

NEBRASKA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	11.5	6.2 - 20.5	44	3.0	1.2 - 7.7	65	5.6	3.1 - 10.1	88	6.2	4.2 - 9.0	197
b. 1 course	43.4	32.8 - 54.6	44	21.9	16.0 - 29.2	65	38.5	32.0 - 45.4	88	34.4	30.1 - 39.0	197
c. 2 courses	20.3	12.9 - 30.5	44	22.9	17.1 - 29.9	65	20.4	15.1 - 27.0	88	21.2	17.5 - 25.4	197
d. 3 courses	15.8	9.6 - 24.8	44	23.3	16.3 - 32.1	65	16.0	11.8 - 21.2	88	18.2	14.8 - 22.2	197
e. 4 or more courses	9.0	4.6 - 16.9	44	28.9	21.2 - 38.1	65	19.5	15.0 - 25.1	88	20.0	16.5 - 24.1	197

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1N. Percentage of schools that require students to take two or more health education courses.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
45.1	34.2 - 56.5	44	75.1	67.9 - 81.1	65	55.9	48.7 - 62.9	88	59.4	54.7 - 64.0	197

*Response to question 1 is c, d, or e.
 N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	73.8	66.4 - 80.1	50	45.3	35.6 - 55.4	51	58.8	52.3 - 65.0	101
b. Seventh grade	§	§	§	82.3	73.9 - 88.4	56	59.6	51.4 - 67.4	69	69.3	63.5 - 74.6	125
c. Eighth grade	§	§	§	84.3	77.2 - 89.4	57	57.9	49.8 - 65.7	68	69.4	63.9 - 74.4	125
d. Ninth grade	61.9	52.7 - 70.3	42	63.5	46.9 - 77.4	19	71.4	64.8 - 77.2	74	67.4	62.3 - 72.1	135
e. Tenth grade	38.1	29.4 - 47.8	42	§	§	§	34.3	27.4 - 41.8	70	35.7	30.2 - 41.6	112
f. Eleventh grade	14.8	8.7 - 24.1	40	§	§	§	4.8	2.2 - 10.2	63	8.7	5.5 - 13.3	103
g. Twelfth grade	12.1	6.7 - 21.0	41	§	§	§	14.1	8.9 - 21.6	65	13.3	9.3 - 18.7	106

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
77.6	66.4 - 85.8	36	19.9	14.2 - 27.3	58	80.3	74.0 - 85.3	80	60.7	56.6 - 64.6	174

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.
 N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	78.2	69.3 - 85.1	50	84.5	77.7 - 89.5	64	76.6	70.9 - 81.4	94	79.3	75.5 - 82.6	208
b. A chart describing the annual scope and sequence of instruction for health education	52.1	40.9 - 63.0	50	65.7	58.7 - 72.2	64	46.5	39.8 - 53.4	94	53.5	48.8 - 58.1	208
c. Plans for how to assess student performance in health education	50.2	39.3 - 61.0	50	65.5	57.5 - 72.8	64	58.4	51.8 - 64.7	94	58.4	53.7 - 63.0	208
d. A written health education curriculum	80.0	70.3 - 87.2	50	82.8	75.5 - 88.2	64	71.3	64.5 - 77.3	94	76.8	72.5 - 80.6	208

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	94.1	87.5 - 97.3	51	96.8	92.0 - 98.8	64	92.7	88.1 - 95.6	94	94.2	91.6 - 96.1	209
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	88.4	82.2 - 92.6	51	95.2	89.8 - 97.8	64	92.6	88.0 - 95.6	94	92.3	89.5 - 94.4	209
c. Accessing valid information and products and services to enhance health	84.4	76.3 - 90.1	51	85.6	78.1 - 90.9	64	84.0	77.6 - 88.8	93	84.6	80.6 - 87.8	208
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	88.4	82.2 - 92.6	51	96.8	92.0 - 98.8	64	81.9	75.3 - 87.0	94	87.8	84.4 - 90.6	209
e. Using decision-making skills to enhance health	92.3	85.4 - 96.1	51	97.0	92.5 - 98.9	64	90.5	85.3 - 93.9	94	92.8	89.9 - 94.9	209
f. Using goal-setting skills to enhance health	88.4	80.4 - 93.4	51	89.2	82.5 - 93.5	64	89.5	84.1 - 93.2	94	89.1	85.7 - 91.8	209
g. Practicing health-enhancing behaviors to avoid or reduce risks	92.2	85.2 - 96.1	51	95.4	90.3 - 97.9	63	91.6	87.4 - 94.5	94	92.8	90.2 - 94.8	208
h. Advocating for personal, family, and community health	86.2	78.4 - 91.5	51	86.1	78.7 - 91.2	64	82.9	77.4 - 87.2	93	84.7	81.1 - 87.7	208

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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
90.0	82.3 - 94.6	51	93.6	87.8 - 96.8	65	93.7	89.2 - 96.3	94	92.7	89.8 - 94.9	210

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	98.0	92.7 - 99.5	51	95.2	89.9 - 97.8	66	96.9	93.4 - 98.6	95	96.7	94.5 - 98.0	212
b. Asthma	52.1	43.6 - 60.5	50	63.7	55.8 - 70.9	66	57.6	50.9 - 63.9	94	58.0	53.7 - 62.3	210
c. Emotional and mental health	88.4	80.5 - 93.4	51	93.6	87.8 - 96.8	66	90.5	85.3 - 93.9	95	90.9	87.7 - 93.3	212
d. Foodborne illness prevention	58.9	49.5 - 67.6	51	74.2	66.2 - 80.8	66	74.2	66.9 - 80.4	94	70.4	65.8 - 74.6	211
e. Human immunodeficiency virus (HIV) prevention	89.9	83.9 - 93.8	49	89.4	82.8 - 93.7	65	90.1	84.8 - 93.7	93	89.9	86.7 - 92.4	207
f. Human sexuality	81.7	74.0 - 87.5	49	83.7	76.2 - 89.2	65	92.5	88.5 - 95.2	93	87.3	84.0 - 89.9	207
g. Injury prevention and safety	84.3	77.6 - 89.3	51	84.5	76.8 - 90.0	66	85.1	79.5 - 89.4	94	84.7	81.1 - 87.7	211
h. Nutrition and dietary behavior	96.0	89.9 - 98.5	50	95.1	89.5 - 97.7	64	96.9	93.4 - 98.6	92	96.1	93.8 - 97.6	206
i. Physical activity and fitness	95.8	89.5 - 98.4	48	100.0	†	63	98.0	94.9 - 99.2	94	98.0	96.2 - 99.0	205
j. Pregnancy prevention	86.0	80.7 - 90.1	49	78.9	70.4 - 85.4	64	84.6	78.8 - 89.1	92	83.3	79.6 - 86.4	205
k. Sexually transmitted disease (STD) prevention	94.0	90.4 - 96.3	49	86.4	79.3 - 91.4	64	96.7	92.9 - 98.5	92	93.0	90.4 - 94.9	205

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	64.6	55.4 - 72.7	51	68.3	60.6 - 75.2	66	75.6	68.9 - 81.2	94	70.7	66.4 - 74.7	211
m. Tobacco-use prevention	97.9	92.3 - 99.4	47	93.6	87.8 - 96.8	65	99.0	96.1 - 99.7	91	97.1	95.0 - 98.3	203
n. Violence prevention (e.g., bullying, fighting, or homicide)	86.6	78.3 - 92.1	51	93.8	88.2 - 96.9	66	88.3	82.7 - 92.2	94	89.5	86.1 - 92.1	211

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	89.5	81.7 - 94.3	48	93.7	88.0 - 96.8	66	94.5	90.2 - 97.0	92	93.1	90.2 - 95.2	206
b. Identifying short- and long-term health consequences of tobacco use	91.7	84.4 - 95.8	48	93.7	88.0 - 96.8	66	96.7	93.1 - 98.5	90	94.6	92.0 - 96.4	204
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	89.5	83.9 - 93.3	47	87.7	80.6 - 92.4	66	88.9	83.4 - 92.8	91	88.7	85.4 - 91.3	204
d. Understanding the addictive nature of nicotine	85.4	78.0 - 90.6	48	89.1	82.3 - 93.5	66	93.5	89.0 - 96.2	91	90.2	87.1 - 92.6	205
e. Effects of tobacco use on athletic performance	76.7	68.7 - 83.2	47	79.8	72.1 - 85.8	66	89.1	83.7 - 92.9	91	83.3	79.6 - 86.5	204
f. Effects of second-hand smoke and benefits of a smoke-free environment	91.7	86.8 - 94.8	47	92.1	86.0 - 95.7	66	92.2	87.2 - 95.3	90	92.0	89.2 - 94.2	203
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	89.8	82.0 - 94.4	49	90.7	84.3 - 94.7	66	92.3	87.4 - 95.4	91	91.2	88.0 - 93.6	206
h. Identifying reasons why students do and do not use tobacco	85.7	78.5 - 90.8	49	90.4	83.7 - 94.5	65	89.1	83.7 - 92.9	91	88.6	85.3 - 91.3	205
i. Making accurate assessments of how many peers use tobacco	67.6	59.3 - 74.9	49	72.9	64.2 - 80.2	66	73.4	67.1 - 78.8	93	71.8	67.6 - 75.7	208

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	85.7	77.1 - 91.5	48	87.6	81.6 - 91.9	66	84.7	78.5 - 89.4	92	85.8	82.1 - 88.9	206
k. Using goal-setting and decision-making skills related to not using tobacco	81.2	72.8 - 87.4	47	85.1	77.7 - 90.4	66	81.4	76.1 - 85.7	91	82.5	78.8 - 85.6	204
l. Finding valid information and services related to tobacco-use prevention and cessation	63.5	54.3 - 71.8	49	68.0	59.0 - 75.8	66	71.7	66.1 - 76.8	92	68.6	64.3 - 72.6	207
m. Supporting others who abstain from or want to quit using tobacco	71.8	62.7 - 79.4	49	75.2	66.8 - 82.1	66	74.0	68.0 - 79.2	92	73.8	69.6 - 77.6	207
n. Supporting school and community action to support a tobacco-free environment	77.2	68.2 - 84.2	47	73.8	65.2 - 80.9	66	79.3	73.2 - 84.3	92	77.1	72.9 - 80.9	205
o. Identifying harmful effects of tobacco use on fetal development	77.8	68.8 - 84.8	49	77.3	69.8 - 83.4	66	89.1	84.4 - 92.5	91	82.8	79.1 - 85.9	206
All 15 tobacco-use prevention topics*	49.2	39.4 - 59.0	49	53.4	45.0 - 61.6	66	51.7	45.1 - 58.3	93	51.6	47.0 - 56.2	208

*Responses to question 8 a through o all are "yes."
N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	75.7	68.5 - 81.7	60	53.1	45.5 - 60.5	64	63.6	58.3 - 68.5	124
b. How HIV and other STDs are transmitted	§	§	§	83.6	76.5 - 88.8	60	56.1	47.8 - 64.0	64	68.9	63.4 - 73.8	124
c. How HIV and other STDs are diagnosed and treated	§	§	§	77.3	70.7 - 82.8	60	42.0	34.4 - 50.0	62	58.7	53.5 - 63.6	122
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	80.4	72.9 - 86.3	60	54.5	46.4 - 62.4	62	66.7	61.2 - 71.8	122
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	75.7	68.7 - 81.5	60	50.7	42.3 - 59.1	61	62.6	57.0 - 67.9	121
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	75.9	68.1 - 82.3	61	56.9	49.1 - 64.3	63	65.9	60.4 - 71.0	124
g. The benefits of being sexually abstinent	§	§	§	79.3	72.2 - 84.9	61	62.5	54.9 - 69.5	64	70.3	65.1 - 75.0	125
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	78.8	72.6 - 83.9	60	52.1	44.3 - 59.9	63	64.6	59.4 - 69.5	123
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	70.6	63.7 - 76.6	60	47.7	39.0 - 56.5	63	58.4	52.7 - 63.8	123

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	74.3	67.7 - 80.0	61	58.6	50.9 - 65.8	65	65.9	60.8 - 70.7	126
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	74.6	68.1 - 80.1	61	53.0	44.5 - 61.3	64	63.1	57.5 - 68.3	125
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	71.5	65.9 - 76.4	61	48.3	40.6 - 56.1	64	59.1	54.1 - 63.9	125
m. Compassion for persons living with HIV or AIDS	§	§	§	62.4	54.8 - 69.5	60	46.0	38.4 - 53.9	63	53.7	48.3 - 59.1	123
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	66.8	60.0 - 72.9	61	34.8	27.3 - 43.0	63	49.8	44.5 - 55.1	124
o. The importance of using condoms consistently and correctly	§	§	§	49.2	42.3 - 56.1	61	26.9	19.6 - 35.7	63	37.4	32.1 - 43.0	124
p. How to obtain condoms	§	§	§	35.5	28.2 - 43.6	61	20.6	14.4 - 28.7	63	27.7	22.6 - 33.3	124

§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	§	§	§	33.8	26.8 - 41.6	61	18.1	12.3 - 25.8	61	25.6	20.9 - 31.0	122
All 17 HIV, STD, and pregnancy prevention topics*	§	§	§	27.2	20.8 - 34.7	61	12.3	8.1 - 18.4	64	19.3	15.4 - 23.9	125

*Responses to question 9_1 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	82.1	73.7 - 88.3	44	§	§	§	84.0	78.1 - 88.6	82	83.4	78.7 - 87.2	126
b. How HIV and other STDs are transmitted	87.3	80.5 - 91.9	46	§	§	§	87.8	81.9 - 91.9	83	87.6	83.3 - 90.9	129
c. How HIV and other STDs are diagnosed and treated	78.6	70.9 - 84.6	46	§	§	§	80.1	73.4 - 85.4	81	79.5	74.6 - 83.7	127
d. Health consequences of HIV, other STDs, and pregnancy	85.1	77.6 - 90.4	46	§	§	§	86.6	80.5 - 91.0	83	86.1	81.5 - 89.6	129
e. The relationship among HIV, other STDs, and pregnancy	80.6	71.9 - 87.1	46	§	§	§	83.8	77.8 - 88.5	81	82.7	77.9 - 86.6	127
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	83.3	75.4 - 89.0	47	§	§	§	85.5	80.0 - 89.7	84	84.7	80.4 - 88.2	131
g. The benefits of being sexually abstinent	87.2	80.3 - 91.9	46	§	§	§	85.5	79.3 - 90.1	84	86.1	81.6 - 89.7	130
h. How to prevent HIV, other STDs, and pregnancy	82.9	74.8 - 88.8	46	§	§	§	86.8	80.8 - 91.1	84	85.4	80.8 - 89.1	130
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	79.2	70.3 - 85.9	47	§	§	§	76.2	69.1 - 82.1	80	77.3	71.9 - 81.9	127

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	81.4	73.1 - 87.6	47	§	§	§	78.4	71.7 - 83.9	84	79.5	74.4 - 83.8	131
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	74.7	64.9 - 82.5	47	§	§	§	68.3	61.6 - 74.2	83	70.6	65.2 - 75.5	130
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	76.9	67.6 - 84.2	47	§	§	§	73.6	67.5 - 78.8	84	74.8	69.8 - 79.2	131
m. Compassion for persons living with HIV or AIDS	63.9	53.8 - 73.0	44	§	§	§	68.3	60.7 - 75.0	79	66.7	60.7 - 72.2	123
n. Efficacy of condoms, that is, how well condoms work and do not work	69.7	63.9 - 75.0	46	§	§	§	61.7	54.1 - 68.9	81	64.6	59.3 - 69.6	127
o. The importance of using condoms consistently and correctly	64.1	55.4 - 72.0	47	§	§	§	50.9	43.7 - 58.1	82	55.7	50.1 - 61.2	129
p. How to obtain condoms	44.9	36.9 - 53.2	47	§	§	§	38.7	31.7 - 46.2	80	41.0	35.6 - 46.6	127

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	36.6	27.7 - 46.4	47	§	§	§	35.6	28.7 - 43.2	81	36.0	30.4 - 42.0	128
All 17 HIV, STD, and pregnancy prevention topics*	29.2	20.6 - 39.8	45	§	§	§	25.9	19.4 - 33.6	77	27.1	21.8 - 33.2	122

*Responses to question 9_2 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	94.1	87.5 - 97.3	50	93.3	87.2 - 96.6	63	96.8	93.2 - 98.5	90	95.1	92.6 - 96.8	203
b. Food guidance using MyPyramid	86.2	78.4 - 91.5	50	90.7	84.2 - 94.7	66	90.0	84.5 - 93.6	91	89.2	85.9 - 91.9	207
c. Using food labels	78.0	68.5 - 85.3	50	84.6	77.9 - 89.5	66	87.8	82.0 - 92.0	91	84.4	80.6 - 87.6	207
d. Balancing food intake and physical activity	94.1	87.5 - 97.3	50	93.4	87.4 - 96.7	64	93.3	88.6 - 96.2	90	93.5	90.7 - 95.6	204
e. Eating more fruits, vegetables, and whole grain products	86.2	77.6 - 91.8	50	89.1	82.2 - 93.5	66	95.8	91.8 - 97.8	90	91.3	88.2 - 93.7	206
f. Choosing foods that are low in fat, saturated fat, and cholesterol	88.1	79.9 - 93.2	50	90.5	83.9 - 94.6	65	92.3	87.5 - 95.4	91	90.7	87.5 - 93.2	206
g. Using sugars in moderation	80.1	70.3 - 87.2	50	87.6	80.4 - 92.3	66	90.2	84.8 - 93.8	90	86.8	83.1 - 89.9	206
h. Using salt and sodium in moderation	78.0	68.0 - 85.6	50	84.6	76.9 - 90.0	66	90.3	85.0 - 93.8	91	85.5	81.6 - 88.7	207
i. Eating more calcium-rich foods	78.1	69.7 - 84.7	50	84.6	76.9 - 90.0	66	89.3	84.5 - 92.8	91	85.1	81.5 - 88.1	207
j. Food safety	72.1	64.5 - 78.6	50	81.0	74.4 - 86.2	65	86.8	80.9 - 91.1	91	81.4	77.8 - 84.6	206
k. Preparing healthy meals and snacks	76.0	67.1 - 83.1	50	86.0	78.5 - 91.1	65	88.0	82.2 - 92.1	91	84.4	80.6 - 87.6	206

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Risks of unhealthy weight control practices	82.3	73.7 - 88.6	50	90.1	83.3 - 94.3	64	91.3	86.2 - 94.6	90	88.7	85.2 - 91.4	204
m. Accepting body size differences	82.2	73.5 - 88.5	50	84.2	76.3 - 89.8	64	88.1	83.0 - 91.8	90	85.5	81.8 - 88.5	204
n. Signs, symptoms, and treatment for eating disorders	82.1	74.7 - 87.7	50	87.4	80.1 - 92.2	65	87.0	81.8 - 90.9	91	85.9	82.5 - 88.8	206
All 14 nutrition and dietary behavior topics*	52.1	44.2 - 59.9	50	67.8	60.1 - 74.6	66	74.0	67.4 - 79.7	92	66.8	62.6 - 70.7	208

*Responses to question 10 a through n all are "yes."
N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical, psychological, or social benefits of physical activity	93.8	87.2 - 97.1	49	96.7	91.7 - 98.7	64	97.9	94.7 - 99.2	92	96.6	94.3 - 97.9	205
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	91.9	87.2 - 95.0	50	96.7	91.7 - 98.7	64	95.7	91.8 - 97.8	92	95.1	92.9 - 96.6	206
c. Phases of a workout (i.e., warm-up, workout, and cool down)	88.1	83.8 - 91.5	50	95.2	89.7 - 97.8	64	95.6	91.6 - 97.8	92	93.6	91.4 - 95.3	206
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	85.9	78.8 - 90.9	50	92.1	85.9 - 95.7	64	93.6	89.0 - 96.3	92	91.2	88.3 - 93.5	206
e. Developing an individualized physical activity plan	70.2	62.2 - 77.1	50	71.0	62.5 - 78.2	66	76.2	69.9 - 81.5	93	73.2	69.0 - 77.0	209
f. Monitoring progress toward reaching goals in an individualized physical activity plan	76.3	68.0 - 83.0	50	71.0	63.1 - 77.8	65	72.9	66.9 - 78.1	93	73.2	69.2 - 76.8	208
g. Overcoming barriers to physical activity	83.7	76.0 - 89.3	49	82.8	74.8 - 88.7	65	84.9	79.1 - 89.3	92	84.0	80.2 - 87.2	206
h. Decreasing sedentary activities (e.g., television viewing)	89.7	82.0 - 94.4	49	96.7	91.7 - 98.7	64	94.5	90.1 - 97.0	92	94.0	91.2 - 95.9	205

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
i. Opportunities for physical activity in the community	86.1	79.1 - 91.0	50	85.7	78.1 - 91.0	65	83.3	77.8 - 87.6	91	84.7	81.2 - 87.7	206
j. Preventing injury during physical activity	87.8	81.3 - 92.3	50	92.1	85.9 - 95.7	65	91.3	86.2 - 94.6	92	90.7	87.6 - 93.0	207
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	78.1	69.1 - 85.0	50	80.8	74.1 - 86.0	64	87.0	81.8 - 90.9	92	83.0	79.3 - 86.1	206
l. Dangers of using performance-enhancing drugs (e.g., steroids)	83.3	77.0 - 88.2	48	81.1	73.5 - 86.9	65	93.4	88.7 - 96.2	92	87.3	84.0 - 89.9	205
All 12 physical activity topics*	56.3	48.3 - 64.0	50	52.8	44.5 - 61.0	66	63.4	56.7 - 69.5	93	58.5	54.1 - 62.7	209

*Responses to question 11 a through l all are "yes."
N = Unweighted number of observations

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12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	23.9	16.5 - 33.2	51	26.6	19.8 - 34.7	66	28.4	22.4 - 35.2	89	26.7	22.7 - 31.1	206
b. Provided curricula or supplementary materials in the primary languages of the youth and families	21.9	15.7 - 29.7	51	15.6	10.1 - 23.4	66	22.1	16.3 - 29.3	90	20.1	16.4 - 24.3	207
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	16.0	9.8 - 24.9	51	21.8	15.0 - 30.5	66	16.5	11.6 - 23.0	90	18.0	14.4 - 22.2	207
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	17.9	11.3 - 27.3	51	18.6	12.5 - 26.8	66	17.7	12.9 - 23.8	90	18.0	14.5 - 22.2	207

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13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
28.9	20.5 - 39.1	49	10.8	7.0 - 16.5	58	14.5	9.9 - 20.6	83	17.2	13.9 - 21.2	190

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	76.8	67.2 - 84.2	51	81.4	73.2 - 87.5	66	77.2	69.8 - 83.1	92	78.3	73.8 - 82.3	209
b. Health services staff (e.g., nurses)	72.6	61.9 - 81.3	51	74.2	66.2 - 80.8	66	63.1	56.6 - 69.2	92	68.8	64.3 - 73.0	209
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	45.3	36.1 - 54.8	51	60.9	53.2 - 68.1	66	46.5	40.1 - 52.9	91	50.5	46.2 - 54.9	208
d. Nutrition or food service staff	33.5	24.3 - 44.3	51	39.4	30.4 - 49.3	66	37.8	30.8 - 45.2	92	37.2	32.3 - 42.4	209
e. School health council, committee, or team	34.2	24.9 - 44.9	50	37.7	30.3 - 45.8	66	25.2	19.3 - 32.2	91	31.2	26.9 - 35.9	207

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	18.6	12.4 - 27.0	49	21.8	15.5 - 29.8	66	18.6	14.0 - 24.3	91	19.6	16.2 - 23.5	206
b. Tobacco-use prevention	18.6	13.3 - 25.5	49	43.0	35.1 - 51.3	66	32.4	26.5 - 39.0	92	32.3	28.3 - 36.4	207
c. Physical activity	32.0	23.0 - 42.7	50	56.5	49.1 - 63.6	66	43.6	38.0 - 49.4	91	44.6	40.5 - 48.8	207
d. Nutrition and healthy eating	32.1	23.7 - 41.9	50	53.8	46.0 - 61.5	66	40.4	33.8 - 47.4	91	42.4	38.0 - 46.9	207
e. Asthma	22.0	15.0 - 31.0	50	37.5	29.3 - 46.5	66	31.4	25.8 - 37.7	89	30.9	26.8 - 35.3	205

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	24.2	16.9 - 33.5	50	39.7	32.9 - 47.0	66	23.4	18.0 - 29.7	93	28.5	24.7 - 32.6	209
b. Asthma	33.2	24.5 - 43.2	51	37.4	29.5 - 46.1	66	39.8	33.2 - 46.8	92	37.4	33.0 - 42.2	209
c. Emotional and mental health	23.4	16.1 - 32.7	51	35.4	28.9 - 42.6	66	17.3	12.6 - 23.3	92	24.2	20.7 - 28.2	209
d. Foodborne illness prevention	9.8	5.3 - 17.5	51	23.1	16.9 - 30.7	66	19.1	14.1 - 25.3	93	18.0	14.7 - 21.8	210
e. HIV prevention	22.1	15.6 - 30.4	50	29.3	22.5 - 37.3	66	14.7	10.2 - 20.6	93	20.9	17.4 - 24.8	209
f. Human sexuality	17.7	11.8 - 25.7	51	30.0	23.0 - 38.1	66	13.6	9.4 - 19.4	93	19.5	16.1 - 23.4	210
g. Injury prevention and safety	39.4	30.1 - 49.5	51	34.4	26.6 - 43.2	66	35.4	28.8 - 42.6	92	36.1	31.6 - 40.9	209
h. Nutrition and dietary behavior	25.2	18.2 - 33.7	51	38.2	30.2 - 46.8	66	32.2	25.6 - 39.7	93	32.2	27.9 - 36.9	210
i. Physical activity and fitness	38.8	29.6 - 48.8	51	43.7	35.6 - 52.1	66	36.2	29.6 - 43.5	91	39.1	34.5 - 43.9	208
j. Pregnancy prevention	19.6	13.6 - 27.5	51	32.6	25.5 - 40.4	66	14.8	10.3 - 20.9	93	21.3	17.9 - 25.2	210
k. STD prevention	21.6	15.9 - 28.7	51	28.1	21.4 - 35.8	66	16.8	11.9 - 23.1	93	21.3	17.9 - 25.2	210

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	31.6	23.2 - 41.3	51	30.5	25.1 - 36.5	66	16.3	11.7 - 22.1	92	24.4	20.9 - 28.2	209
m. Tobacco-use prevention	13.8	8.9 - 20.8	51	27.4	21.0 - 35.0	66	17.2	12.5 - 23.1	92	19.4	16.1 - 23.1	209
n. Violence prevention (e.g., bullying, fighting, or homicide)	45.0	34.6 - 55.9	51	50.4	43.1 - 57.6	66	40.9	35.0 - 47.0	93	44.7	40.4 - 49.2	210

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	17.7	12.2 - 25.0	51	21.8	16.0 - 29.0	66	13.6	9.3 - 19.4	93	17.0	13.9 - 20.7	210
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	19.6	14.5 - 26.1	51	24.9	19.0 - 31.9	66	14.7	10.2 - 20.8	92	19.0	15.8 - 22.6	209
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	17.7	13.1 - 23.5	51	23.3	17.2 - 30.8	66	9.4	6.0 - 14.5	93	15.6	12.8 - 18.9	210
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	23.6	19.3 - 28.5	51	30.8	24.1 - 38.4	66	22.4	17.0 - 28.7	93	25.2	21.8 - 28.9	210
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	11.7	7.5 - 18.0	51	9.5	5.4 - 16.0	66	5.3	2.9 - 9.6	93	8.2	6.0 - 11.0	210
f. Teaching HIV prevention education to students of various cultural backgrounds	14.0	10.0 - 19.2	50	14.3	9.0 - 21.8	66	7.4	4.4 - 12.1	93	11.1	8.6 - 14.2	209
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	17.7	12.6 - 24.3	51	20.4	14.3 - 28.2	66	11.7	8.1 - 16.6	93	15.8	12.9 - 19.2	210

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	13.7	8.9 - 20.6	51	21.8	15.4 - 29.8	66	10.6	6.9 - 16.0	93	14.7	11.7 - 18.3	210
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	15.7	10.3 - 23.2	51	18.8	12.6 - 27.1	66	8.6	5.7 - 12.7	93	13.4	10.6 - 16.8	210
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	9.8	5.3 - 17.3	51	12.4	7.6 - 19.6	65	5.5	3.0 - 9.8	91	8.6	6.3 - 11.7	207
k. Assessing students' performance in HIV prevention education	9.8	6.1 - 15.2	51	10.7	6.4 - 17.5	66	6.4	3.7 - 10.9	93	8.5	6.3 - 11.4	210
l. Implementing standards-based HIV prevention education curriculum and student assessment	11.7	7.5 - 18.0	51	17.1	11.8 - 24.2	66	6.5	3.7 - 11.0	91	11.0	8.5 - 14.1	208
m. Using technology to improve HIV prevention education instruction	13.7	8.9 - 20.6	51	10.7	6.4 - 17.5	66	14.8	10.6 - 20.4	93	13.3	10.5 - 16.7	210

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
n. Teaching HIV prevention education to students with limited English proficiency	7.8	3.9 - 14.8	51	6.3	3.2 - 12.0	66	5.3	2.9 - 9.6	93	6.2	4.3 - 9.0	210
o. Addressing community concerns and challenges related to HIV prevention education	9.8	5.3 - 17.3	51	9.5	5.4 - 16.0	66	7.5	4.5 - 12.3	92	8.7	6.3 - 11.8	209

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	66.3	56.3 - 75.0	51	53.6	45.1 - 61.8	64	69.7	63.0 - 75.7	93	64.1	59.5 - 68.5	208
b. Asthma	34.3	24.4 - 45.8	50	41.9	35.5 - 48.6	65	47.4	40.9 - 54.0	93	42.5	38.1 - 47.1	208
c. Emotional and mental health	62.8	53.8 - 71.1	51	54.2	46.5 - 61.7	65	62.0	55.7 - 67.9	93	59.9	55.6 - 64.0	209
d. Foodborne illness prevention	35.4	26.8 - 45.1	51	35.6	27.5 - 44.5	65	38.9	33.4 - 44.7	92	37.0	32.8 - 41.4	208
e. HIV prevention	54.9	44.6 - 64.8	51	45.2	37.2 - 53.3	65	46.9	39.8 - 54.2	93	48.4	43.6 - 53.2	209
f. Human sexuality	60.8	52.2 - 68.7	51	50.0	41.8 - 58.2	65	49.7	43.0 - 56.4	92	52.6	48.1 - 57.0	208
g. Injury prevention and safety	35.3	26.2 - 45.7	51	46.6	39.3 - 54.1	64	48.2	41.6 - 54.8	93	44.5	40.1 - 49.0	208
h. Nutrition and dietary behavior	56.6	46.0 - 66.7	51	64.5	57.1 - 71.3	65	65.8	59.9 - 71.2	93	63.1	58.8 - 67.2	209
i. Physical activity and fitness	52.8	42.6 - 62.7	51	60.1	52.2 - 67.5	65	63.6	56.1 - 70.4	93	59.8	55.0 - 64.5	209
j. Pregnancy prevention	56.9	46.9 - 66.3	51	48.8	41.4 - 56.4	65	53.5	46.5 - 60.4	93	53.0	48.4 - 57.5	209
k. STD prevention	66.8	58.5 - 74.1	51	50.1	41.9 - 58.4	65	55.6	48.5 - 62.4	93	56.8	52.3 - 61.2	209
l. Suicide prevention	70.3	60.9 - 78.2	51	57.0	49.2 - 64.4	65	69.8	63.1 - 75.8	93	66.2	61.8 - 70.3	209
m. Tobacco-use prevention	51.0	40.9 - 61.0	51	42.2	34.9 - 49.7	65	63.1	56.1 - 69.6	92	53.8	49.3 - 58.4	208
n. Violence prevention (e.g., bullying, fighting, or homicide)	74.4	63.9 - 82.7	51	61.2	52.9 - 69.0	66	68.6	62.1 - 74.5	93	67.9	63.3 - 72.1	210

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	39.0	30.0 - 48.8	51	37.9	31.0 - 45.4	66	40.7	33.7 - 48.0	94	39.4	35.0 - 44.1	211
b. Teaching students of various cultural backgrounds	21.4	15.0 - 29.5	51	38.8	31.7 - 46.5	66	27.5	21.8 - 34.1	94	29.3	25.5 - 33.5	211
c. Teaching students with limited English proficiency	7.8	3.9 - 14.8	51	32.1	24.8 - 40.4	66	7.4	4.9 - 11.2	93	14.9	12.1 - 18.1	210
d. Teaching students of different sexual orientations or gender identities	5.8	2.7 - 12.3	51	17.2	12.4 - 23.4	66	8.5	5.2 - 13.4	94	10.4	8.0 - 13.4	211
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	37.1	27.9 - 47.3	51	50.7	42.7 - 58.7	66	45.4	39.2 - 51.8	94	44.9	40.5 - 49.4	211
f. Encouraging family or community involvement	17.7	11.1 - 26.9	51	38.0	31.0 - 45.6	66	28.8	23.9 - 34.2	94	28.8	25.2 - 32.7	211
g. Teaching skills for behavior change	35.2	26.5 - 45.1	51	53.0	44.5 - 61.4	65	42.4	36.6 - 48.4	92	43.7	39.4 - 48.2	208
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	45.4	36.9 - 54.3	51	62.3	54.7 - 69.3	66	52.0	44.9 - 59.0	94	53.4	48.9 - 57.8	211
i. Assessing or evaluating students in health education	23.6	17.0 - 31.7	51	35.8	28.8 - 43.6	66	20.1	15.6 - 25.6	94	25.6	22.1 - 29.5	211

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	52.2	40.6 - 63.5	50	47.7	40.1 - 55.4	65	52.4	46.3 - 58.4	95	51.0	46.4 - 55.6	210
b. Teaching students of various cultural backgrounds	41.4	31.7 - 51.8	51	39.3	31.6 - 47.7	65	46.3	40.4 - 52.3	94	43.0	38.7 - 47.5	210
c. Teaching students with limited English proficiency	35.6	26.7 - 45.7	51	39.1	31.4 - 47.4	65	31.7	25.7 - 38.5	94	34.9	30.6 - 39.5	210
d. Teaching students of different sexual orientations or gender identities	40.2	31.7 - 49.4	50	37.8	30.3 - 45.9	65	35.3	28.8 - 42.3	93	37.3	32.9 - 41.8	208
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	49.8	39.2 - 60.5	50	49.8	41.6 - 58.0	65	48.1	41.9 - 54.5	93	49.1	44.4 - 53.7	208
f. Encouraging family or community involvement	61.1	51.0 - 70.3	51	60.6	52.0 - 68.6	65	61.4	55.2 - 67.2	94	61.1	56.6 - 65.4	210
g. Teaching skills for behavior change	68.1	58.4 - 76.4	50	61.2	52.0 - 69.7	64	63.1	56.2 - 69.6	93	63.8	59.0 - 68.3	207
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	48.3	37.1 - 59.6	50	59.9	50.8 - 68.3	65	63.7	56.4 - 70.5	92	58.7	53.6 - 63.7	207
i. Assessing or evaluating students in health education	66.2	54.5 - 76.1	50	63.6	54.5 - 71.8	65	59.1	52.3 - 65.7	94	62.2	57.2 - 66.9	209

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	55.7	46.9 - 64.0	45	38.9	31.1 - 47.3	61	44.5	38.2 - 51.0	86	45.5	41.2 - 49.9	192
b. Health education	2.2	0.6 - 8.1	45	8.6	4.7 - 15.4	61	0.0	†	86	3.1	1.8 - 5.4	192
c. Physical education	31.5	23.9 - 40.2	45	30.9	23.8 - 39.0	61	24.3	18.8 - 30.9	86	28.0	24.1 - 32.3	192
d. Other education degree	0.0	†	45	4.8	2.2 - 10.3	61	1.1	0.3 - 4.1	86	2.0	1.0 - 3.8	192
e. Kinesiology, exercise science, or exercise physiology	0.0	†	45	0.0	†	61	2.3	0.9 - 5.9	86	1.1	0.4 - 2.7	192
f. Home economics or family and consumer science	8.6	4.4 - 15.9	45	10.4	6.0 - 17.4	61	18.5	13.8 - 24.4	86	13.7	10.7 - 17.2	192
g. Biology or other science	2.1	0.5 - 7.8	45	0.0	†	61	4.5	2.3 - 8.8	86	2.6	1.4 - 4.7	192
h. Nursing	0.0	†	45	0.0	†	61	2.2	0.9 - 5.6	86	1.0	0.4 - 2.6	192
i. Counseling	0.0	†	45	3.0	1.1 - 7.5	61	2.4	0.9 - 6.2	86	2.0	1.0 - 3.9	192
j. Public health	0.0	†	45	0.0	†	61	0.0	†	86	0.0	†	192
k. Nutrition	0.0	†	45	0.0	†	61	0.0	†	86	0.0	†	192
l. Other	0.0	†	45	3.4	1.3 - 8.3	61	0.0	†	86	1.0	0.4 - 2.6	192

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
84.3	76.9 - 89.7	51	65.5	56.9 - 73.2	66	76.4	70.4 - 81.6	94	75.2	71.1 - 78.8	211

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	1.9	0.5 - 6.9	51	4.9	2.3 - 10.4	64	6.3	3.6 - 10.7	94	4.8	3.1 - 7.3	209
b. 2 to 5 years	29.5	21.3 - 39.2	51	20.2	14.2 - 28.0	64	22.4	16.9 - 29.1	94	23.6	19.7 - 27.9	209
c. 6 to 9 years	11.7	7.5 - 18.0	51	18.6	12.6 - 26.7	64	9.7	6.1 - 14.9	94	12.8	10.0 - 16.3	209
d. 10 to 14 years	15.8	10.3 - 23.5	51	20.4	14.3 - 28.2	64	20.3	15.4 - 26.5	94	19.2	15.8 - 23.1	209
e. 15 years or more	41.1	32.1 - 50.7	51	35.8	27.9 - 44.6	64	41.3	35.5 - 47.3	94	39.7	35.4 - 44.1	209