Considerations for student performance:
- Receiving special education services.
- Learning the English language.
- Qualifying for free/reduced meals.
- Moving in and out of a district (mobility).
- Gender.
- Ethnicity.

Purpose: To provide information about student characteristics that impact learning.

PERCEPTUAL DATA
- Climate surveys.
- Teacher perceptions.
- Student perceptions.
- Community perceptions.
- Graduate surveys.

Purpose: To provide information about what people believe to be true.

EXAMPLE OF PROGRAM DATA

GRADE 4 READING 2004-2006
(Example Data)

- Measures the effectiveness of programs over multiple years.
- Focuses the same grade level over multiple years, not the same students.
- Displayed on the State of the Schools Report.

EXAMPLE OF COHORT DATA

READING 2004-2006
(Example Data)

- Represents a monitoring of one group of students over time.

ENROLLMENT/ATTENDANCE/BEHAVIOR DATA
- Attendance rate.
- Drop-out rate.
- Graduation rate.
- Courses taken.
- Preschool.

Purpose: To provide additional information to support student performance.
**Student Performance Data**

**CRT-Criterion-Referenced Tests and Classroom-based Assessments**

- Teacher-developed.
- Measures state approved standards.
- Measures student performance on standards.
- Measures local curriculum.
- Reflects classroom instruction.
- Not based on bell-curve.
- All students can achieve the standards.

**Purpose:**

- To see how students perform on standards taught in local curriculum.
- To review and adjust classroom instruction.
- To inform possible areas for school improvement.
- To measure a district’s performance on the standards.
- To promote quality instruction of writing in Nebraska schools.

**Statewide Writing Assessment**

- Developed by Nebraska educators.
- Scored by the state.
- Measures student performance on state writing standards.
- Individual student writing is scored.
- Students have two 40-minute blocks of time to write and make revisions.
- Not based on bell-curve.
- All students can achieve writing standards.

**NRT**

- Developed by testing company.
- Measures student performance in comparison to other student performance.
- Measures only 30% of state standards.
- Measures only parts of local curriculum and instruction.
- Based on bell curve.
- Test design sorts students into performance categories---high, medium, low.

**NATIONAL TESTS**

- National Assessment of Educational Progress (NAEP)
- ACT --- SAT

**Purpose:**

- To provide a standardized look at student performance across the nation.
- To serve as a validation measure.