

DATA COLLECTIONS

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Administrators Days - Lincoln





Agenda

- Why?
- How?
- Historical Overview
- Present Day
- Issues
- Attention
- New Calendar
- Questions
- Contact





Why Collect Data

- Federal Requirements
- State Requirements
- Conduct Research and Evaluation
- Inform Policy and Improvement



Federal Requirements



American Recovery and Reinvestment Act (ARRA)

President Obama announced a limited time, one-time infusion of federal funds with the first principle of the funds to save and create jobs. Key requirements for applying for and utilizing these funds are:

- (1) providing equitable, highly qualified teacher distribution;
- (2) improving collection and use of data;
- (3) enhance the quality of state standards and assessments; and
- (4) support for struggling schools.



No Child Left Behind (NCLB)

- NCLB is a reauthorization of the Elementary and Secondary Education Act, which included Title I, the government's flagship aid program for disadvantaged students.^[5] NCLB supports standards-based education reform based on the premise that setting high standards and establishing measurable goals can improve individual outcomes in education. The Act requires states to develop assessments in basic skills. States must give these assessments to all students at select grade levels in order to receive federal school funding. The Act does not assert a national achievement standard; standards are set by each individual state.^[6] NCLB expanded the federal role in public education through annual testing, annual academic progress, report cards, teacher qualifications, and funding changes.



State Requirements



Nebraska Performance Accountability System (NePAS)

- NePAS is currently under development by the State Board of Education. NePAS, as presently configured, includes multiple measures and a system of policy weights so as to make accountability decisions for all Nebraska school buildings and districts.



State Aid

- Statewide data is required to calculate various components of state aid.



Conduct Research and Evaluation

- Provide Annual Reports
- Provide Data Requests to Stake Holders
- Evaluate Programs



Inform Policy and Improvement

- Inform legislative policies
- Inform school improvement policies
- Identify policy needs

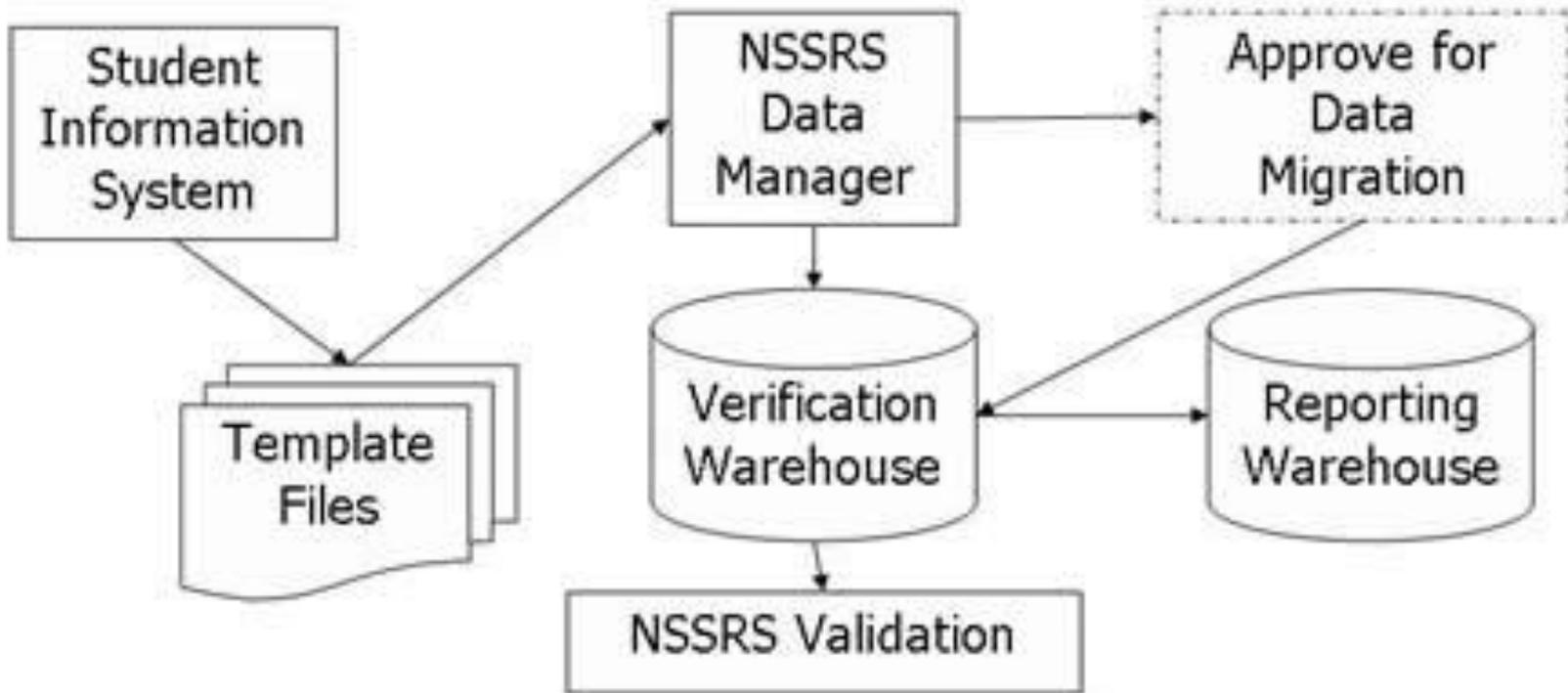


How We Collect Data

- NSSRS
- CDC
- GMS



NSSRS



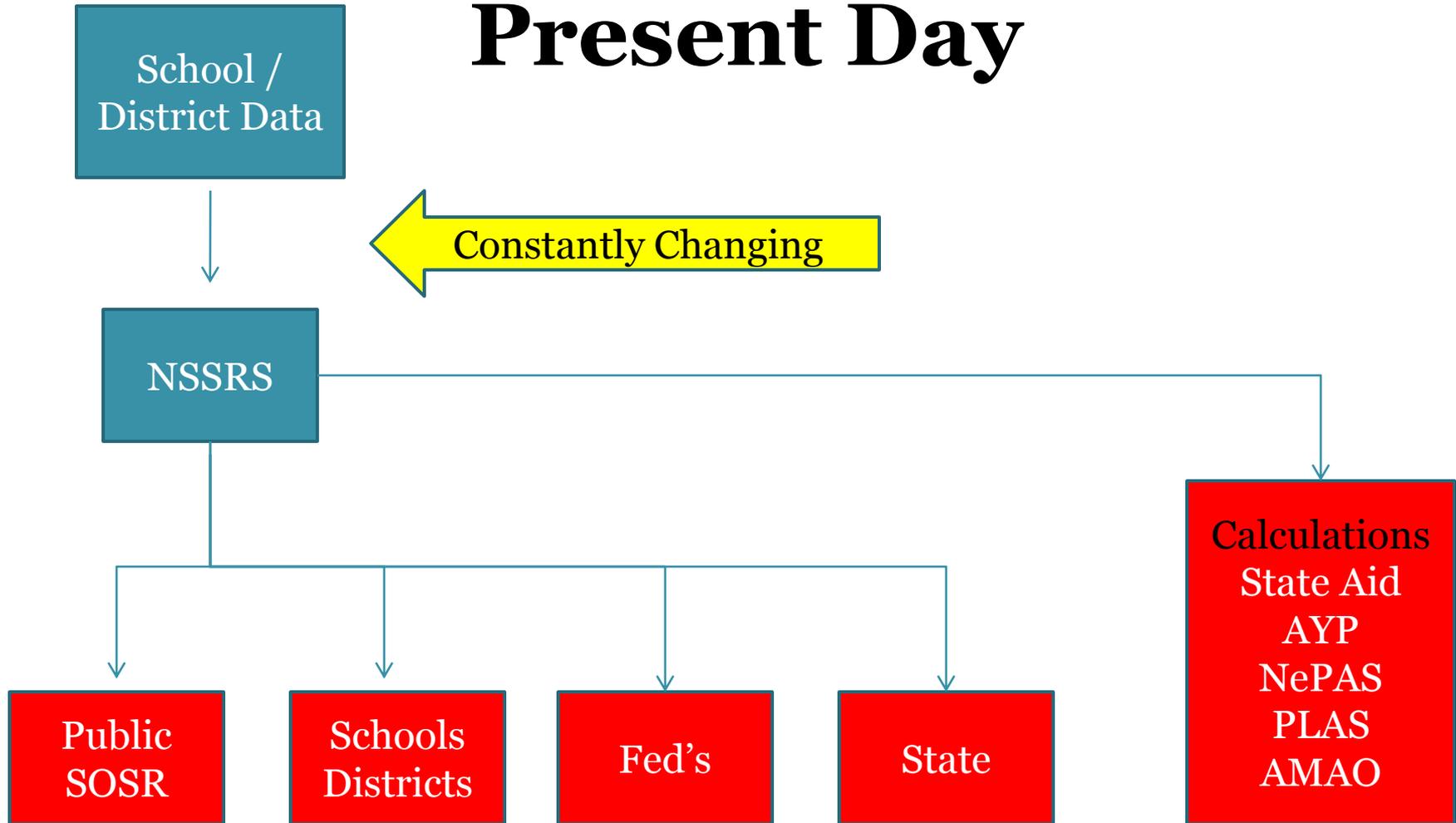


Historical Overview

- **2005-2006: NSSRS Pilot**
- **2006-2007: NSSRS Parallel Study**
- **2007-2008: NSSRS became official**
- **2008-2009 : Special Education Data**
- **2009-2010 : Staff Data**
- **2010-2011 : Student Courses Completed and Grades**
- **2011-2012: New Staff ID**



Present Day





Issues

If the data is constantly changing:

- The reporting will not be constant across agencies
- Stakeholders all have different data



Solution

- Report data based on a predetermined “reportable date”.

This requires a restructure of the current NSSRS calendar.**



Restructured Windows

- Prior to 2012-13



- Beginning 2012-13





Attention

- Pay close attention to the templates that are due.
- Be aware of submission and review deadlines.
- Check validation error and verification reports.

****State Aid Components will be available during the fall submission window. Check the entire report. This data will be finalized at the close of the 2012-2013 Fall Review Window*******



New Calendar



Staff Collections

**August 15 - September 15, revisions accepted through
October 31, 2012**

- Staff Demographics ^{1, 2}
- Staff Position Assignments ^{1, 2}

Due November 30, 2012

- Staff Demographics ⁴
- Staff Position Assignments ⁴

**The following NSSRS Staff Reporting files are accepted
during any open acceptance window:**

- Staff Demographics ⁵
- Staff Position Assignments ⁵



Student Collections

August 23 -October 15 “2012-13 Fall”

- Student ^{2, 12}
- October Student Snapshot (Snapshot Date = ‘2012-10-01’) ²
- School Enrollment ^{2, 12}
- October Special Education Snapshot (Snapshot Date = ‘2012-10-01’) ^{7, 10}
- Programs Fact: Early Childhood ²

August 23 - October 15 “2011-12 Follow-up 1”

- School Enrollment , School Year = ‘2012-06-30’
 - 2011-2012 Dropouts
 - Summer 2012 Completers
- Year-end Special Education Snapshot ¹¹
 - 2011-2012, for the purpose of providing Exit Reason values that match Enrollment Code values provided on School Enrollment, Snapshot Date = ‘2012-06-30’



Student Collections cont.

* **October 16 – October 26, “2012-13 Fall Review”**

- Student ^{2, 12}
- October Student Snapshot (Snapshot Date = ‘2012-10-01’) ²
- School Enrollment ^{2, 12}
- October Special Education Snapshot (Snapshot Date = ‘2012-10-01’) ^{7, 10}
- Programs Fact: Early Childhood ²

• **October 16 – November 7, “2011-12 Follow-up 2”**

- Title I Programs
 - 2011-2012, for students served by Title I during summer 2012 who were not already reported during the regular school year, School Year = ‘2012-06-30’
- Student Grades
 - 2011-2012, for courses completed during summer 2012



Student Collections cont.

2011-12 Corrections will also be accepted for the following templates (Note: this is the last year that corrections will be allowed during this window)

- Student
- Student Grades
- Courses completed during regular school year
- Student Summary Attendance
- School Enrollment
- Year-end Special Education Snapshot (Snapshot Date = '2012-06-30')
- Assessment Fact for National Assessment Instrument student results (Reading and Math)
- Title I Programs
- Programs Fact: Career Education
- Programs Fact: Early Childhood
- Programs Fact: Homeless
- Programs Fact: Interim
- Post School Survey (School Year = '2011-06-30')



Check and Double Check Your Data





Questions



Contact

Help Desk: nde.helpdesk@nebraska.gov

Help Desk Hotline: 1-888-285-0556