

# **HIV SLIMs 4 and 10 Codebook**



# NEBRASKA

## 2010 School Health Profiles Report Weighted Principal-Teacher HIV SLIMs 4 and 10 Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	PQ7_1	Ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth)		
		Missing	11	
		1 Yes	30	14.4
		2 No	177	85.6
6-6	PQ9_1	Identify “safe spaces” (e.g., a counselor’s office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff		
		Missing	13	
		1 Yes	81	39.5
		2 No	124	60.5
7-7	PQ9_2	Prohibit harassment based on a student’s perceived or actual sexual orientation or gender identity		
		Missing	11	
		1 Yes	165	79.6
		2 No	42	20.4
8-8	PQ9_3	Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity		
		Missing	11	
		1 Yes	103	50.0
		2 No	104	50.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
9-9	PQ9_4	Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth		
		Missing	11	
		1 Yes	70	33.9
		2 No	137	66.1
10-10	PQ9_5	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth		
		Missing	11	
		1 Yes	79	38.2
		2 No	128	61.8
11-11	TQ12_1	Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities		
		Missing	12	
		1 Yes	54	26.6
		2 No	152	73.4
12-12	TQ12_2	Provided curricula or supplementary materials in the primary languages of the youth and families		
		Missing	11	
		1 Yes	41	20.0
		2 No	166	80.0
13-13	TQ12_3	Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	11	
		1 Yes	37	17.9
		2 No	170	82.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
14-14	TQ12_4	Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	11	
		1 Yes	37	18.0
		2 No	170	82.0
15-15	TQ13	Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	28	
		1 Yes	32	17.1
		2 No	158	82.9
16-16	HIV_SLIM4	HIV_SLIM4: HIV, STD, or pregnancy prevention programs for minority youth		
		Missing	4	
		1 Yes	7	3.2
		2 No	207	96.8
17-17	HIV_SLIM10	HIV_SLIM10: HIV, STD, and pregnancy prevention program for LGBTQ youth		
		Missing	10	
		1 Yes	12	5.8
		2 No	196	94.2
18-27	FINALWT	Principal-Teacher Analytic Weight		
28-35	PSTS_FPC	Principal-Teacher Finite Population Correction factor		
36-39	PTSSTRAT	Principal-Teacher Variance estimation stratum		

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
40-42	PTSUNIT	Principal-Teacher Variance estimation unit		
43-45	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	67	29.5
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	98	45.6
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	53	24.9
46-48	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
49-51	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		