“(b) ACCOUNTABILITY.

“(1) FOR STATES. – Each State educational agency receiving a grant under subpart 1 shall hold eligible entities receiving a subgrant under such subpart accountable for meeting the annual measurable achievement objectives under subsection (a), including making adequate yearly progress for limited English proficient children.

“(2) IMPROVEMENT PLAN. – If a State educational agency determines, based on the annual measurable achievement objectives described in subsection (a), that an eligible entity has failed to make progress toward meeting such objectives for 2 consecutive years, the agency shall require the entity to develop an improvement plan that will ensure that the entity meets such objectives. The improvement plan shall specifically address the factors that prevented the entity from achieving such objectives.

“(3) TECHNICAL ASSISTANCE. – During the development of the improvement plan described in paragraph (2), and throughout its implementation, the State educational agency shall:

“(A) provide technical assistance to the eligible entity;

“(B) provide technical assistance, if applicable, to schools served by such entity under subpart 1 that need assistance to enable the schools to meet the annual measurable achievement objectives described in subsection (a);

“(C) develop, in consultation with the entity, professional development strategies and activities, based on scientifically based research, that the agency will use to meet such objectives;

“(D) require such entity to utilize such strategies and activities; and

“(E) develop, in consultation with the entity, a plan to incorporate strategies and methodologies, based on scientifically based research, to improve the specific program or method of instruction provided to limited English proficient children.

“(4) ACCOUNTABILITY. – If a State education agency determines that an eligible entity has failed to meet the annual measurable achievement objectives described in subsection (a) for 4 consecutive years, the agency shall –

“(A) require such entity to modify the entity’s curriculum, program, and method of instruction; or

“(B) (i) made a determination whether the entity shall continue to receive funds related to the entity’s failure to meet such objectives; and

“(ii) require such entity to replace educational personnel relevant to the entity’s failure to meet such objectives.

“(c) SPECIAL RULE FOR SPECIALLY QUALIFIED AGENCIES.-The Secretary shall hold specially qualified agencies receiving a grant under this subpart accountable for meeting the annual measurable achievement objectives described in subsection (a) in the same manner as State education agencies hold eligible entities accountable under subsection (b).