

Test Content Categories	Required Course Numbers										
I. Development and Characteristics of Learners (16%)											
A. Human development and behavior B. Theoretical approaches to student learning and motivation C. Basic characteristics and defining factors for each of the major disability categories D. Impact of disabilities on individuals, families, and society across the life span E. Impact of language, cultural, and gender differences on the identification process F. Co-occurring conditions G. How family systems contribute to the development of individuals with disabilities H. Environmental and societal influences on student development and achievement											
II. Planning and the Learning Environment (23%)											
A. Characteristics of good lesson plans B. Basic elements of effective lesson plans C. Learning objectives that are measurable and appropriately challenging D. Means of providing access to the curriculum E. Organizing the learning environment F. Understand how to manage student behavior G. Theory and practice of effective classroom management H. Design and maintenance of a safe and											

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supportive classroom environment that promotes student achievement											
III. Instruction (23%)											
A. Instructional strategies/techniques that are appropriate, considering students' ages and abilities B. Instructional strategies for ensuring individual academic success in one-to-one, small group, and large group settings C. Instructional strategies that facilitate maintenance and generalization of concepts D. Selection and implementation of research-based interventions for individual students E. Selection and implementation of supplementary and/or functional curriculum F. Options for assistive technology G. Instructional strategies/techniques that support transition goals H. Preventive strategies and intervention strategies for at-risk learners											
IV. Assessment (18%)											
A. Evidence-based assessments that are effective and appropriate B. Define and use various assessments C. Interpret assessment results D. Understand and use the results of assessments											

Praxis® Special Education: Core Knowledge and Applications (5354) Crosswalk

Test Content Categories	Required Course Numbers										
V. Foundations and Professional Responsibilities (20%)											
A. Federal definitions B. Federal requirements for the pre-referral, referral, and identification C. Federal safeguards of the rights of stakeholders D. Components of a legally defensible individualized education program E. Major legislation F. Roles and responsibilities of the special education teacher G. Roles and responsibilities of other professionals who deliver special education services H. Strengths and limitations of various collaborative approaches I. Communication with stakeholders J. Potential bias issues that may impact teaching and interacting with students and their families											