

## 2014 SCHOOL HEALTH PROFILES REPORT

### Principal Codebook Documentation

**Purpose** The Principal Codebook documents the structure of the ASCII, SAS, and Microsoft Excel data files from the principal survey.

**Example**

MEGATROPOLIS				
2014 School Health Profiles Report				
Weighted Principal Codebook				
Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
		Q1: Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in the following areas?		
		Physical activity		
		Missing	14	
5-5	Q1_1	1 Yes	99	35.4
		2 No	181	64.6
		Nutrition		
		Missing	15	
6-6	Q1_2	1 Yes	96	34.5
		2 No	183	65.5
		Tobacco-use prevention		
		Missing	17	
7-7	Q1_3	1 Yes	86	30.9
		2 No	191	69.1
		Asthma		
		Missing	14	
8-8	Q1_4	1 Yes	77	27.7
		2 No	203	72.3
		Injury and violence prevention		
		Missing	14	
9-9	Q1_5	1 Yes	90	32.3
		2 No	190	67.7
		HIV, STD, and teen pregnancy prevention		
10-10	Q1_6	1 Yes	6	2.0
		2 No	288	98.0

**Content**

The Codebook contains the following columns:

<b>Column</b>	<b>Content</b>
Data Location	Provides the beginning and ending column position for each variable. Data location is only used to read the ASCII format data file. For the SAS and Microsoft Excel files, data are referenced directly by variable name, not by data location.
Variable Name	<p>Provides the variable names for each variable on the data file, listed in the order they appear in the file.</p> <p>Q1 through Q50 variables correspond to questions on the principal questionnaire.</p> <p>The supplemental variables that follow correspond to the SLIMs, Performance Measures, and other supplemental variables calculated from questions on the principal survey.</p> <p>Weight, stratum, and finite population correction factor variables are available on all weighted data files and should be used for running all analyses. A primary sampling unit variable also is available.</p> <p>Low grade and high grade variables indicate the lowest and highest grade in the school as reported on the sampling frame.</p> <p>A grade level variable provides the grade level category of the school based on the sampling frame.</p>
Question Code and Label	Provides the wording of the question or variable and possible values for that variable.
Unweighted Frequency	Indicates the number of schools that chose a specific response option.
Weighted Percentage	Indicates the weighted percentage of schools that chose a specific response option.

**How to Use the Codebook**

The Codebook is designed to support secondary analysis of Profiles data. Analysts should run simple weighted and unweighted analyses to make sure their output matches the output in the Codebook before conducting more complex analyses.

**Notes**

Refer to the Data User's Guide for more details on variable types and how standard and supplemental variables are calculated.

The wording used for the SLIMs and Performance Measures has been shorted to save space. Please refer to the **SLIMs and Performance Measures Crosswalk** and the **Chronic Performance Measures Crosswalk** for the complete wording of each

SLIM and Performance Measure and more details about how each SLIM and Performance Measure was calculated.