

# **Lead Health Education Teacher Codebook**



# NEBRASKA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	24	
		1 0 courses	16	7.7
		2 1 course	91	43.5
		3 2 courses	33	15.7
		4 3 courses	39	18.9
		5 4 or more courses	30	14.2
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	60	
		1 Yes	31	18.2
		2 No	11	6.5
		3 Grade not taught in your school	131	75.3
7-7	Q2_2	7th		
		Missing	79	
		1 Yes	75	49.6
		2 No	41	27.2
		3 Grade not taught in your school	38	23.3
8-8	Q2_3	8th		
		Missing	80	
		1 Yes	69	45.7
		2 No	46	30.8
		3 Grade not taught in your school	38	23.4
9-9	Q2_4	9th		
		Missing	91	
		1 Yes	77	53.0
		2 No	34	24.4
		3 Grade not taught in your school	31	22.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
10-10	Q2_5	10th			
			Missing	91	
		1	Yes	43	30.5
		2	No	68	47.0
11-11	Q2_6	11th			
			Missing	92	
		1	Yes	13	8.9
		2	No	98	69.1
12-12	Q2_7	12th			
			Missing	91	
		1	Yes	15	10.6
		2	No	96	66.8
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?			
			Missing	56	
		1	Yes	114	63.7
		2	No	63	36.3
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education			
			Missing	1	
		1	Yes	180	77.5
		2	No	52	22.5
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education			
			Missing	2	
		1	Yes	125	54.6
		2	No	106	45.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	1	
		1 Yes	154	66.5
		2 No	78	33.5
17-17	Q4_4	A written health education curriculum		
		1 Yes	161	69.0
		2 No	72	31.0
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	6	
		1 Yes	212	93.4
		2 No	9	3.8
		3 NA	6	2.8
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	6	
		1 Yes	211	93.0
		2 No	10	4.3
		3 NA	6	2.8
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	6	
		1 Yes	199	87.5
		2 No	22	9.7
		3 NA	6	2.8
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	6	
		1 Yes	208	91.6
		2 No	13	5.6
		3 NA	6	2.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	6	
		1 Yes	213	93.9
		2 No	8	3.3
		3 NA	6	2.8
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	7	
		1 Yes	197	87.3
		2 No	23	9.9
		3 NA	6	2.8
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	7	
		1 Yes	209	92.4
		2 No	11	4.8
		3 NA	6	2.8
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	6	
		1 Yes	198	87.5
		2 No	23	9.8
		3 NA	6	2.8
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for sexual health education		
		Missing	9	
		1 Yes	128	57.0
		2 No	60	26.8
		3 NA	36	16.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	8	
		1 Yes	125	55.6
		2 No	64	28.2
		3 NA	36	16.2
28-28	Q6_3	A chart describing the annual scope and sequence of instruction for sexual health education		
		Missing	9	
		1 Yes	89	39.9
		2 No	99	43.9
		3 NA	36	16.2
29-29	Q6_4	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	8	
		1 Yes	139	61.3
		2 No	50	22.5
		3 NA	36	16.2
30-30	Q6_5	Methods to assess student knowledge and skills related to sexual health education		
		Missing	8	
		1 Yes	137	60.9
		2 No	52	22.9
		3 NA	36	16.2
31-31	Q7	Q7: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	2	
		1 Yes	208	89.8
		2 No	23	10.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
32-32	Q8_1	Q8: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		Missing	1	
		1 Yes	215	92.5
		2 No	17	7.5
33-33	Q8_2	Asthma		
		Missing	1	
		1 Yes	143	61.2
		2 No	89	38.8
34-34	Q8_3	Diabetes		
		Missing	1	
		1 Yes	159	68.2
		2 No	73	31.8
35-35	Q8_4	Emotional and mental health		
		1 Yes	204	87.4
		2 No	29	12.6
36-36	Q8_5	Epilepsy or seizure disorder		
		Missing	3	
		1 Yes	96	41.3
		2 No	134	58.7
37-37	Q8_6	Food allergies		
		Missing	1	
		1 Yes	163	70.0
		2 No	69	30.0
38-38	Q8_7	Foodborne illness prevention		
		1 Yes	165	70.5
		2 No	68	29.5
39-39	Q8_8	Human immunodeficiency virus (HIV) prevention		
		Missing	5	
		1 Yes	187	81.8
		2 No	41	18.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
40-40	Q8_9	Human sexuality		
		Missing	4	
		1 Yes	172	75.5
		2 No	57	24.5
41-41	Q8_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		Missing	3	
		1 Yes	191	82.8
		2 No	39	17.2
42-42	Q8_11	Injury prevention and safety		
		Missing	1	
		1 Yes	188	80.3
		2 No	44	19.7
43-43	Q8_12	Nutrition and dietary behavior		
		Missing	8	
		1 Yes	216	96.0
		2 No	9	4.0
44-44	Q8_13	Physical activity and fitness		
		Missing	5	
		1 Yes	227	99.5
		2 No	1	0.5
45-45	Q8_14	Pregnancy prevention		
		Missing	5	
		1 Yes	175	76.9
		2 No	53	23.1
46-46	Q8_15	Sexually transmitted disease (STD) prevention		
		Missing	4	
		1 Yes	192	83.8
		2 No	37	16.2
47-47	Q8_16	Suicide prevention		
		Missing	1	
		1 Yes	161	69.1
		2 No	71	30.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
48-48	Q8_17	Tobacco-use prevention		
		Missing	6	
		1 Yes	212	93.2
		2 No	15	6.8
49-49	Q8_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	1	
		1 Yes	219	94.4
		2 No	13	5.6
50-50	Q9_1	Q9: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12? Identifying tobacco products and the harmful substances they contain		
		Missing	4	
		1 Yes	197	85.7
		2 No	32	14.3
51-51	Q9_2	Identifying short- and long-term health consequences of tobacco use		
		Missing	6	
		1 Yes	202	88.7
		2 No	25	11.3
52-52	Q9_3	Identifying social, economic, and cosmetic consequences of tobacco use		
		Missing	5	
		1 Yes	192	84.2
		2 No	36	15.8
53-53	Q9_4	Understanding the addictive nature of nicotine		
		Missing	4	
		1 Yes	194	84.4
		2 No	35	15.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
54-54	Q9_5	Effects of tobacco use on athletic performance		
		Missing	4	
		1 Yes	184	80.0
		2 No	45	20.0
55-55	Q9_6	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	4	
		1 Yes	193	84.1
		2 No	36	15.9
56-56	Q9_7	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	4	
		1 Yes	188	82.2
		2 No	41	17.8
57-57	Q9_8	Identifying reasons why students do and do not use tobacco		
		Missing	4	
		1 Yes	191	83.3
		2 No	38	16.7
58-58	Q9_9	Making accurate assessments of how many peers use tobacco		
		Missing	6	
		1 Yes	148	64.7
		2 No	79	35.3
59-59	Q9_10	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	7	
		1 Yes	181	80.0
		2 No	45	20.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
60-60	Q9_11	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	5	
		1 Yes	168	73.7
		2 No	60	26.3
61-61	Q9_12	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	6	
		1 Yes	154	67.1
		2 No	73	32.9
62-62	Q9_13	Supporting others who abstain from or want to quit using tobacco		
		Missing	3	
		1 Yes	168	72.8
		2 No	62	27.2
63-63	Q9_14	Identifying harmful effects of tobacco use on fetal development		
		Missing	11	
		1 Yes	172	77.2
		2 No	50	22.8
64-64	Q9_15	Relationship between using tobacco and alcohol or other drugs		
		Missing	6	
		1 Yes	188	82.5
		2 No	39	17.5
65-65	Q9_16	How addiction to tobacco use can be treated		
		Missing	4	
		1 Yes	168	73.1
		2 No	61	26.9
66-66	Q9_17	Understanding school policies and community laws related to the sale and use of tobacco products		
		Missing	3	
		1 Yes	170	73.6
		2 No	60	26.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
67-67	Q9_18	Benefits of smoking cessation programs		
		Missing	4	
		1 Yes	125	54.1
		2 No	104	45.9
68-68	Q10_1_1	Q10: During this school year, did teachers in your school teach each of the following HIV, STD, or pregnancy prevention topics in a required course for students in each of the grade spans below? How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	45	
		1 Yes	69	37.4
		2 No	67	36.3
		3 NA	52	26.3
69-69	Q10_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	48	
		1 Yes	70	38.6
		2 No	63	34.7
		3 NA	52	26.7
70-70	Q10_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	47	
		1 Yes	74	40.7
		2 No	60	32.6
		3 NA	52	26.6
71-71	Q10_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	48	
		1 Yes	58	31.9
		2 No	75	41.4
		3 NA	52	26.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
72-72	Q10_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	46	
		1 Yes	81	44.3
		2 No	54	29.3
		3 NA	52	26.4
73-73	Q10_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	45	
		1 Yes	66	35.8
		2 No	70	37.9
		3 NA	52	26.3
74-74	Q10_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	48	
		1 Yes	65	36.0
		2 No	68	37.3
		3 NA	52	26.7
75-75	Q10_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	46	
		1 Yes	69	38.0
		2 No	66	35.6
		3 NA	52	26.5
76-76	Q10_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	53	
		1 Yes	43	24.6
		2 No	85	47.9
		3 NA	52	27.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
77-77	Q10_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	53	
		1 Yes	29	16.6
		2 No	99	55.9
		3 NA	52	27.5
78-78	Q10_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	54	
		1 Yes	21	12.1
		2 No	107	60.8
		3 NA	51	27.2
79-79	Q10_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	54	
		1 Yes	21	12.0
		2 No	107	60.8
		3 NA	51	27.2
80-80	Q10_1_13	The importance of using a condom at the same time as another form of contraception to prevent both STDs, and pregnancy in grades 6, 7, or 8		
		Missing	54	
		1 Yes	36	20.5
		2 No	91	51.9
		3 NA	52	27.6
81-81	Q10_1_14	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	47	
		1 Yes	86	47.4
		2 No	48	26.1
		3 NA	52	26.6
82-82	Q10_1_15	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	46	
		1 Yes	60	32.7
		2 No	75	40.9
		3 NA	52	26.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
83-83	Q10_1_16	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	47	
		1 Yes	62	33.9
		2 No	72	39.5
		3 NA	52	26.6
84-84	Q10_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	25	
		1 Yes	120	57.4
		2 No	23	10.7
		3 NA	65	32.0
85-85	Q10_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	25	
		1 Yes	122	58.3
		2 No	22	10.2
		3 NA	64	31.5
86-86	Q10_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	24	
		1 Yes	116	55.4
		2 No	28	12.8
		3 NA	65	31.8
87-87	Q10_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	27	
		1 Yes	102	49.0
		2 No	39	18.7
		3 NA	65	32.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
88-88	Q10_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	26	
		1 Yes	114	54.7
		2 No	28	13.1
		3 NA	65	32.1
89-89	Q10_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	27	
		1 Yes	100	48.0
		2 No	41	19.7
		3 NA	65	32.3
90-90	Q10_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	28	
		1 Yes	97	46.8
		2 No	43	20.7
		3 NA	65	32.5
91-91	Q10_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	26	
		1 Yes	104	49.9
		2 No	39	18.5
		3 NA	64	31.7
92-92	Q10_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	27	
		1 Yes	88	42.7
		2 No	53	25.0
		3 NA	65	32.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
93-93	Q10_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	26	
		1 Yes	75	35.9
		2 No	67	32.0
		3 NA	65	32.2
94-94	Q10_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	31	
		1 Yes	53	26.2
		2 No	84	40.9
		3 NA	65	33.0
95-95	Q10_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	29	
		1 Yes	49	23.8
		2 No	90	43.5
		3 NA	65	32.6
96-96	Q10_2_13	The importance of using a condom at the same time as another form of contraception to prevent both STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	29	
		1 Yes	77	37.4
		2 No	63	30.5
		3 NA	64	32.1
97-97	Q10_2_14	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	25	
		1 Yes	112	53.7
		2 No	32	14.8
		3 NA	64	31.5

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98-98	Q10_2_15	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	27	
		1 Yes	106	51.3
		2 No	36	16.9
		3 NA	64	31.8
99-99	Q10_2_16	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	27	
		1 Yes	105	50.6
		2 No	38	18.1
		3 NA	63	31.3
100-100	Q11_1	Q11: During this school year, did teachers in your school teach about the following contraceptives in a required course for students in any of grades 9 through 12? Birth control pill		
		Missing	58	
		1 Yes	59	34.0
		2 No	81	45.2
		3 NA	35	20.8
101-101	Q11_2	Birth control patch		
		Missing	58	
		1 Yes	46	26.9
		2 No	94	52.3
		3 NA	35	20.8
102-102	Q11_3	Birth control ring		
		Missing	58	
		1 Yes	42	24.4
		2 No	98	54.8
		3 NA	35	20.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
103-103	Q11_4	Birth control shot		
		Missing	58	
		1 Yes	46	27.0
		2 No	94	52.3
		3 NA	35	20.8
104-104	Q11_5	Implants		
		Missing	58	
		1 Yes	47	27.4
		2 No	93	51.8
		3 NA	35	20.8
105-105	Q11_6	Intrauterine device		
		Missing	58	
		1 Yes	49	28.4
		2 No	91	50.8
		3 NA	35	20.8
106-106	Q11_7	Emergency contraception		
		Missing	58	
		1 Yes	40	23.2
		2 No	100	56.0
		3 NA	35	20.8
107-107	Q12_1_1	Q12: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	48	
		1 Yes	66	36.6
		2 No	68	37.2
		3 NA	51	26.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
108-108	Q12_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors		
		Missing	45	
		1 Yes	76	41.5
		2 No	61	32.7
		3 NA	51	25.8
109-109	Q12_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	49	
		1 Yes	52	28.9
		2 No	81	44.7
		3 NA	51	26.4
110-110	Q12_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	50	
		1 Yes	65	36.4
		2 No	67	37.1
		3 NA	51	26.5
111-111	Q12_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	47	
		1 Yes	67	36.7
		2 No	68	37.2
		3 NA	51	26.1
112-112	Q12_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	45	
		1 Yes	72	38.9
		2 No	65	35.3
		3 NA	51	25.8

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
113-113	Q12_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	47	
		1 Yes	66	36.4
		2 No	69	37.6
		3 NA	51	26.1
114-114	Q12_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	28	
		1 Yes	110	53.3
		2 No	30	14.2
		3 NA	65	32.5
115-115	Q12_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors		
		Missing	29	
		1 Yes	102	49.7
		2 No	37	17.7
		3 NA	65	32.6
116-116	Q12_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	29	
		1 Yes	92	45.0
		2 No	47	22.4
		3 NA	65	32.6
117-117	Q12_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	29	
		1 Yes	93	45.3
		2 No	46	22.1
		3 NA	65	32.6

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
118-118	Q12_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	28	
		1 Yes	95	45.8
		2 No	45	21.7
		3 NA	65	32.5
119-119	Q12_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	28	
		1 Yes	87	41.6
		2 No	53	25.9
		3 NA	65	32.5
120-120	Q12_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	28	
		1 Yes	94	45.3
		2 No	46	22.2
		3 NA	65	32.5
121-121	Q13_1	Q13: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12? Benefits of healthy eating		
		Missing	12	
		1 Yes	208	94.0
		2 No	13	6.0
122-122	Q13_2	Benefits of drinking plenty of water		
		Missing	12	
		1 Yes	207	93.6
		2 No	14	6.4

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
123-123	Q13_3	Benefits of eating breakfast every day		
		Missing	12	
		1 Yes	203	91.7
		2 No	18	8.3
124-124	Q13_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)		
		Missing	11	
		1 Yes	197	88.6
		2 No	25	11.4
125-125	Q13_5	Using food labels		
		Missing	12	
		1 Yes	187	84.5
		2 No	34	15.5
126-126	Q13_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	12	
		1 Yes	196	88.5
		2 No	25	11.5
127-127	Q13_7	Balancing food intake and physical activity		
		Missing	12	
		1 Yes	205	92.8
		2 No	16	7.2
128-128	Q13_8	Eating more fruits, vegetables, and whole grain products		
		Missing	12	
		1 Yes	205	92.7
		2 No	16	7.3
129-129	Q13_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	12	
		1 Yes	192	86.9
		2 No	29	13.1

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
130-130	Q13_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	12	
		1 Yes	198	89.7
		2 No	23	10.3
131-131	Q13_11	Choosing foods and snacks that are low in sodium		
		Missing	12	
		1 Yes	188	85.1
		2 No	33	14.9
132-132	Q13_12	Eating a variety of foods that are high in calcium		
		Missing	12	
		1 Yes	194	87.8
		2 No	27	12.2
133-133	Q13_13	Eating a variety of foods that are high in iron		
		Missing	11	
		1 Yes	178	80.2
		2 No	44	19.8
134-134	Q13_14	Food safety		
		Missing	11	
		1 Yes	179	80.2
		2 No	43	19.8
135-135	Q13_15	Preparing healthy meals and snacks		
		Missing	11	
		1 Yes	181	81.3
		2 No	41	18.7
136-136	Q13_16	Risks of unhealthy weight control practices		
		Missing	12	
		1 Yes	197	89.0
		2 No	24	11.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
137-137	Q13_17	Accepting body size differences		
		Missing	10	
		1 Yes	184	82.4
		2 No	39	17.6
138-138	Q13_18	Signs, symptoms, and treatment for eating disorders		
		Missing	12	
		1 Yes	184	83.2
		2 No	37	16.8
139-139	Q13_19	Relationship between diet and chronic diseases		
		Missing	10	
		1 Yes	179	79.9
		2 No	44	20.1
140-140	Q13_20	Assessing body mass index (BMI)		
		Missing	8	
		1 Yes	167	73.7
		2 No	58	26.3
141-141	Q14_1	Q14: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	7	
		1 Yes	213	94.0
		2 No	13	6.0
142-142	Q14_2	Mental and social benefits of physical activity		
		Missing	8	
		1 Yes	214	94.9
		2 No	11	5.1

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
143-143	Q14_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	7	
		1 Yes	218	96.5
		2 No	8	3.5
144-144	Q14_4	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	8	
		1 Yes	215	95.5
		2 No	10	4.5
145-145	Q14_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	7	
		1 Yes	210	92.8
		2 No	16	7.2
146-146	Q14_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	7	
		1 Yes	207	91.6
		2 No	19	8.4
147-147	Q14_7	Preventing injury during physical activity		
		Missing	6	
		1 Yes	208	91.3
		2 No	19	8.7
148-148	Q14_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	6	
		1 Yes	195	85.6
		2 No	32	14.4

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
149-149	Q14_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	7	
		1 Yes	195	85.9
		2 No	31	14.1
150-150	Q14_10	Increasing daily physical activity		
		Missing	8	
		1 Yes	221	98.1
		2 No	4	1.9
151-151	Q14_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	7	
		1 Yes	212	93.8
		2 No	14	6.2
152-152	Q14_12	Using safety equipment for specific physical activities		
		Missing	9	
		1 Yes	200	88.9
		2 No	24	11.1
153-153	Q14_13	Benefits of drinking water before, during, and after physical activity		
		Missing	7	
		1 Yes	215	94.9
		2 No	11	5.1
154-154	Q15	Q15: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	4	
		1 Yes	37	16.1
		2 No	192	83.9

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q16: During this school year, have any health education staff worked with each of the following groups on health education activities?		
155-155	Q16_1	Physical education staff		
		Missing	3	
		1 Yes	174	75.3
		2 No	56	24.7
156-156	Q16_2	Health services staff (e.g., nurses)		
		Missing	2	
		1 Yes	154	65.9
		2 No	77	34.1
157-157	Q16_3	Mental health or social services staff (e.g., psychologists, counselors, and social workers)		
		Missing	2	
		1 Yes	118	51.1
		2 No	113	48.9
158-158	Q16_4	Nutrition or food service staff		
		Missing	3	
		1 Yes	94	40.2
		2 No	136	59.8
159-159	Q16_5	School health council, committee, or team		
		Missing	3	
		1 Yes	98	42.2
		2 No	132	57.8

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
160-160	Q17_1	Q17: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? HIV prevention, STD prevention, or teen pregnancy prevention		
		Missing	3	
		1 Yes	26	11.1
		2 No	204	88.9
161-161	Q17_2	Tobacco-use prevention		
		Missing	4	
		1 Yes	54	23.6
		2 No	175	76.4
162-162	Q17_3	Physical activity		
		Missing	4	
		1 Yes	88	38.5
		2 No	141	61.5
163-163	Q17_4	Nutrition and healthy eating		
		Missing	5	
		1 Yes	90	39.3
		2 No	138	60.7
164-164	Q17_5	Asthma		
		Missing	4	
		1 Yes	61	26.5
		2 No	168	73.5
165-165	Q17_6	Food allergies		
		Missing	4	
		1 Yes	69	30.1
		2 No	160	69.9
166-166	Q17_7	Diabetes		
		Missing	3	
		1 Yes	44	19.3
		2 No	186	80.7

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
167-167	Q17_8	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	5	
		1 Yes	139	60.7
		2 No	89	39.3
168-168	Q18	Q18: During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents?		
		Missing	38	
		1 Yes	97	50.1
		2 No	98	49.9
169-169	Q19_1	Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	3	
		1 Yes	62	27.2
		2 No	168	72.8
170-170	Q19_2	Asthma		
		Missing	3	
		1 Yes	86	37.5
		2 No	144	62.5
171-171	Q19_3	Diabetes		
		Missing	2	
		1 Yes	55	23.7
		2 No	176	76.3
172-172	Q19_4	Emotional and mental health		
		Missing	4	
		1 Yes	61	26.1
		2 No	168	73.9

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
173-173	Q19_5	Epilepsy or seizure disorder		
		Missing	2	
		1 Yes	41	17.6
		2 No	190	82.4
174-174	Q19_6	Food allergies		
		Missing	2	
		1 Yes	49	21.1
		2 No	182	78.9
175-175	Q19_7	Foodborne illness prevention		
		Missing	3	
		1 Yes	28	11.8
		2 No	202	88.2
176-176	Q19_8	HIV prevention		
		Missing	2	
		1 Yes	37	16.0
		2 No	194	84.0
177-177	Q19_9	Human sexuality		
		Missing	3	
		1 Yes	35	15.1
		2 No	195	84.9
178-178	Q19_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	2	
		1 Yes	61	26.0
		2 No	170	74.0
179-179	Q19_11	Injury prevention and safety		
		Missing	3	
		1 Yes	81	35.0
		2 No	149	65.0
180-180	Q19_12	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	66	28.8
		2 No	165	71.2

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
181-181	Q19_13	Physical activity and fitness		
		Missing	3	
		1 Yes	97	42.7
		2 No	133	57.3
182-182	Q19_14	Pregnancy prevention		
		Missing	2	
		1 Yes	27	11.5
		2 No	204	88.5
183-183	Q19_15	STD prevention		
		Missing	2	
		1 Yes	30	12.8
		2 No	201	87.2
184-184	Q19_16	Suicide prevention		
		Missing	3	
		1 Yes	55	23.7
		2 No	175	76.3
185-185	Q19_17	Tobacco-use prevention		
		Missing	2	
		1 Yes	33	14.1
		2 No	198	85.9
186-186	Q19_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	2	
		1 Yes	123	53.0
		2 No	108	47.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
187-187	Q20_1	<p>Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?</p> <p>Describing how widespread HIV and other STD infections are and the consequences of these infections</p>		
		Missing	3	
		1 Yes	31	13.4
		2 No	199	86.6
188-188	Q20_2	<p>Understanding the modes of transmission and effective prevention strategies for HIV and other STDs</p>		
		Missing	3	
		1 Yes	29	12.7
		2 No	201	87.3
189-189	Q20_3	<p>Identifying populations of youth who are at high risk of being infected with HIV and other STDs</p>		
		Missing	3	
		1 Yes	25	11.0
		2 No	205	89.0
190-190	Q20_4	<p>Implementing health education strategies using prevention messages that are likely to be effective in reaching youth</p>		
		Missing	3	
		1 Yes	40	17.4
		2 No	190	82.6
191-192	Q20_5	<p>Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills</p>		
		Missing	3	
		1 Yes	25	11.0
		2 No	205	89.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
193-194	Q20_6	Assessing students' performance in HIV prevention education		
		Missing	3	
		1 Yes	12	5.2
		2 No	218	94.8
195-195	Q20_7	Describing the prevalence and potential effects of teen pregnancy		
		Missing	3	
		1 Yes	30	13.0
		2 No	200	87.0
196-196	Q20_8	Identifying populations of youth who are at high risk of becoming pregnant		
		Missing	3	
		1 Yes	24	10.4
		2 No	206	89.6
197-197	Q20_9	Current district or school board policies or curriculum guidance regarding HIV education or sexual health education		
		Missing	3	
		1 Yes	24	10.8
		2 No	206	89.2
198-198	Q21_1	Q21: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	3	
		1 Yes	145	62.8
		2 No	85	37.2
199-199	Q21_2	Asthma		
		Missing	2	
		1 Yes	99	42.4
		2 No	132	57.6
200-200	Q21_3	Diabetes		
		Missing	3	
		1 Yes	117	50.5
		2 No	113	49.5

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
201-201	Q21_4	Emotional and mental health		
		Missing	2	
		1 Yes	138	60.0
		2 No	93	40.0
202-202	Q21_5	Epilepsy or seizure disorder		
		Missing	2	
		1 Yes	89	38.2
		2 No	142	61.8
203-203	Q21_6	Food allergies		
		Missing	2	
		1 Yes	106	45.8
		2 No	125	54.2
204-204	Q21_7	Foodborne illness prevention		
		Missing	2	
		1 Yes	87	37.4
		2 No	144	62.6
205-205	Q21_8	HIV prevention		
		Missing	2	
		1 Yes	112	48.6
		2 No	119	51.4
206-206	Q21_9	Human sexuality		
		Missing	2	
		1 Yes	113	49.0
		2 No	118	51.0
207-207	Q21_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	3	
		1 Yes	106	45.8
		2 No	124	54.2
208-208	Q21_11	Injury prevention and safety		
		Missing	3	
		1 Yes	116	49.6
		2 No	114	50.4

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
209-209	Q21_12	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	158	67.9
		2 No	73	32.1
210-210	Q21_13	Physical activity and fitness		
		Missing	2	
		1 Yes	146	62.9
		2 No	85	37.1
211-211	Q21_14	Pregnancy prevention		
		Missing	2	
		1 Yes	109	47.0
		2 No	122	53.0
212-212	Q21_15	STD prevention		
		Missing	2	
		1 Yes	117	50.9
		2 No	114	49.1
213-213	Q21_16	Suicide prevention		
		Missing	3	
		1 Yes	147	64.1
		2 No	83	35.9
214-214	Q21_17	Tobacco-use prevention		
		Missing	2	
		1 Yes	127	54.9
		2 No	104	45.1
215-215	Q21_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	2	
		1 Yes	148	64.0
		2 No	83	36.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
216-217	Q22_1	<p>Q22: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?</p> <p>Teaching students with physical, medical, or cognitive disabilities</p>		
		Missing	5	
		1 Yes	91	39.6
		2 No	137	60.4
218-218	Q22_2	<p>Teaching students of various cultural backgrounds</p>		
		Missing	5	
		1 Yes	66	29.0
		2 No	162	71.0
219-219	Q22_3	<p>Teaching students with limited English proficiency</p>		
		Missing	5	
		1 Yes	46	20.0
		2 No	182	80.0
220-220	Q22_4	<p>Teaching students of different sexual orientations or gender identities</p>		
		Missing	7	
		1 Yes	19	8.6
		2 No	207	91.4
221-221	Q22_5	<p>Using interactive teaching methods (e.g., role plays or cooperative group activities)</p>		
		Missing	5	
		1 Yes	97	42.3
		2 No	131	57.7
222-222	Q22_6	<p>Encouraging family or community involvement</p>		
		Missing	6	
		1 Yes	68	29.4
		2 No	159	70.6

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
223-223	Q22_7	Teaching skills for behavior change		
		Missing	7	
		1 Yes	89	39.6
		2 No	137	60.4
224-224	Q22_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	5	
		1 Yes	126	55.4
		2 No	102	44.6
225-225	Q22_9	Assessing or evaluating students in health education		
		Missing	6	
		1 Yes	56	24.4
		2 No	171	75.6
226-226	Q23_1	Q23: Would you like to receive professional development on each of these topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	6	
		1 Yes	119	52.4
		2 No	108	47.6
227-227	Q23_2	Teaching students of various cultural backgrounds		
		Missing	5	
		1 Yes	102	45.0
		2 No	126	55.0
228-228	Q23_3	Teaching students with limited English proficiency		
		Missing	6	
		1 Yes	92	41.0
		2 No	135	59.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
229-229	Q23_4	Teaching students of different sexual orientations or gender identities		
		Missing	7	
		1 Yes	95	42.3
		2 No	131	57.7
230-230	Q23_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	6	
		1 Yes	111	48.9
		2 No	116	51.1
231-231	Q23_6	Encouraging family or community involvement		
		Missing	7	
		1 Yes	127	56.1
		2 No	99	43.9
232-232	Q23_7	Teaching skills for behavior change		
		Missing	6	
		1 Yes	136	60.1
		2 No	91	39.9
233-233	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	5	
		1 Yes	118	51.5
		2 No	110	48.5
234-234	Q23_9	Assessing or evaluating students in health education		
		Missing	6	
		1 Yes	130	57.0
		2 No	97	43.0

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
235-236	Q24	Q24: What was the major emphasis of your professional preparation?		
		Missing	17	
		1 Health & Phys Ed	102	46.9
		2 Health Ed	9	4.3
		3 Phys Ed	45	20.8
		4 Other Ed	10	4.6
		5 Kinesiology	2	0.9
		6 Home Economics	25	11.8
		7 Science	9	3.9
		8 Nursing	7	3.3
		9 Counseling	3	1.6
		12 Other	4	1.9
237-237	Q25	Q25: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	4	
		1 Yes	174	75.8
		2 No	55	24.2
238-238	Q26	Q26: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	7	
		1 1 Year	14	6.0
		2 2 to 5 Years	57	25.3
		3 6 to 9 Years	42	18.5
		4 10 to 14 Years	42	18.4
		5 15 Years or More	71	31.8
239-239	ESHE_SLIM1	ESHE1 MS/HS address HIV topics		
		Missing	34	
		1 Yes	40	20.1
		2 No	159	79.9
240-240	ESHE_SLIM2	ESHE2 MS/HS assess HIV topics		
		Missing	42	
		1 Yes	60	31.4
		2 No	131	68.6

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
241-241	ESHE_SLIM3	ESHE3 provided sex ed materials		
		Missing	45	
		1 Yes	84	44.9
		2 No	104	55.1
242-242	ESHE_SLIM4	ESHE4 prof dev on HIV topics		
		Missing	2	
		1 Yes	4	1.8
		2 No	227	98.2
243-243	ADD_2	ADD2 teach about specific contraceptive methods		
		Missing	93	
		1 Yes	36	26.4
		2 No	104	73.6
244-244	ADD_5	ADD5 written HE curriculum		
		Missing	2	
		1 Yes	131	56.6
		2 No	100	43.4
245-245	Q1N	Require 2+ health education courses		
		Missing	24	
		1 Yes	102	48.8
		2 No	107	51.2
246-246	Q9N	Taught all 18 tobacco topics		
		Missing	4	
		1 Yes	97	41.7
		2 No	132	58.3
247-247	Q10N_1	Taught all 16 MS HIV topics		
		Missing	103	
		1 Yes	17	13.2
		2 No	113	86.8
248-248	Q10N_2	Taught all 16 HS HIV topics		
		Missing	93	
		1 Yes	37	26.2
		2 No	103	73.8

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
249-249	Q13N	Taught all 20 nutrition topics		
		Missing	6	
		1 Yes	133	58.0
		2 No	94	42.0
250-250	Q14N	Taught all 13 physical activity topics		
		Missing	6	
		1 Yes	162	71.0
		2 No	65	29.0
251-251	Q24N_1	HE or HE/PE combined		
		Missing	17	
		1 Yes	111	51.2
		2 No	105	48.8
252-252	Q24N_2	PE or kinesiology		
		Missing	17	
		1 Yes	47	21.8
		2 No	169	78.2
253-253	Q24N_3	Home economics or other		
		Missing	17	
		1 Yes	34	15.6
		2 No	182	84.4
254-254	Q24N_4	Nursing or counseling		
		Missing	17	
		1 Yes	10	4.9
		2 No	206	95.1
255-255	Q24N_5	Public health or other		
		Missing	17	
		1 Yes	4	1.9
		2 No	212	98.1
256-265	FINALWT	Teacher Analytic Weight		
266-275	TS_FPC	Teacher Finite Population Correction factor		

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## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
276-277	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	77	33.7
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	95	41.6
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	61	24.7
278-279	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
280-281	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
282-284	TSSTRAT	Teacher variance estimation stratum		
285-286	TSUNIT	Teacher variance estimation unit		
287-290	ADJFSIZE	Adjusted frame size		
291-291	Q4N	Q4N teachers provided with items		
		Missing	1	
		1 Yes	107	46.4
		2 No	125	53.6