



**NEBRASKA DEPARTMENT OF EDUCATION**  
Grants Management System

# 2013 GMS Basic Navigation

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**NEBRASKA DEPARTMENT OF EDUCATION**

# NDE Portal

Nebraska Department of Education - Portal - Windows Internet Explorer

https://portal.education.ne.gov/Site/DesktopDefault.aspx

File Edit View Favorites Tools Help

Nebraska Department of Education - Portal

**NEBRASKA DEPARTMENT OF EDUCATION**  
Portal  
Helpdesk (888) 285-0556

Portal Home | Site Help

Home Forms Viewer Links Help Training Videos

**Portal Sign In** [Help](#)

Login ID:

Password:

[Sign In](#)  
[Register](#)  
[Forgot Password](#)

This is a government computer system. Unauthorized access is prohibited. Anyone using this system is subject to monitoring. Unauthorized access or attempts to use, alter, destroy, or damage data, programs or equipment could result in criminal prosecution.

**Members**  
New Today: **11**  
New Yesterday: **6**  
New This Week: **30**  
District Administrators: **694**  
Overall: **6079**

**Related Links**  
[US Dept of Education](#)  
[NE Dept of Education](#)  
[NCES](#)

**Collection Announcements** [Help](#)

**\*\*\*2011-2012 Special Education Collaborative Grant-DUE OCTOBER 15\*\*\***  
The 2011-2012 Special Education Collaborative Grant became available in the GMS August 1, 2011. If you have questions regarding this application, please contact Pete Biaggio at 402-471-4308 or e-mail [pete.biaggio@nebraska.gov](mailto:pete.biaggio@nebraska.gov). This application was due to NDE October 15, 2011.

**\*\*\*2012-2013 LEP/Poverty Plan-DUE OCTOBER 15\*\*\***  
The 2012-2013 LEP/Poverty Plan became available in the GMS July 15, 2011. If you have questions regarding this plan, please contact Mary Ann Losh 402-471-4357 or e-mail [maryann.losh@nebraska.gov](mailto:maryann.losh@nebraska.gov). These plans were due to NDE October 15, 2011.

**\*\*2010-2011 Annual Financial Report Online System**  
The AFR Online system is now open (September 20). It is located under the Data Collections tab. This collection is due November 1, 2011. If you have questions, contact Janice Eret at 402-471-2248 or email [janice.eret@nebraska.gov](mailto:janice.eret@nebraska.gov) or Kay Bergquist at 402-471-0526 or email [kay.bergquist@nebraska.gov](mailto:kay.bergquist@nebraska.gov)

**\*2011-2012 NCLB Consolidated Application\***  
The 2011-2012 NCLB Consolidated Application became available in the GMS September 29, 2011. If you have questions regarding this application, please contact your NDE NCLB Reviewer found on the "Contact Us" link at the bottom of each GMS application page. This application is due to NDE November 15, 2011.

**\*2011-2012 Staff Reporting**  
The 2011-2012 Staff Reporting System is now open (August 22). It is located under the "Student & Staff (NSSRS)" tab called "Staff Reporting". This collection is due September 15, 2011. Corrections will be accepted until October 31, 2011.

**\*NSSRS Validation Website**  
The NSSRS Validation website has reopened. Please note that all access has been removed and new activation codes are required. For more information on the new access available, click on the Read More link. [read more...](#)

**2010-2011 ARRA SPED IDEA Part B, CEIS, and Preschool Payments Only**  
The 2010-2011 ARRA SPED IDEA Part B, EI, and Preschool Payments Only Collection is available under the GMS tab. Only after you have received Email Confirmation that your application has been approved can you proceed with reimbursement for payment. If you have any questions or concerns, please contact the NDE Helpdesk.

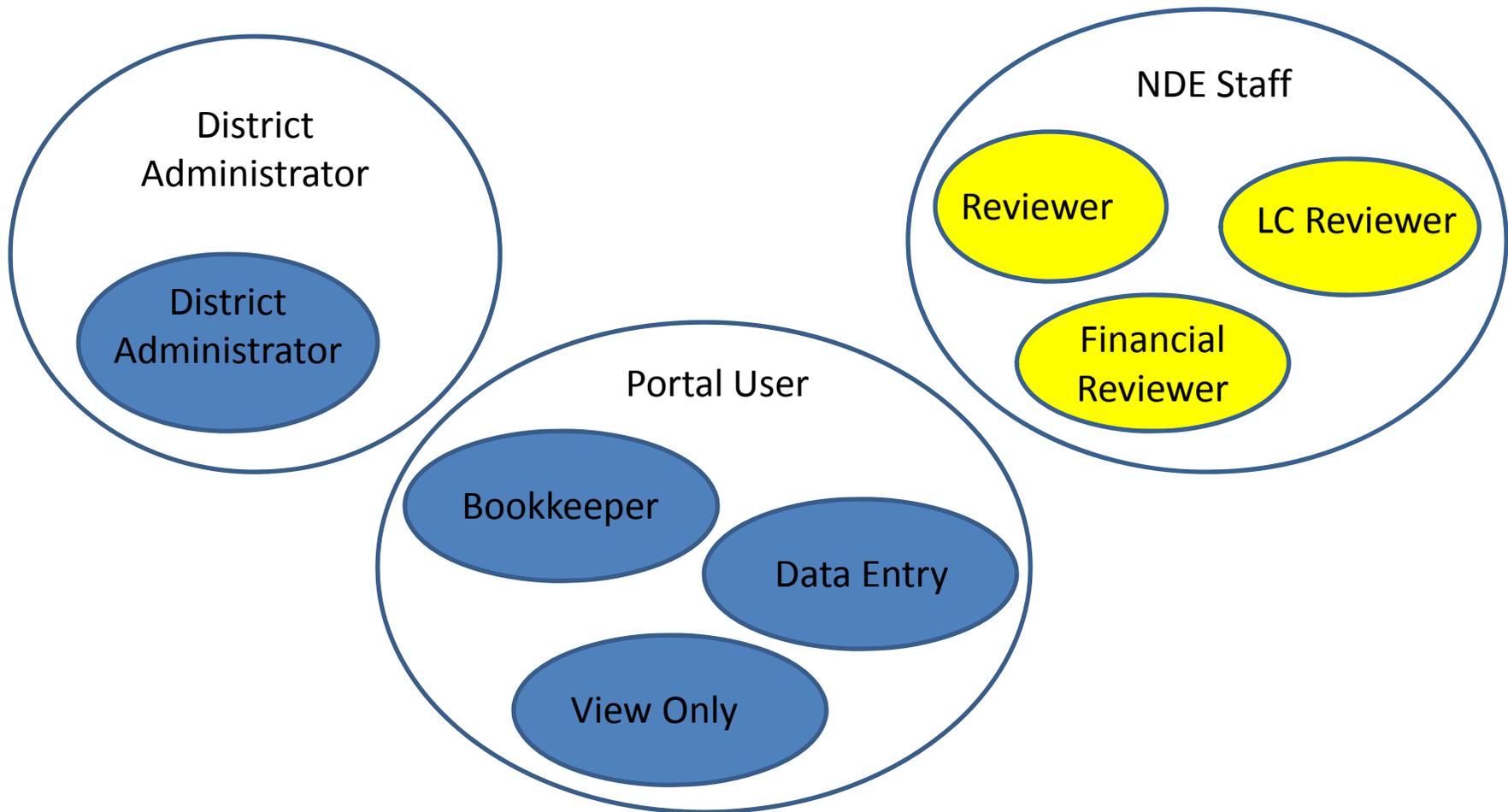
**GMS**  
The security feature that was implemented for IE 8 users has been temporarily taken out of the Grant Management System. If you use Internet Explorer 8, please log completely out of the browser before allowing someone else to use the same computer.

**Upcoming Events**

Done Internet 100%

4/29/2013

# Outside circle is the Portal Inside Circle is the Collection





# Portal Activation Codes

Middle Initial (1 Char)

Last Name   
For name changes, please contact the Help Desk.

Title (50 Char)

**Contact Information**

Phone Number (12 Char) (xxx-xxx-xxxx)

Phone Extension (4 Char)

Fax Number (12 Char) (xxx-xxx-xxxx)

Email Address (100 Char)

**UPDATE** Remember to click Update to save any changes made to the information above

**Login ID and Password**

Login ID

Password (20 Char)

Account Type

Account Type Activation Code  [Add](#)

**District Activation Codes**

If you are a District Administrator, enter your District Activation Code here.

District Activation Code  [Add](#)

Code	District ID	Name	Status
0y7j0045pc	89-0024-000	ARLINGTON PUBLIC SCHOOLS   ARLINGTON	Approved
0x3e8qw50q	78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS   ASHLAND	Approved
0wx7tppqmg	77-0001-000	BELLEVUE PUBLIC SCHOOLS   BELLEVUE	Approved
0qfjnwkk7k	12-0056-000	DAVID CITY PUBLIC SCHOOLS   DAVID CITY	Approved
0sbxe4e16p	28-0010-000	ELKHORN PUBLIC SCHOOLS   ELKHORN	Approved
0wxwscppja	77-0037-000	GRETNA PUBLIC SCHOOLS   GRETNA	Approved
0qjsdpxkxsx	14-0008-000	HARTINGTON PUBLIC SCHOOLS   HARTINGTON	Approved
0qcax4kdbt	11-0020-000	LYONS-DECATUR NORTHEAST SCHS   LYONS	Approved
0wk0b87nld	73-0017-000	MC COOK PUBLIC SCHOOLS   MC COOK	Approved
aaaaaaaaaa	94-7000-000	METROPOLITAN COMMUNITY COLLEGE   OMAHA	Approved
0vdlgf6fgd	56-0001-000	NORTH PLATTE PUBLIC SCHOOLS   NORTH PLATTE	Approved
0uucf3qq7l	55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS   RAYMOND	Approved
0r64ull6ki	19-0123-000	SCHUYLER COMMUNITY SCHOOLS   SCHUYLER	Approved
0e9xcyyb6r	27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS   SCRIBNER	Approved

Portal Type Activation

DA Activation



# Collection Activation Codes

Home Data Collections GMS Student & Staff (NSSRS) District Admin My Profile Forms Help Viewer Links Training Videos

Grants Management System [Page Help](#)

**Available** You have access to this online Grant. Please proceed by clicking on the name in Grant Name/Link column.

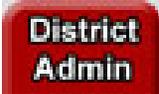
Status	Activation Code(s)	Grant Name/Link	Note
Available	<a href="#">Edit/Remove</a>	ARRA (SFSF)Stabilization Funds	ARRA - State Fiscal Stabilization Funds
Available	<a href="#">Edit/Remove</a>	ARRA ESEA Consolidated Appl	ARRA - ESEA Consolidated Application: Titles I-A
Available	<a href="#">Edit/Remove</a>	ARRA IDEA B/Preschl - PAYMENTS	ARRA IDEA B/Preschool - PAYMENTS ONLY
Available	<a href="#">Edit/Remove</a>	ARRA IDEA Part C - Pymts	ARRA IDEA Part C - PAYMENTS ONLY
Available	<a href="#">Edit/Remove</a>	ARRA McKinney Homeless Grant	ARRA - McKinney-Vento Homeless Education Assistance Competitive Grant
Available	<a href="#">Edit/Remove</a>	Career Ed Partnership Grant	Career Education Partnership Act (CEPA) Grant
Available	<a href="#">Edit/Remove</a>	Dist Ed Equip Reimb Grant	Distance Education Equipment Reimbursement Grant
Available	<a href="#">Edit/Remove</a>	Early Childhood State Grant	Early Childhood State Continuation Grant
Available	<a href="#">Edit/Remove</a>	Education Jobs	Education Jobs Funds
Available	<a href="#">Edit/Remove</a>	LC LEP and Poverty Plans	Learning Community LEP and Poverty Plans
Available	<a href="#">Edit/Remove</a>	LEP and Poverty Plans	LEP and Poverty Plans
Available	<a href="#">Edit/Remove</a>	McKinney Homeless Grant	McKinney-Vento Homeless Education Assistance Competitive Grant
Available	<a href="#">Edit/Remove</a>	NCLB Consolidated Application	NCLB Consolidated Application:Titles I-A, I-C-Migrant, II-A, II-D, III-LEP, III-Immigrant Ed, IV, V
Available	<a href="#">Edit/Remove</a>	Perkins Basic/TP/PostSec	Perkins Basic/Tech Prep/Post Secondary Grants
Available	<a href="#">Edit/Remove</a>	Perkins Innovation Grant	Perkins Innovation Competitive Grant
Available	<a href="#">Edit/Remove</a>	SPED Early Dev Network Grant	SPED Early Development Network Regional System Support/Change Grant
Available	<a href="#">Edit/Remove</a>	SPED IDEA Consolidated	SPED IDEA Consolidated (Base, E-P, Preschool, CEIS, Nonpublic)
Available	<a href="#">Edit/Remove</a>	SPED Sec Transition Grant	SPED Secondary Transition Innovative Project Grant
Available	<a href="#">Edit/Remove</a>	Title I Accountability Funds	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)
Available	<a href="#">Edit/Remove</a>	Title IC - Migrant	Title IC - Migrant

**Collections**

**Online** Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status	Request	Grant Name	Note
Available	<a href="#">Add</a>	Allocation Tool-NDE	Allocation Calculation Tool Menu (NDE Use Only - not available to districts/agencies)
Offline		Dist Ed Incentive Payments	This application is not online in the GMS.
Available	<a href="#">Add</a>	Grid Tool - NDE Use Only	Grid Tool (NDE Use Only - not available to districts/agencies)
Available	<a href="#">Add</a>	Payment Administration-NDE	Payment Administrative Windows (NDE Use Only - not available to districts/agencies)
Available	<a href="#">Add</a>	SPED Collaborative Grant	Special Education Collaborative NDE/ESU Grant (available for Educational Service Units Only)

Internet 100%



# Receiving Activation Codes

**NEBRASKA DEPARTMENT OF EDUCATION**  
TRAINING Portal  
Helpdesk (888) 285-0556

Welcome Kiley(DA) Taylor! (ktaylor\_da) | Portal Home | Site Help | Sign Out

Home Data Collections GMS Student & Staff (NSSRS) District Admin My Profile Forms Help Viewer Links Training Videos

Tasks [Page Help](#) Collection Activation Codes [Page Help](#)

Collection Activation Codes

This page provides District Administrators with the Activation Codes and Users for Data Collections.

Choose Collection: Please Choose

Choose District: A

These codes are 10 characters long, and may contain Numerals and Lower Case Characters. Codes will not contain any Upper Case letter I's, Upper Case letter O's, or Case letter O's, or between these.

- LC-2 2011-2012
- LEP and Poverty Plans
- McKinney Homeless Grant
- NCLB Consolidated Application
- NDE Staff ID
- NDE Staff ID Download
- Nebraska-Led Peer Review of STARS (NLPRS)
- NIS Interface
- NSSRS Administration (Delete Tool)
- NSSRS Data Manager
- NSSRS Validation
- Payment Administration-NDE
- Perkins Basic/TP/PostSec
- Perkins Innovation Grant
- Perkins IV Career & Technical Education
- Postsecondary Data Manager
- Preview: State of the Schools Report 2010-2011
- ReportNet
- School Age Final Financial Report (FFR)
- School District/System Census Report 2011 (Census)
- Special Education Post-School Outcomes
- SPED Collaborative Grant
- SPED Discipline
- SPED Early Dev Network Grant
- SPED IDEA Consolidated
- SPED Sec Transition Grant
- State Aid Component Verification 2010-2011
- State Aid Component Verification 2011-2012
- Student Unique Identifier (Uniq-ID)
- Technology Plan

Re-Load List



# Activation Codes

[Re-Load List](#)

Code	DistrictID	District	UserType	Users	Administrator Only	Instructions
<a href="#">ca0sfu64o</a>	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	Data Entry	Multiple	False	<a href="#">View</a>
<a href="#">c2kfwyd4k</a>	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	District Admin	Multiple	False	<a href="#">View</a>
<a href="#">ctaylor_da</a>		Taylor, Kiley(DA)				
<a href="#">cgtqclqrd</a>	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	View Only	Multiple	False	<a href="#">View</a>
<a href="#">cldwysx7j</a>	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	BookKeeper	Multiple	False	<a href="#">View</a>



# Activation Codes

Available	<a href="#">Edit/Remove</a>	<a href="#">SPED Collaborative Grant</a>	Service Units Only)
Available	<a href="#">Edit/Remove</a>	<a href="#">SPED Early Dev Network Grant</a>	SPED Early Development Network Regional System Support/Change Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Title I Accountability Funds</a>	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)

Online Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status	Request	Grant Name	Note
Internal		Dist Ed Incentive Payments	This application is not online in the GMS.
Available	<a href="#">Add</a>	SPED IDEA Consolidated	SPED IDEA Consolidated (Base, E-P, Preschool, CEIS, Nonpublic)
Available	<a href="#">Add</a>	SPED Sec Transition Grant	SPED Secondary Transition Innovative Project Grant
Internal	<a href="#">Add</a>	Technology Plan	Technology Plan
Available	<a href="#">Add</a>	Title IC - Migrant	Title IC - Migrant

If a Grant is listed as being offline, it is temporarily down for service.

The District Administrator will receive a list of Activation Codes for each of their Districts, for each Grant, and for each level of access. They will distribute the codes to those that need access to those grants. To read more about Activation Codes, go to the Help tab and read "Activation Codes."

There are now two tables on the GMS tab: Available and Online. Available Grants are those for which you have entered codes. Online Grants are those for which you yourself do not have or might not need access.

[Home](#) [Data Collections](#) [GMS](#) [GMS Admin](#) [Manage GMS](#) [Student & Staff \(NSSRS\)](#) [Email Sender](#) [Help Text](#) [NDE Admin](#) [My Profile](#) [Forms](#) [NDE Staff](#) [Help](#) [Viewer Links](#) [Help Desk](#) [Training Videos](#)

## SPED IDEA Consolidated Grants Management System (GMS) Information

**Activation Code**

This Activation Code is available from your District Administrator.  
[What are the different UserTypes?](#)

Agency ID	Name	UserType

[Return to previous page](#)

If you have successfully entered a code, the district will show up in the above table. Click on 'Return to previous page' and click on the name in Grant Name/Link column to enter the system.

This Activation Code is available to the District Administrator on the Portal Website. The District Administrator then distributes them to the appropriate people. These codes are 10 characters long, and are Case Sensitive. **They are made up of Numerals and Lower Case Characters.** Codes will not contain any Upper Case letter I's, Upper Case letter O's, or Upper Case letter L's. However, Lower Case letter L's (l) can exist in the codes, and might be confused with number 1's. Please look closely to differentiate between these.

**After you have successfully entered a code,** it will show up in the above table. Click on 'Return to previous page' below and click on the name in Collection Name/Link column to enter the system.

[Edit Maintenance](#)



# Entering the Application

Home
Data Collections
GMS
Student & Staff (NSSRS)
District Admin
My Profile
Forms
Help
Viewer Links
Training Videos

[Page Help](#)

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**Grants Management System**

Available You have access to this online Grant.  
Please proceed by clicking on the name in Grant Name/Link column.

Status	Activation Code(s)	Grant Name/Link	Note
Available	<a href="#">Edit/Remove</a>	<a href="#">ARRA (SFSF)Stabilization Funds</a>	ARRA - State Fiscal Stabilization Funds
Available	<a href="#">Edit/Remove</a>	<a href="#">ARRA ESEA Consolidated Appl</a>	ARRA - ESEA Consolidated Application: Titles I-A
Available	<a href="#">Edit/Remove</a>	<a href="#">ARRA IDEA B/Preschl - PAYMENTS</a>	ARRA IDEA B/Preschool - PAYMENTS ONLY
Available	<a href="#">Edit/Remove</a>	<a href="#">ARRA IDEA Part C-Pymts</a>	ARRA IDEA Part C - PAYMENTS ONLY
Available	<a href="#">Edit/Remove</a>	<a href="#">ARRA McKinney Homeless Grant</a>	ARRA - McKinney-Vento Homeless Education Assistance Competitive Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Career Ed Partnership Grant</a>	Career Education Partnership Act (CEPA) Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Dist Ed Equip Reimb Grant</a>	Distance Education Equipment Reimbursement Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Early Childhood State Grant</a>	Early Childhood State Continuation Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Education Jobs</a>	Education Jobs Funds
Available	<a href="#">Edit/Remove</a>	<a href="#">LC LEP and Poverty Plans</a>	Learning Community LEP and Poverty Plans
Available	<a href="#">Edit/Remove</a>	<a href="#">LEP and Poverty Plans</a>	LEP and Poverty Plans
Available	<a href="#">Edit/Remove</a>	<a href="#">McKinney Homeless Grant</a>	McKinney-Vento Homeless Education Assistance Competitive Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">NCLB Consolidated Application</a>	NCLB Consolidated Application:Titles I-A, I-C-Migrant, II-A, II-D, III-LEP, III-Immigrant Ed, IV, V
Available	<a href="#">Edit/Remove</a>	<a href="#">Perkins Basic/TP/PostSec</a>	Perkins Basic/Tech Prep/Post Secondary Grants
Available	<a href="#">Edit/Remove</a>	<a href="#">Perkins Innovation Grant</a>	Perkins Innovation Competitive Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">SPED Early Dev Network Grant</a>	SPED Early Development Network Regional System Support/Change Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">SPED IDEA Consolidated</a>	SPED IDEA Consolidated (Base, E-P, Preschool, CEIS, Nonpublic)
Available	<a href="#">Edit/Remove</a>	<a href="#">SPED Sec Transition Grant</a>	SPED Secondary Transition Innovative Project Grant
Available	<a href="#">Edit/Remove</a>	<a href="#">Title I Accountability Funds</a>	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)
Available	<a href="#">Edit/Remove</a>	<a href="#">Title IC - Migrant</a>	Title IC - Migrant

Online Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status	Request	Grant Name	Note
Available	<a href="#">Add</a>	<a href="#">Allocation Tool-NDE</a>	Allocation Calculation Tool Menu (NDE Use Only - not available to districts/agencies)
Offline		<a href="#">Dist Ed Incentive Payments</a>	This application is not online in the GMS.
Available	<a href="#">Add</a>	<a href="#">Grid Tool - NDE Use Only</a>	Grid Tool (NDE Use Only - not available to districts/agencies)
Available	<a href="#">Add</a>	<a href="#">Payment Administration-NDE</a>	Payment Administrative Windows (NDE Use Only - not available to districts/agencies)
Available	<a href="#">Add</a>	<a href="#">SPED Collaborative Grant</a>	Special Education Collaborative NDE/ESU Grant (available for Educational Service Units Only)

Internet
100%

# Types of Applications

- Formula
- Competitive
- Plans
- Payments Only

# Create a New Year

Select an Application - Windows Internet Explorer

http://164.119.54.188/NDEGMSWebv02/StaticPages/orgselect.aspx

NEBRASKA DEPARTMENT OF EDUCATION  
Grants Management System

District Name: SANDHILLS PUBLIC SCHOOLS ESU/County District: 10-005-0071-13

Application Select [Instructions](#)

Year: 2012

Select an application from the list(s) below and press one of the following buttons:

**This Organization has not created any Applications**

TEST user ID: abace\_da

Powered by **MTW** Grant Management System  
*Solutions*

For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

4/29/2013

# Application Select Page

**NEBRASKA DEPARTMENT OF EDUCATION**  
Grants Management System

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**District Name:** TEKAMAH-HERMAN COMMUNITY SCHS      **ESU/County District:** 02-011-0001-13

**Application Select** [Instructions](#)

---

Select an application from the list(s) below and press one of the following buttons:

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
<b>2011-2012</b>						
<input type="checkbox"/>	12-IDEA-4400-00 Original Application			Not Submitted		<input type="checkbox"/>

TEST user ID: ktaylor\_da

---

Powered by **MTW Solutions** Grant Management System

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For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

# Application Select Page



District Name: EDUCATIONAL SERVICE UNIT 07

ESU/County District: 07-000-0007-00

Application Select

[Instructions](#)

[Return to Organization Select](#)

## Action Buttons

Select an application from the list(s) below and press one of the following buttons:

- 

Application Year

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
<b>2011-2012</b>						
<input type="radio"/>	12-NCLB-4201-00 Original Application			Not Submitted		<input type="checkbox"/>
<b>2010-2011</b>						
<input type="radio"/>	11-NCLB-4201-00 Amendment 7	08-24-2011	09-07-2011	Final Approved	<a href="#">View GAN</a>	09-07-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 6	07-27-2011	08-12-2011	Final Approved	<a href="#">View GAN</a>	08-12-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 5	07-13-2011	07-21-2011	Final Approved	<a href="#">View GAN</a>	07-21-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 4	03-21-2011	03-21-2011	Final Approved	<a href="#">View GAN</a>	03-21-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 3	02-10-2011	02-25-2011	Final Approved	<a href="#">View GAN</a>	02-25-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 2	01-21-2011	01-27-2011	Final Approved	<a href="#">View GAN</a>	01-27-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Amendment 1	12-18-2010	01-10-2011	Final Approved	<a href="#">View GAN</a>	01-10-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Original Application	10-05-2010	11-04-2010	Final Approved	<a href="#">View GAN</a>	11-04-2010 <input type="checkbox"/>
<b>2009-2010</b>						
<input type="radio"/>	10-NCLB-4201-00 Amendment 5	09-30-2010	10-21-2010	Final Approved	<a href="#">View GAN</a>	10-21-2010 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Amendment 4	09-15-2010	09-17-2010	Final Approved	<a href="#">View GAN</a>	09-17-2010 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Amendment 3	05-28-2010	06-04-2010	Final Approved	<a href="#">View GAN</a>	06-04-2010 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Amendment 2	02-02-2010	02-17-2010	Final Approved	<a href="#">View GAN</a>	02-17-2010 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Amendment 1	01-13-2010	01-29-2010	Final Approved	<a href="#">View GAN</a>	01-29-2010 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Original Application	10-28-2009	10-29-2009	Final Approved	<a href="#">View GAN</a>	10-29-2009 <input type="checkbox"/>
<b>2008-2009</b>						
<input type="radio"/>	09-NCLB-4201-00 Amendment 9	10-28-2009		Not Submitted		<input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 8	10-20-2009	10-27-2009	Final Approved	<a href="#">View GAN</a>	10-27-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 7	09-11-2009	09-14-2009	Final Approved	<a href="#">View GAN</a>	09-14-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 6	09-01-2009	09-04-2009	Final Approved	<a href="#">View GAN</a>	09-04-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 5	08-18-2009	08-29-2009	Final Approved	<a href="#">View GAN</a>	08-29-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 4	05-12-2009	05-18-2009	Final Approved	<a href="#">View GAN</a>	05-18-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 3	04-20-2009	05-04-2009	Final Approved	<a href="#">View GAN</a>	05-04-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 2	02-27-2009	03-02-2009	Final Approved	<a href="#">View GAN</a>	03-02-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 1	12-10-2008	12-31-2008	Final Approved	<a href="#">View GAN</a>	12-31-2008 <input type="checkbox"/>

Radio Button



# Review Checklist

**Applicant:** 01-014-0008-13 HARTINGTON PUBLIC SCHOOLS

**Application:** 2011-2012 NCLB Consolidated - 00

**Cycle:** Amendment 1

Do not use drop down list to navigate on Review Checklist.

**Consolidated Application**  
 NCLB Consolidated - 4201 ▼  
[Printer-Friendly](#)  
[Click to Return to Organization Select](#)  
[Click to Return to Application Select](#)

NCLB Original Application Checklists					Amendment Checklist			
NCLB	Improvement Plans Checklist	Title I	Title IIA	Title IID	Title III LEP	Title III Immigrant	Title V	Title ID

**NCLB Review Checklist - All Grants**

**Your application has been reviewed by the following Department of Education staff:**

**NDE Staff Name:**

**NDE Staff Phone:**

**NDE Staff E-Mail:**

**Current Status of NCLB application:**

**Date Application was Reviewed:**

---

Check to indicate NCLB programs needing revisions. Refer to each program's review checklist to see reviewer's comments.

---

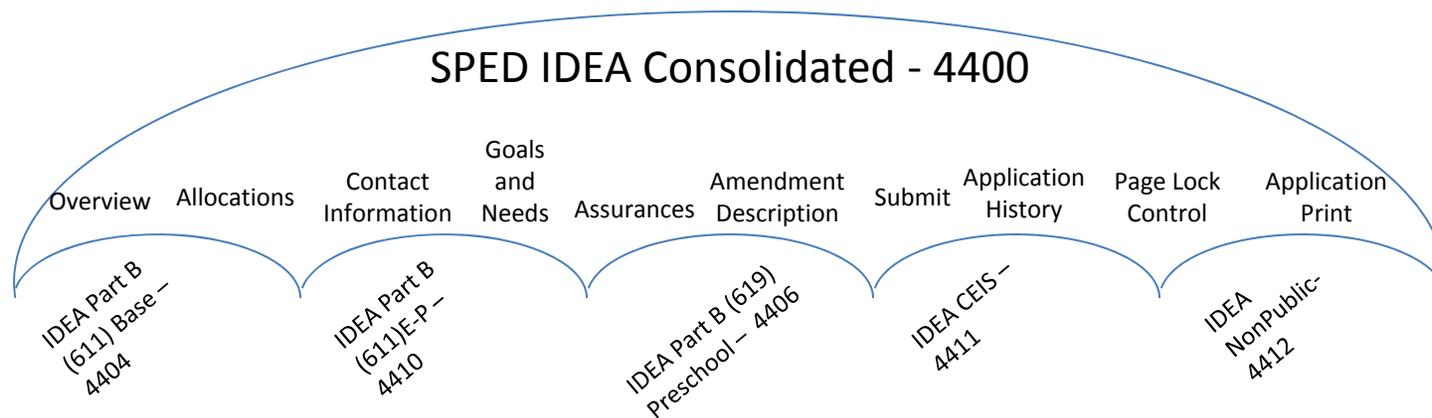
1. The applicant has identified needs, goals and the NCLB funds that will be used to support them.
  Check to add comment.
2. If not all teachers meet NCLB qualified teacher criteria, the district has described a plan for helping all teachers reach NCLB qualified status.
  Check to add comment.
3. The district addressed the issue of identifying students in homeless situations.
  Check to add comment.
4. The district addressed offering assistance to students in homeless situations.
  Check to add comment.
5. The district identified homeless shelters and described the consultation for services, if applicable.
  Check to add comment.

# Review Checklist

NCLB Original Application Checklists	Amendment Checklist
Amendment	
<b>NCLB Amendment Review Checklist - All Grants</b>	
<b>Your application has been reviewed by the following Department of Education staff:</b>	
NDE Staff Name: <input type="text" value="Nancy Rowch"/>	
NDE Staff Phone: <input type="text" value="402 471 2477"/>	
NDE Staff E-Mail: <input type="text" value="nancy.rowch@nebraska.gov"/>	
Current Status of NCLB application: <input type="text" value="Approved"/>	
Date Application was Reviewed: <input type="text" value="7.5.12"/>	
<input type="checkbox"/> Check to indicate NCLB programs needing revisions. Refer to each program's review checklist to see reviewer's comments.	
<hr/>	
1. Title I-A - Disadvantaged	
<input type="text" value="Approved"/>	
<input checked="" type="checkbox"/> Check to add comment.	
Dollars moved into Title I from Title IIA and Title V in order to cover salaries.	
<hr/>	
2. Title I-D - Neglected or Delinquent	
<input type="text"/>	
<input type="checkbox"/> Check to add comment.	
3. Title II-A - Teacher Quality	
<input type="text"/>	
<input type="checkbox"/> Check to add comment.	
4. Title II-D - Technology	
<input type="text"/>	
<input type="checkbox"/> Check to add comment.	
5. Title III - English Language Learners	

# Umbrella Grant

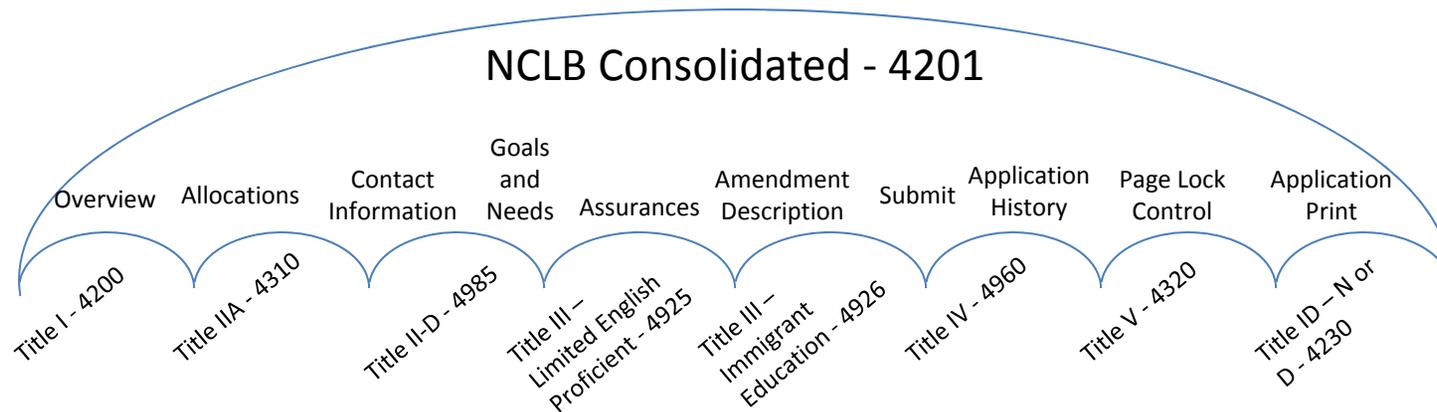
## SPED IDEA Consolidated -4400



- Overview – Describes the application
- Program Information – Specific questions for the Program including budget pages
- Staff – District Specific Staff
- Equipment/Capital Outlay – Operational Equipment / Capital Outlay
- Budget – Budget Detail and Budget Summary
- Page Lock Control – Lock and Unlock Pages

# Umbrella Grant

## NCLB Consolidated -4201



- Titles IID, IV, and V are not funded.
- REAP eligible schools are allowed to transfer 100% of their allocations from one program to another
- Schools that are not REAP eligible are allowed to transfer 50% of their funds

# Suggested Navigation

- Move Left to Right through the tabs
- Umbrella – SPED IDEA Consolidated – 4400
  - Overview
  - Allocations
  - Contact Information
  - Goals and Needs
- IDEA Part B Base
  - Program Pages
- IDEA Part B E/P
  - Program Pages
- IDEA Part B Preschool
  - Program Pages
- IDEA CEIS
  - Program Pages
- IDEA NonPublic
  - Program Pages
- Umbrella
  - Assurances
  - Amendment Description (Only on Amendments)
  - Submit
  - Application History
  - Page Lock Control
  - Application Print

# Navigation of Applications

**Applicant:** 02-011-0001-13 TEKAMAH-HERMAN COA  
**Application:** 2011-2012 SPED IDEA Consolidated - 00  
**Cycles:** Original Application

**Consolidated Application**

- SPED IDEA Consolidated - 4400
- SPED IDEA Consolidated - 4400
- IDEA Part B (611) Base - 4404
- IDEA Part B (611) E-P - 4410
- IDEA Part B (619) Preschool - 4406
- IDEA CEIS - 4411
- IDEA NonPublic - 4412

**Special Education IDEA Consolidated Part B - Assurances**

**STATEMENT OF ASSURANCES:**  
The Individuals with Disabilities Education Act (IDEA) - Special Education Act and The Early Intervention Act  
I certify and assure, as an authorized school district official, that:

**General:**

- The district will comply with all of the federal requirements of the Individuals with Disabilities Education Act (IDEA), the Education Department General Administration Regulations (EDGAR), and the General Education Provisions Act (GEPA), and all of the State requirements of the Special Education Act and the Early Intervention Act including the NDE Regulations and Standards for Special Education Programs, 92 NAC 51;
- Any noncompliance in the district's special education program identified through audits or monitoring will be corrected as soon as possible but in no case more than one year from the date the district is notified of the noncompliance;

**Funding, Fiscal Controls, Record Keeping and Reports:**

- The total costs (according to the provisions of IDEA, the Special Education Act and the Early Intervention Act) reflected in the school district budget document which includes anticipated expenditures for children with disabilities (birth through the school year in which the student reaches 21 years of age) is approved by the School District Board of Education and is hereby submitted to NDE;
- Funds distributed to the district under IDEA Part B will be expended in accordance with the applicable provisions of the IDEA and will be used only to pay the excess costs of providing special education and related services to children with disabilities and will be used to supplement state local and other Federal funds and not to supplant those funds; (34 CFR 300.202)
- Notwithstanding 34 CFR 300.202 (Use of Funds) , 34 CFR 203(a) (Maintenance of Effort) and 34 CFR 300.162(b) (Prohibition Against Commingling funds) Part B funds may be used 1) for the costs of special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child even if one or more nondisabled children benefit from these services; 2) to develop and implement coordinated early intervening educational services in accordance with 34 CFR 300.226; and 3) to purchase appropriate technology for recordkeeping, data collection and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities, that is needed for the implementation of those case management activities; (34 CFR 300.208)
- Except as provided in 34 CFR Part 300.204 and 300.205, funds distributed to the district under IDEA, Part B will not be used to reduce the level of expenditures for the education of children with disabilities made by the district from local funds below the level of those expenditures for the preceding fiscal year (Maintenance of Effort); (34 CFR 300.203)
- The district will use fiscal control and fund accounting procedures that will insure proper disbursement and accounting of state and federal funds paid to the school district for the provision of special education and related services to children with disabilities;
  - District documents time and effort in accordance with OMB Circular A-87 for employees funded from single IDEA grant source and those funded from multiple federal grant sources.
- If, through the audit process, a finding is made regarding inappropriate use or misapplication of IDEA funds, the district will remit repayment of funds equal to the amount of such finding using non-federal funds and in no case may federal funds be used to refund the amount found to be misspent or misapplied;
- If, through the audit process, a finding is made regarding inappropriate use or misapplication of special education state general funds, the district will remit payment of local funds equal to the amount of such finding or have its state general fund special education reimbursement adjusted accordingly. In no case may federal funds be used to refund the amount found to be misspent or misapplied;

**Program Information:**

- The district provides the Nebraska Department of Education (NDE) information necessary to enable the NDE to carry out its duties under the IDEA, the Special Education Act and the Early Intervention Act, including information relating to the performance of children with disabilities participating in programs carried out under such Acts; (34 CFR 300.211)
- The district makes available to parents of children with disabilities and to the general public all documents relating to eligibility of the district under the IDEA, the Special Education Act and the Early Intervention Act; (34 CFR 300.212)
- The district participates in a regional plan of services for children with disabilities below age five in accordance with 92 NAC 51;

Allocations

# Allocations Tab

Allocations

[Instructions](#)

Grant Award Notification	IDEA-Base-4404	IDEA-EP-4410	IDEA-Preschool-4406	IDEA-CEIS-4411	IDEA-NonPublic-4412
<b>Current Year Funds</b>					
Allocation	\$49,409	\$61,910	\$0	\$19,645	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0
<b>Total Current Year Funds</b>	\$49,409	\$61,910	\$0	\$19,645	\$0
<b>Prior Year(s) Funds</b>					
Carryover (+)	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0
<b>Total Prior Year(s) Funds</b>	\$0	\$0	\$0	\$0	\$0
<b>Sub Total</b>	\$49,409	\$61,910	\$0	\$19,645	\$0
<b>Adjusted Sub Total</b>	\$49,409	\$61,910	\$0	\$19,645	\$0

**Optional:** CEIS is an option left to district discretion. Funds may be transferred from CEIS to E/P in whole or partial amounts. Once funds are transferred out of CEIS, they may not be returned.

Funds Available for Transfer	IDEA-Base-4404	IDEA-EP-4410	IDEA-Preschool-4406	IDEA-CEIS-4411	IDEA-NonPublic-4412
Applicable Percentage	0%	0%	0%	100%	0%
Current Year	\$0	\$0	\$0	\$19,645	\$0
From IDEA-CEIS-4411 (+)		100			
<b>Total Transfer</b>	\$0	\$100	\$0	(\$100)	\$0

Release Remaining Funds to NDE	IDEA-Base-4404	IDEA-EP-4410	IDEA-Preschool-4406	IDEA-CEIS-4411	IDEA-NonPublic-4412
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Net Adjustment	\$0	\$100	\$0	(\$100)	\$0
<b>Total Available for Budgeting</b>	\$49,409	\$62,010	\$0	\$19,545	\$0
	IDEA-Base-4404	IDEA-EP-4410	IDEA-Preschool-4406	IDEA-CEIS-4411	IDEA-NonPublic-4412

Releases entire amount to NDE if checked

Allocations

# Allocations Tab

Grant Award Notification

[Grant Award Notification - 1](#)

2/1/2012

	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
<b>Current Year Funds</b>								
Allocation	\$648,350	\$153,880	\$0	\$38,328	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Current Year Funds</b>	<b>\$648,350</b>	<b>\$153,880</b>	<b>\$0</b>	<b>\$38,328</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Prior Year(s) Funds</b>								
Carryover (+)	\$58,268	\$23,872	\$0	\$2,366	\$0	\$0	\$0	\$0
ReAllocated (+)	\$1,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Prior Year(s) Funds</b>	<b>\$60,123</b>	<b>\$23,872</b>	<b>\$0</b>	<b>\$2,366</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Sub Total</b>	<b>\$708,473</b>	<b>\$177,752</b>	<b>\$0</b>	<b>\$40,694</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Multi-District</b>								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Agent								
<b>Adjusted Sub Total</b>	<b>\$708,473</b>	<b>\$177,752</b>	<b>\$0</b>	<b>\$40,694</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <http://www.ed.gov/programs/transferability/finalsummary04.doc>. Guidance on REAP/Flex is available at <http://www.ed.gov/policy/elsec/quid/reap03guidance.doc>

Funds Available for Transfer/Flex	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
Applicable Percentage	0%	50%	50%	0%	0%	0%	50%	0%
Current Year	\$0	\$88,876	\$0	\$0	\$0	\$0	\$0	\$0
Cap for Carryover								
<b>Total Available for Transfer/Flex</b>	<b>\$0</b>	<b>\$88,876</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
From TitleIIA-4310 (+)	0	0	0					
From TitleIID-4985 (+)	0	0	0					
From TitleV-4320 (+)	0	0	0					
<b>Total Transfer/Flex</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Release Remaining Funds to NDE	<input type="checkbox"/>							
Net Adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Available for Budgeting</b>	<b>\$708,473</b>	<b>\$177,752</b>	<b>\$0</b>	<b>\$40,694</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230

4/29/2013

Calculate Totals

Save Page

Releases entire amount to NDE if checked

Allocations

# Allocations Tab

<b>Grant Award Notification</b>		
<a href="#">Grant Award Notification - 2</a>	6/30/2012	
<a href="#">Grant Award Notification - 1</a>	8/26/2011	
		EC-3540
<b>Current Year Funds</b>		
Allocation		\$45,937
ReAllocated (+)		\$0
Released (-)		\$0
<b>Total Current Year Funds</b>		\$45,937
<b>Prior Year(s) Funds</b>		
Carryover (+)		\$0
ReAllocated (+)		\$0
Released (-)		\$0
<b>Total Prior Year(s) Funds</b>		\$0
<b>Sub Total</b>		\$45,937
<b>Multi-District</b>		
Transfer In (+)		\$0
Transfer Out (-)		\$0
Administrative Agent		
<b>Adjusted Sub Total</b>		\$45,937
<hr/>		
<b>Total Available for Budgeting</b>		\$45,937
		EC-3540

# Contact Information

By signing the Assurances page the applicant confirms that the Dun and Bradstreet Data Universal Number System Number (DUNS Number) for the receiving entity is as follows:

100356054

Authorized Representative: (Agency Administrator) All fields are required.

First Name

Last Name

Phone    Extension

E-Mail

Fax

Project Director:

First Name

Last Name

Phone    Extension

E-Mail

Fax

Financial Contact:

First Name

Last Name

Phone    Extension

E-Mail

Fax

# Contact Information

- If DUNS is incorrect on display, contact Ron Mowrey - [ron.mowrey@nebraska.gov](mailto:ron.mowrey@nebraska.gov)
- Must be registered in SAM – System for Award Management – SAM.gov

Goals and Needs

# Goals and Needs

Goal 1

- 611 Base
- 611 Enrollment/Poverty (E-P)
- 619 Preschool

**Goal 1 - Assist with providing services to public school preschool children with disabilities.**

Goal 2

- 611 Base
- 611 Enrollment/Poverty (E-P)

**Goal 2: Assist with providing services to School Age (age 5-21) students with disabilities in public schools.**

Goal 3

- Nonpublic

**Goal 3: Assist with providing services to School Age (age 5-21) students with disabilities in nonpublic schools.**

Goal 4

- Coordinated Early Intervening Services (CEIS)

**Goal 4: Assist with providing services to School Age students in public schools who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment (Coordinated Early Intervening Services-CEIS). Max available: 15%**

Goals and Needs

# Goals and Needs

Student Academic Needs

Professional Development

Student Populations

Non-Public Schools

Improvement Plans



- Title I, Part A
- Title I, Part D, Neglected or Delinquent
- Title II, Part A
- Title II, Part D

- Title III, Limited English Proficiency (LEP)
- Title III, Immigrant Education
- Title V, Part A
- Not Applicable

# Program Pages

- Program Information
  - Lists Specific Questions for the chosen application
- Staff
  - Instructional Staff
    - District Employee
    - Must Be Endorsed
  - Non-Instructional Staff
    - District Employee
- Equipment / Capital Outlay
  - Operational Equipment
  - Capital Outlay
- Budget
  - Budget Detail
  - Budget Summary
- Page Lock Control



# Program Information

- If you plan to use funds from a specific program, you must answer the Program Information Questions
- Prior Year Response
  - may not have a prior year response (for example, the question is new this year)
  - 2500 Character Limitation

# Character Counter

The screenshot shows a Windows Internet Explorer browser window titled "Grant Application - Windows Internet Explorer". The address bar displays the URL: <http://gms.nde.state.ne.us/NDEGMSWebv02/ApplicationShell.aspx?PADPageName=School Reform Strategies>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The Favorites bar shows "FakeLogin", "Free Hotmail", and "Web Slice Gallery". The main content area contains the following text:

phonics/phonemic awareness needs. As a result of the process, the elementary staff chose a reading program that has specific teacher training and yearlong support from an outside evaluator. Our elementary school has started a new reading program that uses ability-grouped reading groups. The program requires teachers meeting the needs of students at their individual instructional levels. The program is designed to have smaller-sized reading groups which will attend to specific learning needs of students, thus enabling the staff to address all students. The Junior High and High School staff also evaluated student data and literature/reading/English programs. As a result, vocabulary, fluency, comprehension, and writing skills are noted as things that the district saw as needing improvement. The secondary reading/English programs started new reading, English, and writing programs. The importances of collecting data and supporting student learning outcomes have become highly important to our school. Teaching and facilitating student achievement and growth, and assisting students to be ready for college and vocational positions has become an outcome focus as we work to accomplish our school improvement goal.

A portion of this fund will create a .5 FTE teacher position. The teacher will be a reading teacher, working with below grade-level students.

\*2. In order to comply with Section 427 of GEPA (20 U.S.C. 1228a), provide a description of the steps the district proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, particular programs to be funded with State Fiscal Stabilization Funds.

Character Count: (2051 of 2500 maximum characters used)

The steps that the district will take are to implement a scientific-researched based elementary reading program and secondary reading/English/ writing programs. These programs have data and research that supports instruction and student learning for the various circumstances that may impact student success. These new reading and writing programs are designed to meet the individual needs of each student; therefore all students will be eligible for instruction and improving their reading comprehension. Steps that are included involve individual testing of each student to determine their appropriate reading level; then students are grouped according to similar ability-students. The district will be using a new online computer-based testing program that will evaluate student progress three to four times a year (kindergarten through 2nd grade can evaluate skills anytime--- countless), thus providing a baseline data, progress monitoring data, an additional progress monitoring data checkpoint, and an outcome data evaluation. Teachers attend program specific training and are also supported throughout the year with ongoing training, instruction evaluation, program evaluation, and instructional improvement strategies. Teachers evaluate student performance and mastery level check points on students' performance levels for the elementary reading program on a near-weekly basis. Data is also evaluated often for program validity, by the building administrator and an outside program evaluator. Appropriate materials are used by trained teachers to teach reading skills to each student. Students are evaluated often for mastery level knowledge and skills. Students are often re-evaluated for appropriate reading levels and are re-grouped to meet their individual reading needs. Materials are evaluated for appropriate issues of gender, race, color, national origin, disability, and age according to the reading materials evaluation guide and rubric. Teachers are required to teach multi-cultural lessons, which encourage overcoming barriers.

user ID: cathyvk Spell Check

Powered by **MTW Solutions** Grant Management System

For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

Local intranet 100%

Staff

Instructional  
Staff

# Instructional Staff

Title I, Part A Instructional Staff

[Click for Instructions](#)

Full Time Equivalency (FTE) is the indication of the time an individual spends in their position assignment as it relates to the total time in the work week defined for that position by each school/system during the regular school year. The number of hours in a work week may vary between school districts/systems, schools in a district/system, and within a school (i.e., the number of hours in the work week for school administrative staff may differ from the number of hours in the work week for teaching staff). In all cases, full-time is equal to 1.00. No individual should be reported as more than 1.00 FTE regardless of how many positions that individual serves in a district/system.

This page is for the identification of Instructional Staff for Targeted Assistance Schools, Non-public Schools, Neglected, Summer, Preschool and Substitutes. TITLE I FUNDS CANNOT BE USED FOR ANY PART OF A SUPERINTENDENT'S SALARY.

NOTE: This page is not linked to the Budget Summary, therefore, the Calculated Amount Paid must be entered on the Budget Detail page in the 100 column under the correct activity(ies) - i.e., public, non-public, summer, neglected, etc. The total of all staff pages should equal the total of the 100 column on the budget. If stipends are to be paid, list the word Stipends under the Staff Paid column and 0 (zero) for FTE.

DO NOT LIST STAFF IN AN APPROVED SCHOOLWIDE PROJECT.

Use the Additional Entries button or upload a file if needed.

List Name(s) of Instructional Staff Paid with Title I Funds	Name of Assigned Building	Total Contracted Salary without benefits and/or extra curricular	FTE of Title I Time	Amount of Salary Paid with Title I Funds without benefits and/or extra curricular
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Calculated Amount Paid

Upload directory does not exist. Cannot view uploaded files.

Staff

Non-Instructional  
Staff

# Non-Instructional Staff

Title II, Part A - Non-Instructional Staff

[Click for Instructions](#)

This page is for the identification of Non-Instructional Staff paid with Title IIA funds.

**NOTE:** This page is not linked to the Budget Summary, therefore, the Calculated Amount Paid must be entered on the Budget Detail page. The total of all staff pages should equal the total of the 100 column on the budget.

Use the Additional Entries button or upload a file if needed.

List Name(s) of Non-Instructional Staff Paid with Title IIA Funds	Name of Assigned Building	Indicate Type of Staff	FTE of Title IIA Time	Amount of Salary Paid with Title IIA Funds without benefits and/or extra curricular
<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>

Calculated Amount Paid

Upload directory does not exist. Cannot view uploaded files.

# Equipment/Capital Outlay

- Equipment / Capital Outlay
  - Operational Equipment
    - Includes supplies & materials
    - Budgeted in Object Code 400
    - Cost at least \$1500 per unit
    - Cost less than \$5000 per unit
  - Capital Outlay
    - Used to be Computer Hardware/Equipment
    - Budgeted in Object Code 500
    - Cost more than \$5000 per unit
- Both Pages
  - Describe Item
  - Location
  - Unit Cost
  - Quantity

Operational  
Equipment

Capital  
Outlay

Budget

# Budget

Expenditure Object Code						
100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	TOTAL

## Base

Instruction
Program Supervision
Student Transportation
Other Related Services (ST, OT, PT, Para, etc.)
Facility Costs (Preschool Only)

## E-P

Excess Cost
Instruction
Program Supervision
Student Transportation
Other Related Services (ST, OT, PT, Para, etc.)
Facility Costs
Minor Building Modifications

## Preschool

Instruction
Program Supervision
Student Transportation
Other Related Services (ST, OT, PT, Para, etc.)
Facility Costs

## CEIS

Instruction
Program Supervision
Other Related Services (Para, Clerical)

## NonPublic

Instruction
Program Supervision
Student Transportation
Other Related Services (ST, OT, PT, Para, etc.)

# Budget Detail Example

Consolidated Application  
IDEA Part B (611) Base - 4404

Applicant: 02-011-0020-13 LYONS-DECATUR NORTHEAST SCHS  
 Application: 2011-2012 SPED IDEA Consolidated - 00  
 Cycle: Original Application

Printer-Friendly  
[Click to Return to Application Select](#)

Overview Program Information Staff Equipment/Capital Outlay Budget Page Lock Control

Budget Detail Budget Summary

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536) [Instructions](#)

Total Allocation Available for Budgeting \$35,886

**Goal 1 - Assist with providing services to public school preschool children with disabilities.**

Function Code	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total IDEA-Base-4404 Funds	Delete Row
2-Program Supervision	35886	0	0	0	0	0	\$35,886	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<b>Sub Total</b>	<b>\$35,886</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$35,886</b>	

Create Additional Entries Save Page

**Goal 2: Assist with providing services to School Age (age 5-21) students with disabilities in public schools.**

Function Code	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total IDEA-Base-4404 Funds	Delete Row
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<b>Sub Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	

Create Additional Entries Save Page

\*\*\*\*\* TOTALS \*\*\*\*\* \$35,886 \$0 \$0 \$0 \$0 \$0 \$35,886

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$35,886	(F) Total budgeted above	\$35,886
(B) Capital Outlay Costs	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$35,886	(H) Total Budget (F+G)	\$35,886
(D) Indirect Cost Rate %	0.0000		
(E) Maximum Indirect Cost (C*(D/1+D))	\$0	Allocation Remaining (A-H)	\$0

Calculate Totals Save Page

# Budget Summary



**NEBRASKA DEPARTMENT OF EDUCATION**  
Grants Management System

**Applicant:** 02-011-0020-13 LYONS-DECATUR NORTHEAST SCHS **Consolidated Application**  
**Application:** 2011-2012 SPED IDEA Consolidated - 00 IDEA Part B (611) Base - 4404  
**Cycle:** Original Application [Printer-Friendly](#)  
[Click to Return to Application Select](#)

Overview	Program Information	Staff	Equipment/Capital Outlay	Budget	Page Lock Control
Budget Detail			Budget Summary		

Budget (Read Only) [Instructions](#)

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	
Instruction							
Program Supervision	35,886						35,886
Student Transportation							
Other Related Services (ST, OT, PT, Para, etc.)							
Facility Costs (Preschool Only)							
<b>Total Object Code</b>	<b>35,886</b>						<b>35,886</b>

TEST user ID: ktaylor\_da

Powered by  Grant Management System

For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

Done Internet 100%

# Assurances

- Can only be signed by the District Administrator
- Binding electronic signature
- Assures that the DUNS number on the Contact Information page is accurate

# Amendment Description

- Only needed on Amendments
- Communication between the District and NDE on what is different than the prior application.

## NCLB Federal Programs - Amendment Description

---

Select the program(s) that are affected by this amendment and provide details where requested.

- 1. Title I-A - Disadvantaged
- 2. Title I-D - Neglected or Delinquent
- 3. Title II-A - Teacher Quality
- 4. Title II-D - Technology
- 5. Title III - LEP
- 6. Title III - Immigrant
- 7. Title IV - Safe and Drug Free
- 8. Title V - Innovative Programs

Submit

# Submit

- Consistency Check
  - Once run – locks the application
  - Only the user that ran the CC can unlock the application
- Comments
  - Comments to NDE
  - Comments from NDE to the District
- Submit
  - Data Entry submits to District Administrator
  - District Administrator is the only one that can submit to NDE

# Consistency Check

Submit

[Instructions](#)

  
Consistency Check is running...

# Consistency Check

Submit [Instructions](#)

---

**The application has not been submitted.**

[Unlock Application](#)

Assurances were agreed to on:	10/5/2012
Consistency Check was run on:	4/18/2013
Data Entry Access	
District Administrator	<a href="#">Submit to NDE</a>
NDE Reviewer	
NDE Leadership	

# Application History

- Shows the user ids and dates of the application
  - When it was submitted to NDE
  - When (if) it was returned by NDE
  - When (if) it was submitted back to NDE
  - When it was approved by the reviewer
  - When it was approved by the Leader

Page Lock Control

# Page Lock Control

**Applicant:** 02-011-0020-13 LYONS-DECATUR NORTHEAST SCHS  
**Application:** 2011-2012 SPED IDEA Consolidated - 00  
**Cycle:** Original Application

**Consolidated Application**  
SPED IDEA Consolidated - 4400  
[Printer-Friendly](#)  
[Click to Return to Application Select](#)

[Overview](#) | [Allocations](#) | [Contact Information](#) | [Goals and Needs](#) | [Assurances](#) | [Amendment Description](#) | [Submit](#) | [Application History](#) | [Page Lock Control](#) | [Application Print](#)

Page Review Status [Instructions](#)

Expand All

SPED IDEA Consolidated	Page Status	Open Page for editing
<b>SPED IDEA Consolidated - 4400</b>	Unlock Section	<input type="checkbox"/>
Contact Information	OPEN	<input type="checkbox"/>
<a href="#">Goals and Needs</a>	Unlock Section	<input type="checkbox"/>
Assurances	OPEN	<input type="checkbox"/>
<b>IDEA Part B (611) Base - 4404</b>	Unlock Section	<input type="checkbox"/>
Program Information	OPEN	<input type="checkbox"/>
<a href="#">Staff</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Equipment/Capital Outlay</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Budget</a>	Unlock Section	<input type="checkbox"/>
<b>IDEA Part B (611) E-P - 4410</b>	Unlock Section	<input type="checkbox"/>
Program Information	OPEN	<input type="checkbox"/>
<a href="#">Staff</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Equipment/Capital Outlay</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Building Modifications</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Budget</a>	Unlock Section	<input type="checkbox"/>
<b>IDEA Part B (619) Preschool - 4406</b>	Unlock Section	<input type="checkbox"/>
Program Information	OPEN	<input type="checkbox"/>
<a href="#">Staff</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Equipment/Capital Outlay</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Budget</a>	Unlock Section	<input type="checkbox"/>
<b>IDEA CEIS - 4411</b>	Unlock Section	<input type="checkbox"/>
<b>IDEA NonPublic - 4412</b>	Unlock Section	<input type="checkbox"/>
Program Information	Unlock Section	<input type="checkbox"/>
<a href="#">Staff</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Equipment/Capital Outlay</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Budget</a>	Unlock Section	<input type="checkbox"/>

[Save Page](#)

4/29/2013

Application Print

# Application Print

The screenshot shows a web browser window titled "Selective Print - Windows Internet Explorer". The address bar displays the URL: <http://164.119.54.188/NDEGMSWebv02/StaticPages/SelectivePrintall.aspx?DisplayName=Application Print>. The browser's Favorites bar includes "FakeLogin", "Free Hotmail", and "Web Slice Gallery".

The main content area features the "NEBRASKA Department of Education" logo on the left and the "GMS Grants Management System" logo on the right. Below the logos, the following information is displayed:

- District Name: KEARNEY PUBLIC SCHOOLS
- Project Number: 11-Early Childhood Education Grant-3540-00-10-010-0007-11
- Application: Original Application
- Printer-Friendly: Click to Return to Application Select

A navigation menu contains buttons for: Overview, Allocations, Program Information, Program Framework, Budget, Assurances, Amendment Description, Submit, Application History, Page Lock Control, and Application Print.

The "Selectable Application Print" section includes a link to "Instructions". Below this, the "Request Print Job" section is circled in red. It contains a table with one row:

Request Print Job
<input type="checkbox"/> Early Childhood Education Grant Program-3540

Below the table is a "Request Print" button. Further down, there are links for "Requested Print Jobs" and "Completed Print Jobs". At the bottom of the page, a footer message reads: "For additional information please contact the Nebraska Department of Education" with a "Contact Us" link.

# Application Print

All pages will be checked - Uncheck the pages you do not want to print

The screenshot shows a web browser window titled "Selective Print - Windows Internet Explorer". The address bar displays the URL: <http://gms.nde.state.ne.us/NDEGMSWebv02/StaticPages/SelectivePrintall.aspx?DisplayName=Application Print>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The page content is for a "Grants Management System" and displays the following information:

- District Name:** GRAND ISLAND PUBLIC SCHOOLS
- Project Number:** 11-Perkins Innovation Competitive Grant-4730-00-10-040-0002-11
- Application:** Perkins Innovation Competitive Grant - 4730 (Original Application, Printer-Friendly)

A navigation bar contains buttons for: Overview, Project Information, Program Information, Budget, Assurances, Amendment Description, Submit, Application History, Page\_Lock Control, and Application Print.

Below the navigation bar, the text reads: "Selectable Application Print" with a link to "Instructions". A red message states: "The application has been submitted. No more updates will be saved for the application."

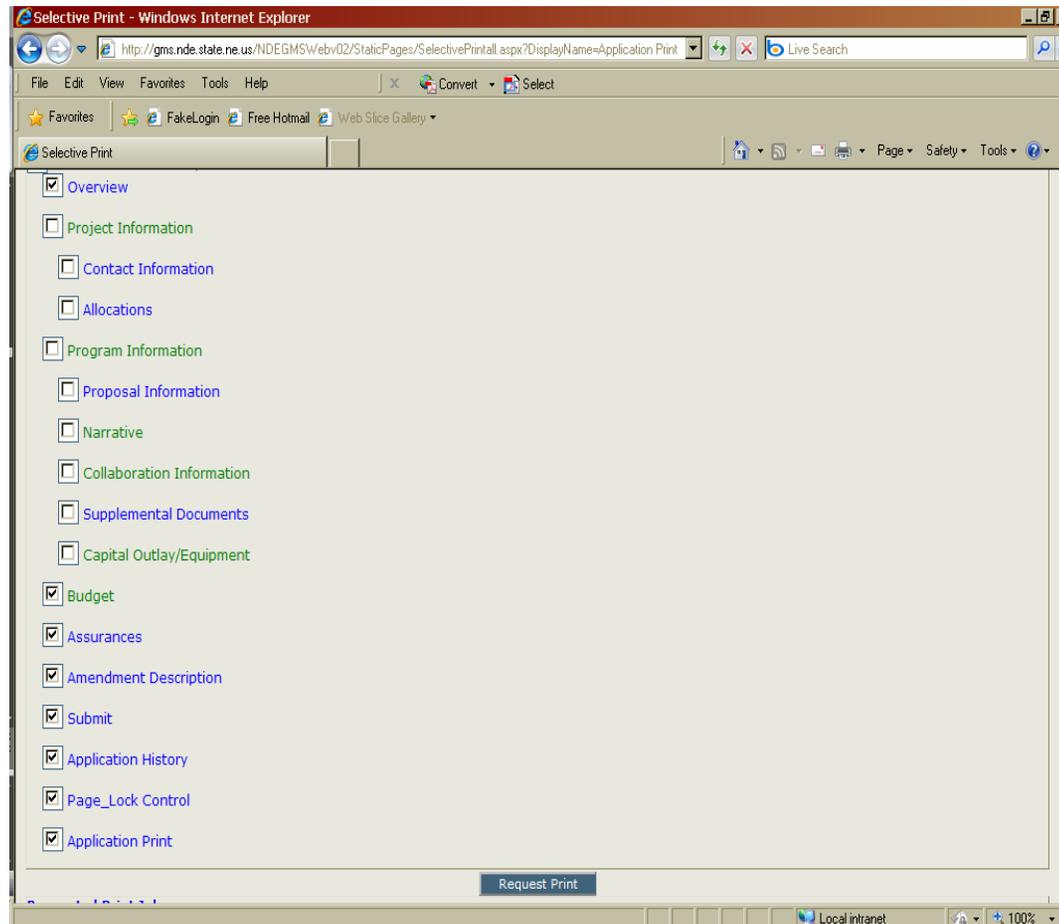
The "Request Print Job" section contains a list of items with checkboxes:

- Perkins Innovation Competitive Grant - 4730
  - Overview
  - Project Information
  - Program Information
  - Budget
  - Assurances
  - Amendment Description
  - Submit
  - Application History
  - Page\_Lock Control
  - Application Print

A "Request Print" button is located at the bottom of the list. The browser's status bar shows "Local intranet" and "100%".

# Application Print

**Unchecked  
pages will not  
print**



# Application Print

The screenshot shows a web browser window titled "Selective Print - Windows Internet Explorer" with the URL <http://gms.nde.state.ne.us/NDEGMSWebv02/StaticPages/SelectivePrintall.aspx?DisplayName=Application+Print>. The page header includes the Nebraska Department of Education logo and the "GMS Grants Management System" title. The user is logged in as "GRAND ISLAND PUBLIC SCHOOLS" and is viewing the "Perkins Innovation Competitive Grant - 4730". The page contains several navigation buttons: Overview, Project Information, Program Information, Budget, Assurances, Amendment Description, Submit, Application History, Page Lock Control, and Application Print. A message states: "The application has been submitted. No more updates will be saved for the application." Below this, the "Request Print Job" section is circled in red, showing a checkbox for "Perkins Innovation Competitive Grant - 4730" and a "Request Print" button. The "Requested Print Jobs" section shows a job requested by Cathy Von Kaenel on 5/7/2010. The "Completed Print Jobs" section shows two completed jobs by Kiley Taylor and Cathy Von Kaenel on 5/6/2010. The page footer includes contact information for the Nebraska Department of Education.

# Application Print

The screenshot shows a web browser window titled "Selective Print - Windows Internet Explorer". The address bar contains the URL: <http://gms.nde.state.ne.us/NDEGMSWebv02/StaticPages/SelectivePrintall.aspx?DisplayName=Application+Print>. The page header features the "NEBRASKA Department of Education" logo and the "GMS Grants Management System" title. Below the header, the "District Name" is "GRAND ISLAND PUBLIC SCHOOLS" and the "Project Number" is "11-Perkins Innovation Competitive Grant-4730-00-10-040-0002-11". The "Application" is identified as "Perkins Innovation Competitive Grant - 4730". A navigation menu includes buttons for Overview, Project Information, Program Information, Budget, Assurances, Amendment Description, Submit, Application History, Page Lock Control, and Application Print. A red message states: "The application has been submitted. No more updates will be saved for the application." Under the "Request Print Job" section, there is a checkbox for "Perkins Innovation Competitive Grant - 4730" and a "Request Print" button. The "Requested Print Jobs" section shows a job requested by Cathy Von Kaenel on 5/7/2010 at 8:01:18 AM. The "Completed Print Jobs" section, which is circled in red, lists two completed jobs: "Completed - Kiley Taylor on 5/6/2010 8:00:51 PM" and "Completed - Cathy Von Kaenel on 5/6/2010 8:01:32 PM". At the bottom, there is a "Contact Us" link.

# Application Print

Select an application from the list(s) below and press one of the following buttons:

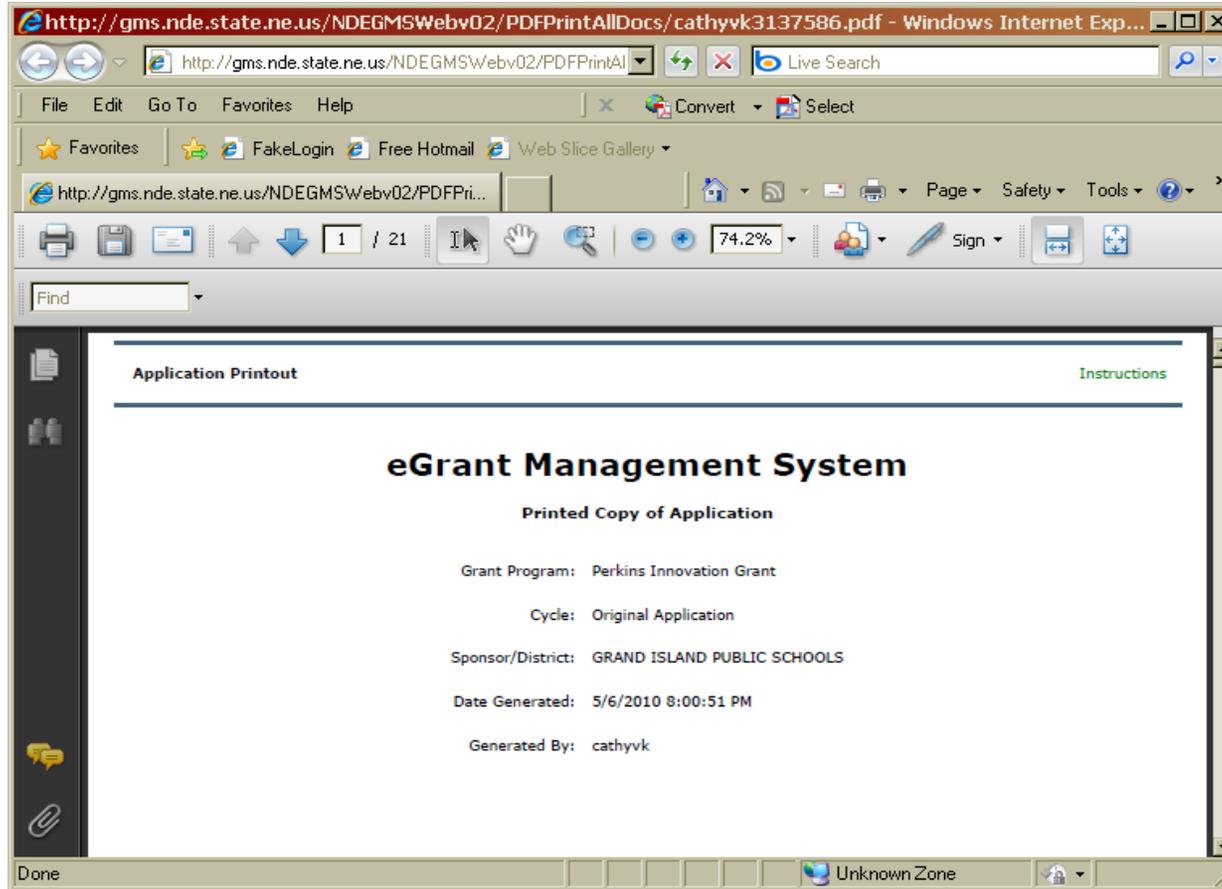
Printed Applications:

- Kiley Taylor 5/6/2010 8:00:51 PM
- Cathy Von Kaenel 5/6/2010 8:01:32 PM
- Print all request pending by cathyvk 5/7/2010 10:25:18 AM

Select	Application / Amendment	Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
<b>2010-2011</b>						
<input type="checkbox"/>	11-PerkinsInnv-4730-00 Original Application	04-05-2010		In Process	04-13-2010	<input type="checkbox"/>
<b>2006-2007</b>						
<input type="checkbox"/>	07-PerkinsInnv-4730-W1 Amendment 1	07-19-2007	10-01-2007	Final Approved	10-01-2007	<input type="checkbox"/>
<input type="checkbox"/>	07-PerkinsInnv-4730-W1 Original Application	05-01-2006	07-18-2006	Final Approved	07-18-2006	<input type="checkbox"/>
<input type="checkbox"/>	07-PerkinsInnv-4730-W0 Amendment 1	07-19-2007	10-01-2007	Final Approved	10-01-2007	<input type="checkbox"/>
<input type="checkbox"/>	07-PerkinsInnv-4730-W0 Original Application	05-01-2006	07-18-2006	Final Approved	07-18-2006	<input type="checkbox"/>

# Application Print

This process runs hourly between 7:00 a.m. and 8:00 p.m.  
A pdf document will be available by hyperlink.



# PAYMENTS

# Financial

## Requests and Final Closeouts

# Switching sides

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#) [Payments](#) [Print All](#) [Review Checklist](#)

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting	
<b>2007-2008</b>							
<input checked="" type="checkbox"/>	08-NCLB-4201-00 Original Application	10-23-2007	12-07-2007	Final Approved	View GAN	12-07-2007	<input type="checkbox"/>
<b>2006-2007</b>							
<input type="checkbox"/>	07-NCLB-4201-00 Amendment 2	10-23-2007		Not Submitted			<input type="checkbox"/>
<input type="checkbox"/>	07-NCLB-4201-00 Amendment 1	08-23-2007	08-27-2007	Final Approved	View GAN	08-27-2007	<input type="checkbox"/>

# Payment Summary

The Payment Summary is a snapshot of the current status of payments and allocations.

Select "View Reimbursement Requests/Financial Reports" to create, view, and submit requests to Financial Services.

Easy Access Links

2009 NCLB Consolidated - 4201

View Reimbursement Requests/Financial Reports

Payment Summary as of 4/22/2009

	TitleI	TitleIIA	TitleIID	TitleIII-LEP	TitleIII-IE	TitleIV	TitleV	TitleIC-Migrant	Total
<b>Current Year Allocation</b>	\$6,651,487	\$1,418,065	\$72,005	\$388,352	\$0	\$127,633	\$0	\$203,267	\$8,860,809
(+/-) Adjustments	\$212,242	\$71,421	\$36,695	\$84,706	\$0	\$69,743	\$38,219	\$0	\$513,026
(+/-) Multidistrict	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
(+/-) Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Funds Available</b>	\$6,863,729	\$1,489,486	\$108,700	\$473,058	\$0	\$197,376	\$38,219	\$203,267	\$9,373,835
<b>Approved Budget --Original Application</b>	\$6,863,729	\$1,489,486	\$108,700	\$388,352	\$0	\$162,442	\$0	\$203,267	\$9,215,976
<b>Available for Payments</b>									
Scheduled	\$2,049,686	\$843,226	\$57,763	\$258,866	\$0	\$45,442	\$0	\$0	\$3,254,982
Reimbursement	\$4,814,043	\$646,260	\$50,937	\$129,486	\$0	\$117,000	\$0	\$203,267	\$5,960,993
<b>Total</b>	\$6,863,729	\$1,489,486	\$108,700	\$388,352	\$0	\$162,442	\$0	\$203,267	\$9,215,976
<b>Completed Payments</b>									
Scheduled	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Reimbursement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Manual	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Pending Payments</b>									
Scheduled	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Reimbursement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Manual	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Remaining Available</b>									
Scheduled	\$2,049,686	\$843,226	\$57,763	\$258,866	\$0	\$45,442	\$0	\$0	\$3,254,983
Reimbursement	\$4,814,043	\$646,260	\$50,937	\$129,486	\$0	\$117,000	\$0	\$203,267	\$5,960,993
<b>Total</b>	\$6,863,729	\$1,489,486	\$108,700	\$388,352	\$0	\$162,442	\$0	\$203,267	\$9,215,976
<b>NDE Documentation Review</b>									
Date	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Amount	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

LOCAL user ID: ktaylor

Powered by **MTW Solutions** Grant Management System

For additional information please contact the Nebraska Department of Education

# Reimbursement Request/ Final Select

**Application:** 2011-2012 NCLB Consolidated - 00  
**Cycle:** Amendment 1

[Printer-Friendly](#)  
[Click to Return to Application Select](#)  
[Back to Payment Summary](#)  
[View Payment Instructions](#)  
[View Payment Questions and Answers](#)

Reimbursement Request/Financial Report Select

[Instructions](#)

Reimbursement Requests:

Available on "not submitted" or "returned for changes" RR

Select	Reimbursement Request	Program(s)	Date Created	Date Submitted	Financial Approval Date	Status	History
<b>2012</b>							
<input type="checkbox"/>	Reimbursement Request 7	I-CN (F)	11/8/2012	11/13/2012		Submitted to NDE	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 6	IIA-NS (F)	9/27/2012	9/27/2012		Submitted to NDE	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 5	III-LEP-CA (F)	9/27/2012	9/27/2012	10/16/2012	Approved	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 4	I-CA (R)	9/26/2012	11/12/2012	11/13/2012	Approved	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 3	I-CA (R)	6/6/2012	6/6/2012	8/14/2012	Approved	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 2	IIA-CA (R)	5/16/2012	9/5/2012	9/6/2012	Approved	<a href="#">View History</a>
<input type="checkbox"/>	Reimbursement Request 1	III-LEP-CA (R)	5/14/2012	5/14/2012	6/4/2012	Approved	<a href="#">View History</a>

# Reimbursement Requests and Finals

**LEA Contact:**

First Name:  Last Name:

Phone:    Ext:

Email Address:

2008 NCLB Consolidated - 4201

TitleI-4200  Select here to add a report for this program

TitleIIA-4310  Select here to add a report for this program

TitleIID-4985  Select here to add a report for this program

TitleIII-LEP-4925  Select here to add a report for this program

TitleIII-IE-4926  Select here to add a report for this program

TitleIV-4960  Select here to add a report for this program

TitleV-4320  Select here to add a report for this program

TitleIC-Migrant-4915  Select here to add a report for this program

Enter expenditure amounts and save prior to submission

Attach Document:

Check here if documentation has been sent to NDE via Mail

I Certify that, to the best of my knowledge and belief, this report is true and correct in all aspects; supporting documentation for all entries in the accounting records are on file and will be retained for five (5) years or until the Applicant is notified that such records are no longer needed for administrative review; and the federal funds have been expended only for the purposes they were granted.

The contact information is pre-populated from the NDE portal information. That means, that the person logged into the system will receive all system generated emails (such as approvals or disapprovals). It does not matter if you overwrite this information and save it, the person logged into the portal will still be the person receiving the emails.

# Reimbursement Request – by Object Code

2012 NCLB Consolidated - 4201

TitleI-4200

Select here to add a report for this program

Actual Expenditures YTD only need to be entered when Financial Report is required

Select here if this is the Final Reimbursement Request

Object Code Summary:

Show Budget Summary:  Yes  No

Remove Blank Rows from Display:  Yes  No

Enter whole dollar amounts only

Expenditure Object Code	Budgeted	Submitted Expenditures YTD 1	Scheduled Payments YTD	Remaining for Expenditure/ Payment	Actual Expenditures YTD	(Overpaid)/ Underpaid
100 - Salaries	\$11,279,046	\$10,300,845	\$0	\$978,201	\$11383168	\$1,082,323
200 - Employee Benefits	\$4,576,763	\$3,803,446	\$0	\$773,317	\$4175614	\$372,168
300 - Purchased Service / Lease Agreement	\$4,834,697	\$656,343	\$0	\$4,178,354	\$775337	\$118,994
400 - Supplies & Materials / Operational Equip.	\$8,815,079	\$5,720,385	\$0	\$3,094,694	\$8094817	\$2,374,432
500 - Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
600 - Travel / Professional Development	\$736,111	\$395,246	\$0	\$340,865	\$483662	\$88,416
Indirect Costs (max approved rate is 2.8233%)	\$853,813	\$589,399	\$0	\$264,414	\$703357	\$113,958
<b>Totals:</b>	<b>\$31,095,509</b>	<b>\$21,465,664</b>	<b>\$0</b>	<b>\$9,629,845</b>	<b>\$25,615,955</b>	<b>\$4,150,291</b>

1 - Submitted Expenditures YTD does not include line items on this Reimbursement Request / Closeout

Expenditures:

Expenditures Object Code	Current Expenditure	Date	Delete
100 - Salaries	\$1082323	October 2012	<input type="checkbox"/>
200 - Employee Benefits	\$372168	October 2012	<input type="checkbox"/>
300 - Purchased Service / Lease Agreement	\$118993	October 2012	<input type="checkbox"/>
400 - Supplies & Materials / Operational Equip.	\$2374433	October 2012	<input type="checkbox"/>
600 - Travel / Professional Development	\$88416	October 2012	<input type="checkbox"/>
Indirect Costs	\$113958	October 2012	<input type="checkbox"/>
<b>Total Expenditures:</b>	<b>\$4,150,291</b>		

Add Comment to NDE

Filing the claim, will have it return to do the final after Janice complete the review of the April -July Non Payroll claim. RBL 11-12-12  
 Note: On the paid report you will see 12-13 project numbers, but those dollars are not included in the claim amount queried. RBL 11-13-12

Add Comment to LEA

Service  
Provider

# Service Providers IDEA Consolidated

Application: 2011-2012 SPED IDEA Consolidated - 00  
Cycle: ReimbRqst1

[Print History](#)  
[Click to Return to Application Select](#)  
[Back to Financial Menu](#)  
[View Payment Instructions](#)  
[View Payment Questions and Answers](#)

[Payment Overview](#) [Reimbursement Request](#) [Service Provider](#) [CEIS Final RR Questions](#) [Submit](#) [Service History](#)

Service Provider [Instructions](#)

This request has been approved. No more updates will be saved.

Did any object code 300 entry contain Provider Services?  Yes  No ←

SPED IDEA Consolidated

IDEA-Base-4404  Select here to add a report for this program

Year: 20112012 Provider: [ABCDEFGHIJKLMN OPQRSTUVWXYZ\\*](#) starts with 950005 Educational Service Unit #5

950005 Educational Service Unit #5  
900 West Court  
Beatrice, NE 68310  
Contact: AL SCHNEIDER  
(402) 223-5277 nschmidt@esu5.org

Service:	Rate	Actual Rate	Quantity	Total	Date	Delete
4006 Occupational Therapy-Hourly=64.810	64.810	64.810	164.75	10,677.44	April 2012	<input type="checkbox"/>

Add Comment to NDE  
 Add Comment to LEA

Year: 20112012 Provider: [ABCDEFGHIJKLMN OPQRSTUVWXYZ\\*](#) starts with 950897 BOGART, LYNN C

950897 BOGART, LYNN C  
976 E Walnut Road

Must save page, to save data.

[http://www.education.ne.gov/FOS/GrantsManagementSystem/SPED\\_IDEA\\_SESP\\_instructions\\_reimbursement\\_request.pdf](http://www.education.ne.gov/FOS/GrantsManagementSystem/SPED_IDEA_SESP_instructions_reimbursement_request.pdf)

4/29/2013

# Consolidated Requests

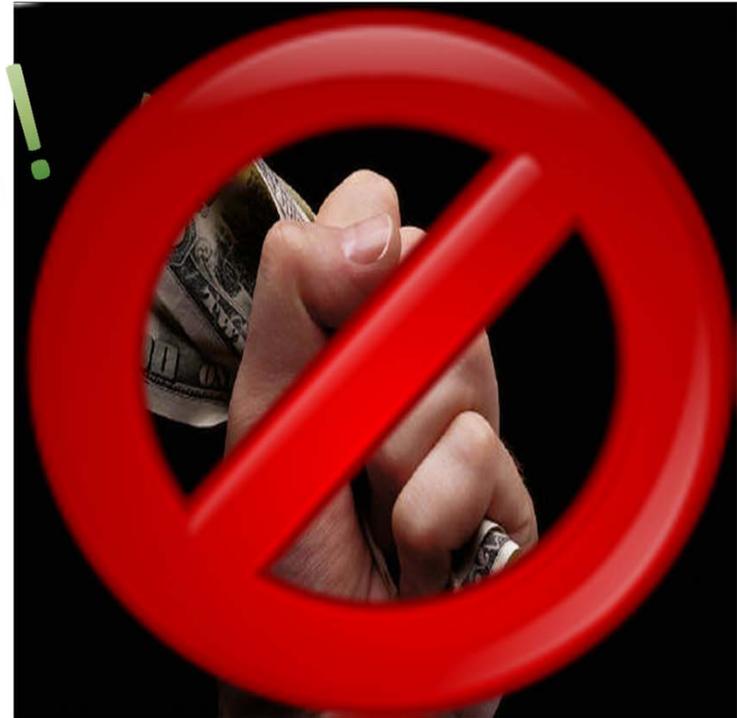
You can submit consolidated requests for more than one program. However, NDE encourages reporting by program.

# Consolidated Requests



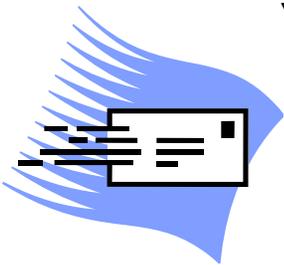
- When submitting a consolidated request, any program that is on hold for any reason, will automatically hold all other programs in the request.
- That means, that if you have combined all programs in one request, if there is a question on Title IID, you will not be paid for any of the other programs until the issue is resolved.

No excess CASH ON  
HAND!!!



# Final Closeouts

You can create a Final at ANY time!



You are encouraged to create and submit a final closeout once the district has fully expended funds. This will speed up end of the year processing for Financial Services and will ensure quicker reimbursement of funds.

2012 NCLB Consolidated - 4201

Title I-4200

Select here to add a report for this program  
 Select here if this is the Final Reimbursement Request

Actual Expenditures YTD must be entered

Object Code Summary:

Show Budget Summary:  Yes  No

Remove Blank Rows from Display:  Yes  No

Enter whole dollar amounts only

Expenditure Object Code	Budgeted	Submitted Expenditures YTD 1	Scheduled Payments YTD	Remaining for Expenditure/ Payment	Actual Expenditures YTD	(Overpaid)/ Underpaid
100 - Salaries	\$604,183	\$544,853	\$0	\$59,330	\$592,664	\$47,811
200 - Employee Benefits	\$201,254	\$180,841	\$0	\$20,413	\$197,256	\$16,415
300 - Purchased Service / Lease Agreement	\$101	\$0	\$0	\$101	\$0	\$0
400 - Supplies & Materials / Operational Equip.	\$16,718	\$2,802	\$0	\$13,916	\$2,802	\$0
500 - Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
600 - Travel / Professional Development	\$1,717	\$1,692	\$0	\$25	\$1,791	\$99
Indirect Costs (max approved rate is 4.8361%)	\$0	\$0	\$0	\$0	\$0	\$0
<b>Totals:</b>	\$823,973	\$730,188	\$0	\$93,785	\$794,513	\$64,325

1 - Submitted Expenditures YTD does not include line items on this Reimbursement Request / Closeout

**Projected Closeout Payment** \$64,325

**Projected Grant Closeout Summary**

**Amount**

Approved Budget	\$823,973
Total of Payments Against Grant (includes Projected Closeout Payment)	\$794,513
Unexpended Budget	\$29,460
Maximum Amount That Can Be Carried Over (15% of current allocation)	\$103,957
Funds Transferred to Next Year for Agency	\$29,460

OR  Release remaining funds to NDE (By selecting this box, funds are not transferred to next year.)

Check the box below to request a waiver to exceed the 15% carryover limitation for Title I, Part A, if the reason for the excess funds is due to American Recovery and Reinvestment Act (ARRA) Title I funds. If the reason is due to something other than ARRA funds, please contact Diane Stuehmer at 402-471-1740.

District is requesting a waiver to exceed Title I, Part A carryover funds when closing out the 2011-12 school year.

Excess Funds Released to NDE

\$0

**Note:** Unused REAP/6123 transfer funds will be returned to original program

Add Comment to NDE

Add Comment to LEA

# Notes

- System Time out is 20 minutes
  - Save Often!!!!
  - New Timeout Warning Message
- If you receive an error on the page **THE PAGE WILL NOT SAVE**
  - An error is in **RED** at the top of the page.  

  - A Warning message also displays in RED, but will save your data
- You cannot claim Reimbursements until you have an approved application.

# Required Documentation

- Documentation must agree by object code with the approved budget
- Must include detailed transaction level information (i.e., Expenditure Audit Report, Account Inquiry...) may include account, object code, vendor name, date paid, check number, amount and description of purchase
- Journal Entries, Petty Cash Accounts and Bank Card/Credit Card – need original transaction information with description of purchase

# Required Documentation

SELECTED Data							Expenditure Audit Report		Arranged by:	
Date Range: 03/01/2011 thru 08/31/2011									Account Number	
Date	Src	P/O	Check	Invoice	Vendor	Description			Disbursed	
<b>1 GENERAL FUND</b>										
<b>1-4265-110-0 Salaries - Title IV</b>										
08/15/2011	AP		00006249	080111	Vendor Name	Salaries			70.00	
08/15/2011	AP		00006294	080111	Vendor Name	Salaries			70.00	
08/15/2011	AP		00006298	080111	Vendor Name	Salaries			70.00	
08/15/2011	AP		00006327	080111	Vendor Name	Salaries			85.00	
<b>1-4265-110-0 Account Totals:</b>									<b>295.00</b>	
<b>1-4265-110-1 Salaries - Title IV</b>										
08/02/2011	GL		00000802		BERNHEA	Salaries			100.00	
<b>1-4265-110-1 Account Totals:</b>									<b>100.00</b>	
<b>1-4265-210-1 Fica</b>										
08/15/2011	AP		00006332	3FICM.340	Wells Fargo Bank	Normal Payroll 08/19/2011			1.46	
08/15/2011	AP		00006332	3FICA.340	Wells Fargo Bank	Normal Payroll 08/19/2011			6.23	
<b>1-4265-210-1 Account Totals:</b>									<b>7.69</b>	
<b>1-4265-220-1 Fica</b>										
08/15/2011	AP		00006282	3NTRT.340	Payroll Account	Normal Payroll 08/19/2011			8.36	
<b>1-4265-220-1 Account Totals:</b>									<b>8.36</b>	
<b>1-4265-318-0 Contracted Services</b>										
<b>1-4265-318-4 GA Contracted Services</b>									<b>0.00</b>	
<b>1-4265-318-6 CC Contracted Services</b>									<b>0.00</b>	
<b>1-4265-410-1 Supplies WPES</b>										
08/15/2011	AP		00006256	98441	Promotional Concepts	Drug free day/Leadership			102.35	
08/15/2011	AP		00006291	50640	Quality Printing	Leadership camp			19.71	
<b>1-4265-410-1 Account Totals:</b>									<b>122.06</b>	

# Deadlines are Deadlines

- Deadlines are Deadlines are applicable to submission of application.
- If the school district does not create and submit an application by the deadline they will have to request an exception through the Consolidated Data Collection (CDC ).
- Once an original application is submitted before the deadline; changes can be handled through the amendment process in the GMS.

# Resources - Contacts

Powered by **MTW** Grant  
*Solutions* Management  
System

For additional information please contact the Nebraska Department of Education

[Contact Us](#)

## Help Desk:

email: [nde.helpdesk@nebraska.gov](mailto:nde.helpdesk@nebraska.gov)

Local: (402) 471-3151

Toll Free: (888) 285-0556

# Resources - Links

NDE Website:

<http://www.education.ne.gov>

GMS Website:

<http://www.education.ne.gov/gms2/index.html>

GMS User Guide:

<http://www.education.ne.gov/GMS/GMS%20User%20Guide.pdf>

NDE Portal:

<https://portal.education.ne.gov>

GMS Payment Information:

<http://www.education.ne.gov/FOS/PaymentInformation/index.html>

GMS Payment Instructions:

[http://www.education.ne.gov/FOS/GrantsManagementSystem/Payment\\_Instructions\\_Outline\\_05.28.10.pdf](http://www.education.ne.gov/FOS/GrantsManagementSystem/Payment_Instructions_Outline_05.28.10.pdf)