

Health Education Teacher Codebook

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	28	
		1 0 courses	18	10.4
		2 1 course	73	37.5
		3 2 courses	38	20.2
		4 3 courses	37	18.7
		5 4 or more courses	25	13.2
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	159	
		1 Yes	18	30.6
		2 No	11	21.2
		3 Grade not taught in your school	31	48.2
7-7	Q2_2	7th		
		Missing	110	
		1 Yes	67	61.9
		2 No	27	26.1
		3 Grade not taught in your school	15	11.9
8-8	Q2_3	8th		
		Missing	112	
		1 Yes	63	59.2
		2 No	29	28.7
		3 Grade not taught in your school	15	12.1
9-9	Q2_4	9th		
		Missing	89	
		1 Yes	71	54.8
		2 No	33	25.1
		3 Grade not taught in your school	26	20.1
10-10	Q2_5	10th		
		Missing	93	
		1 Yes	41	32.2
		2 No	59	47.1
		3 Grade not taught in your school	26	20.7

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
11-11	Q2_6	11th			
			Missing	101	
		1	Yes	9	7.8
		2	No	83	70.1
		3	Grade not taught in your school	26	22.1
12-12	Q2_7	12th			
			Missing	101	
		1	Yes	13	11.6
		2	No	79	66.3
		3	Grade not taught in your school	26	22.1
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?			
			Missing	55	
		1	Yes	107	64.4
		2	No	57	35.6
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials?			
		Goals, objectives, and expected outcomes for health education			
			Missing	2	
		1	Yes	165	74.7
		2	No	52	25.3
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education			
			Missing	3	
		1	Yes	122	54.7
		2	No	94	45.3
16-16	Q4_3	Plans for how to assess student performance in health education			
			Missing	2	
		1	Yes	134	60.1
		2	No	83	39.9
17-17	Q4_4	A written health education curriculum			
			Missing	2	
		1	Yes	158	71.3
		2	No	59	28.7

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
18-18	Q5_1	Q5: Does your health education curriculum address each of the following? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	3	
		1 Yes	199	90.5
		2 No	4	2.3
		3 NA	13	7.2
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	2	
		1 Yes	197	89.5
		2 No	8	4.0
		3 NA	12	6.5
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	4	
		1 Yes	179	82.4
		2 No	22	10.3
		3 NA	14	7.4
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	3	
		1 Yes	195	89.2
		2 No	8	3.6
		3 NA	13	7.2
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	2	
		1 Yes	201	91.6
		2 No	2	0.8
		3 NA	14	7.6
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	2	
		1 Yes	192	87.0
		2 No	12	5.8
		3 NA	13	7.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	2	
		1 Yes	199	90.2
		2 No	5	2.6
		3 NA	13	7.2
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	2	
		1 Yes	176	80.1
		2 No	22	10.0
		3 NA	19	9.9
26-26	Q6	Q6: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	10	
		1 Yes	187	89.1
		2 No	22	10.9
27-27	Q7_1	Q7: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12?		
		Alcohol- or other drug-use prevention		
		1 Yes	209	94.7
		2 No	10	5.3
28-28	Q7_2	Asthma		
		1 Yes	132	59.5
		2 No	87	40.5
29-29	Q7_3	Emotional and mental health		
		1 Yes	200	89.9
		2 No	19	10.1
30-30	Q7_4	Foodborne illness prevention		
		Missing	1	
		1 Yes	164	74.8
		2 No	54	25.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
31-31	Q7_5	Human immunodeficiency virus (HIV) prevention		
		Missing	6	
		1 Yes	184	85.2
		2 No	29	14.8
32-32	Q7_6	Human sexuality		
		Missing	5	
		1 Yes	178	81.9
		2 No	36	18.1
33-33	Q7_7	Infectious disease prevention		
		1 Yes	187	84.6
		2 No	32	15.4
34-34	Q7_8	Injury prevention and safety		
		1 Yes	190	86.0
		2 No	29	14.0
35-35	Q7_9	Nutrition and dietary behavior		
		Missing	4	
		1 Yes	207	95.3
		2 No	8	4.7
36-36	Q7_10	Physical activity and fitness		
		Missing	6	
		1 Yes	210	98.0
		2 No	3	2.0
37-37	Q7_11	Pregnancy prevention		
		Missing	6	
		1 Yes	175	80.0
		2 No	38	20.0
38-38	Q7_12	Sexually transmitted disease (STD) prevention		
		Missing	5	
		1 Yes	187	86.1
		2 No	27	13.9
39-39	Q7_13	Suicide prevention		
		1 Yes	167	74.8
		2 No	52	25.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
40-40	Q7_14	Tobacco-use prevention		
		Missing	7	
		1 Yes	199	92.3
		2 No	13	7.7
41-41	Q7_15	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		1 Yes	200	90.4
		2 No	19	9.6
42-42	Q8_1	Q8: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12?		
		Identifying tobacco products and the harmful substances they contain		
		Missing	11	
		1 Yes	179	84.1
		2 No	29	15.9
43-43	Q8_2	Identifying short-and long-term health consequences of tobacco use		
		Missing	12	
		1 Yes	186	88.3
		2 No	21	11.7
44-44	Q8_3	Identifying legal, social, economic, and cosmetic consequences of tobacco use		
		Missing	9	
		1 Yes	173	80.7
		2 No	37	19.3
45-45	Q8_4	Understanding the addictive nature of nicotine		
		Missing	9	
		1 Yes	183	85.7
		2 No	27	14.3
46-46	Q8_5	Effects of tobacco use on athletic performance		
		Missing	11	
		1 Yes	172	81.1
		2 No	36	18.9

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
47-47	Q8_6	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	11	
		1 Yes	179	84.7
		2 No	29	15.3
48-48	Q8_7	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	10	
		1 Yes	173	80.4
		2 No	36	19.6
49-49	Q8_8	Identifying reasons why students do and do not use tobacco		
		Missing	9	
		1 Yes	175	81.0
		2 No	35	19.0
50-50	Q8_9	Making accurate assessments of how many peers use tobacco		
		Missing	11	
		1 Yes	136	64.2
		2 No	72	35.8
51-51	Q8_10	Using interpersonal communication skills to avoid tobacco use		
		Missing	9	
		1 Yes	165	76.7
		2 No	45	23.3
52-52	Q8_11	Using goal-setting and decision-making skills to not using tobacco		
		Missing	9	
		1 Yes	156	72.8
		2 No	54	27.2
53-53	Q8_12	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	11	
		1 Yes	141	66.8
		2 No	67	33.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
54-54	Q8_13	Supporting others who abstain from or want to quit using tobacco		
		Missing	11	
		1 Yes	148	69.5
		2 No	60	30.5
55-55	Q8_14	Supporting school and community action to support a tobacco-free environment		
		Missing	11	
		1 Yes	151	71.9
		2 No	57	28.1
56-56	Q8_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	10	
		1 Yes	163	76.7
		2 No	46	23.3
57-57	Q9_1_1	Q9: During this school year, did teachers in your school teach each of the following HIV, STD, or pregnancy prevention topics in a required course for students in each of the grade spans below?		
		The differences between HIV and AIDS for students in grades 6, 7, or 8		
		Missing	88	
		1 Yes	62	46.8
		2 No	53	42.8
3 NA	16	10.4		
58-58	Q9_1_2	How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	87	
		1 Yes	64	48.1
		2 No	51	41.0
		3 NA	17	10.9
59-59	Q9_1_3	How HIV and other STDs are diagnosed and treated in grades 6, 7, or 8		
		Missing	91	
		1 Yes	54	41.7
		2 No	58	47.7
		3 NA	16	10.6

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
60-60	Q9_1_4	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	88	
		1 Yes	62	46.9
		2 No	53	42.8
		3 NA	16	10.3
61-61	Q9_1_5	The relationship among HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	89	
		1 Yes	58	43.7
		2 No	55	45.2
		3 NA	17	11.2
62-62	Q9_1_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	90	
		1 Yes	63	48.1
		2 No	50	41.4
		3 NA	16	10.5
63-63	Q9_1_7	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	85	
		1 Yes	72	52.5
		2 No	46	37.4
		3 NA	16	10.1
64-64	Q9_1_8	How to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	87	
		1 Yes	63	46.7
		2 No	52	42.3
		3 NA	17	11.0
65-65	Q9_1_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	87	
		1 Yes	54	40.0
		2 No	62	49.7
		3 NA	16	10.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
66-66	Q9_1_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 6, 7, or 8		
		Missing	87	
		1 Yes	68	50.4
		2 No	48	39.3
		3 NA	16	10.3
67-67	Q9_1_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	87	
		1 Yes	61	44.6
		2 No	55	45.2
		3 NA	16	10.2
68-68	Q9_1_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	86	
		1 Yes	57	41.5
		2 No	60	48.4
		3 NA	16	10.2
69-69	Q9_1_13	Compassion for persons living with HIV or AIDS in grades 6, 7, or 8		
		Missing	95	
		1 Yes	52	41.0
		2 No	56	48.1
		3 NA	16	10.9
70-70	Q9_1_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	89	
		1 Yes	41	30.8
		2 No	71	57.4
		3 NA	18	11.8
71-71	Q9_1_15	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	94	
		1 Yes	31	24.4
		2 No	77	64.1
		3 NA	17	11.5

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
72-72	Q9_1_16	How to obtain condoms in grades 6, 7, or 8		
		Missing	85	
		1 Yes	16	12.0
		2 No	103	78.6
		3 NA	15	9.4
73-73	Q9_1_17	How to correctly use a condom in grades 6, 7, or 8		
		Missing	86	
		1 Yes	14	10.2
		2 No	104	80.3
		3 NA	15	9.5
74-74	Q9_1_18	How to obtain contraceptives, other than condoms in grades 6, 7, or 8		
		Missing	86	
		1 Yes	20	14.6
		2 No	98	75.8
		3 NA	15	9.5
75-75	Q9_1_19	How to correctly use contraceptives, other than condoms in grades 6, 7, or 8		
		Missing	83	
		1 Yes	20	14.3
		2 No	100	75.8
		3 NA	16	10.0
76-76	Q9_1_20	The importance of using contraceptive methods, other than condoms, consistently and correctly in grades 6, 7, or 8		
		Missing	84	
		1 Yes	27	19.8
		2 No	93	70.9
		3 NA	15	9.3
77-77	Q9_1_21	The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in grades 6, 7, or 8		
		Missing	87	
		1 Yes	28	21.0
		2 No	89	69.5
		3 NA	15	9.5

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
78-78	Q9_1_22	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	80	
		1 Yes	71	49.8
		2 No	52	40.5
		3 NA	16	9.8
79-79	Q9_2_1	The differences between HIV and AIDS for students in grades 9, 10, 11, or 12		
		Missing	59	
		1 Yes	109	66.4
		2 No	28	18.0
		3 NA	23	15.6
80-80	Q9_2_2	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	116	71.5
		2 No	21	13.5
		3 NA	22	15.0
81-81	Q9_2_3	How HIV and other STDs are diagnosed and treated in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	105	64.6
		2 No	32	20.4
		3 NA	22	15.0
82-82	Q9_2_4	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	117	72.1
		2 No	21	13.5
		3 NA	21	14.4
83-83	Q9_2_5	The relationship among HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	110	68.8
		2 No	24	15.8
		3 NA	22	15.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
84-84	Q9_2_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	62	
		1 Yes	111	68.9
		2 No	24	15.9
		3 NA	22	15.2
85-85	Q9_2_7	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	59	
		1 Yes	116	70.7
		2 No	23	15.0
		3 NA	21	14.3
86-86	Q9_2_8	How to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	115	70.7
		2 No	23	14.9
		3 NA	21	14.4
87-87	Q9_2_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	59	
		1 Yes	100	60.7
		2 No	39	24.9
		3 NA	21	14.3
88-88	Q9_2_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 9, 10, 11, or 12		
		Missing	59	
		1 Yes	113	69.0
		2 No	26	16.7
		3 NA	21	14.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
89-89	Q9_2_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	59	
		1 Yes	106	64.5
		2 No	33	21.2
		3 NA	21	14.3
90-90	Q9_2_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	102	62.6
		2 No	36	23.0
		3 NA	21	14.4
91-91	Q9_2_13	Compassion for persons living with HIV or AIDS in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	87	54.3
		2 No	48	31.0
		3 NA	21	14.7
92-92	Q9_2_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	83	51.7
		2 No	52	33.6
		3 NA	21	14.7
93-93	Q9_2_15	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	64	
		1 Yes	71	44.6
		2 No	63	40.7
		3 NA	21	14.7

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
94-94	Q9_2_16	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	67	
		1 Yes	43	27.6
		2 No	91	59.4
		3 NA	18	13.0
95-95	Q9_2_17	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	68	
		1 Yes	35	21.9
		2 No	98	65.0
		3 NA	18	13.1
96-96	Q9_2_18	How to obtain contraceptives, other than condoms in grades 9, 10, 11, or 12		
		Missing	65	
		1 Yes	45	28.2
		2 No	91	58.9
		3 NA	18	12.9
97-97	Q9_2_19	How to correctly use contraceptives, other than condoms in grades 9, 10, 11, or 12		
		Missing	67	
		1 Yes	41	25.9
		2 No	93	61.1
		3 NA	18	13.0
98-98	Q9_2_20	The importance of using contraceptive methods, other than condoms, consistently and correctly in grades 9, 10, 11, or 12		
		Missing	66	
		1 Yes	53	33.6
		2 No	82	53.4
		3 NA	18	12.9
99-99	Q9_2_21	The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in grades 9, 10, 11, or 12		
		Missing	65	
		1 Yes	61	38.7
		2 No	75	48.4
		3 NA	18	12.9

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
100-100	Q9_2_22	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	64	
		1 Yes	105	66.2
		2 No	32	21.1
		3 NA	18	12.8
		Q10: During this school year, did teachers in your school teach about the following contraceptives in a required course for students in any of grades 9 through 12?		
101-101	Q10_1	Birth control pill		
		Missing	52	
		1 Yes	50	28.8
		2 No	89	52.5
		3 NA	28	18.6
102-102	Q10_2	Birth control patch		
		Missing	52	
		1 Yes	36	20.8
		2 No	103	60.6
		3 NA	28	18.6
103-103	Q10_3	Birth control ring		
		Missing	51	
		1 Yes	35	19.8
		2 No	104	60.8
		3 NA	29	19.4
104-104	Q10_4	Birth control shot		
		Missing	52	
		1 Yes	36	20.6
		2 No	103	60.8
		3 NA	28	18.6
105-105	Q10_5	Implants		
		Missing	53	
		1 Yes	29	16.8
		2 No	109	64.4
		3 NA	28	18.7

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
106-106	Q10_6	Intrauterine device		
		Missing	53	
		1 Yes	29	16.7
		2 No	109	64.5
		3 NA	28	18.7
107-107	Q10_7	Emergency contraception		
		Missing	53	
		1 Yes	31	17.8
		2 No	107	63.5
		3 NA	28	18.7
		Q11: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
108-108	Q11_1	Benefits of healthy eating		
		Missing	9	
		1 Yes	201	94.8
		2 No	9	5.2
109-109	Q11_2	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)		
		Missing	9	
		1 Yes	189	89.3
		2 No	21	10.7
110-110	Q11_3	Using food labels		
		Missing	9	
		1 Yes	183	85.7
		2 No	27	14.3
111-111	Q11_4	Balancing food intake and physical activity		
		Missing	8	
		1 Yes	198	92.8
		2 No	13	7.2
112-112	Q11_5	Eating more fruits, vegetables, and whole grain products		
		Missing	8	
		1 Yes	199	93.5
		2 No	12	6.5

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
113-113	Q11_6	Choosing foods that are low in fat, saturated fat, and cholesterol		
		Missing	10	
		1 Yes	194	91.8
		2 No	15	8.2
114-114	Q11_7	Using sugars in moderation		
		Missing	8	
		1 Yes	193	90.3
		2 No	18	9.7
115-115	Q11_8	Using salt and sodium in moderation		
		Missing	8	
		1 Yes	184	85.9
		2 No	27	14.1
116-116	Q11_9	Eating more calcium-rich foods		
		Missing	6	
		1 Yes	182	84.3
		2 No	31	15.7
117-117	Q11_10	Food safety		
		Missing	8	
		1 Yes	178	82.8
		2 No	33	17.2
118-118	Q11_11	Preparing healthy meals and snacks		
		Missing	8	
		1 Yes	186	87.7
		2 No	25	12.3
119-119	Q11_12	Risks of unhealthy weight control practices		
		Missing	8	
		1 Yes	190	88.8
		2 No	21	11.2
120-120	Q11_13	Accepting body size differences		
		Missing	8	
		1 Yes	183	85.2
		2 No	28	14.8

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
121-121	Q11_14	Signs, symptoms, and treatment for eating disorders		
		Missing	7	
		1 Yes	171	78.7
		2 No	41	21.3
122-122	Q12_1	Q12: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Physical, psychological, or social benefits of physical activity		
		Missing	7	
		1 Yes	203	95.4
		2 No	9	4.6
123-123	Q12_2	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	7	
		1 Yes	197	92.5
		2 No	15	7.5
124-124	Q12_3	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	8	
		1 Yes	197	92.9
		2 No	14	7.1
125-125	Q12_4	How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)		
		Missing	6	
		1 Yes	190	88.7
		2 No	23	11.3
126-126	Q12_5	Developing an individualized physical activity plan		
		Missing	6	
		1 Yes	174	81.0
		2 No	39	19.0

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
127-127	Q12_6	Monitoring progress toward reaching goals in an individualized physical activity plan		
		Missing	7	
		1 Yes	171	80.2
		2 No	41	19.8
128-128	Q12_7	Overcoming barriers to physical activity		
		Missing	10	
		1 Yes	170	81.0
		2 No	39	19.0
129-129	Q12_8	Decreasing sedentary activities (e.g., television viewing)		
		Missing	7	
		1 Yes	183	85.8
		2 No	29	14.2
130-130	Q12_9	Opportunities for physical activity in the community		
		Missing	8	
		1 Yes	170	79.9
		2 No	41	20.1
131-131	Q12_10	Preventing injury during physical activity		
		Missing	7	
		1 Yes	183	85.9
		2 No	29	14.1
132-132	Q12_11	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	5	
		1 Yes	172	79.7
		2 No	42	20.3
133-133	Q12_12	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	7	
		1 Yes	177	82.4
		2 No	35	17.6

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
134-134	Q13_1	Q13: During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth), including after-school or supplemental programs, that did each of the following?		
		Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities		
		Missing	4	
		1 Yes	43	19.1
		2 No	172	80.9
135-135	Q13_2	Provided curricula or supplementary materials in the primary languages of the youth and families		
		Missing	4	
		1 Yes	37	16.9
		2 No	178	83.1
136-136	Q13_3	Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	4	
		1 Yes	37	16.9
		2 No	178	83.1
137-137	Q13_4	Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	4	
		1 Yes	36	16.1
		2 No	179	83.9

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
138-138	Q14	Q14: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	23	
		1 Yes	31	15.1
		2 No	165	84.9
139-139	Q15_1	Q15: During this school year, have any health education staff worked with each of the following groups on health education activities? Physical education staff		
		Missing	2	
		1 Yes	176	80.6
		2 No	41	19.4
140-140	Q15_2	Health services staff (e.g., nurses)		
		Missing	3	
		1 Yes	155	70.4
		2 No	61	29.6
141-141	Q15_3	Mental health or social services staff (e.g., psychologists, counselors, and social workers)		
		Missing	3	
		1 Yes	111	50.3
		2 No	105	49.7
142-142	Q15_4	Nutrition or food service staff		
		Missing	4	
		1 Yes	81	37.3
		2 No	134	62.7
143-143	Q15_5	School health council, committee, or team		
		Missing	3	
		1 Yes	97	43.6
		2 No	119	56.4

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
144-144	Q16_1	<p>Q16: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?</p> <p>HIV prevention, STD prevention, or teen pregnancy prevention</p>		
		Missing	6	
		1 Yes	37	17.4
		2 No	176	82.6
145-145	Q16_2	<p>Tobacco-use prevention</p>		
		Missing	5	
		1 Yes	60	28.2
		2 No	154	71.8
146-146	Q16_3	<p>Physical activity</p>		
		Missing	4	
		1 Yes	92	42.5
		2 No	123	57.5
147-147	Q16_4	<p>Nutrition and healthy eating</p>		
		Missing	5	
		1 Yes	87	39.8
		2 No	127	60.2
148-148	Q16_5	<p>Asthma</p>		
		Missing	6	
		1 Yes	65	30.4
		2 No	148	69.6
149-149	Q17_1	<p>Q17: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?</p> <p>Alcohol- or other drug-use prevention</p>		
		Missing	3	
		1 Yes	79	36.3
		2 No	137	63.7
150-150	Q17_2	<p>Asthma</p>		
		Missing	3	
		1 Yes	89	41.9
		2 No	127	58.1

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
151-151	Q17_3	Emotional and mental health		
		Missing	2	
		1 Yes	59	27.4
		2 No	158	72.6
152-152	Q17_4	Foodborne illness prevention		
		Missing	2	
		1 Yes	39	18.1
		2 No	178	81.9
153-153	Q17_5	HIV prevention		
		Missing	2	
		1 Yes	52	23.9
		2 No	165	76.1
154-154	Q17_6	Human sexuality		
		Missing	2	
		1 Yes	47	21.3
		2 No	170	78.7
155-155	Q17_7	Infectious disease prevention (e.g., flu prevention)		
		Missing	3	
		1 Yes	70	32.9
		2 No	146	67.1
156-156	Q17_8	Injury prevention and safety		
		Missing	2	
		1 Yes	82	37.7
		2 No	135	62.3
157-157	Q17_9	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	74	34.4
		2 No	143	65.6
158-158	Q17_10	Physical activity and fitness		
		Missing	3	
		1 Yes	103	48.0
		2 No	113	52.0

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
159-159	Q17_11	Pregnancy prevention		
		Missing	3	
		1 Yes	43	19.7
		2 No	173	80.3
160-160	Q17_12	STD prevention		
		Missing	3	
		1 Yes	54	24.6
		2 No	162	75.4
161-161	Q17_13	Suicide prevention		
		Missing	2	
		1 Yes	60	27.3
		2 No	157	72.7
162-162	Q17_14	Tobacco-use prevention		
		Missing	3	
		1 Yes	43	20.5
		2 No	173	79.5
163-163	Q17_15	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		Missing	2	
		1 Yes	123	56.0
		2 No	94	44.0
164-164	Q18_1	Q18: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Describing how widespread HIV and other STD infections are and the consequences of these infections		
		Missing	2	
		1 Yes	40	18.2
		2 No	177	81.8
165-165	Q18_2	Understanding the modes of transmission and effective prevention strategies for HIV and other STDs		
		Missing	2	
		1 Yes	39	17.7
		2 No	178	82.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
166-166	Q18_3	Identifying populations of youth who are at high risk of being infected with HIV and other STDs		
		Missing	2	
		1 Yes	38	17.5
		2 No	179	82.5
167-167	Q18_4	Implementing health education strategies using prevention messages that are likely to be effective in reaching youth		
		Missing	2	
		1 Yes	50	22.6
		2 No	167	77.4
168-168	Q18_5	Teaching HIV prevention education to students with physical, medical, or cognitive disabilities		
		Missing	3	
		1 Yes	25	11.7
		2 No	191	88.3
169-169	Q18_6	Teaching HIV prevention education to students of various cultural backgrounds		
		Missing	2	
		1 Yes	24	10.8
		2 No	193	89.2
170-170	Q18_7	Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)		
		Missing	2	
		1 Yes	32	14.2
		2 No	185	85.8
171-171	Q18_8	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills		
		Missing	3	
		1 Yes	28	12.9
		2 No	188	87.1

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
172-172	Q18_9	Teaching about health-promoting social norms and beliefs related to HIV prevention		
		Missing	2	
		1 Yes	36	16.2
		2 No	181	83.8
173-173	Q18_10	Strategies for involving parents, families, and others in student learning of HIV prevention education		
		Missing	2	
		1 Yes	16	7.3
		2 No	201	92.7
174-174	Q18_11	Assessing students' performance in HIV prevention education		
		Missing	2	
		1 Yes	24	10.8
		2 No	193	89.2
175-175	Q18_12	Implementing standards-based HIV prevention education curricula and student assessment		
		Missing	2	
		1 Yes	26	11.8
		2 No	191	88.2
176-176	Q18_13	Using technology to improve HIV prevention education instruction		
		Missing	2	
		1 Yes	27	12.1
		2 No	190	87.9
177-177	Q18_14	Teaching HIV prevention education to students with limited English proficiency		
		Missing	2	
		1 Yes	15	6.9
		2 No	202	93.1
178-178	Q18_15	Addressing community concerns and challenges related to HIV prevention education		
		Missing	4	
		1 Yes	17	7.9
		2 No	198	92.1

NEBRASKA
2012 School Health Profiles Report
Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
179-179	Q18_16	Describing the prevalence and potential effects of teen pregnancy		
		Missing	2	
		1 Yes	46	20.7
		2 No	171	79.3
180-180	Q18_17	Identifying populations of youth who are at high risk of becoming pregnant		
		Missing	2	
		1 Yes	39	17.4
		2 No	178	82.6
181-181	Q19_1	Q19: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		1 Yes	140	63.6
		2 No	79	36.4
182-182	Q19_2	Asthma		
		Missing	2	
		1 Yes	94	43.4
		2 No	123	56.6
183-183	Q19_3	Emotional and mental health		
		Missing	1	
		1 Yes	124	56.9
		2 No	94	43.1
184-184	Q19_4	Foodborne illness prevention		
		Missing	1	
		1 Yes	82	37.3
		2 No	136	62.7
185-185	Q19_5	HIV prevention		
		Missing	4	
		1 Yes	93	43.3
		2 No	122	56.7
186-186	Q19_6	Human sexuality		
		Missing	2	
		1 Yes	116	53.1
		2 No	101	46.9

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
187-187	Q19_7	Infected disease prevention (e.g., flu prevention)		
		Missing	1	
		1 Yes	95	43.8
		2 No	123	56.2
188-188	Q19_8	Injury prevention and safety		
		Missing	3	
		1 Yes	107	49.9
		2 No	109	50.1
189-189	Q19_9	Nutrition and dietary behavior		
		Missing	1	
		1 Yes	138	62.8
		2 No	80	37.2
190-190	Q19_10	Physical activity and fitness		
		Missing	1	
		1 Yes	131	60.4
		2 No	87	39.6
191-192	Q19_11	Pregnancy prevention		
		Missing	2	
		1 Yes	112	50.4
		2 No	105	49.6
193-194	Q19_12	STD prevention		
		Missing	2	
		1 Yes	118	54.1
		2 No	99	45.9
195-195	Q19_13	Suicide prevention		
		1 Yes	144	64.9
		2 No	75	35.1
196-196	Q19_14	Tobacco-use prevention		
		Missing	3	
		1 Yes	122	56.2
		2 No	94	43.8
197-197	Q19_15	Violence prevention (e.g., bullying, fighting, or dating violence prevention)		
		1 Yes	155	70.8
		2 No	64	29.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
198-198	Q20_1	Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?		
		Teaching students with physical, medical, or cognitive disabilities		
		Missing	1	
		1 Yes	88	40.4
		2 No	130	59.6
199-199	Q20_2	Teaching students of various cultural backgrounds		
		1 Yes	80	36.6
		2 No	139	63.4
200-200	Q20_3	Teaching students with limited English proficiency		
		Missing	1	
		1 Yes	46	21.2
		2 No	172	78.8
201-201	Q20_4	Teaching students of different sexual orientations or gender identities		
		Missing	3	
		1 Yes	16	7.5
		2 No	200	92.5
202-202	Q20_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	1	
		1 Yes	93	41.4
		2 No	125	58.6
203-203	Q20_6	Encouraging family or community involvement		
		Missing	1	
		1 Yes	70	32.4
		2 No	148	67.6
204-204	Q20_7	Teaching skills for behavior change		
		Missing	1	
		1 Yes	84	38.0
		2 No	134	62.0

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
205-205	Q20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	1	
		1 Yes	117	52.4
		2 No	101	47.6
206-206	Q20_9	Assessing or evaluating students in health education		
		Missing	1	
		1 Yes	62	27.5
		2 No	156	72.5
207-207	Q21_1	Q21: Would you like to receive professional development on each of these topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	5	
		1 Yes	126	59.0
		2 No	88	41.0
208-208	Q21_2	Teaching students of various cultural backgrounds		
		Missing	5	
		1 Yes	104	48.0
		2 No	110	52.0
209-209	Q21_3	Teaching students with limited English proficiency		
		Missing	5	
		1 Yes	90	41.7
		2 No	124	58.3
210-210	Q21_4	Teaching students of different sexual orientations or gender identities		
		Missing	5	
		1 Yes	93	42.5
		2 No	121	57.5
211-211	Q21_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	5	
		1 Yes	118	54.7
		2 No	96	45.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
212-212	Q21_6	Encouraging family or community involvement		
		Missing	4	
		1 Yes	131	60.9
		2 No	84	39.1
213-213	Q21_7	Teaching skills for behavior change		
		Missing	4	
		1 Yes	139	64.9
		2 No	76	35.1
214-214	Q21_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	5	
		1 Yes	122	57.7
		2 No	92	42.3
215-215	Q21_9	Assessing or evaluating students in health education		
		Missing	5	
		1 Yes	134	62.8
		2 No	80	37.2
216-217	Q22	Q22: What was the major emphasis of your professional preparation?		
		Missing	22	
		1 Health & Phys Ed	94	46.9
		2 Health Ed	4	2.0
		3 Phys Ed	41	21.7
		4 Other Ed	7	3.9
		5 Kinesiology	3	1.4
		6 Home Economics	28	13.6
		7 Science	9	4.5
		8 Nursing	6	3.3
		9 Counseling	2	1.0
		12 Other	3	1.7
		218-218	Q23	Q23: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?
Missing	3			
1 Yes	152			69.5
2 No	64			30.5

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
219-219	Q24	Q24: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	5	
		1 1 Year	19	8.8
		2 2 to 5 Years	44	21.2
		3 6 to 9 Years	40	18.5
		4 10 to 14 Years	40	19.0
		5 15 Years or More	71	32.5
220-220	Q1N	Q1N: Require 2+ health education courses		
		Missing	28	
		1 Yes	100	52.1
		2 No	91	47.9
221-221	Q8N	Q8N: Taught all 15 tobacco topics		
		Missing	7	
		1 Yes	96	44.7
		2 No	116	55.3
222-222	Q9N_1	Q9N_1: Taught all 22 MS HIV topics		
		Missing	98	
		1 Yes	9	6.9
		2 No	112	93.1
223-223	Q9N_2	Q9N_2: Taught all 22 HS HIV topics		
		Missing	81	
		1 Yes	21	14.6
		2 No	117	85.4
224-224	Q10N	Q10N: Taught about all 7 types of contraception		
		Missing	81	
		1 Yes	22	15.4
		2 No	116	84.6
225-225	Q11N	Q11N: Taught all 14 nutrition topics		
		Missing	5	
		1 Yes	143	65.4
		2 No	71	34.6
226-226	Q12N	Q12N: Taught all 12 physical activity topics		
		Missing	5	
		1 Yes	131	60.7
		2 No	83	39.3

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
227-227	HIV_SLIM1_V10	HIV_SLIM1_V10: HIV1 MS address HIV topics		
		Missing	106	
		1 Yes	37	30.9
		2 No	76	69.1
228-228	HIV_SLIM1_V12	HIV_SLIM1_V12: HIV1 MS address HIV topics		
		Missing	104	
		1 Yes	34	27.9
		2 No	81	72.1
229-229	HIV_SLIM2_V10	HIV_SLIM2_V10: HIV2 HS address HIV topics		
		Missing	84	
		1 Yes	80	58.2
		2 No	55	41.8
230-230	HIV_SLIM2_V12	HIV_SLIM2_V12: HIV2 HS address HIV topics		
		Missing	87	
		1 Yes	70	52.0
		2 No	62	48.0
231-231	HIV_SLIM3_V08	HIV_SLIM3_V08: HIV3 HS address condom topics		
		Missing	84	
		1 Yes	39	28.3
		2 No	96	71.7
232-232	HIV_SLIM3_V10	HIV_SLIM3_V10: HIV3 HS address condom topics		
		Missing	85	
		1 Yes	28	19.9
		2 No	106	80.1
233-233	HIV_SLIM5	HIV_SLIM5: HIV5 provide families HIV information		
		Missing	6	
		1 Yes	37	17.4
		2 No	176	82.6

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
234-234	HIV_SLIM7_V10	HIV_SLIM7_V10: HIV7 prof. dev. on 4 HIV topics		
		Missing	2	
		1 Yes	24	10.9
		2 No	193	89.1
235-235	HIV_SLIM7_V12	HIV_SLIM7_V12: HIV7 prof. dev. on 4 HIV topics		
		Missing	2	
		1 Yes	19	8.4
		2 No	198	91.6
236-236	HIV_SLIM8	HIV_SLIM8: HIV8 prof. dev. on 6 HIV topics		
		Missing	3	
		1 Yes	21	9.6
		2 No	195	90.4
237-237	HIV_SLIM11	HIV_SLIM11: HIV11 teach about specific contraceptive methods		
		Missing	81	
		1 Yes	22	15.4
		2 No	116	84.6
238-238	HIV_SLIM12	HIV_SLIM12: HIV12 contraceptive topics		
		Missing	83	
		1 Yes	36	25.6
		2 No	100	74.4
239-239	CSH_SLIM6	CSH_SLIM6: CSH6 teachers provided with items		
		Missing	3	
		1 Yes	105	46.4
		2 No	111	53.6
240-240	CSH_SLIM7	CSH_SLIM7: CSH7 written HE curriculum		
		Missing	3	
		1 Yes	127	57.7
		2 No	89	42.3
241-241	CSH_SLIM8_V08	CSH_SLIM8_V08: CSH8 provide families with health info		
		Missing	5	
		1 Yes	97	44.8
		2 No	117	55.2

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
242-242	CSH_SLIM8_V10	CSH_SLIM8_V10: CSH8 provide families with health info		
		Missing	4	
		1 Yes	54	25.0
		2 No	161	75.0
243-243	PE_SLIM6	PE_SLIM6: PE6 taught PE topics		
		Missing	5	
		1 Yes	131	60.7
		2 No	83	39.3
244-244	NUTR_SLIM4	NUTR_SLIM4: NUTR4 prof. dev. on nutrition		
		Missing	2	
		1 Yes	74	34.4
		2 No	143	65.6
245-245	NUTR_SLIM5	NUTR_SLIM5: NUTR5 taught nutrition topics		
		Missing	5	
		1 Yes	143	65.4
		2 No	71	34.6
246-246	TOB_SLIM3	TOB_SLIM3: TOB3 taught tobacco topics		
		Missing	7	
		1 Yes	96	44.7
		2 No	116	55.3
247-247	TOB_SLIM6	TOB_SLIM6: TOB6 prof. dev. on tobacco		
		Missing	3	
		1 Yes	43	20.5
		2 No	173	79.5
248-248	ASTHMA_SLIM11	ASTHMA_SLIM11: ASTHMA11 provide families asthma info		
		Missing	6	
		1 Yes	65	30.4
		2 No	148	69.6
249-258	FINALWT	Teacher Analytic Weight		
259-268	TS_FPC	Teacher Finite Population Correction factor		

NEBRASKA

2012 School Health Profiles Report Weighted Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
269-269	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	67	33.6
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	94	42.5
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	58	24.0
270-271	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
272-273	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
274-276	TSSTRAT	Teacher variance estimation stratum		
277-278	TSUNIT	Teacher variance estimation unit		