

Lead Health Education Teacher Codebook

NEBRASKA-CHRONIC TARGETED
2014 School Health Profiles Report
Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	5	
		1 0 courses	4	7.9
		2 1 course	19	36.5
		3 2 courses	5	9.8
		4 3 courses	14	31.2
		5 4 or more courses	7	14.6
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	12	
		1 Yes	17	43.4
		2 No	2	5.0
		3 Grade not taught in your school	23	51.6
7-7	Q2_2	7th		
		Missing	13	
		1 Yes	23	59.5
		2 No	2	4.2
		3 Grade not taught in your school	16	36.3
8-8	Q2_3	8th		
		Missing	13	
		1 Yes	20	52.1
		2 No	5	11.6
		3 Grade not taught in your school	16	36.3
9-9	Q2_4	9th		
		Missing	21	
		1 Yes	9	23.4
		2 No	7	20.7
		3 Grade not taught in your school	17	55.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
10-10	Q2_5	10th			
			Missing	19	
		1	Yes	12	32.4
		2	No	5	12.2
11-11	Q2_6	11th			
			Missing	20	
		1	Yes	3	7.4
		2	No	14	38.6
12-12	Q2_7	12th			
			Missing	19	
		1	Yes	2	4.4
		2	No	15	40.1
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?			
			Missing	14	
		1	Yes	15	33.8
		2	No	25	66.2
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education			
			Missing		
		1	Yes	47	88.0
		2	No	7	12.0
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education			
			Missing		
		1	Yes	38	72.8
		2	No	16	27.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		1 Yes	44	83.0
		2 No	10	17.0
17-17	Q4_4	A written health education curriculum		
		1 Yes	47	88.3
		2 No	7	11.7
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	1	
		1 Yes	49	92.8
		2 No	2	3.6
		3 NA	2	3.6
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	1	
		1 Yes	49	92.8
		2 No	2	3.6
		3 NA	2	3.6
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	1	
		1 Yes	45	85.2
		2 No	6	11.2
		3 NA	2	3.6
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	1	
		1 Yes	48	90.9
		2 No	3	5.5
		3 NA	2	3.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	1	
		1 Yes	50	94.6
		2 No	1	1.8
		3 NA	2	3.6
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	1	
		1 Yes	45	85.5
		2 No	6	10.9
		3 NA	2	3.6
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	2	
		1 Yes	48	92.7
		2 No	2	3.6
		3 NA	2	3.7
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	2	
		1 Yes	46	89.0
		2 No	4	7.4
		3 NA	2	3.7
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for sexual health education		
		Missing	3	
		1 Yes	39	77.5
		2 No	6	10.9
		3 NA	6	11.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	2	
		1 Yes	41	79.7
		2 No	5	8.9
		3 NA	6	11.4
28-28	Q6_3	A chart describing the annual scope and sequence of instruction for sexual health education		
		Missing	2	
		1 Yes	28	55.7
		2 No	18	32.9
		3 NA	6	11.4
29-29	Q6_4	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	2	
		1 Yes	39	76.5
		2 No	7	12.1
		3 NA	6	11.4
30-30	Q6_5	Methods to assess student knowledge and skills related to sexual health education		
		Missing	2	
		1 Yes	38	75.0
		2 No	8	13.6
		3 NA	6	11.4
31-31	Q7	Q7: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		1 Yes	47	87.9
		2 No	7	12.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
32-32	Q8_1	Q8: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		1 Yes	51	95.1
		2 No	3	4.9
33-33	Q8_2	Asthma		
		1 Yes	28	53.6
		2 No	26	46.4
34-34	Q8_3	Diabetes		
		1 Yes	36	67.6
		2 No	18	32.4
35-35	Q8_4	Emotional and mental health		
		1 Yes	45	84.0
		2 No	9	16.0
36-36	Q8_5	Epilepsy or seizure disorder		
		Missing	1	
		1 Yes	20	38.2
		2 No	33	61.8
37-37	Q8_6	Food allergies		
		1 Yes	33	62.6
		2 No	21	37.4
38-38	Q8_7	Foodborne illness prevention		
		1 Yes	35	65.8
		2 No	19	34.2
39-39	Q8_8	Human immunodeficiency virus (HIV) prevention		
		1 Yes	52	96.8
		2 No	2	3.2
40-40	Q8_9	Human sexuality		
		1 Yes	45	84.1
		2 No	9	15.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
41-41	Q8_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		1 Yes	43	80.4
		2 No	11	19.6
42-42	Q8_11	Injury prevention and safety		
		1 Yes	36	68.3
		2 No	18	31.7
43-43	Q8_12	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	48	93.1
		2 No	4	6.9
44-44	Q8_13	Physical activity and fitness		
		Missing	1	
		1 Yes	51	96.4
		2 No	2	3.6
45-45	Q8_14	Pregnancy prevention		
		1 Yes	48	89.7
		2 No	6	10.3
46-46	Q8_15	Sexually transmitted disease (STD) prevention		
		1 Yes	49	91.5
		2 No	5	8.5
47-47	Q8_16	Suicide prevention		
		1 Yes	36	68.8
		2 No	18	31.2
48-48	Q8_17	Tobacco-use prevention		
		1 Yes	50	93.3
		2 No	4	6.7
49-49	Q8_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		1 Yes	49	91.9
		2 No	5	8.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
50-50	Q9_1	Q9: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12? Identifying tobacco products and the harmful substances they contain		
		1 Yes	48	89.7
		2 No	6	10.3
51-51	Q9_2	Identifying short- and long-term health consequences of tobacco use		
		1 Yes	50	93.3
		2 No	4	6.7
52-52	Q9_3	Identifying social, economic, and cosmetic consequences of tobacco use		
		1 Yes	48	90.1
		2 No	6	9.9
53-53	Q9_4	Understanding the addictive nature of nicotine		
		1 Yes	46	86.5
		2 No	8	13.5
54-54	Q9_5	Effects of tobacco use on athletic performance		
		1 Yes	40	74.6
		2 No	14	25.4
55-55	Q9_6	Effects of second-hand smoke and benefits of a smoke-free environment		
		1 Yes	47	87.9
		2 No	7	12.1
56-56	Q9_7	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		1 Yes	48	90.1
		2 No	6	9.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
57-57	Q9_8	Identifying reasons why students do and do not use tobacco		
		1 Yes	44	83.0
		2 No	10	17.0
58-58	Q9_9	Making accurate assessments of how many peers use tobacco		
		1 Yes	36	68.3
		2 No	18	31.7
59-59	Q9_10	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		1 Yes	44	82.9
		2 No	10	17.1
60-60	Q9_11	Using goal-setting and decision-making skills related to not using tobacco		
		1 Yes	42	79.3
		2 No	12	20.7
61-61	Q9_12	Finding valid information and services related to tobacco-use prevention and cessation		
		1 Yes	40	75.8
		2 No	14	24.2
62-62	Q9_13	Supporting others who abstain from or want to quit using tobacco		
		1 Yes	41	76.4
		2 No	13	23.6
63-63	Q9_14	Identifying harmful effects of tobacco use on fetal development		
		Missing	1	
		1 Yes	47	89.5
		2 No	6	10.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
64-64	Q9_15	Relationship between using tobacco and alcohol or other drugs		
		1 Yes	47	88.3
		2 No	7	11.7
65-65	Q9_16	How addiction to tobacco use can be treated		
		1 Yes	43	81.2
		2 No	11	18.8
66-66	Q9_17	Understanding school policies and community laws related to the sale and use of tobacco products		
		1 Yes	42	79.1
		2 No	12	20.9
67-67	Q9_18	Benefits of smoking cessation programs		
		1 Yes	34	64.3
		2 No	20	35.7
68-68	Q10_1_1	Q10: During this school year, did teachers in your school teach each of the following HIV, STD, or pregnancy prevention topics in a required course for students in each of the grade spans below? How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	3	
		1 Yes	28	57.8
		2 No	2	3.7
		3 NA	21	38.5
69-69	Q10_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	27	55.9
		2 No	3	5.6
		3 NA	21	38.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
70-70	Q10_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	4	
		1 Yes	25	53.0
		2 No	4	7.6
		3 NA	21	39.4
71-71	Q10_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	21	44.4
		2 No	9	17.1
		3 NA	21	38.5
72-72	Q10_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	3	
		1 Yes	26	54.1
		2 No	4	7.4
		3 NA	21	38.5
73-73	Q10_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	25	52.2
		2 No	5	9.3
		3 NA	21	38.5
74-74	Q10_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	25	52.2
		2 No	5	9.3
		3 NA	21	38.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
75-75	Q10_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	4	
		1 Yes	25	53.2
		2 No	4	7.6
		3 NA	21	39.3
76-76	Q10_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	4	
		1 Yes	21	44.3
		2 No	8	16.4
		3 NA	21	39.3
77-77	Q10_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	5	
		1 Yes	15	31.6
		2 No	13	28.2
		3 NA	21	40.2
78-78	Q10_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	5	
		1 Yes	13	27.3
		2 No	15	32.5
		3 NA	21	40.2
79-79	Q10_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	5	
		1 Yes	9	19.1
		2 No	19	40.7
		3 NA	21	40.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
80-80	Q10_1_13	The importance of using a condom at the same time as another form of contraception to prevent both STDs, and pregnancy in grades 6, 7, or 8		
		Missing	5	
		1 Yes	16	34.0
		2 No	12	25.8
		3 NA	21	40.2
81-81	Q10_1_14	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	5	
		1 Yes	24	52.1
		2 No	4	7.7
		3 NA	21	40.2
82-82	Q10_1_15	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	4	
		1 Yes	23	48.6
		2 No	6	12.2
		3 NA	21	39.3
83-83	Q10_1_16	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	4	
		1 Yes	22	46.7
		2 No	7	14.1
		3 NA	21	39.3
84-84	Q10_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	21	39.2
		2 No	1	1.5
		3 NA	28	59.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
85-85	Q10_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	20	38.7
		2 No	1	1.6
		3 NA	27	59.7
86-86	Q10_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	20	38.0
		2 No	1	1.6
		3 NA	28	60.5
87-87	Q10_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	20	37.6
		2 No	2	3.0
		3 NA	28	59.3
88-88	Q10_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	21	39.2
		2 No	1	1.5
		3 NA	28	59.3
89-89	Q10_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	18	34.4
		2 No	3	5.1
		3 NA	28	60.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
90-90	Q10_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	19	36.4
		2 No	2	3.1
		3 NA	28	60.5
91-91	Q10_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	20	37.2
		2 No	2	3.5
		3 NA	28	59.3
92-92	Q10_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	18	34.2
		2 No	4	6.5
		3 NA	28	59.3
93-93	Q10_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	19	36.1
		2 No	3	4.6
		3 NA	28	59.3
94-94	Q10_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	14	26.4
		2 No	8	14.3
		3 NA	28	59.3

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95-95	Q10_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	13	24.4
		2 No	9	16.2
		3 NA	28	59.3
96-96	Q10_2_13	The importance of using a condom at the same time as another form of contraception to prevent both STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	17	32.4
		2 No	4	7.1
		3 NA	28	60.5
97-97	Q10_2_14	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	3	
		1 Yes	21	38.8
		2 No	2	3.0
		3 NA	28	58.2
98-98	Q10_2_15	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	21	39.2
		2 No	1	1.5
		3 NA	28	59.3
99-99	Q10_2_16	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	4	
		1 Yes	21	39.2
		2 No	1	1.5
		3 NA	28	59.3

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		Q11: During this school year, did teachers in your school teach about the following contraceptives in a required course for students in any of grades 9 through 12?		
100-100	Q11_1	Birth control pill		
		Missing	11	
		1 Yes	17	37.5
		2 No	5	9.9
		3 NA	21	52.6
101-101	Q11_2	Birth control patch		
		Missing	12	
		1 Yes	14	32.5
		2 No	7	13.7
		3 NA	21	53.8
102-102	Q11_3	Birth control ring		
		Missing	12	
		1 Yes	13	30.2
		2 No	8	16.0
		3 NA	21	53.8
103-103	Q11_4	Birth control shot		
		Missing	12	
		1 Yes	15	33.8
		2 No	6	12.4
		3 NA	21	53.8
104-104	Q11_5	Implants		
		Missing	12	
		1 Yes	15	33.8
		2 No	6	12.4
		3 NA	21	53.8
105-105	Q11_6	Intrauterine device		
		Missing	12	
		1 Yes	15	34.3
		2 No	6	11.9
		3 NA	21	53.8

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106-106	Q11_7	Emergency contraception		
		Missing	13	
		1 Yes	12	28.0
		2 No	8	16.9
		3 NA	21	55.1
107-107	Q12_1_1	Q12: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	27	56.1
		2 No	4	7.4
		3 NA	20	36.5
108-108	Q12_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors		
		Missing	3	
		1 Yes	26	54.3
		2 No	5	9.2
		3 NA	20	36.5
109-109	Q12_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	4	
		1 Yes	24	51.3
		2 No	6	11.3
		3 NA	20	37.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
110-110	Q12_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	4	
		1 Yes	25	53.4
		2 No	5	9.4
		3 NA	20	37.2
111-111	Q12_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	3	
		1 Yes	27	56.1
		2 No	4	7.4
		3 NA	20	36.5
112-112	Q12_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	3	
		1 Yes	24	49.7
		2 No	7	13.8
		3 NA	20	36.5
113-113	Q12_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	3	
		1 Yes	25	51.6
		2 No	6	11.9
		3 NA	20	36.5
114-114	Q12_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	19	36.7
		2 No	1	1.6
		3 NA	28	61.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
115-115	Q12_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors		
		Missing	6	
		1 Yes	18	34.7
		2 No	2	3.6
		3 NA	28	61.7
116-116	Q12_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	19	36.7
		2 No	1	1.6
		3 NA	28	61.7
117-117	Q12_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	18	34.7
		2 No	2	3.6
		3 NA	28	61.7
118-118	Q12_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	19	36.7
		2 No	1	1.6
		3 NA	28	61.7
119-119	Q12_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	7	
		1 Yes	13	25.5
		2 No	6	11.5
		3 NA	28	63.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
120-120	Q12_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	6	
		1 Yes	18	34.7
		2 No	2	3.6
		3 NA	28	61.7
121-121	Q13_1	Q13: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12? Benefits of healthy eating		
		Missing	4	
		1 Yes	45	90.9
		2 No	5	9.1
122-122	Q13_2	Benefits of drinking plenty of water		
		Missing	4	
		1 Yes	44	89.0
		2 No	6	11.0
123-123	Q13_3	Benefits of eating breakfast every day		
		Missing	4	
		1 Yes	45	90.9
		2 No	5	9.1
124-124	Q13_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)		
		Missing	3	
		1 Yes	46	91.0
		2 No	5	9.0
125-125	Q13_5	Using food labels		
		Missing	3	
		1 Yes	43	85.4
		2 No	8	14.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
126-126	Q13_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	3	
		1 Yes	45	89.1
		2 No	6	10.9
127-127	Q13_7	Balancing food intake and physical activity		
		Missing	3	
		1 Yes	46	91.0
		2 No	5	9.0
128-128	Q13_8	Eating more fruits, vegetables, and whole grain products		
		Missing	3	
		1 Yes	46	91.0
		2 No	5	9.0
129-129	Q13_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	3	
		1 Yes	44	87.3
		2 No	7	12.7
130-130	Q13_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	3	
		1 Yes	45	89.1
		2 No	6	10.9
131-131	Q13_11	Choosing foods and snacks that are low in sodium		
		Missing	3	
		1 Yes	42	83.1
		2 No	9	16.9
132-132	Q13_12	Eating a variety of foods that are high in calcium		
		Missing	3	
		1 Yes	42	83.1
		2 No	9	16.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
133-133	Q13_13	Eating a variety of foods that are high in iron		
		Missing	3	
		1 Yes	43	85.0
		2 No	8	15.0
134-134	Q13_14	Food safety		
		Missing	3	
		1 Yes	39	77.8
		2 No	12	22.2
135-135	Q13_15	Preparing healthy meals and snacks		
		Missing	4	
		1 Yes	41	83.1
		2 No	9	16.9
136-136	Q13_16	Risks of unhealthy weight control practices		
		Missing	3	
		1 Yes	45	89.2
		2 No	6	10.8
137-137	Q13_17	Accepting body size differences		
		Missing	3	
		1 Yes	43	85.0
		2 No	8	15.0
138-138	Q13_18	Signs, symptoms, and treatment for eating disorders		
		Missing	3	
		1 Yes	42	84.3
		2 No	9	15.7
139-139	Q13_19	Relationship between diet and chronic diseases		
		Missing	3	
		1 Yes	41	82.0
		2 No	10	18.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
140-140	Q13_20	Assessing body mass index (BMI)		
		Missing	3	
		1 Yes	39	77.1
		2 No	12	22.9
141-141	Q14_1	Q14: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	1	
		1 Yes	49	92.7
		2 No	4	7.3
142-142	Q14_2	Mental and social benefits of physical activity		
		Missing	1	
		1 Yes	49	92.7
		2 No	4	7.3
143-143	Q14_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	1	
		1 Yes	49	92.7
		2 No	4	7.3
144-144	Q14_4	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	1	
		1 Yes	47	89.1
		2 No	6	10.9
145-145	Q14_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	1	
		1 Yes	45	85.9
		2 No	8	14.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
146-146	Q14_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	1	
		1 Yes	48	91.0
		2 No	5	9.0
147-147	Q14_7	Preventing injury during physical activity		
		Missing	1	
		1 Yes	45	85.1
		2 No	8	14.9
148-148	Q14_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	1	
		1 Yes	38	72.4
		2 No	15	27.6
149-149	Q14_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	1	
		1 Yes	46	87.4
		2 No	7	12.6
150-150	Q14_10	Increasing daily physical activity		
		Missing	1	
		1 Yes	49	92.7
		2 No	4	7.3
151-151	Q14_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	1	
		1 Yes	47	88.8
		2 No	6	11.2
152-152	Q14_12	Using safety equipment for specific physical activities		
		Missing	1	
		1 Yes	40	75.7
		2 No	13	24.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
153-153	Q14_13	Benefits of drinking water before, during, and after physical activity		
		Missing	1	
		1 Yes	48	91.0
		2 No	5	9.0
154-154	Q15	Q15: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	3	
		1 Yes	11	21.6
		2 No	40	78.4
155-155	Q16_1	Q16: During this school year, have any health education staff worked with each of the following groups on health education activities? Physical education staff		
		Missing	2	
		1 Yes	41	79.7
		2 No	11	20.3
156-156	Q16_2	Health services staff (e.g., nurses)		
		Missing	2	
		1 Yes	35	69.0
		2 No	17	31.0
157-157	Q16_3	Mental health or social services staff (e.g., psychologists, counselors, and social workers)		
		Missing	2	
		1 Yes	31	61.3
		2 No	21	38.7
158-158	Q16_4	Nutrition or food service staff		
		Missing	2	
		1 Yes	15	30.0
		2 No	37	70.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
159-159	Q16_5	School health council, committee, or team		
		Missing	2	
		1 Yes	22	45.0
		2 No	30	55.0
160-160	Q17_1	Q17: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? HIV prevention, STD prevention, or teen pregnancy prevention		
		Missing	2	
		1 Yes	7	13.8
		2 No	45	86.2
161-161	Q17_2	Tobacco-use prevention		
		Missing	2	
		1 Yes	9	17.8
		2 No	43	82.2
162-162	Q17_3	Physical activity		
		Missing	2	
		1 Yes	19	37.5
		2 No	33	62.5
163-163	Q17_4	Nutrition and healthy eating		
		Missing	2	
		1 Yes	20	39.4
		2 No	32	60.6
164-164	Q17_5	Asthma		
		Missing	2	
		1 Yes	10	20.4
		2 No	42	79.6
165-165	Q17_6	Food allergies		
		Missing	2	
		1 Yes	16	32.0
		2 No	36	68.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
166-166	Q17_7	Diabetes		
		Missing	2	
		1 Yes	9	17.0
		2 No	43	83.0
167-167	Q17_8	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	2	
		1 Yes	24	47.2
		2 No	28	52.8
168-168	Q18	Q18: During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents?		
		Missing	5	
		1 Yes	29	62.1
		2 No	20	37.9
169-169	Q19_1	Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	3	
		1 Yes	17	33.7
		2 No	34	66.3
170-170	Q19_2	Asthma		
		Missing	3	
		1 Yes	10	20.0
		2 No	41	80.0
171-171	Q19_3	Diabetes		
		Missing	3	
		1 Yes	8	16.3
		2 No	43	83.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
172-172	Q19_4	Emotional and mental health		
		Missing	3	
		1 Yes	10	19.6
		2 No	41	80.4
173-173	Q19_5	Epilepsy or seizure disorder		
		Missing	3	
		1 Yes	5	9.8
		2 No	46	90.2
174-174	Q19_6	Food allergies		
		Missing	2	
		1 Yes	12	24.1
		2 No	40	75.9
175-175	Q19_7	Foodborne illness prevention		
		Missing	3	
		1 Yes	9	18.6
		2 No	42	81.4
176-176	Q19_8	HIV prevention		
		Missing	3	
		1 Yes	13	26.2
		2 No	38	73.8
177-177	Q19_9	Human sexuality		
		Missing	3	
		1 Yes	14	28.5
		2 No	37	71.5
178-178	Q19_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	3	
		1 Yes	9	17.7
		2 No	42	82.3
179-179	Q19_11	Injury prevention and safety		
		Missing	2	
		1 Yes	11	21.5
		2 No	41	78.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
180-180	Q19_12	Nutrition and dietary behavior		
		Missing	3	
		1 Yes	17	34.9
		2 No	34	65.1
181-181	Q19_13	Physical activity and fitness		
		Missing	2	
		1 Yes	25	49.4
		2 No	27	50.6
182-182	Q19_14	Pregnancy prevention		
		Missing	3	
		1 Yes	14	28.0
		2 No	37	72.0
183-183	Q19_15	STD prevention		
		Missing	3	
		1 Yes	13	26.2
		2 No	38	73.8
184-184	Q19_16	Suicide prevention		
		Missing	3	
		1 Yes	12	23.5
		2 No	39	76.5
185-185	Q19_17	Tobacco-use prevention		
		Missing	3	
		1 Yes	6	12.1
		2 No	45	87.9
186-186	Q19_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	3	
		1 Yes	22	44.3
		2 No	29	55.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
187-187	Q20_1	Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Describing how widespread HIV and other STD infections are and the consequences of these infections		
		Missing	2	
		1 Yes	12	23.4
		2 No	40	76.6
188-188	Q20_2	Understanding the modes of transmission and effective prevention strategies for HIV and other STDs		
		Missing	2	
		1 Yes	12	23.4
		2 No	40	76.6
189-189	Q20_3	Identifying populations of youth who are at high risk of being infected with HIV and other STDs		
		Missing	2	
		1 Yes	12	23.4
		2 No	40	76.6
190-190	Q20_4	Implementing health education strategies using prevention messages that are likely to be effective in reaching youth		
		Missing	2	
		1 Yes	14	27.8
		2 No	38	72.2
191-192	Q20_5	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills		
		Missing	2	
		1 Yes	10	19.3
		2 No	42	80.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
193-194	Q20_6	Assessing students' performance in HIV prevention education		
		Missing	2	
		1 Yes	6	11.5
		2 No	46	88.5
195-195	Q20_7	Describing the prevalence and potential effects of teen pregnancy		
		Missing	2	
		1 Yes	12	23.4
		2 No	40	76.6
196-196	Q20_8	Identifying populations of youth who are at high risk of becoming pregnant		
		Missing	2	
		1 Yes	11	21.1
		2 No	41	78.9
197-197	Q20_9	Current district or school board policies or curriculum guidance regarding HIV education or sexual health education		
		Missing	2	
		1 Yes	12	23.8
		2 No	40	76.2
198-198	Q21_1	Q21: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	2	
		1 Yes	41	78.8
		2 No	11	21.2
199-199	Q21_2	Asthma		
		Missing	2	
		1 Yes	19	36.4
		2 No	33	63.6
200-200	Q21_3	Diabetes		
		Missing	2	
		1 Yes	29	54.9
		2 No	23	45.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
201-201	Q21_4	Emotional and mental health		
		Missing	2	
		1 Yes	44	84.8
		2 No	8	15.2
202-202	Q21_5	Epilepsy or seizure disorder		
		Missing	3	
		1 Yes	19	36.7
		2 No	32	63.3
203-203	Q21_6	Food allergies		
		Missing	2	
		1 Yes	24	45.7
		2 No	28	54.3
204-204	Q21_7	Foodborne illness prevention		
		Missing	2	
		1 Yes	20	39.0
		2 No	32	61.0
205-205	Q21_8	HIV prevention		
		Missing	2	
		1 Yes	33	64.7
		2 No	19	35.3
206-206	Q21_9	Human sexuality		
		Missing	1	
		1 Yes	41	78.2
		2 No	12	21.8
207-207	Q21_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	2	
		1 Yes	24	45.6
		2 No	28	54.4
208-208	Q21_11	Injury prevention and safety		
		Missing	2	
		1 Yes	25	47.4
		2 No	27	52.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
209-209	Q21_12	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	40	77.7
		2 No	12	22.3
210-210	Q21_13	Physical activity and fitness		
		Missing	2	
		1 Yes	34	65.7
		2 No	18	34.3
211-211	Q21_14	Pregnancy prevention		
		Missing	2	
		1 Yes	37	70.5
		2 No	15	29.5
212-212	Q21_15	STD prevention		
		Missing	2	
		1 Yes	36	69.9
		2 No	16	30.1
213-213	Q21_16	Suicide prevention		
		Missing	2	
		1 Yes	39	75.9
		2 No	13	24.1
214-214	Q21_17	Tobacco-use prevention		
		Missing	2	
		1 Yes	31	59.9
		2 No	21	40.1
215-215	Q21_18	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	1	
		1 Yes	43	81.5
		2 No	10	18.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
216-217	Q22_1	Q22: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	2	
		1 Yes	18	34.5
		2 No	34	65.5
218-218	Q22_2	Teaching students of various cultural backgrounds		
		Missing	2	
		1 Yes	25	49.3
		2 No	27	50.7
219-219	Q22_3	Teaching students with limited English proficiency		
		Missing	2	
		1 Yes	16	31.9
		2 No	36	68.1
220-220	Q22_4	Teaching students of different sexual orientations or gender identities		
		Missing	2	
		1 Yes	8	16.4
		2 No	44	83.6
221-221	Q22_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	2	
		1 Yes	28	53.7
		2 No	24	46.3
222-222	Q22_6	Encouraging family or community involvement		
		Missing	3	
		1 Yes	11	21.9
		2 No	40	78.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
223-223	Q22_7	Teaching skills for behavior change		
		Missing	3	
		1 Yes	22	43.0
		2 No	29	57.0
224-224	Q22_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	2	
		1 Yes	30	59.3
		2 No	22	40.7
225-225	Q22_9	Assessing or evaluating students in health education		
		Missing	2	
		1 Yes	16	32.7
		2 No	36	67.3
226-226	Q23_1	Q23: Would you like to receive professional development on each of these topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	1	
		1 Yes	33	63.3
		2 No	20	36.7
227-227	Q23_2	Teaching students of various cultural backgrounds		
		Missing	2	
		1 Yes	31	60.3
		2 No	21	39.7
228-228	Q23_3	Teaching students with limited English proficiency		
		Missing	2	
		1 Yes	31	60.3
		2 No	21	39.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
229-229	Q23_4	Teaching students of different sexual orientations or gender identities		
		Missing	1	
		1 Yes	35	67.0
		2 No	18	33.0
230-230	Q23_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	2	
		1 Yes	30	58.5
		2 No	22	41.5
231-231	Q23_6	Encouraging family or community involvement		
		Missing	2	
		1 Yes	35	68.5
		2 No	17	31.5
232-232	Q23_7	Teaching skills for behavior change		
		Missing	2	
		1 Yes	36	70.3
		2 No	16	29.7
233-233	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	2	
		1 Yes	28	53.9
		2 No	24	46.1
234-234	Q23_9	Assessing or evaluating students in health education		
		Missing	2	
		1 Yes	34	66.3
		2 No	18	33.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
235-236	Q24	Q24: What was the major emphasis of your professional preparation?		
		Missing	4	
		1 Health & Phys Ed	29	58.4
		2 Health Ed	7	14.8
		3 Phys Ed	3	5.8
		4 Other Ed	1	1.9
		5 Kinesiology	1	1.9
		6 Home Economics	5	10.0
		7 Science	1	1.5
		8 Nursing	2	3.8
		12 Other	1	1.9
237-237	Q25	Q25: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	1	
		1 Yes	46	87.3
		2 No	7	12.7
238-238	Q26	Q26: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	2	
		1 1 Year	5	9.6
		2 2 to 5 Years	8	14.4
		3 6 to 9 Years	10	20.0
		4 10 to 14 Years	10	18.1
		5 15 Years or More	19	37.9
239-239	ESHE_SLIM1	ESHE1 MS/HS address HIV topics		
		Missing	5	
		1 Yes	22	44.3
		2 No	27	55.7
240-240	ESHE_SLIM2	ESHE2 MS/HS assess HIV topics		
		Missing	6	
		1 Yes	31	65.9
		2 No	17	34.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
241-241	ESHE_SLIM3	ESHE3 provided sex ed materials		
		Missing	8	
		1 Yes	25	56.6
		2 No	21	43.4
242-242	ESHE_SLIM4	ESHE4 prof dev on HIV topics		
		Missing	2	
		1 Yes	2	3.7
		2 No	50	96.3
243-243	ADD_2	ADD2 teach about specific contraceptive methods		
		Missing	33	
		1 Yes	10	50.2
		2 No	11	49.8
244-244	ADD_5	ADD5 written HE curriculum		
		Missing	1	
		1 Yes	37	71.5
		2 No	16	28.5
245-245	Q1N	Require 2+ health education courses		
		Missing	5	
		1 Yes	26	55.6
		2 No	23	44.4
246-246	Q9N	Taught all 18 tobacco topics		
		1 Yes	23	43.6
		2 No	31	56.4
247-247	Q10N_1	Taught all 16 MS HIV topics		
		Missing	26	
		1 Yes	8	28.0
		2 No	20	72.0
248-248	Q10N_2	Taught all 16 HS HIV topics		
		Missing	32	
		1 Yes	10	46.8
		2 No	12	53.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
249-249	Q13N	Taught all 20 nutrition topics		
		Missing	3	
		1 Yes	30	59.7
		2 No	21	40.3
250-250	Q14N	Taught all 13 physical activity topics		
		Missing	1	
		1 Yes	32	61.2
		2 No	21	38.8
251-251	Q24N_1	HE or HE/PE combined		
		Missing	4	
		1 Yes	36	73.1
		2 No	14	26.9
252-252	Q24N_2	PE or kinesiology		
		Missing	4	
		1 Yes	4	7.7
		2 No	46	92.3
253-253	Q24N_3	Home economics or other		
		Missing	4	
		1 Yes	6	11.6
		2 No	44	88.4
254-254	Q24N_4	Nursing or counseling		
		Missing	4	
		1 Yes	2	3.8
		2 No	48	96.2
255-255	Q24N_5	Public health or other		
		Missing	4	
		1 Yes	1	1.9
		2 No	49	98.1
256-265	FINALWT	Teacher Analytic Weight		
266-275	TS_FPC	Teacher Finite Population Correction factor		

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
276-277	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	31	60.6
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	1	1.4
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	22	38.0
278-279	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
280-281	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
282-284	TSSTRAT	Teacher variance estimation stratum		
285-286	TSUNIT	Teacher variance estimation unit		
287-290	ADJFSIZE	Adjusted frame size		
291-291	Q4N	Q4N teachers provided with items		
		1 Yes	35	67.4
		2 No	19	32.6