



Enhance Student Learning Through a Quality Afterschool Program

Does participation in an afterschool program make a difference? Ten years of research confirms it does. More than a decade of research evidence suggests that 21st CCLC funding can help quality afterschool programs to:

- Provide a wide array of high quality afterschool experiences for children and youth
- Work toward improving academic success
- Contribute to improved child well-being
- Promote child health and wellness.

Three elements of afterschool programs are connected to positive outcomes:

- Access to and sustained participation in programs
- Quality programming as demonstrated by such factors as appropriate supervision and structure, well-prepared staff, and intentional programming
- Partnerships with families, other community organizations, and schools.

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Suggested Reading:

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Retrieved July 10, 2012 from <http://www.hfrp.org/publications-resources/publications-series/issues-and-opportunities-in-out-of-school-time-evaluation/after-school-programs-in-the-21st-century-their-potential-and-what-it-takes-to-achieve-it>.

Deschenes, S., & Malone, H. J. (2011, June). *Year-round learning: Linking school, afterschool, and summer learning to support student success*. Cambridge, MA: Harvard Family Research Project.

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Harvard Family Research Project (2010, November). *21st CCLC-funded afterschool programs research update*. Highlights from the Out-of-School Time Database Number 4. Cambridge, MA: Harvard Family Research Project.

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