2012 School Health Profiles Report

Data User's Guide

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I. Data Cleaning and Editing

This section describes the data cleaning and editing procedures for principal, lead health education teacher, and lead physical education teacher raw data sets.

After the questionnaires are scanned, Profiles data are edited to account for missing data and to enforce logical consistency among variables. The following sections explain the missing value codes assigned to the data, the logic with which they are assigned, and the consistency checks applied to each of the principal, lead health education teacher, and lead physical education teacher data sets.

1. Missing Value Codes

The scanned principal, lead health education teacher, and lead physical education teacher Profiles files are all edited using the following missing value codes. The codes are named as such based on SAS naming conventions.

.A	Indicates that the question was correctly skipped.
.B	Indicates that the question should have been skipped but incorrectly contained a response.
.C	Indicates that the question should have been answered but was incorrectly skipped.
.D	Indicates that the question contained invalid data such as more than one response, a stray mark, or some other situation that the scanner could not interpret.
.E	Indicates that it cannot be determined whether a question response should be present or not. This occurs if a previous skip control question is missing for some reason.
.F	Indicates that the question response is logically inconsistent with another question response. Both responses are set to .F.
.G	Indicates that for Mark All That Apply questions, the question response is logically inconsistent with another question response. Both responses are set to .G.
.H	Indicates that for Mark All That Apply questions, the question response is left blank.

The missing value codes are assigned based on the logic found in the following sections.

2. Data Edits

a. Principal Questions

Principal questions are recoded to one of the missing value types according to the following logic:

Question 5 skips – If question 5 is 'b', questions 6 and 7 will be recoded to .A or .B. If question 5 is blank or invalid, questions 6 and 7 will be recoded to .E.

Question 12 skips – If question 12 is 'b', question 13 will be recoded to .A or .B. If question 12 is blank or invalid, question 13 will be recoded to .E.

Question 20 skips – If question 20 is 'b', questions 21 through 26 will be recoded to .A or .B. If question 20 is blank or invalid, questions 21 through 26 will be recoded to .E.

Question 33 skips – If question 33 is 'b', question 34 will be recoded to .A or .B. If question 33 is blank or invalid, question 34 will be recoded to .E.

Question 45 skips – If question 45 is 'b', questions 46 and 47 will be recoded to .A or .B. If question 45 is blank or invalid, questions 46 and 47 will be recoded to .E.

Next, any remaining blanks are recoded to .C (except Q42), and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

b. Lead Health Education Teacher Questions

Lead health education teacher questions are recoded to one of the missing value types according to the following logic:

Question 1 skips – If question 1 is 'a', questions 2 and 3 will be recoded to .A if the item was left blank, or .B if the item was answered. If question 1 is blank or invalid, questions 2 and 3 will be recoded to .E.

Next, any remaining blanks are recoded to .C, and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

c. Lead Physical Education Teacher Questions

Lead physical education teacher questions are recoded to one of the missing value types according to the following logic:

Question 1 skips – If question 1 is 'b', question 2 will be recoded to .A or .B. If question 1 is blank or invalid, question 2 will be recoded to .E.

Question 3 skips – If question 3 is 'b', question 4 will be recoded to .A or .B. If question 3 is blank or invalid, question 4 will be recoded to .E.

Question 6 skips – If question 6 is 'b', question 7 will be recoded to .A or .B. If question 6 is blank or invalid, question 7 will be recoded to .E.

Question 19 skips – If question 19 is 'a', questions 20 through 22 will be recoded to .A or .B. If question 19 is blank or invalid, questions 20 through 22 will be recoded to .E.

Question 23 skips – If question 23 is 'b', question 24 will be recoded to .A or .B. If question 23 is blank or invalid, question 24 will be recoded to .E.

Question 25 skips – If question 25 is 'b', question 26 will be recoded to .A or .B. If question 25 is blank or invalid, question 26 will be recoded to .E.

Next, any remaining blanks are recoded to .C, and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

3. Logical Consistency Edits

a. Principal Questions

After the missing value codes .A-.E are assigned to the principal scanned data, the following **consistency checks (1-8)** are run, changing both responses that cause an inconsistency to .F:

1.	If Q2a = 1 or 2 and	Q2b = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2g = 3
	or	Q2h = 3
2.	If Q2b = 1 or 2 and	Q2a = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2g = 3
	or	Q2h = 3
3.	If Q2c = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2g = 3
	or	Q2h = 3
4.	If Q2d = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2c = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2g = 3
	or	Q2h = 3
5.	If Q2e = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2f = 3
	or	Q2g = 3
	or	Q2h = 3
6.	If Q2f = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2g = 3
	or	Q2h = 3

7.	If Q2g = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2h = 3
8.	If Q2h = 1 or 2 and	Q2a = 3
	or	Q2b = 3
	or	Q2c = 3
	or	Q2d = 3
	or	Q2e = 3
	or	Q2f = 3
	or	Q2g = 3

Next, the following **consistency checks (9)** are run, changing both responses that cause an inconsistency to .G.

9.	If Q42a = 1 and	Q42b = 1
	or	Q42c = 1
	or	Q42d = 1
	or	Q42e = 1
	or	Q42f = 1
	or	Q42g = 1

Then, for Mark All That Apply responses only (Q42), any remaining blanks are recoded to .H.

b. Lead Health Education Teacher Questions

After the missing value codes .A-.E are assigned to the teacher scanned data, the following **consistency checks (1-51)** are run, checking all conditions once, and then afterwards changing both responses that cause an inconsistency to .F.

1.	If Q2a=3 and Q2b=3 and Q2c=3 and	Q9a_1 = 1 or 2
	or	Q9b_1 = 1 or 2
	or	Q9c_1= 1 or 2
	or	Q9d_1 = 1 or 2
	or	Q9e_1= 1 or 2
	or	Q9f_1= 1 or 2
	or	Q9g_1 = 1 or 2
	or	Q9h_1 = 1 or 2
	or	Q9i_1 = 1 or 2
	or	Q9j_1 = 1 or 2
	or	Q9k_1 = 1 or 2
	or	Q9l_1 = 1 or 2
	or	Q9m_1 = 1 or 2
	or	Q9n_1 = 1 or 2
	or	Q9o_1 = 1 or 2
	or	Q9p_1 = 1 or 2
	or	Q9q_1 = 1 or 2
	or	Q9r_1 = 1 or 2
	or	Q9s_1 = 1 or 2
	or	Q9t_1 = 1 or 2
	or	Q9u_1 = 1 or 2
	or	Q9v_1 = 1 or 2
2.	If Q2d = 3 and Q2e=3 and Q2f=3 and Q2g=3 and	Q9a_2 = 1 or 2
	or	Q9b_2 = 1 or 2
	or	Q9c_2 = 1 or 2
	or	Q9d_2 = 1 or 2
	or	Q9e_2 = 1 or 2
	or	Q9f_2 = 1 or 2
	or	Q9g_2 = 1 or 2
	or	Q9h_2 = 1 or 2
	or	Q9i_2 = 1 or 2
	or	Q9j_2 = 1 or 2
	or	Q9k_2 = 1 or 2
	or	Q9l_2 = 1 or 2
	or	Q9m_2 = 1 or 2
	or	Q9n_2 = 1 or 2
	or	Q9o_2 = 1 or 2
	or	Q9p_2 = 1 or 2
	or	Q9q_2 = 1 or 2
	or	Q9r_2 = 1 or 2
	or	Q9s_2 = 1 or 2
	or	Q9t_2 = 1 or 2
	or	Q9u_2 = 1 or 2
	or	Q9v_2 = 1 or 2

3.	If Q9a_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
4.	If Q9b_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
5.	If Q9c_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
6.	If Q9d_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
7.	If Q9e_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
8.	If Q9f_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
9.	If Q9g_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
10.	If Q9h_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
11.	If Q9i_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
12.	If Q9j_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
13.	If Q9k_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
14.	If Q9l_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
15.	If Q9m_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
16.	If Q9n_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
17.	If Q9o_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
18.	If Q9p_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2

19.	If Q9q_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
20.	If Q9r_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
21.	If Q9s_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
22.	If Q9t_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
23.	If Q9u_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
24.	If Q9v_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
25.	If Q9a_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
26.	If Q9b_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
27.	If Q9c_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
28.	If Q9d_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
29.	If Q9e_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
30.	If Q9f_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
31.	If Q9g_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
32.	If Q9h_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2

33.	If Q9i_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
34.	If Q9j_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
35.	If Q9k_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
36.	If Q9l_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
37.	If Q9m_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
38.	If Q9n_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
39.	If Q9o_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
40.	If Q9p_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
41.	If Q9q_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2
42.	If Q9r_2 = 3 and	Q2d = 1 or 2
	or	Q2e = 1 or 2
	or	Q2f = 1 or 2
	or	Q2g = 1 or 2

43.	If Q9s_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
44.	If Q9t_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
45.	If Q9u_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
46.	If Q9v_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2

47.	If Q7i = 2 and	Q11a = 1
	or	Q11b = 1
	or	Q11c = 1
	or	Q11d = 1
	or	Q11e = 1
	or	Q11f = 1
	or	Q11g = 1
	or	Q11h = 1
	or	Q11i = 1
	or	Q11j = 1
	or	Q11k = 1
	or	Q11 l = 1
	or	Q11m = 1
	or	Q11n = 1
48.	If Q7j = 2 and	Q12a = 1
	or	Q12b = 1
	or	Q12c = 1
	or	Q12d = 1
	or	Q12e = 1
	or	Q12f = 1
	or	Q12g = 1
	or	Q12h = 1
	or	Q12i = 1
	or	Q12j = 1
	or	Q12k = 1
	or	Q12l = 1
49.	If Q7n = 2 and	Q8a = 1
	or	Q8b = 1
	or	Q8c = 1
	or	Q8d = 1
	or	Q8e = 1
	or	Q8f = 1
	or	Q8g = 1
	or	Q8h = 1
	or	Q8i = 1
	or	Q8j = 1
	or	Q8k = 1
	or	Q8l = 1
	or	Q8m = 1
	or	Q8n = 1
	or	Q8o = 1

50.	If Q7e = 2 and Q7f=2 and Q7k=2 and Q7l=2 and	Q9a_1 = 1
	or	Q9b_1 = 1
	or	Q9c_1 = 1
	or	Q9d_1 = 1
	or	Q9e_1 = 1
	or	Q9f_1 = 1
	or	Q9g_1 = 1
	or	Q9h_1 = 1
	or	Q9i_1 = 1
	or	Q9j_1 = 1
	or	Q9k_1 = 1
	or	Q9l_1 = 1
	or	Q9m_1 = 1
	or	Q9n_1 = 1
	or	Q9o_1 = 1
	or	Q9p_1 = 1
	or	Q9q_1 = 1
	or	Q9r_1 = 1
	or	Q9s_1 = 1
	or	Q9t_1 = 1
	or	Q9u_1 = 1
	or	Q9v_1 = 1
51.	If Q7e = 2 and Q7f=2 and Q7k=2 and Q7l=2 and	Q9a_2 = 1
	or	Q9b_2 = 1
	or	Q9c_2 = 1
	or	Q9d_2 = 1
	or	Q9e_2 = 1
	or	Q9f_2 = 1
	or	Q9g_2 = 1
	or	Q9h_2 = 1
	or	Q9i_2 = 1
	or	Q9j_2 = 1
	or	Q9k_2 = 1
	or	Q9l_2 = 1
	or	Q9m_2 = 1
	or	Q9n_2 = 1
	or	Q9o_2 = 1
	or	Q9p_2 = 1
	or	Q9q_2 = 1
	or	Q9r_2 = 1
	or	Q9s_2 = 1
	or	Q9t_2 = 1
	or	Q9u_2 = 1
	or	Q9v_2 = 1

Finally, for principal, lead health education teacher, and lead physical education teacher data, any valid character data (including 'Not Applicable') is recoded to numeric data (A=1, B=2, and so on).

Questionnaires are subverted <u>only</u> when they contain no data after editing.

4. Grade Span Consistency Edits

Profiles survey results are reported by three school grade levels (middle school, junior/senior high school, high school). Schools are classified into grade level based on the grade span on the sampling frame. Low grade and high grade on the sampling frame are named f_lowgrade and f_higrade, respectively. Four of the Profiles questions (Principal Q13, Lead Health Education Teacher (LHT) Q2, LHT Q9, and LHT Q10) contain grade-specific responses. These grade questions are compared to the grade span of the school and edited for consistency.

After the edit codes .A-.H have been assigned to the principal and teacher scanned data, Principal Q13, LHT Q2, LHT Q9, and LHT Q10 are edited using the .I edit code to indicate that the responses to these grade questions are inconsistent with the grade span.

a. Principal Question 13

Each Principal Q13 item (Q13a–Q13g) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-14) are run.

1. If f_lowgrade > 6 or f_higrade < 6 and Q13a = 1 or 2
2. If f_lowgrade <= 6 and f_higrade => 6 and Q13a = 3
3. If f_lowgrade > 7 or f_higrade < 7 and Q13b = 1 or 2
4. If f_lowgrade <= 7 and f_higrade => 7 and Q13b = 3
5. If f_lowgrade > 8 or f_higrade < 8 and Q13c = 1 or 2
6. If f_lowgrade <= 8 and f_higrade => 8 and Q13c = 3
7. If f_lowgrade > 9 or f_higrade < 9 and Q13d = 1 or 2
8. If f_lowgrade <= 9 and f_higrade => 9 and Q13d = 3
9. If f_lowgrade > 10 or f_higrade < 10 and Q13e = 1 or 2
10. If f_lowgrade <= 10 and f_higrade => 10 and Q13e = 3
11. If f_lowgrade > 11 or f_higrade < 11 and Q13f = 1 or 2
12. If f_lowgrade <= 11 and f_higrade => 11 and Q13f = 3
13. If f_lowgrade > 12 or f_higrade < 12 and Q13g = 1 or 2
14. If f_lowgrade <= 12 and f_higrade => 12 and Q13g = 3

b. Lead Health Education Teacher Question 2

Each Teacher Q2 item (Q2a – Q2g) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-14) are run.

1. If f_lowgrade > 6 or f_higrade < 6 and Q2a = 1 or 2
2. If f_lowgrade <= 6 and f_higrade => 6 and Q2a = 3
3. If f_lowgrade > 7 or f_higrade < 7 and Q2b = 1 or 2
4. If f_lowgrade <= 7 and f_higrade => 7 and Q2b = 3
5. If f_lowgrade > 8 or f_higrade < 8 and Q2c = 1 or 2
6. If f_lowgrade <= 8 and f_higrade => 8 and Q2c = 3
7. If f_lowgrade > 9 or f_higrade < 9 and Q2d = 1 or 2
8. If f_lowgrade <= 9 and f_higrade => 9 and Q2d = 3
9. If f_lowgrade > 10 or f_higrade < 10 and Q2e = 1 or 2
10. If f_lowgrade <= 10 and f_higrade => 10 and Q2e = 3
11. If f_lowgrade > 11 or f_higrade < 11 and Q2f = 1 or 2
12. If f_lowgrade <= 11 and f_higrade => 11 and Q2f = 3

13. If f_lowgrade > 12 or f_higrade < 12 and Q2g = 1 or 2
14. If f_lowgrade <= 12 and f_higrade => 12 and Q2g = 3

c. Lead Health Education Teacher Question 9

Each Teacher Q9 item (Q9a_1–Q9v_1, Q9a_2-Q9v_2) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-88) are run.

1. If f_lowgrade => 9 and Q9a_1 = 1 or 2
2. If f_lowgrade => 9 and Q9b_1 = 1 or 2
3. If f_lowgrade => 9 and Q9c_1 = 1 or 2
4. If f_lowgrade => 9 and Q9d_1 = 1 or 2
5. If f_lowgrade => 9 and Q9e_1 = 1 or 2
6. If f_lowgrade => 9 and Q9f_1 = 1 or 2
7. If f_lowgrade => 9 and Q9g_1 = 1 or 2
8. If f_lowgrade => 9 and Q9h_1 = 1 or 2
9. If f_lowgrade => 9 and Q9i_1 = 1 or 2
10. If f_lowgrade => 9 and Q9j_1 = 1 or 2
11. If f_lowgrade => 9 and Q9k_1 = 1 or 2
12. If f_lowgrade => 9 and Q9l_1 = 1 or 2
13. If f_lowgrade => 9 and Q9m_1 = 1 or 2
14. If f_lowgrade => 9 and Q9n_1 = 1 or 2
15. If f_lowgrade => 9 and Q9o_1 = 1 or 2
16. If f_lowgrade => 9 and Q9p_1 = 1 or 2
17. If f_lowgrade => 9 and Q9q_1 = 1 or 2
18. If f_lowgrade => 9 and Q9r_1 = 1 or 2
19. If f_lowgrade => 9 and Q9s_1 = 1 or 2
20. If f_lowgrade => 9 and Q9t_1 = 1 or 2
21. If f_lowgrade => 9 and Q9u_1 = 1 or 2
22. If f_lowgrade => 9 and Q9v_1 = 1 or 2
23. If f_lowgrade < 9 and Q9a_1 = 3
24. If f_lowgrade < 9 and Q9b_1 = 3
25. If f_lowgrade < 9 and Q9c_1 = 3
26. If f_lowgrade < 9 and Q9d_1 = 3
27. If f_lowgrade < 9 and Q9e_1 = 3
28. If f_lowgrade < 9 and Q9f_1 = 3
29. If f_lowgrade < 9 and Q9g_1 = 3
30. If f_lowgrade < 9 and Q9h_1 = 3
31. If f_lowgrade < 9 and Q9i_1 = 3
32. If f_lowgrade < 9 and Q9j_1 = 3
33. If f_lowgrade < 9 and Q9k_1 = 3
34. If f_lowgrade < 9 and Q9l_1 = 3
35. If f_lowgrade < 9 and Q9m_1 = 3
36. If f_lowgrade < 9 and Q9n_1 = 3
37. If f_lowgrade < 9 and Q9o_1 = 3
38. If f_lowgrade < 9 and Q9p_1 = 3
39. If f_lowgrade < 9 and Q9q_1 = 3
40. If f_lowgrade < 9 and Q9r_1 = 3
41. If f_lowgrade < 9 and Q9s_1 = 3
42. If f_lowgrade < 9 and Q9t_1 = 3

43. If f_lowgrade < 9 and Q9u_1 = 3
44. If f_lowgrade < 9 and Q9v_1 = 3
45. If f_higrade < 9 and Q9a_2 = 1 or 2
46. If f_higrade < 9 and Q9b_2 = 1 or 2
47. If f_higrade < 9 and Q9c_2 = 1 or 2
48. If f_higrade < 9 and Q9d_2 = 1 or 2
49. If f_higrade < 9 and Q9e_2 = 1 or 2
50. If f_higrade < 9 and Q9f_2 = 1 or 2
51. If f_higrade < 9 and Q9g_2 = 1 or 2
52. If f_higrade < 9 and Q9h_2 = 1 or 2
53. If f_higrade < 9 and Q9i_2 = 1 or 2
54. If f_higrade < 9 and Q9j_2 = 1 or 2
55. If f_higrade < 9 and Q9k_2 = 1 or 2
56. If f_higrade < 9 and Q9l_2 = 1 or 2
57. If f_higrade < 9 and Q9m_2 = 1 or 2
58. If f_higrade < 9 and Q9n_2 = 1 or 2
59. If f_higrade < 9 and Q9o_2 = 1 or 2
60. If f_higrade < 9 and Q9p_2 = 1 or 2
61. If f_higrade < 9 and Q9q_2 = 1 or 2
62. If f_higrade < 9 and Q9r_2 = 1 or 2
63. If f_higrade < 9 and Q9s_2 = 1 or 2
64. If f_higrade < 9 and Q9t_2 = 1 or 2
65. If f_higrade < 9 and Q9u_2 = 1 or 2
66. If f_higrade < 9 and Q9v_2 = 1 or 2
67. If f_higrade => 9 and Q9a_2 = 3
68. If f_higrade => 9 and Q9b_2 = 3
69. If f_higrade => 9 and Q9c_2 = 3
70. If f_higrade => 9 and Q9d_2 = 3
71. If f_higrade => 9 and Q9e_2 = 3
72. If f_higrade => 9 and Q9f_2 = 3
73. If f_higrade => 9 and Q9g_2 = 3
74. If f_higrade => 9 and Q9h_2 = 3
75. If f_higrade => 9 and Q9i_2 = 3
76. If f_higrade => 9 and Q9j_2 = 3
77. If f_higrade => 9 and Q9k_2 = 3
78. If f_higrade => 9 and Q9l_2 = 3
79. If f_higrade => 9 and Q9m_2 = 3
80. If f_higrade => 9 and Q9n_2 = 3
81. If f_higrade => 9 and Q9o_2 = 3
82. If f_higrade => 9 and Q9p_2 = 3
83. If f_higrade => 9 and Q9q_2 = 3
84. If f_higrade => 9 and Q9r_2 = 3
85. If f_higrade => 9 and Q9s_2 = 3
86. If f_higrade => 9 and Q9t_2 = 3
87. If f_higrade => 9 and Q9u_2 = 3
88. If f_higrade => 9 and Q9v_2 = 3

d. Lead Health Education Teacher Question 10

Each Teacher Q10 item (Q10a–Q10g) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-14) are run.

1. If f_higrade < 9 and Q10a = 1 or 2
2. If f_higrade < 9 and Q10b = 1 or 2
3. If f_higrade < 9 and Q10c = 1 or 2
4. If f_higrade < 9 and Q10d = 1 or 2
5. If f_higrade < 9 and Q10e = 1 or 2
6. If f_higrade < 9 and Q10f = 1 or 2
7. If f_higrade < 9 and Q10g = 1 or 2
8. If f_higrade => 9 and Q10a = 3
9. If f_higrade => 9 and Q10b = 3
10. If f_higrade => 9 and Q10c = 3
11. If f_higrade => 9 and Q10d = 3
12. If f_higrade => 9 and Q10e = 3
13. If f_higrade => 9 and Q10f = 3
14. If f_higrade => 9 and Q10g = 3

II. Derived Variable Specifications

1. Principal Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of principals answering the predetermined response of interest (ROI). Principals answering the ROI are in the numerator. The denominator is either all principals or a subset of principals who have indicated in the current questionnaire that the school meets a certain criterion. These criteria include having a school health council, requiring physical education, or having adopted a particular policy. Principals must have provided valid data to be included in any dichotomous variable calculations. Principals with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables in your Profiles report and in the bar charts on your CD-ROM.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether the result is reported by grade level category or for all schools and on whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting.

Q1_1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in physical activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q1_1
Denominator: Respondents who answered A or B for Q1_1
Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in physical activity
Variable label: School Health Index to assess physical activity
Threshold: All Schools=55 and By Grade Level=19

Q1_2. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in nutrition?

A. Yes
B. No

Numerator: Respondents who answered A for Q1_2
Denominator: Respondents who answered A or B for Q1_2
Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in nutrition
Variable label: School Health Index to assess nutrition
Threshold: All Schools=55 and By Grade Level=19

Q1_3. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in tobacco-use prevention?

A. Yes
B. No

Numerator: Respondents who answered A for Q1_3
Denominator: Respondents who answered A or B for Q1_3
Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in tobacco-use prevention
Variable label: School Health Index to assess tobacco-use prevention
Threshold: All Schools=55 and By Grade Level=19

Q1_4. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q1_4
Denominator: Respondents who answered A or B for Q1_4
Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in asthma
Variable label: School Health Index to assess asthma
Threshold: All Schools=55 and By Grade Level=19

Q1_5. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in injury and violence prevention?

A. Yes
B. No

Numerator: Respondents who answered A for Q1_5
Denominator: Respondents who answered A or B for Q1_5
Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in injury and violence prevention
Variable label: School Health Index to assess injury and violence prevention
Threshold: All Schools=55 and By Grade Level=19

Q2_1. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health education?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_1
Denominator: Respondents that answered A, B, or C for Q2_1
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health education
Variable label: SIP includes health education
Threshold: All Schools=55 and By Grade Level=19

Q2_2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on physical education and physical activity?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_2
Denominator: Respondents that answered A, B, or C for Q2_2
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on physical education and physical activity
Variable label: SIP includes physical education and physical activity
Threshold: All Schools=55 and By Grade Level=19

Q2_3. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on nutrition services and foods and beverages available at school?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_3
Denominator: Respondents that answered A, B, or C for Q2_3
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on nutrition services and foods and beverages available at school
Variable label: SIP includes nutrition services and foods and beverages available at school
Threshold: All Schools=55 and By Grade Level=19

Q2_4. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health services?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_4
Denominator: Respondents that answered A, B, or C for Q2_4
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health services
Variable label: SIP includes health services
Threshold: All Schools=55 and By Grade Level=19

Q2_5. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on mental health and social services?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_5
Denominator: Respondents that answered A, B, or C for Q2_5
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on mental health and social services
Variable label: SIP includes mental health and social services
Threshold: All Schools=55 and By Grade Level=19

Q2_6. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on healthy and safe school environment?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_6
Denominator: Respondents that answered A, B, or C for Q2_6
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on healthy and safe school environment
Variable label: SIP includes healthy and safe school environment
Threshold: All Schools=55 and By Grade Level=19

Q2_7. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on family and community involvement?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_7
Denominator: Respondents that answered A, B, or C for Q2_7
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on family and community involvement
Variable label: SIP includes family and community involvement
Threshold: All Schools=55 and By Grade Level=19

Q2_8. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on faculty and staff health promotion?

A. Yes
B. No
C. No SIP

Numerator: Respondents that answered A for Q2_8
Denominator: Respondents that answered A, B, or C for Q2_8
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on faculty and staff health promotion
Variable label: SIP includes faculty and staff health promotion
Threshold: All Schools=55 and By Grade Level=19

Q3. During the past year, did your school review health and safety data such as Youth Risk Behavior Survey Data or fitness data as part of your school's improvement planning process?

A. Yes
B. No
C. Our school did not engage in an improvement planning process during the past year

Numerator: Respondents who answered A for Q3
Denominator: Respondents who answered A or B for Q3
Summary text: Percentage of schools that reviewed health and safety data as part of school's improvement planning process*
Footnote: *Among schools that engaged in an improvement planning process during the past year
Variable label: Reviewed health and safety data
Threshold: All Schools=55 and By Grade Level=19

Q4. Currently, does someone at your school oversee or coordinate school health and safety programs and activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q4
Denominator: Respondents who answered A or B for Q4
Summary text: Percentage of schools that currently have someone who oversees or coordinates school health and safety programs and activities
Variable label: Oversee school health/safety programs
Threshold: All Schools=55 and By Grade Level=19

Q5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics?

A. Yes
B. No → Skip to Question 8

Numerator: Respondents who answered A for Q5
Denominator: Respondents who answered A or B for Q5
Summary text: Percentage of schools that have one or more than one group (e.g., a school health council, committee, or team) that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Group that offers guidance on health topics
Threshold: All Schools=55 and By Grade Level=19

Q6_1. Are school administrators represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_1
Denominator: Respondents who answered A or B for Q6_1
Variable label: School administrators on health council
Summary text: Percentage of schools that have school administrators represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: School administrators on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_2. Are health education teachers represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_2
Denominator: Respondents who answered A or B for Q6_2
Summary text: Percentage of schools that have health education teachers represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Health education teachers on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_3. Are physical education teachers represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_3
Denominator: Respondents who answered A or B for Q6_3
Summary text: Percentage of schools that have physical education teachers represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Physical education teachers on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_4. Are other classroom teachers represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_4
Denominator: Respondents who answered A or B for Q6_4
Summary text: Percentage of schools that have other classroom teachers represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Other classroom teachers on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_5. Is mental health or social services staff (e.g., school counselors) represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_5
Denominator: Respondents who answered A or B for Q6_5
Summary text: Percentage of schools that have mental health or social services staff (e.g., school counselors) represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Mental health or social services staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_6. Is nutrition or food service staff represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_6
Denominator: Respondents who answered A or B for Q6_6
Summary text: Percentage of schools that have nutrition or food service staff represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Nutrition or food service staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_7. Is health services staff (e.g., school nurses) represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_7
Denominator: Respondents who answered A or B for Q6_7
Summary text: Percentage of schools that have health services staff (e.g., school nurses) represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Health services staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_8. Is maintenance and transportation staff represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_8
Denominator: Respondents who answered A or B for Q6_8
Summary text: Percentage of schools that have maintenance and transportation staff represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Maintenance and transportation staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_9. Is technology staff represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_9
Denominator: Respondents who answered A or B for Q6_9
Summary text: Percentage of schools that have technology staff represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Technology staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_10. Is library/media center staff represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_10
Denominator: Respondents who answered A or B for Q6_10
Summary text: Percentage of schools that have library/media center staff represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Library/media center staff on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_11. Is student body represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_11
Denominator: Respondents who answered A or B for Q6_11
Summary text: Percentage of schools that have student body represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Student body on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_12. Are parents or families of students represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_12
Denominator: Respondents who answered A or B for Q6_12
Summary text: Percentage of schools that have parents or families of students represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Parents or families of students on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_13. Are community members represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_13
Denominator: Respondents who answered A or B for Q6_13
Summary text: Percentage of schools that have community members represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Community members on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_14. Are local health departments, agencies, or organizations represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_14
Denominator: Respondents who answered A or B for Q6_14
Summary text: Percentage of schools that have local health departments, agencies, or organizations represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Local health departments, agencies, or organizations on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_15. Are faith-based organizations represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_15
Denominator: Respondents who answered A or B for Q6_15
Summary text: Percentage of schools that have faith-based organizations represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Faith-based organizations on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_16. Are businesses represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_16
Denominator: Respondents who answered A or B for Q6_16
Summary text: Percentage of schools that have businesses represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Businesses on health council
Threshold: All Schools=37 and By Grade Level=10

Q6_17. Are local government agencies represented on any school health council, committee, or team?

A. Yes
B. No

Numerator: Respondents who answered A for Q6_17
Denominator: Respondents who answered A or B for Q6_17
Summary text: Percentage of schools that have local government agencies represented on any school health council, committee, or team*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Local government agencies on health council
Threshold: All Schools=37 and By Grade Level=10

Q7_1. During the past year, has any school health council, committee, or team at your school identified student health needs based on a review of relevant data?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_1
Denominator: Respondents who answered A or B for Q7_1
Summary text: Percentage of schools that have a school health council, committee, or team that identified student health needs based on a review of relevant data during the past year*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Council identified student health needs based on a review of relevant data
Threshold: All Schools=37 and By Grade Level=10

Q7_2. During the past year, has any school health council, committee, or team at your school recommended new or revised health and safety policies and activities to school administrators or the school improvement team?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_2
Denominator: Respondents who answered A or B for Q7_2
Summary text: Percentage of schools that have a school health council, committee, or team that recommended new or revised health and safety policies and activities to school administrators or the school improvement team during the past year*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Council recommended new or revised health and safety policies and activities to school administrators or the school improvement team
Threshold: All Schools=37 and By Grade Level=10

Q7_3. During the past year, has any school health council, committee, or team at your school sought funding or leveraged resources to support health and safety priorities for students and staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_3
Denominator: Respondents who answered A or B for Q7_3
Summary text: Percentage of schools that have a school health council, committee, or team that sought funding or leveraged resources to support health and safety priorities for students and staff during the past year*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Council sought funding or leveraged resources to support health and safety priorities for students and staff
Threshold: All Schools=37 and By Grade Level=10

Q7_4. During the past year, has any school health council, committee, or team at your school communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_4
Denominator: Respondents who answered A or B for Q7_4
Summary text: Percentage of schools that have a school health council, committee, or team that communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members during the past year*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Council communicated the importance of health and safety policies and activities to district administrators, school administrators, partent-teacher groups, or community members
Threshold: All Schools=37 and By Grade Level=10

Q7_5. During the past year, has any school health council, committee, or team at your school reviewed health-related curricula or instructional materials?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_5
Denominator: Respondents who answered A or B for Q7_5
Summary text: Percentage of schools that have a school health council, committee, or team that reviewed health-related curricula or instructional materials during the past year*
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label: Council reviewed health-related curricula or instructional materials
Threshold: All Schools=37 and By Grade Level=10

Q8_1. Has your school adopted a policy that addresses attendance of students with HIV infection?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_1
Denominator: Respondents who answered A or B for Q8_1
Summary text: Percentage of schools that have adopted a policy that addresses attendance of students with HIV infection
Variable label: HIV policy on attendance of students with HIV infection
Threshold: All Schools=55 and By Grade Level=19

Q8_2. Has your school adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_2
Denominator: Respondents who answered A or B for Q8_2
Summary text: Percentage of schools that have adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination
Variable label: HIV policy to protect HIV-infected students and staff from discrimination
Threshold: All Schools=55 and By Grade Level=19

Q8_3. Has your school adopted a policy that maintains confidentiality of HIV-infected students and staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_3
Denominator: Respondents who answered A or B for Q10_3
Summary text: Percentage of schools that have adopted a policy that maintains confidentiality of HIV-infected students and staff
Variable label: HIV policy to maintain confidentiality of HIV-infected students and staff
Threshold: All Schools=55 and By Grade Level=19

Q8_4. Has your school adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff)?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_4
Denominator: Respondents who answered A or B for Q8_4
Summary text: Percentage of schools that have adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff)
Variable label: HIV policy on worksite safety
Threshold: All Schools=55 and By Grade Level=19

Q8_5. Has your school adopted a policy that addresses confidential counseling for HIV-infected students?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_5
Denominator: Respondents who answered A or B for Q8_5
Summary text: Percentage of schools that have adopted a policy that addresses confidential counseling for HIV-infected students
Variable label: HIV policy on confidential counseling for HIV-infected students
Threshold: All Schools=55 and By Grade Level=19

Q8_6. Has your school adopted a policy that addresses communication of the policy to students, school staff, and parents?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_6
Denominator: Respondents who answered A or B for Q8_6
Summary text: Percentage of schools that have adopted a policy that addresses communication of the policy to students, school staff, and parents
Variable label: HIV policy on communicating policy to students, school staff, and parents
Threshold: All Schools=55 and By Grade Level=19

Q8_7. Has your school adopted a policy that addresses adequate training about HIV infection for school staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_7
Denominator: Respondents who answered A or B for Q8_7
Summary text: Percentage of schools that have adopted a policy that addresses adequate training about HIV infection for school staff
Variable label: HIV policy on adequate training about HIV infection for school staff
Threshold: All Schools=55 and By Grade Level=19

Q8_8. Has your school adopted a policy that addresses procedures for implementing the policy?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_8
Denominator: Respondents who answered A or B for Q8_8
Summary text: Percentage of schools that have adopted a policy that addresses procedures for implementing the policy
Variable label: HIV policy on procedures for implementing policy
Threshold: All Schools=55 and By Grade Level=19

Q9_1. Are any school staff required to receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV, STD, or pregnancy prevention issues and resources for ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth)?

A. Yes
B. No

Numerator: Respondents who answered A for Q9_1
Denominator: Respondents who answered A or B for Q9_1
Summary text: Percentage of schools that require any school staff to receive professional development on HIV, STD, or pregnancy prevention issues and resources for ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth)
Variable label: Required professional development for ethnic/racial minority youth at high risk
Threshold: All Schools=55 and By Grade Level=19

Q9_2. Are any school staff required to receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV, STD, or pregnancy prevention issues and resources for youth who participate in drop-out prevention, alternative education, or GED programs?

A. Yes
B. No

Numerator: Respondents who answered A for Q9_2
Denominator: Respondents who answered A or B for Q9_2
Summary text: Percentage of schools that require any school staff to receive professional development on HIV, STD, or pregnancy prevention issues and resources for youth who participate in drop-out prevention, alternative education, or GED programs
Variable label: Required professional development for youth who participate in drop-out prevention, alternative education, or GED programs
Threshold: All Schools=55 and By Grade Level=19

Q10. Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.

A. Yes
B. No

Numerator: Respondents who answered A for Q10
Denominator: Respondents who answered A or B for Q10
Summary text: Percentage of schools that have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity
Variable label: Gay/straight alliance
Threshold: All Schools=55 and By Grade Level=19

Q11_1. Does your school identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth can receive support from administrators, teachers, or other school staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_1
Denominator: Respondents who answered A or B for Q11_1
Summary text: Percentage of schools that identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff
Variable label: Safe spaces for LGBTQ
Threshold: All Schools=55 and By Grade Level=19

Q11_2. Does your school prohibit harassment based on a student's perceived or actual sexual orientation or gender identity?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_2
Denominator: Respondents who answered A or B for Q11_2
Summary text: Percentage of schools that prohibit harassment based on a student's perceived or actual sexual orientation or gender identity
Variable label: Prohibit harassment
Threshold: All Schools=55 and By Grade Level=19

Q11_3. Does your school encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_3
Denominator: Respondents who answered A or B for Q11_3
Summary text: Percentage of schools that encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity
Variable label: Encourage staff professional development on safe environment
Threshold: All Schools=55 and By Grade Level=19

Q11_4. Does your school facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_4
Denominator: Respondents who answered A or B for Q11_4
Summary text: Percentage of schools that facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth
Variable label: Access to providers with health services for LGBTQ youth
Threshold: All Schools=55 and By Grade Level=19

Q11_5. Does your school facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_5
Denominator: Respondents who answered A or B for Q11_5
Summary text: Percentage of schools that facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth
Variable label: Access to providers with social and psychological services for LGBTQ youth
Threshold: All Schools=55 and By Grade Level=19

Q12. Is physical education required for students in any of grades 6 through 12 in your school?

A. Yes
B. No → Skip to Question 14

Numerator: Respondents who answered A for Q12
Denominator: Respondents who answered A or B for Q12
Summary text: Percentage of schools that require physical education for students in any of grades 6 through 12
Variable label: PE required in any grade 6-12
Threshold: All Schools=55 and By Grade Level=19

Q13_1. Is a required physical education course taught in grade 6 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_1
Denominator: Respondents who answered A for Q13_1, or B for Q13_1, or B for Q12.
Respondents that answered C for Q13_1 are excluded.
Summary text: Percentage of schools that taught a required physical education course in sixth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 6
Threshold: All Schools=37 and By Grade Level=10

Q13_2. Is a required physical education course taught in grade 7 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_2
Denominator: Respondents who answered A for Q13_2, or B for Q13_2, or B for Q12. Respondents that answered C for Q13_2 are excluded.
Summary text: Percentage of schools that taught a required physical education course in seventh grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 7
Threshold: All Schools=37 and By Grade Level=10

Q13_3. Is a required physical education course taught in grade 8 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_3
Denominator: Respondents who answered A for Q13_3, or B for Q13_3, or B for Q12. Respondents that answered C for Q13_3 are excluded.
Summary text: Percentage of schools that taught a required physical education course in eighth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 8
Threshold: All Schools=37 and By Grade Level=10

Q13_4. Is a required physical education course taught in grade 9 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_4
Denominator: Respondents who answered A for Q13_4, or B for Q13_4, or B for Q12. Respondents that answered C for Q13_4 are excluded.
Summary text: Percentage of schools that taught a required physical education course in ninth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 9
Threshold: All Schools=37 and By Grade Level=10

Q13_5. Is a required physical education course taught in grade 10 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_5
Denominator: Respondents who answered A for Q13_5, or B for Q13_5, or B for Q12. Respondents that answered C for Q13_5 are excluded.
Summary text: Percentage of schools that taught a required physical education course in tenth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 10
Threshold: All Schools=37 and By Grade Level=10

Q13_6. Is a required physical education course taught in grade 11 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_6
Denominator: Respondents who answered A for Q13_6, or B for Q13_6, or B for Q12. Respondents that answered C for Q13_6 are excluded.
Summary text: Percentage of schools that taught a required physical education course in eleventh grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 11
Threshold: All Schools=37 and By Grade Level=10

Q13_7. Is a required physical education course taught in grade 12 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_7
Denominator: Respondents who answered A for Q13_7, or B for Q13_7, or B for Q12. Respondents that answered C for Q13_7 are excluded.
Summary text: Percentage of schools that taught a required physical education course in twelfth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 12
Threshold: All Schools=37 and By Grade Level=10

Q14. During the past two years, did any physical education teachers or specialists at your school receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q14
Denominator: Respondents who answered A or B for Q14
Summary text: Percentage of schools in which physical education teachers or specialists received professional development on physical education during the past two years
Variable label: Professional development on PE
Threshold: All Schools=55 and By Grade Level=19

Q15_1. Are those who teach physical education at your school provided with goals, objectives, and expected outcomes for physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_1
Denominator: Respondents who answered A or B for Q15_1
Summary text: Percentage of schools in which those who teach physical education are provided with goals, objectives, and expected outcomes for physical education
Variable Label: PE teachers given goals, objectives, and expected outcomes for physical education
Threshold: All Schools=55 and By Grade Level=19

Q15_2. Are those who teach physical education at your school provided with a chart describing the annual scope and sequence of instruction for physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_2
Denominator: Respondents who answered A or B for Q15_2
Summary text: Percentage of schools in which those who teach physical education are provided with a chart describing the annual scope and sequence of instruction for physical education
Variable Label: PE teachers given a chart describing the annual scope and sequence of instruction for physical education
Threshold: All Schools=55 and By Grade Level=19

Q15_3. Are those who teach physical education at your school provided with plans for how to assess student performance in physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_3
Denominator: Respondents who answered A or B for Q15_3
Summary text: Percentage of schools in which those who teach physical education are provided with plans for how to assess student performance in physical education
Variable Label: PE teachers given plans for how to assess student performance in physical education
Threshold: All Schools=55 and By Grade Level=19

Q15_4. Are those who teach physical education at your school provided with a written physical education curriculum?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_4
Denominator: Respondents who answered A or B for Q15_4
Summary text: Percentage of schools in which those who teach physical education are provided with a written physical education curriculum
Variable Label: PE teachers given a written physical education curriculum
Threshold: All Schools=55 and By Grade Level=19

Q16. Outside of physical education, do students participate in physical activity breaks in classrooms during the school day?

A. Yes
B. No

Numerator: Respondents who answered A for Q16
Denominator: Respondents who answered A or B for Q16
Summary text: Percentage of schools in which students participate in physical activity breaks in classrooms during the school day outside of physical education
Variable label: Physical activity breaks
Threshold: All Schools=55 and By Grade Level=19

Q17. Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs? (Intramural sports programs or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.)

A. Yes
B. No

Numerator: Respondents who answered A for Q17
Denominator: Respondents who answered A or B for Q17
Summary text: Percentage of schools that offer opportunities for all students to participate in intramural sports programs or physical activity clubs
Variable label: Offer all students intramural sports or physical activity clubs
Threshold: All Schools=55 and By Grade Level=19

Q18. Does your school offer interscholastic sports to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q18
Denominator: Respondents who answered A or B for Q18
Summary text: Percentage of schools that offer interscholastic sports to students
Variable label: Offer interscholastic sports
Threshold: All Schools=55 and By Grade Level=19

Q19. A joint use agreement is a formal agreement between a school or school district and another public or private entity to jointly use either school facilities or community facilities to share costs and responsibilities. Does your school, either directly or through the school district, have a joint use agreement for shared use of school or community physical activity facilities?

A. Yes
B. No

Numerator: Respondents who answered A for Q19
Denominator: Respondents who answered A or B for Q19
Summary text: Percentage of schools that have a joint use agreement for shared use of school or community physcial activity facilities
Variable label: Joint use agreement
Threshold: All Schools=55 and By Grade Level=19

Q20. Has your school adopted a policy prohibiting tobacco use?

A. Yes
B. No → Skip to Question 27

Numerator: Respondents who answered A for Q20
Denominator: Respondents who answered A or B for Q20
Summary text: Percentage of schools that have adopted a policy prohibiting tobacco use
Variable label: Policy prohibiting tobacco use
Threshold: All Schools=55 and By Grade Level=19

Q21_1_1. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for students during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_1_1
Denominator: Respondents who answered A for Q21_1_1, or B for Q21_1_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for students during any school-related activity
Variable label: Prohibit the use of cigarettes for students
Threshold: All Schools=37 and By Grade Level=10

Q21_1_2. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for faculty/staff during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_1_2
Denominator: Respondents who answered A for Q21_1_2, or B for Q21_1_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for faculty/staff during any school-related activity
Variable label: Prohibit the use of cigarettes for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q21_1_3. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for visitors during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_1_3
Denominator: Respondents who answered A for Q21_1_3, or B for Q21_1_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for visitors during any school-related activity
Variable label: Prohibit the use of cigarettes for visitors
Threshold: All Schools=37 and By Grade Level=10

Q21_2_1. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_2_1
Denominator: Respondents who answered A for Q21_2_1, or B for Q21_2_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity
Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity for students
Threshold: All Schools=37 and By Grade Level=10

Q21_2_2. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_2_2
Denominator: Respondents who answered A for Q21_2_2, or B for Q21_2_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity
Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q21_2_3. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_2_3
Denominator: Respondents who answered A for Q21_2_3, or B for Q21_2_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity
Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors
Threshold: All Schools=37 and By Grade Level=10

Q21_3_1. Does the tobacco-use prevention policy specifically prohibit use of cigars for students during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_3_1
Denominator: Respondents who answered A for Q21_3_1, or B for Q21_3_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for students during any school-related activity
Variable label: Prohibit the use of cigars for students
Threshold: All Schools=37 and By Grade Level=10

Q21_3_2. Does the tobacco-use prevention policy specifically prohibit use of cigars for faculty/staff during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_3_2
Denominator: Respondents who answered A for Q21_3_2, or B for Q21_3_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for faculty/staff during any school-related activity
Variable label: Prohibit the use of cigars for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q21_3_3. Does the tobacco-use prevention policy specifically prohibit use of cigars for visitors during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_3_3
Denominator: Respondents who answered A for Q21_3_3, or B for Q21_3_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for visitors during any school-related activity
Variable label: Prohibit the use of cigars for visitors
Threshold: All Schools=37 and By Grade Level=10

Q21_4_1. Does the tobacco-use prevention policy specifically prohibit use of pipes for students during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_4_1
Denominator: Respondents who answered A for Q21_4_1, or B for Q21_4_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for students during any school-related activity
Variable label: Prohibit the use of pipes for students
Threshold: All Schools=37 and By Grade Level=10

Q21_4_2. Does the tobacco-use prevention policy specifically prohibit use of pipes for faculty/staff during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_4_2
Denominator: Respondents who answered A for Q21_4_2, or B for Q21_4_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for faculty/staff during any school-related activity
Variable label: Prohibit the use of pipes for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q21_4_3. Does the tobacco-use prevention policy specifically prohibit use of pipes for visitors during any school-related activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q21_4_3
Denominator: Respondents who answered A for Q21_4_3, or B for Q21_4_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for visitors during any school-related activity
Variable label: Prohibit the use of pipes for visitors
Threshold: All Schools=37 and By Grade Level=10

Q22_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_1_1
Denominator: Respondents who answered A for Q22_1_1, or B for Q22_1_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for students
Variable label: Prohibit tobacco use during school hours for students
Threshold: All Schools=37 and By Grade Level=10

Q22_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_1_2
Denominator: Respondents who answered A for Q22_1_2, or B for Q22_1_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for faculty/staff
Variable label: Prohibit tobacco use during school hours for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q22_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_1_3
Denominator: Respondents who answered A for Q22_1_3, or B for Q22_1_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors
Variable label: Prohibit tobacco use during school hours for visitors
Threshold: All Schools=37 and By Grade Level=10

Q22_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_2_1
Denominator: Respondents who answered A for Q22_2_1, or B for Q22_2_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for students
Variable label: Prohibit tobacco use during non-school hours for students
Threshold: All Schools=37 and By Grade Level=10

Q22_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_2_2
Denominator: Respondents who answered A for Q22_2_2, or B for Q22_2_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for faculty/staff
Variable label: Prohibit tobacco use during non-school hours for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q22_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q22_2_3
Denominator: Respondents who answered A for Q22_2_3, or B for Q22_2_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors
Variable label: Prohibit tobacco use during non-school hours for visitors
Threshold: All Schools=37 and By Grade Level=10

Q23_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_1_1
Denominator: Respondents who answered A for Q23_1_1, or B for Q23_1_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for students
Variable Label: Prohibit tobacco use in school buildings for students
Threshold: All Schools=37 and By Grade Level=10

Q23_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_1_2
Denominator: Respondents who answered A for Q23_1_2, or B for Q23_1_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for faculty/staff
Variable Label: Prohibit tobacco use in school buildings for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q23_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_1_3
Denominator: Respondents who answered A for Q23_1_3, or B for Q23_1_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for visitors
Variable Label: Prohibit tobacco use in school buildings for visitors
Threshold: All Schools=37 and By Grade Level=10

Q23_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_2_1
Denominator: Respondents who answered A for Q23_2_1, or B for Q23_2_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for students
Variable Label: Prohibit tobacco use outside on school grounds for students
Threshold: All Schools=37 and By Grade Level=10

Q23_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_2_2
Denominator: Respondents who answered A for Q23_2_2, or B for Q23_2_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff
Variable Label: Prohibit tobacco use outside on school grounds for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q23_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_2_3
Denominator: Respondents who answered A for Q23_2_3, or B for Q23_2_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for visitors
Variable Label: Prohibit tobacco use outside on school grounds for visitors
Threshold: All Schools=37 and By Grade Level=10

Q23_3_1. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_3_1
Denominator: Respondents who answered A for Q23_3_1, or B for Q23_3_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for students
Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for students
Threshold: All Schools=37 and By Grade Level=10

Q23_3_2. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_3_2
Denominator: Respondents who answered A for Q23_3_2, or B for Q23_3_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for faculty/staff
Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q23_3_3. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_3_3
Denominator: Respondents who answered A for Q23_3_3, or B for Q23_3_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for visitors
Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for visitors
Threshold: All Schools=37 and By Grade Level=10

Q23_4_1. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_4_1
Denominator: Respondents who answered A for Q23_4_1, or B for Q23_4_1, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for students
Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for students
Threshold: All Schools=37 and By Grade Level=10

Q23_4_2. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for faculty/staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_4_2
Denominator: Respondents who answered A for Q23_4_2, or B for Q23_4_2, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for faculty/staff
Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for faculty/staff
Threshold: All Schools=37 and By Grade Level=10

Q23_4_3. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for visitors?

A. Yes
B. No

Numerator: Respondents who answered A for Q23_4_3
Denominator: Respondents who answered A for Q23_4_3, or B for Q23_4_3, or B for Q20
Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for visitors
Variable Label: Prohibit tobacco use at off-campus, school-sponsored events or visitors
Threshold: All Schools=37 and By Grade Level=10

Q24_1. Does your school have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco?

A. Yes
B. No
C. Not Applicable

Numerator: Respondents who answered A for Q24_1
Denominator: Respondents who answered A or B for Q24_1. Respondents who answered C for Q24_1 are excluded.
Summary text: Percentage of schools that have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco*
Footnote: *Among those schools that have adopted a policy prohibiting tobacco use
Variable label: Inform students about tobacco policy
Threshold: All Schools=37 and By Grade Level=10

Q24_2. Does your school have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco?

A. Yes
B. No
C. Not Applicable

Numerator: Respondents who answered A for Q24_2
Denominator: Respondents who answered A or B for Q24_2. Respondents who answered C for Q24_2 are excluded.
Summary text: Percentage of schools that have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco*
Footnote: *Among those schools that have adopted a policy prohibiting tobacco use
Variable label: Inform faculty and staff about tobacco policy
Threshold: All Schools=37 and By Grade Level=10

Q24_3. Does your school have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco?

A. Yes
B. No
C. Not Applicable

Numerator: Respondents who answered A for Q24_3
Denominator: Respondents who answered A or B for Q24_3. Respondents who answered C for Q24_3 are excluded.
Summary text: Percentage of schools that have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco*
Footnote: *Among those schools that have adopted a policy prohibiting tobacco use
Variable label: Inform visitors about tobacco policy
Threshold: All Schools=37 and By Grade Level=10

Q25. Does your school's tobacco-use prevention policy include guidelines on what actions the school should take when students are caught smoking cigarettes?

A. Yes
B. No

Numerator: Respondents who answered A for Q25
Denominator: Respondents who answered A or B for Q25
Summary text: Percentage of schools that have a tobacco-use prevention policy that includes guidelines on what actions the school should take when students are caught smoking cigarettes*
Footnote: *Among those schools that have adopted a policy prohibiting tobacco use
Variable label: Policy guidelines students caught smoking
Threshold: All Schools=37 and By Grade Level=10

Q26. At your school, who is responsible for enforcing your tobacco-use prevention policy?

A. No single individual is responsible
B. Principal
C. Assistant principal
D. Other school administrator
E. Other school faculty or staff member

Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q26
Denominator: Respondents who answered A, B, C, D, or E for Q26
Summary text: Percentage of schools in which the ROI is responsible for enforcing the tobacco-use prevention policy*
Footnote: *Among those schools that have adopted a policy prohibiting tobacco use.
Variable label: Who enforces tobacco policy
Threshold: All Schools=37 and By Grade Level=10

Q27_1. Does zero tolerance help determine what actions your school takes when students are caught smoking cigarettes?

A. Yes
B. No

Numerator: Respondents who answered A for Q27_1
Denominator: Respondents who answered A or B for Q27_1
Summary text: Percentage of schools in which zero tolerance helps determine what actions are taken when students are caught smoking cigarettes
Variable label: Zero tolerance when caught smoking
Threshold: All Schools=55 and By Grade Level=19

Q27_2. Does effect or severity of the violation help determine what actions your school takes when students are caught smoking cigarettes?

A. Yes
B. No

Numerator: Respondents who answered A for Q27_2
Denominator: Respondents who answered A or B for Q27_2
Summary text: Percentage of schools in which effect or severity of the violation helps determine what actions are taken when students are caught smoking cigarettes
Variable label: Effect or severity of the violation when caught smoking
Threshold: All Schools=55 and By Grade Level=19

Q27_3.	Does grade level of student help determine what actions your school takes when students are caught smoking cigarettes? A. Yes B. No Numerator: Respondents who answered A for Q27_3 Denominator: Respondents who answered A or B for Q27_3 Summary text: Percentage of schools in which grade level of student helps determine what actions are taken when students are caught smoking cigarettes Variable label: Grade level of student when caught smoking Threshold: All Schools=55 and By Grade Level=19
Q27_4.	Does repeat offender status help determine what actions your school takes when students are caught smoking cigarettes? A. Yes B. No Numerator: Respondents who answered A for Q27_4 Denominator: Respondents who answered A or B for Q27_4 Summary text: Percentage of schools in which repeat offender status helps determine what actions are taken when students are caught smoking cigarettes Variable label: Repeat offender status when caught smoking Threshold: All Schools=55 and By Grade Level=19
Q28_1.	When students are caught smoking cigarettes, how often are parents or guardians notified? A. Never B. Rarely C. Sometimes D. Always or almost always Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_1 Denominator: Respondents who answered A, B, C, or D for Q28_1 Summary text: Percentage of schools that FREQUENCY parents or guardians are notified when students are caught smoking cigarettes. *For example,* (Never). Percentage of schools that NEVER notify parents or guardians when students are caught smoking cigarettes. Variable label: FREQUENCY parents or guardians are notified Threshold: All Schools=55 and By Grade Level=19

Q28_2.	When students are caught smoking cigarettes, how often are students referred to a school counselor? A. Never B. Rarely C. Sometimes D. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_2
Denominator:	Respondents who answered A, B, C, or D for Q28_2
Summary text:	Percentage of schools that FREQUENCY referred to a school counselor when students are caught smoking cigarettes. *For example,* (Never). Percentage of schools that NEVER referred to a school counselor when students are caught smoking cigarettes.
Variable label:	FREQUENCY referred to a school counselor
Threshold:	All Schools=55 and By Grade Level=19
Q28_3.	When students are caught smoking cigarettes, how often are students referred to a school administrator? A. Never B. Rarely C. Sometimes D. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_3
Denominator:	Respondents who answered A, B, C, or D for Q28_3
Summary text:	Percentage of schools that FREQUENCY referred to a school administrator when students are caught smoking cigarettes. *For example,* (Never). Percentage of schools that NEVER referred to a school administrator when students are caught smoking cigarettes.
Variable label:	FREQUENCY referred to a school administrator
Threshold:	All Schools=55 and By Grade Level=19

Q28_4.	When students are caught smoking cigarettes, how often are students encouraged, but not required, to participate in an assistance, education, or cessation program? A. Never B. Rarely C. Sometimes D. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_4
Denominator:	Respondents who answered A, B, C, or D for Q28_4
Summary text:	Percentage of schools that FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program. *For example,* (Never). Percentage of schools that NEVER encouraged, but not required, to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.
Variable label:	FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program
Threshold:	All Schools=55 and By Grade Level=19
Q28_5.	When students are caught smoking cigarettes, how often are students required to participate in an assistance, education, or cessation program? A. Never B. Rarely C. Sometimes D. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_5
Denominator:	Respondents who answered A, B, C, or D for Q28_5
Summary text:	Percentage of schools that FREQUENCY required to participate in an assistance, education, or cessation program. *For example,* (Never). Percentage of schools that NEVER required to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.
Variable label:	FREQUENCY required to participate in an assistance, education, or cessation program
Threshold:	All Schools=55 and By Grade Level=19

Q28_6. When students are caught smoking cigarettes, how often are students referred to legal authorities?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_6
Denominator: Respondents who answered A, B, C, or D for Q28_6
Summary text: Percentage of schools that FREQUENCY referred to legal authorities. *For example,* (Never). Percentage of schools that NEVER referred to legal authorities when students are caught smoking cigarettes.
Variable label: FREQUENCY referred to legal authorities
Threshold: All Schools=55 and By Grade Level=19

Q28_7. When students are caught smoking cigarettes, how often are students placed in detention?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_7
Denominator: Respondents who answered A, B, C, or D for Q28_7
Summary text: Percentage of schools that FREQUENCY placed students in detention. *For example,* (Never). Percentage of schools that NEVER placed students in detention when students are caught smoking cigarettes.
Variable label: FREQUENCY placed students in detention
Threshold: All Schools=55 and By Grade Level=19

Q28_8. When students are caught smoking cigarettes, how often are students not allowed to participate in extra-curricular activities or interscholastic sports?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_8
Denominator: Respondents who answered A, B, C, or D for Q28_8
Summary text: Percentage of schools that FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports. *For example,* (Never). Percentage of schools that NEVER not allowed to participate in extra-curricular activities or interscholastic sports when students are caught smoking cigarettes.
Variable label: FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports
Threshold: All Schools=55 and By Grade Level=19

Q28_9. When students are caught smoking cigarettes, how often are students given in-school suspension?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_9
Denominator: Respondents who answered A, B, C, or D for Q28_9
Summary text: Percentage of schools that FREQUENCY given in-school suspension. *For example,* (Never). Percentage of schools that NEVER given in-school suspension when students are caught smoking cigarettes.
Variable label: FREQUENCY given in-school suspension
Threshold: All Schools=55 and By Grade Level=19

Q28_10. When students are caught smoking cigarettes, how often are students suspended from school?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_10
Denominator: Respondents who answered A, B, C, or D for Q28_10
Summary text: Percentage of schools that FREQUENCY suspended from school. *For example,* (Never). Percentage of schools that NEVER suspended from school when students are caught smoking cigarettes.
Variable label: FREQUENCY suspended from school
Threshold: All Schools=55 and By Grade Level=19

Q28_11. When students are caught smoking cigarettes, how often are students expelled from school?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_11
Denominator: Respondents who answered A, B, C, or D for Q28_11
Summary text: Percentage of schools that FREQUENCY expelled from school. *For example,* (Never). Percentage of schools that NEVER expelled from school when students are caught smoking cigarettes.
Variable label: FREQUENCY expelled from school
Threshold: All Schools=55 and By Grade Level=19

Q28_12. When students are caught smoking cigarettes, how often are students reassigned to an alternative school?

A. Never
B. Rarely
C. Sometimes
D. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q28_12
Denominator: Respondents who answered A, B, C, or D for Q28_12
Summary text: Percentage of schools that FREQUENCY reassigned to an alternative school. *For example,* (Never). Percentage of schools that NEVER reassigned to an alternative school when students are caught smoking cigarettes.
Variable label: FREQUENCY reassigned to an alternative school
Threshold: All Schools=55 and By Grade Level=19

Q29. Does your school post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed?

A. Yes
B. No

Numerator: Respondents who answered A for Q29
Denominator: Respondents who answered A or B for Q29
Summary text: Percentage of schools that post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed
Variable label: Tobacco-free school zone signs
Threshold: All Schools=55 and By Grade Level=19

Q30_1. Does your school provide tobacco cessation services for faculty and staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q30_1
Denominator: Respondents who answered A or B for Q30_1
Summary text: Percentage of schools that provide tobacco cessation services for faculty and staff
Variable label: Tobacco cessation for faculty and staff
Threshold: All Schools=55 and By Grade Level=19

Q30_2. Does your school provide tobacco cessation services for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q30_2
Denominator: Respondents who answered A or B for Q30_2
Summary text: Percentage of schools that provide tobacco cessation services for students
Variable label: Tobacco cessation for students
Threshold: All Schools=55 and By Grade Level=19

Q31_1. Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff?

A. Yes
B. No

Numerator: Respondents who answered A for Q31_1
Denominator: Respondents who answered A or B for Q31_1
Summary text: Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff
Variable label: Off property tobacco cessation for faculty and staff
Threshold: All Schools=55 and By Grade Level=19

Q31_2. Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for students?

A. Yes
B. No

Numerator: Respondents who answered A for Q31_2
Denominator: Respondents who answered A or B for Q31_2
Summary text: Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for students
Variable label: Off property tobacco cessation for students
Threshold: All Schools=55 and By Grade Level=19

Q32. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered?

A. Foods or beverages are not offered at school celebrations
B. Never
C. Rarely
D. Sometimes
E. Always or almost always

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q32
Denominator: Respondents who answered A, B, C, D, or E for Q32
Summary text: Percentage of schools that FREQUENCY offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered. *For example,* (Never). Percentage of schools that never offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered.
Variable label: FREQUENCY Fruits/non-fried vegetables offered during celebrations
Threshold: All Schools=55 and By Grade Level=19

Q33. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar?

A. Yes
B. No → Skip to Question 35

Numerator: Respondents who answered A for Q33
Denominator: Respondents who answered A or B for Q33
Summary text: Percentage of schools in which students can purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar
Variable label: Purchase from vending machines
Threshold: All Schools=55 and By Grade Level=19

Q34_1. Can students purchase chocolate candy from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_1
Denominator: Respondents who answered A for Q34_1, or B for Q34_1, or B for Q33
Summary text: Percentage of schools in which students can purchase chocolate candy from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase chocolate candy at school
Threshold: All Schools=37 and By Grade Level=10

Q34_2. Can students purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_2
Denominator: Respondents who answered A for Q34_2, or B for Q34_2, or B for Q33
Summary text: Percentage of schools in which students can purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase other kinds of candy at school
Threshold: All Schools=37 and By Grade Level=10

Q34_3.	Can students purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar? A. Yes B. No Numerator: Respondents who answered A for Q34_3 Denominator: Respondents who answered A for Q34_3, or B for Q34_3, or B for Q33 Summary text: Percentage of schools in which students can purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase salty snacks that are not low in fat at school Threshold: All Schools=37 and By Grade Level=10
Q34_4.	Can students purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar? A. Yes B. No Numerator: Respondents who answered A for Q34_4 Denominator: Respondents who answered A for Q34_4, or B for Q34_4, or B for Q33 Summary text: Percentage of schools in which students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat at school Threshold: All Schools=37 and By Grade Level=10
Q34_5.	Can students purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar? A. Yes B. No Numerator: Respondents who answered A for Q34_5 Denominator: Respondents who answered A for Q34_5, or B for Q34_5, or B for Q33 Summary text: Percentage of schools in which students can purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase ice cream or frozen yogurt that is not low in fat at school Threshold: All Schools=37 and By Grade Level=10

Q34_6. Can students purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_6
Denominator: Respondents who answered A for Q34_6, or B for Q34_6, or B for Q33
Summary text: Percentage of schools in which students can purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase 2% or whole milk (plain or flavored) at school
Threshold: All Schools=37 and By Grade Level=10

Q34_7. Can students purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_7
Denominator: Respondents who answered A for Q34_7, or B for Q34_7, or B for Q33
Summary text: Percentage of schools in which students can purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase water ices or frozen slushes that do not contain juice at school
Threshold: All Schools=37 and By Grade Level=10

Q34_8. Can students purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_8
Denominator: Respondents who answered A for Q34_8, or B for Q34_8, or B for Q33
Summary text: Percentage of schools in which students can purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase soda pop or fruit drinks that are not 100% juice at school
Threshold: All Schools=37 and By Grade Level=10

Q34_9. Can students purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_9
Denominator: Respondents who answered A for Q34_9, or B for Q34_9, or B for Q33
Summary text: Percentage of schools in which students can purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase sports drinks (e.g., Gatorade) at school
Threshold: All Schools=37 and By Grade Level=10

Q34_10. Can students purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_10
Denominator: Respondents who answered A for Q34_10, or B for Q34_10, or B for Q33
Summary text: Percentage of schools in which students can purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase foods or beverages containing caffeine at school
Threshold: All Schools=37 and By Grade Level=10

Q34_11. Can students purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_11
Denominator: Respondents who answered A for Q34_11, or B for Q34_11, or B for Q33
Summary text: Percentage of schools in which students can purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase fruits (not fruit juice) at school
Threshold: All Schools=37 and By Grade Level=10

Q34_12. Can students purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar?

A. Yes
B. No

Numerator: Respondents who answered A for Q34_12
Denominator: Respondents who answered A for Q34_12, or B for Q34_12, or B for Q33
Summary text: Percentage of schools in which students can purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar
Variable label: Students can purchase non-fried vegetables (not vegetable juice) at school
Threshold: All Schools=37 and By Grade Level=10

Q35_1. During this school year, has your school priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_1
Denominator: Respondents who answered A or B for Q35_1
Summary text: Percentage of schools that have priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages during the current school year
Variable label: Schools priced foods and beverages based on nutritious value
Threshold: All Schools=55 and By Grade Level=19

Q35_2. During this school year, has your school collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_2
Denominator: Respondents who answered A or B for Q35_2
Summary text: Percentage of schools that have collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating during the current school year
Variable label: Schools collected suggestions on nutritious food preferences and strategies to promote healthy eating
Threshold: All Schools=55 and By Grade Level=19

Q35_3. During this school year, has your school provided information to students or families on the nutrition and caloric content of foods available?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_3
Denominator: Respondents who answered A or B for Q35_3
Summary text: Percentage of schools that have provided information to students or families on the nutrition and caloric content of foods available during the current school year
Variable label: Schools provided information to students or families on the nutrition and caloric content of foods available
Threshold: All Schools=55 and By Grade Level=19

Q35_4. During this school year, has your school conducted taste tests to determine food preferences for nutritious items?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_4
Denominator: Respondents who answered A or B for Q35_4
Summary text: Percentage of schools that have conducted taste tests to determine food preferences for nutritious items during the current school year
Variable label: Schools conducted taste tests to determine food preferences for nutritious items
Threshold: All Schools=55 and By Grade Level=19

Q35_5. During this school year, has your school provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_5
Denominator: Respondents who answered A or B for Q35_5
Summary text: Percentage of schools that have provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics during the current school year
Variable label: Schools provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics
Threshold: All Schools=55 and By Grade Level=19

Q35_6. During this school year, has your school served locally or regionally grown foods in the cafeteria or classrooms?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_6
Denominator: Respondents who answered A or B for Q35_6
Summary text: Percentage of schools that have served locally or regionally grown foods in the cafeteria or classrooms during the current school year
Variable label: Schools served locally or regionally grown foods in the cafeteria or classrooms
Threshold: All Schools=55 and By Grade Level=19

Q35_7. During this school year, has your school planted a school food or vegetable garden?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_7
Denominator: Respondents who answered A or B for Q35_7
Summary text: Percentage of schools that have planted a school food or vegetable garden during the current school year
Variable label: Schools planted a school food or vegetable garden
Threshold: All Schools=55 and By Grade Level=19

Q35_8. During this school year, has your school placed fruits and vegetables near the cafeteria cashier, where they are easy to access?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_8
Denominator: Respondents who answered A or B for Q35_8
Summary text: Percentage of schools that have placed fruits and vegetables near the cafeteria cashier, where they are easy to access during the current school year
Variable label: Schools placed fruits and vegetables near the cafeteria cashier, where they are easy to access
Threshold: All Schools=55 and By Grade Level=19

Q35_9. During this school year, has your school used attractive displays for fruits and vegetables in the cafeteria?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_9
Denominator: Respondents who answered A or B for Q35_9
Summary text: Percentage of schools that have used attractive displays for fruits and vegetables in the cafeteria during the current school year
Variable label: Schools used attractive displays for fruits and vegetables in the cafeteria
Threshold: All Schools=55 and By Grade Level=19

Q35_10. During this school year, has your school offered a self-serve salad bar to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_10
Denominator: Respondents who answered A or B for Q35_10
Summary text: Percentage of schools that have offered a self-serve salad bar to students during the current school year
Variable label: Schools offered a self-serve salad bar to students
Threshold: All Schools=55 and By Grade Level=19

Q35_11. During this school year, has your school labeled healthful foods with appealing names (e.g., crunchy carrots)?

A. Yes
B. No

Numerator: Respondents who answered A for Q35_11
Denominator: Respondents who answered A or B for Q35_11
Summary text: Percentage of schools that have labeled healthful foods with appealing names (e.g., crunchy carrots) during the current school year
Variable label: Schools labeled healthful foods with appealing names
Threshold: All Schools=55 and By Grade Level=19

Q36. At your school, are candy, meals from fast food restaurants, or soft drinks promoted through the distribution of products, such as t-shirts, hats, and book covers to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q36
Denominator: Respondents who answered A or B for Q36
Summary text: Percentage of schools that promote candy, meals from fast food restaurants, or soft drinks through the distribution of products, such as t-shirts, hats, and book covers to students
Variable label: Food promotion through products
Threshold: All Schools=55 and By Grade Level=19

Q37_1. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building?

A. Yes
B. No

Numerator: Respondents who answered A for Q37_1
Denominator: Respondents who answered A or B for Q37_1
Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building
Variable Label: Prohibit advertising in the school building
Threshold: All Schools=55 and By Grade Level=19

Q37_2. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus?

A. Yes
B. No

Numerator: Respondents who answered A for Q37_2
Denominator: Respondents who answered A or B for Q37_2
Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus
Variable label: Prohibit advertising on school grounds
Threshold: All Schools=55 and By Grade Level=19

Q37_3. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students?

A. Yes
B. No

Numerator: Respondents who answered A for Q37_3
Denominator: Respondents who answered A or B for Q37_3
Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students
Variable label: Prohibit advertising on school buses
Threshold: All Schools=55 and By Grade Level=19

Q37_4. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)?

A. Yes
B. No

Numerator: Respondents who answered A for Q37_4
Denominator: Respondents who answered A or B for Q37_4
Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)
Variable label: Prohibit advertising in school publications
Threshold: All Schools=55 and By Grade Level=19

Q38. Are students permitted to have a drinking water bottle with them during the school day?

A. Yes, in all locations
B. Yes, in certain locations
C. No

Numerator: Respondents who answered A or B for Q38
Denominator: Respondents who answered A, B, or C for Q38
Summary text: Percentage of schools that permit students to have a drinking water bottle with them during the school day
Variable label: Drinking water bottle allowed
Threshold: All Schools=55 and By Grade Level=19

Q39. Does your school offer a free source of drinking water in the cafeteria during meal times?

A. Yes
B. No

Numerator: Respondents who answered A for Q39
Denominator: Respondents who answered A or B for Q39
Summary text: Percentage of schools that offer a free source of drinking water in the cafeteria during meal times
Variable label: Drinking water in cafeteria during meal times
Threshold: All Schools=55 and By Grade Level=19

Q40. Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.)

A. Yes
B. No

Numerator: Respondents who answered A for Q40
Denominator: Respondents who answered A or B for Q40
Summary text: Percentage of schools that have a full-time registered nurse who provides health services to students
Variable label: Full-time nurse at school
Threshold: All Schools=55 and By Grade Level=19

Q41. At your school, how many students with known asthma have an asthma action plan on file? (Students with known asthma are those who are identified by the school to have a current diagnosis of asthma as reported on student emergency cards, medication records, health room visit information, emergency care plans, physical exam forms, parent notes, and other forms of health care clinician notification.)

A. This school has no students with known asthma.
B. All students with known asthma have an asthma action plan on file.
C. Most students with known asthma have an asthma action plan on file.
D. Some students with known asthma have an asthma action plan on file.
E. No students with known asthma have an asthma action plan on file.

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q41
Denominator: Respondents who answered A, B, C, D, or E for Q41
Summary text: Percentage of schools that have an asthma action plan on file for FREQUENCY students with known asthma. *For example,* (All). Percentage of schools that have an asthma action plan on file for all students with known asthma.
Variable label: FREQUENCY Asthma action plan on file
Threshold: All Schools=55 and By Grade Level=19

Q42_1. This school does not identify students with poorly controlled asthma.

Numerator: Respondents who answered Q42_1
Denominator: Respondents who answered Q42_1 or who did not answer Q42_1. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text: Percentage of schools that do not identify students with poorly controlled asthma
Variable label: School does not identify students with poorly controlled asthma
Threshold: All Schools=55 and By Grade Level=19

Q42_2.	This school uses frequent absences from school to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_2
Denominator:	Respondents who answered Q42_2 or who did not answer Q42_2. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use frequent absences from school to identify students with poorly controlled asthma
Variable label:	Frequent absences from school to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q42_3.	This school use frequent visits to the school health office due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_3
Denominator:	Respondents who answered Q42_3 or who did not answer Q42_3. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q42_4.	This school uses frequent asthma symptoms at school to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_4
Denominator:	Respondents who answered Q42_4 or who did not answer Q42_4. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use frequent asthma symptoms at school to identify students with poorly controlled asthma
Variable label:	Frequent asthma symptoms at school to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q42_5.	This school uses frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_5
Denominator:	Respondents who answered Q42_5 or who did not answer Q42_5. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19

Q42_6.	This school uses students sent home early due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_6
Denominator:	Respondents who answered Q42_6 or who did not answer Q42_6. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use students sent home early due to asthma to identify students with poorly controlled asthma
Variable label:	Students sent home early due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q42_7.	This school uses calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q42_7
Denominator:	Respondents who answered Q42_7 or who did not answer Q42_7. Respondents who did not answer any of Q42_1 – Q42_7 are excluded.
Summary text:	Percentage of schools that use calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma
Variable label:	Calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q43_1.	Does your school provide referrals to primary healthcare clinicians or child health insurance programs for students with poorly controlled asthma? A. Yes B. No
Numerator:	Respondents who answered A for Q43_1
Denominator:	Respondents who answered A or B for Q43_1
Summary text:	Percentage of schools that provide referrals to primary healthcare clinicians or child health insurance programs for students with poorly controlled asthma
Variable label:	Referrals for students with poorly controlled asthma
Threshold:	All Schools=55 and By Grade Level=19
Q43_2.	Does your school ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma? A. Yes B. No
Numerator:	Respondents who answered A for Q43_2
Denominator:	Respondents who answered A or B for Q43_2
Summary text:	Percentage of schools that ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma
Variable label:	Appropriate written asthma action plan obtained for students
Threshold:	All Schools=55 and By Grade Level=19

Q43_3. Does your school ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_3
Denominator: Respondents who answered A or B for Q43_3
Summary text: Percentage of schools that ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma
Variable label: Access to and appropriate use of asthma medications, spacers, and peak flow meters
Threshold: All Schools=55 and By Grade Level=19

Q43_4. Does your school offer asthma education for students with asthma for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_4
Denominator: Respondents who answered A or B for Q43_4
Summary text: Percentage of schools that offer asthma education for students with poorly controlled asthma
Variable label: Asthma education
Threshold: All Schools=55 and By Grade Level=19

Q43_5. Does your school minimize asthma triggers in the school environment for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_5
Denominator: Respondents who answered A or B for Q43_5
Summary text: Percentage of schools that minimize asthma triggers in the school environment for students with poorly controlled asthma
Variable label: Minimize asthma triggers in the school environment
Threshold: All Schools=55 and By Grade Level=19

Q43_6. Does your school address social and emotional issues related to asthma for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_6
Denominator: Respondents who answered A or B for Q43_6
Summary text: Percentage of schools that address social and emotional issues related to asthma for students with poorly controlled asthma
Variable label: Address social and emotional issues related to asthma
Threshold: All Schools=55 and By Grade Level=19

Q43_7. Does your school provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_7
Denominator: Respondents who answered A or B for Q43_7
Summary text: Percentage of schools that provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma
Variable label: Additional psychosocial counseling or support
Threshold: All Schools=55 and By Grade Level=19

Q43_8. Does your school ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_8
Denominator: Respondents who answered A or B for Q43_8
Summary text: Percentage of schools that ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma
Variable label: Access to safe, enjoyable physical education and activity opportunities
Threshold: All Schools=55 and By Grade Level=19

Q43_9. Does your school ensure access to preventive medications before physical activity for students with poorly controlled asthma?

A. Yes
B. No

Numerator: Respondents who answered A for Q43_9
Denominator: Respondents who answered A or B for Q43_9
Summary text: Percentage of schools that ensure access to preventive medications before physical activity for students with poorly controlled asthma
Variable label: Access to preventive medications before physical activity
Threshold: All Schools=55 and By Grade Level=19

Q44. How often are school staff members required to receive training on recognizing and responding to severe asthma symptoms? (Mark one response.)

A. More than once per year
B. Once per year
C. Less than once per year
D. No such requirement

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q44
Denominator: Respondents who answered A, B, C, or D for Q44
Summary text: Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms FREQUENCY. *For example,* (More than once). Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms more than once per year.
Variable label: Asthma training frequency
Threshold: All Schools=55 and By Grade Level=19

Q45. Has your school adopted a policy stating that students are permitted to carry and self-administer asthma medications?

A. Yes
B. No → Skip to Q48

Numerator: Respondents who answered A for Q45
Denominator: Respondents who answered A or B for Q45
Summary text: Percentage of schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label: Self-administer asthma medications
Threshold: All Schools=55 and By Grade Level=19

Q46_1. Does your school have procedures to inform students about your school's policy permitting students to carry and self-administer asthma medications?

A. Yes
B. No

Numerator: Respondents who answered A for Q46_1
Denominator: Respondents who answered A or B for Q46_1
Summary text: Percentage of schools that have procedures to inform students about the policy permitting students to carry and self-administer asthma medications*
Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label: Asthma inform students
Threshold: All Schools=37 and By Grade Level=10

Q46_2. Does your school have procedures to inform parents and families about your school's policy permitting students to carry and self-administer asthma medications?

A. Yes
B. No

Numerator: Respondents who answered A for Q46_2
Denominator: Respondents who answered A or B for Q46_2
Summary text: Percentage of schools that have procedures to inform parents and families about the policy permitting students to carry and self-administer asthma medications*
Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label: Asthma inform parents and families
Threshold: All Schools=37 and By Grade Level=10

Q47. At your school, who is responsible for implementing your school's policy permitting students to carry and self-administer asthma medications?

A. No single individual is responsible
B. Principal
C. Assistant principal
D. School nurse
E. Other school faculty or staff member

Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q47
Denominator: Respondents who answered A, B, C, D, or E for Q47
Summary text: Percentage of schools that have the ROI responsible for implementing the policy permitting students to carry and self-administer asthma medication*
Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label: Who implements asthma medication policy
Threshold: All Schools=37 and By Grade Level=10

Q48_1. Does your school provide HIV counseling and testing to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_1
Denominator: Respondents who answered A or B for Q48_1
Summary text: Percentage of schools that provide HIV counseling and testing to students
Variable label: Provide HIV counseling and testing
Threshold: All Schools=55 and By Grade Level=19

Q48_2. Does your school provide STD testing and treatment to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_2
Denominator: Respondents who answered A or B for Q48_2
Summary text: Percentage of schools that provide STD testing and treatment to students
Variable label: Provide STD testing and treatment
Threshold: All Schools=55 and By Grade Level=19

Q48_3. Does your school provide pregnancy testing to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_3
Denominator: Respondents who answered A or B for Q48_3
Summary text: Percentage of schools that provide pregnancy testing to students
Variable label: Provide pregnancy testing
Threshold: All Schools=55 and By Grade Level=19

Q48_4. Does your school provide condoms to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_4
Denominator: Respondents who answered A or B for Q48_4
Summary text: Percentage of schools that provide condoms to students
Variable label: Provide condoms
Threshold: All Schools=55 and By Grade Level=19

Q48_5. Does your school provide contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_5
Denominator: Respondents who answered A or B for Q48_5
Summary text: Percentage of schools that provide contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD]) to students
Variable label: Provide contraceptives other than condoms
Threshold: All Schools=55 and By Grade Level=19

Q48_6. Does your school provide prenatal care to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_6
Denominator: Respondents who answered A or B for Q48_6
Summary text: Percentage of schools that provide prenatal care to students
Variable label: Provide prenatal care
Threshold: All Schools=55 and By Grade Level=19

Q48_7. Does your school provide human papillomavirus (HPV) vaccine administration to students?

A. Yes
B. No

Numerator: Respondents who answered A for Q48_7
Denominator: Respondents who answered A or B for Q48_7
Summary text: Percentage of schools that provide human papillomavirus (HPV) vaccine administration to students
Variable label: Provide human papillomavirus (HPV) vaccine administration
Threshold: All Schools=55 and By Grade Level=19

Q49_1. Does your school provide students with referrals to any organizations or health care professionals not on school property for HIV counseling and testing?

A. Yes
B. No

Numerator: Respondents who answered A for Q49_1
Denominator: Respondents who answered A or B for Q49_1
Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for HIV counseling and testing
Variable label: Referral for HIV counseling and testing
Threshold: All Schools=55 and By Grade Level=19

Q49_2. Does your school provide provide students with referrals to any organizations or health care professionals not on school property for STD testing and treatment?

A. Yes
B. No

Numerator: Respondents who answered A for Q49_2
Denominator: Respondents who answered A or B for Q49_2
Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for STD testing and treatment
Variable label: Referral for STD testing and treatment
Threshold: All Schools=55 and By Grade Level=19

Q49_3. Does your school provide students with referrals to any organizations or health care professionals not on school property for pregnancy testing?

A. Yes
B. No

Numerator: Respondents who answered A for Q49_3
Denominator: Respondents who answered A or B for Q49_3
Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for pregnancy testing
Variable label: Referral for pregnancy testing
Threshold: All Schools=55 and By Grade Level=19

Q49_4. Does your school provide students with referrals to any organizations or health care professionals not on school property for the provision of condoms?

A. Yes
B. No

Numerator: Respondents who answered A for Q49_4
Denominator: Respondents who answered A or B for Q49_4
Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for the provision of condoms
Variable label: Referral for provision of condoms
Threshold: All Schools=55 and By Grade Level=19

Q49_5. Does your school provide students with referrals to any organizations or health care professionals not on school property for the provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])?

A. Yes
B. No

Numerator: Respondents who answered A for Q49_5
Denominator: Respondents who answered A or B for Q49_5
Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for the provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])
Variable label: Referral for provision contraceptives other than condoms
Threshold: All Schools=55 and By Grade Level=19

Q49_6.	Does your school provide students with referrals to any organizations or health care professionals not on school property for prenatal care? A. Yes B. No Numerator: Respondents who answered A for Q49_6 Denominator: Respondents who answered A or B for Q49_6 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for prenatal care Variable label: Referral for prenatal care Threshold: All Schools=55 and By Grade Level=19
Q49_7.	Does your school provide students with referrals to any organizations or health care professionals not on school property for human papillomavirus (HPV) vaccine administration to students? A. Yes B. No Numerator: Respondents who answered A for Q49_7 Denominator: Respondents who answered A or B for Q49_7 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for human papillomavirus (HPV) vaccine administration Variable label: Referral for human papillomavirus (HPV) vaccine administration Threshold: All Schools=55 and By Grade Level=19
Q50.	During the past two years, have students' families helped develop or implement policies and programs related to HIV, STD, or teen pregnancy prevention? A. Yes B. No Numerator: Respondents who answered A for Q50 Denominator: Respondents who answered A or B for Q50 Summary text: Percentage of schools in which students' families helped develop or implement policies and programs related to HIV, STD, or teen pregnancy prevention during the past two years Variable label: Families helped HIV, STD, or teen pregnancy prevention programs Threshold: All Schools=55 and By Grade Level=19

Q51. During the past two years, have community members helped develop or implement policies and programs related to HIV, STD, or teen pregnancy prevention?

A. Yes
B. No

Numerator:	Respondents who answered A for Q51
Denominator:	Respondents who answered A or B for Q51
Summary text:	Percentage of schools in which community members helped develop or implement policies and programs related to HIV, STD, or teen pregnancy prevention during the past two years
Variable label:	Community members help develop HIV policies
Threshold:	All Schools=55 and By Grade Level=19

2. Principal Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

HIV_SLIM6_v08	
Numerator:	Respondents who answered A for at least one of Q50 or Q51
Denominator:	Respondents who answered A for at least one of Q50 or Q51 or who answered B for both Q50 and for Q51
Summary text:	Percentage of schools in which students' family or community members have helped develop or implement HIV prevention, STD prevention, or teen pregnancy prevention policies and programs
Variable label:	HIV6 family/community helped develop HIV programs
Dependence:	Depends on Q50 and Q51
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q50 = 1 or Q51 = 1 then HIV_SLIM6_v08 = 1; else if Q50 = 2 and Q51 = 2 then HIV_SLIM6_v08 = 2;
HIV_SLIM6_v10	
Numerator:	Respondents who answered A for both of Q50 and Q51
Denominator:	Respondents who answered A for both of Q50 and Q51 or who answered B for either of Q50 or Q51
Summary text:	Percentage of schools in which students' family and community members have helped develop or implement HIV prevention, STD prevention, or teen pregnancy prevention policies and programs
Variable label:	HIV6 family/community helped develop HIV programs
Dependence:	Depends on Q50 and Q51
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q50 = 1 and Q51 = 1 then HIV_SLIM6_v10 = 1; else if Q50 = 2 or Q51 = 2 then HIV_SLIM6_v10 = 2;
HIV_SLIM9	
Numerator:	Respondents who answered A to all of Q8_1, Q8_2 and Q8_3
Denominator:	Respondents who answered A to all of Q8_1, Q8_2 and Q8_3 or who answered B to one of Q8_1, Q8_2 and Q8_3
Summary text:	Percentage of schools that follow a policy or policies that address all of the following issues: • Attendance of students with HIV infection • Procedures to protect HIV-infected students and staff from discrimination • Maintaining confidentiality of HIV-infected students and staff
Variable label:	HIV9 school HIV policies
Dependence:	Depends on Q8_1, Q8_2, and Q8_3
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q8_1 = 1 and Q8_2 = 1 and Q8_3 = 1 then HIV_SLIM9 = 1; else if Q8_1 = 2 or Q8_2 = 2 or Q8_3 = 2 then HIV_SLIM9 = 2;

HIV_SLIM13

Numerator:	Respondents who answered A to Q48_1 or Q49_1, and who answered A to to Q48_2 or Q49_2, and who answered A to Q48_3 or Q49_3, and who answered A to Q48_4 or Q49_4, and who answered A to Q48_5 or Q49_5, and who answered A to Q48_6 or Q49_6, and who answered A to Q48_7 or Q49_7
Denominator:	Respondents who answered A to Q48_1 or Q49_1, and who answered A to to Q48_2 or Q49_2, and who answered A to Q48_3 or Q49_3, and who answered A to Q48_4 or Q49_4, and who answered A to Q48_5 or Q49_5, and who answered A to Q48_6 or Q49_6, and who answered A to Q48_7 or Q49_7, or who answered B to Q48_1 and Q49_1, or who answered B to to Q48_2 and Q49_2, or who answered B to Q48_3 and Q49_3, or who answered B to Q48_4 and Q49_4, or who answered B to Q48_5 and Q49_5, or who answered B to Q48_6 and Q49_6, or who answered B to Q48_7 and Q49_7
Summary text:	Percentage of schools that provide students with direct access or referrals to healthcare providers for all of the following services: • HIV testing and counseling • STD testing and treatment • Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, IUD) • Pregnancy testing • Prenatal care • Human papillomavirus (HPV) vaccine administration • Provision of condoms
Variable label:	HIV13 HIV/STD/pregnancy services
Dependence:	Depends on Q48_1-Q48_7 and Q49_1-Q49_7
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if (Q48_1 = 1 or Q49_1 = 1) and (Q48_2 = 1 or Q49_2 = 1) and (Q48_3 = 1 or Q49_3 = 1) and (Q48_4 = 1 or Q49_4 = 1) and (Q48_5 = 1 or Q49_5 = 1) and (Q48_6 = 1 or Q49_6 = 1) and (Q48_7 = 1 or Q49_7 = 1) then HIV_SLIM13 = 1; else if (Q48_1 = 2 and Q49_1 = 2) or (Q48_2 = 2 and Q49_2 = 2) or (Q48_3 = 2 and Q49_3 = 2) or (Q48_4 = 2 and Q49_4 = 2) or (Q48_5 = 2 and Q49_5 = 2) or (Q48_6 = 2 and Q49_6 = 2) or (Q48_7 = 2 and Q49_7 = 2) then HIV_SLIM13 = 2;

CSH_SLIM2_v08

Numerator: Respondents who answered A to 10 or more of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 and who answered A to Q5

Denominator: Respondents who answered A to 10 or more of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17

Summary text: Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following:

- School administration
- Health education teachers
- Physical education teachers
- Mental health or social services staff
- Nutrition or food service staff
- Health services staff (e.g., school nurse)
- Maintenance and transportation staff
- Student body
- Parents or families of students
- Community
- Local health departments, agencies, or organizations
- Faith-based organizations
- Businesses
- Local government

Variable label: CSH2 group to help plan health programs

Dependence: Depends on Q5 and Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17

Threshold: All Schools=37 and By Grade Level=10

SAS code:

```
array PQ6(14) Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17;
Cnt=.; flg=.;
do i = 1 to 14;
cnt = sum(cnt,PQ6(i)=1);
flg = sum(flg,PQ6(i) ^in (1,2) or Q5 ^in (1,2));
if Q5=1 and cnt>=10 then CSH_SLIM2_v08 = 1;
else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v08 = .;
else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v08 = 2;
end;
```

CSH_SLIM2_v10

Numerator: Respondents who answered A to 10 or more of Q6_1-Q6_3 and Q6_5-Q6_17 and who answered A to Q5

Denominator: Respondents who answered A to 10 or more of Q6_1-Q6_3 and Q6_5-Q6_17 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_3 and Q6_5-Q6_17 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_3 and Q6_5-Q6_17

Summary text: Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following:

- School administration
- Health education teachers
- Physical education teachers
- Mental health or social services staff
- Nutrition or food service staff
- Health services staff (e.g., school nurse).
- Maintenance and transportation staff
- Technology staff
- Library/media center staff
- Student body
- Parents or families of students
- Community
- Local health departments, agencies, or organizations
- Faith-based organizations
- Businesses
- Local government

Variable label: CSH2 group to help plan health programs

Dependence: Depends on Q5 and Q6_1-Q6_3 and Q6_5-Q6_17

Threshold: All Schools=37 and By Grade Level=10

SAS code:

```
array PQ6A(16) Q6_1-Q6_3 and Q6_5-Q6_17;
    cnt=.; flg=.;
    do i = 1 to 16;
    cnt = sum(cnt,PQ6A(i)=1);
    flg = sum(flg,PQ6A(i) ^in (1,2) or Q5 ^in (1,2));
    if Q5=1 and cnt>=10 then CSH_SLIM2_v10 = 1;
    else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v10 = .;
    else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v10 = 2;
    end;
```

CSH_SLIM2_v12

Numerator: Respondents who answered A to 6 or more of Q6_1-Q6_4 and Q6_6 and Q6_12 and (Q6_5 or Q6_7) and any of (Q6_13-Q6_17) and who answered A to Q5

Denominator: Respondents who answered A to 6 or more of Q6_1-Q6_4 and Q6_6 and Q6_12 and (Q6_5 or Q6_7) and any of (Q6_13-Q6_17) and who answered A to Q5, or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_7 and Q6_12-Q6_17

Summary text: Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 6 or more of the following:

- School administration
- Health education teachers
- Physical education teachers
- Other classroom teachers
- Nutrition or food service staff
- Health services staff (e.g., school nurse) or mental health or social services staff (e.g., school counselor)
- Parents or families of students
- Community members (e.g., local health departments, agencies, or organizations; faith-based organizations; businesses; local government)

Variable label: CSH2 group to help plan health programs

Dependence: Depends on Q5 and Q6_1-Q6_7 and Q6_12-Q6_17

Threshold: All Schools=37 and By Grade Level=10

SAS code:

```
array PQ6B(6) Q6_1-Q6_4 Q6_6 Q6_12;
cnt=.; flg=.;sum6b=.;sum6c=.;flg6b=.;flg6c=.;
if Q6_5=1 or Q6_7=1 then sum6b=1;
   else if Q6_5=2 and Q6_7=2 then sum6b=0;
   else if Q6_5 ^in(1,2) or Q6_7 ^in(1,2) then flg6b=1;

 if Q6_13=1 or Q6_14=1 or Q6_15=1 or Q6_16=1 or Q6_17=1 then sum6c=1;
   else if Q6_13=2 and Q6_14=2 and Q6_15=2 and Q6_16=2 and Q6_17=2 then
   sum6c=0;
   else if Q6_13 ^ in (1,2) or Q6_14 ^ in (1,2) or Q6_15 ^ in (1,2) or Q6_16 ^ in
   (1,2) or Q6_17 ^in(1,2) then flg6c=1;
do i = 1 to 6;
cnt = sum(cnt,PQ6B(i)=1);
flg = sum(flg,PQ6B(I) ^IN (1,2) or Q5 ^in (1,2));
if (Q5=1 and cnt=6) or (Q5=1 and cnt=5 and (sum6b=1 or sum6c=1)) or (Q5=1 and
   cnt=4 and sum6b=1 and sum6c=1)  then CSH_SLIM2_v12= 1;
else if Q5^in (1,2) or (Q5=1 and sum(cnt,flg,sum6b,flg6b,sum6c,flg6c)>=6 ) or
   (q5=1 and flg+flg6b+flg6c=8) then CSH_SLIM2_v12 = .;
else if (Q5=2) or 0=<cnt+sum6b+sum6c<8 then CSH_SLIM2_v12 = 2;
end;
```

CSH_SLIM3_v08

Numerator: Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3
Denominator: Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3 or who answered B to any of Q1_1, Q1_2 and Q1_3
Summary text: Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in any of the following areas:

- Physical activity
- Nutrition
- Tobacco-use prevention

Variable label: CSH3 SHI to assess policies
Dependence: Depends on Q1_1, Q1_2, and Q1_3
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q1_1 = 1 or Q1_2 = 1 or Q1_3 = 1 then CSH_SLIM3_v08 = 1;
else if Q1_1 = 2 and Q1_2 = 2 and Q1_3 = 2 then CSH_SLIM3_v08 = 2;

CSH_SLIM3_v10

Numerator: Respondents who answered A to all of Q1_1, Q1_2 and Q1_3
Denominator: Respondents who answered A to all of Q1_1, Q1_2 and Q1_3 or who answered B to any of Q1_1, Q1_2 and Q1_3
Summary text: Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in all of the following areas:

- Physical activity
- Nutrition
- Tobacco-use prevention

Variable label: CSH3 SHI to assess policies
Dependence: Depends on Q1_1, Q1_2, and Q1_3
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q1_1 = 1 and Q1_2 = 1 and Q1_3 = 1 then CSH_SLIM3_v10 = 1;
else if Q1_1 = 2 or Q1_2 = 2 or Q1_3 = 2 then CSH_SLIM3_v10 = 2;

CSH_SLIM9_v10

Numerator: Respondents who answered A to any of Q2_1-Q2_8
Denominator: Respondents who answered A to any of Q2_1-Q2_8 or who answered B or C to all of Q2_1-Q2_8
Summary text: Percentage of schools that have a written school improvement plan that includes health-related goals and objectives on any of the following topics:

- Health education
- Physical education and physical activity
- Nutrition services and foods and beverages available at school
- Health services
- Mental health and social services
- Healthy and safe school environment
- Family and community involvement
- Faculty and staff health promotion

Variable label: CSH9 written improvement plan
Dependence: Depends on Q2_1-Q2_8
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_6 = 1 or Q2_7 = 1 or Q2_8 = 1 then CSH_SLIM9_v10=1;
else if Q2_1 in (2,3) and Q2_2 in (2,3) and Q2_3 in (2,3) and Q2_4 in (2,3) and Q2_5 in (2,3) and Q2_6 in (2,3) and Q2_7 in (2,3) and Q2_8 in (2,3) then CSH_SLIM9_v10=2;

CSH_SLIM9_v12

Numerator: Respondents who answered A to any of Q1_1-Q1_5 and who answered A to any of Q2_1-Q2_8 and who answered A to Q3
Denominator: Respondents who answered A to any of Q1_1-Q1_5 and who answered A to any of Q2_1-Q2_8 and who answered A to Q3, or who answered B or C to all of Q1_1-Q1_5, Q2_1-Q2_8, and Q3
Summary text: Percentage of schools that that include at least one health and safety objective in their school improvement plan and have completed a self-assessment of school health policies and practices (e.g., the School Health Index) and have reviewed health and safety data during the past year as part of their school improvement planning process
Variable label: CSH9 written improvement plan
Dependence: Depends on Q1_1-Q1_5, Q2_1-Q2_8, and Q3
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q1_1 = 1 or Q1_2 = 1 or Q1_3 = 1 or Q1_4 = 1 or Q1_5 = 1) and (Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_6 = 1 or Q2_7 = 1 or Q2_8 = 1) and Q3 = 1 then CSH_SLIM9_v12=1;
else if (Q1_1 = 2 and Q1_2 = 2 and Q1_3 = 2 and Q1_4 = 2 and Q1_5 = 2) or (Q2_1 in (2,3) and Q2_2 in (2,3) and Q2_3 in (2,3) and Q2_4 in (2,3) and Q2_5 in (2,3) and Q2_6 in (2,3) and Q2_7 in (2,3) and Q2_8 in (2,3)) or Q3 IN (2,3) then CSH_SLIM9_v12=2;

CSH_SLIM10

Numerator: Respondents who answered A to all of Q7_1-Q7_5 and who answered A to Q5
Denominator: Respondents who answered A to all of Q7_1-Q7_5 and who answered A to Q5, or who answered B to at least one of Q7_1-Q7_5, or who answered B to Q5
Summary text: Percentage of schools that have a group (e.g., school health team) that performs all of the following actions to help plan and implement school health programs:

- Identify student health needs based on a review of relevant data
- Recommend new or revised health and safety policies and activities to school administrators or the school improvement team
- Seek funding or leverage resources to support school health and safety priorities for students and staff
- Communicate the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members
- Review health-related curricula or instructional materials

Variable label: CSH10 group to plan programs
Dependence: Depends on Q7_1-Q7_5 and Q5
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q5 = 1 and Q7_1 = 1 and Q7_2 = 1 and Q7_3 = 1 and Q7_4 = 1 and Q7_5 = 1
then CSH_SLIM10=1;
    else if Q5 = 2 or Q7_1 = 2 or Q7_2 = 2 or Q7_3 = 2 or Q7_4 = 2 or Q7_5 = 2
    then CSH_SLIM10=2;
```

PE_SLIM2

Numerator: Respondents who answered A to Q14
Denominator: Respondents who answered A or B to Q14
Summary text: Percentage of schools in which at least one physical education teacher or specialist received professional development on physical education during the past two years
Variable label: PE2 PE teacher professional development past two years
Dependence: Depends on Q14
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q14 = 1 then PE_SLIM2=1;
    else if Q14 = 2 then PE_SLIM2=2;
```

PE_SLIM3

Numerator: Respondents who answered A to all of Q15_1-Q15_4
Denominator: Respondents who answered A to all of Q15_1-Q15_4 or who answered B to any of Q15_1-Q15_4
Summary text: Percentage of schools in which those who teach physical education are provided with all of the following:

- Goals, objectives, and expected outcomes for physical education
- A written physical education curriculum
- A chart describing the annual scope and sequence of instruction for physical education
- Plans for how to assess student performance in physical education

Variable label: PE3 teachers provided the following
Dependence: Depends on Q15_1-Q15_4
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q15_1 = 1 and Q15_2 = 1 and Q15_3 = 1 and Q15_4 = 1 then PE_SLIM3=1;
    else if Q15_1 = 2 or Q15_2 = 2 or Q15_3 = 2 or Q15_4 = 2 then PE_SLIM3=2;
```

PE_SLIM5

Numerator: Respondents who answered A to Q17
Denominator: Respondents who answered A or B to Q17
Summary text: Percentage of schools that offer intramural activities or physical activity clubs for all students, including those with disabilities
Variable label: PE5 offer intramural activities
Dependence: Depends on Q17
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q17 = 1 then PE_SLIM5=1;
    else if  Q17 = 2 then PE_SLIM5=2;
```

PE_SLIM8

Numerator: Respondents who answered A to Q19
Denominator: Respondents who answered A or B to Q19
Summary text: Percentage of schools that, either directly or through the school district, have a joint use agreement for shared use of physical activity facilities
Variable label: PE8 shared use of PA facilities
Dependence: Depends on Q19
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q19 = 1 then PE_SLIM8=1;
    else if  Q19 = 2 then PE_SLIM8=2;
```

PE_SLIM9

Numerator: Respondents who answered A to all of Q12, Q16, Q17, and Q18
Denominator: Respondents who answered A to all of Q12, Q16, Q17, and Q18, or who answered B to at least one of Q12, Q16, Q17, and Q18
Summary text: Percentage of schools that offer all of the following physical activity opportunities for students at their school:

- Required physical education
- Classroom-based physical activity breaks
- Intramural sports or physical activity clubs
- Interscholastic sports

Variable label: PE9 PA opportunities offered
Dependence: Depends on Q12, Q16, Q17, and Q18
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q12 = 1 and Q16 = 1 and Q17 = 1 and Q18 = 1 then PE_SLIM9=1;
else if Q12 = 2 or Q16 = 2 or Q17 = 2 or Q18 = 2 then PE_SLIM9=2;

NUTR_SLIM1_v08

Numerator: Respondents who answered B to all of Q34_1-Q34_4 and Q34_8 or who answered B to Q33
Denominator: Respondents who answered B to all of Q34_1-Q34_4 and Q34_8 or who answered B to Q33 or who answered A to any of Q34_1-Q34_4, or Q34_8
Summary text: Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program:

- Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries)
- Salty snacks that are not low in fat (e.g., regular potato chips)
- Candy (i.e., chocolate or non-chocolate candy)
- Soda pop or fruit drinks that are not 100% juice

Variable label: NUTR1 do not sell food outside program
Dependence: Depends on Q33, Q34_1-Q34_4, and Q34_8
Threshold: All Schools=37 and By Grade Level=10
SAS code: if (Q34_1 = 2 and Q34_2 = 2 and Q34_3 = 2 and Q34_4 = 2 and Q34_8 = 2) or Q33 = 2 then NUTR_SLIM1_v08=1;
else if Q34_1 = 1 or Q34_2 = 1 or Q34_3 = 1 or Q34_4 = 1 or Q34_8 = 1 then NUTR_SLIM1_v08=2;

NUTR_SLIM1_v10

Numerator: Respondents who answered B to all of Q34_1-Q34_4 and Q34_8 and Q34_9 or who answered B to Q33

Denominator: Respondents who answered B to all of Q34_1-Q34_4 and Q34_8 and Q34_9 or who answered B to Q33 or who answered A to any of Q34_1-Q34_4, Q34_8 or Q34_9

Summary text: Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program:

- Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries)
- Salty snacks that are not low in fat (e.g., regular potato chips)
- Candy (i.e., chocolate or non-chocolate candy)
- Soda pop or fruit drinks that are not 100% juice
- Sports drinks (e.g., Gatorade)

Variable label: NUTR1 do not sell food outside program

Dependence: Depends on Q33, Q34_1-Q34_4, Q34_8, and Q34_9

Threshold: All Schools=37 and By Grade Level=10

SAS code: if (Q34_1 = 2 and Q34_2 = 2 and Q34_3 = 2 and Q34_4 = 2 and Q34_8 = 2 and Q34_9 = 2) or Q33 = 2 then NUTR_SLIM1_v10=1;
else if Q34_1 = 1 or Q34_2 = 1 or Q34_3 = 1 or Q34_4 = 1 or Q34_8 = 1 or Q34_9 = 1 then NUTR_SLIM1_v10=2;

NUTR_SLIM2

Numerator: Respondents who answered E to Q32 and A to either of Q34_11 or Q34_12

Denominator: Respondents who answered E to Q32 and A to either of Q34_11 or Q34_12 or who answered B to Q33 or who answered A, B, C, D for Q32 or who answered B to both Q34_11 and Q34_12

Summary text: Percentage of schools that always offer fruits or non-fried vegetables in vending machines, school stores, and during celebrations when foods and beverages are offered

Variable label: NUTR2 offer fruits/non-fried vegetables during celebrations

Dependence: Depends on Q32, Q33, Q34_11, Q34_12

Threshold: All Schools=37 and By Grade Level=10

SAS code: if Q33 = 2 or Q32 in (1,2,3,4) or (Q34_11 = 2 and Q34_12 = 2) then NUTR_SLIM2=2;
else if Q32 = 5 and (Q34_11 = 1 or Q34_12 = 1) then NUTR_SLIM2=1;

NUTR_SLIM3

Numerator: Respondents who answered A to at least three of Q35_1-Q35_5
Denominator: Respondents who answered A to at least three of Q35_1-Q35_5 or who answered A to two or fewer of Q35_1-Q35_5 while having validly answered all of Q35_1-Q35_5
Summary text: Percentage of schools that use at least three of the following strategies anywhere in the school to promote healthy eating:

- Price nutritious food and beverage choices at a lower cost while increasing the price of less nutritious foods and beverages
- Collect suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating
- Provide information on the nutrition and caloric content of foods available
- Conduct taste tests to determine food preferences for nutritious items
- Provide opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics

Variable label: NUTR3 promote healthy eating
Dependence: Depends on Q35_1-Q35_5
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
array PQ35(5) Q35_1-Q35_5;
    cnt=.;flg=.;
    do i = 1 to 5;
    cnt = sum(cnt,PQ35(i)=1);
    flg = sum(flg,PQ35(i) ^in (1,2));
    if cnt>=3 then NUTR_SLIM3 = 1;
    else if cnt+flg>=3 then NUTR_SLIM3 = .;
    else if 0=<cnt <3 then NUTR_SLIM3 = 2;
    end;
```

NUTR_SLIM6

Numerator: Respondents who answered A to all of Q37_1-Q37_4 and B to Q36
Denominator: Respondents who answered A to all of Q37_1-Q37_4 and B to Q36 and who answered A to Q36 or B to any of Q37_1-Q37_4
Summary text: Percentage of schools that prohibit all forms of advertising and promotion (e.g., contests and coupons) of less nutritious foods and beverages on school property
Variable label: NUTR6 prohibit all advertising of bad foods
Dependence: Depends on Q36 and Q37_1-Q37_4
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q36 = 2 and sum(Q37_1 =1, Q37_2 =1,Q37_3 =1, Q37_4 = 1)=4 then
NUTR_SLIM6=1;
    else if Q36 = 1 or Q37_1 = 2 or Q37_2 = 2 or Q37_3 = 2 or Q37_4 = 2 then
    NUTR_SLIM6=2;
```

NUTR_SLIM7

Numerator:	Respondents who answered A or B to Q38 and who answered A to Q39
Denominator:	Respondents who answered A or B to Q38 and who answered A to Q39, or who answered C to Q38 or who answered B to Q39
Summary text:	Percentage of schools that allow students to have a water bottle with them during the school day and offer free drinking water in the cafeteria during meal times
Variable label:	NUTR7 access to drinking water
Dependence:	Depends on Q38 and Q39
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q38 in (1, 2) and Q39 = 1 then NUTR_SLIM7=1; else if Q38 = 3 or Q39 = 2 then NUTR_SLIM7=2;

TOB_SLIM1

Numerator:	Respondents who answered A to all of Q21_1, Q21_2, Q21_3, Q21_4, Q22_1, Q22_2, Q23_1, Q23_2, Q23_3, and Q23_4
Denominator:	Respondents who answered B to one of Q21_1, Q21_2, Q21_3, Q21_4, Q22_1, Q22_2, Q23_1, Q23_2, Q23_3, Q23_4 or who answered A to all of Q21_1, Q21_2, Q21_3, Q21_4, Q22_1, Q22_2, Q23_1, Q23_2, Q23_3, and Q23_4 or who answered B to Q20
Summary text:	Percentage of schools that prohibit tobacco use by students, staff, and visitors in school buildings, at school functions, in school vehicles, on school grounds, and at off-site school events, applicable 24 hours a day and seven days a week
Variable label:	TOB1 tobacco-free school environment
Dependence:	Depends on Q21_1, Q21_2, Q21_3, Q21_4, Q22_1, Q22_2, Q23_1, Q23_2, Q23_3, and Q23_4, and Q20
Threshold:	All Schools=37 and By Grade Level=10

SAS code:	if Q21_1_1=1 and Q21_1_2=1 and Q21_1_3=1 and Q21_2_1=1 and Q21_2_2=1 and Q21_2_3=1 and Q21_3_1=1 and Q21_3_2=1 and Q21_3_3=1 and Q21_4_1=1 and Q21_4_2=1 and Q21_4_3=1 and Q22_1_1=1 and Q22_1_2=1 and Q22_1_3=1 and Q22_2_1=1 and Q22_2_2=1 and Q22_2_3=1 and Q23_1_1=1 and Q23_1_2=1 and Q23_1_3=1 and Q23_2_1=1 and Q23_2_2=1 and Q23_2_3=1 and Q23_3_1=1 and Q23_3_2=1 and Q23_3_3=1 and Q23_4_1=1 and Q23_4_2=1 and Q23_4_3=1
	then TOB_SLIM1 = 1;
	else if Q21_1_1=2 or Q21_1_2=2 or Q21_1_3=2 or Q21_2_1=2 or Q21_2_2=2 or Q21_2_3=2 or Q21_3_1=2 or Q21_3_2=2 or Q21_3_3=2 or Q21_4_1=2 or Q21_4_2=2 or Q21_4_3=2 or Q22_1_1=2 or Q22_1_2=2 or Q22_1_3=2 or Q22_2_1=2 or Q22_2_2=2 or Q22_2_3=2 or Q23_1_1=2 or Q23_1_2=2 or Q23_1_3=2 or Q23_2_1=2 or Q23_2_2=2 or Q23_2_3=2 or Q23_3_1=2 or Q23_3_2=2 or Q23_3_3=2 or Q23_4_1=2 or Q23_4_2=2 or Q23_4_3=2
	then TOB_SLIM1 = 2;
	if Q20 = 2 then TOB_SLIM1 = 2 ;

TOB_SLIM2

Numerator:	Respondents who answered A to Q24_1, Q24_2, Q24_3, Q25, Q29 and who answered B, C, D, E for Q26 and who answered A to one of Q27_2 or Q27_4 and who answered D for Q28_1 and who answered D for one of Q28_2, Q28_4, or Q28_5
Denominator:	Respondents who answered A to Q24_1, Q24_2, Q24_3, Q25, Q29 and who answered B, C, D, E for Q26 and who answered A to one of Q27_2 or Q27_4 and who answered D for Q28_1 and who answered D for one of Q28_2, Q28_4, or Q28_5 or who answered B or C to any of Q24_1, Q24_2, Q24_3 or who answered B to any of Q25, Q27_2, Q27_4 or Q29 or who answered A to Q26 or who answered A, B, C for Q28_1 or who answered A, B, C for all of Q28_2, Q28_4, and Q28_5
Summary text:	Percentage of schools that implement a tobacco-use prevention policy in all of the following ways: • Provide visible signage • Communicate the policy to students, staff, and visitors • Designate an individual responsible for enforcement • Have a process in place for addressing violations • Use remedial rather than punitive sanctions for violators • Tailor consequences to the severity and frequency of the violation • Communicate student violations to their parents and families
Variable label:	TOB2 ways to implement tobacco policy
Dependence:	Depends on Q24_1-Q24_3, Q25, Q26, Q27_2, Q27_4, Q28_1 Q28_2, Q28_4, Q28_5, Q29
Threshold:	All Schools=37 and By Grade Level=10

SAS code :	cnt_28=.;
	cnt_28=sum(cnt_28, Q28_2^in(1,2,3,4) or Q28_4^in(1,2,3,4) or Q28_5 ^in(1,2,3,4));
	if Q24_1=1 and Q24_2=1 and Q24_3=1 and Q25=1 and Q26 in (2,3,4,5) and (Q27_2=1 or Q27_4=1) and Q28_1=4 and (Q28_2=4 or Q28_4=4 or Q28_5=4) and Q29=1then TOB_SLIM2=1;
	else if Q24_1=1 and Q24_2=1 and Q24_3=1 and Q25=1 and Q26 in (2,3,4,5) and (Q27_2=1 or Q27_4=1) and Q28_1=4 and (Q28_2^=4 or Q28_4^=4 or Q28_5^=4) and cnt_28>=1 and Q29=1 then TOB_SLIM2=.;
	else if Q24_1 in (2,3) or Q24_2 in (2,3) or Q24_3 in (2,3) or Q25=2 or Q26=1 or (Q27_2=2 and Q27_4=2) or Q28_1 in (1,2,3) or (Q28_2 in (1,2,3) and Q28_4 in (1,2,3) and Q28_5 in (1,2,3)) or Q29=2 then TOB_SLIM2=2;

TOB_SLIM5

Numerator:	Respondents who answered A to either of Q30_1 or Q31_1 and who answered A to either of Q30_2 or Q31_2
Denominator:	Respondents who answered A to either of Q30_1 or Q31_1 and who answered A to either of Q30_2 or Q31_2 or who answered B to both Q30_1 and Q31_1 or who answered B to both of Q30_2 and Q31_2
Summary text:	Percentage of schools that provide tobacco-use cessation services to faculty, staff, and students through direct service at school or arrangements with providers not on school property
Variable label:	TOB5 provide tobacco cessation services
Dependence:	Depends on Q30_1, Q30_2, Q31_1, Q31_2
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if (Q30_1=1 or Q31_1=1) and (Q30_2=1 or Q31_2=1) then TOB_SLIM5=1; else if (Q30_1=2 and Q31_1=2) or (Q30_2=2 and Q31_2=2) then TOB_SLIM5=2;

ASTHMA_SLIM1

Numerator:	Respondents who answered A to Q1_4
Denominator:	Respondents who answered A or B to Q1_4
Summary text:	Percentage of schools that have ever assessed their asthma policies, activities, and programs by using the School Health Index or similar self-assessment tool
Variable label:	ASTHMA1 School Health Index to assess asthma
Dependence:	Depends on Q1_4
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q1_4 = 1 then ASTHMA_SLIM1=1; else if Q1_4 = 2 then ASTHMA_SLIM1=2;

ASTHMA_SLIM3

Numerator:	Respondents who answered B to Q41
Denominator:	Respondents who answered A, B, C, D, or E to Q41
Summary text:	Percentage of schools that have on file an asthma action plan for all students with known asthma
Variable label:	ASTHMA3 asthma action plan on file
Dependence:	Depends on Q41
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q41 = 2 then ASTHMA_SLIM3=1; else if Q41 in (1, 3, 4, 5) then ASTHMA_SLIM3=2;

ASTHMA_SLIM4

Numerator: Respondents who answered A to Q46_1 and Q46_2 and B, C, D, or E for Q47
Denominator: Respondents who answered A to Q46_1 and Q46_2 and B, C, D, or E for Q47 or who answered B to either Q46_1 or Q46_2 or who answered A to Q47
Summary text: Percentage of schools that implement a policy permitting students to carry and self administer asthma medications in both of the following ways:

- Communicate the policy to students, parents, and families
- Designate an individual responsible for implementing the policy

Variable label: ASTHMA4 policy self administer medications
Dependence: Depends on Q45, Q46_1, Q46_2, and Q47
Threshold: All Schools=37 and By Grade Level=10
SAS code: if Q45 = 2 or Q46_1 = 2 or Q46_2 = 2 or Q47 = 1 then ASTHMA_SLIM4=2;
else if Q46_1=1 and Q46_2=1 and Q47 in (2, 3, 4, 5) then ASTHMA_SLIM4=1;

ASTHMA_SLIM5

Numerator: Respondents who answered A or B to Q44
Denominator: Respondents who answered A, B, C, or D to Q44
Summary text: Percentage of schools requiring that all school staff members receive training on recognizing and responding to severe asthma symptoms that require immediate action, as a part of annual staff development
Variable label: ASTHMA5 staff training on asthma
Dependence: Depends on Q44
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q44 = 1 or Q44 = 2 then ASTHMA_SLIM5=1;
else if Q44 = 3 or Q44 = 4 then ASTHMA_SLIM5=2;

ASTHMA_SLIM6

Numerator: Respondents who answered A to Q40
Denominator: Respondents who answered A or B to Q40
Summary text: Percentage of schools that have a full-time registered school nurse on-site during school hours
Variable label: ASTHMA6 full-time nurse during school
Dependence: Depends on Q40
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q40 = 1 then ASTHMA_SLIM6=1;
else if Q40 = 2 then ASTHMA_SLIM6=2;

ASTHMA_SLIM9

Numerator: Respondents who answered A to at least three of Q42_2-Q42_7

Denominator: Respondents who answered A to at least three of Q42_2-Q42_7 and who answered B to two or fewer of Q42_2-Q42_7

Summary text: Percentage of schools that identify students with poorly controlled asthma by keeping track of them in at least three of the following ways:

- Frequent absences from school
- Frequent visits to the school health office due to asthma
- Frequent asthma symptoms at school
- Frequent non-participation in physical education class due to asthma
- Students sent home early due to asthma
- Calls from school to 911, or other local emergency numbers, due to asthma

Variable label: ASTHMA9 identify asthma by tracking

Dependence: Depends on Q42_2-Q42_7

Threshold: All Schools=55 and By Grade Level=19

SAS code:

```
array PQ42(6) Q42_2-Q42_7;
    cnt=.; flg=.; cdm=.;
    do i = 1 to 6;
    cnt = sum(cnt,PQ42(i)=1);
    flg = sum(flg,PQ42(i) ^in (1, .H));
    cdm = sum(cdm,PQ42(i)=.H);
    if cnt>=3 then ASTHMA_SLIM9=1;
    else if flg>=1 or (Q42_1 ^=1 and cdm=6) then ASTHMA_SLIM9=.;

    else ASTHMA_SLIM9=2;
    end;
```

ASTHMA_SLIM10

Numerator: Respondents who answered A to all of Q43_1-Q43_9

Denominator: Respondents who answered A to all of Q43_1-Q43_9 or who answered B to any of Q43_1-Q43_9

Summary text: Percentage of schools that provide intensive case management for students with poorly controlled asthma at school. These intensive services should include all of the following:

- Providing referrals to primary healthcare clinicians or child health insurance programs
- Ensuring an appropriate written asthma action plan is obtained
- Ensuring access to and appropriate use of asthma medications, spacers, and peak flow meters at school
- Offering asthma education for the student with asthma
- Minimizing asthma triggers in the school environment
- Addressing social and emotional issues related to asthma
- Providing additional psychosocial counseling or support services as needed
- Ensuring access to safe, enjoyable physical education and activity
- Ensuring access to preventive medications before physical activity

Variable label: ASTHMA10 intensive case management for asthma

Dependence: Depends on Q43_1-Q43_9

Threshold: All Schools=55 and By Grade Level=19

SAS code:

```
if Q43_1 = 1 and Q43_2 = 1 and Q43_3 = 1 and Q43_4 = 1 and Q43_5 = 1 and
    Q43_6 = 1 and Q43_7 = 1 and Q43_8 = 1 and Q43_9 = 1 then
    ASTHMA_SLIM10=1;
else if Q43_1 = 2 or Q43_2 = 2 or Q43_3 = 2 or Q43_4 = 2 or Q43_5 = 2 or Q43_6
    = 2 or Q43_7 = 2 or Q43_8 = 2 or Q43_9 = 2 then ASTHMA_SLIM10=2;
```

3. Lead Health Education Teacher Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of lead health education teachers answering the predetermined response of interest (ROI). Teachers answering the ROI are in the numerator. The denominator is either all teachers or a subset of teachers who have indicated in the current survey the school has a particular program. Teachers must have provided valid data to be included in any dichotomous variable calculations. Teachers with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables in your Profiles report and in the bar charts on your CD-ROM.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether the result is reported by grade level category or for all schools and on whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting.

Q1. How many required health education courses do students take in grades 6 through 12 in your school? (Mark one response.)

A. 0 courses →**Skip to Question 4**
B. 1 course
C. 2 courses
D. 3 courses
E. 4 or more courses

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q1
Denominator: Respondents who answered A, B, C, D, or E for Q1
Summary text: Percentage of schools in which students take ROI required health education courses. For example, (ROI is B). Percentage of schools in which students take 1 required health education course.
Variable label: Number of required health education courses in grades 6-12
Threshold: All Schools=55 and By Grade Level=19

Q2_1. Is a required health education course taught in grade 6 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_1
Denominator: Respondents who answered A or B for Q2_1 or respondents who answered A for Q1. Respondents who answered C for Q2_1 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 6*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 6
Threshold: All Schools=37 and By Grade Level=10

Q2_2. Is a required health education course taught in grade 7 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_2
Denominator: Respondents who answered A or B for Q2_2 or respondents who answered A for Q1. Respondents who answered C for Q2_2 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 7*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 7
Threshold: All Schools=37 and By Grade Level=10

Q2_3. Is a required health education course taught in grade 8 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_3
Denominator: Respondents who answered A or B for Q2_3 or respondents who answered A for Q1. Respondents who answered C for Q2_3 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 8*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 8
Threshold: All Schools=37 and By Grade Level=10

Q2_4. Is a required health education course taught in grade 9 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_4
Denominator: Respondents who answered A or B for Q2_4 or respondents who answered A for Q1. Respondents who answered C for Q2_4 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 9*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 9
Threshold: All Schools=37 and By Grade Level=10

Q2_5. Is a required health education course taught in grade 10 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_5
Denominator: Respondents who answered A or B for Q2_5 or respondents who answered A for Q1. Respondents who answered C for Q2_5 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 10*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 10
Threshold: All Schools=37 and By Grade Level=10

Q2_6. Is a required health education course taught in grade 11 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_6
Denominator: Respondents who answered A or B for Q2_6 or respondents who answered A for Q1. Respondents who answered C for Q2_6 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 11*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 11
Threshold: All Schools=37 and By Grade Level=10

Q2_7. Is a required health education course taught in grade 12 in your school?

A. Yes
B. No
C. Grade not taught in your school

Numerator: Respondents who answered A for Q2_7
Denominator: Respondents who answered A or B for Q2_7 or respondents who answered A for Q1. Respondents who answered C for Q2_7 are excluded.
Summary text: Percentage of schools that taught a required health education course in grade 12*
Footnote: *Among schools with students in that grade
Variable label: Health education required in grade 12
Threshold: All Schools=37 and By Grade Level=10

Q3. If students fail a required health education course, are they required to repeat it?

A. Yes
B. No

Numerator: Respondents who answered A for Q3
Denominator: Respondents who answered A or B for Q3
Summary text: Percentage of schools that require students who fail a required health education course to repeat it*
Footnote: *Among those schools in which students take one or more required health education courses in any of grades 6 through 12
Variable label: Failed health education course required to repeat
Threshold: All Schools=37 and By Grade Level=10

Q4_1. Are those who teach health education at your school provided with goals, objectives, and expected outcomes for health education?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_1
Denominator: Respondents who answered A or B for Q4_1
Summary text: Percentage of schools in which those who teach health education are provided with goals, objectives, and expected outcomes for health education
Variable label: Provided goals, objectives, and expected outcomes for health education
Threshold: All Schools=55 and By Grade Level=19

Q4_2. Are those who teach health education at your school provided a chart describing the annual scope and sequence of instruction for health education?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_2
Denominator: Respondents who answered A or B for Q4_2
Summary text: Percentage of schools in which those who teach health education are provided with a chart describing the annual scope and sequence of instruction for health education
Variable label: Provided a chart describing the annual scope and sequence of instruction for health education
Threshold: All Schools=55 and By Grade Level=19

Q4_3. Are those who teach health education at your school provided plans for how to assess student performance in health education?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_3
Denominator: Respondents who answered A or B for Q4_3
Summary text: Percentage of schools in which those who teach health education are provided with plans for how to assess student performance in health education
Variable label: Provided plans for how to assess student performance in health education
Threshold: All Schools=55 and By Grade Level=19

Q4_4. Are those who teach health education at your school provided a written health education curriculum?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_4
Denominator: Respondents who answered A or B for Q4_4
Summary text: Percentage of schools in which those who teach health education are provided with a written health education curriculum
Variable label: Provided a written health education curriculum
Threshold: All Schools=55 and By Grade Level=19

Q5_1. Does your health education curriculum address comprehending concepts related to health promotion and disease prevention to enhance health?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_1
Denominator: Respondents who answered A, B, or C for Q5_1
Summary text: Percentage of schools in which the health education curriculum addresses comprehending concepts related to health promotion and disease prevention to enhance health
Variable label: Health education addresses comprehending concepts related to health promotion and disease prevention to enhance health
Threshold: All Schools=55 and By Grade Level=19

Q5_2. Does your health education curriculum address analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_2
Denominator: Respondents who answered A, B, or C for Q5_2
Summary text: Percentage of schools in which the health education curriculum addresses analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors
Variable label: Health education addresses analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors
Threshold: All Schools=55 and By Grade Level=19

Q5_3. Does your health education curriculum address accessing valid information and products and services to enhance health?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_3
Denominator: Respondents who answered A, B, or C for Q5_3
Summary text: Percentage of schools in which the health education curriculum addresses accessing valid information and products and services to enhance health
Variable label: Health education addresses accessing valid information and products and services to enhance health
Threshold: All Schools=55 and By Grade Level=19

Q5_4. Does your health education curriculum address using interpersonal communication skills to enhance health and avoid or reduce health risks?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_4
Denominator: Respondents who answered A, B, or C for Q5_4
Summary text: Percentage of schools in which the health education curriculum addresses using interpersonal communication skills to enhance health and avoid or reduce health risks
Variable label: Health education addresses using interpersonal communication skills to enhance health and avoid or reduce health risks
Threshold: All Schools=55 and By Grade Level=19

Q5_5. Does your health education curriculum address using decision-making skills to enhance health?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_5
Denominator: Respondents who answered A, B, or C for Q5_5
Summary text: Percentage of schools in which the health education curriculum addresses using decision-making skills to enhance health
Variable label: Health education addresses using decision-making skills to enhance health
Threshold: All Schools=55 and By Grade Level=19

Q5_6. Does your health education curriculum address using goal-setting skills to enhance health?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_6
Denominator: Respondents who answered A, B, or C for Q5_6
Summary text: Percentage of schools in which the health education curriculum addresses using goal-setting skills to enhance health
Variable label: Health education addresses using goal-setting skills to enhance health
Threshold: All Schools=55 and By Grade Level=19

Q5_7. Does your health education curriculum address practicing health-enhancing behaviors to avoid or reduce risks?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_7
Denominator: Respondents who answered A, B, or C for Q5_7
Summary text: Percentage of schools in which the health education curriculum addresses practicing health-enhancing behaviors to avoid or reduce risks
Variable label: Health education addresses practicing health-enhancing behaviors to avoid or reduce risks
Threshold: All Schools=55 and By Grade Level=19

Q5_8. Does your health education curriculum address advocating for personal, family, and community health?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q5_8
Denominator: Respondents who answered A, B, or C for Q5_8
Summary text: Percentage of schools in which the health education curriculum addresses advocating for personal, family, and community health
Variable label: Health education addresses advocating for personal, family, and community health
Threshold: All Schools=55 and By Grade Level=19

Q6. Is health education instruction required for students in any of grades 6 through 12 in your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q6
Denominator: Respondents who answered A or B for Q6
Summary text: Percentage of schools in which health education instruction is required for students in any of grades 6 through 12
Variable label: Health education required for any of grades 6-12
Threshold: All Schools=55 and By Grade Level=19

Q7_1. During this school year, have teachers in your school tried to increase student knowledge on alcohol- or other drug-use prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_1
Denominator: Respondents who answered A or B for Q7_1
Summary text: Percentage of schools in which teachers tried to increase student knowledge on alcohol- or other drug-use prevention in a required course in any of grades 6 through 12
Variable label: Taught alcohol- or other drug-use prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_2. During this school year, have teachers in your school tried to increase student knowledge on asthma in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_2
Denominator: Respondents who answered A or B for Q7_2
Summary text: Percentage of schools in which teachers tried to increase student knowledge on asthma in a required course in any of grades 6 through 12
Variable label: Taught asthma
Threshold: All Schools=55 and By Grade Level=19

Q7_3. During this school year, have teachers in your school tried to increase student knowledge on emotional and mental health in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_3
Denominator: Respondents who answered A or B for Q7_3
Summary text: Percentage of schools in which teachers tried to increase student knowledge on emotional and mental health in a required course in any of grades 6 through 12
Variable label: Taught emotional and mental health
Threshold: All Schools=55 and By Grade Level=19

Q7_4. During this school year, have teachers in your school tried to increase student knowledge on foodborne illness prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_4
Denominator: Respondents who answered A or B for Q7_4
Summary text: Percentage of schools in which teachers tried to increase student knowledge on foodborne illness prevention in a required course in any of grades 6 through 12
Variable label: Taught foodborne illness prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_5. During this school year, have teachers in your school tried to increase student knowledge on human immunodeficiency virus (HIV) prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_5
Denominator: Respondents who answered A or B for Q7_5
Summary text: Percentage of schools in which teachers tried to increase student knowledge on human immunodeficiency virus (HIV) prevention in a required course in any of grades 6 through 12
Variable label: Taught human immunodeficiency virus (HIV) prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_6. During this school year, have teachers in your school tried to increase student knowledge on human sexuality in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_6
Denominator: Respondents who answered A or B for Q7_6
Summary text: Percentage of schools in which teachers tried to increase student knowledge on human sexuality in a required course in any of grades 6 through 12
Variable label: Taught human sexuality
Threshold: All Schools=55 and By Grade Level=19

Q7_7. During this school year, have teachers in your school tried to increase student knowledge on infectious disease prevention (e.g., influenza [flu] prevention) in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_7
Denominator: Respondents who answered A or B for Q7_7
Summary text: Percentage of schools in which teachers tried to increase student knowledge on infectious disease prevention (e.g., influenza [flu] prevention) in a required course in any of grades 6 through 12
Variable label: Taught infectious disease prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_8. During this school year, have teachers in your school tried to increase student knowledge on injury prevention and safety in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_8
Denominator: Respondents who answered A or B for Q7_8
Summary text: Percentage of schools in which teachers tried to increase student knowledge on injury prevention and safety in a required course in any of grades 6 through 12
Variable label: Taught injury prevention and safety
Threshold: All Schools=55 and By Grade Level=19

Q7_9. During this school year, have teachers in your school tried to increase student knowledge on nutrition and dietary behavior in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_9
Denominator: Respondents who answered A or B for Q7_9
Summary text: Percentage of schools in which teachers tried to increase student knowledge on nutrition and dietary behavior in a required course in any of grades 6 through 12
Variable label: Taught nutrition and dietary behavior
Threshold: All Schools=55 and By Grade Level=19

Q7_10. During this school year, have teachers in your school tried to increase student knowledge on physical activity and fitness in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_10
Denominator: Respondents who answered A or B for Q7_10
Summary text: Percentage of schools in which teachers tried to increase student knowledge on physical activity and fitness in a required course in any of grades 6 through 12
Variable label: Taught physical activity and fitness
Threshold: All Schools=55 and By Grade Level=19

Q7_11. During this school year, have teachers in your school tried to increase student knowledge on pregnancy prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_11
Denominator: Respondents who answered A or B for Q7_11
Summary text: Percentage of schools in which teachers tried to increase student knowledge on pregnancy prevention in a required course in any of grades 6 through 12
Variable label: Taught pregnancy prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_12. During this school year, have teachers in your school tried to increase student knowledge on sexually transmitted disease (STD) prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_12
Denominator: Respondents who answered A or B for Q7_12
Summary text: Percentage of schools in which teachers tried to increase student knowledge on sexually transmitted disease (STD) prevention in a required course in any of grades 6 through 12
Variable label: Taught sexually transmitted disease (STD) prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_13. During this school year, have teachers in your school tried to increase student knowledge on suicide prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_13
Denominator: Respondents who answered A or B for Q7_13
Summary text: Percentage of schools in which teachers tried to increase student knowledge on suicide prevention in a required course in any of grades 6 through 12
Variable label: Taught suicide prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_14. During this school year, have teachers in your school tried to increase student knowledge on tobacco-use prevention in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_14
Denominator: Respondents who answered A or B for Q7_14
Summary text: Percentage of schools in which teachers tried to increase student knowledge on tobacco-use prevention in a required course in any of grades 6 through 12
Variable label: Taught tobacco-use prevention
Threshold: All Schools=55 and By Grade Level=19

Q7_15. During this school year, have teachers in your school tried to increase student knowledge on violence prevention (e.g., bullying, fighting, or dating violence prevention) in a required course in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_15
Denominator: Respondents who answered A or B for Q7_15
Summary text: Percentage of schools in which teachers tried to increase student knowledge on violence prevention (e.g., bullying, fighting, or dating violence prevention) in a required course in any of grades 6 through 12
Variable label: Taught violence prevention
Threshold: All Schools=55 and By Grade Level=19

Q8_1. During this school year, did teachers in your school teach identifying tobacco products and the harmful substances they contain in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_1
Denominator: Respondents who answered A or B for Q8_1
Summary text: Percentage of schools in which teachers taught identifying tobacco products and the harmful substances they contain in a required course for students in any of grades 6 through 12
Variable label: Taught identifying tobacco products and the harmful substances they contain
Threshold: All Schools=55 and By Grade Level=19

Q8_2. During this school year, did teachers in your school teach identifying short- and long-term health consequences of tobacco use in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_2
Denominator: Respondents who answered A or B for Q8_2
Summary text: Percentage of schools in which teachers taught identifying short- and long-term health consequences of tobacco use in a required course for students in any of grades 6 through 12
Variable label: Taught identifying short and long-term health consequences of tobacco use
Threshold: All Schools=55 and By Grade Level=19

Q8_3. During this school year, did teachers in your school teach identifying legal, social, economic, and cosmetic consequences of tobacco use in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_3
Denominator: Respondents who answered A or B for Q8_3
Summary text: Percentage of schools in which teachers taught identifying legal, social, economic, and cosmetic consequences of tobacco use in a required course for students in any of grades 6 through 12
Variable label: Taught identifying legal, social, economic, and cosmetic consequences of tobacco use
Threshold: All Schools=55 and By Grade Level=19

Q8_4. During this school year, did teachers in your school teach understanding the addictive nature of nicotine in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_4
Denominator: Respondents who answered A or B for Q8_4
Summary text: Percentage of schools in which teachers taught understanding the addictive nature of nicotine in a required course for students in any of grades 6 through 12
Variable label: Taught understanding the addictive nature of nicotine
Threshold: All Schools=55 and By Grade Level=19

Q8_5. During this school year, did teachers in your school teach effects of tobacco use on athletic performance in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_5
Denominator: Respondents who answered A or B for Q8_5
Summary text: Percentage of schools in which teachers taught effects of tobacco use on athletic performance in a required course for students in any of grades 6 through 12
Variable label: Taught effects of tobacco use on athletic performance
Threshold: All Schools=55 and By Grade Level=19

Q8_6. During this school year, did teachers in your school teach effects of second-hand smoke and benefits of a smoke-free environment in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_6
Denominator: Respondents who answered A or B for Q8_6
Summary text: Percentage of schools in which teachers taught effects of second-hand smoke and benefits of a smoke-free environment in a required course for students in any of grades 6 through 12
Variable label: Taught effects of second-hand smoke and benefits of a smoke-free environment
Threshold: All Schools=55 and By Grade Level=19

Q8_7. During this school year, did teachers in your school teach understanding the social influences on tobacco use, including media, family, peers, and culture in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_7
Denominator: Respondents who answered A or B for Q8_7
Summary text: Percentage of schools in which teachers taught understanding the social influences on tobacco use, including media, family, peers, and culture in a required course for students in any of grades 6 through 12
Variable label: Taught understanding the social influences on tobacco use
Threshold: All Schools=55 and By Grade Level=19

Q8_8. During this school year, did teachers in your school teach identifying reasons why students do and do not use tobacco in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_8
Denominator: Respondents who answered A or B for Q8_8
Summary text: Percentage of schools in which teachers taught identifying reasons why students do and do not use tobacco in a required course for students in any of grades 6 through 12
Variable label: Taught identifying reasons why students do and do not use tobacco
Threshold: All Schools=55 and By Grade Level=19

Q8_9.	During this school year, did teachers in your school teach making accurate assessments of how many peers use tobacco in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q8_9 Denominator: Respondents who answered A or B for Q8_9 Summary text: Percentage of schools in which teachers taught making accurate assessments of how many peers use tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught making accurate assessments of how many peers use tobacco Threshold: All Schools=55 and By Grade Level=19
Q8_10.	During this school year, did teachers in your school teach using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q8_10 Denominator: Respondents who answered A or B for Q8_10 Summary text: Percentage of schools in which teachers taught using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness) in a required course for students in any of grades 6 through 12 Variable label: Taught using interpersonal communication skills to avoid tobacco use Threshold: All Schools=55 and By Grade Level=19
Q8_11.	During this school year, did teachers in your school teach using goal-setting and decision-making skills related to not using tobacco in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q8_11 Denominator: Respondents who answered A or B for Q8_11 Summary text: Percentage of schools in which in which teachers taught using goal-setting and decision-making skills related to not using tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught using goal-setting and decision-making skills related to not using tobacco Threshold: All Schools=55 and By Grade Level=19

Q8_12. During this school year, did teachers in your school teach finding valid information and services related to tobacco-use prevention and cessation in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_12
Denominator: Respondents who answered A or B for Q8_12
Summary text: Percentage of schools in which teachers taught finding valid information and services related to tobacco-use prevention and cessation in a required course for students in any of grades 6 through 12
Variable label: Taught finding valid information and services related to tobacco-use prevention and cessation
Threshold: All Schools=55 and By Grade Level=19

Q8_13. During this school year, did teachers in your school teach supporting others who abstain from or want to quit using tobacco in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_13
Denominator: Respondents who answered A or B for Q8_13
Summary text: Percentage of schools in which teachers taught supporting others who abstain from or want to quit using tobacco in a required course for students in any of grades 6 through 12
Variable label: Taught supporting others who abstain from or want to quit using tobacco
Threshold: All Schools=55 and By Grade Level=19

Q8_14. During this school year, did teachers in your school teach supporting school and community action to support a tobacco-free environment in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_14
Denominator: Respondents who answered A or B for Q8_14
Summary text: Percentage of schools in which teachers taught supporting school and community action to support a tobacco-free environment in a required course for students in any of grades 6 through 12
Variable label: Taught supporting school and community action to support a tobacco-free environment
Threshold: All Schools=55 and By Grade Level=19

Q8_15. During this school year, did teachers in your school teach identifying harmful effects of tobacco use on fetal development in a required course for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q8_15
Denominator: Respondents who answered A or B for Q8_15
Summary text: Percentage of schools in which in which teachers taught identifying harmful effects of tobacco use on fetal development in a required course for students in any of grades 6 through 12
Variable label: Taught identifying harmful effects of tobacco use on fetal development
Threshold: All Schools=55 and By Grade Level=19

Q9_1_1. During this school year, did teachers in your school teach the differences between HIV and AIDS in a required course for students in grades 6, 7, or 8?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q9_1_1
Denominator: Respondents who answered A or B for Q9_1_1. Respondents who answered C for Q9_1_1 are excluded.
Summary text: Percentage of schools in which teachers taught the differences between HIV and AIDS in a required course for students in any of grades 6, 7, or 8
Variable label: Taught the differences between HIV and AIDS in a required course for students in any of grades 6, 7, or 8
Threshold: All Schools=55 and By Grade Level=19

Q9_1_2. During this school year, did teachers in your school teach how HIV and other STDs are transmitted in a required course for students in grades 6, 7, or 8?

A. Yes
B. No
C. NA

Numerator: Respondents who answered A for Q9_1_2
Denominator: Respondents who answered A or B for Q9_1_2. Respondents who answered C for Q9_1_2 are excluded.
Summary text: Percentage of schools in which teachers taught how HIV and other STDs are transmitted in a required course for students in any of grades 6, 7, or 8
Variable label: Taught how HIV and other STDs are transmitted in a required course for students in any of grades 6, 7, or 8
Threshold: All Schools=55 and By Grade Level=19

Q9_1_3.	During this school year, did teachers in your school teach how HIV and other STDs are diagnosed and treated in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_3 Denominator: Respondents who answered A or B for Q9_1_3. Respondents who answered C for Q9_1_3 are excluded. Summary text: Percentage of schools in which teachers taught how HIV and other STDs are diagnosed and treated in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how HIV and other STDs are diagnosed and treated in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_4.	During this school year, did teachers in your school teach health consequences of HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_4 Denominator: Respondents who answered A or B for Q9_1_4. Respondents who answered C for Q9_1_4 are excluded. Summary text: Percentage of schools in which teachers taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_5.	During this school year, did teachers in your school teach the relationship among HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_5 Denominator: Respondents who answered A or B for Q9_1_5. Respondents who answered C for Q9_1_5 are excluded. Summary text: Percentage of schools in which teachers taught the relationship among HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the relationship among HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_6.	During this school year, did teachers in your school teach the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_6 Denominator: Respondents who answered A or B for Q9_1_6. Respondents who answered C for Q9_1_6 are excluded. Summary text: Percentage of schools in which teachers taught the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_7.	During this school year, did teachers in your school teach the benefits of being sexually abstinent in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_7 Denominator: Respondents who answered A or B for Q9_1_7. Respondents who answered C for Q9_1_7 are excluded. Summary text: Percentage of schools in which teachers taught the benefits of being sexually abstinent in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the benefits of being sexually abstinent in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_8.	During this school year, did teachers in your school teach how to prevent HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_8 Denominator: Respondents who answered A or B for Q9_1_8. Respondents who answered C for Q9_1_8 are excluded. Summary text: Percentage of schools in which teachers taught how to prevent HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to prevent HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_9.	During this school year, did teachers in your school teach how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_9 Denominator: Respondents who answered A or B for Q9_1_9. Respondents who answered C for Q9_1_9 are excluded. Summary text: Percentage of schools in which teachers taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_10.	During this school year, did teachers in your school teach the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_10 Denominator: Respondents who answered A or B for Q9_1_10. Respondents who answered C for Q9_1_10 are excluded. Summary text: Percentage of schools in which teachers taught the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_11.	During this school year, did teachers in your school teach communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_11 Denominator: Respondents who answered A or B for Q9_1_11. Respondents who answered C for Q9_1_11 are excluded. Summary text: Percentage of schools in which teachers taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_12.	During this school year, did teachers in your school teach goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_12 Denominator: Respondents who answered A or B for Q9_1_12. Respondents who answered C for Q9_1_12 are excluded. Summary text: Percentage of schools in which teachers taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_13.	During this school year, did teachers in your school teach compassion for persons living with HIV or AIDS in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_13 Denominator: Respondents who answered A or B for Q9_1_13. Respondents who answered C for Q9_1_13 are excluded. Summary text: Percentage of schools in which teachers taught compassion for persons living with HIV or AIDS in a required course for students in any of grades 6, 7, or 8 Variable label: Taught compassion for persons living with HIV or AIDS in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_14.	During this school year, did teachers in your school teach efficacy of condoms, that is, how well condoms work and do not work in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_14 Denominator: Respondents who answered A or B for Q9_1_14. Respondents who answered C for Q9_1_14 are excluded. Summary text: Percentage of schools in which teachers taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 6, 7, or 8 Variable label: Taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_15.	During this school year, did teachers in your school teach the importance of using condoms consistently and correctly in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_15 Denominator: Respondents who answered A or B for Q9_1_15. Respondents who answered C for Q9_1_15 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using condoms consistently and correctly in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the importance of using condoms consistently and correctly in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_16.	During this school year, did teachers in your school teach how to obtain condoms in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_16 Denominator: Respondents who answered A or B for Q9_1_16. Respondents who answered C for Q9_1_16 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain condoms in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to obtain condoms in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_17.	During this school year, did teachers in your school teach how to correctly use a condom in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_17 Denominator: Respondents who answered A or B for Q9_1_17. Respondents who answered C for Q9_1_17 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use a condom in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to correctly use a condom in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_18.	During this school year, did teachers in your school teach how to obtain contraceptives, other than condoms in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_18 Denominator: Respondents who answered A or B for Q9_1_18. Respondents who answered C for Q9_1_18 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain contraceptives, other than condoms in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to obtain contraceptives, other than condoms in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_19.	During this school year, did teachers in your school teach how to correctly use contraceptives, other than condoms in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_19 Denominator: Respondents who answered A or B for Q9_1_19. Respondents who answered C for Q9_1_19 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use contraceptives, other than condoms in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how correctly use contraceptives, other than condoms in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_20.	During this school year, did teachers in your school teach the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_20 Denominator: Respondents who answered A or B for Q9_1_20. Respondents who answered C for Q9_1_20 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_1_21.	During this school year, did teachers in your school teach the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_21 Denominator: Respondents who answered A or B for Q9_1_21. Respondents who answered C for Q9_1_21 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: Taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19

Q9_1_22.	During this school year, did teachers in your school teach how to create and sustain healthy and respectful relationships in a required course for students in grades 6, 7, or 8? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_1_22 Denominator: Respondents who answered A or B for Q9_1_22. Respondents who answered C for Q9_1_22 are excluded. Summary text: Percentage of schools in which teachers taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 6, 7, or 8 Variable label: Taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 6, 7, or 8 Threshold: All Schools=55 and By Grade Level=19
Q9_2_1.	During this school year, did teachers in your school teach the differences between HIV and AIDS in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_1 Denominator: Respondents who answered A or B for Q9_2_1. Respondents who answered C for Q9_2_1 are excluded. Summary text: Percentage of schools in which teachers taught the differences between HIV and AIDS in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the differences between HIV and AIDS in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_2.	During this school year, did teachers in your school teach how HIV and other STDs are transmitted in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_2 Denominator: Respondents who answered A or B for Q9_2_2. Respondents who answered C for Q9_2_2 are excluded. Summary text: Percentage of schools in which teachers taught how HIV and other STDs are transmitted in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how HIV and other STDs are transmitted in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_3.	During this school year, did teachers in your school teach how HIV and other STDs are diagnosed and treated in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_3 Denominator: Respondents who answered A or B for Q9_2_3. Respondents who answered C for Q9_2_3 are excluded. Summary text: Percentage of schools in which teachers taught how HIV and other STDs are diagnosed and treated in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how HIV and other STDs are diagnosed and treated in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_4.	During this school year, did teachers in your school teach health consequences of HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_4 Denominator: Respondents who answered A or B for Q9_2_4. Respondents who answered C for Q9_2_4 are excluded. Summary text: Percentage of schools in which teachers taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_5.	During this school year, did teachers in your school teach the relationship among HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_5 Denominator: Respondents who answered A or B for Q9_2_5. Respondents who answered C for Q9_2_5 are excluded. Summary text: Percentage of schools in which teachers taught the relationship among HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the relationship among HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_6.	During this school year, did teachers in your school teach the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_6 Denominator: Respondents who answered A or B for Q9_2_6. Respondents who answered C for Q9_2_6 are excluded. Summary text: Percentage of schools in which teachers taught the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_7.	During this school year, did teachers in your school teach the benefits of being sexually abstinent in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_7 Denominator: Respondents who answered A or B for Q9_2_7. Respondents who answered C for Q9_2_7 are excluded. Summary text: Percentage of schools in which teachers taught the benefits of being sexually abstinent in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the benefits of being sexually abstinent in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_8.	During this school year, did teachers in your school teach how to prevent HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_8 Denominator: Respondents who answered A or B for Q9_2_8. Respondents who answered C for Q9_2_8 are excluded. Summary text: Percentage of schools in which teachers taught how to prevent HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to prevent HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_9.	During this school year, did teachers in your school teach how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_9 Denominator: Respondents who answered A or B for Q9_2_9. Respondents who answered C for Q9_2_9 are excluded. Summary text: Percentage of schools in which teachers taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_10.	During this school year, did teachers in your school teach the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_10 Denominator: Respondents who answered A or B for Q9_2_10. Respondents who answered C for Q9_2_10 are excluded. Summary text: Percentage of schools in which teachers taught the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the influences of media, family, and social and cultural norms on sexual behavior in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_11.	During this school year, did teachers in your school teach communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_11 Denominator: Respondents who answered A or B for Q9_2_11. Respondents who answered C for Q9_2_11 are excluded. Summary text: Percentage of schools in which teachers taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_12.	During this school year, did teachers in your school teach goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_12 Denominator: Respondents who answered A or B for Q9_2_12. Respondents who answered C for Q9_2_12 are excluded. Summary text: Percentage of schools in which teachers taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_13.	During this school year, did teachers in your school teach compassion for persons living with HIV or AIDS in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_13 Denominator: Respondents who answered A or B for Q9_2_13. Respondents who answered C for Q9_2_13 are excluded. Summary text: Percentage of schools in which teachers taught compassion for persons living with HIV or AIDS in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught compassion for persons living with HIV or AIDS in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_14.	During this school year, did teachers in your school teach efficacy of condoms, that is, how well condoms work and do not work in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_14 Denominator: Respondents who answered A or B for Q9_2_14. Respondents who answered C for Q9_2_14 are excluded. Summary text: Percentage of schools in which teachers taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_15.	During this school year, did teachers in your school teach the importance of using condoms consistently and correctly in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_15 Denominator: Respondents who answered A or B for Q9_2_15. Respondents who answered C for Q9_2_15 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using condoms consistently and correctly in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught the importance of using condoms consistently and correctly in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_16.	During this school year, did teachers in your school teach how to obtain condoms in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_16 Denominator: Respondents who answered A or B for Q9_21_16. Respondents who answered C for Q9_2_16 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain condoms in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to obtain condoms in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_17.	During this school year, did teachers in your school teach how to correctly use a condom in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_17 Denominator: Respondents who answered A or B for Q9_2_17. Respondents who answered C for Q9_2_17 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use a condom in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to correctly use a condom in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_18.	During this school year, did teachers in your school teach how to obtain contraceptives, other than condoms in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_18 Denominator: Respondents who answered A or B for Q9_2_18. Respondents who answered C for Q9_2_18 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain contraceptives, other than condoms in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to obtain contraceptives, other than condoms in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q9_2_19.	During this school year, did teachers in your school teach how to correctly use contraceptives, other than condoms in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_19 Denominator: Respondents who answered A or B for Q9_2_19. Respondents who answered C for Q9_2_19 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use contraceptives, other than condoms in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how correctly use contraceptives, other than condoms in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19

Q9_2_20.	During this school year, did teachers in your school teach the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA
Numerator:	Respondents who answered A for Q9_2_20
Denominator:	Respondents who answered A or B for Q9_2_20. Respondents who answered C for Q9_2_20 are excluded.
Summary text:	Percentage of schools in which teachers taught the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in any of grades 9, 10, 11, or 12
Variable label:	Taught the importance of using contraceptive methods, other than condoms, consistently and correctly in a required course for students in any of grades 9, 10, 11, or 12
Threshold:	All Schools=55 and By Grade Level=19
Q9_2_21.	During this school year, did teachers in your school teach the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA
Numerator:	Respondents who answered A for Q9_2_21
Denominator:	Respondents who answered A or B for Q9_2_21. Respondents who answered C for Q9_2_21 are excluded.
Summary text:	Percentage of schools in which teachers taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 9, 10, 11, or 12
Variable label:	Taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 9, 10, 11, or 12
Threshold:	All Schools=55 and By Grade Level=19

Q9_2_22.	During this school year, did teachers in your school teach how to create and sustain healthy and respectful relationships in a required course for students in grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q9_2_22 Denominator: Respondents who answered A or B for Q9_2_22. Respondents who answered C for Q9_2_22 are excluded. Summary text: Percentage of schools in which teachers taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 9, 10, 11, or 12 Threshold: All Schools=55 and By Grade Level=19
Q10_1.	During this school year, did teachers in your school teach about birth control pill (e.g., OrthoTri-cyclen) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_1 Denominator: Respondents who answered A or B for Q10_1. Respondents who answered C for Q10_1 are excluded. Summary text: Percentage of schools in which teachers taught about birth control pill (e.g., OrthoTri-cyclen) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about birth control pill Threshold: All Schools=55 and By Grade Level=19
Q10_2.	During this school year, did teachers in your school teach about birth control patch (e.g., Ortho Evra) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_2 Denominator: Respondents who answered A or B for Q10_2. Respondents who answered C for Q10_2 are excluded. Summary text: Percentage of schools in which teachers taught about birth control patch (e.g., Ortho Evra) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught teach about birth control patch Threshold: All Schools=55 and By Grade Level=19

Q10_3.	During this school year, did teachers in your school teach about birth control ring (e.g., NuvaRing) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_3 Denominator: Respondents who answered A or B for Q10_3. Respondents who answered C for Q10_3 are excluded. Summary text: Percentage of schools in which teachers taught about birth control ring (e.g., NuvaRing) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about birth control ring Threshold: All Schools=55 and By Grade Level=19
Q10_4.	During this school year, did teachers in your school teach teach about birth control shot (e.g., Depo-Provera) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_4 Denominator: Respondents who answered A or B for Q10_4. Respondents who answered C for Q10_4 are excluded. Summary text: Percentage of schools in which teachers taught about birth control shot (e.g., Depo-Provera) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about birth control shot Threshold: All Schools=55 and By Grade Level=19
Q10_5.	During this school year, did teachers in your school teach about implants (e.g., Implanon) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_5 Denominator: Respondents who answered A or B for Q10_5. Respondents who answered C for Q10_5 are excluded. Summary text: Percentage of schools in which teachers taught about implants (e.g., Implanon) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about implants Threshold: All Schools=55 and By Grade Level=19

Q10_6.	During this school year, did teachers in your school teach about intrauterine device (IUD; e.g., Mirena, ParaGard) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_6 Denominator: Respondents who answered A or B for Q10_6. Respondents who answered C for Q10_6 are excluded. Summary text: Percentage of schools in which teachers taught about intrauterine device (IUD; e.g., Mirena, ParaGard) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about intrauterine device Threshold: All Schools=55 and By Grade Level=19
Q10_7.	During this school year, did teachers in your school teach about emergency contraception (e.g., Plan B) in a required course for students in any of grades 9, 10, 11, or 12? A. Yes B. No C. NA Numerator: Respondents who answered A for Q10_7 Denominator: Respondents who answered A or B for Q10_7. Respondents who answered C for Q10_7 are excluded. Summary text: Percentage of schools in which teachers taught about emergency contraception (e.g., Plan B) in a required course for students in any of grades 9, 10, 11, or 12 Variable label: Taught about emergency contraception Threshold: All Schools=55 and By Grade Level=19
Q11_1.	During this school year, did teachers in your school teach the benefits of healthy eating in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_1 Denominator: Respondents who answered A or B for Q11_1 Summary text: Percentage of schools in which teachers taught the benefits of healthy eating in a required course for students in any of grades 6 through 12 Variable label: Taught about the benefits of healthy eating Threshold: All Schools=55 and By Grade Level=19

Q11_2.	During this school year, did teachers in your school teach food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_2 Denominator: Respondents who answered A or B for Q11_2 Summary text: Percentage of schools in which teachers taught food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid) in a required course for students in any of grades 6 through 12 Variable label: Taught the food guidance using the current Dietary Guidelines for Americans Threshold: All Schools=55 and By Grade Level=19
Q11_3.	During this school year, did teachers in your school teach using food labels in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_3 Denominator: Respondents who answered A or B for Q11_3 Summary text: Percentage of schools in which teachers taught using food labels in a required course for students in any of grades 6 through 12 Variable label: Taught using food labels Threshold: All Schools=55 and By Grade Level=19
Q11_4.	During this school year, did teachers in your school teach balancing food intake and physical activity in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_4 Denominator: Respondents who answered A or B for Q11_4 Summary text: Percentage of schools in which teachers taught balancing food intake and physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught balancing food intake and physical activity Threshold: All Schools=55 and By Grade Level=19
Q11_5.	During this school year, did teachers in your school teach eating more fruits, vegetables, and whole grain products in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_5 Denominator: Respondents who answered A or B for Q11_5 Summary text: Percentage of schools in which teachers taught eating more fruits, vegetables, and whole grain products in a required course for students in any of grades 6 through 12 Variable label: Taught eating more fruits, vegetables, and whole grain products Threshold: All Schools=55 and By Grade Level=19

Q11_6.	During this school year, did teachers in your school teach choosing foods that are low in fat, saturated fat, and cholesterol in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_6 Denominator: Respondents who answered A or B for Q11_6 Summary text: Percentage of schools in which teachers taught choosing foods that are low in fat, saturated fat, and cholesterol in a required course for students in any of grades 6 through 12 Variable label: Taught choosing foods that are low in fat, saturated fat, and cholesterol Threshold: All Schools=55 and By Grade Level=19
Q11_7.	During this school year, did teachers in your school teach using sugars in moderation in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_7 Denominator: Respondents who answered A or B for Q11_7 Summary text: Percentage of schools in which teachers taught using sugars in moderation in a required course for students in any of grades 6 through 12 Variable label: Taught using sugars in moderation Threshold: All Schools=55 and By Grade Level=19
Q11_8.	During this school year, did teachers in your school teach using salt and sodium in moderation in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_8 Denominator: Respondents who answered A or B for Q11_8 Summary text: Percentage of schools in which teachers taught using salt and sodium in moderation in a required course for students in any of grades 6 through 12 Variable label: Taught using salt and sodium in moderation Threshold: All Schools=55 and By Grade Level=19
Q11_9.	During this school year, did teachers in your school teach eating more calcium-rich foods in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_9 Denominator: Respondents who answered A or B for Q11_9 Summary text: Percentage of schools in which teachers taught eating more calcium-rich foods in a required course for students in any of grades 6 through 12 Variable label: Taught eating more calcium-rich foods Threshold: All Schools=55 and By Grade Level=19

Q11_10.	During this school year, did teachers in your school teach about food safety in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_10 Denominator: Respondents who answered A or B for Q11_10 Summary text: Percentage of schools in which teachers taught about food safety in a required course for students in any of grades 6 through 12 Variable label: Taught about food safety Threshold: All Schools=55 and By Grade Level=19
Q11_11.	During this school year, did teachers in your school teach preparing healthy meals and snacks in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_11 Denominator: Respondents who answered A or B for Q11_11 Summary text: Percentage of schools in which teachers taught preparing healthy meals and snacks in a required course for students in any of grades 6 through 12 Variable label: Taught preparing healthy meals and snacks Threshold: All Schools=55 and By Grade Level=19
Q11_12.	During this school year, did teachers in your school teach about the risks of unhealthy weight control practices in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_12 Denominator: Respondents who answered A or B for Q11_12 Summary text: Percentage of schools in which teachers taught about the risks of unhealthy weight control practices in a required course for students in any of grades 6 through 12 Variable label: Taught about the risks of unhealthy weight control practices Threshold: All Schools=55 and By Grade Level=19
Q11_13.	During this school year, did teachers in your school teach accepting body size differences in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_13 Denominator: Respondents who answered A or B for Q11_13 Summary text: Percentage of schools in which teachers taught accepting body size differences in a required course for students in any of grades 6 through 12 Variable label: Taught accepting body size differences Threshold: All Schools=55 and By Grade Level=19

Q11_14.	During this school year, did teachers in your school teach about signs, symptoms, and treatment for eating disorders in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q11_14 Denominator: Respondents who answered A or B for Q11_14 Summary text: Percentage of schools in which teachers taught about signs, symptoms, and treatment for eating disorders in a required course for students in any of grades 6 through 12 Variable label: Taught about signs, symptoms, and treatment for eating disorders Threshold: All Schools=55 and By Grade Level=19
Q12_1.	During this school year, did teachers in your school teach physical, psychological, or social benefits of physical activity in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_1 Denominator: Respondents who answered A or B for Q12_1 Summary text: Percentage of schools in which teachers taught physical, psychological, or social benefits of physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught physical, psychological, or social benefits of physical activity Threshold: All Schools=55 and By Grade Level=19
Q12_2.	During this school year, did teachers in your school teach health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_2 Denominator: Respondents who answered A or B for Q12_2 Summary text: Percentage of schools in which teachers taught health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a required course for students in any of grades 6 through 12 Variable label: Taught health-related fitness Threshold: All Schools=55 and By Grade Level=19

Q12_3.	During this school year, did teachers in your school teach phases of a workout (i.e., warm-up, workout, cool down) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_3 Denominator: Respondents who answered A or B for Q12_3 Summary text: Percentage of schools in which teachers taught phases of a workout (i.e., warm-up, workout, cool down) in a required course for students in any of grades 6 through 12 Variable label: Taught phases of a workout Threshold: All Schools=55 and By Grade Level=19
Q12_4.	During this school year, did teachers in your school teach about how much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_4 Denominator: Respondents who answered A or B for Q12_4 Summary text: Percentage of schools in which teachers taught about how much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity) in a required course for students in any of grades 6 through 12 Variable label: Taught about how much physical activity is enough Threshold: All Schools=55 and By Grade Level=19
Q12_5.	During this school year, did teachers in your school teach developing an individualized physical activity plan in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_5 Denominator: Respondents who answered A or B for Q12_5 Summary text: Percentage of schools in which teachers taught developing an individualized physical activity plan in a required course for students in any of grades 6 through 12 Variable label: Taught developing an individualized physical activity plan Threshold: All Schools=55 and By Grade Level=19

Q12_6.	During this school year, did teachers in your school teach monitoring progress toward reaching goals in an individualized physical activity plan in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_6 Denominator: Respondents who answered A or B for Q12_6 Summary text: Percentage of schools in which teachers taught monitoring progress toward reaching goals in an individualized physical activity plan in a required course for students in any of grades 6 through 12 Variable label: Taught monitoring progress toward reaching goals in an individualized physical activity plan Threshold: All Schools=55 and By Grade Level=19
Q12_7.	During this school year, did teachers in your school teach overcoming barriers to physical activity in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_7 Denominator: Respondents who answered A or B for Q12_7 Summary text: Percentage of schools in which teachers taught overcoming barriers to physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught overcoming barriers to physical activity Threshold: All Schools=55 and By Grade Level=19
Q12_8.	During this school year, did teachers in your school teach decreasing sedentary activities (e.g., television viewing) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_8 Denominator: Respondents who answered A or B for Q12_8 Summary text: Percentage of schools in which teachers taught decreasing sedentary activities (e.g., television viewing) in a required course for students in any of grades 6 through 12 Variable label: Taught decreasing sedentary activities Threshold: All Schools=55 and By Grade Level=19

Q12_9.	During this school year, did teachers in your school teach about opportunities for physical activity in the community in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_9 Denominator: Respondents who answered A or B for Q12_9 Summary text: Percentage of schools in which teachers taught about opportunities for physical activity in the community in a required course for students in any of grades 6 through 12 Variable label: Taught about opportunities for physical activity in the community Threshold: All Schools=55 and By Grade Level=19
Q12_10.	During this school year, did teachers in your school teach preventing injury during physical activity in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_10 Denominator: Respondents who answered A or B for Q12_10 Summary text: Percentage of schools in which teachers taught preventing injury during physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught preventing injury during physical activity Threshold: All Schools=55 and By Grade Level=19
Q12_11.	During this school year, did teachers in your school teach about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_11 Denominator: Respondents who answered A or B for Q12_11 Summary text: Percentage of schools in which teachers taught about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a required course for students in any of grades 6 through 12 Variable label: Taught about weather-related safety Threshold: All Schools=55 and By Grade Level=19

Q12_12.	During this school year, did teachers in your school teach about the dangers of using performance-enhancing drugs (e.g., steroids) in a required course for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q12_12 Denominator: Respondents who answered A or B for Q12_12 Summary text: Percentage of schools in which teachers taught about the dangers of using performance-enhancing drugs (e.g., steroids) in a required course for students in any of grades 6 through 12 Variable label: Taught about the dangers of using performance-enhancing drugs Threshold: All Schools=55 and By Grade Level=19
Q13_1.	During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities? A. Yes B. No Numerator: Respondents who answered A for Q13_1 Denominator: Respondents who answered A or B for Q13_1 Summary text: Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities Variable label: HIV/STD programs for high risk youth that provided curricula or supplementary materials that reflect the life experiences of these youth in their communities Threshold: All Schools=55 and By Grade Level=19
Q13_2.	During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that provided curricula or supplementary materials in the primary languages of the youth and families? A. Yes B. No Numerator: Respondents who answered A for Q13_2 Denominator: Respondents who answered A or B for Q13_2 Summary text: Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that provided curricula or supplementary materials in the primary languages of the youth and families Variable label: HIV/STD programs for high risk youth that provided curricula or supplementary materials in the primary languages of the youth and families Threshold: All Schools=55 and By Grade Level=19

Q13_3.	During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community? A. Yes B. No
Numerator:	Respondents who answered A for Q13_3
Denominator:	Respondents who answered A or B for Q13_3
Summary text:	Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community
Variable label:	HIV/STD programs for high risk youth that facilitated access to direct health services
Threshold:	All Schools=55 and By Grade Level=19
Q13_4.	During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community? A. Yes B. No
Numerator:	Respondents who answered A for Q13_4
Denominator:	Respondents who answered A or B for Q13_4
Summary text:	Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community
Variable label:	HIV/STD programs for high risk youth that facilitated access to direct social services and psychological services
Threshold:	All Schools=55 and By Grade Level=19

Q14. Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?

A. Yes
B. No

Numerator: Respondents who answered A for Q14
Denominator: Respondents who answered A or B for Q14
Summary text: Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender and questioning youth
Variable label: Curricula for gay youth
Threshold: All Schools=55 and By Grade Level=19

Q15_1. During this school year, have any health education staff worked with physical education staff on health education activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_1
Denominator: Respondents who answered A or B for Q15_1
Summary text: Percentage of schools in which health education staff worked with physical education staff on health education activities during the current school year
Variable label: Staff worked with physical education staff
Threshold: All Schools=55 and By Grade Level=19

Q15_2. During this school year, have any health education staff worked with health services staff (e.g., nurses) on health education activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_2
Denominator: Respondents who answered A or B for Q15_2
Summary text: Percentage of schools in which health education staff worked with health services staff (e.g., nurses) on health education activities during the current school year
Variable label: Staff worked with health services staff
Threshold: All Schools=55 and By Grade Level=19

Q15_3.	During this school year, have any health education staff worked with mental health or social services staff (e.g., psychologists, counselors, and social workers) on health education activities? A. Yes B. No Numerator: Respondents who answered A for Q15_3 Denominator: Respondents who answered A or B for Q15_3 Summary text: Percentage of schools in which health education staff worked with mental health or social services staff (e.g., psychologists, counselors, and social workers) on health education activities during the current school year Variable label: Staff worked with mental health or social services staff Threshold: All Schools=55 and By Grade Level=19
Q15_4.	During this school year, have any health education staff worked with nutrition or food service staff on health education activities? A. Yes B. No Numerator: Respondents who answered A for Q15_4 Denominator: Respondents who answered A or B for Q15_4 Summary text: Percentage of schools in which health education staff worked with nutrition or food service staff on health education activities during the current school year Variable label: Staff worked with nutrition or food service staff Threshold: All Schools=55 and By Grade Level=19
Q15_5.	During this school year, have any health education staff worked with school health council, committee, or team on health education activities? A. Yes B. No Numerator: Respondents who answered A for Q15_5 Denominator: Respondents who answered A or B for Q15_5 Summary text: Percentage of schools in which health education staff worked with school health council, committee, or team on health education activities during the current school year Variable label: Staff worked with school health council, committee, or team Threshold: All Schools=55 and By Grade Level=19

Q16_1.	During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of HIV prevention, STD prevention, or teen pregnancy prevention? A. Yes B. No Numerator: Respondents who answered A for Q16_1 Denominator: Respondents who answered A or B for Q16_1 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of HIV prevention, STD prevention, or teen pregnancy prevention during the current school year Variable label: Provide parents with information on HIV prevention, STD prevention, or teen pregnancy prevention Threshold: All Schools=55 and By Grade Level=19
Q16_2.	During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of tobacco-use prevention? A. Yes B. No Numerator: Respondents who answered A for Q16_2 Denominator: Respondents who answered A or B for Q16_2 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of tobacco-use prevention during the current school year Variable label: Provide parents with information on tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19
Q16_3.	During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of physical activity? A. Yes B. No Numerator: Respondents who answered A for Q16_3 Denominator: Respondents who answered A or B for Q16_3 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of physical activity during the current school year Variable label: Provide parents with information on physical activity Threshold: All Schools=55 and By Grade Level=19

Q16_4.	During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of nutrition and healthy eating? A. Yes B. No Numerator: Respondents who answered A for Q16_4 Denominator: Respondents who answered A or B for Q16_4 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of nutrition and healthy eating during the current school year Variable label: Provide parents with information on nutrition and healthy eating Threshold: All Schools=55 and By Grade Level=19
Q16_5.	During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of asthma? A. Yes B. No Numerator: Respondents who answered A for Q16_5 Denominator: Respondents who answered A or B for Q16_5 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of asthma during the current school year Variable label: Provide parents with information on asthma Threshold: All Schools=55 and By Grade Level=19
Q17_1.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on alcohol- or other drug-use prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_1 Denominator: Respondents who answered A or B for Q17_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on alcohol- or other drug-use prevention during the past two years Variable label: Received professional development on alcohol- or other drug-use prevention Threshold: All Schools=55 and By Grade Level=19

Q17_2.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on asthma? A. Yes B. No Numerator: Respondents who answered A for Q17_2 Denominator: Respondents who answered A or B for Q17_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on asthma during the past two years Variable label: Received professional development on asthma Threshold: All Schools=55 and By Grade Level=19
Q17_3.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on emotional and mental health? A. Yes B. No Numerator: Respondents who answered A for Q17_3 Denominator: Respondents who answered A or B for Q17_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on emotional and mental health during the past two years Variable label: Received professional development on emotional and mental health Threshold: All Schools=55 and By Grade Level=19
Q17_4.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on foodborne illness prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_4 Denominator: Respondents who answered A or B for Q17_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on foodborne illness prevention during the past two years Variable label: Received professional development on foodborne illness prevention Threshold: All Schools=55 and By Grade Level=19

Q17_5.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_5 Denominator: Respondents who answered A or B for Q17_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV prevention during the past two years Variable label: Received professional development on HIV prevention Threshold: All Schools=55 and By Grade Level=19
Q17_6.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on human sexuality? A. Yes B. No Numerator: Respondents who answered A for Q17_6 Denominator: Respondents who answered A or B for Q17_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on human sexuality during the past two years Variable label: Received professional development on human sexuality Threshold: All Schools=55 and By Grade Level=19
Q17_7.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on infectious disease prevention (e.g., flu prevention)? A. Yes B. No Numerator: Respondents who answered A for Q17_7 Denominator: Respondents who answered A or B for Q17_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on infectious disease prevention (e.g., flu prevention) during the past two years Variable label: Received professional development on infectious disease prevention Threshold: All Schools=55 and By Grade Level=19

Q17_8.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on injury prevention and safety? A. Yes B. No Numerator: Respondents who answered A for Q17_8 Denominator: Respondents who answered A or B for Q17_8 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on injury prevention and safety during the past two years Variable label: Received professional development on injury prevention and safety Threshold: All Schools=55 and By Grade Level=19
Q17_9.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on nutrition and dietary behavior? A. Yes B. No Numerator: Respondents who answered A for Q17_9 Denominator: Respondents who answered A or B for Q17_9 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on nutrition and dietary behavior during the past two years Variable label: Received professional development on nutrition and dietary behavior Threshold: All Schools=55 and By Grade Level=19
Q17_10.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical activity and fitness? A. Yes B. No Numerator: Respondents who answered A for Q17_10 Denominator: Respondents who answered A or B for Q17_10 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical activity and fitness during the past two years Variable label: Received professional development on physical activity and fitness Threshold: All Schools=55 and By Grade Level=19

Q17_11.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on pregnancy prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_11 Denominator: Respondents who answered A or B for Q17_11 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on pregnancy prevention during the past two years Variable label: Received professional development on pregnancy prevention Threshold: All Schools=55 and By Grade Level=19
Q17_12.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on STD prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_12 Denominator: Respondents who answered A or B for Q17_12 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on STD prevention during the past two years Variable label: Received professional development on STD prevention Threshold: All Schools=55 and By Grade Level=19
Q17_13.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on suicide prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_13 Denominator: Respondents who answered A or B for Q17_13 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on suicide prevention during the past two years Variable label: Received professional development on suicide prevention Threshold: All Schools=55 and By Grade Level=19

Q17_14.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on tobacco-use prevention? A. Yes B. No Numerator: Respondents who answered A for Q17_14 Denominator: Respondents who answered A or B for Q17_14 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on tobacco-use prevention during the past two years Variable label: Received professional development on tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19
Q17_15.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on violence prevention (e.g., bullying, fighting, or dating violence prevention)? A. Yes B. No Numerator: Respondents who answered A for Q17_15 Denominator: Respondents who answered A or B for Q17_15 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on violence prevention (e.g., bullying, fighting, or dating violence prevention) during the past two years Variable label: Received professional development on violence prevention Threshold: All Schools=55 and By Grade Level=19
Q18_1.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on describing how widespread HIV and other STD infections are and the consequences of these infections? A. Yes B. No Numerator: Respondents who answered A for Q18_1 Denominator: Respondents who answered A or B for Q18_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on describing how widespread HIV and other STD infections are and the consequences of these infections during the past two years Variable label: Received professional development on describing how widespread HIV and other STD infections are and the consequences of these infections Threshold: All Schools=55 and By Grade Level=19

Q18_2.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on understanding the modes of transmission and effective prevention strategies for HIV and other STDs? A. Yes B. No Numerator: Respondents who answered A for Q18_2 Denominator: Respondents who answered A or B for Q18_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on understanding the modes of transmission and effective prevention strategies for HIV and other STDs during the past two years Variable label: Received professional development on understanding the modes of transmission and effective prevention strategies for HIV and other STDs Threshold: All Schools=55 and By Grade Level=19
Q18_3.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on identifying populations of youth who are at high risk of being infected with HIV and other STDs? A. Yes B. No Numerator: Respondents who answered A for Q18_3 Denominator: Respondents who answered A or B for Q18_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on identifying populations of youth who are at high risk of being infected with HIV and other STDs during the past two years Variable label: Received professional development on identifying populations of youth who are at high risk of being infected with HIV and other STDs Threshold: All Schools=55 and By Grade Level=19
Q18_4.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on implementing health education strategies using prevention messages that are likely to be effective in reaching youth? A. Yes B. No Numerator: Respondents who answered A for Q18_4 Denominator: Respondents who answered A or B for Q18_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on implementing health education strategies using prevention messages that are likely to be effective in reaching youth during the past two years Variable label: Received professional development on implementing health education strategies using prevention messages that are likely to be effective in reaching youth Threshold: All Schools=55 and By Grade Level=19

Q18_5.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students with physical, medical, or cognitive disabilities? A. Yes B. No Numerator: Respondents who answered A for Q18_5 Denominator: Respondents who answered A or B for Q18_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students with physical, medical, or cognitive disabilities during the past two years Variable label: Received professional development on teaching HIV prevention education to students with physical, medical, or cognitive disabilities Threshold: All Schools=55 and By Grade Level=19
Q18_6.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students of various cultural backgrounds? A. Yes B. No Numerator: Respondents who answered A for Q18_6 Denominator: Respondents who answered A or B for Q18_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students of various cultural backgrounds during the past two years Variable label: Received professional development on teaching HIV prevention education to students of various cultural backgrounds Threshold: All Schools=55 and By Grade Level=19
Q18_7.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)? A. Yes B. No Numerator: Respondents who answered A for Q18_7 Denominator: Respondents who answered A or B for Q18_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities) during the past two years Variable label: Received professional development on using interactive teaching methods for HIV prevention education Threshold: All Schools=55 and By Grade Level=19

Q18_8.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills? A. Yes B. No Numerator: Respondents who answered A for Q18_8 Denominator: Respondents who answered A or B for Q18_8 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills during the past two years Variable label: Received professional development on teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills Threshold: All Schools=55 and By Grade Level=19
Q18_9.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching about health-promoting social norms and beliefs related to HIV prevention? A. Yes B. No Numerator: Respondents who answered A for Q18_9 Denominator: Respondents who answered A or B for Q18_9 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching about health-promoting social norms and beliefs related to HIV prevention during the past two years Variable label: Received professional development on teaching about health-promoting social norms and beliefs related to HIV prevention Threshold: All Schools=55 and By Grade Level=19
Q18_10.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on strategies for involving parents, families, and others in student learning of HIV prevention education? A. Yes B. No Numerator: Respondents who answered A for Q18_10 Denominator: Respondents who answered A or B for Q18_10 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g.,workshops, conferences, continuing education, or any other kind of in-service) on strategies for involving parents, families, and others in student learning of HIV prevention education during the past two years Variable label: Received professional development on strategies for involving parents, families, and others in student learning of HIV prevention education Threshold: All Schools=55 and By Grade Level=19

Q18_11.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing students' performance in HIV prevention education? A. Yes B. No Numerator: Respondents who answered A for Q18_11 Denominator: Respondents who answered A or B for Q18_11 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing students' performance in HIV prevention education during the past two years Variable label: Received professional development on assessing students' performance in HIV prevention education Threshold: All Schools=55 and By Grade Level=19
Q18_12.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on implementing standards-based HIV prevention education curricula and student assessment? A. Yes B. No Numerator: Respondents who answered A for Q18_12 Denominator: Respondents who answered A or B for Q18_12 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on implementing standards-based HIV prevention education curricula and student assessment during the past two years Variable label: Received professional development on implementing standards-based HIV prevention education curricula and student assessment Threshold: All Schools=55 and By Grade Level=19
Q18_13.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using technology to improve HIV prevention education instruction? A. Yes B. No Numerator: Respondents who answered A for Q18_13 Denominator: Respondents who answered A or B for Q18_13 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using technology to improve HIV prevention education instruction during the past two years Variable label: Received professional development on using technology to improve HIV prevention education instruction Threshold: All Schools=55 and By Grade Level=19

Q18_14.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students with limited English proficiency? A. Yes B. No Numerator: Respondents who answered A for Q18_14 Denominator: Respondents who answered A or B for Q18_14 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching HIV prevention education to students with limited English proficiency during the past two years Variable label: Received professional development on teaching HIV prevention education to students with limited English proficiency Threshold: All Schools=55 and By Grade Level=19
Q18_15.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on addressing community concerns and challenges related to HIV prevention education? A. Yes B. No Numerator: Respondents who answered A for Q18_15 Denominator: Respondents who answered A or B for Q18_15 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on addressing community concerns and challenges related to HIV prevention education during the past two years Variable label: Received professional development on addressing community concerns and challenges related to HIV prevention education Threshold: All Schools=55 and By Grade Level=19
Q18_16.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on describing the prevalence and potential effects of teen pregnancy? A. Yes B. No Numerator: Respondents who answered A for Q18_16 Denominator: Respondents who answered A or B for Q18_16 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on describing the prevalence and potential effects of teen pregnancy during the past two years Variable label: Received professional development on describing the prevalence and potential effects of teen pregnancy Threshold: All Schools=55 and By Grade Level=19

Q18_17.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on identifying populations of youth who are at high risk of becoming pregnant? A. Yes B. No Numerator: Respondents who answered A for Q18_17 Denominator: Respondents who answered A or B for Q18_17 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on identifying populations of youth who are at high risk of becoming pregnant during the past two years Variable label: Received professional development on identifying populations of youth who are at high risk of becoming pregnant Threshold: All Schools=55 and By Grade Level=19
Q19_1.	Would you like to receive professional development on alcohol- or other drug-use prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_1 Denominator: Respondents who answered A or B for Q19_1 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on alcohol- or other drug-use prevention Variable label: Like to receive professional development on alcohol- or other drug-use prevention Threshold: All Schools=55 and By Grade Level=19
Q19_2.	Would you like to receive professional development on asthma? A. Yes B. No Numerator: Respondents who answered A for Q19_2 Denominator: Respondents who answered A or B for Q19_2 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on asthma Variable label: Like to receive professional development on asthma Threshold: All Schools=55 and By Grade Level=19
Q19_3.	Would you like to receive professional development on emotional and mental health? A. Yes B. No Numerator: Respondents who answered A for Q19_3 Denominator: Respondents who answered A or B for Q19_3 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on emotional and mental health Variable label: Like to receive professional development on emotional and mental health Threshold: All Schools=55 and By Grade Level=19

Q19_4.	Would you like to receive professional development on foodborne illness prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_4 Denominator: Respondents who answered A or B for Q19_4 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on foodborne illness prevention Variable label: Like to receive professional development on foodborne illness prevention Threshold: All Schools=55 and By Grade Level=19
Q19_5.	Would you like to receive professional development on HIV prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_5 Denominator: Respondents who answered A or B for Q19_5 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on HIV prevention Variable label: Like to receive professional development on HIV prevention Threshold: All Schools=55 and By Grade Level=19
Q19_6.	Would you like to receive professional development on human sexuality? A. Yes B. No Numerator: Respondents who answered A for Q19_6 Denominator: Respondents who answered A or B for Q19_6 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on human sexuality Variable label: Like to receive professional development on human sexuality Threshold: All Schools=55 and By Grade Level=19
Q19_7.	Would you like to receive professional development on infectious disease prevention (e.g., flu prevention)? A. Yes B. No Numerator: Respondents who answered A for Q19_7 Denominator: Respondents who answered A or B for Q19_7 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on infectious disease prevention (e.g., flu prevention) Variable label: Like to receive professional development on infectious disease prevention Threshold: All Schools=55 and By Grade Level=19

Q19_8.	Would you like to receive professional development on injury prevention and safety? A. Yes B. No Numerator: Respondents who answered A for Q19_8 Denominator: Respondents who answered A or B for Q19_8 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on injury prevention and safety Variable label: Like to receive professional development on injury prevention and safety Threshold: All Schools=55 and By Grade Level=19
Q19_9.	Would you like to receive professional development on nutrition and dietary behavior? A. Yes B. No Numerator: Respondents who answered A for Q19_9 Denominator: Respondents who answered A or B for Q19_9 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on nutrition and dietary behavior Variable label: Like to receive professional development on nutrition and dietary behavior Threshold: All Schools=55 and By Grade Level=19
Q19_10.	Would you like to receive professional development on physical activity and fitness? A. Yes B. No Numerator: Respondents who answered A for Q19_10 Denominator: Respondents who answered A or B for Q19_10 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on physical activity and fitness Variable label: Like to receive professional development on physical activity and fitness Threshold: All Schools=55 and By Grade Level=19
Q19_11.	Would you like to receive professional development on pregnancy prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_11 Denominator: Respondents who answered A or B for Q19_11 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on pregnancy prevention Variable label: Like to receive professional development on pregnancy prevention Threshold: All Schools=55 and By Grade Level=19

Q19_12.	Would you like to receive professional development on STD prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_12 Denominator: Respondents who answered A or B for Q19_12 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on STD prevention Variable label: Like to receive professional development on STD prevention Threshold: All Schools=55 and By Grade Level=19
Q19_13.	Would you like to receive professional development on suicide prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_13 Denominator: Respondents who answered A or B for Q19_13 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on suicide prevention Variable label: Like to receive professional development on suicide prevention Threshold: All Schools=55 and By Grade Level=19
Q19_14.	Would you like to receive professional development on tobacco-use prevention? A. Yes B. No Numerator: Respondents who answered A for Q19_14 Denominator: Respondents who answered A or B for Q19_14 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on tobacco-use prevention Variable label: Like to receive professional development on tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19
Q19_15.	Would you like to receive professional development on violence prevention (e.g., bullying, fighting, or dating violence prevention)? A. Yes B. No Numerator: Respondents who answered A for Q19_15 Denominator: Respondents who answered A or B for Q19_15 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on violence prevention (e.g., bullying, fighting, or dating violence prevention) Variable label: Like to receive professional development on violence prevention Threshold: All Schools=55 and By Grade Level=19

Q20_1.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with physical, medical, or cognitive disabilities? A. Yes B. No Numerator: Respondents who answered A for Q20_1 Denominator: Respondents who answered A or B for Q20_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with physical, medical, or cognitive disabilities during the past two years Variable label: Received professional development on teaching students with physical, medical, or cognitive disabilities Threshold: All Schools=55 and By Grade Level=19
Q20_2.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of various cultural backgrounds? A. Yes B. No Numerator: Respondents who answered A for Q20_2 Denominator: Respondents who answered A or B for Q20_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of various cultural backgrounds during the past two years Variable label: Received professional development on teaching students of various cultural backgrounds Threshold: All Schools=55 and By Grade Level=19
Q20_3.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with limited English proficiency? A. Yes B. No Numerator: Respondents who answered A for Q20_3 Denominator: Respondents who answered A or B for Q20_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with limited English proficiency during the past two years Variable label: Received professional development on teaching students with limited English proficiency Threshold: All Schools=55 and By Grade Level=19

Q20_4.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of different sexual orientations or gender identities? A. Yes B. No Numerator: Respondents who answered A for Q20_4 Denominator: Respondents who answered A or B for Q20_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of different sexual orientations or gender identities during the past two years Variable label: Received professional development on teaching students of different sexual orientations or gender identities Threshold: All Schools=55 and By Grade Level=19
Q20_5.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods (e.g., role plays or cooperative group activities)? A. Yes B. No Numerator: Respondents who answered A for Q20_5 Denominator: Respondents who answered A or B for Q20_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods (e.g., role plays or cooperative group activities) during the past two years Variable label: Received professional development on using interactive teaching methods Threshold: All Schools=55 and By Grade Level=19
Q20_6.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on encouraging family or community involvement? A. Yes B. No Numerator: Respondents who answered A for Q20_6 Denominator: Respondents who answered A or B for Q20_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on encouraging family or community involvement during the past two years Variable label: Received professional development on encouraging family or community involvement Threshold: All Schools=55 and By Grade Level=19

Q20_7.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching skills for behavior change? A. Yes B. No Numerator: Respondents who answered A for Q20_7 Denominator: Respondents who answered A or B for Q20_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching skills for behavior change during the past two years Variable label: Received professional development on teaching skills for behavior change Threshold: All Schools=55 and By Grade Level=19
Q20_8.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)? A. Yes B. No Numerator: Respondents who answered A for Q20_8 Denominator: Respondents who answered A or B for Q20_8 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) during the past two years Variable label: Received professional development on classroom management techniques Threshold: All Schools=55 and By Grade Level=19
Q20_9.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating students in health education? A. Yes B. No Numerator: Respondents who answered A for Q20_9 Denominator: Respondents who answered A or B for Q20_9 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating students in health education during the past two years Variable label: Received professional development on assessing or evaluating students in health education Threshold: All Schools=55 and By Grade Level=19

Q21_1.	Would you like to receive professional development on teaching students with physical, medical, or cognitive disabilities? A. Yes B. No Numerator: Respondents who answered A for Q21_1 Denominator: Respondents who answered A or B for Q21_1 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students with physical, medical, or cognitive disabilities Variable label: Like to receive professional development on teaching students with physical, medical, or cognitive disabilities Threshold: All Schools=55 and By Grade Level=19
Q21_2.	Would you like to receive professional development on teaching students of various cultural backgrounds? A. Yes B. No Numerator: Respondents who answered A for Q21_2 Denominator: Respondents who answered A or B for Q21_2 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students of various cultural backgrounds Variable label: Like to receive professional development on teaching students of various cultural backgrounds Threshold: All Schools=55 and By Grade Level=19
Q21_3.	Would you like to receive professional development on teaching students with limited English proficiency? A. Yes B. No Numerator: Respondents who answered A for Q21_3 Denominator: Respondents who answered A or B for Q21_3 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students with limited English proficiency Variable label: Like to receive professional development on teaching students with limited English proficiency Threshold: All Schools=55 and By Grade Level=19

Q21_4.	Would you like to receive professional development on teaching students of different sexual orientations or gender identities? A. Yes B. No Numerator: Respondents who answered A for Q21_4 Denominator: Respondents who answered A or B for Q21_4 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students of different sexual orientations or gender identities Variable label: Like to receive professional development on teaching students of different sexual orientations or gender identities Threshold: All Schools=55 and By Grade Level=19
Q21_5.	Would you like to receive professional development on using interactive teaching methods (e.g., role plays or cooperative group activities)? A. Yes B. No Numerator: Respondents who answered A for Q21_5 Denominator: Respondents who answered A or B for Q21_5 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on using interactive teaching methods (e.g., role plays or cooperative group activities) Variable label: Like to receive professional development on using interactive teaching methods Threshold: All Schools=55 and By Grade Level=19
Q21_6.	Would you like to receive professional development on encouraging family or community involvement? A. Yes B. No Numerator: Respondents who answered A for Q21_6 Denominator: Respondents who answered A or B for Q21_6 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on encouraging family or community involvement Variable label: Like to receive professional development on encouraging family or community involvement Threshold: All Schools=55 and By Grade Level=19

Q21_7.	Would you like to receive professional development on teaching skills for behavior change? A. Yes B. No Numerator: Respondents who answered A for Q21_7 Denominator: Respondents who answered A or B for Q21_7 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching skills for behavior change Variable label: Like to receive professional development on teaching skills for behavior change Threshold: All Schools=55 and By Grade Level=19
Q21_8.	Would you like to receive professional development on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)? A. Yes B. No Numerator: Respondents who answered A for Q21_8 Denominator: Respondents who answered A or B for Q21_8 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) Variable label: Like to receive professional development on classroom management techniques Threshold: All Schools=55 and By Grade Level=19
Q21_9.	Would you like to receive professional development on assessing or evaluating students in health education? A. Yes B. No Numerator: Respondents who answered A for Q21_9 Denominator: Respondents who answered A or B for Q21_9 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on assessing or evaluating students in health education Variable label: Like to receive professional development on assessing or evaluating students in health education Threshold: All Schools=55 and By Grade Level=19

Q22. What was the major emphasis of your professional preparation?

A. Health and physical education combined
B. Health education
C. Physical education
D. Other education degree
E. Kinesiology, exercise science, or exercise physiology
F. Home economics or family and consumer science
G. Biology or other science
H. Nursing
I. Counseling
J. Public health
K. Nutrition
L. Other

Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q22
Denominator:	Respondents who answered A, B, C, D, E, F, G, H, I, J, K, or L for Q22
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation is ROI. For example, (ROI is A). Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on health and physical education combined
Variable label:	Major emphasis of preparation
Threshold:	All Schools=55 and By Grade Level=19

Q23. Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?

A. Yes
B. No

Numerator:	Respondents who answered A for Q23
Denominator:	Respondents who answered A or B for Q23
Summary text:	Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school
Variable label:	Certified by state to teach
Threshold:	All Schools=55 and By Grade Level=19

Q24.	Including this school year, how many years of experience do you have teaching health education courses or topics? A. 1 year B. 2 to 5 years C. 6 to 9 years D. 10 to 14 years E. 15 years or more
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q24
Denominator:	Respondents who answered A, B, C, D, or E for Q24
Summary text:	Percentage of schools in which the lead health education teacher had ROI of experience in teaching health education classes or topics. For example, (ROI is A). Percentage of schools in which the lead health education teacher had 1 year of experience in teaching health education courses or topics
Variable label:	Years of teaching experience
Threshold:	All Schools=55 and By Grade Level=19

4. Lead Health Education Teacher Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

HIV_SLIM1_v10

Numerator:	Respondents who answered A for all of Q9_1_1-Q9_1_4 and Q9_1_7-Q9_1_13
Denominator:	Respondents who answered A for all of Q9_1_1-Q9_1_4 and Q9_1_7-Q9_1_13 or who answered B for at least one of Q9_1_1-Q9_1_4 or Q9_1_7-Q9_1_13
Summary text:	Percentage of schools that address all of the following in a required course taught during grades 6, 7, or 8: • The differences between HIV and AIDS • How HIV and other STD are transmitted • How HIV and other STD are diagnosed and treated • Health consequences of HIV, other STD, and pregnancy • The benefits of being sexually abstinent • How to prevent HIV, other STD, and pregnancy • How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy • The influences of media, family, and social and cultural norms on sexual behavior • Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Goal setting and decision making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Compassion for persons living with HIV or AIDS
Variable label:	HIV1 middle school address HIV topics
Dependence:	Depends on Q9_1_1-Q9_1_4 and Q9_1_7-Q9_1_13
Threshold:	All Schools=55 and By Grade Level=19

SAS code:	if Q9_1_1 = 1 and Q9_1_2 = 1 and Q9_1_3 = 1 and Q9_1_4 = 1 and Q9_1_7 = 1 and Q9_1_8 = 1 and Q9_1_9 = 1 and Q9_1_10 = 1 and Q9_1_11 = 1 and Q9_1_12 = 1 and Q9_1_13 = 1 then HIV_SLIM1_V10=1;
	else if Q9_1_1 = 3 or Q9_1_2 = 3 or Q9_1_3 = 3 or Q9_1_4 = 3 or Q9_1_7 = 3 or Q9_1_8 = 3 or Q9_1_9 = 3 or Q9_1_10 = 3 or Q9_1_11 = 3 or Q9_1_12 = 3 or Q9_1_13 = 3 then HIV_SLIM1_v10=.;
	else if Q9_1_1 = 2 or Q9_1_2 = 2 or Q9_1_3 = 2 or Q9_1_4 = 2 or Q9_1_7 = 2 or Q9_1_8 = 2 or Q9_1_9 = 2 or Q9_1_10 = 2 or Q9_1_11 = 2 or Q9_1_12 = 2 or Q9_1_13 = 2 then HIV_SLIM1_v10=2;

HIV_SLIM1_v12

Numerator:	Respondents who answered A for all of Q9_1_1-Q9_1_4 and Q9_1_7-Q9_1_13 and Q9_1_22
Denominator:	Respondents who answered A for all of Q9_1_1-Q9_1_4 and Q9_1_7-Q9_1_13 and Q9_1_22 or who answered B for at least one of Q9_1_1-Q9_1_4 or Q9_1_7-Q9_1_13 or Q9_1_22
Summary text:	Percentage of schools that address all of the following in a required course taught during grades 6, 7, or 8: • The differences between HIV and AIDS • How HIV and other STD are transmitted • How HIV and other STD are diagnosed and treated • Health consequences of HIV, other STD, and pregnancy • The benefits of being sexually abstinent • How to prevent HIV, other STD, and pregnancy • How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy • How to create and sustain healthy and respectful relationships • The influences of media, family, and social and cultural norms on sexual behavior • Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Goal setting and decision making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Compassion for persons living with HIV or AIDS
Variable label:	HIV1 middle school address HIV topics
Dependence:	Depends on Q9_1_1-Q9_1_4, Q9_1_7-Q9_1_13, and Q9_1_22
Threshold:	All Schools=55 and By Grade Level=19

SAS code:	if Q9_1_1 = 1 and Q9_1_2 = 1 and Q9_1_3 = 1 and Q9_1_4 = 1 and Q9_1_7 = 1 and Q9_1_8 = 1 and Q9_1_9 = 1 and Q9_1_10 = 1 and Q9_1_11 = 1 and Q9_1_12 = 1 and Q9_1_13 = 1 and Q9_1_22 then HIV_SLIM1_v12=1;
	else if Q9_1_1 = 3 or Q9_1_2 = 3 or Q9_1_3 = 3 or Q9_1_4 = 3 or Q9_1_7 = 3 or Q9_1_8 = 3 or Q9_1_9 = 3 or Q9_1_10 = 3 or Q9_1_11 = 3 or Q9_1_12 = 3 or Q9_1_13 = 3 or Q9_1_22=3 then HIV_SLIM1_v12=.;
	else if Q9_1_1 = 2 or Q9_1_2 = 2 or Q9_1_3 = 2 or Q9_1_4 = 2 or Q9_1_7 = 2 or Q9_1_8 = 2 or Q9_1_9 = 2 or Q9_1_10 = 2 or Q9_1_11 = 2 or Q9_1_12 = 2 or Q9_1_13 = 2 or Q9_1_22=2 then HIV_SLIM1_v12=2;

HIV_SLIM2_v10

Numerator:	Respondents who answered A to all of Q9_2_5-Q9_2_12
Denominator:	Respondents who answered A to all of Q9_2_5-Q9_2_12 or who answered B for at least one of Q9_2_5-Q9_2_12
Summary text:	Percentage of schools that address all of the following in a required course taught during grades 9, 10, 11, or 12: • The relationship among HIV, other STD, and pregnancy • The relationship between alcohol and other drug use and risk for HIV, other STD, and pregnancy • The benefits of being sexually abstinent • How to prevent HIV, other STD, and pregnancy • How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy • The influences of media, family, and social and cultural norms on sexual behavior • Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Goal setting and decision making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy
Dependence:	Depends on Q9_2_5-Q9_2_12
Variable label:	HIV2 high school address HIV topics
Threshold:	All Schools=55 and By Grade Level=19

SAS code:	if Q9_2_5 = 1 and Q9_2_6 = 1 and Q9_2_7 = 1 and Q9_2_8 = 1 and Q9_2_9 = 1 and Q9_2_10 = 1 and Q9_2_11 = 1 and Q9_2_12 = 1 then HIV_SLIM2_v10=1;
	else if Q9_2_5 = 3 or Q9_2_6 = 3 or Q9_2_7 = 3 or Q9_2_8 = 3 or Q9_2_9 = 3 or Q9_2_10 = 3 or Q9_2_11 = 3 or Q9_2_12 = 3 then HIV_SLIM2_v10=.;
	else if Q9_2_5 = 2 or Q9_2_6 = 2 or Q9_2_7 = 2 or Q9_2_8 = 2 or Q9_2_9 = 2 or Q9_2_10 = 2 or Q9_2_11 = 2 or Q9_2_12 = 2 then HIV_SLIM2_v10=2;

HIV_SLIM2_v12

Numerator: Respondents who answered A to all of Q9_2_5-Q9_2_12 and Q9_2_22

Denominator: Respondents who answered A to all of Q9_2_5-Q9_2_12 and Q9_2_22 or who answered B for at least one of Q9_2_5-Q9_2_12 or Q9_2_22

Summary text: Percentage of schools that address all of the following in a required course taught during grades 9, 10, 11, or 12:

- The relationship among HIV, other STD, and pregnancy
- The relationship between alcohol and other drug use and risk for HIV, other STD, and pregnancy
- The benefits of being sexually abstinent
- How to prevent HIV, other STD, and pregnancy
- How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy
- How to create and sustain healthy and respectful relationships
- The influences of media, family, and social and cultural norms on sexual behavior
- Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy
- Goal setting and decision making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy

Dependence: Depends on Q9_2_5-Q9_2_12 and Q9_2_22

Variable label: HIV2 high school address HIV topics

Threshold: All Schools=55 and By Grade Level=19

SAS code:

```
if Q9_2_5 = 1 and Q9_2_6 = 1 and Q9_2_7 = 1 and Q9_2_8 = 1 and Q9_2_9 = 1 and
    Q9_2_10 = 1 and Q9_2_11 = 1 and Q9_2_12 = 1 and Q9_2_22 = 1 then
    HIV_SLIM2_v12=1;
else if Q9_2_5 = 3 or Q9_2_6 = 3 or Q9_2_7 = 3 or Q9_2_8 = 3 or Q9_2_9 = 3 or
    Q9_2_10 = 3 or Q9_2_11 = 3 or Q9_2_12 = 3 or Q9_2_22 = 3 then
    HIV_SLIM2_v12=.;
else if Q9_2_5 = 2 or Q9_2_6 = 2 or Q9_2_7 = 2 or Q9_2_8 = 2 or Q9_2_9 = 2 or
    Q9_2_10 = 2 or Q9_2_11 = 2 or Q9_2_12 = 2 or Q9_2_22 = 2 then
    HIV_SLIM2_v12=2;
```

HIV_SLIM3_v08

Numerator: Respondents who answered A for all of Q9_2_14-Q9_2_16

Denominator: Respondents who answered A for all of Q9_2_14-Q9_2_16 or who answered B for at least one of Q9_2_14-Q9_2_16

Summary text: Percentage of schools that address all of the following in a required course taught during grades 9, 10, 11, or 12:

- Efficacy of condoms, that is, how well condoms work and do not work
- The importance of using condoms consistently and correctly
- How to obtain condoms

Variable label: HIV3 high school address condom topics

Dependence: Depends on Q9_2_14-Q9_2_16

Threshold: All Schools=55 and By Grade Level=19

SAS code:

```
if Q9_2_14 =1 and Q9_2_15 = 1 and Q9_2_16 = 1 then HIV_SLIM3_v08=1;
else if Q9_2_14 = 2 or Q9_2_15 = 2 or Q9_2_16 = 2  then HIV_SLIM3_v08=2;
else if Q9_2_14 = 3 or Q9_2_15 = 3 or Q9_2_16 = 3  then HIV_SLIM3_v08=.;
```

HIV_SLIM3_v10

Numerator: Respondents who answered A for all of Q9_2_14-Q9_2_17
Denominator: Respondents who answered A for all of Q9_2_14-Q9_2_17 or who answered B for at least one of Q9_2_14-Q9_2_17
Summary text: Percentage of schools that address all of the following in a required course taught during grades 9, 10, 11, or 12:

- Efficacy of condoms, that is, how well condoms work and do not work
- The importance of using condoms consistently and correctly
- How to obtain condoms
- How to correctly use a condom

Variable label: HIV3 high school address condom topics
Dependence: Depends on Q9_2_14-Q9_2_17
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q9_2_14 = 1 and Q9_2_15 = 1 and Q9_2_16 = 1 and Q9_2_17 = 1 then
    HIV_SLIM3_v10=1;
else if Q9_2_14 = 2 or Q9_2_15 = 2 or Q9_2_16 = 2 or Q9_2_17 = 2 then
    HIV_SLIM3_v10=2;
else if Q9_2_14 = 3 or Q9_2_15 = 3 or Q9_2_16 = 3 or Q9_2_17 = 3 then
    HIV_SLIM3_v10=.;
```

HIV_SLIM5

Numerator: Respondents who answered A for Q16_1
Denominator: Respondents who answered A or B for Q16_1
Summary text: Percentage of schools that provide parents and families health information to increase parent and family knowledge of HIV prevention, STD prevention, or teen pregnancy prevention
Variable label: HIV5 provide families HIV information
Dependence: Depends on Q16_1
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q16_1 = 1 then HIV_SLIM5=1;
    else if Q16_1 = 2 then HIV_SLIM5=2;
```

HIV_SLIM7_v10

Numerator: Respondents who answered A for all of Q18_1-Q18_4
Denominator: Respondents who answered A for all of Q18_1-Q18_4 or who answered B for at least one of Q18_1-Q18_4
Summary text: Percentage of schools in which the lead health education teacher received professional development during the past two years on all of the following:

- Describing how widespread HIV and other STD infections are and the consequences of these infections
- Understanding the modes of transmission and effective prevention strategies for HIV and other STDs
- Identifying populations of youth who are at high risk of being infected with HIV and other STDs
- Implementing health education strategies using prevention messages that are likely to be effective in reaching youth

Variable label: HIV7 professional development on 4 HIV topics
Dependence: Depends on Q18_1-Q18_4
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q18_1 = 1 and Q18_2 = 1 and Q18_3 = 1 and Q18_4 = 1 then HIV_SLIM7_v10=1;
else if Q18_1 = 2 or Q18_2 = 2 or Q18_3 = 2 or Q18_4 = 2 then HIV_SLIM7_v10=2;

HIV_SLIM7_v12

Numerator: Respondents who answered A for all of Q18_1-Q18_4 and Q18_16-Q18_17
Denominator: Respondents who answered A for all of Q18_1-Q18_4 and Q18_16-Q18_17 or who answered B for at least one of Q18_1-Q18_4 or Q18_16-Q18_17
Summary text: Percentage of schools in which the lead health education teacher received professional development during the past two years on all of the following:

- Describing how widespread HIV and other STD infections are and the consequences of these infections
- Understanding the modes of transmission and effective prevention strategies for HIV and other STDs
- Identifying populations of youth who are at high risk of being infected with HIV and other STDs
- Implementing health education strategies using prevention messages that are likely to be effective in reaching youth
- Describing the prevalence and potential effects of teen pregnancy
- Identifying populations of youth who are at high risk of becoming pregnant

Variable label: HIV7 professional development on 6 HIV topics
Dependence: Depends on Q18_1-Q18_4 and Q18_16-Q18_17
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q18_1 = 1 and Q18_2 = 1 and Q18_3 = 1 and Q18_4 = 1 and Q18_16 = 1 and Q18_17 = 1 then HIV_SLIM7_v12=1;
else if Q18_1 = 2 or Q18_2 = 2 or Q18_3 = 2 or Q18_4 = 2 Q18_16 = 2 or Q18_17 = 2 then HIV_SLIM7_v12=2;

HIV_SLIM8

Numerator: Respondents who answered A for at least 6 of Q18_5-Q18_15
Denominator: Respondents who answered A or B to Q18_5-Q18_15
Summary text: Percentage of schools in which the lead health education teacher received professional development on at least six of the following during the past two years:

- Teaching HIV prevention to students with physical, medical, or cognitive disabilities
- Teaching HIV prevention to students of various cultural backgrounds
- Using interactive teaching methods for HIV prevention education, such as role plays or cooperative group activities
- Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills
- Teaching about health-promoting social norms and beliefs related to HIV prevention
- Strategies for involving parents, families and others in student learning of HIV prevention education
- Assessing students' performance in HIV prevention education
- Implementing standards-based HIV prevention education curricula and student assessment
- Using technology to improve HIV prevention education instruction
- Teaching HIV prevention to students with limited English proficiency
- Addressing community concerns and challenges related to HIV prevention education

Variable label: HIV8 professional development on 6 HIV topics
Dependence: Depends on Q18_5-Q18_15
Threshold: All Schools=55 and By Grade Level=19
SAS code;

```
array TQ18(11) Q18_5-Q18_15;
    cnt=.; flg=.;
    do i = 1 to 11;
    cnt = sum(cnt,TQ18(i)=1);
    flg = sum(flg,TQ18(i) ^in (1,2));
    if cnt>=6 then HIV_SLIM8 = 1;
    else if cnt+flg>=6 then HIV_SLIM8 = .;
    else if 0=< cnt< 6 then HIV_SLIM8 = 2;
    end;
```

HIV_SLIM11

Numerator: Respondents who answered A for all of Q10_1-Q10_7
Denominator: Respondents who answered A for all of Q10_1-Q10_7 or who answered B for at least one of Q10_1-Q10_7
Summary text: Percentage of schools that teach about all of the following contraceptives in a required course taught during grades 9, 10, 11, or 12:

- Birth control pill (e.g., OrthoTri-cyclen)
- Birth control patch (e.g., Ortho Evra)
- Birth control ring (e.g., NuvaRing)
- Birth control shot (e.g., Depo-Provera)
- Implants (e.g., Implanon)
- Intrauterine device (IUD; e.g., Mirena, ParaGuard)
- Emergency contraception (e.g., Plan B)

Variable label: HIV11 teach about specific contraceptive methods
Dependence: Depends on Q10_1-Q10_7
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q10_1 = 1 and Q10_2 = 1 and Q10_3 = 1 and Q10_4 = 1  and Q10_5 = 1 and
Q10_6 = 1 and Q10_7 = 1  then HIV_SLIM11=1;
    else if Q10_1 = 3 or Q10_2 = 3 or Q10_3 = 3 or Q10_4 = 3 or Q10_5 = 3 or
    Q10_6 = 3 or Q10_7 = 3   then HIV_SLIM11=.;
    else if Q10_1 = 2 or Q10_2 = 2 or Q10_3 = 2 or Q10_4 = 2 or Q10_5 = 2 or
    Q10_6 = 2 or Q10_7 = 2 then HIV_SLIM11=2;
```

HIV_SLIM12

Numerator: Respondents who answered A for all of Q9_2_18-Q9_2_21
Denominator: Respondents who answered A for all of Q9_2_18-Q9_2_21 or who answered B for at least one of Q9_2_18-Q9_2_21
Summary text: Percentage of schools that address all of the following in a required course taught during grades 9, 10, 11, or 12:

- How to obtain contraceptives, other than condoms
- How to correctly use contraceptives, other than condoms
- The importance of using contraceptive methods, other than condoms, consistently and correctly
- The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy

Variable label: HIV12 contraceptive topics
Dependence: Depends on Q9_2_18-Q9_2_21
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q9_2_18 = 1 and Q9_2_19 = 1 and Q9_2_20 = 1 and Q9_2_21 = 1  then
HIV_SLIM12=1;
    else if Q9_2_18 = 3 or Q9_2_19 = 3 or Q9_2_20 = 3 or Q9_2_21 = 3 then
    HIV_SLIM12=.;
    else if Q9_2_18 = 2 or Q9_2_19 = 2 or Q9_2_20 = 2 or Q9_2_21 = 2 then
    HIV_SLIM12=2;
```

CSH_SLIM6

Numerator: Respondents who answered A for all of Q4_1-Q4_4
Denominator: Respondents who answered A for all of Q4_1-Q4_4 or who answered B for at least one of Q4_1-Q4_4
Summary text: Percentage of schools in which those who teach health education are provided with all of the following:

- Goals, objectives, and expected outcomes for health education
- A written health education curriculum
- A chart describing the annual scope and sequence of instruction for health education
- Plans for how to assess student performance in health education

Variable label: CSH6 teachers provided with items
Dependence: Depends on Q4_1-Q4_4
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q4_1 = 1 and Q4_2 = 1 and Q4_3 = 1 and Q4_4 = 1 then CSH_SLIM6=1;
else if Q4_1 = 2 or Q4_2 = 2 or Q4_3 = 2 or Q4_4 = 2 then CSH_SLIM6=2;

CSH_SLIM7
Name:
Numerator: Respondents who answered A for all of Q4_4, Q5_1-Q5_8
Denominator: Respondents who answered A for all of Q4_4, Q5_1-Q5_8 or who answered B for Q4_4 or B or C for at least one of Q5_1-Q5_8
Summary text: Percentage of schools that follow a written health education curriculum that addresses all the following:

- Comprehending concepts related to health promotion and disease prevention to enhance health
- Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors
- Accessing valid information and products and services to enhance health
- Using interpersonal communication skills to enhance health and avoid or reduce health risks
- Using decision-making skills to enhance health
- Using goal setting skills to enhance health
- Practicing health-enhancing behaviors to avoid or reduce risks
- Advocating for personal, family, and community health

Variable label: CSH7 written health education curriculum
Dependence: Depends on Q4_4, Q5_1-Q5_8
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q4_4=1 and Q5_1 =1 and Q5_2 =1 and Q5_3 =1 and
Q5_4 =1 and Q5_5 =1 and Q5_6 =1 and Q5_7 =1 and Q5_8 =1 then CSH_SLIM7=1;
else if Q4_4 = 2 or Q5_1 in (2,3) or Q5_2 in (2,3) or Q5_3 in (2,3) or Q5_4 in (2,3) or Q5_5 in (2,3) or Q5_6 in (2,3) or Q5_7 in (2,3) or Q5_8 in (2,3) then CSH_SLIM7=2;

CSH_SLIM8_v08	
Numerator:	Respondents who answered A for at least one of Q16_2-Q16_4
Denominator:	Respondents who answered A for at least one of Q16_2-Q16_4 or who answered B for all of Q16_2-Q16_4
Summary text:	Percentage of schools that provide parents and families health information to increase parent and family knowledge of any of the following health issues: • Tobacco-use prevention • Physical activity • Nutrition and healthy eating
Variable label:	CSH8 provide families with health information
Dependence:	Depends on Q16_2-Q16_4
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q16_2=1 or Q16_3=1 or Q16_4=1 then CSH_SLIM8_v08=1; else if Q16_2=2 and Q16_3=2 and Q16_4=2 then CSH_SLIM8_v08=2;

CSH_SLIM8_v10	
Numerator:	Respondents who answered A for all of Q16_2-Q16_4
Denominator:	Respondents who answered A for all of Q16_2-Q16_4 or who answered B for at least one of Q16_2-Q16_4
Summary text:	Percentage of schools that provide parents and families health information to increase parent and family knowledge of all of the following health issues: • Tobacco-use prevention • Physical activity • Nutrition and healthy eating
Variable label:	CSH8 provide families with health information
Dependence:	Depends on Q16_2-Q16_4
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q16_2=1 and Q16_3=1 and Q16_4=1 then CSH_SLIM8_v10=1; else if Q16_2=2 or Q16_3=2 or Q16_4=2 then CSH_SLIM8_v10=2;

PE_SLIM6

Numerator: Respondents who answered A for all of Q12_1-Q12_12
Denominator: Respondents who answered A for all of Q12_1-Q12_12 or who answered B for at least one of Q12_1-Q12_12
Summary text: Percentage of schools that teach about all of the following in a required course:

- Physical, psychological, or social benefits of physical activity
- Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)
- Phases of a workout (i.e., warm-up, workout, cool down)
- How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)
- Developing an individualized physical activity plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Overcoming barriers to physical activity
- Decreasing sedentary activities such as television viewing
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)
- Dangers of using performance-enhancing drugs such as steroids

Variable label: PE6 taught PE topics
Dependence: Depends on Q12_1-Q12_12
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q12_1 = 1 and Q12_2 = 1 and Q12_3= 1 and Q12_4 = 1 and Q12_5 = 1 and Q12_6 = 1 and Q12_7 = 1 and Q12_8 = 1 and Q12_9 = 1 and Q12_10 = 1 and Q12_11 = 1 and Q12_12 = 1 then PE_SLIM6=1;
else if Q12_1 = 2 or Q12_2 = 2 or Q12_3= 2 or Q12_4 = 2 or Q12_5 = 2 or Q12_6 = 2 or Q12_7 = 2 or Q12_8 = 2 or Q12_9 = 2 or Q12_10 = 2 or Q12_11 = 2 or Q12_12 = 2 then PE_SLIM6=2;

NUTR_SLIM4

Numerator: Respondents who answered A for Q17_9
Denominator: Respondents who answered A or B for Q17_9
Summary text: Percentage of schools in which the lead health education teacher received professional development on nutrition education and dietary behavior during the past two years
Variable label: NUTR4 professional development on nutrition
Dependence: Depends on Q17_9
Threshold: All Schools=55 and By Grade Level=19
SAS code: if Q17_9 = 1 then NUTR_SLIM4=1;
else if Q17_9 = 2 then NUTR_SLIM4=2;

NUTR_SLIM5

Numerator: Respondents who answered A for all of Q11_1-Q11_14

Denominator: Respondents who answered A for all of Q11_1-Q11_14 or who answered B for at least one of Q11_1-Q11_14

Summary text: Percentage of schools that teach about all of the following in a required course:

- Benefits of healthy eating
- Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)
- Using food labels
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol
- Using sugars in moderation
- Using salt and sodium in moderation
- Eating more calcium-rich foods
- Food safety
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Signs, symptoms, and treatment for eating disorders

Variable label: NUTR5 taught nutrition topics

Dependence: Depends on Q11_1-Q11_14

Threshold: All Schools=55 and By Grade Level=19

SAS code:

```
if Q11_1 = 1 and Q11_2 = 1 and Q11_3 = 1 and Q11_4 = 1 and Q11_5 = 1 and
    Q11_6 = 1 and Q11_7 = 1 and Q11_8 = 1 and Q11_9 = 1 and Q11_10 = 1 and
    Q11_11 = 1 and Q11_12 = 1 and Q11_13 = 1 and Q11_14 = 1 then
    NUTR_SLIM5=1;
else if Q11_1 = 2 or Q11_2 = 2 or Q11_3 = 2 or Q11_4 = 2 or Q11_5 = 2 or Q11_6 =
    2 or Q11_7 = 2 or Q11_8 = 2 or Q11_9 = 2 or Q11_10 = 2 or Q11_11 = 2 or
    Q11_12 = 2 or Q11_13 = 2 or Q11_14 = 2 then NUTR_SLIM5=2;
```

TOB_SLIM3

Numerator: Respondents who answered A for all of Q8_1-Q8_15
Denominator: Respondents who answered A for all of Q8_1-Q8_15 or who answered B for at least one of Q8_1-Q8_15
Summary text: Percentage of schools that teach about all of the following in a required course:

- Identifying tobacco products and the harmful substances they contain
- Identifying short and long-term health consequences of tobacco use
- Identifying legal, social, economic, and cosmetic consequences of tobacco use
- Understanding the addictive nature of nicotine
- Effects of tobacco use on athletic performance
- Effects of second-hand smoke and benefits of a smoke-free environment
- Understanding the social influences on tobacco use, including media, family, peers, and culture
- Identifying reasons why students do and do not use tobacco
- Making accurate assessments of how many peers use tobacco
- Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)
- Using goal-setting and decision-making skills related to not using tobacco
- Finding valid information and services related to tobacco-use prevention and cessation
- Supporting others who abstain from or want to quit using tobacco
- Supporting school and community action to support a tobacco-free environment
- Identifying harmful effects of tobacco use on fetal development

Variable label: TOB3 taught tobacco topics
Dependence: Depends on Q8_1-Q8_15
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q8_1 = 1 and Q8_2 = 1 and Q8_3 = 1 and Q8_4 = 1 and Q8_5 = 1 and Q8_6 = 1
    and Q8_7 = 1 and Q8_8 = 1 and Q8_9 = 1 and Q8_10 = 1 and Q8_11 = 1 and
    Q8_12 = 1 and Q8_13 = 1 and Q8_14 = 1 and Q8_15 = 1 then TOB_SLIM3=1;
else if Q8_1 = 2 or Q8_2 = 2 or Q8_3 = 2 or Q8_4 = 2 or Q8_5 = 2 or Q8_6 = 2 or
    Q8_7 = 2 or Q8_8 = 2 or Q8_9 = 2 or Q8_10 = 2 or Q8_11 = 2 or Q8_12 = 2 or
    Q8_13 = 2 or Q8_14 = 2 or Q8_15 = 2 then TOB_SLIM3=2;
```

TOB_SLIM6

Numerator: Respondents who answered A for Q17_14
Denominator: Respondents who answered A or B for Q17_14
Summary text: The percentage of schools in which the lead health education teacher received professional development on tobacco-use prevention education during the past two years
Variable label: TOB6 professional development on tobacco
Dependence: Depends on Q17_14
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
if Q17_14 = 1 then TOB_SLIM6=1;
    else if Q17_14 = 2 then TOB_SLIM6=2;
```

ASTHMA_SLIM11

Numerator:	Respondents who answered A for Q16_5
Denominator:	Respondents who answered A or B for Q16_5
Summary text:	Percentage of schools that provide parents and families of students with asthma information to increase their knowledge about asthma management
Variable label:	ASTHMA11 provide families asthma information
Dependence:	Depends on Q16_5
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q16_5 = 1 then ASTHMA_SLIM11=1; else if Q16_5 = 2 then ASTHMA_SLIM11=2;

Q1N

Numerator:	Respondents who answered C, D, or E for Q1
Denominator:	Respondents who answered A, B, C, D, or E for Q1
Summary text:	Percentage of schools that require students to take two or more health education courses
Variable label:	Require 2+ health education courses
Dependence:	Depends on Q1
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q1 in (3, 4, 5) then Q1N=1; else if Q1 in (1, 2) then Q1N=2;

Q8N

Summary text:	Percentage of schools that taught all 15 tobacco-use prevention topics
Variable label:	Taught all 15 tobacco topics

See TOB_SLIM 3.

Q9N_1

Numerator:	Respondents who answered A for all of Q9_1_1- Q9_1_22
Denominator:	Respondents who answered A for all of Q9_1_1-Q9_1_22 or who answered B for at least one of Q9_1_1-Q9_1_22
Summary text:	Percentage of schools that taught all 22 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8
Variable label:	Taught all 22 middle school HIV topics
Dependence:	Depends on Q9_1_1-Q9_1_22
Threshold:	All Schools=55 and By Grade Level=19

SAS code:	CQ9_1_N= CATS(of Q9_1_1-Q9_1_22);
	if index(CQ9_1_N,"2") then cnt9_2=1;
	if index(CQ9_1_N,"3") then cnt9_3=1;
	if (F_GRDLVL2 = 1 and F_higrade <= 9 and (Q9_1_1 = 1 and Q9_1_2 = 1 and Q9_1_3 = 1 and Q9_1_4 = 1 and Q9_1_5 = 1 and Q9_1_6 = 1 and Q9_1_7 = 1 and Q9_1_8 = 1 and Q9_1_9 = 1 and Q9_1_10 = 1 and Q9_1_11 = 1 and Q9_1_12 = 1 and Q9_1_13 = 1 and Q9_1_14 = 1 and Q9_1_15 = 1 and Q9_1_16 = 1 and Q9_1_17 = 1 and Q9_1_18 = 1 and Q9_1_19 = 1 and Q9_1_20 = 1 and Q9_1_21 = 1 and Q9_1_22 = 1)) or
	(F_GRDLVL2 = 2 and (Q9_1_1 = 1 and Q9_1_2 = 1 and Q9_1_3 = 1 and Q9_1_4 = 1 and Q9_1_5 = 1 and Q9_1_6 = 1 and Q9_1_7 = 1 and Q9_1_8 = 1 and Q9_1_9 = 1 and Q9_1_10 = 1 and Q9_1_11 = 1 and Q9_1_12 = 1 and Q9_1_13 = 1 and Q9_1_14 = 1 and Q9_1_15 = 1 and Q9_1_16 = 1 and Q9_1_17 = 1 and Q9_1_18 = 1 and Q9_1_19 = 1 and Q9_1_20 = 1 and Q9_1_21 = 1 and Q9_1_22 = 1))
	then Q9N_1 = 1;
	else if
	(F_GRDLVL2 = 1 and (F_higrade <= 9 and cnt9_2=1 and cnt9_3^=1)) or
	(F_GRDLVL2 = 2 and (cnt9_2=1) and (cnt9_3^=1))
	then Q9N_1 = 2;
	else Q9N_1 = .;

Q9N_2

Numerator: Respondents who answered A for all of Q9_2_1- 9_2_17
Denominator: Respondents who answered A for all of Q9_2_1-Q9_2_22 or who answered B for at least one of Q9_2_1-Q9_2_22
Summary text: Percentage of schools that taught all 22 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12
Variable label: Taught all 22 high school HIV topics
Dependence: Depends on Q9_2_1-Q9_2_22
Threshold: All Schools=55 and By Grade Level=19
SAS code:

```
CQ9_2_N= CATS(of Q9_2_1-Q9_2_22 );
if index(CQ9_2_N,"2") then cnt10_2=1;
if index(CQ9_2_N,"3") then cnt10_3=1;
if (F_GRDLVL2 = 1 and F_higrade = 9 and (Q9_2_1 = 1 and Q9_2_2 = 1 and
Q9_2_3 = 1 and Q9_2_4 = 1 and Q9_2_5 = 1 and Q9_2_6 = 1 and Q9_2_7 = 1 and
Q9_2_8 = 1 and Q9_2_9 = 1 and Q9_2_10 = 1 and Q9_2_11 = 1 and Q9_2_12 = 1
and Q9_2_13 = 1 and Q9_2_14 = 1 and Q9_2_15 = 1 and Q9_2_16 = 1 and Q9_2_17
= 1 and Q9_2_18 = 1 and Q9_2_19 = 1 and Q9_2_20 = 1 and Q9_2_21 = 1 and
Q9_2_22 = 1)) or
((F_GRDLVL2 = 2 or F_GRDLVL2 = 3) and (Q9_2_1 = 1 and Q9_2_2 = 1 and
Q9_2_3 = 1 and Q9_2_4 = 1 and Q9_2_5 = 1 and Q9_2_6 = 1 and Q9_2_7 = 1 and
Q9_2_8 = 1 and Q9_2_9 = 1 and Q9_2_10 = 1 and Q9_2_11 = 1 and Q9_2_12 = 1
and Q9_2_13 = 1 and Q9_2_14 = 1  and Q9_2_15 = 1 and Q9_2_16 = 1 and
Q9_2_17 = 1 and Q9_2_18 = 1 and Q9_2_19 = 1 and Q9_2_20 = 1 and Q9_2_21 = 1
and Q9_2_22 = 1))
    then Q9N_2 = 1;
else if
(F_GRDLVL2 = 1 and F_higrade = 9 and (cnt10_2=1 and cnt10_3^=1))
or ((F_GRDLVL2 = 2 or F_GRDLVL2 = 3) and (cnt10_2=1 and cnt10_3^=1 ))
   then Q9N_2 = 2;
else Q9N_2 = .;
```

Q10N

Summary text: Percentage of schools that taught all 7 contraceptives
Variable label: Taught all 7 contraceptives

See HIV_SLIM 11.

Q11N

Summary text: Percentage of schools that taught all 14 nutrition and dietary behavior topics
Variable label: Taught all 14 nutrition topics

See NUTR_SLIM 5.

Q12N

Summary text: Percentage of schools that taught all 12 physical activity topics
Variable label: Taught all 12 physical activity topics

See PE_SLIM 6.

5. HIV SLIM 4 and HIV SLIM 10

Supplemental variables HIV_SLIM4 and HIV_SLIM10 are derived from the principal and lead health education teacher questions. Schools with either a participating principal or a participating lead health education teacher or both are counted as respondents and included in the calculation of these supplemental variables. Using this counting rule, a response rate is calculated for determining whether HIV_SLIM4 and HIV_SLIM10 are weighted. If the response rate is at least 70%, weighted estimates of HIV_SLIM4 and HIV_SLIM10 are produced. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

HIV_SLIM4	
Numerator:	Respondents who answered A to all of teacher Q13_1-Q13_4 and principal Q9_1
Denominator:	Respondents who answered A to all of teacher Q13_1-Q13_4 and principal Q9_1, or who answered B to at least one of teacher Q13_1-Q13_4 or principal Q9_1
Summary text:	Percentage of schools that deliver HIV, STD, or pregnancy prevention programs (including after school or supplemental programs) that meet the needs of ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth) by doing all of the following: • Providing curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities • Providing curricula or supplementary materials in the primary languages of the youth and families • Facilitating access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community • Facilitating access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community • Requiring professional development for school staff on HIV, STD, and pregnancy prevention issues and resources for these youth
Variable label:	HIV4 HIV, STD, or pregnancy prevention programs for minority youth
Dependence:	Depends on teacher Q13_1-Q13_4 and principal Q9_1
Threshold:	All Schools=55 and By Grade Level=19

SAS code:	if Q13_1 = 1 and Q13_2 = 1 and Q13_3 = 1 and Q13_4 = 1 and Q9_1 = 1
	then HIV SLIM4=1;
	else if Q13_1 = 2 or Q13_2 = 2 or Q13_3 = 2 or Q13_4 = 2 or Q9_1 = 2
	then HIV_SLIM4=2;

HIV_SLIM10

Numerator:	Respondents who answered A to all of principal Q11_1-Q11_5 and teacher Q14
Denominator:	Respondents who answered A to all of principal Q11_1-Q11_5 and teacher Q14, or who answered B to at least one of principal Q11_1-Q11_5 or teacher Q14
Summary text:	Percentage of schools that implement HIV, other STD, and pregnancy prevention strategies that meet the needs of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth by doing all of the following: • Providing curricula or supplementary materials that include HIV, other STD, or pregnancy prevention information that is relevant to LGBTQ youth (e.g., curricula or materials that use inclusive language or terminology) • Identifying "safe spaces" such as a counselor's office, designated classroom, or student organization where LGBTQ youth can receive support from administrators, teachers, or other school staff • Prohibiting harassment based on a student's perceived or actual sexual orientation or gender identity • Facilitating access to providers not on school property who have experience providing health services, including HIV/STD testing and counseling, to LGBTQ youth • Facilitating access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth • Encouraging staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity
Variable label:	HIV10 HIV, STD, and pregnancy prevention program for LGBTQ youth
Dependence:	Depends on principal Q11_1-Q11_5 and teacher Q14
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q11_1 = 1 and Q11_2 = 1 and Q11_3 = 1 and Q11_4 = 1 and Q11_5 = 1 and Q14 = 1 then HIV_SLIM10=1; else if Q11_1 = 2 or Q11_2 = 2 or Q11_3 = 2 or Q11_4 = 2 or Q11_5 = 2 or Q14= 2 then HIV_SLIM10=2;

6. Lead Physical Education Teacher Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of lead physical education teachers answering the predetermined response of interest (ROI). Teachers answering the ROI are in the numerator. The denominator is either all teachers or a subset of teachers who have indicated in the current survey the school has a particular program. Teachers must have provided valid data to be included in any dichotomous variable calculations. Teachers with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables in your Profiles report and the bar charts on your CD-ROM.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether the result is reported by grade level category or for all schools and on whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting.

Q1. Is physical education required for students in any of grades 6 through 12 in your school?

A. Yes
B. No → Skip to Question 3

Numerator: Respondents who answered A for Q1
Denominator: Respondents who answered A or B for Q1
Summary text: Percentage of schools that require physical education for students in any of grades 6 through 12
Variable label: PE required in any grade 6-12
Threshold: All Schools=55 and By Grade Level=19

Q2_1. Can students be exempted from taking required physical education for one grading period or longer for enrollment in other courses (e.g., math or science)?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_1
Denominator: Respondents who answered A or B for Q2_1
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for enrollment in other courses (e.g., math or science)*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for enrollment in other courses
Threshold: All Schools=37 and By Grade Level=10

Q2_2. Can students be exempted from taking required physical education for one grading period or longer for participation in school sports?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_2
Denominator: Respondents who answered A or B for Q2_2
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in school sports*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for participation in school sports
Threshold: All Schools=37 and By Grade Level=10

Q2_3. Can students be exempted from taking required physical education for one grading period or longer for participation in school activities other than sports (e.g., band, chorus, or JROTC)?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_3
Denominator: Respondents who answered A or B for Q2_3
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in school activities other than sports (e.g., band, chorus, or JROTC)*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for participation in school activities other than sports
Threshold: All Schools=37 and By Grade Level=10

Q2_4. Can students be exempted from taking required physical education for one grading period or longer for participation in community sports activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_4
Denominator: Respondents who answered A or B for Q2_4
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in community sports activities*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for participation in community sports activities
Threshold: All Schools=37 and By Grade Level=10

Q2_5. Can students be exempted from taking required physical education for one grading period or longer for participation in community service activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_5
Denominator: Respondents who answered A or B for Q2_5
Summary text: Percentage of schools in which students can be exempted from taking required physical education for participation in community service activities*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for participation in community service activities
Threshold: All Schools=37 and By Grade Level=10

Q2_6. Can students be exempted from taking required physical education for one grading period or longer for religious reasons?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_6
Denominator: Respondents who answered A or B for Q2_6
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for religious reasons*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for religious reasons
Threshold: All Schools=37 and By Grade Level=10

Q2_7. Can students be exempted from taking required physical education for one grading period or longer for long-term physical or medical disability?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_7
Denominator: Respondents who answered A or B for Q2_7
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for long-term physical or medical disability*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for long-term physical or medical disability
Threshold: All Schools=37 and By Grade Level=10

Q2_8. Can students be exempted from taking required physical education for one grading period or longer for cognitive disability?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_8
Denominator: Respondents who answered A or B for Q2_8
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for cognitive disability*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for cognitive disability
Threshold: All Schools=37 and By Grade Level=10

Q2_9. Can students be exempted from taking required physical education for one grading period or longer for achievement of positive, passing, or high physical fitness test scores?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_9
Denominator: Respondents who answered A or B for Q2_9
Summary text: Percentage of schools in which students can be exempted from taking a required physical education course for one grading period or longer for achievement of positive, passing, or high physical fitness test scores*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for achievement of positive, passing, or high physical fitness test scores
Threshold: All Schools=37 and By Grade Level=10

Q2_10. Can students be exempted from taking required physical education for one grading period or longer for participation in vocational training?

A. Yes
B. No

Numerator: Respondents who answered A for Q2_10
Denominator: Respondents who answered A or B for Q2_10
Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in vocational training*
Footnote: *Among those schools that require physical education for students in any of grades 6 through 12
Variable label: Exempted for participation in vocational training
Threshold: All Schools=37 and By Grade Level=10

Q3. Does your school follow any national, state, or district physical education standards? These standards might cover student expectations and performance outcomes for physical education.

A. Yes
B. No → Skip to Question 5

Numerator: Respondents who answered A for Q3
Denominator: Respondents who answered A or B for Q3
Summary text: Percentage of schools that follow any national, state, or district physical education standards
Variable label: School follows PE standards
Threshold: All Schools=55 and By Grade Level=19

Q4_1. Do your school's standards for physical education specifically address competence in motor skills and movement patterns needed to perform a variety of physical activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_1
Denominator: Respondents who answered A for Q4_1, or B for Q4_1, or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address competence in motor skills and movement patterns needed to perform a variety of physical activities
Variable label: School addresses competence in motor skills and movement patterns needed to perform a variety of physical activities
Threshold: All Schools=37 and By Grade Level=10

Q4_2. Do your school's standards for physical education specifically address understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_2
Denominator: Respondents who answered A for Q4_2, or B for Q4_2, or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
Variable label: School addresses understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
Threshold: All Schools=37 and By Grade Level=10

Q4_3. Do your school's standards for physical education specifically address regular participation in physical activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_3
Denominator: Respondents who answered A for Q4_3, or B for Q4_3, or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address regular participation in physical activity
Variable label: School addresses regular participation in physical activity
Threshold: All Schools=37 and By Grade Level=10

Q4_4. Do your school's standards for physical education specifically address achievement and maintenance of a health-enhancing level of physical fitness?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_4
Denominator: Respondents who answered A for Q4_4, or B for Q4_4 or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address achievement and maintenance of a health-enhancing level of physical fitness
Variable label: School addresses achievement and maintenance of a health-enhancing level of physical fitness
Threshold: All Schools=37 and By Grade Level=10

Q4_5. Do your school's standards for physical education specifically address responsible personal and social behavior that respects self and others in physical activity settings?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_5
Denominator: Respondents who answered A for Q4_5, or B for Q4_5 or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address responsible personal and social behavior that respects self and others in physical activity settings
Variable label: School addresses responsible personal and social behavior that respects self and others in physical activity settings
Threshold: All Schools=37 and By Grade Level=10

Q4_6. Do your school's standards for physical education specifically address value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction?

A. Yes
B. No

Numerator: Respondents who answered A for Q4_6
Denominator: Respondents who answered A for Q4_6, or B for Q4_6 or B for Q3
Summary text: Percentage of schools in which the school's standards for physical education address value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction
Variable label: School addresses value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction
Threshold: All Schools=37 and By Grade Level=10

Q5_1. Do teachers in your school use any state-developed curricula for physical education when planning to teach or teaching physical education classes?

A. Yes
B. No

Numerator: Respondents who answered A for Q5_1
Denominator: Respondents who answered A or B for Q5_1
Summary text: Percentage of schools in which teachers use any state-developed curricula for physical education when planning to teach or teaching physical education classes
Variable label: Use any state-developed curricula for physical education
Threshold: All Schools=55 and By Grade Level=19

Q5_2. Do teachers in your school use any district-developed curricula for physical education when planning to teach or teaching physical education classes?

A. Yes
B. No

Numerator: Respondents who answered A for Q5_2
Denominator: Respondents who answered A or B for Q5_2
Summary text: Percentage of schools in which teachers use any district-developed curricula for physical education when planning to teach or teaching physical education classes
Variable label: Use any district-developed curricula for physical education
Threshold: All Schools=55 and By Grade Level=19

Q5_3. Do teachers in your school use any school-developed curricula for physical education when planning to teach or teaching physical education classes?

A. Yes
B. No

Numerator: Respondents who answered A for Q5_3
Denominator: Respondents who answered A or B for Q5_3
Summary text: Percentage of schools in which teachers use any school-developed curricula for physical education when planning to teach or teaching physical education classes
Variable label: Use any school-developed curricula for physical education
Threshold: All Schools=55 and By Grade Level=19

Q5_4. Do teachers in your school use any commercially developed curricula for physical education when planning to teach or teaching physical education classes?

A. Yes
B. No

Numerator: Respondents who answered A for Q5_4
Denominator: Respondents who answered A or B for Q5_4
Summary text: Percentage of schools in which teachers use any commercially developed curricula for physical education when planning to teach or teaching physical education classes
Variable label: Use any commercially developed curricula for physical education
Threshold: All Schools=55 and By Grade Level=19

Q5_5. Do teachers in your school use internet resources, such as PE Central or the National Association for Sport and Physical Education (NASPE) Teacher's Toolbox when planning to teach or teaching physical education classes?

A. Yes
B. No

Numerator: Respondents who answered A for Q5_5
Denominator: Respondents who answered A or B for Q5_5
Summary text: Percentage of schools in which teachers use internet resources, such as PE Central or the National Association for Sport and Physical Education (NASPE) Teacher's Toolbox when planning to teach or teaching physical education classes
Variable label: Use internet resources
Threshold: All Schools=55 and By Grade Level=19

Q6. Does your school have a written curriculum for physical education?

A. Yes
B. No → Skip to Question 8

Numerator: Respondents who answered A for Q6
Denominator: Respondents who answered A or B for Q6
Summary text: Percentage of schools that have a written curriculum for physical education
Variable label: School has written curriculum for PE
Threshold: All Schools=55 and By Grade Level=19

Q7_1. Does your physical education curriculum include learning objectives or benchmarks?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_1
Denominator: Respondents who answered A or B for Q7_1
Summary text: Percentage of schools in which the physical education curriculum includes learning objectives or benchmarks*
Footnote: *Among those schools that have a written curriculum for physical education
Variable label: Curriculum includes learning objectives or benchmarks
Threshold: All Schools=37 and By Grade Level=10

Q7_2. Does your physical education curriculum include lesson plans or learning activities?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_2
Denominator: Respondents who answered A or B for Q7_2
Summary text: Percentage of schools in which the physical education curriculum includes lesson plans or learning activities*
Footnote: *Among those schools that have a written curriculum for physical education
Variable label: Curriculum includes lesson plans or learning activities
Threshold: All Schools=37 and By Grade Level=10

Q7_3. Does your physical education curriculum include plans or tools for assessing or evaluating students in physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q7_3
Denominator: Respondents who answered A or B for Q7_3
Summary text: Percentage of schools in which the physical education curriculum includes plans or tools for assessing or evaluating students in physical education *
Footnote: *Among those schools that have a written curriculum for physical education
Variable label: Curriculum includes plans or tools for assessing or evaluating students in physical education
Threshold: All Schools=37 and By Grade Level=10

Q8. Has your school ever used a curriculum analysis tool such as the Physical Education Curriculum Analysis Tool (PECAT) to assess one or more physical education curricula?

A. Yes
B. No

Numerator: Respondents who answered A for Q8
Denominator: Respondents who answered A or B for Q8
Summary text: Percentage of schools that have ever used a curriculum analysis tool such as the Physical Education Curriculum Analysis Tool (PECAT) to assess one or more physical education curricula
Variable label: Ever used tool to assess PE curricula
Threshold: All Schools=55 and By Grade Level=19

Q9. Which of the following best describes the typical student-to-teacher ratio in physical education classes at your school?

A. 19 or fewer students per teacher
B. 20 to 29 students per teacher
C. 30 to 39 students per teacher
D. 40 to 49 students per teacher
E. 50 or more students per teacher

Numerator: Respondents who answered <ratio> for Q9
Denominator: Respondents who answered A, B, C, D, or E for Q9
Summary text: Percentage of schools in which <ratio> best describes the typical student-to-teacher ratio in physical education classes
Variable label: Student/Teacher ratio <ratio>
Threshold: All Schools=55 and By Grade Level=19

Q10. Which of the following statements best describes how physical education is taught at your school to students with long-term physical, medical, or cognitive disabilities?

A. Our school does not any students with long-term physical, medical, or cognitive disabilities
B. Students with disabilities participate in regular physical education only
C. Students with disabilities participate in adapted physical education only (i.e., separate from regular physical education)
D. Students with disabilities participate in both adapted and regular physical education

Numerator: Respondents who answered <type of PE> for Q10
Denominator: Respondents who answered A, B, C, or D for Q10
Summary text: Percentage of schools in which students with disabilities participate in <type of PE>
Variable label: Students with disabilities participate in <type of PE>
Threshold: All Schools=55 and By Grade Level=19

Q11_1. Does your school offer any physical education courses that are taught online only?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_1
Denominator: Respondents who answered A or B for Q11_1
Summary text: Percentage of schools that offer any physical education courses that are taught online only
Variable label: PE courses taught online only
Threshold: All Schools=55 and By Grade Level=19

Q11_2. Does your school offer any physical education courses that are taught partially online and partially in-person?

A. Yes
B. No

Numerator: Respondents who answered A for Q11_2
Denominator: Respondents who answered A or B for Q11_2
Summary text: Percentage of schools that offer any physical education courses that are taught partially online and partially in-person
Variable label: PE courses taught partiallyonline and partially in-person
Threshold: All Schools=55 and By Grade Level=19

Q12_1. During this school year, did teachers in your school teach aerobics (e.g., step or low impact) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_1
Denominator: Respondents who answered A or B for Q12_1
Summary text: Percentage of schools in which teachers taught aerobics (e.g., step or low impact) in a physical education class for students in any of grades 6 through 12
Variable label: Taught aerobics
Threshold: All Schools=55 and By Grade Level=19

Q12_2. During this school year, did teachers in your school teach badminton in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_2
Denominator: Respondents who answered A or B for Q12_2
Summary text: Percentage of schools in which teachers taught badminton in a physical education class for students in any of grades 6 through 12
Variable label: Taught badminton
Threshold: All Schools=55 and By Grade Level=19

Q12_3. During this school year, did teachers in your school teach baseball, softball, or whiffleball in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_3
Denominator: Respondents who answered A or B for Q12_3
Summary text: Percentage of schools in which teachers taught baseball, softball, or whiffleball in a physical education class for students in any of grades 6 through 12
Variable label: Taught baseball, softball, or whiffleball
Threshold: All Schools=55 and By Grade Level=19

Q12_4. During this school year, did teachers in your school teach basketball in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_4
Denominator: Respondents who answered A or B for Q12_4
Summary text: Percentage of schools in which teachers taught basketball in a physical education class for students in any of grades 6 through 12
Variable label: Taught basketball
Threshold: All Schools=55 and By Grade Level=19

Q12_5. During this school year, did teachers in your school teach bowling in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_5
Denominator: Respondents who answered A or B for Q12_5
Summary text: Percentage of schools in which teachers taught bowling in a physical education class for students in any of grades 6 through 12
Variable label: Taught bowling
Threshold: All Schools=55 and By Grade Level=19

Q12_6. During this school year, did teachers in your school teach canoeing or kayaking in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_6
Denominator: Respondents who answered A or B for Q12_6
Summary text: Percentage of schools in which teachers taught canoeing or kayaking in a physical education class for students in any of grades 6 through 12
Variable label: Taught canoeing or kayaking
Threshold: All Schools=55 and By Grade Level=19

Q12_7. During this school year, did teachers in your school teach cardiovascular exercise machines (e.g., rowers, stair climbers, treadmills, or stationary bikes) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_7
Denominator: Respondents who answered A or B for Q12_7
Summary text: Percentage of schools in which teachers taught cardiovascular exercise machines (e.g., rowers, stair climbers, treadmills, or stationary bikes) in a physical education class for students in any of grades 6 through 12
Variable label: Taught cardiovascular exercise machines
Threshold: All Schools=55 and By Grade Level=19

Q12_8. During this school year, did teachers in your school teach climbing walls in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_8
Denominator: Respondents who answered A or B for Q12_8
Summary text: Percentage of schools in which teachers taught climbing walls in a physical education class for students in any of grades 6 through 12
Variable label: Taught climbing walls
Threshold: All Schools=55 and By Grade Level=19

Q12_9. During this school year, did teachers in your school teach dance (e.g., ballroom, folk, jazz, or square dance) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_9
Denominator: Respondents who answered A or B for Q12_9
Summary text: Percentage of schools in which teachers taught dance (e.g., ballroom, folk, jazz, or square dance) in a physical education class for students in any of grades 6 through 12
Variable label: Taught dance
Threshold: All Schools=55 and By Grade Level=19

Q12_10. During this school year, did teachers in your school teach dodgeball or bombardment in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_10
Denominator: Respondents who answered A or B for Q12_10
Summary text: Percentage of schools in which teachers taught dodgeball or bombardment in a physical education class for students in any of grades 6 through 12
Variable label: Taught dodgeball or bombardment
Threshold: All Schools=55 and By Grade Level=19

Q12_11. During this school year, did teachers in your school teach football (e.g., touch or flag football) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_11
Denominator: Respondents who answered A or B for Q12_11
Summary text: Percentage of schools in which teachers taught football (e.g., touch or flag football) in a physical education class for students in any of grades 6 through 12
Variable label: Taught football (e.g., touch or flag football)
Threshold: All Schools=55 and By Grade Level=19

Q12_12. During this school year, did teachers in your school teach Frisbee, Frisbee golf, or ultimate Frisbee in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_12
Denominator: Respondents who answered A or B for Q12_12
Summary text: Percentage of schools in which teachers taught Frisbee, Frisbee golf, or ultimate Frisbee in a physical education class for students in any of grades 6 through 12
Variable label: Taught Frisbee, Frisbee golf, or ultimate Frisbee
Threshold: All Schools=55 and By Grade Level=19

Q12_13. During this school year, did teachers in your school teach golf in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_13
Denominator: Respondents who answered A or B for Q12_13
Summary text: Percentage of schools in which teachers taught golf in a physical education class for students in any of grades 6 through 12
Variable label: Taught golf
Threshold: All Schools=55 and By Grade Level=19

Q12_14. During this school year, did teachers in your school teach hiking, backpacking, or orienteering in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_14
Denominator: Respondents who answered A or B for Q12_14
Summary text: Percentage of schools in which teachers taught hiking, backpacking, or orienteering in a physical education class for students in any of grades 6 through 12
Variable label: Taught hiking, backpacking, or orienteering
Threshold: All Schools=55 and By Grade Level=19

Q12_15. During this school year, did teachers in your school teach hockey (e.g., field, floor, roller, or ice hockey) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_15
Denominator: Respondents who answered A or B for Q12_15
Summary text: Percentage of schools in which teachers taught hockey (e.g., field, floor, roller, or ice hockey) in a physical education class for students in any of grades 6 through 12
Variable label: Taught hockey
Threshold: All Schools=55 and By Grade Level=19

Q12_16. During this school year, did teachers in your school teach kickball in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_16
Denominator: Respondents who answered A or B for Q12_16
Summary text: Percentage of schools in which teachers taught kickball in a physical education class for students in any of grades 6 through 12
Variable label: Taught kickball
Threshold: All Schools=55 and By Grade Level=19

Q12_17. During this school year, did teachers in your school teach martial arts in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_17
Denominator: Respondents who answered A or B for Q12_17
Summary text: Percentage of schools in which teachers taught martial arts in a physical education class for students in any of grades 6 through 12
Variable label: Taught martial arts
Threshold: All Schools=55 and By Grade Level=19

Q12_18. During this school year, did teachers in your school teach non-stationary bicyling in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_18
Denominator: Respondents who answered A or B for Q12_18
Summary text: Percentage of schools in which teachers taught non-stationary bicyling in a physical education class for students in any of grades 6 through 12
Variable label: Taught non-stationary bicyling
Threshold: All Schools=55 and By Grade Level=19

Q12_19. During this school year, did teachers in your school teach racquet sports other than tennis (e.g., racquetball, squash, or paddleball) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_19
Denominator: Respondents who answered A or B for Q12_19
Summary text: Percentage of schools in which teachers taught racquet sports other than tennis (e.g., racquetball, squash, or paddleball) in a physical education class for students in any of grades 6 through 12
Variable label: Taught racquet sports other than tennis
Threshold: All Schools=55 and By Grade Level=19

Q12_20. During this school year, did teachers in your school teach running or jogging in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_20
Denominator: Respondents who answered A or B for Q12_20
Summary text: Percentage of schools in which teachers taught running or jogging in a physical education class for students in any of grades 6 through 12
Variable label: Taught running or jogging
Threshold: All Schools=55 and By Grade Level=19

Q12_21. During this school year, did teachers in your school teach soccer in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_21
Denominator: Respondents who answered A or B for Q12_21
Summary text: Percentage of schools in which teachers taught soccer in a physical education class for students in any of grades 6 through 12
Variable label: Taught soccer
Threshold: All Schools=55 and By Grade Level=19

Q12_22. During this school year, did teachers in your school teach skating (e.g., roller, in-line, or ice skating, or skateboarding) in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_22
Denominator: Respondents who answered A or B for Q12_22
Summary text: Percentage of schools in which teachers taught skating (e.g., roller, in-line, or ice skating, or skateboarding) in a physical education class for students in any of grades 6 through 12
Variable label: Taught skating
Threshold: All Schools=55 and By Grade Level=19

Q12_23. During this school year, did teachers in your school teach student-designed games in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_23
Denominator: Respondents who answered A or B for Q12_23
Summary text: Percentage of schools in which teachers taught student-designed games in a physical education class for students in any of grades 6 through 12
Variable label: Taught student-designed games
Threshold: All Schools=55 and By Grade Level=19

Q12_24. During this school year, did teachers in your school teach swimming in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_24
Denominator: Respondents who answered A or B for Q12_24
Summary text: Percentage of schools in which teachers taught swimming in a physical education class for students in any of grades 6 through 12
Variable label: Taught swimming
Threshold: All Schools=55 and By Grade Level=19

Q12_25. During this school year, did teachers in your school teach tennis in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_25
Denominator: Respondents who answered A or B for Q12_25
Summary text: Percentage of schools in which teachers taught tennis in a physical education class for students in any of grades 6 through 12
Variable label: Taught tennis
Threshold: All Schools=55 and By Grade Level=19

Q12_26. During this school year, did teachers in your school teach track and field in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_26
Denominator: Respondents who answered A or B for Q12_26
Summary text: Percentage of schools in which teachers taught track and field in a physical education class for students in any of grades 6 through 12
Variable label: Taught track and field
Threshold: All Schools=55 and By Grade Level=19

Q12_27. During this school year, did teachers in your school teach volleyball in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_27
Denominator: Respondents who answered A or B for Q12_27
Summary text: Percentage of schools in which teachers taught volleyball in a physical education class for students in any of grades 6 through 12
Variable label: Taught volleyball
Threshold: All Schools=55 and By Grade Level=19

Q12_28. During this school year, did teachers in your school teach walking in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_28
Denominator: Respondents who answered A or B for Q12_28
Summary text: Percentage of schools in which teachers taught walking in a physical education class for students in any of grades 6 through 12
Variable label: Taught walking
Threshold: All Schools=55 and By Grade Level=19

Q12_29. During this school year, did teachers in your school teach weight training in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_29
Denominator: Respondents who answered A or B for Q12_29
Summary text: Percentage of schools in which teachers taught weight training in a physical education class for students in any of grades 6 through 12
Variable label: Taught weight training
Threshold: All Schools=55 and By Grade Level=19

Q12_30. During this school year, did teachers in your school teach yoga in a physical education class for students in any of grades 6 through 12? Please mark "yes" if teachers taught the activity itself, lead-up skills, skills specific to the activity, or modified versions of the activity.

A. Yes
B. No

Numerator: Respondents who answered A for Q12_30
Denominator: Respondents who answered A or B for Q12_30
Summary text: Percentage of schools in which teachers taught yoga in a physical education class for students in any of grades 6 through 12
Variable label: Taught yoga
Threshold: All Schools=55 and By Grade Level=19

Q13_1.	During this school year, did teachers in your school teach physical, psychological, or social benefits of physical activity in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_1 Denominator: Respondents who answered A or B for Q13_1 Summary text: Percentage of schools in which teachers taught physical, psychological, or social benefits of physical activity in a physical education class for students in any of grades 6 through 12 Variable label: Taught physical, psychological, or social benefits of physical activity Threshold: All Schools=55 and By Grade Level=19
Q13_2.	During this school year, did teachers in your school teach health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_2 Denominator: Respondents who answered A or B for Q13_2 Summary text: Percentage of schools in which teachers taught health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a physical education class for students in any of grades 6 through 12 Variable label: Taught health-related fitness Threshold: All Schools=55 and By Grade Level=19
Q13_3.	During this school year, did teachers in your school teach phases of a workout (i.e., warm-up, workout, and cool down) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_3 Denominator: Respondents who answered A or B for Q13_3 Summary text: Percentage of schools in which teachers taught phases of a workout (i.e., warm-up, workout, and cool down) in a physical education class for students in any of grades 6 through 12 Variable label: Taught phases of a workout Threshold: All Schools=55 and By Grade Level=19

Q13_4.	During this school year, did teachers in your school teach about how much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_4 Denominator: Respondents who answered A or B for Q13_4 Summary text: Percentage of schools in which teachers taught about how much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity) in a physical education class for students in any of grades 6 through 12 Variable label: Taught about how much physical activity is enough Threshold: All Schools=55 and By Grade Level=19
Q13_5.	During this school year, did teachers in your school teach developing an individualized physical activity plan in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_5 Denominator: Respondents who answered A or B for Q13_5 Summary text: Percentage of schools in which teachers taught developing an individualized physical activity plan in a physical education class for students in any of grades 6 through 12 Variable label: Taught developing an individualized physical activity plan Threshold: All Schools=55 and By Grade Level=19
Q13_6.	During this school year, did teachers in your school teach monitoring progress toward reaching goals in an individualized physical activity plan in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_6 Denominator: Respondents who answered A or B for Q13_6 Summary text: Percentage of schools in which teachers taught monitoring progress toward reaching goals in an individualized physical activity plan in a physical education class for students in any of grades 6 through 12 Variable label: Taught monitoring progress toward reaching goals in an individualized physical activity plan Threshold: All Schools=55 and By Grade Level=19

Q13_7.	During this school year, did teachers in your school teach overcoming barriers to physical activity in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_7 Denominator: Respondents who answered A or B for Q13_7 Summary text: Percentage of schools in which teachers taught overcoming barriers to physical activity in a physical education class for students in any of grades 6 through 12 Variable label: Taught overcoming barriers to physical activity Threshold: All Schools=55 and By Grade Level=19
Q13_8.	During this school year, did teachers in your school teach about opportunities for physical activity in the community in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_8 Denominator: Respondents who answered A or B for Q13_8 Summary text: Percentage of schools in which teachers taught about opportunities for physical activity in the community in a physical education class for students in any of grades 6 through 12 Variable label: Taught about opportunities for physical activity in the community Threshold: All Schools=55 and By Grade Level=19
Q13_9.	During this school year, did teachers in your school teach preventing injury during physical activity in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_9 Denominator: Respondents who answered A or B for Q13_9 Summary text: Percentage of schools in which teachers taught preventing injury during physical activity in a physical education class for students in any of grades 6 through 12 Variable label: Taught preventing injury during physical activity Threshold: All Schools=55 and By Grade Level=19

Q13_10.	During this school year, did teachers in your school teach about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_10 Denominator: Respondents who answered A or B for Q13_10 Summary text: Percentage of schools in which teachers taught about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a physical education class for students in any of grades 6 through 12 Variable label: Taught about weather-related safety Threshold: All Schools=55 and By Grade Level=19
Q13_11.	During this school year, did teachers in your school teach about the dangers of using performance-enhancing drugs (e.g., steroids) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_11 Denominator: Respondents who answered A or B for Q13_11 Summary text: Percentage of schools in which teachers taught about the dangers of using performance-enhancing drugs (e.g., steroids) in a physical education class for students in any of grades 6 through 12 Variable label: Taught about the dangers of using performance-enhancing drugs Threshold: All Schools=55 and By Grade Level=19
Q13_12.	During this school year, did teachers in your school teach the difference between physical activity, exercise, and fitness in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_12 Denominator: Respondents who answered A or B for Q13_12 Summary text: Percentage of schools in which teachers taught the difference between physical activity, exercise, and fitness in a physical education class for students in any of grades 6 through 12 Variable label: Taught the difference between physical activity, exercise, and fitness Threshold: All Schools=55 and By Grade Level=19

Q13_13.	During this school year, did teachers in your school teach the difference between moderate and vigorous physical activity in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_13 Denominator: Respondents who answered A or B for Q13_13 Summary text: Percentage of schools in which teachers taught the difference between moderate and vigorous physical activity in a physical education class for students in any of grades 6 through 12 Variable label: Taught the difference between moderate and vigorous physical activity Threshold: All Schools=55 and By Grade Level=19
Q13_14.	During this school year, did teachers in your school teach the role of physical activity in reducing risk for chronic diseases (e.g., diabetes, heart disease, and osteoporosis) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_14 Denominator: Respondents who answered A or B for Q13_14 Summary text: Percentage of schools in which teachers taught the role of physical activity in reducing risk for chronic diseases (e.g., diabetes, heart disease, and osteoporosis) in a physical education class for students in any of grades 6 through 12 Variable label: Taught the role of physical activity in reducing risk for chronic diseases Threshold: All Schools=55 and By Grade Level=19
Q13_15.	During this school year, did teachers in your school teach skill-related fitness (i.e., agility, power, balance, speed, and coordination) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_15 Denominator: Respondents who answered A or B for Q13_15 Summary text: Percentage of schools in which teachers taught skill-related fitness (i.e., agility, power, balance, speed, and coordination) in a physical education class for students in any of grades 6 through 12 Variable label: Taught skill-related fitness Threshold: All Schools=55 and By Grade Level=19

Q13_16.	During this school year, did teachers in your school teach mechanics of movement (e.g., the role of muscles in movement, force absorption, or throwing mechanisms) in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_16 Denominator: Respondents who answered A or B for Q13_16 Summary text: Percentage of schools in which teachers taught mechanics of movement (e.g., the role of muscles in movement, force absorption, or throwing mechanisms) in a physical education class for students in any of grades 6 through 12 Variable label: Taught mechanics of movement Threshold: All Schools=55 and By Grade Level=19
Q13_17.	During this school year, did teachers in your school teach setting goals for physical activity participation in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_17 Denominator: Respondents who answered A or B for Q13_17 Summary text: Percentage of schools in which teachers taught setting goals for physical activity participation in a physical education class for students in any of grades 6 through 12 Variable label: Taught setting goals for physical activity participation Threshold: All Schools=55 and By Grade Level=19
Q13_18.	During this school year, did teachers in your school teach about how to find valid information, services, and products related to physical activity and fitness in a physical education class for students in any of grades 6 through 12? A. Yes B. No Numerator: Respondents who answered A for Q13_18 Denominator: Respondents who answered A or B for Q13_18 Summary text: Percentage of schools in which teachers taught about how to find valid information, services, and products related to physical activity and fitness in a physical education class for students in any of grades 6 through 12 Variable label: Taught how to find valid information, services, and products related to physical activity and fitness Threshold: All Schools=55 and By Grade Level=19

Q13_19. During this school year, did teachers in your school teach balancing food intake and physical activity in a physical education class for students in any of grades 6 through 12?

A. Yes
B. No

Numerator: Respondents who answered A for Q13_19
Denominator: Respondents who answered A or B for Q13_19
Summary text: Percentage of schools in which teachers taught balancing food intake and physical activity in a physical education class for students in any of grades 6 through 12
Variable label: Taught balancing food intake and physical activity
Threshold: All Schools=55 and By Grade Level=19

Q14. When preparing lessons for a physical education class, what percent of time do teachers in your school typically allocate for students to be physically active?

A. Teachers in this school do not allocate a specific percent of time for students to be physically active
B. 0 to 24%
C. 25 to 49%
D. 50 to 74%
E. 75 to 100%

Numerator: Respondents who answered <% of time> for Q14
Denominator: Respondents who answered A, B, C, D, or E for Q14
Summary text: Percentage of schools in which teachers typically allocate <% of time> in a physical education class for students to be physically active
Variable label: Students active <% of time>
Threshold: All Schools=55 and By Grade Level=19

Q15_1. Do teachers in your school use computers when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_1
Denominator: Respondents who answered A or B for Q15_1
Summary text: Percentage of schools in which teachers use computers when teaching physical education
Variable label: Use computers
Threshold: All Schools=55 and By Grade Level=19

Q15_2. Do teachers in your school use video cameras when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_2
Denominator: Respondents who answered A or B for Q15_2
Summary text: Percentage of schools in which teachers use video cameras when teaching physical education
Variable label: Use video cameras
Threshold: All Schools=55 and By Grade Level=19

Q15_3. Do teachers in your school use web-based data collection and reporting system when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_3
Denominator: Respondents who answered A or B for Q15_3
Summary text: Percentage of schools in which teachers use web-based data collection and reporting system when teaching physical education
Variable label: Use web-based data collection and reporting system
Threshold: All Schools=55 and By Grade Level=19

Q15_4. Do teachers in your school use follow-along videos or DVDs when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_4
Denominator: Respondents who answered A or B for Q15_4
Summary text: Percentage of schools in which teachers use follow-along videos or DVDs when teaching physical education
Variable label: Use follow-along videos or DVDs
Threshold: All Schools=55 and By Grade Level=19

Q15_5. Do teachers in your school use physical activity monitoring devices (e.g., pedometers or heart rate monitors) when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_5
Denominator: Respondents who answered A or B for Q15_5
Summary text: Percentage of schools in which teachers use physical activity monitoring devices (e.g., pedometers or heart rate monitors) when teaching physical education
Variable label: Use physical activity monitoring devices
Threshold: All Schools=55 and By Grade Level=19

Q15_6. Do teachers in your school use active gaming (e.g., Wii Fit or Dance Dance Revolution) when teaching physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q15_6
Denominator: Respondents who answered A or B for Q15_6
Summary text: Percentage of schools in which teachers use active gaming (e.g., Wii Fit or Dance Dance Revolution) when teaching physical education
Variable label: Use active gaming
Threshold: All Schools=55 and By Grade Level=19

Q16. Does your school collect information on student weight status using body mass index or other methods as part of physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q16
Denominator: Respondents who answered A or B for Q16
Summary text: Percentage of schools that collect information on student weight status using body mass index or other methods as part of physical education
Variable label: Collect student weight status
Threshold: All Schools=55 and By Grade Level=19

Q17_1. Do teachers in your school use attendance to assess students in physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q17_1
Denominator: Respondents who answered A or B for Q17_1
Summary text: Percentage of schools in which teachers use attendance to assess students in physical education
Variable label: Use attendance to assess students in physical education
Threshold: All Schools=55 and By Grade Level=19

Q17_2. Do teachers in your school use wearing appropriate clothing for physical activity to assess students in physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q17_2
Denominator: Respondents who answered A or B for Q17_2
Summary text: Percentage of schools in which teachers use wearing appropriate clothing for physical activity to assess students in physical education
Variable label: Use wearing appropriate clothing for physical activity to assess students in physical education
Threshold: All Schools=55 and By Grade Level=19

Q17_3.	Do teachers in your school use level of participation to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_3 Denominator: Respondents who answered A or B for Q17_3 Summary text: Percentage of schools in which teachers use level of participation to assess students in physical education Variable label: Use level of participation to assess students in physical education Threshold: All Schools=55 and By Grade Level=19
Q17_4.	Do teachers in your school use attitude to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_4 Denominator: Respondents who answered A or B for Q17_4 Summary text: Percentage of schools in which teachers use attitude to assess students in physical education Variable label: Use attitude to assess students in physical education Threshold: All Schools=55 and By Grade Level=19
Q17_5.	Do teachers in your school use knowledge tests to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_5 Denominator: Respondents who answered A or B for Q17_5 Summary text: Percentage of schools in which teachers use knowledge tests to assess students in physical education Variable label: Use knowledge tests to assess students in physical education Threshold: All Schools=55 and By Grade Level=19
Q17_6.	Do teachers in your school use movement skills performance tests to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_6 Denominator: Respondents who answered A or B for Q17_6 Summary text: Percentage of schools in which teachers use movement skills performance tests to assess students in physical education Variable label: Use movement skills performance tests to assess students in physical education Threshold: All Schools=55 and By Grade Level=19

Q17_7.	Do teachers in your school use physical fitness tests to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_7 Denominator: Respondents who answered A or B for Q17_7 Summary text: Percentage of schools in which teachers use physical fitness tests to assess students in physical education Variable label: Use physical fitness tests to assess students in physical education Threshold: All Schools=55 and By Grade Level=19
Q17_8.	Do teachers in your school use level of physical activity outside of physical education class, as measured by physical activity logs, pedometers, or other measures to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_8 Denominator: Respondents who answered A or B for Q17_8 Summary text: Percentage of schools in which teachers use level of physical activity outside of physical education class, as measured by physical activity logs, pedometers, or other measures to assess students in physical education Variable label: Use level of physical activity outside of physical education class, as measured by physical activity logs, pedometers, or other measures to assess students in physical education Threshold: All Schools=55 and By Grade Level=19
Q17_9.	Do teachers in your school use quality of student's individualized physical activity plan to assess students in physical education? A. Yes B. No Numerator: Respondents who answered A for Q17_9 Denominator: Respondents who answered A or B for Q17_9 Summary text: Percentage of schools in which teachers use quality of student's individualized physical activity plan to assess students in physical education Variable label: Use quality of student's individualized physical activity plan to assess students in physical education Threshold: All Schools=55 and By Grade Level=19

Q18. Are grades for physical education considered the same as those from other subject areas when determining grade point averages, honor roll status, or other indicators of academic standing?

A. Yes
B. No

Numerator: Respondents who answered A for Q18
Denominator: Respondents who answered A or B for Q18
Summary text: Percentage of schools that consider grades for physical education the same as those from other subject areas when determining grade point average, honor roll status, or other indicators of academic standing
Variable label: PE grades same as other for GPA etc
Threshold: All Schools=55 and By Grade Level=19

Q19. Which of the following fitness tests does your school use to test students' fitness levels?

A. Our school does not use fitness tests → Skip to Question 23
B. Fitnessgram
C. The Physical Fitness Test, from the President's Challenge
D. Other fitness test

Numerator: Respondents who answered <fitness test> for Q19
Denominator: Respondents who answered A, B, C, or D for Q19
Summary text: Percentage of schools that use <fitness test> to test students' fitness levels
Variable label: Use <fitness test>
Threshold: All Schools=55 and By Grade Level=19

Q20_1. Does your school compare students' fitness test scores to national, state, or local criterion-referenced standards (standards considered to be consistent with good health for the student's age and gender)?

A. Yes
B. No

Numerator: Respondents who answered A for Q20_1
Denominator: Respondents who answered A or B for Q20_1
Summary text: Percentage of schools that compare students' fitness test scores to national, state, or local criterion- referenced standards (standards considered to be consistent with good health for the student's age and gender)*
Footnote: *Among those schools that test students' fitness levels
Variable label: Compare test scores to national, state, or local criterion- referenced standards
Threshold: All Schools=37 and By Grade Level=10

Q20_2. Does your school compare students' fitness test scores to national, state, or local normative standards (standards relative to the performance of children in a reference group)?

A. Yes
B. No

Numerator: Respondents who answered A for Q20_2
Denominator: Respondents who answered A or B for Q20_2
Summary text: Percentage of schools that compare students' fitness test scores to national, state, or local normative standards (standards relative to the performance of children in a reference group)*
Footnote: *Among those schools that test students' fitness levels
Variable label: Compare test scores to national, state, or local normative standards
Threshold: All Schools=37 and By Grade Level=10

Q20_3. Does your school compare students' fitness test scores to the students' prior fitness test scores?

A. Yes
B. No

Numerator: Respondents who answered A for Q20_3
Denominator: Respondents who answered A or B for Q20_3
Summary text: Percentage of schools that compare students' fitness test scores to students' prior fitness test scores*
Footnote: *Among those schools that test students' fitness levels
Variable label: Compare test scores to students' prior fitness test scores
Threshold: All Schools=37 and By Grade Level=10

Q20_4. Does your school compare students' fitness test scores to students' fitness goals?

A. Yes
B. No

Numerator: Respondents who answered A for Q20_4
Denominator: Respondents who answered A or B for Q20_4
Summary text: Percentage of schools that compare students' fitness test scores to students' fitness goals*
Footnote: *Among those schools that test students' fitness levels
Variable label: Compare test scores to students' fitness goals
Threshold: All Schools=37 and By Grade Level=10

Q21. Do physical education teachers in your school schedule time during physical education class for students to practice for the fitness tests?

A. Yes
B. No

Numerator: Respondents who answered A for Q21
Denominator: Respondents who answered A or B for Q21
Summary text: Percentage of schools in which physical education teachers schedule time during physical education class for students to practice for the fitness tests*
Footnote: *Among those schools that test students' fitness levels
Variable label: Schedule time to practice for tests
Threshold: All Schools=37 and By Grade Level=10

Q22. Does your school provide students with an explanation of what their fitness test scores mean?

A. Yes
B. No

Numerator: Respondents who answered A for Q22
Denominator: Respondents who answered A or B for Q22
Summary text: Percentage of schools that provide students with an explanation of what their fitness test scores mean *
Footnote: *Among those schools that test students' fitness levels
Variable label: Explain fitness test scores
Threshold: All Schools=37 and By Grade Level=10

Q23. Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs?

A. Yes
B. No → Skip to Question 25

Numerator: Respondents who answered A for Q23
Denominator: Respondents who answered A or B for Q23
Summary text: Percentage of schools that offer opportunities for all students to participate in intramural sports programs or physical activity clubs
Variable label: Offer intramural sports programs
Threshold: All Schools=55 and By Grade Level=19

Q24_1. Are baseball, softball, or whiffleball intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_1
Denominator: Respondents who answered A for Q24_1, or B for Q24_1, or B for Q23
Summary text: Percentage of schools that offer baseball, softball, or whiffleball intramural sports or physical activity clubs to students
Variable label: Baseball, softball, or whiffleball offered
Threshold: All Schools=37 and By Grade Level=10

Q24_2. Is basketball intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_2
Denominator: Respondents who answered A for Q24_2, or B for Q24_2, or B for Q23
Summary text: Percentage of schools that offer basketball intramural sports or physical activity clubs to students
Variable label: Basketball offered
Threshold: All Schools=37 and By Grade Level=10

Q24_3. Is cardiovascular fitness intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_3
Denominator: Respondents who answered A for Q24_3, or B for Q24_3, or B for Q23
Summary text: Percentage of schools that offer cardiovascular fitness intramural sports or physical activity clubs to students
Variable label: Cardiovascular fitness offered
Threshold: All Schools=37 and By Grade Level=10

Q24_4. Is dance (e.g., ballroom, folk, jazz, or square dance) intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_4
Denominator: Respondents who answered A for Q24_4, or B for Q24_4, or B for Q23
Summary text: Percentage of schools that offer dance (e.g., ballroom, folk, jazz, or square dance) intramural sports or physical activity clubs to students
Variable label: Dance offered
Threshold: All Schools=37 and By Grade Level=10

Q24_5. Is football (e.g., touch or flag football) intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_5
Denominator: Respondents who answered A for Q24_5, or B for Q24_5, or B for Q23
Summary text: Percentage of schools that offer football (e.g., touch or flag football) intramural sports or physical activity clubs to students
Variable label: Football (e.g., touch or flag football) offered
Threshold: All Schools=37 and By Grade Level=10

Q24_6. Is Frissbee, Frisbee golf, or ultimate Frisbee intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_6
Denominator: Respondents who answered A for Q24_6, or B for Q24_6, or B for Q23
Summary text: Percentage of schools that offer Frisbee, Frisbee golf, or ultimate Frisbee intramural sports or physical activity clubs to students
Variable label: Frisbee, Frisbee golf, or ultimate Frisbee offered
Threshold: All Schools=37 and By Grade Level=10

Q24_7. Is hiking, backpacking, or orienteering intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_7
Denominator: Respondents who answered A for Q24_7, or B for Q24_7, or B for Q23
Summary text: Percentage of schools that offer hiking, backpacking, or orienteering intramural sports or physical activity clubs to students
Variable label: Hiking, backpacking, or orienteering offered
Threshold: All Schools=37 and By Grade Level=10

Q24_8. Is martial arts intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_8
Denominator: Respondents who answered A for Q24_8, or B for Q24_8, or B for Q23
Summary text: Percentage of schools that offer martial arts intramural sports or physical activity clubs to students
Variable label: Martial arts offered
Threshold: All Schools=37 and By Grade Level=10

Q24_9. Is rock climbing intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_9
Denominator: Respondents who answered A for Q24_9, or B for Q24_9, or B for Q23
Summary text: Percentage of schools that offer rock climbing intramural sports or physical activity clubs to students
Variable label: Rock climbing offered
Threshold: All Schools=37 and By Grade Level=10

Q24_10. Is running or jogging intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_10
Denominator: Respondents who answered A for Q24_10, or B for Q24_10, or B for Q23
Summary text: Percentage of schools that offer running or jogging intramural sports or physical activity clubs to students
Variable label: Running or jogging offered
Threshold: All Schools=37 and By Grade Level=10

Q24_11. Is soccer intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_11
Denominator: Respondents who answered A for Q24_11, or B for Q24_11, or B for Q23
Summary text: Percentage of schools that offer soccer intramural sports or physical activity clubs to students
Variable label: Soccer offered
Threshold: All Schools=37 and By Grade Level=10

Q24_12. Is swimming, diving, or water polo intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_12
Denominator: Respondents who answered A for Q24_12, or B for Q24_12, or B for Q23
Summary text: Percentage of schools that offer swimming, diving, or water polo intramural sports or physical activity clubs to students
Variable label: Swimming, diving, or water polo offered
Threshold: All Schools=37 and By Grade Level=10

Q24_13. Is tennis intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_13
Denominator: Respondents who answered A for Q24_13, or B for Q24_13, or B for Q23
Summary text: Percentage of schools that offer tennis intramural sports or physical activity clubs to students
Variable label: Tennis offered
Threshold: All Schools=37 and By Grade Level=10

Q24_14. Is volleyball intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_14
Denominator: Respondents who answered A for Q24_14, or B for Q24_14, or B for Q23
Summary text: Percentage of schools that offer volleyball intramural sports or physical activity clubs to students
Variable label: Volleyball offered
Threshold: All Schools=37 and By Grade Level=10

Q24_15. Is walking intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_15
Denominator: Respondents who answered A for Q24_15, or B for Q24_15, or B for Q23
Summary text: Percentage of schools that offer walking intramural sports or physical activity clubs to students
Variable label: Walking offered
Threshold: All Schools=37 and By Grade Level=10

Q24_16. Is weight training intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_16
Denominator: Respondents who answered A for Q24_16, or B for Q24_16, or B for Q23
Summary text: Percentage of schools that offer weight training intramural sports or physical activity clubs to students
Variable label: Weight training offered
Threshold: All Schools=37 and By Grade Level=10

Q24_17. Is yoga intramural sports or physical activity clubs offered to students at your school?

A. Yes
B. No

Numerator: Respondents who answered A for Q24_17
Denominator: Respondents who answered A for Q24_17, or B for Q24_17, or B for Q23
Summary text: Percentage of schools that offer yoga intramural sports or physical activity clubs to students
Variable label: Yoga offered
Threshold: All Schools=37 and By Grade Level=10

Q25. Currently, does one person at your school oversee and coordinate all physical activity programming before, during, and after the school day, including physical education, school-based physical activity opportunities (e.g., classroom-based physical activity), and intramural sports or physical activity clubs your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs?

A. Yes
B. No → Skip to Question 27

Numerator: Respondents who answered A for Q25
Denominator: Respondents who answered A or B for Q25
Summary text: Percentage of schools in which one person oversees and coordinates all physical activity programming before, during, and after the school day
Variable label: One person overseas all physical activity programming
Threshold: All Schools=55 and By Grade Level=19

Q26. What is this person's role at your school?

A. Physical education teacher
B. Activities director
C. Athletic director
D. School administrator
E. Other school staff

Numerator: Respondents who answered <role> for Q26
Denominator: Respondents who answered A , B, C, D, or E for Q26
Summary text: Percentage of schools in which the <role> oversees and coordinates all physical activity programming *
Footnote: *Among those schools that have one person who oversees and coordinates all physical activity programming
Variable label: Role of PA coordinator
Threshold: All Schools=37 and By Grade Level=10

Q27. What was the major emphasis of your professional preparation?

A. Health and physical education combined
B. Physical education
C. Health education
D. Other education degree
E. Kinesiology, exercise science, or exercise physiology
F. Other

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q27
Denominator: Respondents who answered A, B, C, D, E, or F for Q27
Summary text: Percentage of schools in which the major emphasis of the lead physical education teacher's professional preparation was on ROI. For example, (ROI is A). Percentage of schools in which the major emphasis of the lead physical education teacher's professional preparation was on health and physical education combined
Variable label: Major emphasis of preparation
Threshold: All Schools=55 and By Grade Level=19

Q28. Currently, are you certified, licensed, or endorsed by the state to teach physical education in middle school or high school?

A. Yes
B. No

Numerator: Respondents who answered A for Q28
Denominator: Respondents who answered A or B for Q28
Summary text: Percentage of schools in which the lead physical education teacher is certified, licensed, or endorsed by the state to teach physical education in middle school or high school
Variable label: Certified by state to teach PE
Threshold: All Schools=55 and By Grade Level=19

Q29_1. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity?

A. Yes
B. No

Numerator: Respondents who answered A for Q29_1
Denominator: Respondents who answered A or B for Q29_1
Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity during the past two years
Variable label: Received professional development on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity
Threshold: All Schools=55 and By Grade Level=19

Q29_2. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using technology such as computers or video cameras for physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q29_2
Denominator: Respondents who answered A or B for Q29_2
Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using technology such as computers or video cameras for physical education during the past two years
Variable label: Received professional development on using technology
Threshold: All Schools=55 and By Grade Level=19

Q29_3.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using physical activity monitoring devices, such as pedometers or heart rate monitors for physical education? A. Yes B. No Numerator: Respondents who answered A for Q29_3 Denominator: Respondents who answered A or B for Q29_3 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using physical activity monitoring devices, such as pedometers or heart rate monitors for physical education during the past two years Variable label: Received professional development on using physical activity monitoring devices Threshold: All Schools=55 and By Grade Level=19
Q29_4.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on administering or using fitness tests? A. Yes B. No Numerator: Respondents who answered A for Q29_4 Denominator: Respondents who answered A or B for Q29_4 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on administering or using fitness tests during the past two years Variable label: Received professional development on administering or using fitness tests Threshold: All Schools=55 and By Grade Level=19
Q29_5.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on helping students develop individualized physical activity plans? A. Yes B. No Numerator: Respondents who answered A for Q29_5 Denominator: Respondents who answered A or B for Q29_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on helping students develop individualized physical activity plans during the past two years Variable label: Received professional development on helping students develop individualized physical activity plans Threshold: All Schools=55 and By Grade Level=19

Q29_6.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching physical education to students with long-term physical, medical, or cognitive disabilities? A. Yes B. No Numerator: Respondents who answered A for Q29_6 Denominator: Respondents who answered A or B for Q29_6 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching physical education to students with long-term physical, medical, or cognitive disabilities during the past two years Variable label: Received professional development on teaching physical education to students with long-term physical, medical, or cognitive disabilities Threshold: All Schools=55 and By Grade Level=19
Q29_7.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching individual or paired activities or sports? A. Yes B. No Numerator: Respondents who answered A for Q29_7 Denominator: Respondents who answered A or B for Q29_7 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching individual or paired activities or sports during the past two years Variable label: Received professional development on teaching individual or paired activities or sports Threshold: All Schools=55 and By Grade Level=19
Q29_8.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching team or group activities or sports? A. Yes B. No Numerator: Respondents who answered A for Q29_8 Denominator: Respondents who answered A or B for Q29_8 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching team or group activities or sports during the past two years Variable label: Received professional development on teaching team or group activities or sports Threshold: All Schools=55 and By Grade Level=19

Q29_9. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching movement skills and concepts?

A. Yes
B. No

Numerator: Respondents who answered A for Q29_9
Denominator: Respondents who answered A or B for Q29_9
Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching movement skills and concepts during the past two years
Variable label: Received professional development on teaching movement skills and concepts
Threshold: All Schools=55 and By Grade Level=19

Q29_10. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating student performance in physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q29_10
Denominator: Respondents who answered A or B for Q29_10
Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating student performance in physical education during the past two years
Variable label: Received professional development on assessing or evaluating student performance in physical education
Threshold: All Schools=55 and By Grade Level=19

Q29_11. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching methods to promote inclusion and active participation of overweight and obese children during physical education?

A. Yes
B. No

Numerator: Respondents who answered A for Q29_11
Denominator: Respondents who answered A or B for Q29_11
Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching methods to promote inclusion and active participation of overweight and obese children during physical education during the past two years
Variable label: Received professional development on teaching methods to promote inclusion and active participation of overweight and obese children during physical education
Threshold: All Schools=55 and By Grade Level=19

Q29_12.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on chronic health conditions (e.g., asthma or diabetes), including recognizing and responding to severe symptoms or reducing triggers? A. Yes B. No Numerator: Respondents who answered A for Q29_12 Denominator: Respondents who answered A or B for Q29_12 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on chronic health conditions (e.g., asthma or diabetes), including recognizing and responding to severe symptoms or reducing triggers during the past two years Variable label: Received professional development on chronic health conditions Threshold: All Schools=55 and By Grade Level=19
Q29_13.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs? A. Yes B. No Numerator: Respondents who answered A for Q29_13 Denominator: Respondents who answered A or B for Q29_13 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs during the past two years Variable label: Received professional development on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs Threshold: All Schools=55 and By Grade Level=19

Q29_14.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on establishing walking or biking to school programs? A. Yes B. No Numerator: Respondents who answered A for Q29_14 Denominator: Respondents who answered A or B for Q29_14 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on establishing walking or biking to school programs during the past two years Variable label: Received professional development on establishing walking or biking to school programs Threshold: All Schools=55 and By Grade Level=19
Q29_15.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing student weight status using body mass index or other methods? A. Yes B. No Numerator: Respondents who answered A for Q29_15 Denominator: Respondents who answered A or B for Q29_15 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing student weight status using body mass index or other methods during the past two years Variable label: Received professional development on assessing student weight status using body mass index Threshold: All Schools=55 and By Grade Level=19
Q29_16.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on aligning physical education standards to curriculum, instruction, or student assessment? A. Yes B. No Numerator: Respondents who answered A for Q29_16 Denominator: Respondents who answered A or B for Q29_16 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on aligning physical education standards to curriculum, instruction, or student assessment during the past two years Variable label: Received professional development on aligning physical education standards to curriculum, instruction, or student assessment Threshold: All Schools=55 and By Grade Level=19

Q29_17.	During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching online or distance education courses? A. Yes B. No Numerator: Respondents who answered A for Q29_17 Denominator: Respondents who answered A or B for Q29_17 Summary text: Percentage of schools in which the lead physical education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching online or distance education courses during the past two years Variable label: Received professional development on teaching online or distance education courses Threshold: All Schools=55 and By Grade Level=19
Q30_1.	Would you like to receive professional development on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity? A. Yes B. No Numerator: Respondents who answered A for Q30_1 Denominator: Respondents who answered A or B for Q30_1 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity Variable label: Wanted professional development on methods to increase the amount of class time students are engaged in moderate-to-vigorous physical activity Threshold: All Schools=55 and By Grade Level=19
Q30_2.	Would you like to receive professional development on using technology such as computers or video cameras for physical education? A. Yes B. No Numerator: Respondents who answered A for Q30_2 Denominator: Respondents who answered A or B for Q30_2 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on using technology such as computers or video cameras for physical education Variable label: Wanted professional development on using technology Threshold: All Schools=55 and By Grade Level=19

Q30_3.	Would you like to receive professional development on using physical activity monitoring devices, such as pedometers or heart rate monitors for physical education? A. Yes B. No
Numerator:	Respondents who answered A for Q30_3
Denominator:	Respondents who answered A or B for Q30_3
Summary text:	Percentage of schools in which the lead physical education teacher would like to receive professional development on using physical activity monitoring devices, such as pedometers or heart rate monitors for physical education
Variable label:	Wanted professional development on using physical activity monitoring devices
Threshold:	All Schools=55 and By Grade Level=19
Q30_4.	Would you like to receive professional development on administering or using fitness tests? A. Yes B. No
Numerator:	Respondents who answered A for Q30_4
Denominator:	Respondents who answered A or B for Q30_4
Summary text:	Percentage of schools in which the lead physical education teacher would like to receive professional development on administering or using fitness tests
Variable label:	Wanted professional development on administering or using fitness tests
Threshold:	All Schools=55 and By Grade Level=19
Q30_5.	Would you like to receive professional development on helping students develop individualized physical activity plans? A. Yes B. No
Numerator:	Respondents who answered A for Q30_5
Denominator:	Respondents who answered A or B for Q30_5
Summary text:	Percentage of schools in which the lead health education teacher would like to receive professional development on helping students develop individualized physical activity plans
Variable label:	Wanted professional development on helping students develop individualized physical activity plans
Threshold:	All Schools=55 and By Grade Level=19

Q30_6.	Would you like to receive professional development on teaching physical education to students with long-term physical, medical, or cognitive disabilities? A. Yes B. No Numerator: Respondents who answered A for Q30_6 Denominator: Respondents who answered A or B for Q30_6 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching physical education to students with long-term physical, medical, or cognitive disabilities Variable label: Wanted professional development on teaching physical education to students with long-term physical, medical, or cognitive disabilities Threshold: All Schools=55 and By Grade Level=19
Q30_7.	Would you like to receive professional development on teaching individual or paired activities or sports? A. Yes B. No Numerator: Respondents who answered A for Q30_7 Denominator: Respondents who answered A or B for Q30_7 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching individual or paired activities or sports Variable label: Wanted professional development on teaching individual or paired activities or sports Threshold: All Schools=55 and By Grade Level=19
Q30_8.	Would you like to receive professional development on teaching team or group activities or sports? A. Yes B. No Numerator: Respondents who answered A for Q30_8 Denominator: Respondents who answered A or B for Q30_8 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching team or group activities or sports Variable label: Wanted professional development on teaching team or group activities or sports Threshold: All Schools=55 and By Grade Level=19

Q30_9.	Would you like to receive professional development on teaching movement skills and concepts? A. Yes B. No Numerator: Respondents who answered A for Q30_9 Denominator: Respondents who answered A or B for Q30_9 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching movement skills and concepts Variable label: Wanted professional development on teaching movement skills and concepts Threshold: All Schools=55 and By Grade Level=19
Q30_10.	Would you like to receive professional development on assessing or evaluating student performance in physical education? A. Yes B. No Numerator: Respondents who answered A for Q30_10 Denominator: Respondents who answered A or B for Q30_10 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on assessing or evaluating student performance in physical education Variable label: Wanted professional development on assessing or evaluating student performance in physical education Threshold: All Schools=55 and By Grade Level=19
Q30_11.	Would you like to receive professional development on teaching methods to promote inclusion and active participation of overweight and obese children during physical education? A. Yes B. No Numerator: Respondents who answered A for Q30_11 Denominator: Respondents who answered A or B for Q30_11 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching methods to promote inclusion and active participation of overweight and obese children during physical education Variable label: Wanted professional development on teaching methods to promote inclusion and active participation of overweight and obese children during physical education Threshold: All Schools=55 and By Grade Level=19

Q30_12.	Would you like to receive professional development on chronic health conditions (e.g., asthma or diabetes), including recognizing and responding to severe symptoms or reducing triggers? A. Yes B. No Numerator: Respondents who answered A for Q30_12 Denominator: Respondents who answered A or B for Q30_12 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on chronic health conditions (e.g., asthma or diabetes), including recognizing and responding to severe symptoms or reducing triggers Variable label: Wanted professional development on chronic health conditions Threshold: All Schools=55 and By Grade Level=19
Q30_13.	Would you like to receive professional development on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs? A. Yes B. No Numerator: Respondents who answered A for Q30_13 Denominator: Respondents who answered A or B for Q30_13 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs Variable label: Wanted professional development on methods for developing, implementing, and evaluating intramural sports programs or physical activity clubs Threshold: All Schools=55 and By Grade Level=19
Q30_14.	Would you like to receive professional development on establishing walking or biking to school programs? A. Yes B. No Numerator: Respondents who answered A for Q30_14 Denominator: Respondents who answered A or B for Q30_14 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on establishing walking or biking to school programs Variable label: Wanted professional development on establishing walking or biking to school programs Threshold: All Schools=55 and By Grade Level=19

Q30_15.	Would you like to receive professional development on assessing student weight status using body mass index or other methods? A. Yes B. No Numerator: Respondents who answered A for Q30_15 Denominator: Respondents who answered A or B for Q30_15 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on assessing student weight status using body mass index or other methods Variable label: Wanted professional development on assessing student weight status using body mass index Threshold: All Schools=55 and By Grade Level=19
Q30_16.	Would you like to receive professional development on aligning physical education standards to curriculum, instruction, or student assessment? A. Yes B. No Numerator: Respondents who answered A for Q30_16 Denominator: Respondents who answered A or B for Q30_16 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on aligning physical education standards to curriculum, instruction, or student assessment Variable label: Wanted professional development on aligning physical education standards to curriculum, instruction, or student assessment Threshold: All Schools=55 and By Grade Level=19
Q30_17.	Would you like to receive professional development on teaching online or distance education courses? A. Yes B. No Numerator: Respondents who answered A for Q30_17 Denominator: Respondents who answered A or B for Q30_17 Summary text: Percentage of schools in which the lead physical education teacher would like to receive professional development on teaching online or distance education courses Variable label: Wanted professional development on teaching online or distance education courses Threshold: All Schools=55 and By Grade Level=19

7. Lead Physical Education Teacher Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

Q2N	
Numerator:	Respondents who answered B to all of Q2_1-Q2_5 and Q2_9-Q2_10
Denominator:	Respondents who answered B to all of Q2_1-Q2_5 and Q2_9-Q2_10 or who answered A to any of Q2_1-Q2_5 and Q2_9-Q2_10
Summary text:	Percentage of schools that do not allow exemptions from required physical education for participation in other activities (e.g., interscholastic sports, band, chorus, other academic classes)*
Footnote:	*Among those schools that require physical education for students in any of grades 6 through 12
Variable label:	Do not allow exemptions from PE
Dependence:	Depends on Q2_1-Q2_5 and Q2_9-Q2_10
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q2_1=2 and Q2 2=2 and Q2_3=2 and Q2_4=2 and Q2_5=2 and Q2_9=2 and Q2_10=2 then Q2N=1; else if Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_9 = 1 or Q2_10 = 1 then Q2N=2;
Q4N	
Numerator:	Respondents who answered A to all of Q4_1-Q4_6
Denominator:	Respondents who answered A to all of Q4_1-Q4_6, or who answered B to at least one of Q4_1-Q4_6, or who answered B to Q3
Summary text:	Percentage of schools that address all 6 standards for physical education
Variable label:	Address all 6 PE standards
Dependence:	Depends on Q3 and Q4_1-Q4_6
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q4_1=1 and Q4_2=1 and Q4_3=1 and Q4_4=1 and Q4_5=1 and Q4_6 = 1 then Q4N=1; else if Q4_1 = 2 or Q4_2 = 2 or Q4_3 = 2 or Q4_4 = 2 or Q4_5 = 2 or Q4_6 = 2 or Q3 = 2 then Q4N=2;
Q7N	
Numerator:	Respondents who answered A to all of Q7_1-Q7_3
Denominator:	Respondents who answere A to all of Q7_1-Q7_3 or who answered B to at least one of Q7_1-Q7_3. Respondents who answered B to Q6 are excluded.
Summary text:	Percentage of schools with a curriculum that includes learning objectives or benchmarks, lesson plans or learning activities, and plans or tools for assessing or evaluating students in physical education*
Footnote:	*Among those schools that have a written curriculum for physical education
Variable label:	Do not allow exemptions from PE
Dependence:	Depends on Q6 and Q7_1-Q7_3
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q6 = 1 and Q7_1 = 1 and Q7_2 = 1 and Q7_3 = 1 then Q7N=1; else if Q6 = 1 and (Q7_1 = 2 or Q7_2 = 2 or Q7_3 = 2) then Q7N=2;

Q9N

Numerator:	Respondents who answered C, D, or E for Q9
Denominator:	Respondents who answered A, B, C, D, or E for Q9
Summary text:	Percentage of schools in which the typical student-to-teacher ratio in physical education classes is higher than 29 students per teacher
Variable label:	Student-teacher ratio > 29
Dependence:	Depends on Q9
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q9 in (3, 4, 5) then Q9N=1; else if Q9 in (1, 2) then Q9N=2;

Q12TEAM

Numerator:	Respondents who answered A for at least one of Q12_3, Q12_4, Q12_11, Q12_15, Q12_16, Q12_21 or Q12_27
Denominator:	Respondents who answered A for at least one of Q12_3, Q12_4, Q12_11, Q12_15, Q12_16, Q12_21 or Q12_27 or who answered B for all of Q12_3, Q12_4, Q12_11, Q12_15, Q12_16, Q12_21 or Q12_27
Summary text:	Percentage of schools in which teachers taught team sports in a physical education class for students in any of grades 6 through 12
Variable label:	Taught team sports in PE
Dependence:	Depends on Q12_3, Q12_4, Q12_11, Q12_15, Q12_16, Q12_21 or Q12_27
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q12_3 = 1 or Q12_4 = 1 or Q12_11 = 1 or Q12_15 = 1 or Q12_16 = 1 or Q12_21 = 1 or Q12_27= 1 then Q12TEAM=1; else if Q12_3 = 2 and Q12_4 = 2 and Q12 11= 2 and Q12_15= 2 and Q12_16= 2 and Q12_21= 2 and Q12_27= 2 then Q12TEAM=2;

Q12REC

Numerator:	Respondents who answered A for at least one of Q12_2, Q12_5, Q12_6, Q12_8, Q12_9, Q12_12- Q12_14, Q12_17, Q12_19, Q12_22, Q12_24- Q12_26
Denominator:	Respondents who answered A for at least one of Q12_2, Q12_5, Q12_6, Q12_8, Q12_9, Q12_12- Q12_14, Q12_17, Q12_19, Q12_22, Q12_24- Q12_26 or who answered B for all of Q12_2, Q12_5, Q12_6, Q12_8, Q12_9, Q12_12- Q12_14, Q12_17, Q12_19, Q12_22, Q12_24-Q12_26
Summary text:	Percentage of schools in which teachers taught individual sports and recreation activities in a physical education class for students in any of grades 6 through 12
Variable label:	Taught individual sports in PE
Dependence:	Depends on Q12_2, Q12_5, Q12_6, Q12_8, Q12_9, Q12_12- Q12_14, Q12_17, Q12_19, Q12_22, Q12_24- Q12_26
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q12_2 = 1 or Q12_5 = 1 or Q12_6 = 1 or Q12_8 = 1 or Q12_9 = 1 or Q12_12 = 1 or Q12_13 = 1 or Q12_14 = 1 or Q12_17 = 1 or Q12 19 = 1 or Q12_22 = 1 or Q12_24 = 1 or Q12_25 = 1 or Q12_26 = 1 then Q12REC=1; else if Q12_2=2 and Q12_5=2 and Q12_6=2 and Q12_8=2 and Q12_9=2 and Q12_12=2 and Q12_13=2 and Q12_14=2 and Q12_17=2 and Q12_19=2 and Q12_22=2 and Q12_24=2 and Q12_25=2 and Q12_26 = 2 then Q12REC=2;

Q12FIT	
Numerator:	Respondents who answered A for at least one of Q12_1, Q12_7, Q12_18, Q12_20, Q12_24, Q12_25, Q12_28-Q12_30
Denominator:	Respondents who answered A for at least one of Q12_1, Q12_7, Q12_18, Q12_20, Q12_24, Q12_25, Q12_28-Q12_30 or who answered B for all of Q12_1, Q12_7, Q12_18, Q12_20, Q12_24, Q12_25, Q12_28-Q12_30
Summary text:	Percentage of schools in which teachers taught fitness and lifetime activities in a physical education class for students in any of grades 6 through 12
Variable label:	Taught fitness in PE
Dependence:	Depends on Q12_1, Q12_7, Q12_18, Q12_20, Q12_24, Q12_25, Q12_28-Q12_30
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q12_1 = 1 or Q12_7 = 1 or Q12_18 = 1 or Q12_20 = 1 or Q12_24 = 1 or Q12_25 = 1 or Q12_28 = 1 or Q12_29 = 1 or Q12_30 = 1 then Q12FIT=1; else if Q12_1=2 and Q12_7=2 and Q12_18=2 and Q12_20=2 and Q12_24=2 and Q12_25=2 and Q12_28=2 and Q12_29=2 and Q12_30=2 then Q12FIT=2;

Q27N	
Numerator:	Respondents who answered A, B, or E for Q27
Denominator:	Respondents who answered A, B, C, D, E, or F for Q27
Summary text:	Percentage of schools in which the major emphasis of the professional preparation of the lead physical education teacher was health and physical education combined, physical education, or kinesiology, exercise science, or exercise physiology
Variable label:	Major emphasis of teacher
Dependence:	Depends on Q27
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q27 in (1, 2, 5) then Q27N = 1; else if Q27 in (3, 4, 6) then Q27N=2;

III. Analysis Software Technical Notes

1. Software Requirements and Sample Packages

Profiles uses a systematic equal probability sample design. Statistical software used to analyze Profiles data should account for this design. Although the point estimates will always match, there will be small differences in the confidence intervals as different methods for calculating standard errors are used. Many packages with this capability for calculating standard errors are available (SUDAAN, SAS, STATA, SPSS, and Epi Info).

For Profiles, a finite population correction factor (*fpc*) is applied to the standard error of the proportion. The *fpc* accounts for sampling from a finite population without replacement. The large sample statistical theory and the standard errors of the percentage are based on the assumption that the samples are selected with replacement. However, in practice, samples are selected without replacement from populations that are of a finite size. When using the statistical packages mentioned above, special programming is required to incorporate the *fpc* into the calculation of asymmetric confidence intervals. A sample SAS program for computing 95% asymmetric confidence intervals with *fpc* adjustment is provided in Section 3.

2. How to Use the SAS Format Library

The SAS format library contains the formats used to make SAS output more readable. Formats are linked to the data so that results are displayed as words ("Yes" or "No", for instance) instead of numbers (1 or 2). The SAS Profiles data file is designed to use its companion format library. You should download both the data file and the format library if you want to use SAS to analyze Profiles data.

The following example SAS program shows how to use the format library. It assumes that both the data file and the format library have been downloaded to "c:\data". The libname statement indicates where the data file and the format library are located

```
libname mydata "c:\data";  /* tells SAS where the data are */
options fmtsearch=(mydata.xx2012_formats);  /* tells SAS where the formats are (xx is the site code as it appears on the file name on the CD ROM) */
proc freq data=mydata.xxt2012;
tables q3;
run;
```

Using the format library is recommended but technically is optional. If you do not want to use the format library, include the following statement at the start of your SAS program:

```
options nofmterr;  /* tells SAS not to look for formats */
```

Please note that each year of Profiles data has its own format library. Format libraries are not the same across years of data.

For further information on using format libraries, please consult your SAS documentation.

3. Example SAS and SAS-callable SUDAAN Program

a. Principal Program

The following SAS program can be found on the CD-ROM under the Data Files page and Sample SAS Code heading. The name of the file is "Example 2012 Principal Program.sas."

```
* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on
    the CD ROM);

libname pdata "c:\data\profiles2012";
options fmtsearch=(pdata.xx2012_formats) nofmterr;


* Create a temporary dataset from the principal SAS data set on the CD ROM retaining only records that have
    principal analysis weights greater than zero (xx is the site code as it appears on the file name on the CD
    ROM);

data principal;
    set pdata.xxp2012;
    if finalwt > 0;
run;


* Sort the data by stratum – this is a SUDAAN requirement;

proc sort data=principal;
    by psstrat;
run;


* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q4 by
    grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

proc descript data=principal filetype=sas design=strwr atlevel1=1 ;
weight finalwt;
nest psstrat;
subgroup f_grdlvl2;
levels   3;
var     q1_1 q1_2 q1_3 q1_4 q1_5
        q4  q4
        ;
catlevel
/* q1 */  1 1 1 1 1
/* q4 */  1 2
        ;
setenv   colspce=2 rowwidth=13 colwidth=17 leftmgn=17;
output      nsum   wsum   percent   sepercent   /filename=pdata.xx2012_principal_estimate   filetype=sas
tablecell=default replace;
title "2012 school health profiles – principal survey";
print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2  percentfmt=f8.4 sepercentfmt=f8.5;
run;
```

```
* Compute asymmetric 95% confidence intervals for principal percent estimates with finite population
    correction;

*  Extract finite population correction factor (ps_fpc) from the principal SAS dataset on the CD ROM;

data ps_fpc;
  set pdata.xxp2012(keep=ps_fpc);
  if _n_=1;
run;

* Run Proc Means for computing the number of participating principals (nobs_p) and the number of unique
strata in the principal dataset (npsstrat) - these variables are used for calculating the degrees of freedom (df_p);

proc means data= pdata.xxp2012;
var psstrat;
output out=out_p n=nobs_p max=npsstrat;
run;

* Create a dataset that contains ps_fpc, nobs_p, npsstrat, percent, sepercent;

data pdata.xx2012_allvar;
  if _n_ = 1 then set ps_fpc;
  if _n_ = 1 then set out_p (DROP=_TYPE_ _FREQ_);
  set pdata.xx2012_principal_estimate;
  format _all_;
run;

*  Compute 95% asymmetric confidence intervals with fpc adjustment;

data  pdata.principal_ci;
   set  pdata.xx2012_allvar;

     se_s1=sepercent;
     wpct_s= percent/100;
     se_s2 = se_s1*(sqrt(ps_fpc));

     if  0 < wpct_s < 1 then do;
     wpct_s_2 = 1 - wpct_s;
     ln_p = log(wpct_s)-log(wpct_s_2);
     if wpct_s=0 or wpct_s_2 = 0 then se_p=0;
     else se_p = (se_s2/100)/(wpct_s*(wpct_s_2));
     df_p = nobs_p - npsstrat;
     lf = ln_p-(tinv(0.975,df_p))*se_p;
     uf = ln_p + (tinv(0.975,df_p))*se_p;
     lower = 100*(exp(lf)/(1+exp(lf)));
     upper = 100*(exp(uf)/(1+exp(uf)));
    end;
    else do;
     lower = . ;
     upper = . ;
    end;

*  Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;
```

```
length var_name $12 ;
 if variable = 1 then var_name = 'q1_1';
 if variable = 2 then var_name = 'q1_2';
 if variable = 3 then var_name = 'q1_3';
 if variable = 4 then var_name = 'q1_4';
 if variable = 5 then var_name = 'q1_5';
 if variable = 6 then var_name = 'q4';
 if variable = 7 then var_name = 'q4';

label
   ps_fpc = "principal finite population correction factor"
   nobs_p = "number of participating principals"
   npsstrat = "number of unique strata in the principal dataset"
   procnum = "sudaan output variable: procedure number"
   tableno = "sudaan output variable: table number"
   variable = "sudaan output variable: variable"
   _c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
   nsum = "sudaan output variable: sample size"
   wsum = "sudaan output variable: weighted size"
   percent = "sudaan output variable: percent"
   sepercent = "sudaan output variable: se percent"
   total = "sudaan output variable: total"
   lowtotal = "sudaan output variable: lower 95% limit total"
   uptotal = "sudaan output variable: upper 95% limit total"
   lowpct = "sudaan output variable: lower 95% limit percent"
   uppct = "sudaan output variable: upper 95% limit percent"
   atlev1 = "sudaan output variable: count at level 1"
   se_s1 = "same as sepercent from sudaan"
   wpct_s = "proportion: percent from sudaan divided by 100"
   se_s2 = "standard error of weighted percent with finite population correction"
   wpct_s_2 = "1 minus wpct_s"
   ln_p = "logit transformation of proportion"
   se_p = "standard error of logit-transformed proportion"
   df_p = "degrees of freedom in the principal dataset"
   lf = "lower bound of 95% asymmetric confidence interval in logit scale"
   uf = "upper bound of 95% asymmetric confidence interval in logit scale"
   lower = "lower bound of 95% asymmetric confidence interval"
   upper = "upper bound of 95% asymmetric confidence interval"
   var_name = "variable name"
  ;
run;

* print the final results;
proc print data=pdata.principal_ci;
var var_name f_grdlvl2 ps_fpc nobs_p npsstrat nsum wsum percent sepercent total lowtotal uptotal lowpct
uppct se_s1 wpct_s se_s2 wpct_s_2 ln_p se_p df_p lf uf lower upper
    ;
run;
```

b. Lead Health Education Teacher Program

The following SAS program can be found on the CD-ROM under the Data Files page and Sample SAS Code heading. The name of the file is "Example 2012 Teacher Program.sas."

```
* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on
    the CD ROM);

libname tdata "c:\data\profiles2012";
options fmtsearch=(tdata.xx2012_formats) nofmterr;


* Create a temporary dataset from the teacher SAS data set on the CD ROM retaining only records that have
    teacher analysis weights greater than zero (xx is the site code as it appears on the file name on the CD
    ROM);

data teacher;
    set tdata.xxt2012;
    if finalwt > 0;
run;


* Sort the data by stratum – this is a SUDAAN requirement;

proc sort data=teacher;
    by tsstrat;
run;


* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q2 by
    grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

proc descript data=teacher filetype=sas design=strwr atlevel1=1 ;
weight finalwt;
nest tsstrat;
subgroup f_grdlvl2;
levels   3;
var     q1 q1 q1 q1 q1
        q2_1 q2_2 q2_3 q2_4 q2_5 q2_6 q2_7
        ;
catlevel
/* q1 */  1 2 3 4 5
/* q2 */  1 1 1 1 1 1 1
        ;
setenv   colspce=2 rowwidth=13 colwidth=17 leftmgn=17;
output  nsum wsum percent sepercent /filename=tdata.xx2012_teacher_estimate filetype=sas tablecell=default
replace;
title "2012 school health profiles – teacher survey";
print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2  percentfmt=f8.4 sepercentfmt=f8.5;
run;
```

```
* Compute asymmetric 95% confidence intervals for teacher percent estimates with finite population
    correction;

*  Extract finite population correction factor (ts_fpc) from the teacher SAS dataset on the CD ROM;

data ts_fpc;
  set tdata.xxt2012(keep=ts_fpc);
  if _n_=1;
run;

* Run Proc Means for computing the number of participating teachers (nobs_t) and the number of unique strata
in the teacher dataset (ntsstrat) - these variables are used for calculating the degrees of freedom (df_t);

proc means data= tdata.xxt2012;
var tsstrat;
output out=out_t n=nobs_t max=ntsstrat;
run;

* Create a dataset that contains ts_fpc, nobs_t, ntsstrat, percent, sepercent;

data tdata.xx2012_allvar;
  if _n_ = 1 then set ts_fpc;
  if _n_ = 1 then set out_t (DROP= _TYPE_ _FREQ_);
  set tdata.xx2012_teacher_estimate;
  format _all_;
run;

*  Compute 95% asymmetric confidence intervals with fpc adjustment;

data tdata.teacher_ci;
   set tdata.xx2012_allvar;

     se_s1=sepercent;
     wpct_s= percent/100;
     se_s2 = se_s1*(sqrt(ts_fpc));

     if 0 < wpct_s < 1 then do;
     wpct_s_2 = 1 - wpct_s;
     ln_t = log(wpct_s)-log(wpct_s_2);
     if wpct_s=0 or wpct_s_2 = 0 then se_t=0;
     else se_t = (se_s2/100)/(wpct_s*(wpct_s_2));
     df_t = nobs_t - ntsstrat;
     lf = ln_t-(tinv(0.975,df_t))*se_t;
     uf = ln_t + (tinv(0.975,df_t))*se_t;
     lower = 100*(exp(lf)/(1+exp(lf)));
     upper = 100*(exp(uf)/(1+exp(uf)));
    end;
    else do;
     lower = . ;
     upper = . ;
    end;

*  Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;
```

```
length var_name $12 ;
 if variable = 1 then var_name = 'q1';
 if variable = 2 then var_name = 'q1';
 if variable = 3 then var_name = 'q1';
 if variable = 4 then var_name = 'q1';
 if variable = 5 then var_name = 'q1';
 if variable = 6 then var_name = 'q2_1';
 if variable = 7 then var_name = 'q2_2';
 if variable = 8 then var_name = 'q2_3';
 if variable = 9 then var_name = 'q2_4';
 if variable = 10 then var_name = 'q2_5';
 if variable = 11 then var_name = 'q2_6';
 if variable = 12 then var_name = 'q2_7';

label
   ts_fpc = "teacher finite population correction factor"
   nobs_t = "number of participating teachers"
   ntsstrat = "number of unique strata in the teacher dataset"
   procnum = "sudaan output variable: procedure number"
   tableno = "sudaan output variable: table number"
   variable = "sudaan output variable: variable"
   _c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
   nsum = "sudaan output variable: sample size"
   wsum = "sudaan output variable: weighted size"
   percent = "sudaan output variable: percent"
   sepercent = "sudaan output variable: se percent"
   total = "sudaan output variable: total"
   lowtotal = "sudaan output variable: lower 95% limit total"
   uptotal = "sudaan output variable: upper 95% limit total"
   lowpct = "sudaan output variable: lower 95% limit percent"
   uppct = "sudaan output variable: upper 95% limit percent"
   atlev1 = "sudaan output variable: count at level 1"
   se_s1 = "same as sepercent from sudaan"
   wpct_s = "proportion: percent from sudaan divided by 100"
   se_s2 = "standard error of weighted percent with finite population correction"
   wpct_s_2 = "1 minus wpct_s"
   ln_t = "logit transformation of proportion"
   se_t = "standard error of logit-transformed proportion"
   df_t = "degrees of freedom in the teacher dataset"
   lf = "lower bound of 95% asymmetric confidence interval in logit scale"
   uf = "upper bound of 95% asymmetric confidence interval in logit scale"
   lower = "lower bound of 95% asymmetric confidence interval"
   upper = "upper bound of 95% asymmetric confidence interval"
   var_name = "variable name"
  ;
run;

* print the final results;
proc print data=tdata.teacher_ci;
var var_name f_grdlvl2 ts_fpc nobs_t ntsstrat nsum wsum percent sepercent total lowtotal uptotal lowpct uppct
se_s1 wpct_s se_s2 wpct_s_2 ln_t se_t df_t lf uf lower upper
    ;
run;
```

c. ***Lead Physical Education Teacher Program***

The following SAS program can be found on the CD-ROM under the Data Files page and Sample SAS Code heading. The name of the file is "Example 2012 PE Teacher Program.sas."

```
* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on
    the CD ROM);

libname petdata "c:\data\profiles2012";
options fmtsearch=(petdata.xx2012_formats) nofmterr;


* Create a temporary dataset from the teacher SAS data set on the CD ROM retaining only records that have
    PE teacher analysis weights greater than zero (xx is the site code as it appears on the file name on the CD
    ROM);

data peteacher;
    set petdata.xxpet2012;
    if finalwt > 0;
run;


* Sort the data by stratum – this is a SUDAAN requirement;

proc sort data=peteacher;
    by petsstrat;
run;


* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q2 by
    grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

proc descript data=peteacher filetype=sas design=strwr atlevel1=1 ;
weight finalwt;
nest petsstrat;
subgroup f_grdlvl2;
levels   3;
var     q1 q1
        q2_1 q2_2 q2_3 q2_4 q2_5 q2_6 q2_7 q2_8 q2_9 q2_10
        ;
catlevel
/* q1 */  1 2
/* q2 */  1 1 1 1 1 1 1 1 1 1
        ;
setenv   colspce=2 rowwidth=13 colwidth=17 leftmgn=17;
output     nsum  wsum  percent  sepercent  /filename=petdata.xx2012_peteacher_estimate  filetype=sas
tablecell=default replace;
title "2012 school health profiles – PE teacher survey";
print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2  percentfmt=f8.4 sepercentfmt=f8.5;
run;
```

```
* Compute asymmetric 95% confidence intervals for PE teacher percent estimates with finite
  population correction;

*  Extract finite population correction factor (pets_fpc) from the PE teacher SAS dataset on the CD ROM;

data pets  fpc;
  set petdata.xxpet2012(keep=pets_fpc);
  if _n_=1;
run;

* Run Proc Means for computing the number of participating PE teachers (nobs_t) and the number of unique
strata in the PE teacher dataset (npetsstrat) - these variables are used for calculating the degrees of freedom
(df_t);

proc means data= petdata.xxpet2012;
var petsstrat;
output out=out_pet n=nobs_pet max=npetsstrat;
run;

* Create a dataset that contains pets_fpc, nobs_t, npetsstrat, percent, sepercent;

data petdata.xx2012_allvar;
  if   n   = 1 then set pets  fpc;
  if   n   = 1 then set out  pet (DROP=  TYPE_ _FREQ_);
  set petdata.xx2012_peteacher_estimate;
  format _all_;
run;

*  Compute 95% asymmetric confidence intervals with fpc adjustment;

data  petdata.peteacher_ci;
   set  petdata.xx2012_allvar;

     se_s1=sepercent;
     wpct_s= percent/100;
     se_s2 = se_s1*(sqrt(pets_fpc));

     if  0 < wpct_s < 1 then do;
     wpct_s_2 = 1 - wpct_s;
     ln_t = log(wpct_s)-log(wpct_s_2);
     if wpct_s=0 or wpct_s_2 = 0 then se_t=0;
     else se_t = (se_s2/100)/(wpct_s*(wpct_s_2));
     df_t = nobs_pet - npetsstrat;
     lf = ln_t-(tinv(0.975,df_t))*se_t;
     uf = ln_t + (tinv(0.975,df_t))*se_t;
     lower = 100*(exp(lf)/(1+exp(lf)));
     upper = 100*(exp(uf)/(1+exp(uf)));
    end;
    else do;
     lower = . ;
     upper = . ;
    end;

*  Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;
```

```
length var_name $12 ;
if variable = 1 then var_name = 'q1';
if variable = 2 then var_name = 'q1';
if variable = 3 then var_name = 'q2_1';
if variable = 4 then var_name = 'q2_2';
if variable = 5 then var_name = 'q2_3';
if variable = 6 then var_name = 'q2_4';
if variable = 7 then var_name = 'q2_5';
if variable = 8 then var_name = 'q2_6';
if variable = 9 then var_name = 'q2_7';
if variable = 10 then var_name = 'q2_8';
if variable = 11 then var_name = 'q2_9';
if variable = 12 then var_name = 'q2_10';

label
pets_fpc = "PE teacher finite population correction factor"
nobs_pet = "number of participating PE teachers"
npetsstrat = "number of unique strata in the PE teacher dataset"
procnum = "sudaan output variable: procedure number"
tableno = "sudaan output variable: table number"
variable = "sudaan output variable: variable"
_c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
nsum = "sudaan output variable: sample size"
wsum = "sudaan output variable: weighted size"
percent = "sudaan output variable: percent"
sepercent = "sudaan output variable: se percent"
total = "sudaan output variable: total"
lowtotal = "sudaan output variable: lower 95% limit total"
uptotal = "sudaan output variable: upper 95% limit total"
lowpct = "sudaan output variable: lower 95% limit percent"
uppct = "sudaan output variable: upper 95% limit percent"
atlev1 = "sudaan output variable: count at level 1"
se_s1 = "same as sepercent from sudaan"
wpct_s = "proportion : percent from sudaan divided by 100"
se_s2 = "standard error of weighted percent with finite population correction"
wpct_s_2 = "1 minus wpct_s"
ln_t = "logit transformation of proportion"
se_t = "standard error of logit-transformed proportion"
df_t = "degrees of freedom in the principal dataset"
lf = "lower bound of 95% asymmetric confidence interval in logit scale"
uf = "upper bound of 95% asymmetric confidence interval in logit scale"
lower = "lower bound of 95% asymmetric confidence interval"
upper = "upper bound of 95% asymmetric confidence interval"
var_name = "variable name"
;
run;

* print the final results;

proc print data=petdata.peteacher_ci;
var var_name f_grdlvl2 pets_fpc nobs_pet npetsstrat nsum wsum percent sepercent total lowtotal uptotal
lowpct uppct se_s1 wpct_s se_s2 wpct_s_2 ln_t se_t df_t lf uf lower upper;
run;
```