No |
| Journalism & Mass Communication 7-12 | No |
| Language Arts 7-12 | No |
| Mathematics 7-12 | No |
| Middle Grades Education 4-9 | No |
| Music K-12 | No |
| Natural Science 7-12 | No |
| Physics 7-12 | No |
| Preschool Disabilities B-K | No |

| | |
|---|----|
| Skilled & Technical Science Education 9-12 | No |
| Social Science 7-12 | No |
| Special Education - Deaf or Hard of Hearing P-12 | No |
| Special Education - Early Childhood B-3 | No |
| Special Education - Mild/Moderate Disabilities K-6, K-9, 7-12 | No |
| Theatre 7-12 | No |
| World Language 7-12 (French, German, Latin, Russian, Spanish) | No |

University of Nebraska - Omaha (6420)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Adaptive Physical Education (PK-12) | No |
| American Sign Language (K-12) | No |
| Art (K-12) | No |
| Basic Business (6-12) | No |
| Biology (7-12) | No |
| Chemistry (7-12) | No |
| Coaching (7-12) | No |
| Early Childhood (B-3) | No |
| Elementary Education (K-6) | No |
| Elementary Education and ESL | No |
| Elementary Education and Special Education | No |
| English (7-12) | No |
| English as a Second Language (K-12) | No |
| Health Education (7-12) | No |
| History (7-12) | No |
| Language Arts (7-12) | No |
| Mathematics (6-12) | No |
| Middle Grades Education | No |
| Middle Grades Language Arts (4-9) | No |
| Middle Grades Mathematics (4-9) | No |
| Middle Grades Natural Science (4-9) | No |
| Middle Grades Social Science (4-9) | No |
| Middle Grades World Languages (4-9) | No |
| Music (K-12) | No |

| | |
|---|----|
| Natural Science (7-12) | No |
| Physical Education (K-12) | No |
| Physics (7-12) | No |
| School Librarian (K-12) | No |
| Social Science (7-12) | No |
| Special Education Deaf Hard of Hearing (K-12) | No |
| Special Education Mild/Moderate Disabilities (K-12) | No |
| World Language - French (K-12) | No |
| World Language - German (K-12) | No |
| World Language - Spanish (K-12) | No |

Wayne State College (6469)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Art | No |
| Basic Business | No |
| Business, Marketing, and Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Cooperative Education - Diversified Occupations | No |
| Early Childhood | No |
| Early Childhood Education Unified | No |
| Elementary | No |
| English | No |
| English as a Second Language | No |
| Family and Consumer Science | No |
| Geography | No |
| Health and Physical Education | No |
| History | No |
| Industrial Technology | No |
| Information Technology | No |
| Journalism and Mass Communication | No |
| Language Arts | No |

| | |
|--|----|
| Life Sciences - Biology | No |
| Mathematics | No |
| Middle Grades | No |
| Music - Instrumental | No |
| Music - Vocal | No |
| Music - Vocal and Instrumental | No |
| Natural Science | No |
| Physical Education | No |
| Political Science | No |
| Principal | No |
| Psychology | No |
| Reading Specialist | No |
| School Counselor | No |
| Skilled and Technical Science | No |
| Social Science | No |
| Sociology | No |
| Special Education - Mild/Moderate Handicap | No |
| Speech Communication | No |
| Superintendent | No |
| Theater | No |
| World Language - Spanish | No |

York College (6984)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Adaptive Physical Education | No |
| Art | No |
| Basic Business | No |
| Biology | No |
| Coaching | No |
| Elementary | No |
| Elementary Art | No |
| English | No |
| History | No |
| Mathematics | No |
| Middle Grades | No |

| | |
|---------------------|----|
| Natural Science | No |
| Physical Education | No |
| Psychology | No |
| Reading and Writing | No |
| Religious | No |
| Social Science | No |
| Special Education | No |
| Speech and Theatre | No |
| Vocal Music | No |

Section 1.b - Traditional Route Undergraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

Chadron State College (6466)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | No | No |
| Essay or personal statement | No | Yes |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

College of St. Mary (6106)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | Yes | No |
| Minimum SAT score | Yes | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: ePortfolio | Yes | Yes |

Concordia University (6116)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | No | No |
| Interview | Yes | No |

| | | |
|-------------------|----|----|
| Other Specify: | No | No |
|-------------------|----|----|

Creighton University (6121)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: EECIA Praxis Test required for Elementary Education Majors at exit | No | Yes |

Doane College (6165)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |

| | | |
|---|-------------------|-------------------|
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

Grace University (6248)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | No | No |

Hastings College (6270)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |

| | | |
|---|-----|-----|
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: satisfactory portfolio | Yes | Yes |

Midland University (6406)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | No |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | Yes |
| Other Specify: Culture Fair Instrument | Yes | No |

Peru State College (6468)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |

| | | |
|-------------------|-------------------|-------------------|
| Other Specify: | Data not reported | Data not reported |
|-------------------|-------------------|-------------------|

Union College (6865)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: Felony Statement, Personality Test, Speech and Hearing Clearance | Yes | No |

University of Nebraska - Kearney (6467)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |

| | | |
|---|-------------------|-------------------|
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Omaha (6420)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |

| | | |
|--|-----|-----|
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | No |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: EECIA - Exit exam for Elementary; Fall 2014 completers, all endorsements required exit exam. | No | Yes |

Wayne State College (6469)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

York College (6984)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | Yes |
| Other Specify: | No | No |

Section 1.b - Traditional Route Undergraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2012-13, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2012-13.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|------------------------------|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| Chadron State College (6466) | Yes | 2.75 | 3.522 | Yes | 2.75 | 3.636 |
| College of St. Mary (6106) | Yes | 2.5 | 3.69 | Yes | 2.75 | 3.63 |
| Concordia University (6116) | Yes | 2.75 | 3.63 | Yes | 2.75 | 3.75 |
| Creighton University (6121) | Yes | 2.5 | 3.49 | Yes | 2.5 | 3.47 |
| Doane College (6165) | Yes | 2.6 | 3.45 | Yes | 3 | 3.55 |
| Grace University (6248) | Yes | 2.5 | 3.47 | Yes | 2.5 | 3.56 |
| Hastings College (6270) | Yes | 2.5 | 3.54 | Yes | 2.5 | 3.59 |

| | | | | | | |
|---|-----|------|------|-----|------|------|
| Midland University (6406) | Yes | 2.5 | 3.39 | No | | 3.46 |
| Nebraska Wesleyan University (6470) | Yes | 2.5 | 3.47 | Yes | 2.6 | 3.54 |
| Peru State College (6468) | Yes | 2.5 | 3.58 | Yes | 2.5 | 3.75 |
| Union College (6865) | Yes | 2.5 | 3.38 | Yes | 2.5 | 3.47 |
| University of Nebraska - Kearney (6467) | Yes | 2.5 | 3.43 | Yes | 2.5 | 3.44 |
| University of Nebraska - Lincoln (6877) | Yes | 2.5 | 3.6 | Yes | 2.5 | 3.6 |
| University of Nebraska - Omaha (6420) | Yes | 2.75 | 3.35 | Yes | 2.75 | 3.65 |
| Wayne State College (6469) | Yes | 2.5 | 3.09 | Yes | 2.75 | 3.54 |
| York College (6984) | Yes | 2.5 | 3.4 | Yes | 2.5 | 3.18 |

Section 1.b - Traditional Route Postgraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (§205(b)(1)(G)(i))

Chadron State College (6466)

Are there initial teacher certification programs at the postgraduate level?
No

College of St. Mary (6106)

Are there initial teacher certification programs at the postgraduate level?
Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |

| | | |
|---|-----|-----|
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | Yes |
| Essay or personal statement | No | No |
| Interview | Yes | No |
| Other Specify: e portfolio | No | Yes |

Concordia University (6116)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | No |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

Creighton University (6121)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|-------------------|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |

| | | |
|---|-----|-----|
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: | No | No |

Doane College (6165)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | Yes | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

Grace University (6248)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | No |
| Other Specify: | No | No |

Hastings College (6270)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | No | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |

| | | |
|--|-----|-----|
| Interview | No | No |
| Other Specify: satisfactory portfolio | Yes | Yes |

Midland University (6406)

Are there initial teacher certification programs at the postgraduate level?
No

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the postgraduate level?
No

Peru State College (6468)

Are there initial teacher certification programs at the postgraduate level?
No

Union College (6865)

Are there initial teacher certification programs at the postgraduate level?
No

University of Nebraska - Kearney (6467)

Are there initial teacher certification programs at the postgraduate level?
Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other | No | No |

| | | |
|----------|--|--|
| Specify: | | |
|----------|--|--|

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Omaha (6420)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |

| | | |
|---|-----|-----|
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: Interview and selection by a participating district. | Yes | No |

Wayne State College (6469)

Are there initial teacher certification programs at the postgraduate level?

No

York College (6984)

Are there initial teacher certification programs at the postgraduate level?

No

Section 1.b - Traditional Route Postgraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2012-13, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2012-13.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| College of St. Mary (6106) | Yes | 2.75 | 4 | Yes | 3 | 3.97 |
| Concordia University (6116) | Yes | 3 | 3.5 | Yes | 3 | 3.63 |
| Creighton University (6121) | Yes | 3 | 3.71 | Yes | 3 | 3.86 |
| Doane College (6165) | Yes | 2.8 | 3.28 | Yes | 3 | 3.96 |
| Grace University (6248) | Yes | 3 | 3.7 | Yes | 3 | 3.77 |
| Hastings College (6270) | Yes | 2.5 | 3.88 | Yes | 3 | 3.91 |
| University of Nebraska - Kearney (6467) | Yes | 2.5 | 3.72 | Yes | 2.5 | 3.79 |
| University of Nebraska - Lincoln (6877) | Yes | 2.5 | 3.5 | Yes | 2.5 | 3.8 |
| University of | Yes | 2.75 | 3.95 | Yes | 2.75 | 3.92 |

Section 1.c - Alternative Route Undergraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

University of Nebraska - Kearney - Alt (6467)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | No | No |

Section 1.c - Alternative Route Undergraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2012-13, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2012-13.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| University of Nebraska - Kearney - Alt (6467) | Yes | 2.75 | 3.4 | Yes | 2.75 | 3.4 |

Section 1.c - Alternative Route Postgraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (§205(b)(1)(G)(i))

University of Nebraska - Kearney - Alt (6467)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | No | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | No | No |

Section 1.c - Alternative Route Postgraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2012-13, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2012-13.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| University of Nebraska - Kearney - Alt (6467) | Yes | 2.75 | 3.5 | Yes | 2.75 | 3.6 |

Section 1.d Enrollment

Provide the number of students in each initial teacher certification preparation program in the state in 2012-13 in the following categories. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reporting in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total

number of students enrolled. (§205(b)(1)(G)(ii))

Total Enrollment

| Current Year | Previous Year | % Change |
|--------------|---------------|----------|
| 3474 | 4322 | -19.62% |

Total Enrollment by Program¹

| Program | Current Year | Previous Year | % Change |
|---|--------------|---------------|----------|
| Chadron State College (6466) | 177 | 303 | -41.58% |
| College of St. Mary (6106) | 140 | 172 | -18.60% |
| Concordia University (6116) | 199 | 322 | -38.20% |
| Creighton University (6121) | 134 | 205 | -34.63% |
| Doane College (6165) | 64 | 133 | -51.88% |
| Grace University (6248) | 67 | 129 | -48.06% |
| Hastings College (6270) | 110 | 122 | -9.84% |
| Midland University (6406) | 62 | 96 | -35.42% |
| Nebraska Wesleyan University (6470) | 78 | 85 | -8.24% |
| Peru State College (6468) | 156 | 277 | -43.68% |
| Union College (6865) | 69 | 61 | 13.11% |
| University of Nebraska - Kearney (6467) | 593 | 566 | 4.77% |
| University of Nebraska - Kearney - Alt (6467) | 17 | 21 | -19.05% |
| University of Nebraska - Lincoln (6877) | 741 | 662 | 11.93% |
| University of Nebraska - Omaha (6420) | 425 | 465 | -8.60% |
| Wayne State College (6469) | 357 | 553 | -35.44% |
| York College (6984) | 85 | 150 | -43.33% |

Gender

| Program | Males Enrolled (unduplicated) | Females Enrolled (unduplicated) |
|------------------------------|-------------------------------|---------------------------------|
| Chadron State College (6466) | 40 | 137 |
| College of St. Mary (6106) | 15 | 125 |
| Concordia University (6116) | 61 | 138 |
| Creighton University (6121) | 34 | 100 |
| Doane College (6165) | 16 | 48 |
| Grace University (6248) | 13 | 54 |
| Hastings College (6270) | 30 | 80 |
| Midland University (6406) | 22 | 40 |
| | | |

| | | |
|---|------------|-------------|
| Nebraska Wesleyan University (6470) | 48 | 30 |
| Peru State College (6468) | 43 | 113 |
| Union College (6865) | 21 | 48 |
| University of Nebraska - Kearney (6467) | 133 | 460 |
| University of Nebraska - Kearney - Alt (6467) | 6 | 11 |
| University of Nebraska - Lincoln (6877) | 175 | 566 |
| University of Nebraska - Omaha (6420) | 111 | 314 |
| Wayne State College (6469) | 87 | 270 |
| York College (6984) | 53 | 32 |
| Total | 908 | 2566 |

Race/Ethnicity

| Program | Ethnicity | | Race | | | | |
|---|------------------------------|----------------------------------|-----------|---------------------------|-------------------------------------|-------------|-------------------|
| | Hispanic/ Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Pacific Islander | White | Two or more races |
| Chadron State College (6466) | 9 | 1 | 1 | 0 | 0 | 164 | 2 |
| College of St. Mary (6106) | 6 | 0 | 0 | 7 | 0 | 123 | 4 |
| Concordia University (6116) | 4 | 0 | 1 | 0 | 0 | 169 | 1 |
| Creighton University (6121) | 5 | 1 | 1 | 4 | 2 | 121 | 0 |
| Doane College (6165) | 2 | 1 | 2 | 0 | 0 | 59 | 0 |
| Grace University (6248) | 4 | 0 | 2 | 4 | 0 | 57 | 0 |
| Hastings College (6270) | 4 | 1 | 0 | 0 | 0 | 103 | 0 |
| Midland University (6406) | 0 | 0 | 0 | 0 | 0 | 53 | 1 |
| Nebraska Wesleyan University (6470) | 0 | 1 | 1 | 0 | 0 | 75 | 1 |
| Peru State College (6468) | 1 | 5 | 0 | 1 | 0 | 152 | 3 |
| Union College (6865) | 2 | 0 | 4 | 1 | 0 | 58 | 4 |
| University of Nebraska - Kearney (6467) | 19 | 1 | 6 | 0 | 0 | 547 | 8 |
| University of Nebraska - Kearney - Alt (6467) | 3 | 0 | 0 | 1 | 0 | 13 | 0 |
| University of Nebraska - Lincoln (6877) | 19 | 6 | 6 | 3 | 0 | 717 | 10 |
| University of Nebraska - Omaha (6420) | 9 | 6 | 8 | 10 | 0 | 382 | 4 |
| Wayne State College (6469) | 3 | 0 | 2 | 3 | 0 | 317 | 6 |
| York College (6984) | 3 | 0 | 1 | 5 | 0 | 77 | 0 |
| Total | 93 | 23 | 35 | 39 | 2 | 3187 | 44 |

¹Total Enrollment by Program only includes programs that have data available for both years, and is not intended to be summed up across programs. Statewide totals for all programs in a given year are represented in the Total Enrollment table.

Section I.e Supervised Clinical Experience

For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2012-13. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

State totals for the number of FTE faculty, adjunct faculty, and students participating in supervised clinical experience.

| Total Number of full-time equivalent faculty during <i>current</i> academic year | Total Number of full-time equivalent faculty during <i>previous</i> academic year | Percent change | Total Number of adjunct faculty during <i>current</i> academic year | Total Number of adjunct faculty during <i>previous</i> academic year | Percent change | Total Number of students during <i>current</i> academic year | Total Number of students during <i>previous</i> academic year | Percent change |
|--|---|----------------|---|--|----------------|--|---|----------------|
| 78.93 | 80.221 | - 1.61% | 2310.91 | 1664.148 | 38.86% | 2486 | 6593 | - 62.29% |

Statewide ranges for the number of hours of supervised clinical experience required prior to student teaching, for student teaching, and number of hours of mentoring/induction support.

| | Low | High | Institution(s) Reporting Highest Hours |
|--|-----|------|---|
| Range of clock hours required prior to student teaching during <i>current</i> academic year | 100 | 224 | Doane College |
| Range of clock hours required prior to student teaching during <i>previous</i> academic year | 100 | 224 | Doane College |
| Range of clock hours required for student teaching during <i>current</i> academic year | 550 | 720 | Midland University Wayne State College University of Nebraska - Kearney |
| Range of clock hours required for student teaching during <i>previous</i> academic year | 550 | 720 | University of Nebraska - Kearney Wayne State College Midland University |
| Range of clock hours required for mentoring / induction support during <i>current</i> academic year | 0 | 15 | Creighton University |
| Range of clock hours required for mentoring / induction support during <i>previous</i> academic year | 0 | 22.5 | Chadron State College |

Information about supervised clinical experience for each initial teacher certification preparation program in the state.

| Program | Average number of clock hours required prior to student teaching | Average number of clock hours required for student teaching | Average number of clock hours required for mentoring / induction support | Number of full-time equivalent faculty in supervised clinical experience during current academic year | Number of adjunct faculty in supervised clinical experience during current academic year (IHE and PreK-12 staff) | Number of students in supervised clinical experience during current academic year |
|------------------------------|--|---|--|---|--|---|
| Chadron State College (6466) | 112.5 | 640 | 0 | 7 | 250 | 115 |
| College of St. Mary (6106) | 165 | 688 | 0 | 1 | 87 | 65 |
| Concordia University | 100 | 560 | 0 | 5 | 26 | 95 |

| | | | | | | |
|---|-----|-----|----|------|-------|-----|
| (6116) | | | | | | |
| Creighton University (6121) | 100 | 640 | 15 | 1 | 4 | 162 |
| Doane College (6165) | 224 | 560 | 0 | 5 | 117 | 63 |
| Grace University (6248) | 170 | 640 | 0 | 3 | 34 | 29 |
| Hastings College (6270) | 100 | 640 | 0 | 6 | 110 | 60 |
| Midland University (6406) | 140 | 720 | 0 | 3 | 56 | 33 |
| Nebraska Wesleyan University (6470) | 100 | 640 | 0 | 1.21 | 1.03 | 40 |
| Peru State College (6468) | 115 | 640 | 0 | 5 | 178 | 115 |
| Union College (6865) | 100 | 640 | 0 | 3 | 29 | 17 |
| University of Nebraska - Kearney (6467) | 125 | 720 | 0 | 9 | 19 | 231 |
| University of Nebraska - Kearney - Alt (6467) | 100 | 640 | 0 | 1 | 46 | 44 |
| University of Nebraska - Lincoln (6877) | 140 | 640 | 0 | 1.72 | 16.88 | 335 |
| University of Nebraska - Omaha (6420) | 100 | 640 | 0 | 22 | 1093 | 902 |
| Wayne State College (6469) | 100 | 720 | 0 | 3 | 243 | 154 |
| York College (6984) | 100 | 550 | 0 | 2 | 1 | 26 |

Section I.f Teachers Prepared by Area of Credential

For each initial teacher certification preparation program in the state, provide the number of teachers prepared by area of credential in 2012-13. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(H))

Chadron State College (6466)

| Area of credential | Number prepared |
|--------------------------------|-----------------|
| ART | 3 |
| BUSINESS, MARKETING, INFO TECH | 3 |
| COACHING | 1 |
| COOP ED DIV OCC | 3 |
| EARLY CHILD UNIFIED | 1 |
| EARLY CHILDHOOD EDUC | 6 |
| ELEMENTARY | 51 |
| ENGLISH | 5 |
| HEALTH & PHYS EDUC | 3 |
| INDUSTRIAL TECH EDUCATION | 1 |
| MATHEMATICS | 4 |
| MIDDLE GR/BUSINESS ED | 2 |
| MIDDLE GR/FAMILY & CONSUMER | 1 |
| MIDDLE GR/LANGUAGE ARTS | 1 |
| MIDDLE GR/MATHEMATICS | 3 |
| MIDDLE GR/NATURAL SCIENCES | 2 |
| MIDDLE GR/SOCIAL SCIENCE | 3 |
| MIDDLE GRADES | 6 |
| MILD/MODERATE DISABILITIES | 10 |
| MUSIC | 2 |
| SCIENCE | 1 |
| SOCIAL SCIENCE | 3 |
| THEATRE | 1 |
| VOCAL MUSIC | 2 |

College of St. Mary (6106)

| Area of credential | Number prepared |
|--------------------|-----------------|
| ART | 5 |
| BASIC BUSINESS | 7 |

| | |
|--------------------------------|----|
| BIOLOGY | 1 |
| BUSINESS, MARKETING, INFO TECH | 1 |
| COACHING | 2 |
| EARLY CHILDHOOD EDUC | 5 |
| ELEMENTARY | 22 |
| ENGLISH | 6 |
| ENGLISH AS 2ND LANG | 15 |
| HEALTH & PHYS EDUC | 1 |
| INFORMATION TECHNOLOGY | 2 |
| LANGUAGE ARTS | 6 |
| MIDDLE GR/BUSINESS ED | 3 |
| MIDDLE GR/LANGUAGE ARTS | 12 |
| MIDDLE GR/MATHEMATICS | 4 |
| MIDDLE GR/NATURAL SCIENCES | 7 |
| MIDDLE GR/SOCIAL SCIENCE | 14 |
| MIDDLE GR/WORLD LANGUAGE | 1 |
| MIDDLE GRADES | 13 |
| MILD/MODERATE DISABILITIES | 10 |
| NATURAL SCIENCE | 1 |
| RELIGIOUS EDUCATION | 1 |
| SCIENCE | 1 |
| SOCIAL SCIENCE | 10 |
| WORLD LANGUAGE-SPANISH | 1 |

Concordia University (6116)

| Area of credential | Number prepared |
|-------------------------|-----------------|
| ART | 1 |
| BASIC BUSINESS | 3 |
| BIOLOGY | 6 |
| CHEMISTRY | 2 |
| COACHING | 3 |
| EARLY CHILDHOOD EDUC | 28 |
| EARTH AND SPACE SCIENCE | 1 |
| ELEMENTARY | 60 |
| ENGLISH | 5 |

| | |
|----------------------------|----|
| ENGLISH AS 2ND LANG | 10 |
| HEALTH EDUCATION | 1 |
| HISTORY | 2 |
| INFORMATION TECHNOLOGY | 1 |
| LANGUAGE ARTS | 1 |
| MATHEMATICS | 8 |
| MIDDLE GR/HEALTH & PE | 1 |
| MIDDLE GR/LANGUAGE ARTS | 2 |
| MIDDLE GR/MATHEMATICS | 1 |
| MIDDLE GR/SOCIAL SCIENCE | 1 |
| MIDDLE GR/WORLD LANGUAGE | 2 |
| MIDDLE GRADES | 4 |
| MILD/MODERATE DISABILITIES | 16 |
| MUSIC | 2 |
| PHYSICAL EDUCATION | 4 |
| PHYSICS | 2 |
| RELIGIOUS EDUCATION | 1 |
| SOCIAL SCIENCE | 8 |
| THEATRE | 2 |
| VOCAL MUSIC | 1 |
| WORLD LANGUAGE-SPANISH | 3 |

Creighton University (6121)

| Area of credential | Number prepared |
|----------------------------|-----------------|
| BIOLOGY | 3 |
| ELEMENTARY | 21 |
| ENGLISH | 8 |
| HISTORY | 5 |
| LANGUAGE ARTS | 2 |
| MATHEMATICS | 1 |
| MILD/MODERATE DISABILITIES | 4 |
| NATURAL SCIENCE | 1 |
| RELIGIOUS EDUCATION | 3 |
| SCIENCE | 1 |
| SOCIAL SCIENCE | 2 |
| WORLD LANGUAGE-FRENCH | 2 |

| | |
|------------------------|---|
| WORLD LANGUAGE-SPANISH | 2 |
|------------------------|---|

Doane College (6165)

| Area of credential | Number prepared |
|----------------------------|-----------------|
| ART | 3 |
| BIOLOGY | 1 |
| EARLY CHILDHOOD EDUC | 7 |
| ELEMENTARY | 19 |
| ENGLISH | 9 |
| ENGLISH AS 2ND LANG | 3 |
| HISTORY | 7 |
| LANGUAGE ARTS | 2 |
| MATHEMATICS | 4 |
| MIDDLE GR/LANGUAGE ARTS | 1 |
| MIDDLE GR/MATHEMATICS | 2 |
| MIDDLE GR/SOCIAL SCIENCE | 1 |
| MIDDLE GRADES | 1 |
| MILD/MODERATE DISABILITIES | 13 |
| MUSIC | 11 |
| NATURAL SCIENCE | 2 |
| PHYSICAL EDUCATION | 2 |
| SCIENCE | 2 |
| SOCIAL SCIENCE | 9 |
| WORLD LANGUAGE-SPANISH | 2 |

Grace University (6248)

| Area of credential | Number prepared |
|--------------------------------|-----------------|
| BASIC BUSINESS | 2 |
| BUSINESS, MARKETING, INFO TECH | 2 |
| EARLY CHILDHOOD EDUC | 1 |
| ELEMENTARY | 10 |
| ENGLISH | 1 |
| ENGLISH AS 2ND LANG | 14 |
| HISTORY | 3 |
| MATHEMATICS | 1 |

| | |
|----------------------------|----|
| MIDDLE GR/LANGUAGE ARTS | 3 |
| MIDDLE GR/NATURAL SCIENCES | 1 |
| MIDDLE GR/SOCIAL SCIENCE | 2 |
| MIDDLE GRADES | 1 |
| MUSIC | 3 |
| RELIGIOUS EDUCATION | 17 |
| SOCIAL SCIENCE | 1 |

Hastings College (6270)

| Area of credential | Number prepared |
|--------------------------------|-----------------|
| ART | 1 |
| BASIC BUSINESS | 2 |
| BIOLOGY | 2 |
| BUSINESS, MARKETING, INFO TECH | 1 |
| CHEMISTRY | 1 |
| COACHING | 6 |
| EARLY CHILDHOOD EDUC | 8 |
| EARTH AND SPACE SCIENCE | 1 |
| ELEMENTARY | 22 |
| ENGLISH | 3 |
| ENGLISH AS 2ND LANG | 4 |
| HISTORY | 1 |
| INSTRUMENTAL MUSIC | 1 |
| MATHEMATICS | 4 |
| MIDDLE GRADES | 1 |
| MILD/MODERATE DISABILITIES | 9 |
| MUSIC | 5 |
| NATURAL SCIENCE | 3 |
| PHYSICAL EDUCATION | 5 |
| PHYSICS | 1 |
| SCIENCE | 3 |
| THEATRE | 1 |
| VOCAL MUSIC | 3 |
| WORLD LANGUAGE-SPANISH | 1 |

Midland University (6406)

| Area of credential | Number prepared |
|----------------------------|-----------------|
| ART | 3 |
| BASIC BUSINESS | 1 |
| BIOLOGY | 1 |
| COACHING | 11 |
| EARLY CHILDHOOD EDUC | 7 |
| ELEMENTARY | 15 |
| ENGLISH | 2 |
| ENGLISH AS 2ND LANG | 1 |
| HISTORY | 1 |
| MATHEMATICS | 3 |
| MILD/MODERATE DISABILITIES | 7 |
| PHYSICAL EDUCATION | 3 |
| SOCIAL SCIENCE | 1 |
| VOCAL MUSIC | 1 |

Nebraska Wesleyan University (6470)

| Area of credential | Number prepared |
|----------------------------|-----------------|
| COACHING | 2 |
| ELEMENTARY | 21 |
| ENGLISH | 1 |
| ENGLISH AS 2ND LANG | 2 |
| HEALTH & PHYS EDUC | 1 |
| MIDDLE GR/LANGUAGE ARTS | 1 |
| MIDDLE GR/MATHEMATICS | 1 |
| MIDDLE GRADES | 1 |
| MILD/MODERATE DISABILITIES | 14 |
| NATURAL SCIENCE | 1 |
| SCIENCE | 1 |
| VOCAL MUSIC | 1 |
| WORLD LANGUAGE-SPANISH | 3 |

Peru State College (6468)

| Area of credential | Number |
|--------------------|--------|
|--------------------|--------|

| | prepared |
|--------------------------------|----------|
| ART | 4 |
| BASIC BUSINESS | 2 |
| BIOLOGY | 4 |
| BUSINESS, MARKETING, INFO TECH | 2 |
| CHEMISTRY | 2 |
| COACHING | 12 |
| EARLY CHILD UNIFIED | 9 |
| EARLY CHILDHOOD EDUC | 28 |
| ELEMENTARY | 46 |
| ENGLISH | 2 |
| HEALTH & PHYS EDUC | 6 |
| HISTORY | 4 |
| LANGUAGE ARTS | 2 |
| MIDDLE GR/MATHEMATICS | 2 |
| MIDDLE GR/NATURAL SCIENCES | 1 |
| MIDDLE GR/SOCIAL SCIENCE | 1 |
| MIDDLE GRADES | 2 |
| MILD/MODERATE DISABILITIES | 14 |
| MUSIC | 2 |
| NATURAL SCIENCE | 2 |
| PHYSICAL EDUCATION | 2 |
| SCIENCE | 2 |
| SOCIAL SCIENCE | 6 |

Union College (6865)

| Area of credential | Number prepared |
|---------------------|-----------------|
| ELEMENTARY | 10 |
| ENGLISH | 1 |
| MATHEMATICS | 3 |
| MUSIC | 1 |
| RELIGIOUS EDUCATION | 1 |

University of Nebraska - Kearney (6467)

| Area of credential | Number prepared |
|--------------------|-----------------|
|--------------------|-----------------|

| | |
|----------------------------|----|
| ART | 4 |
| BASIC BUSINESS | 3 |
| BIOLOGY | 7 |
| CHEMISTRY | 6 |
| COACHING | 17 |
| COOP ED DIV OCC | 1 |
| DRIVER EDUCATION | 1 |
| EARLY CHILD UNIFIED | 42 |
| EARLY CHILDHOOD EDUC | 2 |
| EARTH AND SPACE SCIENCE | 3 |
| ELEMENTARY | 78 |
| ENGLISH | 10 |
| ENGLISH AS 2ND LANG | 17 |
| GEOGRAPHY | 2 |
| HEALTH & PHYS EDUC | 29 |
| HEALTH EDUCATION | 5 |
| HISTORY | 8 |
| LANGUAGE ARTS | 7 |
| MATHEMATICS | 9 |
| MIDDLE GR/BUSINESS ED | 1 |
| MIDDLE GR/HEALTH & PE | 2 |
| MIDDLE GR/LANGUAGE ARTS | 4 |
| MIDDLE GR/MATHEMATICS | 10 |
| MIDDLE GR/NATURAL SCIENCES | 2 |
| MIDDLE GR/SOCIAL SCIENCE | 6 |
| MIDDLE GR/WORLD LANGUAGE | 1 |
| MIDDLE GRADES | 13 |
| MILD/MODERATE DISABILITIES | 29 |
| MUSIC | 4 |
| PHYSICAL EDUCATION | 7 |
| PHYSICS | 3 |
| PSYCHOLOGY | 1 |
| SCHOOL PSYCHOLOGIST | 11 |
| SOCIAL SCIENCE | 16 |
| SPEECH-LANGUAGE PATH | 12 |
| WORLD LANGUAGE-FRENCH | 3 |
| | |

University of Nebraska - Kearney - Alt (6467)

| Area of credential | Number prepared |
|-------------------------|-----------------|
| AGRICULTURE | 2 |
| BASIC BUSINESS | 1 |
| BIOLOGY | 1 |
| CHEMISTRY | 1 |
| FAMILY/CONSUMER SCIENCE | 1 |
| HISTORY | 1 |
| NATURAL SCIENCE | 10 |
| RELIGIOUS EDUCATION | 3 |
| SCIENCE | 10 |
| WORLD LANGUAGE-SPANISH | 2 |

University of Nebraska - Lincoln (6877)

| Area of credential | Number prepared |
|-----------------------------------|-----------------|
| AGRICULTURE | 10 |
| ART | 15 |
| BASIC BUSINESS | 2 |
| BIOLOGY | 16 |
| BUSINESS, MARKETING, INFO TECH | 15 |
| CHEMISTRY | 9 |
| COACHING | 31 |
| COOPERATIVE EDUCATION OCC | 15 |
| EARLY CARE AND EDUCATION | 7 |
| EARLY CHILD UNIFIED | 16 |
| EARLY CHILDHOOD EDUCATION | 12 |
| EARTH AND SPACE SCIENCE | 3 |
| ELEMENTARY | 142 |
| ENGLISH | 23 |
| ENGLISH AS 2ND LANGUAGE | 2 |
| FAMILY/CONSUMER SCIENCE | 7 |
| INDUSTRIAL TECH EDUCATION | 6 |
| JOURNALISM AND MASS COMMUNICATION | 2 |

| | |
|--------------------------------|----|
| LEARNING DISABILITIES | 1 |
| MATHEMATICS | 28 |
| MIDDLE GR/FAMILY & CONSUMER | 1 |
| MIDDLE GR/LANGUAGE ARTS | 1 |
| MIDDLE GR/MATHEMATICS | 1 |
| MIDDLE GR/SOCIAL SCIENCE | 1 |
| MIDDLE GRADES | 1 |
| MILD/MODERATE DISABILITIES | 47 |
| MUSIC | 22 |
| NATURAL SCIENCE | 24 |
| PHYSICS | 2 |
| PRE-SCHOOL DISABILITIES | 1 |
| SCHOOL PSYCHOLOGIST | 2 |
| SCIENCE | 25 |
| SKILLED & TECHNICAL SCIENCE ED | 1 |
| SOCIAL SCIENCE | 24 |
| SPEECH | 3 |
| SPEECH-LANGUAGE PATH | 33 |
| WORLD LANGUAGE-FRENCH | 1 |
| WORLD LANGUAGE-LATIN | 1 |
| WORLD LANGUAGE-SPANISH | 9 |

University of Nebraska - Omaha (6420)

| Area of credential | Number prepared |
|-------------------------------|-----------------|
| ART | 15 |
| BASIC BUSINESS | 3 |
| BIOLOGY | 5 |
| COACHING | 5 |
| DEAF OR HARD OF HEARING/FIELD | 1 |
| EARLY CHILDHOOD EDUC | 18 |
| ELEMENTARY | 140 |
| ENGLISH | 22 |
| ENGLISH AS 2ND LANG | 5 |
| HEALTH EDUCATION | 4 |
| HISTORY | 2 |
| JOURN AND MASS COMM | 1 |

| | |
|----------------------------|----|
| LANGUAGE ARTS | 12 |
| MATHEMATICS | 15 |
| MIDDLE GR/LANGUAGE ARTS | 4 |
| MIDDLE GR/MATHEMATICS | 8 |
| MIDDLE GR/NATURAL SCIENCES | 7 |
| MIDDLE GR/SOCIAL SCIENCE | 8 |
| MIDDLE GR/WORLD LANGUAGE | 2 |
| MIDDLE GRADES | 7 |
| MILD/MODERATE DISABILITIES | 22 |
| MUSIC | 13 |
| NATURAL SCIENCE | 6 |
| PHYSICAL EDUCATION | 20 |
| PHYSICS | 1 |
| SCHOOL LIBRARIAN | 7 |
| SCHOOL PSYCHOLOGIST | 4 |
| SCIENCE | 6 |
| SOCIAL SCIENCE | 11 |
| SPEECH AND THEATRE | 1 |
| SPEECH-LANGUAGE PATH | 14 |
| WORLD LANGUAGE-SPANISH | 11 |

Wayne State College (6469)

| Area of credential | Number prepared |
|--------------------------------|-----------------|
| ART | 7 |
| BUSINESS, MARKETING, INFO TECH | 1 |
| CHEMISTRY | 1 |
| COACHING | 22 |
| COOP ED DIV OCC | 1 |
| EARLY CHILD UNIFIED | 11 |
| EARLY CHILDHOOD EDUC | 11 |
| EARTH AND SPACE SCIENCE | 1 |
| ELEMENTARY | 64 |
| ENGLISH | 8 |
| ENGLISH AS 2ND LANG | 3 |
| FAMILY/CONSMR SCIENCE | 2 |

| | |
|----------------------------|----|
| GEOGRAPHY | 3 |
| HEALTH & PHYS EDUC | 7 |
| HISTORY | 5 |
| INDUSTRIAL TECH EDUCATION | 8 |
| INSTRUMENTAL MUSIC | 3 |
| LANGUAGE ARTS | 3 |
| MATHEMATICS | 5 |
| MIDDLE GR/BUSINESS ED | 1 |
| MIDDLE GR/HEALTH & PE | 1 |
| MIDDLE GR/MATHEMATICS | 3 |
| MIDDLE GR/NATURAL SCIENCES | 3 |
| MIDDLE GRADES | 2 |
| MILD/MODERATE DISABILITIES | 7 |
| MUSIC | 3 |
| NATURAL SCIENCE | 3 |
| PHYSICAL EDUCATION | 2 |
| PHYSICS | 1 |
| PSYCHOLOGY | 1 |
| SCIENCE | 3 |
| SOCIAL SCIENCE | 12 |
| SOCIOLOGY | 1 |
| SPEECH-LANGUAGE PATH | 1 |
| WORLD LANGUAGE-SPANISH | 1 |

York College (6984)

| Area of credential | Number prepared |
|----------------------------|-----------------|
| ADAPTED PHYS ED | 3 |
| ART | 2 |
| COACHING | 8 |
| ELEMENTARY | 7 |
| ENGLISH | 1 |
| GENERAL ART | 1 |
| MIDDLE GR/LANGUAGE ARTS | 3 |
| MIDDLE GR/NATURAL SCIENCES | 1 |
| MIDDLE GR/SOCIAL SCIENCE | 4 |
| MIDDLE GRADES | 4 |

| | |
|----------------------------|----|
| MILD/MODERATE DISABILITIES | 2 |
| PHYSICAL EDUCATION | 10 |
| SOCIAL SCIENCE | 1 |
| VOCAL MUSIC | 1 |

Section I.f Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

| Subject Area | Number prepared |
|--|-----------------|
| Education - General | 0 |
| Education - Other Specify: Teacher Education - theater | 1 |
| Teacher Education - Agriculture | 0 |
| Teacher Education - Art | 8 |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | 0 |
| Teacher Education - Biology | 0 |
| Teacher Education - Business | 4 |
| Teacher Education - Chemistry | 0 |
| Teacher Education - Computer Science | 0 |
| Teacher Education - Drama and Dance | 0 |
| Teacher Education - Early Childhood Education | 8 |
| Teacher Education - Earth Science | 0 |
| Teacher Education - Elementary Education | 67 |
| Teacher Education - English as a Second Language | 0 |
| Teacher Education - English/Language Arts | 6 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Foreign Language | 0 |
| Teacher Education - French | 0 |
| Teacher Education - Geography | 0 |
| Teacher Education - German | 0 |
| Teacher Education - Health | 4 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 9 |
| Teacher Education - Latin | 0 |
| Teacher Education - Mathematics | 9 |

| | |
|--|----|
| Teacher Education - Multiple Levels | 0 |
| Teacher Education - Music | 6 |
| Teacher Education - Physical Education and Coaching | 4 |
| Teacher Education - Physics | 0 |
| Teacher Education - Psychology | 0 |
| Teacher Education - Reading | 0 |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Secondary Education | 0 |
| Teacher Education - Social Science | 5 |
| Teacher Education - Social Studies | 0 |
| Teacher Education - Spanish | 0 |
| Teacher Education - Special Education | 17 |
| Teacher Education - Speech | 0 |
| Teacher Education - Technical Education | 0 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 1 |
| Teacher Education- History | 1 |

College of St. Mary (6106)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 1 |
| Teacher Education - Business | 7 |
| Teacher Education - Early Childhood Education | 2 |
| Teacher Education - Elementary Education | 26 |
| Teacher Education - English as a Second Language | 10 |
| Teacher Education - English/Language Arts | 17 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - Health | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 22 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Science Teacher Education/General Science | 7 |
| Teacher Education - Secondary Education | 23 |
| Teacher Education - Social Science | 23 |
| Teacher Education - Spanish | 2 |

| | |
|---|----|
| Teacher Education - Special Education | 12 |
| Teacher Education - Technical Education | 2 |

Concordia University (6116)

| Subject Area | Number prepared |
|--|-----------------|
| Education - Other Specify: Religious Education | 1 |
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 7 |
| Teacher Education - Business | 3 |
| Teacher Education - Chemistry | 2 |
| Teacher Education - Computer Science | 1 |
| Teacher Education - Drama and Dance | 2 |
| Teacher Education - Early Childhood Education | 24 |
| Teacher Education - Elementary Education | 59 |
| Teacher Education - English as a Second Language | 10 |
| Teacher Education - English/Language Arts | 8 |
| Teacher Education - Geography | 1 |
| Teacher Education - Health | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 5 |
| Teacher Education - Mathematics | 8 |
| Teacher Education - Multiple Levels | 3 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 7 |
| Teacher Education - Physics | 1 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Secondary Education | 46 |
| Teacher Education - Social Science | 10 |
| Teacher Education - Spanish | 4 |
| Teacher Education - Special Education | 16 |
| Teacher Education- History | 3 |

Creighton University (6121)

| Subject Area | Number prepared |
|-------------------|-----------------|
| Education - Other | 3 |

| | |
|---|----|
| Specify: Religious Education | |
| Teacher Education - Biology | 2 |
| Teacher Education - Chemistry | 1 |
| Teacher Education - Elementary Education | 25 |
| Teacher Education - English/Language Arts | 11 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Spanish | 1 |
| Teacher Education - Special Education | 3 |
| Teacher Education- History | 5 |

Doane College (6165)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Biology | 1 |
| Teacher Education - Early Childhood Education | 7 |
| Teacher Education - Elementary Education | 20 |
| Teacher Education - English as a Second Language | 3 |
| Teacher Education - English/Language Arts | 12 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 6 |
| Teacher Education - Music | 11 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Science Teacher Education/General Science | 2 |
| Teacher Education - Secondary Education | 36 |
| Teacher Education - Social Science | 8 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 14 |
| Teacher Education- History | 7 |

Grace University (6248)

| Subject Area | Number prepared |
|---|-----------------|
| Teacher Education - Business | 4 |
| Teacher Education - Early Childhood Education | 1 |
| Teacher Education - Elementary Education | 11 |

| | |
|--|----|
| Teacher Education - English as a Second Language | 15 |
| Teacher Education - English/Language Arts | 6 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Mathematics | 2 |
| Teacher Education - Music | 4 |
| Teacher Education - Secondary Education | 10 |
| Teacher Education - Social Science | 1 |
| Teacher Education- History | 5 |

Hastings College (6270)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 3 |
| Teacher Education - Business | 3 |
| Teacher Education - Drama and Dance | 1 |
| Teacher Education - Early Childhood Education | 8 |
| Teacher Education - Earth Science | 1 |
| Teacher Education - Elementary Education | 46 |
| Teacher Education - English as a Second Language | 4 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 30 |
| Teacher Education - Mathematics | 4 |
| Teacher Education - Music | 9 |
| Teacher Education - Physical Education and Coaching | 8 |
| Teacher Education - Science Teacher Education/General Science | 4 |
| Teacher Education - Secondary Education | 39 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 11 |
| Teacher Education- History | 1 |

Midland University (6406)

| Subject Area | Number prepared |
|---------------------|-----------------|
| Education - General | 33 |

| | |
|---|----|
| Education - Other Specify: Coaching 7-12 | 11 |
| Teacher Education - Art | 3 |
| Teacher Education - Biology | 1 |
| Teacher Education - Business | 1 |
| Teacher Education - Early Childhood Education | 7 |
| Teacher Education - Elementary Education | 15 |
| Teacher Education - English as a Second Language | 1 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 3 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Special Education | 6 |
| Teacher Education- History | 1 |

Nebraska Wesleyan University (6470)

| Subject Area | Number prepared |
|--|-----------------|
| Education - Other Specify: Theatre: 1, Coaching: 1, Health and Human Performance: 2 | 4 |
| Teacher Education - Elementary Education | 25 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 0 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Spanish | 3 |
| Teacher Education - Special Education | 16 |
| Teacher Education- History | 1 |

Peru State College (6468)

| Subject Area | Number prepared |
|-----------------------------|-----------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 4 |

| | |
|--|----|
| Teacher Education - Business | 4 |
| Teacher Education - Chemistry | 2 |
| Teacher Education - Early Childhood Education | 36 |
| Teacher Education - Elementary Education | 46 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 8 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Social Science | 6 |
| Teacher Education - Special Education | 17 |
| Teacher Education- History | 2 |

Union College (6865)

| Subject Area | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 10 |
| Teacher Education - English/Language Arts | 2 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 1 |
| Teacher Education - Social Studies | 2 |

University of Nebraska - Kearney (6467)

| Subject Area | Number prepared |
|--|-----------------|
| Education - General | 231 |
| Teacher Education - Art | 5 |
| Teacher Education - Biology | 7 |
| Teacher Education - Business | 6 |
| Teacher Education - Chemistry | 4 |
| Teacher Education - Early Childhood Education | 43 |
| Teacher Education - Earth Science | 3 |
| Teacher Education - Elementary Education | 78 |
| Teacher Education - English as a Second Language | 18 |
| Teacher Education - English/Language Arts | 18 |

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|--|-----|
| Teacher Education - Foreign Language | 10 |
| Teacher Education - French | 3 |
| Teacher Education - Geography | 2 |
| Teacher Education - Health | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 11 |
| Teacher Education - Mathematics | 9 |
| Teacher Education - Multiple Levels | 59 |
| Teacher Education - Music | 5 |
| Teacher Education - Physical Education and Coaching | 60 |
| Teacher Education - Psychology | 1 |
| Teacher Education - Science Teacher Education/General Science | 14 |
| Teacher Education - Secondary Education | 132 |
| Teacher Education - Social Science | 18 |
| Teacher Education - Spanish | 7 |
| Teacher Education - Special Education | 32 |
| Teacher Education- History | 12 |

University of Nebraska - Kearney - Alt (6467)

| Subject Area | Number prepared |
|---|-----------------|
| Education - General | 21 |
| Education - Other Specify: Religion (3); | 3 |
| Teacher Education - Agriculture | 1 |
| Teacher Education - Art | 1 |
| Teacher Education - Business | 2 |
| Teacher Education - Drama and Dance | 1 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - Multiple Levels | 1 |
| Teacher Education - Science Teacher Education/General Science | 11 |
| Teacher Education - Secondary Education | 20 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Spanish | 2 |

University of Nebraska - Lincoln (6877)

| | Number |
|--|--------|
| | |

| Subject Area | prepared |
|---|----------|
| Education - Other Specify: Cooperative Education-Diversified Occupations | 15 |
| Teacher Education - Agriculture | 10 |
| Teacher Education - Art | 15 |
| Teacher Education - Biology | 38 |
| Teacher Education - Business | 17 |
| Teacher Education - Chemistry | 9 |
| Teacher Education - Early Childhood Education | 34 |
| Teacher Education - Earth Science | 3 |
| Teacher Education - Elementary Education | 142 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 24 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 8 |
| Teacher Education - French | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Latin | 1 |
| Teacher Education - Mathematics | 29 |
| Teacher Education - Music | 22 |
| Teacher Education - Physics | 2 |
| Teacher Education - Science Teacher Education/General Science | 26 |
| Teacher Education - Social Science | 24 |
| Teacher Education - Spanish | 9 |
| Teacher Education - Special Education | 49 |
| Teacher Education - Speech | 3 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 6 |

University of Nebraska - Omaha (6420)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: School Librarian (6); Journalism/Mass Communication (1) | 7 |
| Teacher Education - Art | 14 |
| Teacher Education - Biology | 5 |
| Teacher Education - Business | 3 |
| Teacher Education - Early Childhood Education | 18 |
| Teacher Education - Elementary Education | 145 |

| | |
|--|-----|
| Teacher Education - English as a Second Language | 5 |
| Teacher Education - English/Language Arts | 24 |
| Teacher Education - Foreign Language | 8 |
| Teacher Education - Health | 7 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 14 |
| Teacher Education - Mathematics | 18 |
| Teacher Education - Music | 12 |
| Teacher Education - Physical Education and Coaching | 25 |
| Teacher Education - Physics | 1 |
| Teacher Education - Science Teacher Education/General Science | 7 |
| Teacher Education - Secondary Education | 120 |
| Teacher Education - Social Science | 13 |
| Teacher Education - Spanish | 8 |
| Teacher Education - Special Education | 22 |
| Teacher Education - Speech | 1 |
| Teacher Education- History | 2 |

Wayne State College (6469)

| Subject Area | Number prepared |
|--|-----------------|
| Education - General | 0 |
| Teacher Education - Agriculture | 0 |
| Teacher Education - Art | 6 |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | 0 |
| Teacher Education - Biology | 0 |
| Teacher Education - Business | 1 |
| Teacher Education - Chemistry | 0 |
| Teacher Education - Computer Science | 0 |
| Teacher Education - Drama and Dance | 0 |
| Teacher Education - Early Childhood Education | 23 |
| Teacher Education - Earth Science | 0 |
| Teacher Education - Elementary Education | 65 |
| Teacher Education - English as a Second Language | 3 |
| Teacher Education - English/Language Arts | 10 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - French | 0 |

| | |
|--|----|
| Teacher Education - Geography | 3 |
| Teacher Education - German | 0 |
| Teacher Education - Health | 9 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Latin | 0 |
| Teacher Education - Mathematics | 5 |
| Teacher Education - Multiple Levels | 0 |
| Teacher Education - Music | 5 |
| Teacher Education - Physical Education and Coaching | 22 |
| Teacher Education - Physics | 0 |
| Teacher Education - Psychology | 1 |
| Teacher Education - Reading | 0 |
| Teacher Education - Science Teacher Education/General Science | 4 |
| Teacher Education - Secondary Education | 0 |
| Teacher Education - Social Science | 12 |
| Teacher Education - Social Studies | 0 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 9 |
| Teacher Education - Speech | 0 |
| Teacher Education - Technical Education | 0 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 9 |
| Teacher Education- History | 5 |

York College (6984)

| Subject Area | Number prepared |
|--|-----------------|
| Education - General | 0 |
| Education - Other Specify: | 0 |
| Teacher Education - Agriculture | 0 |
| Teacher Education - Art | 2 |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | 0 |
| Teacher Education - Biology | 0 |
| Teacher Education - Business | 0 |
| Teacher Education - Chemistry | 0 |
| Teacher Education - Computer Science | 0 |
| Teacher Education - Drama and Dance | 0 |

| | |
|--|----|
| Teacher Education - Early Childhood Education | 0 |
| Teacher Education - Earth Science | 0 |
| Teacher Education - Elementary Education | 7 |
| Teacher Education - English as a Second Language | 0 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 0 |
| Teacher Education - Foreign Language | 0 |
| Teacher Education - French | 0 |
| Teacher Education - Geography | 0 |
| Teacher Education - German | 0 |
| Teacher Education - Health | 0 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Latin | 0 |
| Teacher Education - Mathematics | 0 |
| Teacher Education - Multiple Levels | 13 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 10 |
| Teacher Education - Physics | 0 |
| Teacher Education - Psychology | 0 |
| Teacher Education - Reading | 0 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Secondary Education | 2 |
| Teacher Education - Social Science | 5 |
| Teacher Education - Social Studies | 5 |
| Teacher Education - Spanish | 0 |
| Teacher Education - Special Education | 2 |
| Teacher Education - Speech | 0 |
| Teacher Education - Technical Education | 0 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 0 |
| Teacher Education- History | 0 |

Section I.f Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

| | |
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| | |
|--|--|

| Academic Major | Number prepared |
|--|------------------------|
| Teacher Education - Agriculture | 0 |
| Teacher Education - Art | 8 |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | 0 |
| Teacher Education - Biology | 0 |
| Teacher Education - Business | 4 |
| Teacher Education - Chemistry | 0 |
| Teacher Education - Computer Science | 0 |
| Teacher Education - Drama and Dance | 0 |
| Teacher Education - Early Childhood Education | 8 |
| Teacher Education - Earth Science | 0 |
| Teacher Education - Elementary Education | 67 |
| Teacher Education - English as a Second Language | 0 |
| Teacher Education - English/Language Arts | 6 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Foreign Language | 0 |
| Teacher Education - French | 0 |
| Teacher Education - Geography | 0 |
| Teacher Education - German | 0 |
| Teacher Education - Health | 4 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 9 |
| Teacher Education - Latin | 0 |
| Teacher Education - Mathematics | 9 |
| Teacher Education - Music | 6 |
| Teacher Education - Physical Education and Coaching | 4 |
| Teacher Education - Physics | 0 |
| Teacher Education - Psychology | 0 |
| Teacher Education - Reading | 0 |
| Teacher Education - Science | 3 |
| Teacher Education - Secondary Education | 0 |
| Teacher Education - Social Science | 5 |
| Teacher Education - Social Studies | 0 |
| Teacher Education - Spanish | 0 |
| Teacher Education - Special Education | 17 |
| Teacher Education - Speech | 0 |

| | |
|--|---|
| Teacher Education - Technical Education | 0 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 1 |
| Agriculture | 0 |
| Anthropology | 0 |
| Astronomy and Astrophysics | 0 |
| Atmospheric Sciences and Meteorology | 0 |
| Biology | 0 |
| Business/Business Administration/Accounting | 0 |
| Chemistry | 0 |
| Communication or Journalism | 0 |
| Computer and Information Sciences | 0 |
| Economics | 0 |
| Education - Curriculum and Instruction | 0 |
| Education - Social and Philosophical Foundations of Education | 0 |
| Engineering | 0 |
| English Language/Literature | 0 |
| Family and Consumer Sciences/Human Sciences | 0 |
| Foreign Languages | 0 |
| Geography and Cartography | 0 |
| Geological and Earth Sciences/Geosciences | 0 |
| History | 0 |
| Liberal Arts/Humanities | 0 |
| Mathematics and Statistics | 0 |
| Other Specify: Teacher Education - theater | 1 |
| Philosophy and Religious Studies | 0 |
| Physical Sciences | 0 |
| Physics | 0 |
| Political Science and Government | 0 |
| Psychology | 0 |
| Social Sciences | 0 |
| Sociology | 0 |
| Visual and Performing Arts | 0 |

College of St. Mary (6106)

| Academic Major | Number prepared |
|----------------|-----------------|
|----------------|-----------------|

| | |
|--|----|
| Teacher Education - Business | 1 |
| Teacher Education - Early Childhood Education | 2 |
| Teacher Education - Elementary Education | 11 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Science | 2 |
| Teacher Education - Secondary Education | 2 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Social Studies | 0 |
| Teacher Education - Special Education | 6 |
| Teacher Education - Technical Education | 0 |
| Anthropology | 1 |
| Biology | 2 |
| Business/Business Administration/Accounting | 12 |
| Communication or Journalism | 9 |
| Education - General | 4 |
| Engineering | 3 |
| English Language/Literature | 9 |
| Family and Consumer Sciences/Human Sciences | 8 |
| History | 10 |
| Liberal Arts/Humanities | 1 |
| Mathematics and Statistics | 1 |
| Other Specify: Nursing, Criminal Justice, Architecture | 3 |
| Philosophy and Religious Studies | 2 |
| Physical Sciences | 3 |
| Psychology | 10 |
| Sociology | 1 |
| Visual and Performing Arts | 12 |

Concordia University (6116)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Elementary Education | 59 |

| | |
|--|----|
| Teacher Education - Junior High/Intermediate/Middle School Education | 5 |
| Teacher Education - Music | 2 |
| Teacher Education - Secondary Education | 46 |

Creighton University (6121)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 25 |
| Teacher Education - English/Language Arts | 11 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Spanish | 1 |
| Biology | 2 |
| Chemistry | 1 |
| History | 6 |
| Other Specify: Theology | 3 |

Doane College (6165)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Elementary Education | 20 |
| Teacher Education - English as a Second Language | 3 |
| Teacher Education - Secondary Education | 12 |
| Teacher Education - Special Education | 11 |
| Biology | 3 |
| Business/Business Administration/Accounting | 1 |
| Communication or Journalism | 1 |
| Engineering | 1 |
| English Language/Literature | 7 |
| Foreign Languages | 3 |
| History | 7 |
| Liberal Arts/Humanities | 1 |
| Mathematics and Statistics | 2 |
| Other Specify: Physical Education | 2 |
| Psychology | 2 |
| Social Sciences | 7 |

Grace University (6248)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Early Childhood Education | 1 |
| Teacher Education - Elementary Education | 11 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - History | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Mathematics | 2 |
| Teacher Education - Music | 4 |
| Teacher Education - Secondary Education | 4 |
| Business/Business Administration/Accounting | 4 |
| Education - General | 1 |
| Psychology | 1 |

Hastings College (6270)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 1 |
| Teacher Education - Business | 2 |
| Teacher Education - Drama and Dance | 1 |
| Teacher Education - Elementary Education | 49 |
| Teacher Education - English/Language Arts | 2 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 24 |
| Teacher Education - Mathematics | 4 |
| Teacher Education - Music | 8 |
| Teacher Education - Physical Education and Coaching | 5 |
| Teacher Education - Science | 1 |
| Teacher Education - Secondary Education | 33 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Spanish | 1 |
| Teacher Education - Special Education | 12 |

| | |
|--|---|
| Biology | 1 |
| Business/Business Administration/Accounting | 5 |
| Chemistry | 1 |
| Communication or Journalism | 1 |
| English Language/Literature | 2 |
| Foreign Languages | 1 |
| Other Specify: Music (1), Animal Science/Equine Science (1), Exercise Sci (1), Recreation (1) | 4 |
| Psychology | 2 |
| Visual and Performing Arts | 4 |

Midland University (6406)

| Academic Major | Number prepared |
|----------------------------|-----------------|
| Biology | 1 |
| Education - General | 31 |
| Mathematics and Statistics | 3 |
| Visual and Performing Arts | 1 |

Nebraska Wesleyan University (6470)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 25 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Science | 1 |
| Teacher Education - Special Education | 16 |
| Foreign Languages | 3 |
| Other Specify: Theatre (1); Health and Physical Education (2); Music (2) | 5 |

Peru State College (6468)

| Academic Major | Number prepared |
|-----------------------------|-----------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 4 |

| | |
|--|----|
| Teacher Education - Business | 4 |
| Teacher Education - Chemistry | 2 |
| Teacher Education - Early Childhood Education | 36 |
| Teacher Education - Elementary Education | 46 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - History | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 8 |
| Teacher Education - Science | 1 |
| Teacher Education - Social Science | 6 |
| Teacher Education - Special Education | 17 |

Union College (6865)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 10 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 1 |
| Other Specify: Religious Education | 1 |

University of Nebraska - Kearney (6467)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 6 |
| Teacher Education - Business | 3 |
| Teacher Education - Chemistry | 4 |
| Teacher Education - Early Childhood Education | 42 |
| Teacher Education - Earth Science | 3 |
| Teacher Education - Elementary Education | 78 |
| Teacher Education - English as a Second Language | 19 |
| Teacher Education - English/Language Arts | 18 |

| | |
|--|-----|
| Teacher Education - Foreign Language | 8 |
| Teacher Education - French | 1 |
| Teacher Education - Geography | 1 |
| Teacher Education - Health | 34 |
| Teacher Education - History | 9 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 10 |
| Teacher Education - Mathematics | 16 |
| Teacher Education - Music | 4 |
| Teacher Education - Physical Education and Coaching | 43 |
| Teacher Education - Science | 15 |
| Teacher Education - Secondary Education | 135 |
| Teacher Education - Social Science | 21 |
| Teacher Education - Spanish | 7 |
| Teacher Education - Special Education | 28 |
| Business/Business Administration/Accounting | 4 |
| Communication or Journalism | 2 |
| Education - General | 231 |
| English Language/Literature | 4 |
| Foreign Languages | 2 |
| Geography and Cartography | 1 |
| History | 3 |
| Mathematics and Statistics | 1 |
| Other Specify: Exercise Science (2); Interdisciplinary Studies (1); | 3 |
| Psychology | 3 |
| Sociology | 1 |
| Visual and Performing Arts | 1 |

University of Nebraska - Kearney - Alt (6467)

| Academic Major | Number prepared |
|---|-----------------|
| Agriculture | 1 |
| Biology | 9 |
| Business/Business Administration/Accounting | 2 |
| Chemistry | 2 |
| Education - General | 21 |
| Family and Consumer Sciences/Human Sciences | 1 |

| | |
|----------------------------------|---|
| Foreign Languages | 1 |
| History | 2 |
| Philosophy and Religious Studies | 1 |
| Visual and Performing Arts | 2 |

University of Nebraska - Lincoln (6877)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Agriculture | 11 |
| Teacher Education - Art | 12 |
| Teacher Education - Biology | 1 |
| Teacher Education - Business | 16 |
| Teacher Education - Early Childhood Education | 33 |
| Teacher Education - Elementary Education | 112 |
| Teacher Education - English/Language Arts | 19 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Mathematics | 19 |
| Teacher Education - Music | 21 |
| Teacher Education - Physics | 1 |
| Teacher Education - Science | 11 |
| Teacher Education - Social Science | 23 |
| Teacher Education - Spanish | 6 |
| Teacher Education - Special Education | 35 |
| Teacher Education - Speech | 2 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 3 |
| Agriculture | 2 |
| Atmospheric Sciences and Meteorology | 2 |
| Biology | 10 |
| Business/Business Administration/Accounting | 3 |
| Chemistry | 3 |
| Communication or Journalism | 3 |
| Engineering | 1 |
| English Language/Literature | 2 |
| Family and Consumer Sciences/Human Sciences | 5 |
| Foreign Languages | 2 |
| Liberal Arts/Humanities | 1 |

| | |
|---|----|
| Mathematics and Statistics | 2 |
| Other Specify: Architecture; Biochemistry; Horticulture; International Studies; Speech-Language Pathology; unknown | 26 |
| Physical Sciences | 1 |
| Psychology | 7 |
| Sociology | 3 |
| Visual and Performing Arts | 4 |

University of Nebraska - Omaha (6420)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 145 |
| Teacher Education - Music | 12 |
| Teacher Education - Secondary Education | 120 |
| Other Specify: Major options are Elementary & Secondary Education. Content areas fall in one of these major areas. | 1 |
| Visual and Performing Arts | 8 |

Wayne State College (6469)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Agriculture | 0 |
| Teacher Education - Art | 6 |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | 0 |
| Teacher Education - Biology | 0 |
| Teacher Education - Business | 1 |
| Teacher Education - Chemistry | 0 |
| Teacher Education - Computer Science | 0 |
| Teacher Education - Drama and Dance | 0 |
| Teacher Education - Early Childhood Education | 12 |
| Teacher Education - Earth Science | 0 |
| Teacher Education - Elementary Education | 65 |
| Teacher Education - English as a Second Language | 0 |
| Teacher Education - English/Language Arts | 10 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - French | 0 |

| | |
|--|----|
| Teacher Education - Geography | 3 |
| Teacher Education - German | 0 |
| Teacher Education - Health | 9 |
| Teacher Education - History | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Latin | 0 |
| Teacher Education - Mathematics | 5 |
| Teacher Education - Music | 5 |
| Teacher Education - Physical Education and Coaching | 10 |
| Teacher Education - Physics | 0 |
| Teacher Education - Psychology | 1 |
| Teacher Education - Reading | 0 |
| Teacher Education - Science | 4 |
| Teacher Education - Secondary Education | 83 |
| Teacher Education - Social Science | 11 |
| Teacher Education - Social Studies | 0 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 9 |
| Teacher Education - Speech | 0 |
| Teacher Education - Technical Education | 0 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 9 |
| Agriculture | 0 |
| Anthropology | 0 |
| Astronomy and Astrophysics | 0 |
| Atmospheric Sciences and Meteorology | 0 |
| Biology | 0 |
| Business/Business Administration/Accounting | 0 |
| Chemistry | 0 |
| Communication or Journalism | 0 |
| Computer and Information Sciences | 0 |
| Economics | 0 |
| Education - Curriculum and Instruction | 0 |
| Education - General | 0 |
| Education - Social and Philosophical Foundations of Education | 0 |
| Engineering | 0 |
| English Language/Literature | 0 |
| Family and Consumer Sciences/Human Sciences | 0 |

| | |
|---|---|
| Foreign Languages | 0 |
| Geography and Cartography | 0 |
| Geological and Earth Sciences/Geosciences | 0 |
| History | 0 |
| Liberal Arts/Humanities | 0 |
| Mathematics and Statistics | 0 |
| Other Specify: | 0 |
| Philosophy and Religious Studies | 0 |
| Physical Sciences | 0 |
| Physics | 0 |
| Political Science and Government | 0 |
| Psychology | 0 |
| Social Sciences | 0 |
| Sociology | 0 |
| Visual and Performing Arts | 0 |

York College (6984)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 3 |
| Teacher Education - Elementary Education | 7 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 10 |
| Teacher Education - Science | 1 |
| Teacher Education - Secondary Education | 15 |
| Teacher Education - Social Science | 5 |
| Teacher Education - Social Studies | 5 |
| Teacher Education - Special Education | 5 |

Section I.g Program Completers

Totals

| Program Type | 2012-13 | 2011-12 | 2010-11 | Change from 2011-12 to 2012-13 | Change from 2010-11 to 2011-12 |
|--------------|---------|---------|---------|--------------------------------------|--------------------------------------|
| | | | | | |

| | | | | | |
|------------------------|------|------|------|------|----|
| Traditional | 1783 | 1695 | 1681 | 5% | 1% |
| Alternative, IHE-based | 21 | 33 | 32 | -36% | 3% |
| Total | 1804 | 1728 | 1713 | 4% | 1% |

By Program

| Program | 2012-13 | 2011-12 | 2010-11 | Change from 2011-12 to 2012-13 | Change from 2010-11 to 2011-12 |
|---|---------|---------|---------|--------------------------------|--------------------------------|
| Chadron State College (6466) | 115 | 107 | 101 | 7% | 6% |
| College of St. Mary (6106) | 65 | 73 | 105 | -11% | -30% |
| Concordia University (6116) | 110 | 111 | 87 | -1% | 28% |
| Creighton University (6121) | 52 | 52 | 42 | 0% | 24% |
| Doane College (6165) | 65 | 67 | 80 | -3% | -16% |
| Grace University (6248) | 29 | 30 | 22 | -3% | 36% |
| Hastings College (6270) | 59 | 65 | 49 | -9% | 33% |
| Midland University (6406) | 33 | 37 | 50 | -11% | -26% |
| Nebraska Wesleyan University (6470) | 36 | 54 | 51 | -33% | 6% |
| Peru State College (6468) | 113 | 99 | 92 | 14% | 8% |
| Union College (6865) | 17 | 16 | 18 | 6% | -11% |
| University of Nebraska - Kearney (6467) | 231 | 184 | 181 | 26% | 2% |
| University of Nebraska - Kearney - Alt (6467) | 21 | 33 | 32 | -36% | 3% |
| University of Nebraska - Lincoln (6877) | 401 | 392 | 388 | 2% | 1% |
| University of Nebraska - Omaha (6420) | 277 | 234 | 232 | 18% | 1% |
| Wayne State College (6469) | 154 | 153 | 168 | 1% | -9% |
| York College (6984) | 26 | 21 | 15 | 24% | 40% |

Section I.g Teachers Credentialed

Provide the following:

Total number of persons receiving initial teacher credential in the state in 2012-13:

1795

Total number of persons receiving initial teacher credential in the state in 2011-12:

1712

Total number of persons receiving initial teacher credential in the state in 2010-11:

1644

Change from 2011-12 to 2012-13: 5%

Change from 2010-11 to 2011-12: 4%

Total number of persons receiving initial teacher credential in the state in 2012-13 who completed their teacher preparation program in another state:

354

Total number of persons receiving initial teacher credential in the state in 2011-12 who completed their teacher preparation program in another state:

351

Total number of persons receiving initial teacher credential in the state in 2010-11 who completed their teacher preparation program in another state:

335

Change from 2011-12 to 2012-13: 1%

Change from 2010-11 to 2011-12: 5%

Section II. Assurances

Note: Teacher preparation programs should be prepared to provide documentation and evidence, when requested, to support the following assurances.

Chadron State College (6466)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

College of St. Mary (6106)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Concordia University (6116)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Creighton University (6121)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Doane College (6165)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Grace University (6248)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Hastings College (6270)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Midland University (6406)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Nebraska Wesleyan University (6470)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Peru State College (6468)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Union College (6865)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Kearney (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Kearney - Alt (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Lincoln (6877)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Omaha (6420)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Wayne State College (6469)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

York College (6984)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Section III. Credential Requirements

List each teaching credential (certificate, license, or other) currently issued by the state and answer the questions about each. Include all teaching credentials including initial, emergency, temporary, provisional, permanent, professional and master teacher licenses as well as any credentials given specifically to those participating in or completing alternative route programs. Do not include credentials for principals, administrators, social workers, guidance counselors, speech/language pathologists or any other school support personnel. (§205(b)(1)(A))

Career Education Teaching Certificate

1. **Credential name:** Career Education Teaching Certificate
2. **Is this an initial credential?**
Yes
3. **Is this an emergency, temporary or provisional credential?**
No
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
Yes
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
5
8. **Is this credential renewable?**
Yes If yes,
 - a. **How many times?**
99
 - b. **Renewal duration (in years):**
5
 - c. **Renewal requirements:**

The applicant must submit a request for renewal from the administrator of the school system in which the applicant teaches and, within five years prior to the date of application for renewal, have taught in a Nebraska school system.

9. **Is a bachelor's degree required?**
No
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
No
If yes,
 - a. **What is the grade span covered by this credential?**
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
Data not reported
13. **Is this credential granted at the middle school level?**
No
If yes,
 - a. **What is the grade span covered by this credential?**
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
9-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
No
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Dual Credit Teaching Certificate

1. **Credential name:** Dual Credit Teaching Certificate

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

The applicant must have taught one or more dual credit courses within the past five years prior to the date of application for renewal and have received three semester credit hours of graduate credit in education-related coursework within five years prior to the date of application for renewal.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**

No

12. **Is this credential granted at the elementary level?**

No

If yes,

a. **What is the grade span covered by this credential?**

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Data not reported

13. **Is this credential granted at the middle school level?**

No

If yes,

- a. **What is the grade span covered by this credential?**
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
- a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
No
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes
If yes, please describe
Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Initial Teaching Certificate

- 1. **Credential name:** Initial Teaching Certificate
- 2. **Is this an initial credential?**
Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

K-8

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this credential granted at the middle school level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

4-9

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this credential granted at the secondary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
Yes
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
Yes
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. Regarding question #11 - a bachelor's degree in education or equivalent is required. Regarding #13 - two 18-hour content specializations are required. Regarding #14 - grade span depends on specific area of endorsement. Regarding #19 - basic skills test is required for program entry. Content/pedagogy tests for completion/certification are not currently required in Nebraska.

Professional Teaching Certificate

1. **Credential name:** Professional Teaching Certificate
2. **Is this an initial credential?**
No
3. **Is this an emergency, temporary or provisional credential?**
No
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

10

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

10

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

K-8

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this credential granted at the middle school level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

4-9

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this credential granted at the secondary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

No

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check, and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Regarding #11 and 17 - Since a professional certificate builds on an initial/standard certificate, a bachelor's degree credit hour requirement and other foundational requirements which must already be in place to move to the professional certificate. Regarding #14 - grade span depends on specific area of endorsement.

Provisional Commitment Teaching Certificate

1. **Credential name:** Provisional Commitment Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

Yes

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

1

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

10

b. **Renewal duration (in years):**

1

c. **Renewal requirements:**

The applicant must submit a written request for renewal from the administrator of the school system in which the applicant teaches and show by documentation sufficient progress on the completion of an approved teacher preparation program to permit the renewal of the certificate, which includes completion of six semester credit hours of coursework which fulfills some or all of the remaining program or endorsement requirements within one year prior to the date of renewal application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of renewal application.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

No

12. **Is this credential granted at the elementary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

K-8

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this credential granted at the middle school level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

4-9

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this credential granted at the secondary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

- No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Regarding #8 - renewable only if annual progress toward a regular certificate is being made. This certificate is only issued to individuals who have a plan on file to complete all requirements for regular certification with the majority of Provisional Commitment Certificate holders completing requirements leading to regular certification in 3-6 years. Regarding #14 - grade span depends on specific area of endorsement.

Provisional Teaching Certificate

1. **Credential name:** Provisional Teaching Certificate
2. **Is this an initial credential?**
No
3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
1
8. **Is this credential renewable?**
Yes If yes,
 - a. **How many times?**
3
 - b. **Renewal duration (in years):**
1
 - c. **Renewal requirements:**
The applicant must show by documentation sufficient progress on the fulfillment of the requirements for issuance of a regular teaching certificate to permit the renewal of the certificate, which shall include completion of six semester credit hours of coursework which fulfills some or all of the remaining requirements within one year prior to the date of application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of application.
9. **Is a bachelor's degree required?**
Yes

10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. This certificate is issued to the individual has completed a teacher preparation program but has not met recency, basic skills or special education requirements. Regarding #14 - grade span depends on specific area of endorsement.

Standard Teaching Certificate

1. **Credential name:** Standard Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours in education-related coursework.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**

Yes

If yes,

- a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
- a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
- a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes
If yes, please describe

Standard Teaching certificates are granted to applicants who have held an Initial Teaching Certificate and have taught half-time or more for two consecutive school years within five continuous years immediately preceding the date of application. Response assumes foundational preparation (such as professional coursework) completed at the initial certification level.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application.

Regarding #14 - grade span depends on specific area of endorsement.

Temporary Teaching Certificate

1. **Credential name:** Temporary Teaching Certificate
2. **Is this an initial credential?**
No
3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
1
8. **Is this credential renewable?**
No If yes,
 - a. **How many times?**
 - b. **Renewal duration (in years):**
 - c. **Renewal requirements:**
9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes

If yes,

a. What is the grade span covered by this credential?

6-12

b. Is a bachelor's degree in a subject area or academic content area required?

No

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

16. Is a state-approved teacher education program required?

Yes

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?

Yes

18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?

No

19. Are tests or assessments required?

No

20. Are performance assessments (such as portfolios) required?

No

21. Is there a recency of credit requirement?

No

22. Are passing state prescribed coursework and/or written assignments required?

No

23. Is professional employment as a teacher required?

No

24. Is passing National Board of Professional Teaching Standards required?

No

25. Is completion of a supervised clinical experience required?

Yes

26. Is participation in a mentoring program required?

No

27. Is fingerprinting required?

No

28. Is a background check required?

No

29. Is a police record examination required?

No

30. Are there any other requirements?

Yes

If yes, please describe

Regarding #7 - limitation is 180 days, but system will not allow less than 1 year to be reported.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

A Temporary Teaching Certificate is issued when the applicant has met all of the requirements for certification except for the requirement for human relations training, which must be completed in 180 days in which the certificate is valid.

Transitional Teaching Certificate

1. **Credential name:** Transitional Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
Yes
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
1
8. **Is this credential renewable?**
Yes If yes,
a. **How many times?**
5
b. **Renewal duration (in years):**
1
c. **Renewal requirements:**
The applicant shall submit a written request for renewal from the administrator of the school system in which the applicant teaches which shall include documentation that the school system could not find a fully-qualified teacher for the position and a written plan for the mentoring and supervision of the applicant; have at least three-fourths of the course requirements for preparation in the endorsement area in which the applicant teaches; and submit a transcript assessment completed by a certification officer in a standard institution of higher learning, a plan for completion of the teacher preparation program and a transcript documenting completion of at least six semester credit hours annually towards completion of the teacher preparation program.
9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
Data not reported
13. **Is this credential granted at the middle school level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

Yes

26. **Is participation in a mentoring program required?**

Yes

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Regarding #8 - Requirements generally completed in 3 years. Regarding #14a - grade span depends on specific area of endorsement. Regarding #14b - The certificate requires an individual hold a baccalaureate degree which contains a minimum of 75% of the content required by Rule 24 (endorsement) and a plan for completion of any additional content.

Section IV. Standards and Criteria

(§205(b)(1)(B), §205(b)(1)(C))

1. **Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?**

Yes

2. **Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?**

Yes

3. **Are there distinct state teacher standards for early childhood education (birth through age 6)?**

Yes

4. **Are there distinct state teacher standards for early elementary education (grades K-3)?**

Yes

5. **Are there distinct state teacher standards for upper elementary education (grades 4-6)?**

Yes

6. **Are there distinct state teacher standards for middle grades education?**

Yes

7. **Are there distinct state teacher standards for secondary education?**

Yes

8. **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Yes

If yes, please specify.

Regarding questions 4 and 5 above, Nebraska's Elementary Education endorsement is issued at the K-6 grade level (or K-8 in self-contained classrooms).

Endorsement standards are updated on a rotational basis and use national professional association content area standards, where available, as a basis for revisions. In addition, Nebraska utilizes the InTASC model core teaching standards as a basis for preparation of teachers.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and Chapter 24, Regulations for Certificate Endorsement, and their respective guideline documents contain specific language on the performances expected of beginning teachers and serve as the basis for assessment of their preparedness to teach the strategies, specific content knowledge and skills.

9. **Are there state teacher standards for the following specific teaching fields and grade levels? (Add any additional teaching fields in your state at the bottom of the list.)**

| Teaching field | All levels | Grade-Specific Standards | | | | |
|---------------------------------|------------|--------------------------|------------|------------|---------------|------------------|
| | | Early childhood | Grades K-3 | Grades 4-6 | Middle grades | Secondary grades |
| Arts | Yes | Yes | Yes | Yes | Yes | Yes |
| Bilingual education, ESL | Yes | Yes | Yes | Yes | Yes | Yes |
| Civics/ government | No | Yes | Yes | Yes | Yes | Yes |
| Economics | No | Yes | Yes | Yes | Yes | Yes |
| English/ language arts | Yes | Yes | Yes | Yes | Yes | Yes |
| Foreign languages | No | No | Yes | Yes | Yes | Yes |
| Geography | Yes | Yes | Yes | Yes | Yes | Yes |
| History | Yes | Yes | Yes | Yes | Yes | Yes |
| Mathematics | Yes | Yes | Yes | Yes | Yes | Yes |
| Science | Yes | Yes | Yes | Yes | Yes | Yes |
| Social studies | Yes | Yes | Yes | Yes | Yes | Yes |
| Special education | Yes | Yes | Yes | Yes | Yes | Yes |
| Technology in teaching | Yes | Yes | Yes | Yes | Yes | Yes |
| Vocational/ technical education | No | No | No | Yes | Yes | Yes |
| Health and Physical Education | Yes | Yes | Yes | Yes | Yes | Yes |

10. **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**

Yes

11. **Has the state established early learning standards for early childhood education programs?**

Yes

12. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**

No

13. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic**

content standards for K-12 students?

Yes

14. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?**

Yes

15. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?**

No

16. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?**

No

17. **Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?**

Yes

If yes, please describe

Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, requires that, as a condition for continuing approval, institutions prepare candidates to integrate the Nebraska K-12 Content Standards (92 NAC 10 Appendices) into instruction regardless of the particular endorsement area being sought. Additionally, preparation for the endorsement areas (Rule 24 and Guidelines) that are directly associated with Nebraska’s Content Standards include explicit expectations regarding candidate preparation to teach the skills concepts and processes delineated in the K-12 Content Standards. Early childhood endorsement include early elementary grades therefore teacher standards address preparation in content areas.

Endorsement requirements are reviewed on a regular basis to assure they meet state and national standards for the content areas. Programs are held accountable for the requirements of Rules 20 and 24 through an annual process as well as a major cyclical review. Each institution is required to have on file with the Nebraska Department of Education a current matrix for each endorsement area. Information provided in this matrix includes course completion requirements and an alignment to standards. This information is considered as a part of the annual Nebraska Board of Education approval of the institution’s teacher preparation program and the endorsement areas it offers.

In regards to Questions 12, 15 and 16, Nebraska does not currently require content tests for licensure; however, a system for required content testing is under development with full implementation scheduled for September 1, 2015. Nebraska uses the Core Academic Skills for Educators (ETS) as a program admission requirement and is not considered by the Nebraska Department of Education as a content test for licensure.

Section V. Assessment Information

| Program Type | Assessment Code | Assessment | Test Company | Low Score | High Score | Cut Score | State Average Scaled Score |
|------------------------|-----------------|----------------------|-----------------------------------|-----------|------------|-----------|----------------------------|
| Traditional | ETS0730 | PRAXIS I MATHEMATICS | Educational Testing Service (ETS) | 150 | 190 | 171 | |
| Traditional | ETS0710 | PRAXIS I READING | Educational Testing Service (ETS) | 150 | 190 | 170 | |
| Traditional | ETS0720 | PRAXIS I WRITING | Educational Testing Service (ETS) | 150 | 190 | 172 | |
| Alternative, IHE-based | ETS0730 | PRAXIS I MATHEMATICS | Educational Testing Service (ETS) | 150 | 190 | 171 | |
| Alternative, IHE-based | ETS0710 | PRAXIS I READING | Educational Testing Service (ETS) | 150 | 190 | 170 | |
| Alternative, IHE-based | ETS0720 | PRAXIS I WRITING | Educational Testing Service (ETS) | 150 | 190 | 172 | |

Section V. Traditional Assessment Pass Rates

| Program | Assessment code - Assessment name | Group | Number taking tests | Avg. scaled score | Number passing tests | Pass rate (%) | State Average pass rate (%) | State Average scaled score |
|------------------------------|--------------------------------------|---|---------------------------|-------------------------|----------------------------|---------------------|---|-------------------------------------|
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 49 | 179 | 49 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 123 | 180 | 123 | 100 | 99 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 109 | 180 | 109 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 103 | 179 | 103 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 92 | 180 | 91 | 99 | 96 | 180 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 49 | 178 | 49 | 100 | 100 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING | Other enrolled students | 123 | 178 | 122 | 99 | 100 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 110 | 178 | 110 | 100 | 100 | 179 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 102 | 179 | 102 | 100 | 100 | 179 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 92 | 178 | 92 | 100 | 96 | 179 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 49 | 176 | 49 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 123 | 175 | 122 | 99 | 99 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 111 | 176 | 111 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 103 | 176 | 103 | 100 | 100 | 177 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 92 | 176 | 89 | 97 | 96 | 177 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 65 | 181 | 63 | 97 | 99 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 58 | 178 | 58 | 100 | 100 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 48 | 179 | 48 | 100 | 100 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 77 | 179 | 76 | 99 | 96 | 180 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING | Other enrolled students | 65 | 181 | 65 | 100 | 100 | 178 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 58 | 179 | 58 | 100 | 100 | 179 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 47 | 180 | 47 | 100 | 100 | 179 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 76 | 180 | 76 | 100 | 96 | 179 |

| | | | | | | | | |
|-----------------------------|-------------------------------|--|-----|-----|-----|-----|-----|-----|
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 65 | 177 | 65 | 100 | 99 | 176 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 57 | 176 | 57 | 100 | 100 | 176 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 47 | 176 | 47 | 100 | 100 | 177 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 76 | 177 | 76 | 100 | 96 | 177 |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 182 | 181 | 182 | 100 | 99 | 180 |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 107 | 181 | 107 | 100 | 100 | 180 |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 108 | 181 | 108 | 100 | 100 | 180 |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 87 | 182 | 87 | 100 | 96 | 180 |
| Concordia University (6116) | ETS0710 -PRAXIS I READING | Other enrolled students | 182 | 179 | 182 | 100 | 100 | 178 |
| Concordia University (6116) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 106 | 180 | 106 | 100 | 100 | 179 |
| Concordia University (6116) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 108 | 179 | 108 | 100 | 100 | 179 |
| Concordia University (6116) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 87 | 180 | 87 | 100 | 96 | 179 |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 182 | 177 | 181 | 99 | 99 | 176 |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 107 | 177 | 107 | 100 | 100 | 176 |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 108 | 177 | 108 | 100 | 100 | 177 |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 87 | 177 | 84 | 97 | 96 | 177 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 32 | 183 | 32 | 100 | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 62 | 182 | 62 | 100 | 99 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 52 | 183 | 52 | 100 | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 51 | 182 | 51 | 100 | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 41 | 182 | 41 | 100 | 96 | 180 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 32 | 182 | 32 | 100 | 100 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING | Other enrolled students | 62 | 181 | 61 | 98 | 100 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 52 | 181 | 52 | 100 | 100 | 179 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 51 | 181 | 51 | 100 | 100 | 179 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 41 | 181 | 41 | 100 | 96 | 179 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 32 | 179 | 32 | 100 | 100 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 62 | 179 | 61 | 98 | 99 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 52 | 179 | 52 | 100 | 100 | 176 |

| | | | | | | | | |
|-----------------------------|-------------------------------|--|-----|-----|-----|-----|-----|-----|
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 51 | 179 | 51 | 100 | 100 | 177 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 41 | 179 | 41 | 100 | 96 | 177 |
| Doane College (6165) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 146 | 180 | 141 | 97 | 99 | 180 |
| Doane College (6165) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 62 | 182 | 62 | 100 | 100 | 180 |
| Doane College (6165) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 64 | 180 | 64 | 100 | 100 | 180 |
| Doane College (6165) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 71 | 181 | 67 | 94 | 96 | 180 |
| Doane College (6165) | ETS0710 -PRAXIS I READING | Other enrolled students | 146 | 178 | 143 | 98 | 100 | 178 |
| Doane College (6165) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 62 | 180 | 62 | 100 | 100 | 179 |
| Doane College (6165) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 64 | 178 | 64 | 100 | 100 | 179 |
| Doane College (6165) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 71 | 179 | 70 | 99 | 96 | 179 |
| Doane College (6165) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 146 | 176 | 141 | 97 | 99 | 176 |
| Doane College (6165) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 63 | 178 | 62 | 98 | 100 | 176 |
| Doane College (6165) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 64 | 176 | 64 | 100 | 100 | 177 |
| Doane College (6165) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 71 | 177 | 69 | 97 | 96 | 177 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 8 | | | | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 37 | 177 | 29 | 78 | 99 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 28 | 181 | 28 | 100 | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 29 | 181 | 29 | 100 | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 22 | 181 | 21 | 95 | 96 | 180 |
| Grace University (6248) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 8 | | | | 100 | 178 |
| Grace University (6248) | ETS0710 -PRAXIS I READING | Other enrolled students | 37 | 177 | 33 | 89 | 100 | 178 |
| Grace University (6248) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 28 | 181 | 28 | 100 | 100 | 179 |
| Grace University (6248) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 29 | 181 | 29 | 100 | 100 | 179 |
| Grace University (6248) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 21 | 181 | 21 | 100 | 96 | 179 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 8 | | | | 100 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 37 | 177 | 36 | 97 | 99 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 28 | 178 | 28 | 100 | 100 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 30 | 178 | 30 | 100 | 100 | 177 |

| | | | | | | | | |
|-------------------------------------|-------------------------------|---------------------------------|-----|-----|-----|-----|-----|-----|
| Grace University (6248) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 22 | 178 | 22 | 100 | 96 | 177 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 107 | 181 | 107 | 100 | 99 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 57 | 180 | 57 | 100 | 100 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 65 | 180 | 65 | 100 | 100 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 45 | 180 | 45 | 100 | 96 | 180 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING | Other enrolled students | 107 | 178 | 107 | 100 | 100 | 178 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 57 | 179 | 57 | 100 | 100 | 179 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 65 | 178 | 65 | 100 | 100 | 179 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 45 | 177 | 45 | 100 | 96 | 179 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 107 | 177 | 107 | 100 | 99 | 176 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 57 | 177 | 57 | 100 | 100 | 176 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 65 | 176 | 65 | 100 | 100 | 177 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 45 | 177 | 45 | 100 | 96 | 177 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 62 | 180 | 62 | 100 | 99 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 31 | 179 | 31 | 100 | 100 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 35 | 179 | 35 | 100 | 100 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 49 | 178 | 48 | 98 | 96 | 180 |
| Midland University (6406) | ETS0710 -PRAXIS I READING | Other enrolled students | 62 | 176 | 62 | 100 | 100 | 178 |
| Midland University (6406) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 31 | 177 | 31 | 100 | 100 | 179 |
| Midland University (6406) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 36 | 176 | 36 | 100 | 100 | 179 |
| Midland University (6406) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 49 | 177 | 48 | 98 | 96 | 179 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 62 | 175 | 61 | 98 | 99 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 32 | 176 | 32 | 100 | 100 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 36 | 175 | 36 | 100 | 100 | 177 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 49 | 176 | 49 | 100 | 96 | 177 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 78 | 182 | 78 | 100 | 99 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 36 | 180 | 36 | 100 | 100 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 54 | 181 | 54 | 100 | 100 | 180 |
| Nebraska Wesleyan University | ETS0730 -PRAXIS I | All program completers, 2010-11 | 52 | 181 | 52 | 100 | 96 | 180 |

| | | | | | | | | | |
|-------------------------------------|-------------------------------|--|-----|-----|-----|-----|-----|-----|--|
| (6470) | MATHEMATICS | | | | | | | | |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING | Other enrolled students | 78 | 180 | 78 | 100 | 100 | 178 | |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 36 | 178 | 35 | 97 | 100 | 179 | |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 55 | 179 | 55 | 100 | 100 | 179 | |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 52 | 178 | 52 | 100 | 96 | 179 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 78 | 178 | 78 | 100 | 99 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 36 | 177 | 36 | 100 | 100 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 54 | 176 | 54 | 100 | 100 | 177 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 52 | 177 | 50 | 96 | 96 | 177 | |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 175 | 178 | 175 | 100 | 99 | 180 | |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 103 | 178 | 103 | 100 | 100 | 180 | |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 83 | 179 | 82 | 99 | 100 | 180 | |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 96 | 178 | 96 | 100 | 96 | 180 | |
| Peru State College (6468) | ETS0710 -PRAXIS I READING | Other enrolled students | 175 | 176 | 175 | 100 | 100 | 178 | |
| Peru State College (6468) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 105 | 178 | 105 | 100 | 100 | 179 | |
| Peru State College (6468) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 84 | 178 | 84 | 100 | 100 | 179 | |
| Peru State College (6468) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 96 | 177 | 95 | 99 | 96 | 179 | |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 175 | 175 | 175 | 100 | 99 | 176 | |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 105 | 175 | 105 | 100 | 100 | 176 | |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 85 | 176 | 85 | 100 | 100 | 177 | |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 98 | 175 | 96 | 98 | 96 | 177 | |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 14 | 178 | 13 | 93 | 100 | 180 | |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 22 | 180 | 22 | 100 | 99 | 180 | |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 14 | 182 | 14 | 100 | 100 | 180 | |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 16 | 179 | 16 | 100 | 100 | 180 | |

| | | | | | | | | |
|---|-------------------------------|--|-----|-----|-----|-----|-----|-----|
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 14 | 184 | 13 | 93 | 96 | 180 |
| Union College (6865) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 14 | 178 | 14 | 100 | 100 | 178 |
| Union College (6865) | ETS0710 -PRAXIS I READING | Other enrolled students | 22 | 178 | 22 | 100 | 100 | 178 |
| Union College (6865) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 14 | 180 | 14 | 100 | 100 | 179 |
| Union College (6865) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 16 | 179 | 16 | 100 | 100 | 179 |
| Union College (6865) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 14 | 181 | 14 | 100 | 96 | 179 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 14 | 175 | 12 | 86 | 100 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 22 | 177 | 22 | 100 | 99 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 14 | 176 | 14 | 100 | 100 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 16 | 176 | 16 | 100 | 100 | 177 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 14 | 177 | 13 | 93 | 96 | 177 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 122 | 180 | 122 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 455 | 180 | 455 | 100 | 99 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 236 | 180 | 236 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 186 | 180 | 186 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 181 | 180 | 178 | 98 | 96 | 180 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 123 | 178 | 122 | 99 | 100 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING | Other enrolled students | 457 | 178 | 456 | 100 | 100 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 236 | 179 | 236 | 100 | 100 | 179 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 187 | 178 | 187 | 100 | 100 | 179 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 182 | 178 | 179 | 98 | 96 | 179 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 122 | 176 | 122 | 100 | 100 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 458 | 176 | 457 | 100 | 99 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 239 | 176 | 239 | 100 | 100 | 176 |
| University of Nebraska - | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 188 | 176 | 187 | 99 | 100 | 177 |

| | | | | | | | | |
|---|-------------------------------|--|-----|-----|-----|-----|-----|-----|
| Kearney (6467) | | | | | | | | |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 183 | 176 | 177 | 97 | 96 | 177 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 717 | 181 | 714 | 100 | 99 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 366 | 182 | 366 | 100 | 100 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 348 | 181 | 348 | 100 | 100 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 346 | 181 | 343 | 99 | 96 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING | Other enrolled students | 717 | 179 | 713 | 99 | 100 | 178 |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 367 | 180 | 367 | 100 | 100 | 179 |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 349 | 180 | 349 | 100 | 100 | 179 |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 346 | 180 | 343 | 99 | 96 | 179 |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 717 | 177 | 712 | 99 | 99 | 176 |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 367 | 177 | 367 | 100 | 100 | 176 |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 349 | 177 | 349 | 100 | 100 | 177 |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 346 | 178 | 336 | 97 | 96 | 177 |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 130 | 179 | 130 | 100 | 100 | 180 |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 533 | 180 | 533 | 100 | 99 | 180 |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 247 | 180 | 247 | 100 | 100 | 180 |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 206 | 180 | 206 | 100 | 100 | 180 |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 16 | 180 | 16 | 100 | 96 | 180 |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 129 | 178 | 129 | 100 | 100 | 178 |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING | Other enrolled students | 533 | 179 | 533 | 100 | 100 | 178 |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 250 | 179 | 250 | 100 | 100 | 179 |

| | | | | | | | | |
|---------------------------------------|-------------------------------|--|-----|-----|-----|-----|-----|-----|
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 208 | 178 | 208 | 100 | 100 | 179 |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 16 | 179 | 16 | 100 | 96 | 179 |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 130 | 176 | 130 | 100 | 100 | 176 |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 534 | 176 | 534 | 100 | 99 | 176 |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 251 | 176 | 251 | 100 | 100 | 176 |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 209 | 177 | 209 | 100 | 100 | 177 |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 16 | 176 | 16 | 100 | 96 | 177 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 81 | 180 | 81 | 100 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 273 | 180 | 273 | 100 | 99 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 147 | 179 | 147 | 100 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 136 | 180 | 135 | 99 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 149 | 180 | 148 | 99 | 96 | 180 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 81 | 177 | 81 | 100 | 100 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING | Other enrolled students | 274 | 177 | 274 | 100 | 100 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 147 | 177 | 147 | 100 | 100 | 179 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 137 | 178 | 137 | 100 | 100 | 179 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 150 | 176 | 150 | 100 | 96 | 179 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 81 | 176 | 81 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 274 | 175 | 274 | 100 | 99 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 148 | 175 | 148 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 136 | 176 | 136 | 100 | 100 | 177 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 150 | 175 | 149 | 99 | 96 | 177 |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 19 | 180 | 19 | 100 | 100 | 180 |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 6 | | | | 100 | 180 |
| York College (6984) | ETS0730 -PRAXIS I | All program completers, 2010-11 | 11 | 182 | 11 | 100 | 96 | 180 |

| | MATHEMATICS | | | | | | | |
|---------------------|---------------------------|--|----|-----|----|-----|-----|-----|
| York College (6984) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 19 | 179 | 19 | 100 | 100 | 178 |
| York College (6984) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 7 | | | | 100 | 179 |
| York College (6984) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 11 | 180 | 11 | 100 | 96 | 179 |
| York College (6984) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 20 | 176 | 20 | 100 | 100 | 176 |
| York College (6984) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 8 | | | | 100 | 176 |
| York College (6984) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 11 | 177 | 11 | 100 | 96 | 177 |

Section V. Traditional Summary Pass Rates

| Program | Group | Number taking tests | Number passing tests | Pass rate (%) | State Average pass rate (%) |
|------------------------------|---------------------------------|---------------------|----------------------|---------------|-----------------------------|
| Chadron State College (6466) | All program completers, 2012-13 | 112 | 112 | 100 | 100 |
| Chadron State College (6466) | All program completers, 2011-12 | 103 | 103 | 100 | 100 |
| Chadron State College (6466) | All program completers, 2010-11 | 92 | 88 | 96 | 96 |
| College of St. Mary (6106) | All program completers, 2012-13 | 58 | 58 | 100 | 100 |
| College of St. Mary (6106) | All program completers, 2011-12 | 48 | 48 | 100 | 100 |
| College of St. Mary (6106) | All program completers, 2010-11 | 77 | 76 | 99 | 96 |
| Concordia University (6116) | All program completers, 2012-13 | 107 | 107 | 100 | 100 |
| Concordia University (6116) | All program completers, 2011-12 | 108 | 108 | 100 | 100 |
| Concordia University (6116) | All program completers, 2010-11 | 87 | 84 | 97 | 96 |
| Creighton University (6121) | All program completers, 2012-13 | 52 | 52 | 100 | 100 |
| Creighton University (6121) | All program completers, 2011-12 | 51 | 51 | 100 | 100 |
| Creighton University (6121) | All program completers, 2010-11 | 41 | 41 | 100 | 96 |
| Doane College (6165) | All program completers, 2012-13 | 63 | 62 | 98 | 100 |
| Doane College (6165) | All program completers, 2011-12 | 64 | 64 | 100 | 100 |
| Doane College (6165) | All program completers, 2010-11 | 71 | 64 | 90 | 96 |
| Grace University (6248) | All program completers, 2012-13 | 28 | 28 | 100 | 100 |
| Grace University (6248) | All program completers, 2011-12 | 30 | 30 | 100 | 100 |
| Grace University (6248) | All program completers, 2010-11 | 22 | 21 | 95 | 96 |
| Hastings College (6270) | All program completers, 2012-13 | 57 | 57 | 100 | 100 |
| Hastings College (6270) | All program completers, 2011-12 | 65 | 65 | 100 | 100 |
| Hastings College (6270) | All program completers, 2010-11 | 45 | 45 | 100 | 96 |
| Midland University (6406) | All program completers, 2012-13 | 32 | 32 | 100 | 100 |
| Midland University (6406) | All program completers, 2011-12 | 36 | 36 | 100 | 100 |

| | | | | | |
|---|---------------------------------|-----|-----|-----|-----|
| Midland University (6406) | All program completers, 2010-11 | 49 | 47 | 96 | 96 |
| Nebraska Wesleyan University (6470) | All program completers, 2012-13 | 36 | 35 | 97 | 100 |
| Nebraska Wesleyan University (6470) | All program completers, 2011-12 | 55 | 55 | 100 | 100 |
| Nebraska Wesleyan University (6470) | All program completers, 2010-11 | 52 | 50 | 96 | 96 |
| Peru State College (6468) | All program completers, 2012-13 | 106 | 106 | 100 | 100 |
| Peru State College (6468) | All program completers, 2011-12 | 87 | 86 | 99 | 100 |
| Peru State College (6468) | All program completers, 2010-11 | 98 | 95 | 97 | 96 |
| Union College (6865) | All program completers, 2012-13 | 14 | 14 | 100 | 100 |
| Union College (6865) | All program completers, 2011-12 | 16 | 16 | 100 | 100 |
| Union College (6865) | All program completers, 2010-11 | 14 | 12 | 86 | 96 |
| University of Nebraska - Kearney (6467) | All program completers, 2012-13 | 239 | 239 | 100 | 100 |
| University of Nebraska - Kearney (6467) | All program completers, 2011-12 | 189 | 188 | 99 | 100 |
| University of Nebraska - Kearney (6467) | All program completers, 2010-11 | 183 | 171 | 93 | 96 |
| University of Nebraska - Lincoln (6877) | All program completers, 2012-13 | 367 | 367 | 100 | 100 |
| University of Nebraska - Lincoln (6877) | All program completers, 2011-12 | 350 | 350 | 100 | 100 |
| University of Nebraska - Lincoln (6877) | All program completers, 2010-11 | 346 | 330 | 95 | 96 |
| University of Nebraska - Omaha (6420) | All program completers, 2012-13 | 255 | 255 | 100 | 100 |
| University of Nebraska - Omaha (6420) | All program completers, 2011-12 | 211 | 211 | 100 | 100 |
| University of Nebraska - Omaha (6420) | All program completers, 2010-11 | 16 | 16 | 100 | 96 |
| Wayne State College (6469) | All program completers, 2012-13 | 148 | 148 | 100 | 100 |
| Wayne State College (6469) | All program completers, 2011-12 | 139 | 138 | 99 | 100 |
| Wayne State College (6469) | All program completers, 2010-11 | 150 | 148 | 99 | 96 |
| York College (6984) | All program completers, 2012-13 | 8 | | | 100 |
| York College (6984) | All program completers, 2010-11 | 11 | 11 | 100 | 96 |

Section V. Alternative, IHE-based Assessment Pass Rates

| Program | Assessment code - Assessment name | Group | Number taking tests | Avg. scaled score | Number passing tests | Pass rate (%) | State Average pass rate (%) | State Average scaled score |
|--|--------------------------------------|---|---------------------------|-------------------------|----------------------------|---------------------|---|-------------------------------------|
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS | Other enrolled students | 15 | 182 | 15 | 100 | 100 | 182 |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2012-13 | 20 | 181 | 20 | 100 | 100 | 181 |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2011-12 | 31 | 180 | 30 | 97 | 97 | 180 |

| | | | | | | | | |
|---|-------------------------------|--|----|-----|----|-----|-----|-----|
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2010-11 | 34 | 180 | 32 | 94 | 94 | 180 |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING | Other enrolled students | 15 | 182 | 15 | 100 | 100 | 182 |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING | All program completers, 2012-13 | 20 | 181 | 20 | 100 | 100 | 181 |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING | All program completers, 2011-12 | 30 | 182 | 30 | 100 | 97 | 182 |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING | All program completers, 2010-11 | 33 | 180 | 33 | 100 | 94 | 180 |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING | Other enrolled students | 15 | 177 | 15 | 100 | 100 | 177 |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING | All program completers, 2012-13 | 20 | 177 | 20 | 100 | 100 | 177 |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING | All program completers, 2011-12 | 31 | 177 | 31 | 100 | 97 | 177 |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING | All program completers, 2010-11 | 33 | 178 | 33 | 100 | 94 | 178 |

Section V. Alternative, IHE-based Summary Pass Rates

| Program | Group | Number taking tests | Number passing tests | Pass rate (%) | State Average pass rate (%) |
|---|---------------------------------|---------------------|----------------------|---------------|-----------------------------|
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2012-13 | 20 | 20 | 100 | 100 |
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2011-12 | 31 | 30 | 97 | 97 |
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2010-11 | 34 | 32 | 94 | 94 |

Section V. Alternative, Not IHE-based Assessment Pass Rates

No assessment pass rates have been reported.

Section V. Alternative, Not IHE-based Summary Pass Rates

No summary pass rates have been reported.

Section VI. Alternative Routes

For all state-approved alternative routes, list each alternative route and answer the questions about each route. (§205(b)(1)(E))

Transition to Teaching

1. **Alternative route name:** Transition to Teaching
2. **Year approved by the state:** 2002
3. **Year implemented:** 2002
4. **Number enrolled during the 2012-13 academic year:** 17
5. **Is this alternative route limited to teaching certain subject areas or grade levels?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska. An individual in this route may receive a Transitional Teaching Certificate permitting him/her to be employed as a teacher while completing the Transition to Teaching Program.

6. **Is this alternative route designed to address critical shortage areas?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska.

7. **Maximum number of years allowed to complete alternative route program:** 5
8. **Is a teaching license issued to an individual participating in this route?**

Yes

If yes, please specify

An individual in this route may receive a Transitional Teaching Certificate if the individual: submits a written request for the issuance of such certificate from the administrator of the school district in which the individual intends to teach which includes documentation that the school district has not found a fully qualified teacher for the position; has at least a baccalaureate degree which includes at least three-fourths of the course requirements for preparation in the endorsement area that addresses the teaching position to be filled by the applicant; has an assessment of his/her transcripts completed by a certification officer in a standard institution of higher education and a plan developed for completion of an approved initial teacher certification program; submits a written plan from the school system for mentoring and supervision of the individual; completes a pre-teaching seminar that includes information and skill development in the areas of diversity, classroom management, curriculum planning, and instructional strategies prior to assuming responsibility for the classroom; and submits a written agreement to complete the program for an initial teaching certificate which includes a commitment by the standard institution to provide at least one supervisory visit each semester to the school system and classroom of the individual. The certificate is renewed annually as long as the individual completes at least six semester credit hours toward completion of the program and the school district wishes to rehire the individual.

9. **Is a bachelor's degree required?**

Yes

If yes,

- a. **Is a bachelor's degree in a subject area required?**

No

10. **Are pedagogy or professional knowledge classes required?**

Yes

11. **Is there a credit hour requirement for general and/or professional education coursework?**

Yes

12. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

13. **Are tests or assessments required?**

Yes

14. **Is professional employment as a teacher required?**

Yes

15. **Is completion of a supervised clinical experience required?**

Yes

If yes, please describe

Supervised clinical experience is performed in the individual's classroom under the supervision of a mentor teacher and a representative of the Transition to Teaching Program.

16. **Is professional development or continuing education experience required?**

Yes

17. **Is participation in a mentoring program required?**

Yes

18. **Is a person participating in this route considered highly qualified under the *No Child Left Behind Act*?**

Yes

19. **Is there a service requirement upon completion of this alternative route?**

No

If yes, please specify

Teaching in a high-needs school?

NA

If yes, how many years?

Teaching in a critical shortage area?

NA

If yes, how many years?

20. **Who administers the alternative route?**

Institution of higher education

If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:

University of Nebraska - Kearney - Alt

21. **Are there any other requirements?**

Yes

If yes, please specify

Regarding #7 and #21: According to Chapter 21, individuals holding the Transitional certificate have 5 years to achieve an initial/regular certificate. However, under current federal guidance, an individual participating in the Transition to Teaching Program who holds a Transitional Teaching Certificate is only considered NCLB highly-qualified for a period of three years if the individual continues to make progress toward initial certification, participates in professional development and is in a mentored situation.

Regarding #4 and #17: Individuals may complete the online coursework sequence without actually being employed in a school--this does not require a certificate. The Transitional certificate is only issued to individuals who are completing the online sequence AND have professional employment. The enrolled count (17) provided includes individuals holding the Transitional certificate (completing the required online sequence and are employed in schools as the teacher of record) only.

Regarding #14: Candidates must complete the basic skills testing requirement. Nebraska is in process of adopting content tests for certification. Candidates seeking an initial endorsement as of September 1, 2015 will be required to pass the designated Praxis II test.

An applicant for a Transitional Teaching Certificate must undergo fingerprinting, a background check and a police record examination if the applicant has not been a resident of Nebraska for at least five (5) consecutive years immediately preceding the date of application.

22. **Web site:** http://www.unk.edu/academics/ted/transitional_certification/index.php

Section VII. Program Performance

Criteria for assessing the performance of teacher preparation programs in the state (§205(b)(1)(F), §207(a))

1. **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Yes

If yes, provide the implementation date.

01/19/2008

2. **Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?**

Yes

If yes, provide the implementation date.

01/19/2008

3. **List the entities involved in implementation:**

The membership of the Nebraska Council on Teacher Education, which includes representation from the following entities: Nebraska Department of Education; all Nebraska educator preparation programs; Nebraska State Education Association; Nebraska Association of School Boards; Nebraska Council of School Administrators; and Nebraska Council for American Private Education. The Nebraska Council on Teacher Education is an advisory body to the Nebraska State Board of Education and, as such, recommendations of the Council are subject to State Board approval.

4. **Specify any national organizations whose criteria are being used or that are involved in some other way:**

Standards of national professional associations related to Nebraska endorsement areas are considered as revisions to Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, are made. National professional associations include, but are not limited to, the following: American Council on the Teaching of Foreign Languages; American Library Association; Association for Childhood Education International; Association for Middle Level Education; Council for Exceptional children; Education Leadership Constituent Council; International Reading Association; International Society for Technology in Education; National Association for Gifted Children; National Association for the Education of Young Children; National Association of School Psychologists; National Association of Schools of Art and Design; National Association of Schools of Music; National Council for the Social Studies; National Council of Teacher of Mathematics; National Council of Teachers of English; National Science Teachers Association; SHAPE America (Physical Education and Health Education); and Teachers of English to Speakers of Other Languages.

Standards in Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, are developed with consideration to the National Council of Accreditation of Teacher Education (NCATE) and Council for Accreditation of Education Preparation (CAEP) standards, and the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

5. **If the state has not implemented criteria, has the state proposed criteria for assessing teacher preparation program performance?**

NA

6. **Do the state criteria include a determination of passing rates on state certification or licensure assessments in the academic content areas?**

No

7. **Do the state criteria include indicators of teaching skills?**

Yes

8. **Describe the state criteria for assessing the performance of teacher preparation programs for:**

- a. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations.

- b. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

In addition, Nebraska has statutory language regarding the preparation of teachers to work with students with disabilities (79-807(7) R.R.S. This statutory language is also contained in Rule 20.

- c. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are limited English proficient, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

- d. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

9. **Do teacher preparation programs prepare teachers, including general education and special education teachers, to participate as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*? Include both traditional programs and alternative routes to teacher certification or licensure, as applicable.**

Yes

Provide planning activities and timelines if these activities are not currently in place.

10. **Do the state criteria include progress in increasing the percentage of highly qualified teachers in the state?**

No

11. **Do the state criteria include progress in increasing professional development opportunities?**

No

12. **Do the state criteria include progress in improving student academic achievement for elementary and secondary students?**

No

13. **Do the state criteria include progress in raising the standards for entry into the teaching profession?**

No

14. **Are there any other criteria?**

Yes

If yes, please specify

Additional program standards and criteria for Nebraska teacher education programs are defined in Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and its accompanying guidelines. Additional content program standards and criteria are defined in Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines and are based on the national standards of the national associations addressed in Question 4, as well as other specialized professional associations with content specific standards.

Section VIII. Low Performing

Please provide the following information about low performing teacher preparation programs in your state. (§207(a))

1. **Provide a list of the criteria your state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing."**

Section 002 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for annual continuing approval of teacher preparation programs.

2. **Provide a list of the criteria your state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."**

Section 003 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for annual continuing approval of teacher preparation programs.

3. **Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs.**

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 and associated Guidelines for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

It is expected and customary that an institution will immediately employ corrective action for any violations; therefore, it is not typically that violations will require a formal probationary action. If violations are not immediately addressed, Rule does provide if a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 1 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

4. Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing alternative routes to teacher certification or licensure.

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 and associated Guidelines for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

If a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 1 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

5. Provide a list of traditional and alternative teacher preparation programs in your state that are currently classified as low performing or at risk of being so classified.

No programs are classified as low performing or at risk.

Section IX. HQT Shortages

Do teacher preparation programs in your state address shortages of highly qualified teachers by area of certification or licensure?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by subject?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by specialty?

Yes

Provide a description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(I))

Teacher preparation programs in Nebraska control the number of students admitted into their programs based upon supply and demand, as there is no state regulation that requires an institution to target shortage areas. The Nebraska P-16 Initiative has identified a goal to increase supply in certain content areas; however, no specific funding has been attached to this goal. Specific institution initiatives are described in the Institution Program Report Cards (IRPC) found on the Nebraska Department of Education website, but include: use of alternative forms of communication technology to reach a broader target population; guest speakers including current candidates, current teachers and employers, and faculty; working with the Admissions Department to increase recruitment of candidates for specific

endorsement areas; development of special programming, to encourage students to prepare for teaching careers in STEM areas; provide state-funded financial assistance to candidates seeking to enter high-need fields; work with school partners to develop an education academy and dual enrollment courses for high school students interested in teaching as a career; invite local school district administrators to speak about the need for teachers in high need fields; collaboration between instructors in Teacher Education and content faculty to increase course availability; and support for Future Teachers chapters (and a state conference) to promote interest in teaching in a high-need field.

An annual Teacher Supply Survey is conducted and results are provided to Nebraska institutions to inform recruitment efforts. The survey also designates Nebraska shortage areas for federal loan forgiveness. The Excellence in Teaching Act (ETA) resources prioritizes shortage areas for the initial certification Attracting Excellence to Teaching Program (AETP) awards. The current teacher Enhancing Excellence in Teaching Program (EETP) uses shortage areas as 1 of 4 criteria for consideration in selection of recipients for the award.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Title II Institutional Reports](#)

[Title 92, NAC, Chapter 25 - Regulations Governing the Excellence in Teaching Act](#)

Section X. Technology

Do teacher preparation programs in your state prepared teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning?

Yes

Do teacher preparation programs in your state prepare teachers to use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement?

Yes

Provide a description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Å§205(b)(1)(K))

Building the skills of teachers to utilize technology as an instructional tool is a required component of Nebraska's teacher preparation programs. Use of instructional technology is embedded throughout coursework required of all teacher preparation programs in Nebraska; in some institutions a specific technology in education course is required. Candidates are required to demonstrate competency in the use of technology for instruction and assessment in their role as a teacher. The requirement that students use technology in their instruction in practicum and student teaching experiences ensures that technology is used to collect, manage and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Examples of the above include completion of lesson plans/units using technologies to modify instruction to meet the needs of diverse learners; instruction on basic uses of various technologies, including web pages, wikis, Google docs, online courses, in a classroom setting; use of software to collect students' scores on assessment to determine appropriate level of instruction; and "brown bag" sessions to introduce students to new technology followed by in-depth training.

Principles of Universal Design are integrated into all methods courses through emphasis on developmentally appropriate practices, multiple intelligences and attention to diversity and special needs. One example is the annotated bibliography project required at one Nebraska institution. Students review 40 studies of an area of special education, then manage and analyze the data to find trends. Institutions most recently are addressing infusing instruction for candidates related to effective teaching in a virtual environment.

Additional examples of institutional initiatives related to technology integration can be found in the Institutional Program Report Card (IRPC) via the NDE link provided below.

Title 92, NAC, Chapter 20 is undergoing revisions to include updated requirements relative to the utilization of technology for instruction and will be based on InTASC standards.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Title II Institutional Reports](#)

[Title 92, NAC, Chapter 20 – Regulations for the Approval of Teacher Education Programs](#)

[Title 92, NAC, Chapter 24 – Regulations for Certificate Endorsements](#)

Section XI. Improvement Efforts

List and describe any steps taken by the state during the past year to improve the quality of the current and future teaching force. (Â§205(d)(2)(A))

STATEWIDE INITIATIVES

The Nebraska Department of Education has identified several priority areas in regards to the systemic development and improvement for Nebraska's educators. In November 2011 the State Board approved the Teacher and Principal Performance Frameworks which serve as a resource to provide a definition of effective practice to voluntarily guide local districts, institutions of higher education, and state and local policymakers in a continuing commitment to improve educational achievement for all students. These frameworks, which are compatible with the InTASC standards, were the basis for development of model teacher and principal evaluation processes. The model process was piloted in 2013-2014 by several school systems. In concert with this work, InTASC standards are used as the basis for Chapter 20 so that a seamless continuum of preparation and professional practice is in place. It is expected that this work will also inform the future development of statewide professional development models/expectations and performance-based certification and recertification requirements.

During the last year, NDE, in collaboration with the educator preparation stakeholders have been engaged in the following initiatives: implementation of required content testing (Praxis II/ETS); field testing of a revised State Approval process which increases focus on data-informed continuous improvement and effectiveness; pilot testing a common clinical experience assessment which will be used by additional institutions in 2014-15; and distribution of a state-initiated survey to a sample of employers of 1st year graduates with expectation for wider distribution in 2014-15. In addition, there is an increased focus on engaging educator preparation faculty in statewide PK-12 in-service and initiatives, such as an intensive workshop related to building faculty skills for incorporating Literacy instruction in educator preparation.

RULE REVISIONS

The Nebraska Department of Education is continuously revising the rules and regulations that govern educator preparation in the state to ensure that Nebraska educator preparation programs are consistently rigorous and producing well-prepared, effective educators.

A revised Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs became effective August 1, 2014. Revisions update and strengthen the requirements for Nebraska educator preparation programs in the areas of admission and exit standards, focus on preparing all candidates to incorporate core academic standards in all instruction, performance-based program exit requirements, field-based experience expectations, PK-12 student and preparation program assessment and accountability, and meeting the needs of all students.

Revisions to Title 92, NAC, Chapter 21, Issuance of Certificate and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, are expected in 2014-15 to incorporate required content testing.

Title 92, NAC, Chapter 23, Regulations for Certificate Endorsements, was formally approved in 2014 to update the basic skills test requirement. The Core Academic Skills for Educators (ETS) replaced the PPST (ETS) on September 1, 2014.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines continue to undergo revisions to incorporate state K-12 standards and current standards of professional associations. The standards of the Specialized Professional Associations affiliated with Council for the Accreditation

of Educator Preparation (CAEP) have provided the foundation for the revision of many endorsement criteria found in the Chapter 24 Guidelines. Chapter 24 and its guidelines are revised annually to incorporate endorsement reviews and modifications to K-12 standards and assessment processes, which are undergoing significant changes due to State and Federal regulations. Revision conversations focus on the evolving needs of students and schools. Generally speaking, 10-12 endorsements of Nebraska's eighty endorsement areas are revised each year. Revisions implemented August 2014 included 12 specific endorsements in the areas of special education, early childhood education, language arts, and other areas.

NEBRASKA COUNCIL ON TEACHER EDUCATION (NCTE)

The Nebraska Council on Teacher Education (NCTE) is a statutory advisory body to the Nebraska State Board of Education. Members represent administrators, school boards, teachers, higher education, parents, private education and the NE Department of Education. NCTE continues to focus its meetings on the discussion of the improvement of educator preparation in Nebraska. Discussions revolve around the key issues and challenges facing Nebraska's teachers and administrators, the assessment and accountability of Nebraska's educators, the state's certification, recertification, professional development and evaluation practices, and methods to increase, support and retain Nebraska's supply of educators. NCTE is directly engaged in the process of revising endorsement areas. Outcomes of these discussions are considered recommendations to the NE Board of Education and to NDE staff to inform policy and procedures.

EXCELLENCE IN TEACHING ACT

On April 22, 2009, the Excellence in Teaching Act (§§ 79-8,132-79-8,140 R.R.S.) was signed by Governor Heineman revising the existing Attracting Excellence in Teaching Program and authorizing the Enhancing Excellence in Teaching Program. The Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards his/her initial certificate to teach in Nebraska. Eligible students may apply, on an annual basis, for an AETP loan in an amount of \$3,000 and can apply for, and receive, AETP loans annually for up to five (5) consecutive years. In return for receiving an AETP loan, the student agrees to complete the teacher education program that s/he is currently enrolled in and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

The Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution. Eligible students may apply, on an annual basis, for an EETP loan in an amount of up to \$175 per credit hour, or a maximum of \$3,000, for coursework that has been identified by the institution as part of the student's graduate program. In return for receiving an EETP loan, the student agrees to complete the graduate program that s/he is currently enrolled in and maintain full-time employment in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

In April 2011, the NE Legislature suspended the EETP program for two years due to budget concerns; however, some funds remained to continue the AETP program in a limited capacity during the suspension. In May 2013, the funding was restored to its original amount for both programs.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Teacher & Principal Performance Framework](#)

[NCTE Organizational Policies](#)

[Title 92, NAC, Chapter 25 - Regulations Governing the Excellence in Teaching Act](#)

[Excellence in Teaching Act Website](#)

Supplemental

Please use this space to provide any supplemental information.

Supporting Files

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Related Web Sites

No links have been provided.

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