

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Table of Contents

I.	Data Cleaning and Editing	1
	1. Missing Value Codes	1
	2. Data Edits.....	1
	3. Logical Consistency Edits.....	2
II.	Derived Variable Specifications	5
	1. Standard Variables.....	5
	2. Supplemental Variables	70
III.	Analysis Software Technical Notes	86
	1. Software Requirements and Sample Packages	86
	2. How to Use the SAS Format Library.....	86
	3. Example SAS and SAS-callable SUDAAN Program for Elementary School Principal Survey	88

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

I. Data Cleaning and Editing

This section describes the data cleaning and editing procedures for recoding the elementary school principal raw data set.

After the questionnaires are scanned, Profiles data are edited to account for missing data and to enforce logical consistency among variables. The following sections explain the missing value codes assigned to the data, the logic with which they are assigned, and the consistency checks applied to the elementary school principal data set.

1. Missing Value Codes

The scanned elementary school principal Profiles data file is edited using the following missing value codes. The codes are named as such based on SAS naming conventions.

.A	Indicates that the question was correctly skipped.
.B	Indicates that the question should have been skipped but incorrectly contained a response.
.C	Indicates that the question should have been answered but was incorrectly skipped.
.D	Indicates that the question contained invalid data such as more than one response, a stray mark, or some other situation that the scanner could not interpret.
.E	Indicates that it cannot be determined whether a question response should be present or not. This occurs if a previous skip control question is missing for some reason.
.F	Indicates that the question response is logically inconsistent with another question response. Both responses are set to .F.
.G	Indicates that for Mark All That Apply questions, the question response is logically inconsistent with another question response. Both responses are set to .G.
.H	Indicates that for Mark All That Apply questions, the question response is left blank.

The missing value codes are assigned based on the logic found in the following sections.

2. Data Edits

The elementary school principal questions are recoded to one of the missing value types according to the following logic:

Question 5 skips – If question 5 is ‘b’, questions 6 and 7 will be recoded to .A or .B. If question 5 is blank or invalid, questions 6 and 7 will be recoded to .E.

Question 9 skips – If question 9 is ‘b’, question 10 will be recoded to .A or .B. If question 9 is blank or invalid, question 10 will be recoded to .E.

Question 12 skips – If question 12 is ‘b’, question 13 will be recoded to .A or .B. If question 12 is blank or invalid, question 13 will be recoded to .E.

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Question 21 skips – If question 21 is 'b', questions 22 through 27 will be recoded to .A or .B. If question 21 is blank or invalid, questions 22 through 27 will be recoded to .E.

Question 34 skips – If question 34 is 'b', question 35 will be recoded to .A or .B. If question 34 is blank or invalid, question 35 will be recoded to .E.

Question 46 skips – If question 46 is 'b', questions 47 and 48 will be recoded to .A or .B. If question 46 is blank or invalid, questions 47 and 48 will be recoded to .E.

Next, any remaining blanks are recoded to .C (except for Q43), and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

3. Logical Consistency Edits

After the missing value codes .A-.E are assigned to the principal scanned data, the following **consistency checks (1-8)** are run, changing both responses that cause an inconsistency to .F:

1. If Q2a = 1 or 2 and Q2b = 3
or Q2c = 3
or Q2d = 3
or Q2e = 3
or Q2f = 3
or Q2g = 3
or Q2h = 3
2. If Q2b = 1 or 2 and Q2a = 3
or Q2c = 3
or Q2d = 3
or Q2e = 3
or Q2f = 3
or Q2g = 3
or Q2h = 3
3. If Q2c = 1 or 2 and Q2a = 3
or Q2b = 3
or Q2d = 3
or Q2e = 3
or Q2f = 3
or Q2g = 3
or Q2h = 3
4. If Q2d = 1 or 2 and Q2a = 3
or Q2b = 3
or Q2c = 3
or Q2e = 3
or Q2f = 3
or Q2g = 3
or Q2h = 3
5. If Q2e = 1 or 2 and Q2a = 3
or Q2b = 3
or Q2c = 3
or Q2d = 3

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

- | | | |
|----|---------------------|---------|
| | or | Q2f = 3 |
| | or | Q2g = 3 |
| | or | Q2h = 3 |
| 6. | If Q2f = 1 or 2 and | Q2a = 3 |
| | or | Q2b = 3 |
| | or | Q2c = 3 |
| | or | Q2d = 3 |
| | or | Q2e = 3 |
| | or | Q2g = 3 |
| | or | Q2h = 3 |
| 7. | If Q2g = 1 or 2 and | Q2a = 3 |
| | or | Q2b = 3 |
| | or | Q2c = 3 |
| | or | Q2d = 3 |
| | or | Q2e = 3 |
| | or | Q2f = 3 |
| | or | Q2h = 3 |
| 8. | If Q2h = 1 or 2 and | Q2a = 3 |
| | or | Q2b = 3 |
| | or | Q2c = 3 |
| | or | Q2d = 3 |
| | or | Q2e = 3 |
| | or | Q2f = 3 |
| | or | Q2g = 3 |

Then, the following **consistency checks (9-50)** are run changing both responses that cause an inconsistency to .F.

- | | | |
|-----|----------------------|---------------|
| 9. | If Q10a = 1 or 2 and | Q13a = 3 |
| 10. | If Q10a = 3 and | Q13a = 1 or 2 |
| 11. | If Q10b = 1 or 2 and | Q13b = 3 |
| 12. | If Q10b = 3 and | Q13b = 1 or 2 |
| 13. | If Q10c = 1 or 2 and | Q13c = 3 |
| 14. | If Q10c = 3 and | Q13c = 1 or 2 |
| 15. | If Q10d = 1 or 2 and | Q13d = 3 |
| 16. | If Q10d = 3 and | Q13d = 1 or 2 |
| 17. | If Q10e = 1 or 2 and | Q13e = 3 |
| 18. | If Q10e = 3 and | Q13e = 1 or 2 |
| 19. | If Q10f = 1 or 2 and | Q13f = 3 |
| 20. | If Q10f = 3 and | Q13f = 1 or 2 |
| 21. | If Q10g = 1 or 2 and | Q13g = 3 |
| 22. | If Q10g = 3 and | Q13g = 1 or 2 |
| 23. | If Q10a = 1 or 2 and | Q16a = 3 |
| 24. | If Q10a = 3 and | Q16a = 1 or 2 |
| 25. | If Q10b = 1 or 2 and | Q16b = 3 |
| 26. | If Q10b = 3 and | Q16b = 1 or 2 |
| 27. | If Q10c = 1 or 2 and | Q16c = 3 |
| 28. | If Q10c = 3 and | Q16c = 1 or 2 |
| 29. | If Q10d = 1 or 2 and | Q16d = 3 |
| 30. | If Q10d = 3 and | Q16d = 1 or 2 |

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

- 31. If Q10e = 1 or 2 and Q16e = 3
- 32. If Q10e = 3 and Q16e = 1 or 2
- 33. If Q10f = 1 or 2 and Q16f = 3
- 34. If Q10f = 3 and Q16f = 1 or 2
- 35. If Q10g = 1 or 2 and Q16g = 3
- 36. If Q10g = 3 and Q16g = 1 or 2
- 37. If Q13a = 1 or 2 and Q16a = 3
- 38. If Q13a = 3 and Q16a = 1 or 2
- 39. If Q13b = 1 or 2 and Q16b = 3
- 40. If Q13b = 3 and Q16b = 1 or 2
- 41. If Q13c = 1 or 2 and Q16c = 3
- 42. If Q13c = 3 and Q16c = 1 or 2
- 43. If Q13d = 1 or 2 and Q16d = 3
- 44. If Q13d = 3 and Q16d = 1 or 2
- 45. If Q13e = 1 or 2 and Q16e = 3
- 46. If Q13e = 3 and Q16e = 1 or 2
- 47. If Q13f = 1 or 2 and Q16f = 3
- 48. If Q13f = 3 and Q16f = 1 or 2
- 49. If Q13g = 1 or 2 and Q16g = 3
- 50. If Q13g = 3 and Q16g = 1 or 2

Next, the following **consistency checks (51)** are run to address the Mark All that Apply Q43. Both responses that cause an inconsistency are changed to .G.

- 51. If Q43a = 1 and Q43b = 1
- or Q43c = 1
- or Q43d = 1
- or Q43e = 1
- or Q43f = 1
- or Q43g = 1

Then, for Mark All That Apply responses only (Q43), any remaining blanks are recoded to .H.

Finally, any valid character data (including 'Not Applicable') is recoded to numeric data (A=1, B=2, and so on).

Questionnaires are subverted only when they contain no data after editing.

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

II. Derived Variable Specifications

1. Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of principals answering the predetermined response of interest (ROI). Principals answering the ROI are in the numerator. The denominator is either all principals or a subset of principals who have indicated in the current questionnaire that the school meets a certain criterion. These criteria include having a school health council, requiring physical education, or having adopted a particular policy. Principals must have provided valid data to be included in any dichotomous variable calculations. Principals with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables in your Profiles report and in the bar charts on your CD-ROM.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting.

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q1_1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_1 Denominator: Respondents who answered A or B for Q1_1 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in physical activity Variable label: School Health Index to assess physical activity Threshold: All Schools=55</p>
<p>Q1_2. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in nutrition?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_2 Denominator: Respondents who answered A or B for Q1_2 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in nutrition Variable label: School Health Index to assess nutrition Threshold: All Schools=55</p>
<p>Q1_3. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in tobacco-use prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_3 Denominator: Respondents who answered A or B for Q1_3 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in tobacco-use prevention Variable label: School Health Index to assess tobacco-use prevention Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q1_4. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_4 Denominator: Respondents who answered A or B for Q1_4 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in asthma Variable label: School Health Index to assess asthma Threshold: All Schools=55</p>	
<p>Q1_5. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in injury and violence prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_5 Denominator: Respondents who answered A or B for Q1_5 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in injury and violence prevention Variable label: School Health Index to assess injury and violence prevention Threshold: All Schools=55</p>	
<p>Q2_1. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health education?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_1 Denominator: Respondents that answered A, B, or C for Q2_1 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health education Variable label: SIP includes health education Threshold: All Schools=55</p>	

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q2_2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on physical education and physical activity?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_2
Denominator: Respondents that answered A, B, or C for Q2_2
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on physical education and physical activity
Variable label: SIP includes physical education and physical activity
Threshold: All Schools=55

Q2_3. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on nutrition services and foods and beverages available at school?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_3
Denominator: Respondents that answered A, B, or C for Q2_3
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on nutrition services and foods and beverages available at school
Variable label: SIP includes nutrition services and foods and beverages available at school
Threshold: All Schools=55

Q2_4. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health services?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_4
Denominator: Respondents that answered A, B, or C for Q2_4
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health services
Variable label: SIP includes health services
Threshold: All Schools=55

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q2_5. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on mental health and social services?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_5
Denominator: Respondents that answered A, B, or C for Q2_5
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on mental health and social services
Variable label: SIP includes mental health and social services
Threshold: All Schools=55

Q2_6. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on healthy and safe school environment?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_6
Denominator: Respondents that answered A, B, or C for Q2_6
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on healthy and safe school environment
Variable label: SIP includes healthy and safe school environment
Threshold: All Schools=55

Q2_7. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on family and community involvement?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents that answered A for Q2_7
Denominator: Respondents that answered A, B, or C for Q2_7
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on family and community involvement
Variable label: SIP includes family and community involvement
Threshold: All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q2_8. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on faculty and staff health promotion?</p>
<p>A. Yes B. No C. No SIP</p>
<p>Numerator: Respondents that answered A for Q2_8 Denominator: Respondents that answered A, B, or C for Q2_8 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on faculty and staff health promotion Variable label: SIP includes faculty and staff health promotion Threshold: All Schools=55</p>
<p>Q3. During the past year, did your school review health and safety data such as fitness data as part of your school's improvement planning process?</p>
<p>A. Yes B. No B. Our school did not engage in an improvement planning process during the past year.</p>
<p>Numerator: Respondents who answered A for Q3 Denominator: Respondents who answered A or B for Q3 Summary text: Percentage of schools that reviewed health and safety data as part of school's improvement planning process* Footnote: *Among those schools that engaged in an improvement planning process during the past year Variable label: Reviewed health and safety data Threshold: All Schools=55</p>
<p>Q4. Currently, does someone at your school oversee or coordinate school health and safety programs and activities?</p>
<p>A. Yes B. No</p>
<p>Numerator: Respondents who answered A for Q4 Denominator: Respondents who answered A or B for Q4 Summary text: Percentage of schools that currently have someone who oversees or coordinates school health and safety programs and activities Variable label: Oversee school health/safety programs Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics?</p> <p>A. Yes B. No → Skip to Question 8</p> <p>Numerator: Respondents who answered A for Q5 Denominator: Respondents who answered A or B for Q5 Summary text: Percentage of schools that have one or more than one group (e.g., a school health council, committee, or team) that offers guidance on the development of policies or coordinates activities on health topics Variable label: Group that offers guidance on health topics Threshold: All Schools=55</p>
<p>Q6_1. Are school administrators represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_1 Denominator: Respondents who answered A or B for Q6_2 Summary text: Percentage of schools that have school administrators represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: School administrators on health council Threshold: All Schools=37</p>
<p>Q6_2. Are health education teachers represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_2 Denominator: Respondents who answered A or B for Q6_2 Summary text: Percentage of schools that have health education teachers represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Health education teachers on health council Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q6_3. Are physical education teachers represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_3 Denominator: Respondents who answered A or B for Q6_3 Summary text: Percentage of schools that have physical education teachers represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Physical education teachers on health council Threshold: All Schools=37</p>	
<p>Q6_4. Are other classroom teachers represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_4 Denominator: Respondents who answered A or B for Q6_4 Summary text: Percentage of schools that have other classroom teachers represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Other classroom teachers on health council Threshold: All Schools=37</p>	
<p>Q6_5. Is mental health or social services staff (e.g., school counselors) represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_5 Denominator: Respondents who answered A or B for Q6_5 Summary text: Percentage of schools that have mental health or social services staff (e.g., school counselors) represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Mental health or social services staff (e.g., school counselors) on health council Threshold: All Schools=37</p>	

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q6_6. Is nutrition or food service staff represented on any school health council, committee, or team?</p>	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_6
Denominator:	Respondents who answered A or B for Q6_6
Summary text:	Percentage of schools that have nutrition or food service staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Nutrition or food service staff on health council
Threshold:	All Schools=37
<p>Q6_7. Is health services staff (e.g., school nurses) represented on any school health council, committee, or team?</p>	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_7
Denominator:	Respondents who answered A or B for Q6_7
Summary text:	Percentage of schools that have health services staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Health services staff (e.g., school nurses) on health council
Threshold:	All Schools=37
<p>Q6_8. Is maintenance and transportation staff represented on any school health council, committee, or team?</p>	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_8
Denominator:	Respondents who answered A or B for Q6_8
Summary text:	Percentage of schools that have maintenance and transportation staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Maintenance and transportation staff on health council
Threshold:	All Schools=37

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q6_9. Is technology staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_9 Denominator: Respondents who answered A or B for Q6_9 Summary text: Percentage of schools that have technology staff represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Technology staff on health council Threshold: All Schools=37</p>	
<p>Q6_10. Is library/media center staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_10 Denominator: Respondents who answered A or B for Q6_10 Summary text: Percentage of schools that have library/media center staff represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Library/media center staff on health council Threshold: All Schools=37</p>	
<p>Q6_11. Is student body represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_11 Denominator: Respondents who answered A or B for Q6_11 Summary text: Percentage of schools that have student body represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Student body on health council Threshold: All Schools=37</p>	

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q6_12. Are parents or families of students represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_12 Denominator: Respondents who answered A or B for Q6_12 Summary text: Percentage of schools that have parents or families of students represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Parents or families of students on health council Threshold: All Schools=37</p>
<p>Q6_13. Are community members represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_13 Denominator: Respondents who answered A or B for Q6_13 Summary text: Percentage of schools that have community members represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Community members on health council Threshold: All Schools=37</p>
<p>Q6_14. Are local health departments, agencies, or organizations represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_14 Denominator: Respondents who answered A or B for Q6_14 Summary text: Percentage of schools that have local health departments, agencies, or organizations represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Local health departments, agencies, or organizations on health council Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q6_15. Are faith-based organizations represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_15 Denominator: Respondents who answered A or B for Q6_15 Summary text: Percentage of schools that have faith-based organizations represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Faith-based organizations on health council Threshold: All Schools=37</p>
<p>Q6_16. Are businesses represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_16 Denominator: Respondents who answered A or B for Q6_16 Summary text: Percentage of schools that have businesses represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Businesses on health council Threshold: All Schools=37</p>
<p>Q6_17. Are local government agencies represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_17 Denominator: Respondents who answered A or B for Q6_17 Summary text: Percentage of schools that have local government agencies represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Local government agencies on health council Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q7_1. During the past year, has any school health council, committee, or team at your school identified student health needs based on a review of relevant data?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q7_1
Denominator:	Respondents who answered A or B for Q7_1
Summary text:	Percentage of schools that have a school health council, committee, or team that identified student health needs based on a review of relevant data*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Council identified student health needs based on a review of relevant data
Threshold:	All Schools=37
<p>Q7_2. During the past year, has any school health council, committee, or team at your school recommended new or revised health and safety policies and activities to school administrators or the school improvement team?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q7_2
Denominator:	Respondents who answered A or B for Q7_2
Summary text:	Percentage of schools that have a school health council, committee, or team that recommended new or revised health and safety policies and activities to school administrators or the school improvement team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Council recommended new or revised health and safety policies and activities to school administrators or the school improvement team
Threshold:	All Schools=37
<p>Q7_3. During the past year, has any school health council, committee, or team at your school sought funding or leveraged resources to support health and safety priorities for students and staff?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q7_3
Denominator:	Respondents who answered A or B for Q7_3
Summary text:	Percentage of schools that have a school health council, committee, or team that sought funding or leveraged resources to support health and safety priorities for students and staff*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Council sought funding or leveraged resources to support health and safety priorities for students and staff
Threshold:	All Schools=37

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q7_4. During the past year, has any school health council, committee, or team at your school communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q7_4
Denominator:	Respondents who answered A or B for Q7_4
Summary text:	Percentage of schools that have a school health council, committee, or team that communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Council communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members
Threshold:	All Schools=37
<p>Q7_5. During the past year, has any school health council, committee, or team at your school reviewed health-related curricula or instructional materials?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q7_5
Denominator:	Respondents who answered A or B for Q7_5
Summary text:	Percentage of schools that have a school health council, committee, or team that reviewed health-related curricula or instructional materials*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Council reviewed health-related curricula or instructional materials
Threshold:	All Schools=37
<p>Q8_1. Has your school adopted a policy that addresses attendance of students with HIV infection?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q8_1
Denominator:	Respondents who answered A or B for Q8_1
Summary text:	Percentage of schools that have adopted a policy that addresses attendance of students with HIV infection
Variable label:	HIV policy on attendance of students with HIV infection
Threshold:	All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q8_2. Has your school adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_2 Denominator: Respondents who answered A or B for Q8_2 Summary text: Percentage of schools that have adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination Variable label: HIV policy to protect HIV-infected students and staff from discrimination Threshold: All Schools=55</p>
<p>Q8_3. Has your school adopted a policy to maintain confidentiality of HIV-infected students and staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_3 Denominator: Respondents who answered A or B for Q8_3 Summary text: Percentage of schools that have adopted a policy to maintain confidentiality of HIV-infected students and staff Variable label: HIV policy to maintain confidentiality of HIV-infected students and staff Threshold: All Schools=55</p>
<p>Q8_4. Has your school adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_4 Denominator: Respondents who answered A or B for Q8_4 Summary text: Percentage of schools that have adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff) Variable label: HIV policy on worksite safety Threshold: All Schools=55</p>
<p>Q8_5. Has your school adopted a policy that addresses confidential counseling for HIV-infected students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_5 Denominator: Respondents who answered A or B for Q8_5 Summary text: Percentage of schools that have adopted a policy that addresses confidential counseling for HIV-infected students Variable label: HIV policy on confidential counseling for HIV-infected students Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q8_6. Has your school adopted a policy that addresses communication of the policy to students, school staff, and parents?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_6 Denominator: Respondents who answered A or B for Q8_6 Summary text: Percentage of schools that have adopted a policy that addresses communication of the policy to students, school staff, and parents Variable label: HIV policy on communicating policy to students, school staff, and parents Threshold: All Schools=55</p>
<p>Q8_7. Has your school adopted a policy that addresses adequate training about HIV infection for school staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_7 Denominator: Respondents who answered A or B for Q8_7 Summary text: Percentage of schools that have adopted a policy that addresses adequate training about HIV infection for school staff Variable label: HIV policy on adequate training about HIV infection for school staff Threshold: All Schools=55</p>
<p>Q8_8. Has your school adopted a policy that addresses procedures for implementing the policy?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_8 Denominator: Respondents who answered A or B for Q8_8 Summary text: Percentage of schools that have adopted a policy that addresses procedures for implementing the policy Variable label: HIV policy on procedures for implementing policy Threshold: All Schools=55</p>
<p>Q9. Is health education instruction required for students in any of grades K through 6 in your school?</p> <p>A. Yes B. No → Skip to Question 11</p> <p>Numerator: Respondents who answered A for Q9 Denominator: Respondents who answered A or B for Q9 Summary text: Percentage of schools in which health education instruction is required for students in any of grades K through 6 Variable label: Health education required in any grade K-6 Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q10_1. Is required health education taught in kindergarten in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_1
Denominator: Respondents who answered A for Q10_1, or B for Q10_1, or B for Q9. Respondents that answered C for Q10_1 are excluded.
Summary text: Percentage of schools that taught required health education in kindergarten*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in kindergarten
Threshold: All Schools=37

Q10_2. Is required health education taught in grade 1 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_2
Denominator: Respondents who answered A for Q10_2, or B for Q10_2, or B for Q9. Respondents that answered C for Q10_2 are excluded.
Summary text: Percentage of schools that taught required health education in first grade*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in grade 1
Threshold: All Schools=37

Q10_3. Is required health education taught in grade 2 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_3
Denominator: Respondents who answered A for Q10_3, or B for Q10_3, or B for Q9. Respondents that answered C for Q10_3 are excluded.
Summary text: Percentage of schools that taught required health education in second grade*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in grade 2
Threshold: All Schools=37

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q10_4. Is required health education taught in grade 3 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_4
Denominator: Respondents who answered A for Q10_4, or B for Q10_4, or B for Q9. Respondents that answered C for Q10_4 are excluded.
Summary text: Percentage of schools that taught required health education in third grade*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in grade 3
Threshold: All Schools=37

Q10_5. Is required health education taught in grade 4 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_5
Denominator: Respondents who answered A for Q10_5, or B for Q10_5, or B for Q9. Respondents that answered C for Q10_5 are excluded.
Summary text: Percentage of schools that taught required health education in fourth grade*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in grade 4
Threshold: All Schools=37

Q10_6. Is required health education taught in grade 5 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_6
Denominator: Respondents who answered A for Q10_6, or B for Q10_6, or B for Q9. Respondents that answered C for Q10_6 are excluded.
Summary text: Percentage of schools that taught required health education in fifth grade*
Footnote: *Among schools with students in that grade
Variable label: Health education taught in grade 5
Threshold: All Schools=37

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q10_7. Is required health education taught in grade 6 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_7
 Denominator: Respondents who answered A for Q10_7, or B for Q10_7, or B for Q9. Respondents that answered C for Q10_7 are excluded.
 Summary text: Percentage of schools that taught required health education in sixth grade*
 Footnote: *Among schools with students in that grade
 Variable label: Health education taught in grade 6
 Threshold: All Schools=37

Q11_1. Are those who teach health education at your school provided with goals, objectives, and expected outcomes for health education?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q11_1
 Denominator: Respondents who answered A or B for Q11_1
 Summary text: Percentage of schools in which those who teach health education are provided with goals, objectives, and expected outcomes for health education
 Variable Label: Health education teachers given goals, objectives, and expected outcomes for health education
 Threshold: All Schools=55

Q11_2. Are those who teach health education at your school provided with a chart describing the annual scope and sequence of instruction for health education?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q11_2
 Denominator: Respondents who answered A or B for Q11_2
 Summary text: Percentage of schools in which those who teach health education are provided with a chart describing the annual scope and sequence of instruction for health education
 Variable Label: Health education teachers given a chart describing the annual scope and sequence of instruction for health education
 Threshold: All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q11_3. Are those who teach health education at your school provided with plans for how to assess student performance in health education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11_3 Denominator: Respondents who answered A or B for Q11_3 Summary text: Percentage of schools in which those who teach health education are provided with plans for how to assess student performance in health education Variable Label: Health education teachers given plans for how to assess student performance in health education Threshold: All Schools=55</p>
<p>Q11_4. Are those who teach health education at your school provided with a written health education curriculum?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11_4 Denominator: Respondents who answered A or B for Q11_4 Summary text: Percentage of schools in which those who teach health education are provided with a written health education curriculum Variable Label: Health education teachers given a written health education curriculum Threshold: All Schools=55</p>
<p>Q11_5. Are those who teach health education at your school provided with health education textbooks for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11_5 Denominator: Respondents who answered A or B for Q11_5 Summary text: Percentage of schools in which those who teach health education are provided with health education textbooks for students Variable Label: Health education teachers given health education textbooks for students Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q12. Is physical education required for students in any of grades K through 6 in your school? (Mark one response.)</p> <p>A. Yes B. No → Skip to Question 14</p> <p>Numerator: Respondents who answered A for Q12 Denominator: Respondents who answered A or B for Q12 Summary text: Percentage of schools that require physical education for students in any of grades K through 6 Variable label: PE required in any grade K-6 Threshold: All Schools=55</p>
<p>Q13_1. Is required physical education taught in kindergarten in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q13_1 Denominator: Respondents who answered A for Q13_1, or B for Q13_1, or B for Q9. Respondents that answered C for Q13_1 are excluded. Summary text: Percentage of schools that taught required physical education in kindergarten* Footnote: *Among schools with students in that grade Variable label: PE taught in kindergarten Threshold: All Schools=37</p>
<p>Q13_2. Is required physical education taught in grade 1 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q13_2 Denominator: Respondents who answered A for Q13_2, or B for Q13_2, or B for Q9. Respondents that answered C for Q13_2 are excluded. Summary text: Percentage of schools that taught required physical education in first grade* Footnote: *Among schools with students in that grade Variable label: PE taught in grade 1 Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q13_3. Is required physical education taught in grade 2 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_3
Denominator: Respondents who answered A for Q13_3, or B for Q13_3, or B for Q9. Respondents that answered C for Q13_3 are excluded.
Summary text: Percentage of schools that taught required physical education in second grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 2
Threshold: All Schools=37

Q13_4. Is required physical education taught in grade 3 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_4
Denominator: Respondents who answered A for Q13_4, or B for Q13_4, or B for Q9. Respondents that answered C for Q13_4 are excluded.
Summary text: Percentage of schools that taught required physical education in third grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 3
Threshold: All Schools=37

Q13_5. Is required physical education taught in grade 4 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_5
Denominator: Respondents who answered A for Q13_5, or B for Q13_5, or B for Q9. Respondents that answered C for Q13_5 are excluded.
Summary text: Percentage of schools that taught required physical education in fourth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 4
Threshold: All Schools=37

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q13_6. Is required physical education taught in grade 5 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_6
Denominator: Respondents who answered A for Q13_6, or B for Q10_6, or B for Q9. Respondents that answered C for Q13_6 are excluded.
Summary text: Percentage of schools that taught required physical education in fifth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 5
Threshold: All Schools=37

Q13_7. Is required physical education taught in grade 6 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q13_7
Denominator: Respondents who answered A for Q13_7, or B for Q13_7, or B for Q9. Respondents that answered C for Q13_7 are excluded.
Summary text: Percentage of schools that taught required physical education in sixth grade*
Footnote: *Among schools with students in that grade
Variable label: PE taught in grade 6
Threshold: All Schools=37

Q14. During the past two years, did any physical education teachers or specialists at your school receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical education?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q14
Denominator: Respondents who answered A or B for Q14
Summary text: Percentage of schools in which physical education teachers or specialists received professional development on physical education during the past two years
Variable label: Professional development on PE
Threshold: All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q15_1. Are those who teach physical education at your school provided with goals, objectives, and expected outcomes for physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_1 Denominator: Respondents who answered A or B for Q15_1 Summary text: Percentage of schools in which those who teach physical education are provided with goals, objectives, and expected outcomes for physical education Variable Label: PE teachers given goals, objectives, and expected outcomes for physical education Threshold: All Schools=55</p>
<p>Q15_2. Are those who teach physical education at your school provided with a chart describing the annual scope and sequence of instruction for physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_2 Denominator: Respondents who answered A or B for Q15_2 Summary text: Percentage of schools in which those who teach physical education are provided with a chart describing the annual scope and sequence of instruction for physical education Variable Label: PE teachers given a chart describing the annual scope and sequence of instruction for physical education Threshold: All Schools=55</p>
<p>Q15_3. Are those who teach physical education at your school provided with plans for how to assess student performance in physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_3 Denominator: Respondents who answered A or B for Q15_3 Summary text: Percentage of schools in which those who teach physical education are provided with plans for how to assess student performance in physical education Variable Label: PE teachers given plans for how to assess student performance in physical education Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q15_4. Are those who teach physical education at your school provided with a written physical education curriculum?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_4 Denominator: Respondents who answered A or B for Q15_4 Summary text: Percentage of schools in which those who teach physical education are provided with a written physical education curriculum Variable Label: PE teachers given a written physical education curriculum Threshold: All Schools=55</p>
<p>Q16_1. Do students in kindergarten participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q16_1 Denominator: Respondents who answered A or B for Q16_1. Respondents that answered C for Q16_1 are excluded. Summary text: Percentage of schools in which students in kindergarten participate in recess during every school day* Footnote: *Among schools with students in that grade Variable label: Recess in kindergarten Threshold: All Schools=55</p>
<p>Q16_2. Do students in grade 1 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q16_2 Denominator: Respondents who answered A or B for Q16_2. Respondents that answered C for Q16_2 are excluded. Summary text: Percentage of schools in which students in first grade participate in recess during every school day* Footnote: *Among schools with students in that grade Variable label: Recess in grade 1 Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q16_3. Do students in grade 2 participate in recess during every school day? (Do not include physical education).

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q16_3

Denominator: Respondents who answered A or B for Q16_3. Respondents that answered C for Q16_3 are excluded.

Summary text: Percentage of schools in which students in second grade participate in recess during every school day*

Footnote: *Among schools with students in that grade

Variable label: Recess in grade 2

Threshold: All Schools=55

Q16_4. Do students in grade 3 participate in recess during every school day? (Do not include physical education).

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q16_4

Denominator: Respondents who answered A or B for Q16_4. Respondents that answered C for Q16_4 are excluded.

Summary text: Percentage of schools in which students in third grade participate in recess during every school day*

Footnote: *Among schools with students in that grade

Variable label: Recess in grade 3

Threshold: All Schools=55

Q16_5. Do students in grade 4 participate in recess during every school day? (Do not include physical education).

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q16_5

Denominator: Respondents who answered A or B for Q16_5. Respondents that answered C for Q16_5 are excluded.

Summary text: Percentage of schools in which students in fourth grade participate in recess during every school day*

Footnote: *Among schools with students in that grade

Variable label: Recess in grade 4

Threshold: All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q16_6. Do students in grade 5 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q16_6 Denominator: Respondents who answered A or B for Q16_6. Respondents that answered C for Q16_6 are excluded. Summary text: Percentage of schools in which students in fifth grade participate in recess during every school day* Footnote: *Among schools with students in that grade Variable label: Recess in grade 5 Threshold: All Schools=55</p>	
<p>Q16_7. Do students in grade 6 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q16_7 Denominator: Respondents who answered A or B for Q16_7. Respondents that answered C for Q16_7 are excluded. Summary text: Percentage of schools in which students in sixth grade participate in recess during every school day* Footnote: *Among schools with students in that grade Variable label: Recess in grade 6 Threshold: All Schools=55</p>	
<p>Q17. On average, how many minutes each day do students spend in recess?</p> <p>A. Students at this school do not participate in recess B. Less than 10 minutes per day C. 10 to 19 minutes per day D. 20 to 29 minutes per day E. 30 or more minutes per day</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is B, the numerator includes respondents who answered B for Q17. Denominator: Respondents who answered A, B, C, D, or E for Q17 Summary text: Percentage of schools in which students spend [minutes per day] on average in recess Variable label: Minutes spent in recess Threshold: All Schools=55</p>	

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q18. Outside of physical education and recess, do students participate in physical activity breaks in classrooms during the school day?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18 Denominator: Respondents who answered A or B for Q18 Summary text: Percentage of schools in which students participate in physical activity breaks in classrooms during the school day outside of physical education and recess Variable label: Physical activity breaks Threshold: All Schools=55</p>
<p>Q19. Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs? (Intramural sports programs or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19 Denominator: Respondents who answered A or B for Q19 Summary text: Percentage of schools that offer opportunities for all students to participate in intramural sports programs or physical activity clubs Variable label: Offer all students intramural sports or physical activity clubs Threshold: All Schools=55</p>
<p>Q20. A joint use agreement is a formal agreement between a school or school district and another public or private entity to jointly use either school facilities or community facilities to share costs and responsibilities. Does your school, either directly or through the school district, have a joint use agreement for shared use of school or community physical activity facilities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20 Denominator: Respondents who answered A or B for Q20 Summary text: Percentage of schools that have a joint use agreement for shared use of school or community physical activity facilities Variable label: Joint use agreement Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q21. Has your school adopted a policy prohibiting tobacco use?</p> <p>A. Yes B. No → Skip to Question 28</p> <p>Numerator: Respondents who answered A for Q21 Denominator: Respondents who answered A or B for Q21 Summary text: Percentage of schools that have adopted a policy prohibiting tobacco use Variable label: Policy prohibiting tobacco use Threshold: All Schools=55</p>
<p>Q22_1_1. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_1_1 Denominator: Respondents who answered A for Q22_1_1, or B for Q22_1_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for students during any school-related activity Variable label: Prohibit the use of cigarettes for students Threshold: All Schools=37</p>
<p>Q22_1_2. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_1_2 Denominator: Respondents who answered A for Q22_1_2, or B for Q22_1_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for faculty/staff during any school-related activity Variable label: Prohibit the use of cigarettes for faculty/staff Threshold: All Schools=37</p>
<p>Q22_1_3. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_1_3 Denominator: Respondents who answered A for Q22_1_3, or B for Q22_1_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for visitors during any school-related activity Variable label: Prohibit the use of cigarettes for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q22_2_1. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_2_1 Denominator: Respondents who answered A for Q22_2_1, or B for Q22_2_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity for students Threshold: All Schools=37</p>
<p>Q22_2_2. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_2_2 Denominator: Respondents who answered A for Q22_2_2, or B for Q22_2_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff Threshold: All Schools=37</p>
<p>Q22_2_3. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_2_3 Denominator: Respondents who answered A for Q22_2_3, or B for Q22_2_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q22_3_1. Does the tobacco-use prevention policy specifically prohibit use of cigars for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_3_1 Denominator: Respondents who answered A for Q22_3_1, or B for Q22_3_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for students during any school-related activity Variable label: Prohibit the use of cigars for students Threshold: All Schools=37</p>
<p>Q22_3_2. Does the tobacco-use prevention policy specifically prohibit use of cigars for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_3_2 Denominator: Respondents who answered A for Q22_3_2, or B for Q22_3_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for faculty/staff during any school-related activity Variable label: Prohibit the use of cigars for faculty/staff Threshold: All Schools=37</p>
<p>Q22_3_3. Does the tobacco-use prevention policy specifically prohibit use of cigars for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_3_3 Denominator: Respondents who answered A for Q22_3_3, or B for Q22_3_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for visitors during any school-related activity Variable label: Prohibit the use of cigars for visitors Threshold: All Schools=37</p>
<p>Q22_4_1. Does the tobacco-use prevention policy specifically prohibit use of pipes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_4_1 Denominator: Respondents who answered A for Q22_4_1, or B for Q22_4_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for students during any school-related activity Variable label: Prohibit the use of pipes for students Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q22_4_2. Does the tobacco-use prevention policy specifically prohibit use of pipes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_4_2 Denominator: Respondents who answered A for Q22_4_2, or B for Q22_4_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for faculty/staff during any school-related activity Variable label: Prohibit the use of pipes for faculty/staff Threshold: All Schools=37</p>
<p>Q22_4_3. Does the tobacco-use prevention policy specifically prohibit use of pipes for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_4_3 Denominator: Respondents who answered A for Q22_4_3, or B for Q22_4_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for visitors during any school-related activity Variable label: Prohibit the use of pipes for visitors Threshold: All Schools=37</p>
<p>Q23_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_1 Denominator: Respondents who answered A for Q23_1_1, or B for Q23_1_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for students Variable label: Prohibit tobacco use during school hours for students Threshold: All Schools=37</p>
<p>Q23_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_2 Denominator: Respondents who answered A for Q23_1_2, or B for Q23_1_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for faculty/staff Variable label: Prohibit tobacco use during school hours for faculty/staff Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q23_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_3 Denominator: Respondents who answered A for Q23_1_3, or B for Q23_1_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors Variable label: Prohibit tobacco use during school hours for visitors Threshold: All Schools=37</p>
<p>Q23_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_1 Denominator: Respondents who answered A for Q23_2_1, or B for Q23_2_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for students Variable label: Prohibit tobacco use during non-school hours for students Threshold: All Schools=37</p>
<p>Q23_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_2 Denominator: Respondents who answered A for Q23_2_2, or B for Q23_2_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for faculty/staff Variable label: Prohibit tobacco use during non-school hours for faculty/staff Threshold: All Schools=37</p>
<p>Q23_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_3 Denominator: Respondents who answered A for Q23_2_3, or B for Q23_2_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for visitors Variable label: Prohibit tobacco use during non-school hours for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q24_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_1 Denominator: Respondents who answered A for Q24_1_1, or B for Q24_1_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for students Variable Label: Prohibit tobacco use in school buildings for students Threshold: All Schools=37</p>
<p>Q24_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_2 Denominator: Respondents who answered A for Q24_1_2, or B for Q24_1_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for faculty/staff Variable Label: Prohibit tobacco use in school buildings for faculty/staff Threshold: All Schools=37</p>
<p>Q24_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_3 Denominator: Respondents who answered A for Q24_1_3, or B for Q24_1_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for visitors Variable Label: Prohibit tobacco use in school buildings for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q24_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_1 Denominator: Respondents who answered A for Q24_2_1, or B for Q24_2_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for students Variable Label: Prohibit tobacco use outside on school grounds for students Threshold: All Schools=37</p>
<p>Q24_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_2 Denominator: Respondents who answered A for Q24_2_2, or B for Q24_2_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff Variable Label: Prohibit tobacco use outside on school grounds for faculty/staff Threshold: All Schools=37</p>
<p>Q24_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_3 Denominator: Respondents who answered A for Q24_2_3, or B for Q24_2_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for visitors Variable Label: Prohibit tobacco use outside on school grounds for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q24_3_1. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_3_1 Denominator: Respondents who answered A for Q24_3_1, or B for Q24_3_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for students Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for students Threshold: All Schools=37</p>
<p>Q24_3_2. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_3_2 Denominator: Respondents who answered A for Q24_3_2, or B for Q24_3_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for faculty/staff Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff Threshold: All Schools=37</p>
<p>Q24_3_3. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_3_3 Denominator: Respondents who answered A for Q24_3_3, or B for Q24_3_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for visitors Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q24_4_1. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_4_1 Denominator: Respondents who answered A for Q24_4_1, or B for Q24_4_1, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for students Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for students Threshold: All Schools=37</p>
<p>Q24_4_2. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_4_2 Denominator: Respondents who answered A for Q24_4_2, or B for Q24_4_2, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for faculty/staff Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for faculty/staff Threshold: All Schools=37</p>
<p>Q24_4_3. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_4_3 Denominator: Respondents who answered A for Q24_4_3, or B for Q24_4_3, or B for Q21 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for visitors Variable Label: Prohibit tobacco use at off-campus, school-sponsored events or visitors Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q25_1. Does your school have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco?</p> <p>A. Yes B. No C. Not Applicable</p> <p>Numerator: Respondents who answered A for Q25_1 Denominator: Respondents who answered A or B for Q25_1. Respondents who answered C for Q25_1 are excluded. Summary text: Percentage of schools that have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Inform students about tobacco policy Threshold: All Schools=37</p>
<p>Q25_2. Does your school have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco?</p> <p>A. Yes B. No C. Not Applicable</p> <p>Numerator: Respondents who answered A for Q25_2 Denominator: Respondents who answered A or B for Q25_2. Respondents who answered C for Q25_2 are excluded. Summary text: Percentage of schools that have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Inform faculty and staff about tobacco policy Threshold: All Schools=37</p>
<p>Q25_3. Does your school have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco?</p> <p>A. Yes B. No C. Not Applicable</p> <p>Numerator: Respondents who answered A for Q25_3 Denominator: Respondents who answered A or B for Q25_3. Respondents who answered C for Q25_3 are excluded. Summary text: Percentage of schools that have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Inform visitors about tobacco policy Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q26. Does your school's tobacco-use prevention policy include guidelines on what actions the school should take when students are caught smoking cigarettes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q26 Denominator: Respondents who answered A or B for Q26 Summary text: Percentage of schools that have a tobacco-use prevention policy that includes guidelines on what actions the school should take when students are caught smoking cigarettes* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Policy guidelines students caught smoking Threshold: All Schools=37</p>
<p>Q27. At your school, who is responsible for enforcing your tobacco-use prevention policy?</p> <p>A. No single individual is responsible B. Principal C. Assistant principal D. Other school administrator E. Other school faculty or staff member</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q27 Denominator: Respondents who answered A, B, C, D, or E for Q27 Summary text: Percentage of schools in which the ROI is responsible for enforcing the tobacco-use prevention policy* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Who enforces tobacco policy Threshold: All Schools=37</p>
<p>Q28_1. Does zero tolerance help determine what actions your school takes when students are caught smoking cigarettes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_1 Denominator: Respondents who answered A or B for Q28_1 Summary text: Percentage of schools in which zero tolerance helps determine what actions are taken when students are caught smoking cigarettes Variable label: Zero tolerance when caught smoking Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q28_2. Does effect or severity of the violation help determine what actions your school takes when students are caught smoking cigarettes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_2 Denominator: Respondents who answered A or B for Q28_2 Summary text: Percentage of schools in which effect or severity of the violation helps determine what actions are taken when students are caught smoking cigarettes Variable label: Effect or severity of the violation when caught smoking Threshold: All Schools=55</p>
<p>Q28_3. Does grade level of student help determine what actions your school takes when students are caught smoking cigarettes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_3 Denominator: Respondents who answered A or B for Q28_3 Summary text: Percentage of schools in which grade level of student helps determine what actions are taken when students are caught smoking cigarettes Variable label: Grade level of student when caught smoking Threshold: All Schools=55</p>
<p>Q28_4. Does repeat offender status help determine what actions your school takes when students are caught smoking cigarettes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_4 Denominator: Respondents who answered A or B for Q28_4 Summary text: Percentage of schools in which repeat offender status helps determine what actions are taken when students are caught smoking cigarettes Variable label: Repeat offender status when caught smoking Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q29_1. When students are caught smoking cigarettes, how often are parents or guardians notified?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_1</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_1</p> <p>Summary text: Percentage of schools that FREQUENCY parents or guardians are notified when students are caught smoking cigarettes. <i>For example</i>, (Never). Percentage of schools that NEVER notify parents or guardians when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY parents or guardians are notified</p> <p>Threshold: All Schools=55</p>	
<p>Q29_2. When students are caught smoking cigarettes, how often are students referred to a school counselor?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_2</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_2</p> <p>Summary text: Percentage of schools that FREQUENCY referred to a school counselor when students are caught smoking cigarettes. <i>For example</i>, (Never). Percentage of schools that NEVER referred to a school counselor when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY referred to a school counselor</p> <p>Threshold: All Schools=55</p>	

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q29_3.</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator:</p> <p>Denominator:</p> <p>Summary text:</p> <p>Variable label:</p> <p>Threshold:</p>	<p>When students are caught smoking cigarettes, how often are students referred to a school administrator?</p> <p>Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_3</p> <p>Respondents who answered A, B, C, or D for Q29_3</p> <p>Percentage of schools that FREQUENCY referred to a school administrator when students are caught smoking cigarettes. <i>For example</i>, (Never). Percentage of schools that NEVER referred to a school administrator when students are caught smoking cigarettes.</p> <p>FREQUENCY referred to a school administrator</p> <p>All Schools=55</p>
<p>Q29_4.</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator:</p> <p>Denominator:</p> <p>Summary text:</p> <p>Variable label:</p> <p>Threshold:</p>	<p>When students are caught smoking cigarettes, how often are students encouraged, but not required, to participate in an assistance, education, or cessation program?</p> <p>Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_4</p> <p>Respondents who answered A, B, C, or D for Q29_4</p> <p>Percentage of schools that FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program. <i>For example</i>, (Never). Percentage of schools that NEVER encouraged, but not required, to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.</p> <p>FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program</p> <p>All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q29_5.</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator:</p> <p>Denominator:</p> <p>Summary text:</p> <p>Variable label:</p> <p>Threshold:</p>	<p>When students are caught smoking cigarettes, how often are students required to participate in an assistance, education, or cessation program?</p> <p>Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_5</p> <p>Respondents who answered A, B, C, or D for Q29_5</p> <p>Percentage of schools that FREQUENCY required to participate in an assistance, education, or cessation program. <i>For example</i>, (Never). Percentage of schools that NEVER required to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.</p> <p>FREQUENCY required to participate in an assistance, education, or cessation program</p> <p>All Schools=55</p>
<p>Q29_6.</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator:</p> <p>Denominator:</p> <p>Summary text:</p> <p>Variable label:</p> <p>Threshold:</p>	<p>When students are caught smoking cigarettes, how often are students referred to legal authorities?</p> <p>Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_6</p> <p>Respondents who answered A, B, C, or D for Q29_6</p> <p>Percentage of schools that FREQUENCY referred to legal authorities. <i>For example</i>, (Never). Percentage of schools that NEVER referred to legal authorities when students are caught smoking cigarettes.</p> <p>FREQUENCY referred to legal authorities</p> <p>All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q29_7. When students are caught smoking cigarettes, how often are students placed in detention?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_7</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_7</p> <p>Summary text: Percentage of schools that FREQUENCY placed students in detention. <i>For example</i>, (Never). Percentage of schools that NEVER placed students in detention when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY placed students in detention</p> <p>Threshold: All Schools=55</p>	
<p>Q29_8. When students are caught smoking cigarettes, how often are students not allowed to participate in extra-curricular activities or interscholastic sports?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_8</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_8</p> <p>Summary text: Percentage of schools that FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports. <i>For example</i>, (Never). Percentage of schools that NEVER not allowed to participate in extra-curricular activities or interscholastic sports when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports</p> <p>Threshold: All Schools=55</p>	

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q29_9. When students are caught smoking cigarettes, how often are students given in-school suspension?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_9</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_9</p> <p>Summary text: Percentage of schools that FREQUENCY given in-school suspension. <i>For example</i>, (Never). Percentage of schools that NEVER given in-school suspension when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY given in-school suspension</p> <p>Threshold: All Schools=55</p>
<p>Q29_10. When students are caught smoking cigarettes, how often are students suspended from school?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_10</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_10</p> <p>Summary text: Percentage of schools that FREQUENCY suspended from school. <i>For example</i>, (Never). Percentage of schools that NEVER suspended from school when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY suspended from school</p> <p>Threshold: All Schools=55</p>
<p>Q29_11. When students are caught smoking cigarettes, how often are students expelled from school?</p> <p>A. Never B. Rarely C. Sometimes D. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_11</p> <p>Denominator: Respondents who answered A, B, C, or D for Q29_11</p> <p>Summary text: Percentage of schools that FREQUENCY expelled from school. <i>For example</i>, (Never). Percentage of schools that NEVER expelled from school when students are caught smoking cigarettes.</p> <p>Variable label: FREQUENCY expelled from school</p> <p>Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q29_12.	When students are caught smoking cigarettes, how often are students reassigned to an alternative school?
	<ul style="list-style-type: none"> A. Never B. Rarely C. Sometimes D. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29_12
Denominator:	Respondents who answered A, B, C, or D for Q29_12
Summary text:	Percentage of schools that FREQUENCY reassigned to an alternative school. <i>For example, (Never).</i> Percentage of schools that NEVER reassigned to an alternative school when students are caught smoking cigarettes.
Variable label:	FREQUENCY reassigned to an alternative school
Threshold:	All Schools=55
Q30.	Does your school post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed?
	<ul style="list-style-type: none"> A. Yes B. No
Numerator:	Respondents who answered A for Q30
Denominator:	Respondents who answered A or B for Q30
Summary text:	Percentage of schools that post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed
Variable label:	Tobacco-free school zone signs
Threshold:	All Schools=55
Q31.	Does your school provide tobacco cessation services for faculty and staff?
	<ul style="list-style-type: none"> A. Yes B. No
Numerator:	Respondents who answered A for Q31
Denominator:	Respondents who answered A or B for Q31
Summary text:	Percentage of schools that provide tobacco cessation services for faculty and staff
Variable label:	Tobacco cessation for faculty and staff
Threshold:	All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q32. Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32 Denominator: Respondents who answered A or B for Q32 Summary text: Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff Variable label: Off property tobacco cessation for faculty and staff Threshold: All Schools=55</p>
<p>Q33. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered? (Mark one response.)</p> <p>A. Foods or beverages are not offered at school celebrations B. Never C. Rarely D. Sometimes E. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q33 Denominator: Respondents who answered A, B, C, D, or E for Q33 Summary text: Percentage of schools that FREQUENCY offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered. <i>For example</i>, (Never). Percentage of schools that never offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered. Variable label: Fruits/non-fried vegetables offered during celebrations Threshold: All Schools=55</p>
<p>Q34. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar?</p> <p>A. Yes B. No → Skip to Question 36</p> <p>Numerator: Respondents who answered A for Q34 Denominator: Respondents who answered A or B for Q34 Summary text: Percentage of schools in which students can purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar Variable label: Purchase from vending machines Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q35_1. Can students purchase chocolate candy from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_1 Denominator: Respondents who answered A for Q35_1, or B for Q35_1, or B for Q34 Summary text: Percentage of schools in which students can purchase chocolate candy from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase chocolate candy at school Threshold: All Schools=37</p>
<p>Q35_2. Can students purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_2 Denominator: Respondents who answered A for Q35_2, or B for Q35_2, or B for Q34 Summary text: Percentage of schools in which students can purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase other kinds of candy at school Threshold: All Schools=37</p>
<p>Q35_3. Can students purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_3 Denominator: Respondents who answered A for Q35_3, or B for Q35_3, or B for Q34 Summary text: Percentage of schools in which students can purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase salty snacks that are not low in fat at school Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q35_4. Can students purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_4 Denominator: Respondents who answered A for Q35_4, or B for Q35_4, or B for Q34 Summary text: Percentage of schools in which students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat at school Threshold: All Schools=37</p>
<p>Q35_5. Can students purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_5 Denominator: Respondents who answered A for Q35_5, or B for Q35_5, or B for Q34 Summary text: Percentage of schools in which students can purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase ice cream or frozen yogurt that is not low in fat at school Threshold: All Schools=37</p>
<p>Q35_6. Can students purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_6 Denominator: Respondents who answered A for Q35_6, or B for Q35_6, or B for Q34 Summary text: Percentage of schools in which students can purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase 2% or whole milk (plain or flavored) at school Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q35_7. Can students purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_7 Denominator: Respondents who answered A for Q35_7, or B for Q35_7, or B for Q34 Summary text: Percentage of schools in which students can purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase water ices or frozen slushes that do not contain juice at school Threshold: All Schools=37</p>
<p>Q35_8. Can students purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_8 Denominator: Respondents who answered A for Q35_8, or B for Q35_8, or B for Q34 Summary text: Percentage of schools in which students can purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase soda pop or fruit drinks that are not 100% juice at school Threshold: All Schools=37</p>
<p>Q35_9. Can students purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_9 Denominator: Respondents who answered A for Q35_9, or B for Q35_9, or B for Q34 Summary text: Percentage of schools in which students can purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase sports drinks (e.g., Gatorade) at school Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q35_10. Can students purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_10 Denominator: Respondents who answered A for Q35_10, or B for Q35_10, or B for Q34 Summary text: Percentage of schools in which students can purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase foods or beverages containing caffeine at school Threshold: All Schools=37</p>
<p>Q35_11. Can students purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Denominator: Respondents who answered A for Q35_11, or B for Q35_11, or B for Q34 Summary text: Percentage of schools in which students can purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase fruits (not fruit juice) at school Threshold: All Schools=37</p>
<p>Q35_12. Can students purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q35_12 Denominator: Respondents who answered A for Q35_12, or B for Q35_12, or B for Q34 Summary text: Percentage of schools in which students can purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase non-fried vegetables (not vegetable juice) at school Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q36_1. During this school year, has your school priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_1 Denominator: Respondents who answered A or B for Q36_1 Summary text: Percentage of schools that have priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages during the current school year Variable label: Schools priced foods and beverages based on nutritious value Threshold: All Schools=55</p>
<p>Q36_2. During this school year, has your school collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_2 Denominator: Respondents who answered A or B for Q36_2 Summary text: Percentage of schools that have collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating during the current school year Variable label: Schools collected suggestions on nutritious food preferences and strategies to promote healthy eating Threshold: All Schools=55</p>
<p>Q36_3. During this school year, has your school provided information to students or families on the nutrition and caloric content of foods available?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_3 Denominator: Respondents who answered A or B for Q36_3 Summary text: Percentage of schools that have provided information to students or families on the nutrition and caloric content of foods available during the current school year Variable label: Schools provided information to students or families on the nutrition and caloric content of foods available Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q36_4. During this school year, has your school conducted taste tests to determine food preferences for nutritious items?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_4 Denominator: Respondents who answered A or B for Q36_4 Summary text: Percentage of schools that have conducted taste tests to determine food preferences for nutritious items during the current school year Variable label: Schools conducted taste tests to determine food preferences for nutritious items Threshold: All Schools=55</p>
<p>Q36_5. During this school year, has your school provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_5 Denominator: Respondents who answered A or B for Q36_5 Summary text: Percentage of schools that have provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics during the current school year Variable label: Schools provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics Threshold: All Schools=55</p>
<p>Q36_6. During this school year, has your school served locally or regionally grown foods in the cafeteria or classrooms?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_6 Denominator: Respondents who answered A or B for Q36_6 Summary text: Percentage of schools that have served locally or regionally grown foods in the cafeteria or classrooms during the current school year Variable label: Schools served locally or regionally grown foods in the cafeteria or classrooms Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q36_7. During this school year, has your school planted a school food or vegetable garden?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_7 Denominator: Respondents who answered A or B for Q36_7 Summary text: Percentage of schools that have planted a school food or vegetable garden during the current school year Variable label: Schools planted a school food or vegetable garden Threshold: All Schools=55</p>
<p>Q36_8. During this school year, has your school placed fruits and vegetables near the cafeteria cashier, where they are easy to access?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_8 Denominator: Respondents who answered A or B for Q36_8 Summary text: Percentage of schools that have placed fruits and vegetables near the cafeteria cashier, where they are easy to access during the current school year Variable label: Schools placed fruits and vegetables near the cafeteria cashier, where they are easy to access Threshold: All Schools=55</p>
<p>Q36_9. During this school year, has your school used attractive displays for fruits and vegetables in the cafeteria?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_9 Denominator: Respondents who answered A or B for Q36_9 Summary text: Percentage of schools that have used attractive displays for fruits and vegetables in the cafeteria during the current school year Variable label: Schools used attractive displays for fruits and vegetables in the cafeteria Threshold: All Schools=55</p>
<p>Q36_10. During this school year, has your school offered a self-serve salad bar to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_9 Denominator: Respondents who answered A or B for Q36_9 Summary text: Percentage of schools that have offered a self-serve salad bar to students during the current school year Variable label: Schools offered a self-serve salad bar to students Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q36_11. During this school year, has your school labeled healthful foods with appealing names (e.g., crunchy carrots)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q36_11 Denominator: Respondents who answered A or B for Q36_11 Summary text: Percentage of schools that have labeled healthful foods with appealing names (e.g., crunchy carrots) during the current school year Variable label: Schools labeled healthful foods with appealing names (e.g., crunchy carrots) Threshold: All Schools=55</p>
<p>Q37. At your school, are candy, meals from fast food restaurants, or soft drinks promoted through the distribution of products, such as t-shirts, hats, and book covers to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q37 Denominator: Respondents who answered A or B for Q37 Summary text: Percentage of schools that promote candy, meals from fast food restaurants, or soft drinks through the distribution of products, such as t-shirts, hats, and book covers to students Variable label: Food promotion through products Threshold: All Schools=55</p>
<p>Q38_1. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q38_1 Denominator: Respondents who answered A or B for Q38_1 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building Variable Label: Prohibit advertising in the school building Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q38_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q38_2 Denominator: Respondents who answered A or B for Q38_2 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus Variable label: Prohibit advertising on school grounds including on the outside of the school building, on playing fields, or other areas of the campus Threshold: All Schools=55</p>	<p>Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus?</p>
<p>Q38_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q38_3 Denominator: Respondents who answered A or B for Q38_3 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students Variable label: Prohibit advertising on school buses or other vehicles used to transport students Threshold: All Schools=55</p>	<p>Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students?</p>
<p>Q38_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q38_4 Denominator: Respondents who answered A or B for Q38_4 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications) Variable label: Prohibit advertising in school publications Threshold: All Schools=55</p>	<p>Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)?</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q39. Are students permitted to have a drinking water bottle with them during the school day?</p> <p>A. Yes, in all locations B. Yes, in certain locations C. No</p> <p>Numerator: Respondents who answered A or B for Q39 Denominator: Respondents who answered A, B, or C for Q39 Summary text: Percentage of schools that permit students to have a drinking water bottle with them during the school day Variable label: Drinking water bottle allowed Threshold: All Schools=55</p>
<p>Q40. Does your school offer a free source of drinking water in the cafeteria during meal times?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40 Denominator: Respondents who answered A or B for Q40 Summary text: Percentage of schools that offer a free source of drinking water in the cafeteria during meal times Variable label: Drinking water in cafeteria during meal times Threshold: All Schools=55</p>
<p>Q41. Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q41 Denominator: Respondents who answered A or B for Q41 Summary text: Percentage of schools that have a full-time registered nurse who provides health services to students Variable label: Full-time nurse at school Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q42. At your school, how many students with known asthma have an asthma action plan on file? (Students with known asthma are those who are identified by the school to have a current diagnosis of asthma as reported on student emergency cards, medication records, health room visit information, emergency care plans, physical exam forms, parent notes, and other forms of health care clinician notification.)</p> <p>A. This school has no students with known asthma. B. All students with known asthma have an asthma action plan on file. C. Most students with known asthma have an asthma action plan on file. D. Some students with known asthma have an asthma action plan on file. E. No students with known asthma have an asthma action plan on file.</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q42</p> <p>Denominator: Respondents who answered A, B, C, D, or E for Q42</p> <p>Summary text: Percentage of schools that have an asthma action plan on file for FREQUENCY students with known asthma. <i>For example, (All)</i>. Percentage of schools that have an asthma action plan on file for all students with known asthma.</p> <p>Variable label: Asthma action plan on file</p> <p>Threshold: All Schools=55</p>
<p>Q43_1. This school does not identify students with poorly controlled asthma.</p> <p>Numerator: Respondents who answered Q43_1</p> <p>Denominator: Respondents who answered Q43_1 or who did not answer Q43_1. Respondents who did not answer any of Q43_1 – Q43_7 are excluded.</p> <p>Summary text: Percentage of schools that do not identify students with poorly controlled asthma</p> <p>Variable label: Do not identify students with poorly controlled asthma</p> <p>Threshold: All Schools=55</p>
<p>Q43_2. This school uses frequent absences from school to identify students with poorly controlled asthma.</p> <p>Numerator: Respondents who answered Q43_2</p> <p>Denominator: Respondents who answered Q43_2 or who did not answer Q43_2. Respondents who did not answer any of Q43_1 – Q43_7 are excluded.</p> <p>Summary text: Percentage of schools that use frequent absences from school to identify students with poorly controlled asthma</p> <p>Variable label: Frequent absences from school to identify students with poorly controlled asthma</p> <p>Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q43_3.	This school uses frequent visits to the school health office due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q43_3
Denominator:	Respondents who answered Q43_3 or who did not answer Q43_3. Respondents who did not answer any of Q43_1 – Q43_7 are excluded.
Summary text:	Percentage of schools that use frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q43_4.	This school uses frequent asthma symptoms at school to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q43_4
Denominator:	Respondents who answered Q43_4 or who did not answer Q43_4. Respondents who did not answer any of Q43_1 – Q43_7 are excluded.
Summary text:	Percentage of schools that use frequent asthma symptoms at school to identify students with poorly controlled asthma
Variable label:	Frequent asthma symptoms at school to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q43_5.	This school uses frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma.
Numerator:	Respondents who answered Q43_5
Denominator:	Respondents who answered Q43_5 or who did not answer Q43_5. Respondents who did not answer any of Q43_1 – Q43_7 are excluded.
Summary text:	Percentage of schools that use frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q43_6. This school uses students sent home early due to asthma to identify students with poorly controlled asthma.</p> <p>Numerator: Respondents who answered Q43_6 Denominator: Respondents who answered Q43_6 or who did not answer Q43_6. Respondents who did not answer any of Q43_1 – Q43_7 are excluded. Summary text: Percentage of schools that use students sent home early due to asthma to identify students with poorly controlled asthma Variable label: Students sent home early due to asthma to identify students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q43_7. This school uses calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma.</p> <p>Numerator: Respondents who answered Q43_7 Denominator: Respondents who answered Q43_7 or who did not answer Q43_7. Respondents who did not answer any of Q43_1 – Q43_7 are excluded. Summary text: Percentage of schools that use calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma Variable label: Calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_1. Does your school provide referrals to primary health care clinicians or child health insurance programs for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_1 Denominator: Respondents who answered A or B for Q44_1 Summary text: Percentage of schools that provide referrals to primary health care clinicians or child health insurance programs for students with poorly controlled asthma Variable label: Referrals for students with poorly controlled asthma Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q44_2. Does your school ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_2 Denominator: Respondents who answered A or B for Q44_2 Summary text: Percentage of schools that ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma Variable label: Appropriate written asthma action plan obtained for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_3. Does your school ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_3 Denominator: Respondents who answered A or B for Q44_3 Summary text: Percentage of schools that ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma Variable label: Access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_4. Does your school offer asthma education for students with asthma for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_4 Denominator: Respondents who answered A or B for Q44_4 Summary text: Percentage of schools that offer asthma education for students with poorly controlled asthma Variable label: Asthma education for students with poorly controlled asthma Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q44_5. Does your school minimize asthma triggers in the school environment for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_5 Denominator: Respondents who answered A or B for Q44_5 Summary text: Percentage of schools that minimize asthma triggers in the school environment for students with poorly controlled asthma Variable label: Minimize asthma triggers in the school environment for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_6. Does your school address social and emotional issues related to asthma for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_6 Denominator: Respondents who answered A or B for Q44_6 Summary text: Percentage of schools that address social and emotional issues related to asthma for students with poorly controlled asthma Variable label: Address social and emotional issues related to asthma for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_7. Does your school provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_7 Denominator: Respondents who answered A or B for Q44_7 Summary text: Percentage of schools that provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma Variable label: Additional psychosocial counseling or support services as needed for students with poorly controlled asthma Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q44_8. Does your school ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_8 Denominator: Respondents who answered A or B for Q44_8 Summary text: Percentage of schools that ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma Variable label: Access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q44_9. Does your school ensure access to preventive medications before physical activity for students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q44_9 Denominator: Respondents who answered A or B for Q44_9 Summary text: Percentage of schools that ensure access to preventive medications before physical activity for students with poorly controlled asthma Variable label: Access to preventive medications before physical activity for students with poorly controlled asthma Threshold: All Schools=55</p>
<p>Q45. How often are school staff members required to receive training on recognizing and responding to severe asthma symptoms?</p> <p>A. More than once per year B. Once per year C. Less than once per year D. No such requirement</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q45 Denominator: Respondents who answered A, B, C, or D for Q45 Summary text: Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms FREQUENCY. <i>For example,</i> (More than once per year). Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms more than once per year. Variable label: Asthma training frequency Threshold: All Schools=55</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

<p>Q46. Has your school adopted a policy stating that students are permitted to carry and self-administer asthma medications?</p> <p>A. Yes B. No → Skip to end of questionnaire</p> <p>Numerator: Respondents who answered A for Q46 Denominator: Respondents who answered A or B for Q46 Summary text: Percentage of schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications Variable label: Self-administer asthma medications Threshold: All Schools=55</p>
<p>Q47_1. Does your school have procedures to inform students about your school's policy permitting students to carry and self-administer asthma medications?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q47_1 Denominator: Respondents who answered A or B for Q47_1 Summary text: Percentage of schools that have procedures to inform students about the policy permitting students to carry and self-administer asthma medications* Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications Variable label: Asthma inform students Threshold: All Schools=37</p>
<p>Q47_2. Does your school have procedures to inform parents and families about your school's policy permitting students to carry and self-administer asthma medications?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q47_2 Denominator: Respondents who answered A or B for Q47_2 Summary text: Percentage of schools that have procedures to inform parents and families about the policy permitting students to carry and self-administer asthma medications* Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications Variable label: Asthma inform parents and families Threshold: All Schools=37</p>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q48. At your school, who is responsible for implementing your school's policy permitting students to carry and self-administer asthma medications?

- A. No single individual is responsible
- B. Principal
- C. Assistant principal
- D. School nurse
- E. Other school faculty or staff member

Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q48

Denominator: Respondents who answered A, B, C, D, or E for Q48

Summary text: Percentage of schools that have the ROI responsible for implementing the policy permitting students to carry and self-administer asthma medications*

Footnote: *Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications

Variable label: Who implements asthma medication policy

Threshold: All Schools=37

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

2. Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

HIV_SLIM9	
Numerator:	Respondents who answered A to all of Q8_1, Q8_2 and Q8_3
Denominator:	Respondents who answered A to all of Q8_1, Q8_2 and Q8_3 or who answered B to one of Q8_1, Q8_2 and Q8_3
Summary text:	Percentage of schools that follow a policy or policies that address all of the following issues: <ul style="list-style-type: none">• Attendance of students with HIV infection• Procedures to protect HIV-infected students and staff from discrimination• Maintaining confidentiality of HIV-infected students and staff
Variable label:	HIV9 school HIV policies
Dependence:	Depends on Q8_1, Q8_2, and Q8_3
Threshold:	All Schools=55
SAS code:	if Q8_1 = 1 and Q8_2 = 1 and Q8_3 = 1 then HIV_SLIM9 = 1; else if Q8_1 = 2 or Q8_2 = 2 or Q8_3 = 2 then HIV_SLIM9 = 2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

CSH_SLIM2_v08

Numerator: Respondents who answered A to 10 or more of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 and who answered A to Q5

Denominator: Respondents who answered A to 10 or more of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17

Summary text: Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following:

- School administration
- Health education teachers
- Physical education teachers
- Mental health or social services staff
- Nutrition or food service staff
- Health services staff (e.g., school nurse)
- Maintenance and transportation staff
- Student body
- Parents or families of students
- Community
- Local health departments, agencies, or organizations
- Faith-based organizations
- Businesses
- Local government

Variable label: CSH2 group to help plan health programs

Dependence: Depends on Q5 and Q6_1-Q6_3, Q6_5-Q6_8, and Q6_11-Q6_17

Threshold: All Schools=37

SAS code: array PQ6(14) Q6_1-Q6_3, Q6_5-Q6_8, Q6_11-Q6_17;

Cnt=.; flg=.;

do i = 1 to 14;

cnt = sum(cnt,PQ6(i)=1);

flg = sum(flg,PQ6(i) ^in (1,2) or Q5 ^in (1,2));

if Q5=1 and cnt>=10 then CSH_SLIM2_v08 = 1;

else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v08 = .;

else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v08 = 2;

end;

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM2_v10

Numerator:	Respondents who answered A to 10 or more of Q6_1-Q6_3 and Q6_5-Q6_17 and who answered A to Q5
Denominator:	Respondents who answered A to 10 or more of Q6_1-Q6_3 and Q6_5-Q6_17 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_3 and Q6_5-Q6_17 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_3 and Q6_5-Q6_17
Summary text:	Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following: <ul style="list-style-type: none">• School administration• Health education teachers• Physical education teachers• Mental health or social services staff• Nutrition or food service staff• Health services staff (e.g., school nurse).• Maintenance and transportation staff• Technology staff• Library/media center staff• Student body• Parents or families of students• Community• Local health departments, agencies, or organizations• Faith-based organizations• Businesses• Local government
Variable label:	CSH2 group to help plan health programs
Dependence:	Depends on Q5 and Q6_1-Q6_3 and Q6_5-Q6_17
Threshold:	All Schools=37
SAS code:	<pre>array PQ6A(16) Q6_1-Q6_3 and Q6_5-Q6_17; cnt=.; flg=.; do i = 1 to 16; cnt = sum(cnt,PQ6A(i)=1); flg = sum(flg,PQ6A(i) ^in (1,2) or Q5 ^in (1,2)); if Q5=1 and cnt>=10 then CSH_SLIM2_v10 = 1; else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v10 = .; else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v10 = 2; end;</pre>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

CSH_SLIM2_v12

Numerator: Respondents who answered A to 6 or more of Q6_1-Q6_4 and Q6_6 and Q6_12 and (Q6_5 or Q6_7) and any of (Q6_13-Q6_17) and who answered A to Q5

Denominator: Respondents who answered A to 6 or more of Q6_1-Q6_4 and Q6_6 and Q6_12 and (Q6_5 or Q6_7) and any of (Q6_13-Q6_17) and who answered A to Q5 or who answered A to less than 6 of Q6_1-Q6_4 and Q6_6 and Q6_12 and (Q6_5 or Q6_7) and any of (Q6_13-Q6_17) or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_7 and Q6_12-Q6_17

Summary text: Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 6 or more of the following:

- School administration
- Health education teachers
- Physical education teachers
- Classroom teachers
- Nutrition or food service staff
- Health services staff (e.g., school nurse) or mental health or social services staff (e.g., school counselor)
- Parents or families of students
- Community members (e.g., local health departments, agencies, or organizations; faith-based organizations; businesses; local government)

Variable label: CSH2 group to help plan health programs

Dependence: Depends on Q5 and Q6_1-Q6_3 and Q6_5-Q6_17

Threshold: All Schools=37

```
SAS code: array PQ6B(6) Q6_1-Q6_4 Q6_6 Q6_12 ;
cnt=.; flg=.;SUM6B=.;SUM6C=.;FLG6B=.;FLG6C=.;
if Q6_5=1 or Q6_7=1 then SUM6B=1;
else if Q6_5=2 and Q6_7=2 then SUM6B=0;
else if Q6_5 ^in (1,2) or Q6_7 ^in (1,2) then FLG6B=1;

if Q6_13=1 or Q6_14=1 or Q6_15=1 or Q6_16=1 or Q6_17=1 then SUM6C=1;
else if Q6_13=2 and Q6_14=2 and Q6_15=2 and Q6_16=2 and Q6_17=2 then
SUM6C=0;
else if Q6_13 ^in (1,2) or Q6_14 ^in (1,2) or Q6_15 ^in (1,2) or Q6_16 ^in (1,2) or
Q6_17 ^in (1,2) then FLG6C=1;

do i = 1 to 6;
    cnt = sum(cnt,PQ6B(I)=1);
    flg = sum(flg,PQ6B(I) ^in (1,2) or Q5 ^in (1,2));
if (Q5=1 and cnt=6) or (Q5=1 and cnt=5 and (SUM6B=1 or SUM6C=1))
or (Q5=1 and CNT=4 and SUM6B=1 and SUM6C=1) then CSH_SLIM2_V12= 1;
else if Q5^in (1,2) or (Q5=1 and sum(cnt,flg,SUM6B,FLG6B,SUM6C,FLG6C)>=6 ) or
(Q5=1 and flg+FLG6B+FLG6C=8) then CSH_SLIM2_V12 = .;
else if (Q5=2) or 0=<cnt+SUM6B+SUM6C<8 then CSH_SLIM2_V12 = 2;
end;
```

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

CSH_SLIM3_v08	
Numerator:	Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3
Denominator:	Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3 or who answered B to all of Q1_1, Q1_2 and Q1_3
Summary text:	Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in any of the following areas: <ul style="list-style-type: none">• Physical activity• Nutrition• Tobacco-use prevention
Variable label:	CSH3 SHI to assess policies
Dependence:	Depends on Q1_1, Q1_2, and Q1_3
Threshold:	All Schools=55
SAS code:	if Q1_1 = 1 or Q1_2 = 1 or Q1_3 = 1 then CSH_SLIM3_v08 = 1; else if Q1_1 = 2 and Q1_2 = 2 and Q1_3 = 2 then CSH_SLIM3_v08 = 2;
CSH_SLIM3_v10	
Numerator:	Respondents who answered A to all of Q1_1, Q1_2 and Q1_3
Denominator:	Respondents who answered A to all of Q1_1, Q1_2 and Q1_3 or who answered B to any of Q1_1, Q1_2 and Q1_3
Summary text:	Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in all of the following areas: <ul style="list-style-type: none">• Physical activity• Nutrition• Tobacco-use prevention
Variable label:	CSH3 SHI to assess policies
Dependence:	Depends on Q1_1, Q1_2, and Q1_3
Threshold:	All Schools=55
SAS code:	if Q1_1 = 1 and Q1_2 = 1 and Q1_3 = 1 then CSH_SLIM3_v10 = 1; else if Q1_1 = 2 or Q1_2 = 2 or Q1_3 = 2 then CSH_SLIM3_v10 = 2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

CSH_SLIM9_v10	
Numerator:	Respondents who answered A to any of Q2_1-Q2_8
Denominator:	Respondents who answered A to any of Q2_1-Q2_8 or who answered B or C to all of Q2_1-Q2_8
Summary text:	Percentage of schools that have a written school improvement plan that includes health-related goals and objectives on any of the following topics: <ul style="list-style-type: none"> • Health education • Physical education and physical activity • Nutrition services and foods and beverages available at school • Health services • Mental health and social services • Healthy and safe school environment • Family and community involvement • Faculty and staff health promotion
Variable label:	CSH9 written improvement plan
Dependence:	Depends on Q2_1-Q2_8
Threshold:	All Schools=55
SAS code:	if Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_6 = 1 or Q2_7 = 1 or Q2_8 = 1 then CSH_SLIM9_v10=1; else if Q2_1 in (2,3) and Q2_2 in (2,3) and Q2_3 in (2,3) and Q2_4 in (2,3) and Q2_5 in (2,3) and Q2_6 in (2,3) and Q2_7 in (2,3) and Q2_8 in (2,3) then CSH_SLIM9_v10=2;
CSH_SLIM9_v12	
Numerator:	Respondents who answered A to any of Q1_1-Q1_5 and who answered A to any of Q2_1-Q2_8 and who answered A to Q3
Denominator:	Respondents who answered A to any of Q1_1-Q1_5 and who answered A to any of Q2_1-Q2_8 and who answered A to Q3 or who answered B to all of Q1_1-Q1_5 or who answered B or C to all of Q2_1-Q2_8 or who answered B or C to Q3
Summary text:	Percentage of schools that include at least one health and safety objective in their school improvement plan and have completed a self-assessment of school health policies and practices (e.g., the School Health Index) and have reviewed health and safety data during the past year as part of their school improvement planning process
Variable label:	CSH9 written improvement plan
Dependence:	Depends on Q1_1-Q1_5, Q2_1-Q2_8, and Q3
Threshold:	All Schools=55
SAS code:	if (Q1_1 = 1 or Q1_2 = 1 or Q1_3 = 1 or Q1_4 = 1 or Q1_5 = 1) and (Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_6 = 1 or Q2_7 = 1 or Q2_8 = 1) and Q3=1 then CSH_SLIM9_V12=1; else if (Q1_1=2 or Q1_2=2 or Q1_3=2 or Q1_4=2 or Q1_5 =2) or (Q2_1 in (2,3) and Q2_2 in (2,3) and Q2_3 in (2,3) and Q2_4 in (2,3) and Q2_5 in (2,3) and Q2_6 in (2,3) and Q2_7 in (2,3) and Q2_8 in (2,3)) or Q3 in (2,3) then CSH_SLIM9_V12=2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

CSH_SLIM10	
Numerator:	Respondents who answered A to all of Q7_1-Q7_5 and who answered A to Q5
Denominator:	Respondents who answered A to all of Q7_1-Q7_5 and who answered A to Q5 or who answered B to at least one of Q7_1-Q7_5 or who answered B to Q5
Summary text:	<p>Percentage of schools that have a group (e.g., school health team) that performs all of the following actions to help plan and implement school health programs:</p> <ul style="list-style-type: none"> • Identify student health needs based on a review of relevant data • Recommend new or revised health and safety policies and activities to school administrators or the school improvement team • Seek funding or leverage resources to support school health and safety priorities for students and staff • Communicate the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members • Review health-related curricula or instructional materials
Variable label:	CSH10 group to plan programs
Dependence:	Depends on Q7_1-Q7_5 and Q5
Threshold:	All Schools=37
SAS code:	<pre>if q5 = 1 and q7_1 = 1 and q7_2 = 1 and q7_3 = 1 and q7_4 = 1 and q7_5 = 1 then CSH_SLIM10 = 1; else if q5 = 2 or q7_1 = 2 or q7_2 = 2 or q7_3 = 1 or q7_4 = 2 or q7_5 = 1 then CSH_SLIM10 = 2;</pre>
PE_SLIM2	
Numerator:	Respondents who answered A to Q14
Denominator:	Respondents who answered A or B to Q14
Summary text:	Percentage of schools in which at least one physical education teacher or specialist received professional development on physical education during the past two years
Variable label:	PE2 PE teacher professional development past two years
Dependence:	Depends on Q14
Threshold:	All Schools=55
SAS code:	<pre>if Q14 = 1 then PE_SLIM2=1; else if Q14 = 2 then PE_SLIM2=2;</pre>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

PE_SLIM3	
Numerator:	Respondents who answered A to all of Q15_1-Q15_4
Denominator:	Respondents who answered A to all of Q15_1-Q15_4 or who answered B to any of Q15_1-Q15_4
Summary text:	Percentage of schools in which those who teach physical education are provided with all of the following: <ul style="list-style-type: none"> • Goals, objectives, and expected outcomes for physical education • A written physical education curriculum • A chart describing the annual scope and sequence of instruction for physical education • Plans for how to assess student performance in physical education
Variable label:	PE3 teachers provided the following
Dependence:	Depends on Q15_1-Q15_4
Threshold:	All Schools=55
SAS code:	if Q15_1 = 1 and Q15_2 = 1 and Q15_3 = 1 and Q15_4 = 1 then PE_SLIM3=1; else if Q15_1 = 2 or Q15_2 = 2 or Q15_3 = 2 or Q15_4 = 2 then PE_SLIM3=2;
PE_SLIM5	
Numerator:	Respondents who answered A to Q19
Denominator:	Respondents who answered A or B to Q19
Summary text:	Percentage of schools that offer intramural activities or physical activity clubs for all students, including those with disabilities
Variable label:	PE5 offer intramural activities
Dependence:	Depends on Q19
Threshold:	All Schools=55
SAS code:	if Q19 = 1 then PE_SLIM5=1; else if Q19 = 2 then PE_SLIM5=2;
PE_SLIM8	
Numerator:	Respondents who answered A to Q20
Denominator:	Respondents who answered A or B to Q20
Summary text:	Percentage of schools that, either directly or through the school district, have a joint use agreement for shared use of physical activity facilities
Variable label:	PE8 shared use PA facilities
Dependence:	Depends on Q20
Threshold:	All Schools=55
SAS code:	if Q20 = 1 then PE_SLIM8=1; else if Q20 = 2 then PE_SLIM8=2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

PE_SLIM9E	
Numerator:	Respondents who answered A to to all of Q12, Q18, Q19 and who answered A or C to all of Q16_1-Q16_7
Denominator:	Respondents who answered A to to all of Q12, Q18, Q19 and who answered A or C to all of Q16_1-Q16_7 or who answered B to at least one of Q12, Q18, Q19, or Q16_1-Q16_7
Summary text:	Percentage of schools that offer all of the following physical activity opportunities for students at their school: <ul style="list-style-type: none"> • Physical education • Classroom-based physical activity breaks • Intramural sports or physical activity clubs • Recess
Variable label:	PE9E PA opportunities offered elem
Dependence:	Depends on Q12, Q18, Q19, and Q16_1-Q16_7
Threshold:	All Schools=55
SAS code:	if q12 = 1 and q18 = 1 and q19 = 1 and q16_1 in (1,3) and q16_2 in (1,3) and q16_3 in (1,3) and q16_4 in (1,3) and q16_5 in (1,3) and q16_6 in (1,3) and q16_7 in (1,3) then PE_SLIM9E = 1; else if q12 = 2 or q18 = 2 or q19 = 2 or q16_1 = 2 or q16_2 = 2 or q16_3 = 2 or q16_4 = 2 or q16_5 = 2 or q16_6 = 2 or q16_7 = 2 then PE_SLIM9E = 2;
NUTR_SLIM1_v08	
Numerator:	Respondents who answered B to all of Q35_1-Q35_4 and Q35_8 or who answered B to Q34
Denominator:	Respondents who answered B to all of Q35_1-Q35_4 and Q35_8 or who answered B to Q34 or who answered A to any of Q35_1-Q35_4, or Q35_8
Summary text:	Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program: <ul style="list-style-type: none"> • Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries) • Salty snacks that are not low in fat (e.g., regular potato chips) • Candy (i.e., chocolate or non-chocolate candy) • Soda pop or fruit drinks that are not 100% juice
Variable label:	NUTR1 do not sell food outside program
Dependence:	Depends on Q34, Q35_1-Q35_4, and Q35_8
Threshold:	All Schools=37
SAS code:	if (Q35_1 = 2 and Q35_2 = 2 and Q35_3 = 2 and Q35_4 = 2 and Q35_8 = 2) or Q34 = 2 then NUTR_SLIM1_v08=1; else if Q35_1 = 1 or Q35_2 = 1 or Q35_3 = 1 or Q35_4 = 1 or Q35_8 = 1 then NUTR_SLIM1_v08=2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

NUTR_SLIM1_v10	
Numerator:	Respondents who answered B to all of Q35_1-Q35_4 and Q35_8 and Q35_9 or who answered B to Q34
Denominator:	Respondents who answered B to all of Q35_1-Q35_4 and Q35_8 and Q35_9 or who answered B to Q34 or who answered A to any of Q35_1-Q35_4, Q35_8 or Q35_9
Summary text:	Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program: <ul style="list-style-type: none"> • Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries) • Salty snacks that are not low in fat (e.g., regular potato chips) • Candy (i.e., chocolate or non-chocolate candy) • Soda pop or fruit drinks that are not 100% juice • Sports drinks (e.g., Gatorade)
Variable label:	NUTR1 do not sell food outside program
Dependence:	Depends on Q34, Q35_1-Q35_4, Q35_8, and Q35_9
Threshold:	All Schools=37
SAS code:	if (Q35_1 = 2 and Q35_2 = 2 and Q35_3 = 2 and Q35_4 = 2 and Q35_8 = 2 and Q35_9 = 2) or Q34 = 2 then NUTR_SLIM1_v10=1; else if Q35_1 = 1 or Q35_2 = 1 or Q35_3 = 1 or Q35_4 = 1 or Q35_8 = 1 or Q35_9 = 1 then NUTR_SLIM1_v10=2;
NUTR_SLIM2	
Numerator:	Respondents who answered E to Q33 and A to either of Q35_11 or Q35_12
Denominator:	Respondents who answered E to Q33 and A to either of Q35_11 or Q35_12 or who answered B to Q34 or who answered A, B, C, D for Q33 or who answered B to both of Q35_11 and Q35_12
Summary text:	Percentage of schools that always offer fruits or non-fried vegetables in vending machines, school stores, and during celebrations when foods and beverages are offered
Variable label:	NUTR2 offer fruits/non-fried vegetables during celebrations
Dependence:	Depends on Q33, Q34, Q35_11, Q35_12
Threshold:	All Schools=37
SAS code:	if Q34 = 2 or Q33 in (1,2,3,4) or (Q35_11 = 2 and Q35_12 = 2) then NUTR_SLIM2=2; else if Q33 = 5 and (Q35_11 = 1 or Q35_12 = 1) then NUTR_SLIM2=1;

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

NUTR_SLIM3	
Numerator:	Respondents who answered A to at least three of Q36_1-Q36_5
Denominator:	Respondents who answered A to at least three of Q36_1-Q36_5 or who answered B to two or fewer of Q36_1-Q36_5 while having validly answered all of Q36_1-Q36_5
Summary text:	<p>Percentage of schools that use at least three of the following strategies anywhere in the school to promote healthy eating:</p> <ul style="list-style-type: none"> • Price nutritious food and beverage choices at a lower cost while increasing the price of less nutritious foods and beverages • Collect suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating • Provide information on the nutrition and caloric content of foods available • Conduct taste tests to determine food preferences for nutritious items • Provide opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics
Variable label:	NUTR3 promote healthy eating
Dependence:	Depends on Q36_1-Q36_5
Threshold:	All Schools=55
SAS code:	<pre>array PQ36(5) Q36_1-Q36_5; cnt=.;flg=.; do i = 1 to 5; cnt = sum(cnt,PQ36(i)=1); flg = sum(flg,PQ36(i) ^in (1,2)); if cnt>=3 then NUTR_SLIM3 = 1; else if cnt+flg>=3 then NUTR_SLIM3 = .; else if 0=<cnt <3 then NUTR_SLIM3 = 2; end;</pre>
NUTR_SLIM6	
Numerator:	Respondents who answered A to all of Q38_1-Q38_4 and who answered B to Q37
Denominator:	Respondents who answered A to all of Q38_1-Q38_4 and who answered B to Q37 or who answered A to Q37 or who answered B to any of Q38_1-Q38_4
Summary text:	Percentage of schools that prohibit all forms of advertising and promotion (e.g., contests and coupons) of less nutritious foods and beverages on school property
Variable label:	NUTR6 prohibit all advertising of bad foods
Dependence:	Depends on Q37 and Q38_1-Q38_4
Threshold:	All Schools=55
SAS code:	<pre>if Q37 = 2 and sum(Q38_1 =1, Q38_2 =1,Q38_3 =1, Q38_4 = 1)=4 then NUTR_SLIM6=1; else if Q37 = 1 or Q38_1 = 2 or Q38_2 = 2 or Q38_3 = 2 or Q38_4 = 2 then NUTR_SLIM6=2;</pre>

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

NUTR_SLIM7	
Numerator:	Respondents who answered A or B to Q39 and who answered A to Q40
Denominator:	Respondents who answered A or B to Q39 and who answered A to Q40 or who answered C to Q39 or who answered B to Q40
Summary text:	Percentage of schools that allow students to have a water bottle with them during the school day and offer free drinking water in the cafeteria during meal times
Variable label:	NUTR7 access to drinking water
Dependence:	Depends on Q39 and Q40
Threshold:	All Schools=55
SAS code:	if q39 in (1,2) and q40 = 1 then NUTR_SLIM7 = 1; else if q39=3 or q40 = 2 then NUTR_SLIM7 = 2;
TOB_SLIM1	
Numerator:	Respondents who answered A to all of Q22_1, Q22_2, Q22_3, Q22_4, Q23_1, Q23_2, Q24_1, Q24_2, Q24_3, and Q24_4
Denominator:	Respondents who answered B to one of Q22_1, Q22_2, Q22_3, Q22_4, Q23_1, Q23_2, Q24_1, Q24_2, Q24_3, Q24_4 or who answered A to all of Q22_1, Q22_2, Q22_3, Q22_4, Q23_1, Q23_2, Q24_1, Q24_2, Q24_3, and Q24_4 or who answered B to Q21
Summary text:	Percentage of schools that prohibit tobacco use by students, staff, and visitors in school buildings, at school functions, in school vehicles, on school grounds, and at off-site school events, applicable 24 hours a day and seven days a week
Variable label:	TOB1 tobacco-free school environment
Dependence:	Depends on Q22_1, Q22_2, Q22_3, Q22_4, Q23_1, Q23_2, Q24_1, Q24_2, Q24_3, and Q24_4, and Q21
Threshold:	All Schools=37
SAS code:	if Q22_1_1=1 and Q22_1_2=1 and Q22_1_3=1 and Q22_2_1=1 and Q22_2_2=1 and Q22_2_3=1 and Q22_3_1=1 and Q22_3_2=1 and Q22_3_3=1 and Q22_4_1=1 and Q22_4_2=1 and Q22_4_3=1 and Q23_1_1=1 and Q23_1_2=1 and Q23_1_3=1 and Q23_2_1=1 and Q23_2_2=1 and Q23_2_3=1 and Q24_1_1=1 and Q24_1_2=1 and Q24_1_3=1 and Q24_2_1=1 and Q24_2_2=1 and Q24_2_3=1 and Q24_3_1=1 and Q24_3_2=1 and Q24_3_3=1 and Q24_4_1=1 and Q24_4_2=1 and Q24_4_3=1 then TOB_SLIM1 = 1; else if Q22_1_1=2 or Q22_1_2=2 or Q22_1_3=2 or Q22_2_1=2 or Q22_2_2=2 or Q22_2_3=2 or Q22_3_1=2 or Q22_3_2=2 or Q22_3_3=2 or Q22_4_1=2 or Q22_4_2=2 or Q22_4_3=2 or Q23_1_1=2 or Q23_1_2=2 or Q23_1_3=2 or Q23_2_1=2 or Q23_2_2=2 or Q23_2_3=2 or Q24_1_1=2 or Q24_1_2=2 or Q24_1_3=2 or Q24_2_1=2 or Q24_2_2=2 or Q24_2_3=2 or Q24_3_1=2 or Q24_3_2=2 or Q24_3_3=2 or Q24_4_1=2 or Q24_4_2=2 or Q24_4_3=2 then TOB_SLIM1 = 2; if Q21 = 2 then TOB_SLIM1 = 2 ;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

TOB_SLIM2	
Numerator:	Respondents who answered A to Q25_1, Q25_2, Q25_3, Q26, and Q30 and who answered B, C, D, E to Q27 and who answered A to one of Q28_2 or Q28_4 and who answered D to Q29_1 and who answered D to one of Q29_2, Q29_4, or Q29_5
Denominator:	Respondents who answered A to Q25_1, Q25_2, Q25_3, Q26, and Q30 and who answered B, C, D, E to Q27 and who answered A to one of Q28_2 or Q28_4 and who answered D to Q29_1 and who answered D to one of Q29_2, Q29_4, or Q29_5 or who answered B or C to any of Q25_1, Q25_2, Q25_3 or who answered B to any of Q26, Q28_2, Q28_4 or Q30 or who answered A to Q27 or who answered A, B, C to Q29_1 or who answered A, B, C to all of Q29_2, Q29_4, and Q29_5
Summary text:	Percentage of schools that implement a tobacco-use prevention policy in all of the following ways: <ul style="list-style-type: none"> • Provide visible signage • Communicate the policy to students, staff, and visitors • Designate an individual responsible for enforcement • Have a process in place for addressing violations • Use remedial rather than punitive sanctions for violators • Tailor consequences to the severity and frequency of the violation • Communicate student violations to their parents and families
Variable label:	TOB2 ways to implement tobacco policy
Dependence:	Depends on Q25_1-Q25_3, Q26, Q27, Q28_2, Q28_4, Q29_1 Q29_2, Q29_4, Q29_5, Q30
Threshold:	All Schools=37
SAS code :	if q25_1=1 and q25_2=1 and q25_3=1 and q26=1 and q27 in (2,3,4,5) and (q28_2=1 or q28_4=1) and q29_1=4 and (q29_2=4 or q29_4=4 or q29_5=4) and Q30=1 then TOB_SLIM2=1; else if q25_1 in (2,3) or q25_2 in (2,3) or q25_3 in (2,3) or q26=2 or q27=1 or q28_2=2 and q28_4=2 or q29_1 in (1,2,3) or (q29_2 in (1,2,3) and q29_4 in (1,2,3) and q29_5 in (1,2,3) or q30=2 then TOB_SLIM2=2;
ASTHMA_SLIM1	
Numerator:	Respondents who answered A to Q1_4
Denominator:	Respondents who answered A or B to Q1_4
Summary text:	Percentage of schools that have ever assessed their asthma policies, activities, and programs by using the School Health Index or similar self-assessment tool
Variable label:	ASTHMA1 School Health Index to assess asthma
Dependence:	Depends on Q1_4
Threshold:	All Schools=55
SAS code:	if Q1_4 = 1 then ASTHMA_SLIM1=1; else if Q1_4 = 2 then ASTHMA_SLIM1=2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

ASTHMA_SLIM3	
Numerator:	Respondents who answered B to Q42
Denominator:	Respondents who answered A, B, C, D, or E to Q42
Summary text:	Percentage of schools that have on file an asthma action plan for all students with known asthma
Variable label:	ASTHMA3 asthma action plan on file
Dependence:	Depends on Q42
Threshold:	All Schools=55
SAS code:	if Q42 = 2 then ASTHMA_SLIM3=1; else if Q42 in (1, 3, 4, 5)then ASTHMA_SLIM3=2;
ASTHMA_SLIM4	
Numerator:	Respondents who answered A to Q47_1 and Q47_2 and who answered B, C, D, or E to Q48
Denominator:	Respondents who answered A to Q47_1 and Q47_2 and who answered B, C, D, or E to Q48 or who answered B to either Q47_1 or Q47_2 or who answered A to Q48 or who answered B to Q46
Summary text:	Percentage of schools that implement a policy permitting students to carry and self administer asthma medications in both of the following ways: <ul style="list-style-type: none"> • Communicate the policy to students, parents, and families • Designate an individual responsible for implementing the policy
Variable label:	ASTHMA4 policy self administer medications
Dependence:	Depends on Q46, Q47_1, Q47_2, and Q48
Threshold:	All Schools=37
SAS code:	if Q46 = 2 or Q47_1 = 2 or Q47_2 = 2 or Q48 = 1 then ASTHMA_SLIM4=2; else if Q47_1=1 and Q47_2=1 and Q48 in (2, 3, 4, 5) then ASTHMA_SLIM4=1;
ASTHMA_SLIM5	
Numerator:	Respondents who answered A or B to Q45
Denominator:	Respondents who answered A, B, C, or D to Q45
Summary text:	Percentage of schools requiring that all school staff members receive training on recognizing and responding to severe asthma symptoms that require immediate action, as a part of annual staff development
Variable label:	ASTHMA5 staff training on asthma
Dependence:	Depends on Q45
Threshold:	All Schools=55
SAS code:	if Q45 = 1 or Q45 = 2 then ASTHMA_SLIM5=1; else if Q45 = 3 or Q45 = 4 then ASTHMA_SLIM5=2;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

ASTHMA_SLIM6	
Numerator:	Respondents who answered A to Q41
Denominator:	Respondents who answered A or B to Q41
Summary text:	Percentage of schools that have a full-time registered school nurse on-site during school hours
Variable label:	ASTHMA6 full-time nurse during school
Dependence:	Depends on Q41
Threshold:	All Schools=55
SAS code:	if Q41 = 1 then ASTHMA_SLIM6=1; else if Q41 = 2 then ASTHMA_SLIM6=2;
ASTHMA_SLIM9	
Numerator:	Respondents who answered A to at least three of Q43_2-Q43_7
Denominator:	Respondents who answered A to at least three of Q43_2-Q43_7 or who answered A to two or fewer of Q43_2-Q43_7
Summary text:	Percentage of schools that identify students with poorly controlled asthma by keeping track of them in at least three of the following ways: <ul style="list-style-type: none">• Frequent absences from school• Frequent visits to the school health office due to asthma• Frequent asthma symptoms at school• Frequent non-participation in physical education class due to asthma• Students sent home early due to asthma• Calls from school to 911, or other local emergency numbers, due to asthma
Variable label:	ASTHMA9 identify asthma by tracking
Dependence:	Depends on Q43_2-Q43_7
Threshold:	All Schools=55
SAS code:	array PQ43(6) Q43_2-Q43_7; cnt=.; flg=.; cdm=.; do i = 1 to 6; cnt = sum(cnt,PQ43(i)=1); flg = sum(flg,PQ43(i) ^in (1, .H)); cdm = sum(cdm,PQ43(i)=.H); if cnt>=3 then ASTHMA_SLIM9=1; else if flg>=1 or (Q43_1 ^=1 and cdm=6) then ASTHMA_SLIM9=.; else ASTHMA_SLIM9=2; end;

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

ASTHMA_SLIM10

Numerator: Respondents who answered A to all of Q44_1-Q44_9
Denominator: Respondents who answered A to all of Q44_1-Q44_9 or who answered B to any of Q44_1-Q44_9
Summary text: Percentage of schools that provide intensive case management for students with poorly controlled asthma at school. These intensive services should include all of the following:

- Providing referrals to primary healthcare clinicians or child health insurance programs
- Ensuring an appropriate written asthma action plan is obtained
- Ensuring access to and appropriate use of asthma medications, spacers, and peak flow meters at school
- Offering asthma education for the student with asthma
- Minimizing asthma triggers in the school environment
- Addressing social and emotional issues related to asthma
- Providing additional psychosocial counseling or support services as needed
- Ensuring access to safe, enjoyable physical education and activity
- Ensuring access to preventive medications before physical activity

Variable label: ASTHMA10 intensive case management for asthma
Dependence: Depends on Q44_1-Q44_9
Threshold: All Schools=55
SAS code: if Q44_1 = 1 and Q44_2 = 1 and Q44_3 = 1 and Q44_4 = 1 and Q44_5 = 1 and Q44_6 = 1 and Q44_7 = 1 and Q44_8 = 1 and Q44_9 = 1 then ASTHMA_SLIM10=1;
else if Q44_1 = 2 or Q44_2 = 2 or Q44_3 = 2 or Q44_4 = 2 or Q44_5 = 2 or Q44_6 = 2 or Q44_7 = 2 or Q44_8 = 2 or Q44_9 = 2 then ASTHMA_SLIM10=2;

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

III. Analysis Software Technical Notes

1. Software Requirements and Sample Packages

Profiles uses a systematic equal probability sample design. Statistical software used to analyze Profiles data should account for this design. Although the point estimates will always match, there will be small differences in the confidence intervals as different methods for calculating standard errors are used. Many packages with this capability for calculating standard errors are available (SUDAAN, SAS, STATA, SPSS, and Epi Info).

For Profiles, a finite population correction factor (*fpc*) is applied to the standard error of the proportion. The *fpc* accounts for sampling from a finite population without replacement. The large sample statistical theory and the standard errors of the percentage are based on the assumption that the samples are selected with replacement. However, in practice, samples are selected without replacement from populations that are of a finite size. When using the statistical packages mentioned above, special programming is required to incorporate the *fpc* into the calculation of asymmetric confidence intervals. A sample SAS program for computing 95% asymmetric confidence intervals with *fpc* adjustment is provided in Section 3.

2. How to Use the SAS Format Library

The SAS format library contains the formats used to make SAS output more readable. Formats are linked to the data so that results are displayed as words (“Yes” or “No”, for instance) instead of numbers (1 or 2). The SAS Profiles data file is designed to use its companion format library. You should download both the data file and the format library if you want to use SAS to analyze Profiles data.

The following example SAS program shows how to use the format library. It assumes that both the data file and the format library have been downloaded to “c:\data”. The libname statement indicates where the data file and the format library are located

```
libname mydata "c:\data"; /* tells SAS where the data are */
options fmtsearch=(mydata.xxe2012_formats); /* tells SAS where the formats are (xx is the site
code as it appears on the file name on the CD ROM) */
proc freq data=mydata.xxep2012;
tables q3;
run;
```

Using the format library is recommended but technically is optional. If you do not want to use the format library, include the following statement at the start of your SAS program:

```
options nofmterr; /* tells SAS not to look for formats */
```

**2012 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Please note that each year of Profiles data has its own format library. Format libraries are not the same across years of data.

For further information on using format libraries, please consult your SAS documentation.

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

3. Example SAS and SAS-callable SUDAAN Program for Elementary School Principal Survey

The following SAS program can be found on the CD-ROM under the Data Files page and Sample SAS Code heading. The name of the file is "Example 2012 Elementary School Principal Program.sas."

* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on the CD ROM);

```
libname epdata "c:\data\profiles2012";  
options ffmtsearch=(epdata.xxe2012_formats) nofmtterr;
```

* Create a temporary dataset from the elementary school principal SAS data set on the CD ROM retaining only records that have elementary school principal analysis weights greater than zero (xx is the site code as it appears on the file name on the CD ROM);

```
data eprincipal;  
  set epdata.xxep2012;  
  if finalwt > 0;  
run;
```

* Sort the data by stratum – this is a SUDAAN requirement;

```
proc sort data=eprincipal;  
  by psstrat;  
run;
```

* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q4 by grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

```
proc descript data=eprincipal filetype=sas design=strwr atlevel1=1 ;  
  weight finalwt;  
  nest psstrat;  
  subgroup f_grdlvl2;  
  levels 3;  
  var q1_1 q1_2 q1_3 q1_4 q1_5  
      q4 q4  
      ;  
  catlevel  
  /* q1 */ 1 1 1 1 1  
  /* q4 */ 1 2  
      ;  
  setenv colspce=2 rowwidth=13 colwidth=17  
  leftmgn=17;  
  output nsum wsum percent sepercent /filename=epdata.xx2012_eprincipal_estimate filetype=sas  
  tablecell=default replace;  
  title "2012 school health profiles – elementary school principal survey";  
  print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2 percentfmt=f8.4 sepercentfmt=f8.5;  
run;
```

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

* Compute asymmetric 95% confidence intervals for elementary school principal percent estimates with finite population correction;

* Extract finite population correction factor (ps_fpc) from the elementary school principal SAS dataset on the CD ROM;

```
data ps_fpc;
  set epdata.xxep2012(keep=ps_fpc);
  if _n_=1;
run;
```

* Run Proc Means for computing the number of participating elementary school principals (nobs_p) and the number of unique strata in the elementary school principal dataset (npsstrat) - these variables are used for calculating the degrees of freedom (df_p);

```
proc means data= epdata.xxep2012;
  var psstrat;
  output out=out_ep n=nobs_p max=npsstrat;
run;
```

* Create a dataset that contains ps_fpc, nobs_p, npsstrat, percent, sepercent;

```
data epdata.xxep2012_allvar;
  if _n_ = 1 then set ps_fpc;
  if _n_ = 1 then set out_ep (DROP=_TYPE__FREQ_);
  set epdata.xx2012_eprincipal_estimate;
  format _all_;
run;
```

* Compute 95% asymmetric confidence intervals with *fpc* adjustment;

```
data epdata.eprincipal_ci;
  set epdata.xxep2012_allvar;

  se_s1=sepercent;
  wpct_s= percent/100;
  se_s2 = se_s1*(sqrt(ps_fpc));
  if 0 < wpct_s < 1 then do;
    wpct_s_2 = 1 - wpct_s;
    ln_p = log(wpct_s)-log(wpct_s_2);
    if wpct_s=0 or wpct_s_2 = 0 then se_p=0;
    else se_p = (se_s2/100)/(wpct_s*(wpct_s_2));
    df_p = nobs_p - npsstrat;
    lf = ln_p-(tinv(0.975,df_p))*se_p;
    uf = ln_p + (tinv(0.975,df_p))*se_p;
    lower = 100*(exp(lf)/(1+exp(lf)));
    upper = 100*(exp(uf)/(1+exp(uf)));
  end;
  else do;
    lower = . ;
    upper = . ;
  end;
```

2012 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

* Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;

```
length var_name $12 ;
```

```
if variable = 1 then var_name = 'q1_1';  
if variable = 2 then var_name = 'q1_2';  
if variable = 3 then var_name = 'q1_3';  
if variable = 4 then var_name = 'q1_4';  
if variable = 5 then var_name = 'q1_5';  
if variable = 6 then var_name = 'q4';  
if variable = 7 then var_name = 'q4';
```

```
label
```

```
ps_fpc = "elementary principal finite population correction factor"  
nobs_p = "number of participating elementary school principals"  
npsstrat = "number of unique strata in the elementary school principal dataset"  
procnum = "sudaan output variable: procedure number"  
tableno = "sudaan output variable: table number"  
variable = "sudaan output variable: variable"  
_c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"  
nsum = "sudaan output variable: sample size"  
wsum = "sudaan output variable: weighted size"  
percent = "sudaan output variable: percent"  
sepercent = "sudaan output variable: se percent"  
total = "sudaan output variable: total"  
lowtotal = "sudaan output variable: lower 95% limit total"  
uptotal = "sudaan output variable: upper 95% limit total"  
lowpct = "sudaan output variable: lower 95% limit percent"  
uppct = "sudaan output variable: upper 95% limit percent"  
atlev1 = "sudaan output variable: count at level 1"  
se_s1 = "same as sepercent from sudaan"  
wpct_s = "proportion: percent from sudaan divided by 100"  
se_s2 = "standard error of weighted percent with finite population correction"  
wpct_s_2 = "1 minus wpct_s"  
ln_p = "logit transformation of proportion"  
se_p = "standard error of logit-transformed proportion"  
df_p = "degrees of freedom in the principal dataset"  
lf = "lower bound of 95% asymmetric confidence interval in logit scale"  
uf = "upper bound of 95% asymmetric confidence interval in logit scale"  
lower = "lower bound of 95% asymmetric confidence interval"  
upper = "upper bound of 95% asymmetric confidence interval"  
var_name = "variable name"
```

```
;  
run;
```

* print the final results;

```
proc print data=epdata.eprincipal_ci;  
var var_name variable f_grdlvl2 f_higrade f_lowgrade finalwt psstrat psunit ps_fpc nobs_p npsstrat nsum  
wsum percent sepercent total lowtotal uptotal lowpct uppct se_s1 wpct_s se_s2 wpct_s_2 ln_p se_p df_p lf uf  
lower upper ;  
run;
```