

Nebraska

2013 Title II Reports

Complete Report Card

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Introduction

Please use this space to provide any additional information that provides context for the data included in this report card. You may also attach information to this report card (see below).

During the 2012-13 academic year, there were sixteen (16) approved teacher education programs in Nebraska. In addition to the requirement that all Nebraska institutions successfully complete the state program approval process, thirteen (13) institutions have also attained national accreditation by the National Council of Accreditation of Teacher Education (NCATE) or by the Teacher Education Accreditation Council (TEAC). Two additional institutions are beginning the process to become nationally accredited.

All sixteen (16) institutions that prepare teachers in Nebraska are members of the Nebraska Association of Colleges of Teacher Education (NACTE) and are also represented on the Nebraska Council on Teacher Education (NCTE), an advisory body to the State Board of Education. NCTE consists of equal representation from educators, educator preparation administrators, and governance representatives which work in partnership to assure high standards for Nebraska educator preparation and quality education for PreK-12 students statewide.

Section 79-318(5)(g) of the Nebraska Revised Statutes (R.R.S.) requires the State Board of Education to approve teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certificating teachers, administrators, and special services providers. Nebraska Department of Education (NDE) regulations and guidelines relating to educators, administrators and special services providers are contained in the following Chapters:

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the procedures for the approval of teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certifying teachers and administrators and other professional school personnel requiring certification. State Board-approved guidelines that accompany Chapter 20 further inform institutions of teacher preparation program expectations. Chapter 20 is undergoing revision with formal approval expected in 2014.

Title 92, NAC, Chapter 21, Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, provides procedures for the issuance of teaching, administrative, and special services certificates and permits for use in accredited or approved Nebraska school systems. Nebraska is in process of adopting content tests for certification. Candidates for initial Nebraska certificates will be required to pass the appropriate test for certification as of September 1, 2015. Chapter 21 is being revised to reflect the content test requirements with formal approval expected spring 2014.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, contains regulations for obtaining endorsements indicating grade levels and areas of

specialization on Nebraska teaching, administrative, and special services certificates. State Board-approved guidelines that accompany Chapter 24 further inform Nebraska post-secondary educational institutions of teacher preparation program expectations. Chapter 24 is updated on an annual basis to reflect revisions to endorsements that are reviewed on a rotation.

Title 92, NAC, Chapter 23, Regulations for the Basic Skills Competency Testing of Teachers and Administrators. Currently, basic skills' testing is the only state testing requirement and it is used by the institutions as a program admission requirement. Since the basic skills requirement is a program admission requirement, all candidates recommended for a certificate will have passed the basic skills requirement. A new basic skills test will be implemented September 1, 2014, Core Academic Skills for Educators-ETS. Chapter 23 is being revised to reflect this change with formal approval expected late 2013.

Each teacher education institution is required to submit to the Nebraska Department of Education (NDE) an annual request for approval of its teacher education programs which will be offered the following academic year. These requests are reviewed for compliance with Chapters 20 and 24 and submitted to the State Board of Education for consideration. Approval of these programs is immediate upon approval by the State Board of Education.

In addition to the annual approval of its teacher education programs by the state, each Nebraska institution must undergo a comprehensive state approval process of its educator preparation program every seven (7) years during which a review is conducted of the institution's compliance with the requirements of Chapters 20 and 24 for PreK-12 school personnel preparation programs. The review includes two components: an off-site review of program folios (program information and data) by teams made up of NCTE members, content experts, and NDE representatives; and an on-site visit, conducted in conjunction with national accreditation visit if applicable, by a team made up of NCTE members and NDE representatives. Upon the conclusion of the state approval components, a report is compiled and submitted for review to NCTE which, in turn, makes a recommendation to the State Board of Education to grant, deny, or revoke approval of the institution's teacher education program.

Chapter 20 is being revised to provide for more data-informed annual and comprehensive (7-year) approval processes. Formal approval of these revisions is expected in 2014.

A multi-step process is in place for institutions to correct any deviations or areas of non-compliance that may be determined during the approval process. It is expected that institutions immediately move forward with correcting any deficiencies identified during the approval process. Chapter 20 provides that an institution is given the opportunity to correct program deficiencies or deviations prior to the State Board of Education taking probationary action.

Supporting Files

No files have been uploaded.

Related Web Sites

[Title 92, NAC, Chapter 20 – Regulations for the Approval of Teacher Education Programs](#)

[Guidelines Recommended for use with Rule 20 \(Program Approval\)](#)

[Title 92, NAC, Chapter 21 – Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools](#)

[Title 92, NAC, Chapter 24 – Regulations for certificate Endorsements](#)

[Guidelines Recommended for use with Rule 24 \(Endorsements\)](#)

[Title 92, NAC, Chapter 23 – Regulations for the Basic Skills Competency Testing of Teachers and Administrators](#)

[Nebraska Educator Preparation Website](#)

Section I.a Program Information

For each traditional teacher preparation program, IHE-based alternative route teacher preparation program, and non-IHE-based alternative route teacher preparation program, list each sub-program. For example, if an institution's traditional teacher preparation program offers sub-programs in Special Education, Elementary Education, and Secondary English, each of those sub-programs should be listed.

Totals

Program Type	Number of Sub-Programs
Traditional	386
Alternative, IHE-based	1
Total	387

Chadron State College (6466)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
art	No
biology	No
business and marketing	No
chemistry	No
early childhood	No
earth science	No
education administration - principal	No
elementary education	No
english	No
family and consumer sciences	No
health and physical education	No
health education	No
history	No

language arts	No
middle grades	No
music	No
natural sciences	No
physical education	No
physical education	No
physical sciences	No
physics	No
reading specialist	No
school counselor	No
social sciences	No
special education	No
theatre	No
vocial music	No

College of St Mary (6106)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art	No
Basic Business	No
Biology	No
Chemistry	No
Coaching	No
Early Childhood Education	No
Early Childhood Unified	No
Elementary Education	No
English	No
English as a Second Language	No
Health and Physical Education	No
Information Technology	No
Language Arts	No
Mathematics	No

Middle Grades	No
Natural Science	No
Social Science	No
Spanish	No

Concordia University (6116)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art K-12	No
Basic Business 6-12	No
Biology 7-12	No
Chemistry 7-12	No
Coaching Supplemental Endorsement 7-12	No
Early Childhood B-3	No
Elementary Education K-8	No
English 7-12	No
English As A Second Language PK-12	No
Geography 7-12	No
Health & Physical Education PK-12	No
Health Education 7-12	No
History 7-12	No
Information Technology Supplemental Endorsement PK-12	No
Instrumental Music K-8, 7-12	No
Language Arts 7-12	No
Mathematics 7-12	No
Middle Level - Art 4-9	No
Middle Level - Basic Business 4-9	No
Middle Level - Health & Physical Education 4-9	No
Middle Level - Language Arts 4-9	No
Middle Level - Mathematics 4-9	No
Middle Level - Natural Sciences 4-9	No
Middle Level - Social Science 4-9	No

Middle Level - World Language, Spanish 4-9	No
Music K-12	No
Natural Science 7-12	No
Physical Education 7-12	No
Physical Science 7-12	No
Physics 7-12	No
Religious Education K-12	No
Social Science 7-12	No
Special Education Mild/Moderate Disabilities K-9 7-12	No
Speech 7-12	No
Theatre 7-12	No
Vocal Music K-8, 7-12	No
World Language-Spanish 7-12	No

Creighton University (6121)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Initial Teacher Certification	No

Doane College (6165)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Biology secondary education 7-12	No
Chemistry secondary education	No
Early Childhood B-3	No
Elementary K-6	No
English Language Learners K-12	No
English secondary education 7-12	No
French secondary education	No
German secondary education	No
History secondary education	No

Language Arts secondary education	No
Middle School Education 4-9	No
Music education K-12	No
Physical Education K-12	No
Physics secondary education	No
Reading Specialist	No
Science secondary education 7-12	No
Social Science secondary education 7-12	No
Spanish secondary education 7-12	No
Special Education K-12	No
Theater secondary education 7-12	No

Grace University (6248)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Basic Business	No
Coaching	No
Early Childhood Education	No
Elementary Education	No
English	No
English as a Second Language	No
History	No
Instrumental Music	No
Mathematics	No
Middle School Education	No
Music Education	No
Physical Education	No
Religious Education	No
Social Science	No
Vocal Music	No

Hastings College (6270)

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Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art (General) Subject K-6	No
Art Field K-12	No
Basic Business Subject 6-12	No
Biology Subject 7-12	No
Business, Marketing, Information Technology Field 6-12	No
Chemistry Subject 7-12	No
Coaching 7-12 Supplemental	No
Early Childhood Education Birth-3	No
Elementary Education Field K-8	No
English as a Second Language PK-12 Supplemental	No
English Subject 7-12	No
History Subject 7-12	No
Instrumental Music Subject 7-12	No
Instrumental Music Subject K-12	No
Instrumental Music Subject K-8	No
Journalism and Mass Communications Subject 7-12	No
Language Arts Field 7-12	No
Mathematics Field 7-12	No
Middle Grades Field 4-9	No
Music Field K-12	No
Natural Science Field 7-12	No
Physical Education Subject 7-12	No
Physical Education Subject K-12	No
Physical Education Subject K-6	No
Physical Science Field 7-12	No
Physics Subject 7-12	No
Psychology Subject 7-12	No
Social Science Field 7-12	No
Special Education Mild/Moderate Disabilities Field 7-12	No

Special Education Mild/Moderate Disabilities Field K-12	No
Special Education Mild/Moderate Disabilities Field K-6	No
Speech Subject 7-12	No
Theatre Arts Subject 7-12	No
Vocal Music Subject 7-12	No
Vocal Music Subject K-12	No
Vocal Music Subject K-8	No
World Language Spanish Subject 7-12	No

Midland University (6406)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art, K-12	No
Basic Business, 6-12	No
Biology, 7-12	No
Chemistry, 7-12	No
Coaching, 7-12	No
Early Childhood Education, B-3	No
Elementary Education, K-8	No
English as a Second Language (ESL), K-12	No
English, 7-12	No
History, 7-12	No
Mathematics, 7-12	No
Music, K-12	No
Natural Science, 7-12	No
Physical Education, K-6, 7-12	No
Social Science, 7-12	No
Special Education, Mild/Moderate, K-12, K-6, 7-12	No
Vocal Music, K-8, 7-12	No

Nebraska Wesleyan University (6470)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art	No
Basic Business	No
Biology	No
Business, Marketing & Information Technology	No
Chemistry	No
Coaching	No
Elementary Education	No
English	No
English as Second Language	No
General Art	No
Health and Physical Education	No
History	No
Language Arts	No
Mathematics	No
Middle Grades	No
Music/Vocal/ Instrumental	No
Natural Science	No
Physical Education	No
Physical Sciene	No
Physics	No
Psychology	No
Social Science	No
Special Education: Mild & Moderate	No
Speech	No
Theatre	No
World Language	No

Peru State College (6468)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art Education	No
Biology Education	No
Business, Marketing, & Information Technology Education	No
Chemistry Education	No
Early Childhood Education	No
Early Childhood Unified Education	No
Elementary Education	No
English Education	No
Health & Physical Education	No
History Education	No
Language Arts Education	No
Mathematics Education	No
Middle Grades Education	No
Music Education	No
Natural Science Education	No
Social Science Education	No
Special Education	No

Union College (6865)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Elementary Education	No
Secondary Education, Language Arts Education, 7-12	No
Secondary Education, Art Education 7-12	No
Secondary Education, Biology Education 7-12	No
Secondary Education, Business, Marketing, and Information Technology 7-12	No
Secondary Education, Chemistry Education 7-12	No
Secondary Education, General Art Education K-6	No

Secondary Education, History Education 7-12	No
Secondary Education, Instrumental Music Education K-8; 7-12	No
Secondary Education, Mathematics Education 7-12	No
Secondary Education, Music Education 7-12	No
Secondary Education, Physical Education K-12	No
Secondary Education, Physics Education 7-12	No
Secondary Education, Religious Education	No
Secondary Education, Science Education, 7-12	No
Secondary Education, Social Science Education 7-12	No
Secondary Education, Vocal Music Education K-8; 7-12	No

University of Nebraska - Lincoln (6877)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Agricultural Education 6-12	No
Biology 7-12	No
Business, Marketing & Information Technology 6-12	No
Chemistry 7-12	No
Cooperative Education-Diversified Occupations 9-12	No
Early Childhood Education Birth-Grade 3	No
Early Childhood Education Unified Birth-Grade 3	No
Earth Science 7-12	No
Elementary Education	No
English 7-12	No
English as a Second Language K-12	No
Family and Consumer Sciences 6-12	No
Horticulture Education 7-12	No
Industrial Technology Education 6-12	No
Journalism & Mass Communication 7-12	No
Language Arts 7-12	No
Mathematics 7-12	No
Middle Grades Education 4-9	No

Music K-12	No
Natural Science 7-12	No
Physics 7-12	No
Preschool Disabilities B-K	No
Skilled & Technical Science Education 9-12	No
Social Science 7-12	No
Special Education - Deaf or Hard of Hearing P-12	No
Special Education - Early Childhood B-3	No
Special Education - Mild/Moderate Disabilities K-6, K-9, 7-12	No
Theatre 7-12	No
World Language 7-12 (French, German, Latin, Russian, Spanish)	No

University of Nebraska at Kearney (6467)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Adapted Physical Education PK-12	No
Art K-12	No
Basic Business 6-12	No
Biology 7-12	No
Business, Marketing, and Information Technology 6-12	No
Chemistry 7-12	No
Cooperative Education--Diversified Occupations 9-12	No
Driver Education 7-12	No
Early Childhood Unified Birth-3	No
Elementary Education K-6	No
English 7-12	No
English as a Second Language PK-12	No
French 7-12	No
Geography 7-12	No

German 7-12	No
Health 7-12	No
Health and Physical Education K-12	No
History 7-12	No
Interscholastic Coaching 7-12	No
Language Arts 7-12	No
Mathematics 7-12	No
Middle Grades 4-9	No
Mild/Moderate Disabilities 7-12	No
Mild/Moderate Disabilities K-6	No
Music K-12	No
Physical Education 7-12	No
Physical Education K-6	No
Physics 7-12	No
Political Science 7-12	No
Psychology 7-12	No
Social Science 7-12	No
Sociology 7-12	No
Spanish 7-12	No
Speech Communication 7-12	No
Theatre 7-12	No

University of Nebraska at Kearney - Alt (6467)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Transitional Certification Program (TCP)	No

University of Nebraska at Omaha (6420)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art (K-12)	No
Biology (7-12)	No

Business/BMIT (6-12)	No
Chemistry (7-12)	No
Early Childhood (B-3)	No
Elementary Education (K-6)	No
Elementary Education and ESL	No
Elementary Education and Special Education	No
English (7-12)	No
English as a Second Language (K-12)	No
Health and Physical Education (K-12)	No
History (7-12)	No
Language Arts (7-12)	No
Mathematics (7-12)	No
Middle Grades Education	No
Middle Grades Language Arts (4-9)	No
Middle Grades Mathematics (4-9)	No
Middle Grades Science (4-9)	No
Middle Grades Social Science (4-9)	No
Middle Grades World Languages (4-9)	No
Music (K-12)	No
Natural Science (7-12)	No
Physics (7-12)	No
Secondary Business	No
Secondary Education Art	No
Secondary Education Sciences	No
Secondary English/Language Arts	No
Secondary Mathematics	No
Secondary Social Sciences	No
Secondary World Languages	No
Social Science (7-12)	No
Special Education Deaf Hard of Hearing (K-12)	No
Special Education Mild/Moderate Disabilities (K-12)	No

Wayne State College (6469)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Art	No
Basic Business	No
Business, Marketing, and Information Technology	No
Chemistry	No
Coaching	No
Cooperative Education - Diversified Occupations	No
Early Childhood	No
Early Childhood Education Unified	No
Elementary	No
English	No
English as a Second Language	No
Family and Consumer Science	No
Geography	No
Health and Physical Education	No
History	No
Industrial Technology	No
Information Technology	No
Journalism and Mass Communication	No
Language Arts	No
Life Sciences - Biology	No
Marketing	No
Mathematics	No
Middle Grades	No
Music - Instrumental	No
Music - Vocal	No
Music - Vocal and Instrumental	No
Natural Science	No

Physical Education	No
Physical Science	No
Political Science	No
Psychology	No
Social Science	No
Sociology	No
Special Education - Mild/Moderate Handicap	No
Speech Communication	No
Theater	No
World Language - Spanish	No

York College (6984)

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Adaptive Physical Education	No
Art	No
Basic Business	No
Biology	No
Coaching	No
Elementary	No
Elementary Art	No
English	No
History	No
Mathematics	No
Middle Grades	No
Natural Science	No
Physical Education	No
Psychology	No
Reading and Writing	No
Religious	No
Social Science	No
Special Education	No

Speech and Theatre	No
Vocal Music	No

Section 1.b - Traditional Route Undergraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

Chadron State College (6466)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	No	No
Essay or personal statement	No	Yes
Interview	No	No
Other Specify:	Data not reported	Data not reported

College of St Mary (6106)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No

Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	No	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	Yes	No
Minimum SAT score	Yes	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify: ePortfolio	Yes	Yes

Concordia University (6116)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	No	No

Interview	Yes	No
Other Specify:	No	No

Creighton University (6121)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	No	No
Other Specify:	No	No

Doane College (6165)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes

Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	Data not reported	Data not reported

Grace University (6248)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	Yes
Background check	No	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify:	No	No

Hastings College (6270)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	No	No
Other Specify: satisfactory portfolio	No	Yes

Midland University (6406)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No

Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify:	Data not reported	Data not reported

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	Yes
Interview	Yes	Yes
Other Specify: Culture Fair Instrument	Yes	No

Peru State College (6468)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	Yes
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify:	Data not reported	Data not reported

Union College (6865)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No

Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify: Felony Statement, Personality Test, Speech and Hearing Clearance	Yes	No

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify:	Data not reported	Data not reported

University of Nebraska at Kearney (6467)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes

Fingerprint check	No	No
Background check	No	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	Data not reported	Data not reported

University of Nebraska at Omaha (6420)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	No	No
Essay or personal statement	Yes	No

Interview	No	No
Other Specify: EECIA - Exit exam for Elementary; Fall 2014 completers, all endorsements required exit exam.	No	Yes

Wayne State College (6469)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	Data not reported	Data not reported

York College (6984)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes

Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	Yes	Yes
Other Specify:	No	No

Section 1.b - Traditional Route Undergraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2011-12, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2011-12.

Program	Is Minimum GPA Required for Admission?	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Is Minimum GPA Required for Completion?	Minimum GPA Required for Completion	Median GPA of Completers
Chadron State College (6466)	Yes	2.5	3	Yes	2.5	3.556
College of St Mary (6106)	Yes	2.5	3.72	Yes	2.75	3.6
Concordia University (6116)	Yes	2.5	3.59	Yes	2.5	3.56
Creighton University (6121)	Yes	2.5	3.34	Yes	2.5	3.71
Doane College (6165)	Yes	2.6	3.48	Yes	3	3.56
Grace University (6248)	Yes	2.5	3.46	Yes	2.5	3.63
Hastings College (6270)	Yes	2.5	3.51	Yes	2.5	3.53
Midland University (6406)	Yes	2.5	3.48	Yes	2.75	3.46
Nebraska Wesleyan	Yes	2.5	3.48	Yes	2.75	3.45

University (6470)						
Peru State College (6468)	Yes	2.5	3.69	Yes	2.5	3.75
Union College (6865)	Yes	2.5	3.38	Yes	2.5	3.47
University of Nebraska - Lincoln (6877)	Yes	2.5	3.38	Yes	2.5	3.59
University of Nebraska at Kearney (6467)	Yes	2.5	3.42	Yes	2.5	3.42
University of Nebraska at Omaha (6420)	Yes	2.75	3.32	Yes	2.75	3.48
Wayne State College (6469)	Yes	2.5	3.51	Yes	2.5	3.62
York College (6984)	Yes	2.5	3.4	Yes	2.5	3.18

Section 1.b - Traditional Route Postgraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (**\$205(b)(1)(G)(i)**)

Chadron State College (6466)

Are there initial teacher certification programs at the postgraduate level?

No

College of St Mary (6106)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes

Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	Yes	No
Other Specify:	Data not reported	Data not reported

Concordia University (6116)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	No	No
Essay or personal statement	No	No
Interview	No	No
Other Specify:	Data not reported	Data not reported

Creighton University (6121)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	No	No
Other Specify:	No	No

Doane College (6165)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes

Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	Data not reported	Data not reported

Grace University (6248)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	Yes
Background check	No	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	Yes
Interview	Yes	No
Other Specify:	No	No

Hastings College (6270)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No

Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	No	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	Yes
Minimum GPA in professional education coursework	No	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	No	No
Other Specify: satisfactory portfolio	No	Yes

Midland University (6406)

Are there initial teacher certification programs at the postgraduate level?
No

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the postgraduate level?
No

Peru State College (6468)

Are there initial teacher certification programs at the postgraduate level?
No

Union College (6865)

Are there initial teacher certification programs at the postgraduate level?
No

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the postgraduate level?
Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify:	Data not reported	Data not reported

University of Nebraska at Kearney (6467)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	No	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No

Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	No	No

University of Nebraska at Omaha (6420)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	No
Background check	Yes	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify: Interview and selection by a participating district.	Yes	No

Wayne State College (6469)

Are there initial teacher certification programs at the postgraduate level?

No

York College (6984)

Are there initial teacher certification programs at the postgraduate level?

No

Section 1.b - Traditional Route Postgraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2011-12, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2011-12.

Program	Is Minimum GPA Required for Admission?	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Is Minimum GPA Required for Completion?	Minimum GPA Required for Completion	Median GPA of Completers
College of St Mary (6106)	Yes	2.75	3.4	Yes	3	3.933
Concordia University (6116)	Yes	3	3.83	Yes	3	3.62
Creighton University (6121)	Yes	3	3.42	Yes	3	3.85
Doane College (6165)	Yes	2.8	3.27	Yes	3	3.99
Grace University (6248)	Yes	3	3.91	Yes	3	3.93
Hastings College (6270)	Yes	2.5	3.86	Yes	3	3.803
University of Nebraska - Lincoln (6877)	Yes	2.5	3.5	Yes	2.5	3.8
University of Nebraska at Kearney (6467)	Yes	2.5	3.54	Yes	2.5	3.53
University of Nebraska at Omaha (6420)	Yes	2.75	3.45	Yes	2.75	3.57

Section 1.c - Alternative Route Undergraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

University of Nebraska at Kearney - Alt (6467)

Are there initial teacher certification programs at the undergraduate level?

Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes

Fingerprint check	No	No
Background check	No	Yes
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	No	No

Section 1.c - Alternative Route Undergraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2011-12, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2011-12.

Program	Is Minimum GPA Required for Admission?	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Is Minimum GPA Required for Completion?	Minimum GPA Required for Completion	Median GPA of Completers
University of Nebraska at Kearney - Alt (6467)	Yes	2.5	3.42	Yes	2.5	3.42

Section 1.c - Alternative Route Postgraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (§205(b)(1)(G)(i))

University of Nebraska at Kearney - Alt (6467)

Are there initial teacher certification programs at the postgraduate level?

Yes

Element	Required for Entry	Required for Exit

Transcript	Yes	Yes
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	Yes
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	No	Yes
Essay or personal statement	No	No
Interview	No	No
Other Specify:	No	No

Section 1.c - Alternative Route Postgraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2011-12, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2011-12.

Program	Is Minimum GPA Required for Admission?	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Is Minimum GPA Required for Completion?	Minimum GPA Required for Completion	Median GPA of Completers
University of Nebraska at Kearney - Alt (6467)	Yes	2.5	3.51	Yes	2.5	3.57

Section I.d Enrollment

Provide the number of students in each initial teacher certification preparation program in the state in 2011-12 in the following categories. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reporting in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. (§205(b)(1)(G)(ii))

Gender

Program	Males Enrolled (unduplicated)	Females Enrolled (unduplicated)	Total Enrolled
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Chadron State College (6466)	73	230	303
College of St Mary (6106)	12	160	172
Concordia University (6116)	107	215	322
Creighton University (6121)	48	157	205
Doane College (6165)	47	86	133
Grace University (6248)	33	96	129
Hastings College (6270)	39	83	122
Midland University (6406)	35	61	96
Nebraska Wesleyan University (6470)	27	58	85
Peru State College (6468)	70	207	277
Union College (6865)	20	41	61
University of Nebraska - Lincoln (6877)	173	489	662
University of Nebraska at Kearney (6467)	138	428	566
University of Nebraska at Kearney - Alt (6467)	11	10	21
University of Nebraska at Omaha (6420)	107	358	465
Wayne State College (6469)	156	397	553
York College (6984)	69	81	150
Total	1165	3157	4322

Race/Ethnicity

Program	Ethnicity		Race				
	Hispanic/ Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or more races
Chadron State College (6466)	6	1	1	2	1	277	3
College of St Mary (6106)	12	2	0	13	0	160	0
Concordia University (6116)	1	0	0	7	1	313	0
Creighton University (6121)	12	3	4	4	1	181	0
Doane College (6165)	3	1	1	1	0	127	0
Grace University (6248)	3	0	2	5	1	115	2
Hastings College (6270)	2	0	0	1	0	117	0
Midland University (6406)	1	0	3	2	0	79	0
Nebraska Wesleyan University (6470)	1	1	1	0	0	80	1
Peru State College (6468)	3	4	2	5	0	255	0

Union College (6865)	6	0	1	2	0	50	2
University of Nebraska - Lincoln (6877)	9	2	3	4	1	627	10
University of Nebraska at Kearney (6467)	26	1	5	0	0	510	8
University of Nebraska at Kearney - Alt (6467)	1	0	0	0	0	20	0
University of Nebraska at Omaha (6420)	13	5	8	18	1	411	9
Wayne State College (6469)	9	1	3	3	0	495	2
York College (6984)	7	0	3	10	0	127	0
Total	115	21	37	77	6	3944	37

Section I.e Supervised Clinical Experience

For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2011-12. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

Program	Average number of clock hours required prior to student teaching	Average number of clock hours required for student teaching	Average number of clock hours required for mentoring / induction support	Number of full-time equivalent faculty in supervised clinical experience during this academic year	Number of full-time equivalent adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)	Number of students in supervised clinical experience during this academic year
Chadron State College (6466)	112.5	640	22.5	1.4	1.7	517
College of St Mary (6106)	165	690	0	4	212	172
Concordia University (6116)	100	560	0	5	27	106
Creighton University (6121)	100	640	15	1	44	163
Doane College (6165)	224	560	0	2.32	4.18	210
Grace University (6248)	130	640	0	4	1	30
Hastings	100	640	0	2.5	2.5	211

College (6270)						
Midland University (6406)	140	720	0	2.08	1	176
Nebraska Wesleyan University (6470)	100	560	6	3	3	59
Peru State College (6468)	110	640	0	1.33	10.198	337
Union College (6865)	100	640	0	3	27	16
University of Nebraska - Lincoln (6877)	140	640	0	6.721	59	1739
University of Nebraska at Kearney (6467)	125	720	0	24	14	815
University of Nebraska at Kearney - Alt (6467)	100	640	0	2	7	54
University of Nebraska at Omaha (6420)	100	640	0	12	1238	962
Wayne State College (6469)	100	720	0	2.87	9.57	980
York College (6984)	100	550	0	3	3	46

Section I.f Teachers Prepared by Area of Credential

For each initial teacher certification preparation program in the state, provide the number of teachers prepared by area of credential in 2011-12. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(H))

Chadron State College (6466)

Area of credential	Number prepared
Basic Business	5
Biology	2
Business, Marketing, Info Tech	1
Coaching	8
Early Childhood Ed	2
Early Childhood Unified	3
Economics	1
Elementary Ed	39
English	1
Family & Consumer Science	5
Health & Physical Ed	4
Health Ed	1
History	3
Industrial Tech Ed	1
Mathematics	5
Middle Gr/Business Ed	1
Middle Gr/Family & Consumer	1
Middle Gr/Mathematics	1
Middle Gr/Social Science	1
Middle Grades	2
Music	1
Natural Science	3
Physical Ed	2
School Counselor	1
Social Science	7
SPED-Mild/Moderate Disabilities	9
Vocal Music	1

College of St Mary (6106)

Area of credential	Number prepared

Art	2
Basic Business	6
Business, Marketing, Info Tech	1
Chemistry	1
Coaching	4
Early Childhood Ed	3
Elementary Ed	19
English	5
English as a Second Lang	7
Health & Physical Ed	4
Information Technology	1
Language Arts	11
Mathematics	1
Middle Gr/Business Ed	8
Middle Gr/Health & PE	1
Middle Gr/Language Arts	22
Middle Gr/Mathematics	6
Middle Gr/Natural Science	1
Middle Gr/Social Science	29
Middle Gr/World Language	2
Middle Grades	29
Natural Science	2
Religious Ed	1
Social Science	13
SPED-Mild/Moderate Disabilities	12
World Language-Spanish	2

Concordia University (6116)

Area of credential	Number prepared
Art	5
Basic Business	2
Biology	4

Coaching	3
Early Childhood Ed	10
Elementary Ed	46
English	7
English as a Second Lang	7
Geography	1
Health & Physical Ed	3
History	6
Information Technology	1
Language Arts	2
Mathematics	7
Middle Gr/Art	2
Middle Gr/Health & PE	3
Middle Gr/Language Arts	6
Middle Gr/Mathematics	2
Middle Gr/Natural Science	4
Middle Gr/Social Science	4
Middle Grades	11
Music	4
Physical Ed	4
Physics	1
Religious Ed	6
Social Science	8
SPED-Mild/Moderate Disabilities	14
Theatre	3
Vocal Music	2
World Language-Spanish	1

Creighton University (6121)

Area of credential	Number prepared
Art	1
Chemistry	1

Elementary Ed	23
English	3
History	4
Language Arts	1
Mathematics	5
Natural Science	3
Religious Ed	4
Social Science	1
SPED-Mild/Moderate Disabilities	2
World Language-Spanish	2

Doane College (6165)

Area of credential	Number prepared
Art	3
Basic Business	5
Biology	2
Business, Marketing, Info Tech	3
Early Childhood Ed	5
Elementary Ed	23
English	7
English as a Second Lang	1
History	9
Language Arts	3
Mathematics	3
Middle Gr/Health & PE	2
Middle Gr/Language Arts	5
Middle Gr/Mathematics	2
Middle Gr/Natural Science	1
Middle Gr/Social Science	4
Middle Gr/World Language	1
Middle Grades	7
Music	3

Natural Science	1
Physical Ed	3
Social Science	7
SPED-Mild/Moderate Disabilities	21
World Language-Spanish	2

Grace University (6248)

Area of credential	Number prepared
Business, Marketing, Info Tech	1
Early Childhood Ed	3
Elementary Ed	15
English	5
English as a Second Lang	16
History	1
Instrumental Music	1
Language Arts	1
Mathematics	1
Middle Gr/Language Arts	2
Middle Gr/Mathematics	3
Middle Gr/Natural Science	1
Middle Gr/Social Science	2
Middle Grades	2
Music	1
Religious Ed	20
Social Science	4
Vocal Music	1
Vocational Special Needs	1

Hastings College (6270)

Area of credential	Number prepared
Art	1

Basic Business	1
Biology	2
Business, Marketing, Info Tech	1
Coaching	6
Early Childhood Ed	14
Elementary Ed	31
English	5
English as a Second Lang	5
History	2
Language Arts	2
Mathematics	4
Music	4
Natural Science	1
Physical Ed	8
Social Science	2
SPED-Mild/Moderate Disabilities	13
Vocal Music	2
World Language-Spanish	2

Midland University (6406)

Area of credential	Number prepared
Art	2
Basic Business	2
Coaching	15
Early Childhood Ed	8
Elementary Ed	20
English as a Second Lang	2
History	1
Mathematics	2
Physical Ed	3
Social Science	2
SPED-Mild/Moderate Disabilities	5

Vocal Music	1
World Language-Spanish	1

Nebraska Wesleyan University (6470)

Area of credential	Number prepared
Art	1
Basic Business	1
Chemistry	1
Coaching	13
Elementary Ed	24
English	1
English as a Second Lang	2
Health & Physical Ed	9
History	4
Instrumental Music	1
Mathematics	5
Music	1
Social Science	4
SPED-Mild/Moderate Disabilities	10
Vocal Music	6
World Language-Spanish	2

Peru State College (6468)

Area of credential	Number prepared
Art	3
Basic Business	4
Coaching	14
Early Childhood Ed	31
Early Childhood Unified	3
Elementary Ed	52
English	2

Health & Physical Ed	8
History	6
Language Arts	1
Mathematics	1
Middle Gr/Art	1
Middle Gr/Social Science	1
Music	4
Physical Ed	2
Social Science	2
SPED-Mild/Moderate Disabilities	8

Union College (6865)

Area of credential	Number prepared
Biology	1
Elementary Ed	8
English	2
Language Arts	1
Mathematics	3
Music	1
Religious Ed	1
Social Science	1

University of Nebraska - Lincoln (6877)

Area of credential	Number prepared
Agricultural Ed	10
Art	17
Biology	10
Business, Marketing, Info Tech	16
Chemistry	4
Coaching	17
Coop Ed-Diversified Occupations	16

Early Care and Education	3
Early Childhood Ed	5
Early Childhood Unified	21
Elementary Ed	137
English	18
English as a Second Lang	14
Family & Consumer Science	10
General Art	2
History	2
Industrial Tech Ed	9
Journalism & Mass Comm	1
Language Arts	2
Mathematics	29
Middle Gr/Art	1
Middle Gr/Language Arts	3
Middle Gr/Mathematics	4
Middle Gr/Natural Science	3
Middle Gr/Social Science	7
Middle Grades	9
Music	18
Natural Science	24
Physical Science	2
Physics	3
Political Science	2
School Librarian	1
School Psychologist	1
Skilled & Technical Science	1
Social Science	20
SPED-Mild/Moderate Disabilities	42
Vocal Music	1
World Language-Chinese	1
World Language-French	3
World Language-German	3

University of Nebraska at Kearney (6467)

Area of credential	Number prepared
Adapted Physical Ed	1
Art	9
Basic Business	9
Biology	1
Coaching	12
Coop Ed-Diversified Occupations	1
Early Childhood Unified	23
Elementary Ed	73
English	10
English as a Second Lang	17
Geography	1
Health & Physical Ed	12
Health Ed	1
History	9
Language Arts	7
Mathematics	3
Middle Gr/Health & PE	3
Middle Gr/Mathematics	5
Middle Gr/Natural Science	5
Middle Gr/Social Science	4
Middle Gr/World Language	1
Middle Grades	9
Music	11
Natural Science	1
Physical Ed	16
Physical Science	1
Psychology	1
Religious Ed	1

Social Science	17
SPED-Mild/Moderate Disabilities	23
Speech	1
World Language-German	2
World Language-Latin	1
World Language-Spanish	9

University of Nebraska at Kearney - Alt (6467)

Area of credential	Number prepared
Agricultural Ed	1
Basic Businesss	4
English	4
Family & Consumer Science	1
Industrial Tech Ed	1
Information Technology	1
Journalism & Mass Comm	2
Language Arts	2
Mathematics	2
Natural Science	3
Physical Ed	2
Psychology	1
Religious Ed	1
World Language-French	2
World Language-Spanish	7

University of Nebraska at Omaha (6420)

Area of credential	Number prepared
Art	8
Basic Business	3
Biology	5
Business, Marketing, Info Tech	1

Coaching	7
Early Childhood Ed	12
Elementary Ed	132
English	18
English as a Second Lang	6
Health Ed	2
History	7
Information Technology	1
Instrumental Music	1
Journalism & Mass Comm	2
Language Arts	12
Mathematics	17
Middle Gr/Mathematics	4
Middle Gr/Natural Science	3
Middle Gr/Social Science	5
Middle Grades	5
Music	15
Natural Science	6
Physical Ed	17
School Librarian	5
School Psychologist	1
Social Science	17
SPED-Mild/Moderate Disabilities	24
World Language-German	1
World Language-Spanish	7

Wayne State College (6469)

Area of credential	Number prepared
Art	2
Biology	2
Business, Marketing, Info Tech	1
Chemistry	1

Coaching	27
Early Childhood Ed	3
Early Childhood Unified	8
Elementary Ed	58
English	3
English as a Second Lang	4
Family & Consumer Science	2
Geography	1
Health & Physical Ed	19
History	3
Industrial Tech Ed	4
Instrumental Music	1
Language Arts	1
Mathematics	4
Middle Gr/Family & Consumer	1
Middle Gr/Language Arts	2
Middle Gr/Mathematics	1
Middle Gr/Natural Science	2
Middle Gr/Social Science	2
Middle Grades	4
Music	2
Natural Science	1
Physical Ed	2
Physical Science	2
Psychology	1
Social Science	6
SPED-Mild/Moderate Disabilities	16
Theatre	1
Vocal Music	6
World Language-Spanish	3

York College (6984)

	Number
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Area of credential	prepared
Adapted Physical Ed	3
Art	1
Coaching	6
Elementary Ed	5
English	2
History	1
Mathematics	1
Middle Gr/Business Ed	2
Middle Gr/Mathematics	2
Middle Gr/Social Science	2
Middle Grades	3
Physical Ed	6
SPED-Mild/Moderate Disabilities	3
Vocal Music	2

Section I.f Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

Subject Area	Number prepared
Teacher Education - Special Education	2
Teacher Education - Early Childhood Education	2
Teacher Education - Elementary Education	47
Teacher Education - Junior High/Intermediate/Middle School Education	4
Teacher Education - Art	2
Teacher Education - Business	7
Teacher Education - English/Language Arts	3
Teacher Education - Health	7
Teacher Education - Family and Consumer Sciences/Home Economics	5
Teacher Education - Technology Teacher Education/Industrial Arts	1

Teacher Education - Mathematics	6
Teacher Education - Music	3
Teacher Education - Physical Education and Coaching	8
Teacher Education - Science Teacher Education/General Science	5
Teacher Education - Social Science	10
Teacher Education - Biology	1

College of St Mary (6106)

Subject Area	Number prepared
Teacher Education - Special Education	12
Teacher Education - Early Childhood Education	3
Teacher Education - Elementary Education	19
Teacher Education - Junior High/Intermediate/Middle School Education	107
Teacher Education - Art	2
Teacher Education - Business	6
Teacher Education - English/Language Arts	27
Teacher Education - Foreign Language	2
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	1
Teacher Education - Physical Education and Coaching	8
Teacher Education - Science Teacher Education/General Science	2
Teacher Education - Social Science	13
Teacher Education - Chemistry	1
Teacher Education - Spanish	2
Teacher Education - English as a Second Language	7

Concordia University (6116)

Subject Area	Number prepared
Teacher Education - Special Education	16
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	50

Teacher Education - Junior High/Intermediate/Middle School Education	10
Teacher Education - Secondary Education	45
Teacher Education - Multiple Levels	6
Teacher Education - Art	8
Teacher Education - Business	2
Teacher Education - English/Language Arts	15
Teacher Education - Health	7
Teacher Education - Mathematics	11
Teacher Education - Music	10
Teacher Education - Physical Education and Coaching	8
Teacher Education - Social Science	11
Teacher Education - Computer Science	1
Teacher Education - Biology	3
Teacher Education - Drama and Dance	3
Teacher Education- History	9
Teacher Education - Physics	1
Teacher Education - Spanish	2
Teacher Education - Speech	1
Teacher Education - Geography	1
Teacher Education - Earth Science	4
Teacher Education - English as a Second Language	7
Education - Other Specify: Religious Education	6

Creighton University (6121)

Subject Area	Number prepared
Teacher Education - Elementary Education	21
Teacher Education - Art	2
Teacher Education - English/Language Arts	6
Teacher Education - Foreign Language	1
Teacher Education - Mathematics	5
Teacher Education - Science Teacher Education/General Science	4

Teacher Education - Social Science	1
Teacher Education - Biology	1
Teacher Education- History	4
Education - Other Specify: Religious Education	7

Doane College (6165)

Subject Area	Number prepared
Education - General	0
Teacher Education - Special Education	21
Teacher Education - Early Childhood Education	5
Teacher Education - Elementary Education	23
Teacher Education - Junior High/Intermediate/Middle School Education	7
Teacher Education - Secondary Education	0
Teacher Education - Multiple Levels	0
Teacher Education - Agriculture	0
Teacher Education - Art	3
Teacher Education - Business	5
Teacher Education - English/Language Arts	12
Teacher Education - Foreign Language	0
Teacher Education - Health	0
Teacher Education - Family and Consumer Sciences/Home Economics	0
Teacher Education - Technology Teacher Education/Industrial Arts	0
Teacher Education - Mathematics	5
Teacher Education - Music	3
Teacher Education - Physical Education and Coaching	5
Teacher Education - Reading	0
Teacher Education - Science Teacher Education/General Science	0
Teacher Education - Social Science	11
Teacher Education - Social Studies	0
Teacher Education - Technical Education	0
Teacher Education - Computer Science	0

Teacher Education - Biology	3
Teacher Education - Chemistry	0
Teacher Education - Drama and Dance	0
Teacher Education - French	0
Teacher Education - German	0
Teacher Education- History	8
Teacher Education - Physics	0
Teacher Education - Spanish	3
Teacher Education - Speech	0
Teacher Education - Geography	0
Teacher Education - Latin	0
Teacher Education - Psychology	0
Teacher Education - Earth Science	0
Teacher Education - English as a Second Language	1
Teacher Education - Bilingual, Multilingual, and Multicultural Education	0
Education - Other Specify:	0

Grace University (6248)

Subject Area	Number prepared
Teacher Education - Elementary Education	15
Teacher Education - Junior High/Intermediate/Middle School Education	3
Teacher Education - Secondary Education	12
Teacher Education - English/Language Arts	5
Teacher Education - Mathematics	1
Teacher Education - Social Science	4
Teacher Education- History	2

Hastings College (6270)

Subject Area	Number prepared
Teacher Education - Special Education	16

Teacher Education - Early Childhood Education	15
Teacher Education - Elementary Education	54
Teacher Education - Junior High/Intermediate/Middle School Education	30
Teacher Education - Secondary Education	42
Teacher Education - Art	1
Teacher Education - Business	2
Teacher Education - English/Language Arts	6
Teacher Education - Mathematics	3
Teacher Education - Music	7
Teacher Education - Physical Education and Coaching	7
Teacher Education - Science Teacher Education/General Science	1
Teacher Education - Social Science	2
Teacher Education - Biology	2
Teacher Education- History	2
Teacher Education - Spanish	2
Teacher Education - English as a Second Language	5

Midland University (6406)

Subject Area	Number prepared
Teacher Education - Special Education	5
Teacher Education - Early Childhood Education	7
Teacher Education - Elementary Education	20
Teacher Education - Art	2
Teacher Education - Business	2
Teacher Education - English/Language Arts	1
Teacher Education - Foreign Language	1
Teacher Education - Mathematics	2
Teacher Education - Music	1
Teacher Education - Physical Education and Coaching	3
Teacher Education - Social Science	2
Teacher Education- History	1
Teacher Education - English as a Second Language	2

Education - Other Specify: Coaching, 7-12	16
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Nebraska Wesleyan University (6470)

Subject Area	Number prepared
Education - General	54
Teacher Education - Special Education	10
Teacher Education - Elementary Education	24
Teacher Education - Secondary Education	16
Teacher Education - Multiple Levels	9
Teacher Education - Art	1
Teacher Education - Business	1
Teacher Education - English/Language Arts	1
Teacher Education - Foreign Language	2
Teacher Education - Mathematics	5
Teacher Education - Music	8
Teacher Education - Physical Education and Coaching	9
Teacher Education - Social Science	3
Teacher Education - Chemistry	1
Teacher Education- History	2
Teacher Education - Spanish	2

Peru State College (6468)

Subject Area	Number prepared
Teacher Education - Special Education	8
Teacher Education - Early Childhood Education	36
Teacher Education - Elementary Education	52
Teacher Education - Junior High/Intermediate/Middle School Education	1
Teacher Education - Art	3
Teacher Education - Business	4
Teacher Education - English/Language Arts	5

Teacher Education - Mathematics	1
Teacher Education - Music	4
Teacher Education - Physical Education and Coaching	9
Teacher Education - Social Science	5
Teacher Education- History	5

Union College (6865)

Subject Area	Number prepared
Teacher Education - Elementary Education	8
Teacher Education - English/Language Arts	2
Teacher Education - Mathematics	2
Teacher Education - Music	1
Teacher Education - Social Science	2
Teacher Education - Biology	1

University of Nebraska - Lincoln (6877)

Subject Area	Number prepared
Teacher Education - Special Education	62
Teacher Education - Early Childhood Education	31
Teacher Education - Elementary Education	144
Teacher Education - Junior High/Intermediate/Middle School Education	9
Teacher Education - Secondary Education	167
Teacher Education - Multiple Levels	34
Teacher Education - Agriculture	10
Teacher Education - Art	21
Teacher Education - Business	16
Teacher Education - English/Language Arts	23
Teacher Education - Family and Consumer Sciences/Home Economics	10
Teacher Education - Technology Teacher Education/Industrial Arts	8
Teacher Education - Mathematics	33
Teacher Education - Music	18

Teacher Education - Science Teacher Education/General Science	32
Teacher Education - Social Science	29
Teacher Education - Biology	8
Teacher Education - Chemistry	5
Teacher Education - French	2
Teacher Education - German	3
Teacher Education- History	2
Teacher Education - Physics	2
Teacher Education - Spanish	13
Teacher Education - Latin	1
Teacher Education - English as a Second Language	13
Education - Other Specify: Coop Ed & Diversified Occupations (16); Political Science (2); Journalism (1); Chinese (1)	20

University of Nebraska at Kearney (6467)

Subject Area	Number prepared
Teacher Education - Special Education	29
Teacher Education - Early Childhood Education	23
Teacher Education - Elementary Education	76
Teacher Education - Junior High/Intermediate/Middle School Education	10
Teacher Education - Secondary Education	97
Teacher Education - Multiple Levels	52
Teacher Education - Art	8
Teacher Education - Business	9
Teacher Education - English/Language Arts	17
Teacher Education - Foreign Language	12
Teacher Education - Health	1
Teacher Education - Mathematics	9
Teacher Education - Music	11
Teacher Education - Physical Education and Coaching	39
Teacher Education - Science Teacher Education/General Science	9
Teacher Education - Social Science	33

Teacher Education - Biology	3
Teacher Education - German	2
Teacher Education- History	8
Teacher Education - Spanish	10
Teacher Education - Speech	1
Teacher Education - Geography	1
Teacher Education - Psychology	1
Teacher Education - English as a Second Language	17
Education - Other Specify: Religious Education (1)	1

University of Nebraska at Kearney - Alt (6467)

Subject Area	Number prepared
Education - General	44
Teacher Education - Secondary Education	44
Teacher Education - Agriculture	4
Teacher Education - Business	5
Teacher Education - English/Language Arts	8
Teacher Education - Foreign Language	9
Teacher Education - Family and Consumer Sciences/Home Economics	3
Teacher Education - Technology Teacher Education/Industrial Arts	2
Teacher Education - Mathematics	2
Teacher Education - Physical Education and Coaching	2
Teacher Education - Science Teacher Education/General Science	5
Teacher Education - Social Science	1
Teacher Education - French	2
Teacher Education - Spanish	7
Teacher Education - Psychology	1
Education - Other Specify: Religious Education (2)	2

University of Nebraska at Omaha (6420)

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Subject Area	Number prepared
Teacher Education - Special Education	25
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	122
Teacher Education - Junior High/Intermediate/Middle School Education	7
Teacher Education - Secondary Education	90
Teacher Education - Multiple Levels	24
Teacher Education - Art	6
Teacher Education - Business	4
Teacher Education - English/Language Arts	31
Teacher Education - Health	2
Teacher Education - Mathematics	16
Teacher Education - Music	16
Teacher Education - Physical Education and Coaching	27
Teacher Education - Science Teacher Education/General Science	7
Teacher Education - Social Science	15
Teacher Education - Biology	5
Teacher Education - German	1
Teacher Education- History	8
Teacher Education - Spanish	6
Teacher Education - English as a Second Language	4
Education - Other Specify: Journalism (2); School Librarian (5)	7

Wayne State College (6469)

Subject Area	Number prepared
Teacher Education - Special Education	15
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	60
Teacher Education - Junior High/Intermediate/Middle School Education	4
Teacher Education - Art	3
Teacher Education - Business	1

Teacher Education - English/Language Arts	4
Teacher Education - Family and Consumer Sciences/Home Economics	3
Teacher Education - Technology Teacher Education/Industrial Arts	4
Teacher Education - Mathematics	5
Teacher Education - Music	8
Teacher Education - Physical Education and Coaching	54
Teacher Education - Science Teacher Education/General Science	5
Teacher Education - Social Science	9
Teacher Education - Biology	2
Teacher Education - Drama and Dance	1
Teacher Education- History	3
Teacher Education - Spanish	3
Teacher Education - Geography	1
Teacher Education - Psychology	1
Teacher Education - English as a Second Language	5
Education - Other Specify: Cooperative Education - Diversified Occupations	1

York College (6984)

Subject Area	Number prepared
Teacher Education - Special Education	3
Teacher Education - Elementary Education	5
Teacher Education - Junior High/Intermediate/Middle School Education	3
Teacher Education - Secondary Education	3
Teacher Education - Multiple Levels	3
Teacher Education - Art	1
Teacher Education - English/Language Arts	1
Teacher Education - Mathematics	1
Teacher Education - Music	2
Teacher Education - Physical Education and Coaching	7
Teacher Education- History	1

Section I.f Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

Academic Major	Number prepared
Teacher Education - Special Education	2
Teacher Education - Early Childhood Education	2
Teacher Education - Elementary Education	47
Teacher Education - Junior High/Intermediate/Middle School Education	4
Teacher Education - Art	2
Teacher Education - Business	7
Teacher Education - English/Language Arts	3
Teacher Education - Health	7
Teacher Education - Family and Consumer Sciences/Home Economics	5
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	6
Teacher Education - Music	3
Teacher Education - Physical Education and Coaching	8
Teacher Education - Science	6
Teacher Education - Social Science	10
Teacher Education - Technical Education	1
Teacher Education - Biology	1
Teacher Education - History	2
Social Sciences	10
History	2
Family and Consumer Sciences/Human Sciences	5
English Language/Literature	3
Business/Business Administration/Accounting	6

College of St Mary (6106)

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Academic Major	Number prepared
Teacher Education - Special Education	6
Teacher Education - Early Childhood Education	3
Teacher Education - Elementary Education	9
Teacher Education - Secondary Education	1
Teacher Education - English/Language Arts	1
Liberal Arts/Humanities	2
Psychology	5
Social Sciences	2
Political Science and Government	2
Sociology	7
Visual and Performing Arts	4
History	1
Foreign Languages	1
Family and Consumer Sciences/Human Sciences	1
English Language/Literature	4
Communication or Journalism	10
Biology	2
Business/Business Administration/Accounting	16
Computer and Information Sciences	2
Other Specify: Paralegal and Recreation	2

Concordia University (6116)

Academic Major	Number prepared
Teacher Education - Elementary Education	50
Teacher Education - Junior High/Intermediate/Middle School Education	10
Teacher Education - Secondary Education	45
Teacher Education - Art	2
Teacher Education - Health	4
Teacher Education - Music	4

Creighton University (6121)

Academic Major	Number prepared
Teacher Education - Elementary Education	21
Teacher Education - Art	2
History	5
Foreign Languages	1
English Language/Literature	6
Biology	2
Mathematics and Statistics	5
Physical Sciences	2
Chemistry	1
Other Specify: Theology	7

Doane College (6165)

Academic Major	Number prepared
Education - General	0
Teacher Education - Special Education	21
Teacher Education - Early Childhood Education	0
Teacher Education - Elementary Education	23
Teacher Education - Junior High/Intermediate/Middle School Education	0
Teacher Education - Secondary Education	0
Teacher Education - Agriculture	0
Teacher Education - Art	0
Teacher Education - Business	0
Teacher Education - English/Language Arts	0
Teacher Education - Foreign Language	0
Teacher Education - Health	0
Teacher Education - Family and Consumer Sciences/Home Economics	0
Teacher Education - Technology Teacher Education/Industrial Arts	0
Teacher Education - Mathematics	0

Teacher Education - Music	0
Teacher Education - Physical Education and Coaching	0
Teacher Education - Reading	0
Teacher Education - Science	0
Teacher Education - Social Science	0
Teacher Education - Social Studies	0
Teacher Education - Technical Education	0
Teacher Education - Computer Science	0
Teacher Education - Biology	0
Teacher Education - Chemistry	0
Teacher Education - Drama and Dance	0
Teacher Education - French	0
Teacher Education - German	0
Teacher Education - History	0
Teacher Education - Physics	0
Teacher Education - Spanish	0
Teacher Education - Speech	0
Teacher Education - Geography	0
Teacher Education - Latin	0
Teacher Education - Psychology	0
Teacher Education - Earth Science	0
Teacher Education - English as a Second Language	1
Teacher Education - Bilingual, Multilingual, and Multicultural Education	0
Education - Curriculum and Instruction	0
Education - Social and Philosophical Foundations of Education	0
Liberal Arts/Humanities	0
Psychology	0
Social Sciences	6
Anthropology	0
Economics	0
Geography and Cartography	0
Political Science and Government	0
Sociology	0

Visual and Performing Arts	6
History	8
Foreign Languages	3
Family and Consumer Sciences/Human Sciences	0
English Language/Literature	7
Philosophy and Religious Studies	0
Agriculture	0
Communication or Journalism	0
Engineering	0
Biology	2
Mathematics and Statistics	3
Physical Sciences	0
Astronomy and Astrophysics	0
Atmospheric Sciences and Meteorology	0
Chemistry	0
Geological and Earth Sciences/Geosciences	0
Physics	0
Business/Business Administration/Accounting	5
Computer and Information Sciences	0
Other Specify: Physical Education	3

Grace University (6248)

Academic Major	Number prepared
Teacher Education - Elementary Education	16
Teacher Education - Junior High/Intermediate/Middle School Education	3
Teacher Education - Secondary Education	1
Teacher Education - English/Language Arts	3
Political Science and Government	1
Sociology	1
Philosophy and Religious Studies	3
Communication or Journalism	1

Business/Business Administration/Accounting	1
Other Specify: Pre-Medicine	1

Hastings College (6270)

Academic Major	Number prepared
Education - General	1
Teacher Education - Special Education	15
Teacher Education - Elementary Education	44
Teacher Education - Junior High/Intermediate/Middle School Education	20
Teacher Education - Secondary Education	30
Teacher Education - Art	1
Teacher Education - English/Language Arts	5
Teacher Education - Mathematics	3
Teacher Education - Music	7
Teacher Education - Physical Education and Coaching	3
Teacher Education - Biology	1
Teacher Education - History	2
Teacher Education - Spanish	1
Psychology	2
Visual and Performing Arts	2
History	2
Foreign Languages	1
English Language/Literature	1
Communication or Journalism	2
Business/Business Administration/Accounting	1
Other Specify: Sports Admin; Health Promotion Mgmt	4

Midland University (6406)

Academic Major	Number prepared
Education - General	37

Nebraska Wesleyan University (6470)

Academic Major	Number prepared
Teacher Education - Special Education	10
Teacher Education - Elementary Education	24
Teacher Education - Physical Education and Coaching	9
Teacher Education - Social Science	3
History	2
Foreign Languages	2
English Language/Literature	1
Mathematics and Statistics	5
Chemistry	1
Business/Business Administration/Accounting	1
Other Specify: Art (1)Music (8)	9

Peru State College (6468)

Academic Major	Number prepared
Teacher Education - Special Education	8
Teacher Education - Early Childhood Education	36
Teacher Education - Elementary Education	52
Teacher Education - Junior High/Intermediate/Middle School Education	1
Teacher Education - Art	3
Teacher Education - Business	4
Teacher Education - English/Language Arts	5
Teacher Education - Mathematics	1
Teacher Education - Music	4
Teacher Education - Physical Education and Coaching	9
Teacher Education - Social Science	5
Teacher Education - History	5

Union College (6865)

Academic Major	Number prepared
Teacher Education - Elementary Education	8
Teacher Education - English/Language Arts	2
Teacher Education - Mathematics	2
Teacher Education - Music	1
Teacher Education - Social Science	2
Teacher Education - Biology	1

University of Nebraska - Lincoln (6877)

Academic Major	Number prepared
Teacher Education - Special Education	32
Teacher Education - Early Childhood Education	32
Teacher Education - Elementary Education	98
Teacher Education - Junior High/Intermediate/Middle School Education	9
Teacher Education - Agriculture	14
Teacher Education - Art	13
Teacher Education - Business	11
Teacher Education - English/Language Arts	15
Teacher Education - Family and Consumer Sciences/Home Economics	5
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	21
Teacher Education - Music	16
Teacher Education - Science	11
Teacher Education - Social Science	20
Teacher Education - French	1
Teacher Education - German	2
Teacher Education - History	2
Teacher Education - Physics	13
Liberal Arts/Humanities	1
Psychology	3

Social Sciences	1
Economics	1
Political Science and Government	1
Visual and Performing Arts	4
History	1
Foreign Languages	2
Family and Consumer Sciences/Human Sciences	5
English Language/Literature	1
Agriculture	3
Communication or Journalism	1
Engineering	1
Biology	2
Mathematics and Statistics	3
Physical Sciences	4
Chemistry	6
Physics	2
Business/Business Administration/Accounting	6
Computer and Information Sciences	1
Other Specify: PBAC completers with unknown undergrad majors	44

University of Nebraska at Kearney (6467)

Academic Major	Number prepared
Teacher Education - Special Education	27
Teacher Education - Early Childhood Education	21
Teacher Education - Elementary Education	73
Teacher Education - Junior High/Intermediate/Middle School Education	10
Teacher Education - Secondary Education	67
Teacher Education - Art	6
Teacher Education - Business	2
Teacher Education - English/Language Arts	15
Teacher Education - Foreign Language	10

Teacher Education - Health	1
Teacher Education - Mathematics	9
Teacher Education - Music	11
Teacher Education - Physical Education and Coaching	30
Teacher Education - Science	7
Teacher Education - Social Science	27
Teacher Education - Biology	1
Teacher Education - German	1
Teacher Education - History	6
Teacher Education - Spanish	9
Teacher Education - Speech	1
Teacher Education - Geography	1
Teacher Education - Psychology	1
Teacher Education - English as a Second Language	17
Psychology	2
Social Sciences	5
Visual and Performing Arts	2
History	2
Foreign Languages	2
Family and Consumer Sciences/Human Sciences	5
English Language/Literature	2
Philosophy and Religious Studies	1
Biology	2
Business/Business Administration/Accounting	7
Other Specify: Exercise Science/Athletic Training (9);	9

University of Nebraska at Kearney - Alt (6467)

Academic Major	Number prepared
History	2
Foreign Languages	5
Family and Consumer Sciences/Human Sciences	2

English Language/Literature	2
Philosophy and Religious Studies	3
Agriculture	3
Communication or Journalism	4
Biology	3
Chemistry	1
Business/Business Administration/Accounting	5
Computer and Information Sciences	2
Other Specify: Exercise Science (1); International Studies (1); Criminal Justice (1)	3

University of Nebraska at Omaha (6420)

Academic Major	Number prepared
Teacher Education - Special Education	25
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	121
Teacher Education - Junior High/Intermediate/Middle School Education	7
Teacher Education - Secondary Education	94
Teacher Education - Art	2
Teacher Education - Business	1
Teacher Education - English/Language Arts	27
Teacher Education - Health	1
Teacher Education - Mathematics	15
Teacher Education - Physical Education and Coaching	27
Teacher Education - Science	6
Teacher Education - Social Science	15
Teacher Education - Biology	1
Teacher Education - History	8
Teacher Education - Spanish	5
Teacher Education - English as a Second Language	4
Foreign Languages	1
English Language/Literature	1

Communication or Journalism	2
Biology	5
Physical Sciences	5
Business/Business Administration/Accounting	2
Other Specify: Science (1); Marketing (1); School Librarian (4); Gen.Studies (1); Music Education K-12 NOT TED (16)	23

Wayne State College (6469)

Academic Major	Number prepared
Teacher Education - Special Education	15
Teacher Education - Early Childhood Education	8
Teacher Education - Elementary Education	60
Teacher Education - Junior High/Intermediate/Middle School Education	4
Teacher Education - Art	3
Teacher Education - Business	1
Teacher Education - English/Language Arts	4
Teacher Education - Family and Consumer Sciences/Home Economics	2
Teacher Education - Technology Teacher Education/Industrial Arts	4
Teacher Education - Mathematics	4
Teacher Education - Music	8
Teacher Education - Physical Education and Coaching	19
Teacher Education - Science	3
Teacher Education - Social Science	8
Teacher Education - Biology	2
Teacher Education - Drama and Dance	1
Teacher Education - History	3
Teacher Education - Spanish	3
Teacher Education - Geography	1
Teacher Education - Psychology	1

York College (6984)

Academic Major	Number
----------------	--------

	prepared
Teacher Education - Special Education	3
Teacher Education - Elementary Education	5
Teacher Education - Junior High/Intermediate/Middle School Education	3
Teacher Education - Secondary Education	3
Teacher Education - Art	1
Teacher Education - English/Language Arts	2
Teacher Education - Mathematics	1
Teacher Education - Music	2
Teacher Education - Physical Education and Coaching	7
Teacher Education - History	1
History	1
English Language/Literature	1
Mathematics and Statistics	1

Section I.g Program Completers

Totals

Program Type	2011-12	2010-11	2009-10	Change from 2010-11 to 2011-12	Change from 2009-10 to 2010-11
Traditional	1695	1681	1529	1%	10%
Alternative, IHE-based	33	32	34	3%	-6%
Total	1728	1713	1563	1%	10%

By Program

Program	2011-12	2010-11	2009-10	Change from 2010-11 to 2011-12	Change from 2009-10 to 2010-11
Chadron State College (6466)	107	101	94	6%	7%
College of St Mary (6106)	73	105	65	-30%	62%
Concordia University (6116)	111	87	79	28%	10%
Creighton University (6121)	52	42	42	24%	0%
Doane College (6165)	67	80	76	-16%	5%

Grace University (6248)	30	22	10	36%	120%
Hastings College (6270)	65	49	64	33%	-23%
Midland University (6406)	37	50	29	-26%	72%
Nebraska Wesleyan University (6470)	54	51	36	6%	42%
Peru State College (6468)	99	92	83	8%	11%
Union College (6865)	16	18	17	-11%	6%
University of Nebraska - Lincoln (6877)	392	388	390	1%	-1%
University of Nebraska at Kearney (6467)	184	181	169	2%	7%
University of Nebraska at Kearney - Alt (6467)	33	32	34	3%	-6%
University of Nebraska at Omaha (6420)	234	232	231	1%	0%
Wayne State College (6469)	153	168	124	-9%	35%
York College (6984)	21	15	20	40%	-25%

Section I.g Credentials Issued

Provide the following:

Total number of persons receiving initial teacher credential in the state in 2011-12:

1712

Total number of persons receiving initial teacher credential in the state in 2010-11:

1644

Total number of persons receiving initial teacher credential in the state in 2009-10:

1384

Change from 2010-11 to 2011-12: 4%

Change from 2009-10 to 2010-11: 19%

Total number of persons receiving initial teacher credential in the state in 2011-12 who completed their teacher preparation program in another state:

351

Total number of persons receiving initial teacher credential in the state in 2010-11 who completed their teacher preparation program in another state:

335

Total number of persons receiving initial teacher credential in the state in 2009-10 who completed their teacher preparation program in another state:

530

Change from 2010-11 to 2011-12: 5%

Change from 2009-10 to 2010-11: -37%

Section II. Assurances

Note: Teacher preparation programs should be prepared to provide documentation and evidence, when requested, to support the following assurances.

Chadron State College (6466)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

College of St Mary (6106)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Concordia University (6116)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Creighton University (6121)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Doane College (6165)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Grace University (6248)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Hastings College (6270)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Midland University (6406)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Nebraska Wesleyan University (6470)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Peru State College (6468)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Union College (6865)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Lincoln (6877)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska at Kearney (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska at Kearney - Alt (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska at Omaha (6420)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Wayne State College (6469)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

York College (6984)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Section III. Credential Requirements

List each teaching credential (certificate, license, or other) currently issued by the state and answer the questions about each. Include all teaching credentials including initial, emergency, temporary, provisional, permanent, professional and master teacher licenses as well as any credentials given specifically to those participating in or completing alternative route programs. Do not include credentials for principals, administrators, social workers, guidance counselors, speech/language pathologists or any other school support personnel. (§205(b)(1)(A))

Career Education Teaching Certificate

1. **Credential name:** Career Education Teaching Certificate
2. **Is this an initial credential?**
Yes
3. **Is this an emergency, temporary or provisional credential?**
No
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
Yes
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
5
8. **Is this credential renewable?**
Yes If yes,
 - a. **How many times?**
99
 - b. **Renewal duration (in years):**
5

c. Renewal requirements:

The applicant must submit a request for renewal from the administrator of the school system in which the applicant teaches and, within five years prior to the date of application for renewal, have taught in a Nebraska school system.

9. Is a bachelor's degree required?

No

10. Is a master's degree or higher required?

No

11. Is a bachelor's degree in education required?

No

12. Is this credential granted at the elementary level?

No

If yes,

a. What is the grade span covered by this credential?

b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?

Data not reported

13. Is this credential granted at the middle school level?

No

If yes,

a. What is the grade span covered by this credential?

b. Is a bachelor's degree in a subject area or academic content area required?

Data not reported

14. Is this credential granted at the secondary level?

Yes

If yes,

a. What is the grade span covered by this credential?

6-12

b. Is a bachelor's degree in a subject area or academic content area required?

No

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

16. Is a state-approved teacher education program required?

No

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?

No

18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?

No

19. Are tests or assessments required?

No

20. Are performance assessments (such as portfolios) required?

No

21. Is there a recency of credit requirement?

No

22. Are passing state prescribed coursework and/or written assignments required?

No

23. Is professional employment as a teacher required?

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Dual Credit Teaching Certificate

1. **Credential name:** Dual Credit Teaching Certificate

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

The applicant must have taught one or more dual credit courses within the past five years prior to the date of application for renewal and have received three semester credit hours of graduate credit in education-related coursework within five years prior to the date of application for renewal.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
No
If yes,
 - a. **What is the grade span covered by this credential?**
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
Data not reported
13. **Is this credential granted at the middle school level?**
No
If yes,
 - a. **What is the grade span covered by this credential?**
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
No
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Initial Teaching Certificate

1. **Credential name:** Initial Teaching Certificate

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

- Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
Yes
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
Yes
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. Regarding question #11 - a bachelor's degree in education or equivalent is required. Regarding #13 - two 18-hour content specializations are required. Regarding #19 - basic skills test is required for program entry. Content/pedagogy tests for completion/certification are not required in Nebraska.

Professional Teaching Certificate

1. **Credential name:** Professional Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

10

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

10

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

- Yes
10. **Is a master's degree or higher required?**
Yes
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check, and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Regarding #11 and 17 - Since a professional certificate builds on an initial/standard certificate, a bachelor's degree and credit hour requirements are foundational requirements which must already be in place to move to the professional certificate.

Provisional Commitment Teaching Certificate

1. **Credential name:** Provisional Commitment Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

Yes

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

1

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

1

c. **Renewal requirements:**

The applicant must submit a written request for renewal from the administrator of the school system in which the applicant teaches and show by documentation sufficient progress on the completion of an approved teacher preparation program to permit the renewal of the certificate, which includes completion of six semester credit hours of coursework which fulfills some or all of the remaining program or endorsement requirements within one year prior to the date of renewal application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of renewal application.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**

- No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Regarding #8 - renewable only if annual progress toward a regular certificate is being made. This certificate is only issued to individuals who have a plan on file to complete all requirements for regular certification.

Provisional Teaching Certificate

1. **Credential name:** Provisional Teaching Certificate
2. **Is this an initial credential?**
No
3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
1
8. **Is this credential renewable?**

Yes If yes,

- a. **How many times?**

3

- b. **Renewal duration (in years):**

1

- c. **Renewal requirements:**

The applicant must show by documentation sufficient progress on the fulfillment of the requirements for issuance of a regular teaching certificate to permit the renewal of the certificate, which shall include completion of six semester credit hours of coursework which fulfills some or all of the remaining teacher preparation program or endorsement requirements within one year prior to the date of application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of application.

9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No

11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. This certificate is issued to the individual has completed a teacher preparation program but has not met recency, basic skills or special education requirements.

Standard Teaching Certificate

1. **Credential name:** Standard Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours in education-related coursework.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

- Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Standard Teaching certificates are granted to applicants who have held an Initial Teaching Certificate and have taught half-time or more for two consecutive school years within five continuous years immediately preceding the date of application. Response assumes foundational preparation (such as professional coursework) completed at the initial certification level.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application.

Temporary Teaching Certificate

1. **Credential name:** Temporary Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

Yes

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

1

8. **Is this credential renewable?**

No If yes,

a. **How many times?**

b. **Renewal duration (in years):**

c. **Renewal requirements:**

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Regarding #7 - limitation is 180 days, but system will not allow less than 1 year to be reported.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

A Temporary Teaching Certificate is issued when the applicant has met all of the requirements for certification except for the requirement for human relations training, which must be completed in 180 days in which the certificate is valid.

Transitional Teaching Certificate

1. **Credential name:** Transitional Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

Yes

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

Yes

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

1

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

5

b. **Renewal duration (in years):**

1

c. **Renewal requirements:**

The applicant shall submit a written request for renewal from the administrator of the school system in which the applicant teaches which shall include documentation that the school system could not find a fully-qualified teacher for the position and a written plan for the mentoring and supervision of the applicant; have at least three-fourths of the course requirements for preparation in the endorsement area in which the applicant teaches; and submit a transcript assessment completed by a certification officer in a standard institution of higher learning, a plan for completion of the teacher preparation program and a transcript documenting completion of at least six semester credit hours annually towards completion of the teacher preparation program.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

- No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
Data not reported
13. **Is this credential granted at the middle school level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
Yes

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Regarding #14b--The certificate requires an individual hold a baccalaureate degree which contains a minimum of 75% of the content required by Rule 24 (endorsement) and a plan for completion of any additional content.

Section IV. Standards and Criteria

(§205(b)(1)(B), §205(b)(1)(C))

1. **Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?**

Yes

2. **Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?**

Yes

3. **Are there distinct state teacher standards for early childhood education (birth through age 6)?**

Yes

4. **Are there distinct state teacher standards for early elementary education (grades K-3)?**

Yes

5. **Are there distinct state teacher standards for upper elementary education (grades 4-6)?**

Yes

6. **Are there distinct state teacher standards for middle grades education?**

Yes

7. **Are there distinct state teacher standards for secondary education?**

Yes

8. **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Yes

If yes, please specify.

Regarding questions 4 and 5 above, Nebraska's Elementary Education endorsement is issued at the K-6 grade level (or K-8 in self-contained classrooms).

Endorsement standards are updated on a rotational basis and use national professional association content area standards, where available, as a basis for revisions. In addition, Nebraska utilizes the InTASC model core teaching standards as a basis for preparation of teachers.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and Chapter 24, Regulations for Certificate Endorsement, and their respective guideline documents contain specific language on the performances expected of beginning teachers and serve as the basis for assessment of their preparedness to teach the strategies, specific content knowledge and skills.

9. **Are there state teacher standards for the following specific teaching fields and grade levels? (Add any additional teaching fields in your state at the bottom of the list.)**

Teaching field	All levels	Grade-Specific Standards				
		Early childhood	Grades K-3	Grades 4-6	Middle grades	Secondary grades
Arts	Yes	Yes	Yes	Yes	Yes	Yes
Bilingual education, ESL	Yes	Yes	Yes	Yes	Yes	Yes
Civics/ government	No	No	No	No	No	Yes
Economics	No	No	No	No	No	Yes
English/ language arts	Yes	Yes	Yes	Yes	Yes	Yes
Foreign languages	Yes	Yes	Yes	Yes	Yes	Yes
Geography	No	No	No	No	No	Yes
History	No	No	No	No	No	Yes
Mathematics	No	No	No	No	Yes	Yes
Science	No	No	No	No	Yes	Yes
Social studies	No	No	No	No	Yes	Yes
Special education	Yes	Yes	Yes	Yes	Yes	Yes
Technology in teaching	Yes	Yes	Yes	Yes	Yes	Yes
Vocational/ technical education	No	No	No	No	Yes	Yes
Health and Physical Education	Yes	Yes	Yes	Yes	Yes	Yes

10. **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**
Yes
11. **Has the state established early learning standards for early childhood education programs?**
Yes
12. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**
No
13. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?**
Yes
14. **Has the state established a policy that links, aligns or coordinators teacher certification or licensure standards with early learning standards for early childhood education programs?**
Yes
15. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?**
No
16. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?**
No

17. Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?

Yes

If yes, please describe

Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, requires that each teacher preparation institution have a plan on file, within the institution, which identifies how the institution will provide prospective teachers with the knowledge, understanding and ability to teach the concepts, skills and processes appropriate for their endorsement area(s) and student grade levels. Chapter 20 is undergoing revision to include more explicit preparation program accountability and expectations related to PK-12 content standards for students. Chapter 24 provides required elements for over 80 endorsement areas. Endorsement requirements are reviewed on a regular basis to assure they meet state and national standards for the content areas. Programs are held accountable through the program approval process.

Each institution must also supply a matrix for each endorsement area of its teacher preparation program within its plan on file. The matrix, or Table of Alignment of Standards and Assessments, identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of the endorsement area. Copies of the matrices are kept on file at the Nebraska Department of Education and provide support for annual recommendation to the Nebraska State Board of Education for the approval of the institution's teacher preparation program and the endorsement areas it offers.

In regards to Questions 12, 15 and 16, Nebraska does not require content tests for licensure. However, implementation of a content test for licensure is underway with full implementation scheduled for September 1, 2015. The PPST is used for program admission purposes and is not considered by Nebraska Department of Education to be a content test for licensure. A new basic skills test (Core Academic Skills for Educators) will be implemented September 1, 2014.

Section V. Assessment Information

Program Type	Assessment Code	Assessment	Test Company	Low Score	High Score	Cut Score	State Average Scaled Score
Traditional	ETS0730	PRAXIS I MATHEMATICS	Educational Testing Service (ETS)	150	190	171	
Traditional	ETS0710	PRAXIS I READING	Educational Testing Service (ETS)	150	190	170	
Traditional	ETS0720	PRAXIS I WRITING	Educational Testing Service (ETS)	150	190	172	
Alternative, IHE-based	ETS0730	PRAXIS I MATHEMATICS	Educational Testing Service (ETS)	150	190	171	
Alternative, IHE-based	ETS0710	PRAXIS I READING	Educational Testing Service (ETS)	150	190	170	
Alternative, IHE-based	ETS0720	PRAXIS I WRITING	Educational Testing Service (ETS)	150	190	172	

Section V. Traditional Assessment Pass Rates

			Number	Avg.	Number	Pass	State Average	State

Program	Assessment code - Assessment name	Group	taking tests	scaled score	passing tests	rate (%)	pass rate (%)	Average scaled score
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	48	180	48	100	100	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	142	180	142	100	99	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	103	179	103	100	100	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	92	180	91	99	96	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	86	180	85	99	97	181
Chadron State College (6466)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	48	178	48	100	100	179
Chadron State College (6466)	ETS0710 -PRAXIS I READING	Other enrolled students	143	179	143	100	99	179
Chadron State College (6466)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	102	179	102	100	100	179
Chadron State College (6466)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	92	178	92	100	96	179
Chadron State College (6466)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	85	178	84	99	97	179
Chadron State College (6466)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	48	176	48	100	100	176
Chadron State College (6466)	ETS0720 -PRAXIS I WRITING	Other enrolled students	143	175	143	100	99	176
Chadron State College (6466)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	103	176	103	100	100	177
Chadron State College (6466)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	92	176	89	97	96	177
Chadron State College (6466)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	88	175	84	95	97	177
College of St Mary (6106)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	69	178	63	91	99	180
College of St Mary (6106)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	48	179	48	100	100	180
College of St Mary (6106)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	77	179	76	99	96	180
College of St Mary (6106)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	59	177	56	95	97	181
College of St Mary (6106)	ETS0710 -PRAXIS I READING	Other enrolled students	68	178	65	96	99	179
College of St Mary (6106)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	47	180	47	100	100	179
College of St Mary (6106)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	76	180	76	100	96	179

College of St Mary (6106)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	59	179	58	98	97	179
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING	Other enrolled students	67	176	62	93	99	176
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	47	176	47	100	100	177
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	76	177	76	100	96	177
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	59	176	56	95	97	177
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	184	181	184	100	99	180
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	108	181	108	100	100	180
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	87	182	87	100	96	180
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	79	181	78	99	97	181
Concordia University (6116)	ETS0710 -PRAXIS I READING	Other enrolled students	184	179	184	100	99	179
Concordia University (6116)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	108	179	108	100	100	179
Concordia University (6116)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	87	180	87	100	96	179
Concordia University (6116)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	79	179	77	97	97	179
Concordia University (6116)	ETS0720 -PRAXIS I WRITING	Other enrolled students	184	177	184	100	99	176
Concordia University (6116)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	108	177	108	100	100	177
Concordia University (6116)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	87	177	84	97	96	177
Concordia University (6116)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	79	177	79	100	97	177
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	20	184	20	100	100	180
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	84	182	84	100	99	180
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	51	182	51	100	100	180
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	41	182	41	100	96	180
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	39	183	39	100	97	181
Creighton University (6121)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	20	181	20	100	100	179
Creighton University (6121)	ETS0710 -PRAXIS I READING	Other enrolled students	84	181	84	100	99	179
Creighton University (6121)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	51	181	51	100	100	179
Creighton University (6121)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	41	181	41	100	96	179

Creighton University (6121)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	39	182	39	100	97	179
Creighton University (6121)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	20	180	20	100	100	176
Creighton University (6121)	ETS0720 -PRAXIS I WRITING	Other enrolled students	84	179	84	100	99	176
Creighton University (6121)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	51	179	51	100	100	177
Creighton University (6121)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	41	179	41	100	96	177
Creighton University (6121)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	39	179	39	100	97	177
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	134	180	127	95	99	180
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	64	180	64	100	100	180
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	71	181	67	94	96	180
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	75	182	73	97	97	181
Doane College (6165)	ETS0710 -PRAXIS I READING	Other enrolled students	134	178	127	95	99	179
Doane College (6165)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	64	178	64	100	100	179
Doane College (6165)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	71	179	70	99	96	179
Doane College (6165)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	75	180	75	100	97	179
Doane College (6165)	ETS0720 -PRAXIS I WRITING	Other enrolled students	135	176	129	96	99	176
Doane College (6165)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	64	176	64	100	100	177
Doane College (6165)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	71	177	69	97	96	177
Doane College (6165)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	75	177	74	99	97	177
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	19	181	19	100	100	180
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	38	178	31	82	99	180
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	29	181	29	100	100	180
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	22	181	21	95	96	180
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	10	183	10	100	97	181
Grace University (6248)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	19	181	19	100	100	179
Grace University (6248)	ETS0710 -PRAXIS I READING	Other enrolled students	38	177	35	92	99	179

Grace University (6248)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	29	181	29	100	100	179
Grace University (6248)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	21	181	21	100	96	179
Grace University (6248)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	10	181	10	100	97	179
Grace University (6248)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	19	178	19	100	100	176
Grace University (6248)	ETS0720 -PRAXIS I WRITING	Other enrolled students	38	176	34	89	99	176
Grace University (6248)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	30	178	30	100	100	177
Grace University (6248)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	22	178	22	100	96	177
Grace University (6248)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	10	178	10	100	97	177
Hastings College (6270)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	106	180	106	100	99	180
Hastings College (6270)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	65	180	65	100	100	180
Hastings College (6270)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	45	180	45	100	96	180
Hastings College (6270)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	60	180	60	100	97	181
Hastings College (6270)	ETS0710 -PRAXIS I READING	Other enrolled students	106	179	106	100	99	179
Hastings College (6270)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	65	178	65	100	100	179
Hastings College (6270)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	45	177	45	100	96	179
Hastings College (6270)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	62	179	62	100	97	179
Hastings College (6270)	ETS0720 -PRAXIS I WRITING	Other enrolled students	106	177	106	100	99	176
Hastings College (6270)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	65	176	65	100	100	177
Hastings College (6270)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	45	177	45	100	96	177
Hastings College (6270)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	61	176	61	100	97	177
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	56	179	56	100	99	180
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	35	179	35	100	100	180
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	49	178	48	98	96	180
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	30	178	30	100	97	181
Midland University (6406)	ETS0710 -PRAXIS I READING	Other enrolled students	56	177	56	100	99	179
Midland University (6406)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	36	176	36	100	100	179

Midland University (6406)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	49	177	48	98	96	179
Midland University (6406)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	30	176	30	100	97	179
Midland University (6406)	ETS0720 -PRAXIS I WRITING	Other enrolled students	57	176	57	100	99	176
Midland University (6406)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	36	175	36	100	100	177
Midland University (6406)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	49	176	49	100	96	177
Midland University (6406)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	30	176	29	97	97	177
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	19	181	19	100	100	180
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	48	181	48	100	99	180
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	54	181	54	100	100	180
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	52	181	52	100	96	180
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	35	182	35	100	97	181
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	19	178	19	100	100	179
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	Other enrolled students	48	180	47	98	99	179
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	55	179	55	100	100	179
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	52	178	52	100	96	179
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	35	179	35	100	97	179
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	19	177	19	100	100	176
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING	Other enrolled students	48	177	48	100	99	176
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	54	176	54	100	100	177
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	52	177	50	96	96	177
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	35	177	35	100	97	177
Peru State College (6468)	ETS0730 -PRAXIS I	Other enrolled students	197	178	197	100	99	180

	MATHEMATICS							
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	83	179	82	99	100	180
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	96	178	96	100	96	180
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	79	180	79	100	97	181
Peru State College (6468)	ETS0710 -PRAXIS I READING	Other enrolled students	198	177	198	100	99	179
Peru State College (6468)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	84	178	84	100	100	179
Peru State College (6468)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	96	177	95	99	96	179
Peru State College (6468)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	78	178	78	100	97	179
Peru State College (6468)	ETS0720 -PRAXIS I WRITING	Other enrolled students	199	175	199	100	99	176
Peru State College (6468)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	85	176	85	100	100	177
Peru State College (6468)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	98	175	96	98	96	177
Peru State College (6468)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	81	176	81	100	97	177
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	10	183	10	100	100	180
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	21	180	21	100	99	180
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	16	179	16	100	100	180
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	14	184	13	93	96	180
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	15	179	14	93	97	181
Union College (6865)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	10	180	10	100	100	179
Union College (6865)	ETS0710 -PRAXIS I READING	Other enrolled students	22	179	22	100	99	179
Union College (6865)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	16	179	16	100	100	179
Union College (6865)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	14	181	14	100	96	179
Union College (6865)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	15	180	15	100	97	179
Union College (6865)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	10	176	10	100	100	176
Union College (6865)	ETS0720 -PRAXIS I WRITING	Other enrolled students	21	176	21	100	99	176
Union College (6865)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	16	176	16	100	100	177
Union College (6865)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	14	177	13	93	96	177

Union College (6865)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	15	176	15	100	97	177
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	723	181	720	100	99	180
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	348	181	348	100	100	180
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	346	181	343	99	96	180
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	303	182	298	98	97	181
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING	Other enrolled students	724	179	723	100	99	179
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	349	180	349	100	100	179
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	346	180	343	99	96	179
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	301	180	301	100	97	179
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING	Other enrolled students	723	177	714	99	99	176
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	349	177	349	100	100	177
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	346	178	336	97	96	177
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	303	178	299	99	97	177
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	102	180	102	100	100	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	449	180	449	100	99	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	186	180	186	100	100	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	181	180	178	98	96	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	162	180	160	99	97	181
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	102	179	102	100	100	179
University of Nebraska at	ETS0710 -PRAXIS I READING	Other enrolled students	450	178	449	100	99	179

Kearney (6467)								
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	187	178	187	100	100	179
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	182	178	179	98	96	179
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	163	178	161	99	97	179
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	102	176	102	100	100	176
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING	Other enrolled students	450	176	449	100	99	176
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	188	176	187	99	100	177
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	183	176	177	97	96	177
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	163	177	160	98	97	177
University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	155	179	155	100	100	180
University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	567	180	566	100	99	180
University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	206	180	206	100	100	180
University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	16	180	16	100	96	180
University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	198	180	198	100	97	181
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	154	179	154	100	100	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING	Other enrolled students	566	179	566	100	99	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	208	178	208	100	100	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	16	179	16	100	96	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	199	179	199	100	97	179
University of Nebraska at	ETS0720 -PRAXIS I WRITING	All enrolled students who have	155	176	155	100	100	176

Omaha (6420)		completed all noncl						
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING	Other enrolled students	569	176	569	100	99	176
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	209	177	209	100	100	177
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	16	176	16	100	96	177
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	203	176	203	100	97	177
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	58	180	58	100	100	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	346	179	346	100	99	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	136	180	135	99	100	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	149	180	148	99	96	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	119	180	119	100	97	181
Wayne State College (6469)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	58	177	58	100	100	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING	Other enrolled students	346	177	346	100	99	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	137	178	137	100	100	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	150	176	150	100	96	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	119	178	118	99	97	179
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	58	175	58	100	100	176
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING	Other enrolled students	346	175	346	100	99	176
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	136	176	136	100	100	177
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	150	175	149	99	96	177
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	120	176	120	100	97	177
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	7				100	180
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	11	182	11	100	96	180
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	16	178	15	94	97	181

York College (6984)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	8				100	179
York College (6984)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	11	180	11	100	96	179
York College (6984)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	15	178	15	100	97	179
York College (6984)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	8				100	176
York College (6984)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	11	177	11	100	96	177
York College (6984)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	15	176	14	93	97	177

Section V. Traditional Summary Pass Rates

Program	Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
Chadron State College (6466)	All program completers, 2011-12	103	103	100	100
Chadron State College (6466)	All program completers, 2010-11	92	88	96	96
Chadron State College (6466)	All program completers, 2009-10	88	83	94	97
College of St Mary (6106)	All program completers, 2011-12	48	48	100	100
College of St Mary (6106)	All program completers, 2010-11	77	76	99	96
College of St Mary (6106)	All program completers, 2009-10	59	52	88	97
Concordia University (6116)	All program completers, 2011-12	108	108	100	100
Concordia University (6116)	All program completers, 2010-11	87	84	97	96
Concordia University (6116)	All program completers, 2009-10	79	76	96	97
Creighton University (6121)	All program completers, 2011-12	51	51	100	100
Creighton University (6121)	All program completers, 2010-11	41	41	100	96
Creighton University (6121)	All program completers, 2009-10	39	39	100	97
Doane College (6165)	All program completers, 2011-12	64	64	100	100
Doane College (6165)	All program completers, 2010-11	71	64	90	96
Doane College (6165)	All program completers, 2009-10	75	72	96	97
Grace University (6248)	All program completers, 2011-12	30	30	100	100
Grace University (6248)	All program completers, 2010-11	22	21	95	96
Grace University (6248)	All program completers, 2009-10	10	10	100	97
Hastings College (6270)	All program completers, 2011-12	65	65	100	100
Hastings College (6270)	All program completers, 2010-11	45	45	100	96

Hastings College (6270)	All program completers, 2009-10	63	63	100	97
Midland University (6406)	All program completers, 2011-12	36	36	100	100
Midland University (6406)	All program completers, 2010-11	49	47	96	96
Midland University (6406)	All program completers, 2009-10	30	29	97	97
Nebraska Wesleyan University (6470)	All program completers, 2011-12	55	55	100	100
Nebraska Wesleyan University (6470)	All program completers, 2010-11	52	50	96	96
Nebraska Wesleyan University (6470)	All program completers, 2009-10	35	35	100	97
Peru State College (6468)	All program completers, 2011-12	87	86	99	100
Peru State College (6468)	All program completers, 2010-11	98	95	97	96
Peru State College (6468)	All program completers, 2009-10	81	81	100	97
Union College (6865)	All program completers, 2011-12	16	16	100	100
Union College (6865)	All program completers, 2010-11	14	12	86	96
Union College (6865)	All program completers, 2009-10	15	14	93	97
University of Nebraska - Lincoln (6877)	All program completers, 2011-12	350	350	100	100
University of Nebraska - Lincoln (6877)	All program completers, 2010-11	346	330	95	96
University of Nebraska - Lincoln (6877)	All program completers, 2009-10	304	295	97	97
University of Nebraska at Kearney (6467)	All program completers, 2011-12	189	188	99	100
University of Nebraska at Kearney (6467)	All program completers, 2010-11	183	171	93	96
University of Nebraska at Kearney (6467)	All program completers, 2009-10	164	157	96	97
University of Nebraska at Omaha (6420)	All program completers, 2011-12	211	211	100	100
University of Nebraska at Omaha (6420)	All program completers, 2010-11	16	16	100	96
University of Nebraska at Omaha (6420)	All program completers, 2009-10	204	204	100	97
Wayne State College (6469)	All program completers, 2011-12	139	138	99	100
Wayne State College (6469)	All program completers, 2010-11	150	148	99	96
Wayne State College (6469)	All program completers, 2009-10	120	119	99	97
York College (6984)	All program completers, 2010-11	11	11	100	96
York College (6984)	All program completers, 2009-10	16	14	88	97

Section V. Alternative, IHE-based Assessment Pass Rates

Program	Assessment code - Assessment name	Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)	State Average pass rate (%)	State Average scaled score
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University of Nebraska at Kearney - Alt (6467)	ETS0730 -PRAXIS I MATHEMATICS	All enrolled students who have completed all noncl	5						
University of Nebraska at Kearney - Alt (6467)	ETS0730 -PRAXIS I MATHEMATICS	Other enrolled students	15	182	15	100	100	182	
University of Nebraska at Kearney - Alt (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2011-12	31	180	30	97	97	180	
University of Nebraska at Kearney - Alt (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2010-11	34	180	32	94	94	180	
University of Nebraska at Kearney - Alt (6467)	ETS0730 -PRAXIS I MATHEMATICS	All program completers, 2009-10	32	184	32	100	94	184	
University of Nebraska at Kearney - Alt (6467)	ETS0710 -PRAXIS I READING	All enrolled students who have completed all noncl	5						
University of Nebraska at Kearney - Alt (6467)	ETS0710 -PRAXIS I READING	Other enrolled students	15	182	15	100	100	182	
University of Nebraska at Kearney - Alt (6467)	ETS0710 -PRAXIS I READING	All program completers, 2011-12	30	182	30	100	97	182	
University of Nebraska at Kearney - Alt (6467)	ETS0710 -PRAXIS I READING	All program completers, 2010-11	33	180	33	100	94	180	
University of Nebraska at Kearney - Alt (6467)	ETS0710 -PRAXIS I READING	All program completers, 2009-10	31	181	30	97	94	181	
University of Nebraska at Kearney - Alt (6467)	ETS0720 -PRAXIS I WRITING	All enrolled students who have completed all noncl	5						
University of Nebraska at Kearney - Alt (6467)	ETS0720 -PRAXIS I WRITING	Other enrolled students	15	179	15	100	100	179	
University of Nebraska at Kearney - Alt (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2011-12	31	177	31	100	97	177	
University of Nebraska at Kearney - Alt (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2010-11	33	178	33	100	94	178	
University of Nebraska at Kearney - Alt (6467)	ETS0720 -PRAXIS I WRITING	All program completers, 2009-10	31	178	29	94	94	178	

Section V. Alternative, IHE-based Summary Pass Rates

Program	Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
University of Nebraska at Kearney - Alt (6467)	All program completers, 2011-12	31	30	97	97
University of Nebraska at Kearney - Alt (6467)	All program completers, 2010-11	34	32	94	94

Section V. Alternative, Not IHE-based Assessment Pass Rates

No assessment pass rates have been reported.

Section V. Alternative, Not IHE-based Summary Pass Rates

No summary pass rates have been reported.

Section VI. Alternative Routes

For all state-approved alternative routes, list each alternative route and answer the questions about each route. (§205(b)(1)(E))

Transition to Teaching

1. **Alternative route name:** Transition to Teaching
2. **Year approved by the state:** 2002
3. **Year implemented:** 2002
4. **Number enrolled during the 2011-12 academic year:** 21
5. **Is this alternative route limited to teaching certain subject areas or grade levels?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska. An individual in this route may receive a Transitional Teaching Certificate permitting him/her to be employed as a teacher while completing the Transition to Teaching Program.

6. **Is this alternative route designed to address critical shortage areas?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska.

7. **Maximum number of years allowed to complete alternative route program:** 5
8. **Is a teaching license issued to an individual participating in this route?**

Yes

If yes, please specify

An individual in this route may receive a Transitional Teaching Certificate if the individual: submits a written request for the issuance of such certificate from the administrator of the school district in which the individual intends to teach which includes documentation that the school district has not found a fully qualified teacher for the position; has at least a baccalaureate degree which includes at least three-fourths of the course requirements for preparation in the endorsement area that addresses the teaching position to be filled by the applicant; has an assessment of his/her transcripts completed by a certification officer in a standard institution of higher education and a plan developed for completion of an approved initial teacher certification program; submits a written plan from the school system for mentoring and supervision of the individual; completes a pre-teaching seminar that includes information and skill development in the areas of diversity, classroom management, curriculum planning, and instructional strategies prior to assuming responsibility for the classroom; and submits a written agreement to complete the program for an initial teaching certificate which includes a commitment by the standard institution to provide at least one supervisory visit each semester to the school system and classroom of the individual. The certificate is renewed annually as long as the individual completes at least six semester credit hours toward completion of the program and the school district wishes to rehire the individual.

9. **Is a bachelor's degree required?**

Yes

If yes,

- a. **Is a bachelor's degree in a subject area required?**

No

10. **Are pedagogy or professional knowledge classes required?**

Yes

11. **Is there a credit hour requirement for general and/or professional education coursework?**

Yes

12. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

13. **Are tests or assessments required?**

Yes

14. **Is professional employment as a teacher required?**

Yes

15. **Is completion of a supervised clinical experience required?**

Yes

If yes, please describe

Supervised clinical experience is performed in the individual's classroom under the supervision of a mentor teacher and a representative of the Transition to Teaching Program.

16. **Is professional development or continuing education experience required?**

Yes

17. **Is participation in a mentoring program required?**

Yes

18. **Is a person participating in this route considered highly qualified under the *No Child Left Behind Act*?**

Yes

19. **Is there a service requirement upon completion of this alternative route?**

No

If yes, please specify

Teaching in a high-needs school?

NA

If yes, how many years?

Teaching in a critical shortage area?

NA

If yes, how many years?

20. **Who administers the alternative route?**

Institution of higher education

If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:

University of Nebraska at Kearney - Alt

21. **Are there any other requirements?**

Yes

If yes, please specify

Regarding #7 and #21: According to Chapter 21, individuals holding the Transitional certificate have 5 years to achieve an initial/regular certificate. However, under current federal guidance, an individual participating in the Transition to Teaching Program who holds a Transitional Teaching Certificate is only considered NCLB highly-qualified for a period of three years if the individual continues to make progress toward initial certification, participates in professional development and is in a mentored situation.

Regarding #4 and #17: Individuals may complete the online coursework sequence without actually being employed in a school--this does not require a

certificate. The Transitional certificate is only issued to individuals who are completing the online sequence AND have professional employment. The enrolled count (21) provided includes individuals holding the Transitional certificate (completing the required online sequence and are employed in schools as the teacher of record) only.

Regarding #14: Candidates must complete the basic skills testing requirement. Nebraska is in process of adopting content tests for certification. Candidates seeking an initial certificate as of September 1, 2015 will be required to pass the designated Praxis II test.

An applicant for a Transitional Teaching Certificate must undergo fingerprinting, a background check and a police record examination if the applicant has not been a resident of Nebraska for at least five (5) consecutive years immediately preceding the date of application.

22. **Web site:** http://www.unk.edu/academics/coe/stateassessment/Transitional_Certification_Program_Home/

Section VII. Program Performance

Criteria for assessing the performance of teacher preparation programs in the state (§205(b)(1)(F), §207(a))

1. **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Yes

If yes, provide the implementation date.

01/19/2008

2. **Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?**

Yes

If yes, provide the implementation date.

01/19/2008

3. **List the entities involved in implementation:**

The membership of the Nebraska Council on Teacher Education, which includes representation from the following entities: Nebraska Department of Education; all Nebraska educator preparation programs; Nebraska State Education Association; Nebraska Association of School Boards; Nebraska Council of School Administrators; and Nebraska Council for American Private Education. The Nebraska Council on Teacher Education is an advisory body to the Nebraska State Board of Education and, as such, recommendations of the Council are subject to State Board approval.

4. **Specify any national organizations whose criteria are being used or that are involved in some other way:**

Standards of national professional associations related to Nebraska endorsement areas are considered as revisions to Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, are made. National professional associations include, but are not limited to, the following: American Association of Health Educators; National Association of Sport and Physical Education; American Association of School Librarians; Council for Exceptional Children; Educational Leadership Constituent Council; International Reading Association; International Society for Technology in Education; National Association for the Education of Young Children; National Association of School Psychologists; National Council for the Social Studies; National Council of Teachers of English; National Council of Teachers of Mathematics; National Middle School Association; National Science Teachers Association; Association for Childhood Education International; Association for Educational Communications and Technology; Teachers of English to Speakers of Other Languages; American Council on the Teaching of Foreign Languages; and Alliance for Health, Physical Education, Recreation and Dance.

Standards in Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, are developed with consideration to the National Council of Accreditation of Teacher Education (NCATE) and Council for Accreditation of Education Preparation (CAEP) standards, and the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

5. **If the state has not implemented criteria, has the state proposed criteria for assessing teacher preparation program performance?**

NA

6. **Do the state criteria include a determination of passing rates on state certification or licensure assessments in the academic content areas?**

No

7. **Do the state criteria include indicators of teaching skills?**

Yes

8. **Describe the state criteria for assessing the performance of teacher preparation programs for:**

- a. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs.**

The guidelines which accompany the current Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include InTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement. As indicated in a previous section, Chapter 20 is undergoing revision and includes changes to reflect the new InTASC and CAEP standards.

- b. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include InTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement. As indicated in a previous section, Chapter 20 is undergoing revision and includes changes to reflect the new InTASC and CAEP standards.

- c. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are limited English proficient, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include InTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement. As indicated in a previous section, Chapter 20 is undergoing revision and includes changes to reflect the new InTASC and CAEP standards.

- d. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include InTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement. As indicated in a previous section, Chapter 20 is undergoing revision and includes changes to reflect the new InTASC and CAEP standards.

9. **Do teacher preparation programs prepare teachers, including general education and special education teachers, to participate as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*? Include both traditional programs and alternative routes to teacher certification or licensure, as applicable.**

Yes

Provide planning activities and timelines if these activities are not currently in place.

10. **Do the state criteria include progress in increasing the percentage of highly qualified teachers in the state?**

No

11. **Do the state criteria include progress in increasing professional development opportunities?**

No

12. **Do the state criteria include progress in improving student academic achievement for elementary and secondary students?**

No

13. **Do the state criteria include progress in raising the standards for entry into the teaching profession?**

No

14. **Are there any other criteria?**

Yes

If yes, please specify

Additional program standards and criteria for Nebraska teacher education programs are defined in Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and its accompanying guidelines. Additional content program standards and criteria are defined in Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines and are based on the national standards of the

national associations addressed in Question 4, as well as other specialized professional associations with content specific standards.

Section VIII. Low Performing

Please provide the following information about low performing teacher preparation programs in your state. (§207(a))

1. **Provide a list of the criteria your state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing."**

Sections 003 through 005 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for assessment of teacher preparation programs.

2. **Provide a list of the criteria your state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."**

Sections 003 through 005 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for assessment of teacher preparation programs.

3. **Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs.**

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

It is expected and customary that an institution will immediately employ corrective action for any violations; therefore, it is not typically that violations will require a formal probationary action. If violations are not immediately addressed, Rule does provide if a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 31 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

4. **Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing alternative routes to teacher certification or licensure.**

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

If a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before

the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 31 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

5. **Provide a list of traditional and alternative teacher preparation programs in your state that are currently classified as low performing or at risk of being so classified.**

No programs are classified as low performing or at risk.

Section IX. HQT Shortages

Do teacher preparation programs in your state address shortages of highly qualified teachers by area of certification or licensure?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by subject?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by specialty?

Yes

Provide a description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(I))

Teacher preparation programs in Nebraska control the number of students admitted into their programs based upon supply and demand, as there is no state regulation that requires an institution to target shortage areas. The Nebraska P-16 Initiative has identified a goal to increase supply in certain content areas; however, no specific funding has been attached to this goal. Specific institution initiatives are described in the Institution Program Report Cards (IRPC) found on the Nebraska Department of Education website, but include: use of alternative forms of communication technology to reach a broader target population; guest speakers including current candidates, current teachers and employers, and faculty; working with the Admissions Department to increase recruitment of candidates for specific endorsement areas; development of special programming, to encourage students to prepare for teaching careers in STEM areas; provide state-funded financial assistance to candidates seeking to enter high-need fields; work with school partners to develop an education academy and dual enrollment courses for high school students interested in teaching as a career; invite local school district administrators to speak about the need for teachers in high need fields; collaboration between instructors in Teacher Education and content faculty to increase course availability; and support for Future Teachers chapters (and a state conference) to promote interest in teaching in a high-need field.

An annual Teacher Supply Survey is conducted and results are provided to Nebraska institutions to inform recruitment efforts. The survey also designates Nebraska shortage areas for federal loan forgiveness. The Excellence in Teaching Act (ETA) resources prioritizes shortage areas for the initial certification Attracting Excellence to Teaching Program (AETP) awards. The current teacher Enhancing Excellence in Teaching Program (EETP) uses shortage areas as 1 of 4 criteria for consideration in selection of recipients for the award.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Title II State Reports](#)

[Title 92, NAC, Chapter 25 - Regulations Governing the Excellence in Teaching Act](#)

Section X. Technology

Do teacher preparation programs in your state prepared teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning?

Yes

Do teacher preparation programs in your state prepare teachers to use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement?

Yes

Provide a description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(K))

Building the skills of teachers to utilize technology as an instructional tool is a required component of Nebraska's teacher preparation programs. Use of instructional technology is embedded throughout coursework required of all teacher preparation programs in Nebraska; in some institutions a specific technology in education course is required. Candidates are required to demonstrate competency in the use of technology for instruction and assessment in their role as a teacher. The requirement that students use technology in their instruction in practicum and student teaching experiences ensures that technology is used to collect, manage and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Examples of the above include completion of lesson plans/units using technologies to modify instruction to meet the needs of diverse learners; instruction on basic uses of various technologies, including web pages, wikis, Google docs, online courses, in a classroom setting; use of software to collect students' scores on assessment to determine appropriate level of instruction; and "brown bag" sessions to introduce students to new technology followed by in-depth training.

Principles of Universal Design are integrated into all methods courses through emphasis on developmentally appropriate practices, multiple intelligences and attention to diversity and special needs. One example is the annotated bibliography project required at one Nebraska institution. Students review 40 studies of an area of special education, then manage and analyze the data to find trends. Institutions most recently are addressing infusing instruction for candidates related to effective teaching in a virtual environment.

Additional examples of institutional initiatives related to technology integration can be found in the Institutional Program Report Card (IRPC) via the NDE link provided below.

Title 92, NAC, Chapter 20 is undergoing revisions to include updated requirements relative to the utilization of technology for instruction and will be based on InTASC standards.

Supporting Files

No files have been uploaded.

Related Web Sites

[NDE Title II State Reports](#)

[Title 92, NAC, Chapter 20 – Regulations for the Approval of Teacher Education Programs](#)

[Guidelines Recommended for use with Rule 20 \(Program Approval\)](#)

[Title 92, NAC, Chapter 24 – Regulations for certificate Endorsements](#)

Section XI. Improvement Efforts

List and describe any steps taken by the state during the past year to improve the quality of the current and future teaching force. (Â§205(d)(2)(A))

STATEWIDE INITIATIVES

The Nebraska Department of Education has identified several priority areas in regards to the systemic development and improvement for Nebraska's educators. In November 2011 the State Board approved the Teacher and Principal Performance Frameworks which serve as a resource to provide a definition of effective practice to voluntarily guide local districts, institutions of higher education, and state and local policymakers in a continuing commitment to improve educational achievement for all students. These frameworks, which are compatible with the InTASC standards, were the basis for development of model teacher and principal evaluation processes. The model process is being piloted in 2013-2014 by several school systems. In concert with this work, InTASC standards are being used as the basis for revision of Chapter 20 so that a seamless continuum of preparation and professional practice is in place. It is expected that this work will also inform the future development of statewide professional development models/expectations and performance-based certification and recertification requirements.

During the last year, NDE, in collaboration with the educator preparation stakeholders have been engaged in the following initiatives: implementation of a plan to require content testing; revision of the State Approval Process; creation and pilot testing of a common clinical experience assessment; and a state-initiated follow-up survey of graduates and their employers. Many of these initiatives are tied to Chapter revisions as described below.

RULE REVISIONS

The Nebraska Department of Education is continuously revising the rules and regulations that govern educator preparation in the state to ensure that Nebraska educator preparation programs are consistently rigorous and producing well-prepared, effective educators.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, is completing a significant rewrite to update and strengthen the requirements for Nebraska educator preparation programs. Areas of revision focus include: admission and exit standards, focus on core academic standards for all candidates, performance-based program exit requirements, field-based experience expectations, K-12 student and preparation program assessment and accountability, diversity, and special populations. Formal approval is expected in 2014.

Revisions to Title 92, NAC, Chapter 21, Issuance of Certificate and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, include incorporation of content testing requirements and formal approval is expected in spring 2014.

Title 92, NAC, Chapter 23, Regulations for Certificate Endorsements, is under revision to update the basic skills test requirement. The Core Academic Skills for Educators (ETS) will replace the PPST (ETS) and will be fully implemented September 2014. Formal approval of the revision is expected in late 2013.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines continue to undergo revisions to incorporate state K-12 standards and current standards of professional associations. The standards of the Specialized Professional Associations affiliated with Council for the Accreditation of Educator Preparation (CAEP) have provided the foundation for the revision of many endorsement criteria found in the Chapter 24 Guidelines. Chapter 24 and its guidelines are revised annually to incorporate endorsement reviews and modifications to K-12 standards and assessment processes, which are undergoing significant changes due to State and Federal regulations. Revision conversations focus on the evolving needs of students and schools. Generally speaking, 10-12

endorsements of Nebraska's eighty endorsement areas are revised each year. Revised endorsements implemented August 2013 included sciences, mathematics and Speech Language Pathologist.

NEBRASKA COUNCIL ON TEACHER EDUCATION (NCTE)

The Nebraska Council on Teacher Education (NCTE) is a statutory advisory body to the Nebraska State Board of Education. Members represent administrators, school boards, teachers, higher education, parents, private education and the NE Department of Education. NCTE continues to focus its meetings on the discussion of the improvement of educator preparation in Nebraska. Discussions revolve around the key issues and challenges facing Nebraska's teachers and administrators, the assessment and accountability of Nebraska's educators, the state's certification, recertification, professional development and evaluation practices, and methods to increase, support and retain Nebraska's supply of educators. NCTE is directly engaged in the process of revising endorsement areas. Outcomes of these discussions are considered recommendations to the NE Board of Education and to NDE staff to inform policy and procedures.

EXCELLENCE IN TEACHING ACT

On April 22, 2009, the Excellence in Teaching Act (§§ 79-8,132-79-8,140 R.R.S.) was signed by Governor Heineman revising the existing Attracting Excellence in Teaching Program and authorizing the Enhancing Excellence in Teaching Program. The Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards his/her initial certificate to teach in Nebraska. Eligible students may apply, on an annual basis, for an AETP loan in an amount of \$3,000 and can apply for, and receive, AETP loans annually for up to five (5) consecutive years. In return for receiving an AETP loan, the student agrees to complete the teacher education program that s/he is currently enrolled in and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

The Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution. Eligible students may apply, on an annual basis, for an EETP loan in an amount of up to \$175 per credit hour, or a maximum of \$3,000, for coursework that has been identified by the institution as part of the student's graduate program. In return for receiving an EETP loan, the student agrees to complete the graduate program that s/he is currently enrolled in and maintain full-time employment in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

In April 2011, the NE Legislature suspended the EETP program for two years due to budget concerns; however, some funds remained to continue the AETP program in a limited capacity during the suspension. In May 2013, the funding was restored to its original amount for both programs.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Teacher & Principal Performance Framework](#)

[NCTE Organizational Policies](#)

[Title 92, NAC, Chapter 25 - Regulations Governing the Excellence in Teaching Act](#)

[Excellence in Teaching Act Website](#)

Supplemental

Please use this space to provide any supplemental information.

Supporting Files

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Related Web Sites

No links have been provided.

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