

# **Principal and Teacher Combined Codebook**



# NEBRASKA

## 2014 School Health Profiles Report Weighted Principal and Teacher Combined Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	PQ8	Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?		
		Missing	33	
		1 Yes	99	44.6
		2 No	123	55.4
6-6	PQ9_1	Lessons in class		
		Missing	18	
		1 Yes	219	92.8
		2 No	18	7.2
7-7	PQ9_2	Special events sponsored by the school or community organizations		
		Missing	19	
		1 Yes	135	57.1
		2 No	101	42.9
8-8	PQ11	Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.		
		Missing	24	
		1 Yes	32	13.6
		2 No	199	86.4
9-9	PQ12_1	Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff		
		Missing	21	
		1 Yes	111	47.1
		2 No	123	52.9

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10-10	PQ12_2	Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity		
		Missing	19	
		1 Yes	200	85.0
		2 No	36	15.0
11-11	PQ12_3	Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity		
		Missing	19	
		1 Yes	133	56.8
		2 No	103	43.2
12-12	PQ12_4	Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth		
		Missing	20	
		1 Yes	94	40.1
		2 No	141	59.9
13-13	PQ12_5	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth		
		Missing	22	
		1 Yes	102	44.1
		2 No	131	55.9
14-14	PQ13	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?		
		Missing	19	
		1 Yes	194	82.6
		2 No	42	17.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
15-15	PQ14	Does your school have a designated staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression?		
		Missing	18	
		1 Yes	215	90.6
		2 No	22	9.4
16-16	PQ15	Does your school use electronic (e.g. e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression?		
		Missing	19	
		1 Yes	218	92.4
		2 No	18	7.6
17-17	PQ45_1	Provided parents and families with information about how to communicate with their child about sex		
		Missing	18	
		1 Yes	52	21.7
		2 No	185	78.3
18-18	PQ45_2	Provided parents with information about how to monitor their child		
		Missing	17	
		1 Yes	126	53.3
		2 No	112	46.7
19-19	PQ45_3	Involved parents as school volunteers in the delivery of health education activities and services		
		Missing	17	
		1 Yes	76	32.2
		2 No	162	67.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
20-20	PQ45_4	Linked parents and families to health services and programs in the community		
		Missing	18	
		1 Yes	140	59.4
		2 No	97	40.6
21-21	PQ46	Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs?		
		Missing	17	
		1 Yes	187	78.7
		2 No	51	21.3
22-22	PQ47	Does your school participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?		
		Missing	17	
		1 Yes	151	63.3
		2 No	87	36.7
23-23	PQ48	Service learning is a particular type of community service that is designed to meet specific learning objectives for a course. Does your school provide service-learning opportunities for students?		
		Missing	17	
		1 Yes	137	58.1
		2 No	101	41.9
24-24	PQ49	Does your school provide peer tutoring opportunities for students?		
		Missing	17	
		1 Yes	182	76.4
		2 No	56	23.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
25-25	PQ50	During the past two years, have students' families helped develop or implement policies and programs related to school health?		
		Missing	18	
		1 Yes	80	33.9
		2 No	157	66.1
26-26	TQ15	Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	26	
		1 Yes	37	16.0
		2 No	192	84.0
27-27	TQ17_8	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	27	
		1 Yes	139	60.8
		2 No	89	39.2
28-28	TQ18	During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents?		
		Missing	60	
		1 Yes	97	49.9
		2 No	98	50.1
29-29	TQ22_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	27	
		1 Yes	126	55.2
		2 No	102	44.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
30-30	SSE_SLIM1	SSE1 parent engagement		
		Missing	28	
		1 Yes	100	44.6
		2 No	127	55.4
31-31	SSE_SLIM2	SSE2 school connectedness		
		Missing	23	
		1 Yes	186	80.4
		2 No	46	19.6
32-32	SSE_SLIM3	SSE3 prevent bullying		
		Missing	31	
		1 Yes	91	40.7
		2 No	133	59.3
33-33	SSE_SLIM4	SSE4 LGBTQ strategies		
		Missing	11	
		1 Yes	10	4.1
		2 No	234	95.9
34-43	FINALWT	Principal-Teacher Analytic Weight		
44-53	PSTS_FPC	Principal-Teacher Finite Population Correction factor		
54-55	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	85	33.7
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	104	41.8
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	66	24.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
56-57	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
58-59	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
60-62	PTSSTRAT	Principal-Teacher Variance estimation stratum		
63-64	PTSUNIT	Principal-Teacher Variance estimation unit		
65-68	ADJFSIZE	Adjusted frame size		