

Teacher Codebook

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	15	
		1 0 courses	12	6.2
		2 1 course	67	34.4
		3 2 courses	42	21.2
		4 3 courses	36	18.2
		5 4 or more courses	40	20.0
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school?		
		6th		
		Missing	62	
		1 Yes	69	45.4
		2 No	40	27.0
		3 Grade not taught in your school	41	27.6
7-7	Q2_2	Q2: Is a required health education course taught in each of the following grades in your school?		
		7th		
		Missing	60	
		1 Yes	96	62.7
		2 No	38	25.2
		3 Grade not taught in your school	18	12.1

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name		Questions Code and Label	Unweighted Frequency	Weighted Percentage	
8-8	Q2_3	8th	Missing	58		
			1	Yes	97	62.6
			2	No	38	24.8
			3	Grade not taught in your school	19	12.6
9-9	Q2_4	9th	Missing	50		
			1	Yes	91	56.7
			2	No	32	19.9
			3	Grade not taught in your school	39	23.4
10-10	Q2_5	10th	Missing	60		
			1	Yes	45	30.0
			2	No	71	47.1
			3	Grade not taught in your school	36	22.9
11-11	Q2_6	11th	Missing	67		
			1	Yes	12	8.2
			2	No	95	66.4
			3	Grade not taught in your school	38	25.4
12-12	Q2_7	12th	Missing	65		
			1	Yes	16	11.1
			2	No	94	64.5
			3	Grade not taught in your school	37	24.4

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?		
		Missing	38	
		1 Yes	104	60.7
		2 No	70	39.3
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education		
		Missing	4	
		1 Yes	165	79.3
		2 No	43	20.7
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education		
		Missing	4	
		1 Yes	112	53.5
		2 No	96	46.5
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	4	
		1 Yes	122	58.4
		2 No	86	41.6
17-17	Q4_4	A written health education curriculum		
		Missing	4	
		1 Yes	160	76.8
		2 No	48	23.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
18-18	Q5_1	Q5: Does your health education curriculum address each of the following? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	3	
		1 Yes	197	94.2
		2 No	3	1.5
		3 NA	9	4.3
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	3	
		1 Yes	193	92.3
		2 No	8	3.9
		3 NA	8	3.8
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	4	
		1 Yes	176	84.6
		2 No	21	10.2
		3 NA	11	5.2
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	3	
		1 Yes	184	87.8
		2 No	16	7.9
		3 NA	9	4.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	3	
		1 Yes	194	92.8
		2 No	6	2.9
		3 NA	9	4.3
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	3	
		1 Yes	186	89.1
		2 No	12	5.7
		3 NA	11	5.2
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	4	
		1 Yes	193	92.8
		2 No	7	3.3
		3 NA	8	3.8
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	4	
		1 Yes	176	84.7
		2 No	19	9.2
		3 NA	13	6.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
26-26	Q6	Q6: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	2	
		1 Yes	195	92.7
		2 No	15	7.3
27-27	Q7_1	Q7: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug use prevention		
		1 Yes	205	96.7
		2 No	7	3.3
28-28	Q7_2	Asthma		
		Missing	2	
		1 Yes	122	58.0
		2 No	88	42.0
29-29	Q7_3	Emotional and mental health		
		1 Yes	193	90.9
		2 No	19	9.1
30-30	Q7_4	Foodborne illness prevention		
		Missing	1	
		1 Yes	149	70.4
		2 No	62	29.6
31-31	Q7_5	Human immunodeficiency virus (HIV) prevention		
		Missing	5	
		1 Yes	186	89.9
		2 No	21	10.1
32-32	Q7_6	Human sexuality		
		Missing	5	
		1 Yes	180	87.3
		2 No	27	12.7

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
33-33	Q7_7	Injury prevention and safety		
		Missing	1	
		1 Yes	179	84.7
		2 No	32	15.3
34-34	Q7_8	Nutrition and dietary behavior		
		Missing	6	
		1 Yes	198	96.1
		2 No	8	3.9
35-35	Q7_9	Physical activity and fitness		
		Missing	7	
		1 Yes	201	98.0
		2 No	4	2.0
36-36	Q7_10	Pregnancy prevention		
		Missing	7	
		1 Yes	170	83.3
		2 No	35	16.7
37-37	Q7_11	Sexually transmitted disease (STD) prevention		
		Missing	7	
		1 Yes	190	93.0
		2 No	15	7.0
38-38	Q7_12	Suicide prevention		
		Missing	1	
		1 Yes	149	70.7
		2 No	62	29.3
39-39	Q7_13	Tobacco-use prevention		
		Missing	9	
		1 Yes	197	97.1
		2 No	6	2.9

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
40-40	Q7_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		Missing	1	
		1 Yes	189	89.5
		2 No	22	10.5
		Q8: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12?		
41-41	Q8_1	Identifying tobacco products and the harmful substances they contain		
		Missing	6	
		1 Yes	192	93.1
		2 No	14	6.9
42-42	Q8_2	Identifying short and long-term health consequences of tobacco use		
		Missing	8	
		1 Yes	193	94.6
		2 No	11	5.4
43-43	Q8_3	Identifying legal, social, economic, and cosmetic consequences of tobacco use		
		Missing	8	
		1 Yes	181	88.7
		2 No	23	11.3
44-44	Q8_4	Understanding the addictive nature of nicotine		
		Missing	7	
		1 Yes	185	90.2
		2 No	20	9.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
45-45	Q8_5	Effects of tobacco use on athletic performance		
		Missing	8	
		1 Yes	170	83.3
		2 No	34	16.7
46-46	Q8_6	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	9	
		1 Yes	187	92.0
		2 No	16	8.0
47-47	Q8_7	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	6	
		1 Yes	188	91.2
		2 No	18	8.8
48-48	Q8_8	Identifying reasons why students do and do not use tobacco		
		Missing	7	
		1 Yes	182	88.6
		2 No	23	11.4
49-49	Q8_9	Making accurate assessments of how many peers use tobacco		
		Missing	4	
		1 Yes	149	71.8
		2 No	59	28.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
50-50	Q8_10	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	6	
		1 Yes	177	85.8
		2 No	29	14.2
51-51	Q8_11	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	8	
		1 Yes	168	82.5
		2 No	36	17.5
52-52	Q8_12	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	5	
		1 Yes	142	68.6
		2 No	65	31.4
53-53	Q8_13	Supporting others who abstain from or want to quit using tobacco		
		Missing	5	
		1 Yes	153	73.8
		2 No	54	26.2
54-54	Q8_14	Supporting school and community action to support a tobacco-free environment		
		Missing	7	
		1 Yes	158	77.1
		2 No	47	22.9
55-55	Q8_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	6	
		1 Yes	170	82.8
		2 No	36	17.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
56-56	Q9_1_1	<p>Q9: During this school year, did teachers in your school teach each of the following HIV, STD, or pregnancy prevention topics in a required course for students in each of the grade spans below?</p> <p>The differences between HIV and AIDS for students in grades 6, 7, or 8</p>		
		Missing	42	
		1 Yes	91	53.3
		2 No	53	31.1
		3 NA	26	15.5
57-57	Q9_1_2	<p>How HIV and other STDs are transmitted in grades 6, 7, or 8</p>		
		Missing	28	
		1 Yes	98	52.9
		2 No	46	25.3
		3 NA	40	21.9
58-58	Q9_1_3	<p>How HIV and other STDs are diagnosed and treated in grades 6, 7, or 8</p>		
		Missing	30	
		1 Yes	82	44.8
		2 No	60	33.1
		3 NA	40	22.1
59-59	Q9_1_4	<p>Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8</p>		
		Missing	32	
		1 Yes	95	52.4
		2 No	47	26.3
		3 NA	38	21.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
60-60	Q9_1_5	The relationship among HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	32	
		1 Yes	87	48.2
		2 No	54	30.0
		3 NA	39	21.8
61-61	Q9_1_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	30	
		1 Yes	95	52.0
		2 No	48	26.4
		3 NA	39	21.6
62-62	Q9_1_7	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	29	
		1 Yes	98	53.5
		2 No	46	25.1
		3 NA	39	21.4
63-63	Q9_1_8	How to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	33	
		1 Yes	91	50.5
		2 No	51	28.7
		3 NA	37	20.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
64-64	Q9_1_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	32	
		1 Yes	81	44.9
		2 No	61	33.9
		3 NA	38	21.2
65-65	Q9_1_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 6, 7, or 8		
		Missing	29	
		1 Yes	91	49.8
		2 No	54	29.4
		3 NA	38	20.8
66-66	Q9_1_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	31	
		1 Yes	90	49.6
		2 No	54	29.8
		3 NA	37	20.5
67-67	Q9_1_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	31	
		1 Yes	84	46.3
		2 No	60	33.1
		3 NA	37	20.5

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
68-68	Q9_1_13	Compassion for persons living with HIV or AIDS in grades 6, 7, or 8		
		Missing	32	
		1 Yes	74	41.2
		2 No	68	37.7
		3 NA	38	21.2
69-69	Q9_1_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	31	
		1 Yes	69	38.1
		2 No	74	40.9
		3 NA	38	21.1
70-70	Q9_1_15	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	31	
		1 Yes	53	29.6
		2 No	90	49.4
		3 NA	38	21.1
71-71	Q9_1_16	How to obtain condoms in grades 6, 7, or 8		
		Missing	31	
		1 Yes	38	21.2
		2 No	105	57.7
		3 NA	38	21.1
72-72	Q9_1_17	How to correctly use a condom in grades 6, 7, or 8		
		Missing	33	
		1 Yes	35	19.7
		2 No	106	58.9
		3 NA	38	21.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
73-73	Q9_2_1	The differences between HIV and AIDS for students in grades 9, 10, 11, or 12		
		Missing	46	
		1 Yes	117	70.8
		2 No	22	13.4
		3 NA	27	15.8
74-74	Q9_2_2	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	38	
		1 Yes	124	71.8
		2 No	18	10.4
		3 NA	32	17.8
75-75	Q9_2_3	How HIV and other STDs are diagnosed and treated in grades 9, 10, 11, or 12		
		Missing	40	
		1 Yes	111	65.0
		2 No	29	17.0
		3 NA	32	18.0
76-76	Q9_2_4	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	122	71.0
		2 No	20	11.6
		3 NA	31	17.3
77-77	Q9_2_5	The relationship among HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	116	67.5
		2 No	24	14.0
		3 NA	33	18.5

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
78-78	Q9_2_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	37	
		1 Yes	123	70.8
		2 No	22	12.7
		3 NA	30	16.6
79-79	Q9_2_7	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	123	71.6
		2 No	20	11.7
		3 NA	30	16.7
80-80	Q9_2_8	How to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	122	71.0
		2 No	21	12.2
		3 NA	30	16.7
81-81	Q9_2_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	109	63.5
		2 No	31	18.1
		3 NA	33	18.5

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
82-82	Q9_2_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 9, 10, 11, or 12		
		Missing	39	
		1 Yes	116	67.5
		2 No	28	16.3
		3 NA	29	16.2
83-83	Q9_2_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	37	
		1 Yes	103	59.0
		2 No	40	23.3
		3 NA	32	17.7
84-84	Q9_2_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	38	
		1 Yes	109	63.0
		2 No	35	20.4
		3 NA	30	16.6
85-85	Q9_2_13	Compassion for persons living with HIV or AIDS in grades 9, 10, 11, or 12		
		Missing	41	
		1 Yes	92	54.2
		2 No	44	26.0
		3 NA	35	19.9

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
86-86	Q9_2_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	40	
		1 Yes	91	53.3
		2 No	49	28.7
		3 NA	32	18.0
87-87	Q9_2_15	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	37	
		1 Yes	78	44.9
		2 No	64	36.8
		3 NA	33	18.3
88-88	Q9_2_16	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	37	
		1 Yes	57	32.9
		2 No	83	47.7
		3 NA	35	19.4
89-89	Q9_2_17	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	37	
		1 Yes	51	29.4
		2 No	90	51.7
		3 NA	34	18.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q10: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
90-90	Q10_1	Benefits of healthy eating		
		Missing	9	
		1 Yes	193	95.1
		2 No	10	4.9
91-91	Q10_2	Food guidance using MyPyramid		
		Missing	5	
		1 Yes	185	89.2
		2 No	22	10.8
92-92	Q10_3	Using food labels		
		Missing	5	
		1 Yes	175	84.4
		2 No	32	15.6
93-93	Q10_4	Balancing food intake and physical activity		
		Missing	8	
		1 Yes	191	93.5
		2 No	13	6.5
94-94	Q10_5	Eating more fruits, vegetables, and whole grain products		
		Missing	6	
		1 Yes	188	91.3
		2 No	18	8.7
95-95	Q10_6	Choosing foods that are low in fat, saturated fat, and cholesterol		
		Missing	6	
		1 Yes	187	90.7
		2 No	19	9.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
96-96	Q10_7	Using sugars in moderation		
		Missing	6	
		1 Yes	179	86.8
		2 No	27	13.2
97-97	Q10_8	Using salt and sodium in moderation		
		Missing	5	
		1 Yes	177	85.5
		2 No	30	14.5
98-98	Q10_9	Eating more calcium-rich foods		
		Missing	5	
		1 Yes	176	85.1
		2 No	31	14.9
99-99	Q10_10	Food safety		
		Missing	6	
		1 Yes	168	81.4
		2 No	38	18.6
100-100	Q10_11	Preparing healthy meals and snacks		
		Missing	6	
		1 Yes	174	84.4
		2 No	32	15.6
101-101	Q10_12	Risks of unhealthy weight control practices		
		Missing	8	
		1 Yes	181	88.7
		2 No	23	11.3
102-102	Q10_13	Accepting body size differences		
		Missing	8	
		1 Yes	174	85.5
		2 No	30	14.5

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
103-103	Q10_14	Signs, symptoms, and treatment for eating disorders		
		Missing	6	
		1 Yes	177	85.9
		2 No	29	14.1
104-104	Q11_1	Q11: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Physical, psychological, or social benefits of physical activity		
		Missing	7	
		1 Yes	198	96.6
		2 No	7	3.4
105-105	Q11_2	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	6	
		1 Yes	196	95.1
		2 No	10	4.9
106-106	Q11_3	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	6	
		1 Yes	193	93.6
		2 No	13	6.4

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
107-107	Q11_4	How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)		
		Missing	6	
		1 Yes	188	91.2
		2 No	18	8.8
108-108	Q11_5	Developing an individualized physical activity plan		
		Missing	3	
		1 Yes	153	73.2
		2 No	56	26.8
109-109	Q11_6	Monitoring progress toward reaching goals in an individualized physical activity plan		
		Missing	4	
		1 Yes	152	73.2
		2 No	56	26.8
110-110	Q11_7	Overcoming barriers to physical activity		
		Missing	6	
		1 Yes	173	84.0
		2 No	33	16.0
111-111	Q11_8	Decreasing sedentary activities (e.g., television viewing)		
		Missing	7	
		1 Yes	193	94.0
		2 No	12	6.0
112-112	Q11_9	Opportunities for physical activity in the community		
		Missing	6	
		1 Yes	175	84.7
		2 No	31	15.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
113-113	Q11_10	Preventing injury during physical activity		
		Missing	5	
		1 Yes	188	90.7
		2 No	19	9.3
114-114	Q11_11	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	6	
		1 Yes	171	83.0
		2 No	35	17.0
115-115	Q11_12	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	7	
		1 Yes	179	87.3
		2 No	26	12.7

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
116-116	Q12_1	Q12: During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that did each of the following?		
		Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities		
		Missing	6	
		1 Yes	54	26.7
		2 No	152	73.3
117-117	Q12_2	Provided curricula or supplementary materials in the primary languages of the youth and families		
		Missing	5	
		1 Yes	41	20.1
		2 No	166	79.9
118-118	Q12_3	Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	5	
		1 Yes	37	18.0
		2 No	170	82.0
119-119	Q12_4	Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	5	
		1 Yes	37	18.0
		2 No	170	82.0

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
120-120	Q13	Q13: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	22	
		1 Yes	32	17.2
		2 No	158	82.8
		Q14: During this school year, have any health education staff worked with each of the following groups on health education activities?		
121-121	Q14_1	Physical education staff		
		Missing	3	
		1 Yes	164	78.3
		2 No	45	21.7
122-122	Q14_2	Health services staff (e.g., nurses)		
		Missing	3	
		1 Yes	144	68.8
		2 No	65	31.2
123-123	Q14_3	Mental health or social services staff (e.g., psychologists, counselors, and social workers)		
		Missing	4	
		1 Yes	105	50.5
		2 No	103	49.5
124-124	Q14_4	Nutrition or food service staff		
		Missing	3	
		1 Yes	78	37.2
		2 No	131	62.8
125-125	Q14_5	School health council, committee, or team		
		Missing	5	
		1 Yes	65	31.2
		2 No	142	68.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q15: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?		
126-126	Q15_1	HIV prevention, STD prevention, or teen pregnancy prevention		
		Missing	6	
		1 Yes	40	19.6
		2 No	166	80.4
127-127	Q15_2	Tobacco-use prevention		
		Missing	5	
		1 Yes	67	32.3
		2 No	140	67.7
128-128	Q15_3	Physical activity		
		Missing	5	
		1 Yes	93	44.6
		2 No	114	55.4
129-129	Q15_4	Nutrition and healthy eating		
		Missing	5	
		1 Yes	88	42.4
		2 No	119	57.6
130-130	Q15_5	Asthma		
		Missing	7	
		1 Yes	64	30.9
		2 No	141	69.1

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q16: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?		
131-131	Q16_1	Alcohol- or other drug use prevention		
		Missing	3	
		1 Yes	60	28.5
		2 No	149	71.5
132-132	Q16_2	Asthma		
		Missing	3	
		1 Yes	79	37.4
		2 No	130	62.6
133-133	Q16_3	Emotional and mental health		
		Missing	3	
		1 Yes	51	24.2
		2 No	158	75.8
134-134	Q16_4	Foodborne illness prevention		
		Missing	2	
		1 Yes	38	18.0
		2 No	172	82.0
135-135	Q16_5	HIV prevention		
		Missing	3	
		1 Yes	44	20.9
		2 No	165	79.1
136-136	Q16_6	Human sexuality		
		Missing	2	
		1 Yes	41	19.5
		2 No	169	80.5
137-137	Q16_7	Injury prevention and safety		
		Missing	3	
		1 Yes	76	36.1
		2 No	133	63.9
138-138	Q16_8	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	68	32.2
		2 No	142	67.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
139-139	Q16_9	Physical activity and fitness		
		Missing	4	
		1 Yes	82	39.1
		2 No	126	60.9
140-140	Q16_10	Pregnancy prevention		
		Missing	2	
		1 Yes	45	21.3
		2 No	165	78.7
141-141	Q16_11	STD prevention		
		Missing	2	
		1 Yes	45	21.3
		2 No	165	78.7
142-142	Q16_12	Suicide prevention		
		Missing	3	
		1 Yes	51	24.4
		2 No	158	75.6
143-143	Q16_13	Tobacco-use prevention		
		Missing	3	
		1 Yes	41	19.4
		2 No	168	80.6
144-144	Q16_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		Missing	2	
		1 Yes	94	44.7
		2 No	116	55.3

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
145-145	Q17_1	<p>Q17: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?</p> <p>Describing how widespread HIV and other STD infections are and the consequences of these infections</p>		
		Missing	2	
		1 Yes	36	17.0
		2 No	174	83.0
146-146	Q17_2	<p>Understanding the modes of transmission and effective prevention strategies for HIV and other STDs</p>		
		Missing	3	
		1 Yes	40	19.0
		2 No	169	81.0
147-147	Q17_3	<p>Identifying populations of youth who are at high risk of being infected with HIV and other STDs</p>		
		Missing	2	
		1 Yes	33	15.6
		2 No	177	84.4
148-148	Q17_4	<p>Implementing health education strategies using prevention messages that are likely to be effective in reaching youth</p>		
		Missing	2	
		1 Yes	53	25.2
		2 No	157	74.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
149-149	Q17_5	Teaching HIV prevention education to students with physical, medical, or cognitive disabilities		
		Missing	2	
		1 Yes	17	8.2
		2 No	193	91.8
150-150	Q17_6	Teaching HIV prevention education to students of various cultural backgrounds		
		Missing	3	
		1 Yes	23	11.1
		2 No	186	88.9
151-151	Q17_7	Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)		
		Missing	2	
		1 Yes	33	15.8
		2 No	177	84.2
152-152	Q17_8	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills		
		Missing	2	
		1 Yes	31	14.7
		2 No	179	85.3
153-153	Q17_9	Teaching about health-promoting social norms and beliefs related to HIV prevention		
		Missing	2	
		1 Yes	28	13.4
		2 No	182	86.6

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
154-154	Q17_10	Strategies for involving parents, families, and others in student learning of HIV prevention education		
		Missing	5	
		1 Yes	18	8.6
		2 No	189	91.4
155-155	Q17_11	Assessing students' performance in HIV prevention education		
		Missing	2	
		1 Yes	18	8.5
		2 No	192	91.5
156-156	Q17_12	Implementing standards-based HIV prevention education curricula and student assessment		
		Missing	4	
		1 Yes	23	11.0
		2 No	185	89.0
157-157	Q17_13	Using technology to improve HIV prevention education instruction		
		Missing	2	
		1 Yes	28	13.3
		2 No	182	86.7
158-158	Q17_14	Teaching HIV prevention education to students with limited English proficiency		
		Missing	2	
		1 Yes	13	6.2
		2 No	197	93.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
159-159	Q17_15	Addressing community concerns and challenges related to HIV prevention education		
		Missing	3	
		1 Yes	18	8.7
		2 No	191	91.3
160-160	Q18_1	Q18: Would you like to receive professional development on each of the following topics? Alcohol- or other drug use prevention		
		Missing	4	
		1 Yes	133	64.1
		2 No	75	35.9
161-161	Q18_2	Asthma		
		Missing	4	
		1 Yes	88	42.5
		2 No	120	57.5
162-162	Q18_3	Emotional and mental health		
		Missing	3	
		1 Yes	125	59.9
		2 No	84	40.1
163-163	Q18_4	Foodborne illness prevention		
		Missing	4	
		1 Yes	77	37.0
		2 No	131	63.0
164-164	Q18_5	HIV prevention		
		Missing	3	
		1 Yes	101	48.4
		2 No	108	51.6
165-165	Q18_6	Human sexuality		
		Missing	4	
		1 Yes	109	52.6
		2 No	99	47.4

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
166-166	Q18_7	Injury prevention and safety		
		Missing	4	
		1 Yes	93	44.5
		2 No	115	55.5
167-167	Q18_8	Nutrition and dietary behavior		
		Missing	3	
		1 Yes	132	63.1
		2 No	77	36.9
168-168	Q18_9	Physical activity and fitness		
		Missing	3	
		1 Yes	125	59.8
		2 No	84	40.2
169-169	Q18_10	Pregnancy prevention		
		Missing	3	
		1 Yes	110	53.0
		2 No	99	47.0
170-170	Q18_11	STD prevention		
		Missing	3	
		1 Yes	118	56.8
		2 No	91	43.2
171-171	Q18_12	Suicide prevention		
		Missing	3	
		1 Yes	138	66.2
		2 No	71	33.8
172-172	Q18_13	Tobacco-use prevention		
		Missing	4	
		1 Yes	111	53.8
		2 No	97	46.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
173-173	Q18_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		Missing	2	
		1 Yes	142	67.9
		2 No	68	32.1
		Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?		
174-174	Q19_1	Teaching students with physical, medical, or cognitive disabilities		
		Missing	1	
		1 Yes	83	39.4
		2 No	128	60.6
175-175	Q19_2	Teaching students of various cultural backgrounds		
		Missing	1	
		1 Yes	62	29.3
		2 No	149	70.7
176-176	Q19_3	Teaching students with limited English proficiency		
		Missing	2	
		1 Yes	32	14.9
		2 No	178	85.1

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
177-177	Q19_4	Teaching students of different sexual orientations or gender identities		
		Missing	1	
		1 Yes	22	10.4
		2 No	189	89.6
178-178	Q19_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	1	
		1 Yes	95	44.9
		2 No	116	55.1
179-179	Q19_6	Encouraging family or community involvement		
		Missing	1	
		1 Yes	61	28.8
		2 No	150	71.2
180-180	Q19_7	Teaching skills for behavior change		
		Missing	4	
		1 Yes	91	43.7
		2 No	117	56.3
181-181	Q19_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	1	
		1 Yes	113	53.4
		2 No	98	46.6
182-182	Q19_9	Assessing or evaluating students in health education		
		Missing	1	
		1 Yes	54	25.6
		2 No	157	74.4

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
183-183	Q20_1	Q20: Would you like to receive professional development on each of these topics?		
		Teaching students with physical, medical, or cognitive disabilities		
		Missing	2	
		1 Yes	107	51.0
		2 No	103	49.0
184-184	Q20_2	Teaching students of various cultural backgrounds.		
		Missing	2	
		1 Yes	90	43.0
		2 No	120	57.0
185-185	Q20_3	Teaching students with limited English proficiency		
		Missing	2	
		1 Yes	73	34.9
		2 No	137	65.1
186-186	Q20_4	Teaching students of different sexual orientations or gender identities		
		Missing	4	
		1 Yes	77	37.3
		2 No	131	62.7
187-187	Q20_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	4	
		1 Yes	102	49.1
		2 No	106	50.9

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
188-188	Q20_6	Encouraging family or community involvement		
		Missing	2	
		1 Yes	128	61.1
		2 No	82	38.9
189-189	Q20_7	Teaching skills for behavior change		
		Missing	5	
		1 Yes	132	63.8
		2 No	75	36.2
190-190	Q20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	5	
		1 Yes	122	58.7
		2 No	85	41.3
191-192	Q20_9	Assessing or evaluating students in health education		
		Missing	3	
		1 Yes	130	62.2
		2 No	79	37.8
193-194	Q21	Q21: What was the major emphasis of your professional preparation?		
		Missing	20	
		1 Health & Phys Ed	87	45.5
		2 Health Ed	6	3.1
		3 Phys Ed	54	28.0
		4 Other Ed	4	2.0
		5 Kinesiology	2	1.1
		6 Home Economics	26	13.7
		7 Science	5	2.6
		8 Nursing	2	1.0
		9 Counseling	4	2.0
		12 Other	2	1.0

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
195-195	Q22	Q22: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	1	
		1 Yes	158	75.2
		2 No	53	24.8
196-196	Q23	Q23: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	3	
		1 1 Year	10	4.8
		2 2 to 5 Years	49	23.6
		3 6 to 9 Years	27	12.8
		4 10 to 14 Years	40	19.2
		5 15 Years or More	83	39.7
197-197	Q1N	Require 2+ health education courses		
		Missing	15	
		1 Yes	118	59.4
		2 No	79	40.6
198-198	Q8N	Taught all 15 tobacco topics		
		Missing	4	
		1 Yes	107	51.6
		2 No	101	48.4
199-199	Q9N_1	Taught all 17 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8		
		Missing	87	
		1 Yes	24	19.3
		2 No	101	80.7

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
200-200	Q9N_2	Taught all 17 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12		
		Missing	90	
		1 Yes	33	27.1
		2 No	89	72.9
201-201	Q10N	Taught all 14 nutrition topics		
		Missing	4	
		1 Yes	139	66.8
		2 No	69	33.2
202-202	Q11N	Taught all 12 physical activity topics		
		Missing	3	
		1 Yes	122	58.5
		2 No	87	41.5
203-203	HIV_SLIM1	HIV_SLIM1: middle school address HIV topics		
		Missing	68	
		1 Yes	52	35.9
		2 No	92	64.1
204-204	HIV_SLIM2	HIV_SLIM2: high school address HIV topics		
		Missing	71	
		1 Yes	90	63.6
		2 No	51	36.4
205-205	HIV_SLIM3_V08	HIV_SLIM3_V08: high school address condom topics		
		Missing	72	
		1 Yes	55	39.5
		2 No	85	60.5
206-206	HIV_SLIM3_V10	HIV_SLIM3_V10: high school address condom topics		
		Missing	72	
		1 Yes	45	32.2
		2 No	95	67.8

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
207-207	HIV_SLIM5	HIV_SLIM5: provide families HIV information		
		Missing	6	
		1 Yes	40	19.6
		2 No	166	80.4
208-208	HIV_SLIM7	HIV_SLIM7: professional development on 4 HIV topics		
		Missing	2	
		1 Yes	26	12.3
		2 No	184	87.7
209-209	HIV_SLIM8	HIV_SLIM8: professional development on 6 HIV topics		
		Missing	2	
		1 Yes	17	8.1
		2 No	193	91.9
210-210	CSH_SLIM6	CSH_SLIM6: teachers provided with items		
		Missing	4	
		1 Yes	86	41.0
		2 No	122	59.0
211-211	CSH_SLIM7	CSH_SLIM7: written health education curriculum		
		Missing	4	
		1 Yes	125	60.1
		2 No	83	39.9
212-212	CSH_SLIM8_V08	CSH_SLIM8_V08: provide families with health information		
		Missing	4	
		1 Yes	102	48.8
		2 No	106	51.2

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
213-213	CSH_SLIM8_V10	CSH_SLIM8_V10: provide families with health information		
		Missing	6	
		1 Yes	58	27.9
		2 No	148	72.1
214-214	PE_SLIM6	PE_SLIM6: taught PE topics		
		Missing	3	
		1 Yes	122	58.5
		2 No	87	41.5
215-215	NUTR_SLIM4	NUTR_SLIM4: professional development on nutrition		
		Missing	2	
		1 Yes	68	32.2
		2 No	142	67.8
216-216	NUTR_SLIM5	NUTR_SLIM5: taught nutrition topics		
		Missing	4	
		1 Yes	139	66.8
		2 No	69	33.2
217-217	TOB_SLIM3	TOB_SLIM3: taught tobacco topics		
		Missing	4	
		1 Yes	107	51.6
		2 No	101	48.4
218-218	TOB_SLIM6	TOB_SLIM6: professional development on tobacco		
		Missing	3	
		1 Yes	41	19.4
		2 No	168	80.6
219-219	ASTHMA_SLIM11	ASTHMA_SLIM11: provide families asthma information		
		Missing	7	
		1 Yes	64	30.9
		2 No	141	69.1

NEBRASKA

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
220-229	FINALWT	Teacher Analytic Weight		
230-237	TS_FPC	Teacher Finite Population Correction factor		
238-238	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	66	29.5
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	95	45.8
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	51	24.7
239-241	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
242-243	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
244-246	TSSTRAT	Teacher Variance estimation stratum		
247-248	TSUNIT	Teacher Variance estimation unit		