Identification of Building for School Improvement

**YEAR 1 of School Improvement:**
School must provide students option to transfer to a building not in “School Improvement.” District shall pay for transportation.

Funds, from any source, equal to 10% of Title I building allocation will be spent in the building for professional development.

Parents, school staff, LEA, and experts must be involved with developing or revising a 2-year plan. Plan specifies how funds will be used to remove school from School Improvement status.

The district shall provide to parents:
- reasons for identification.
- explanation of what the identification means.
- explanation of how parents can become involved in addressing SI issues.

Plan incorporates strategies based on scientifically based research that will strengthen core academic subjects.

Plan specifies responsibilities, including technical assistance to be provided.

Plan establishes specific annual, measurable objectives that ensure that all groups of children will meet the State’s proficient level of achievement on assessments.

Plan describes how written notice about identification will be provided to parents.

Plan will include a teacher mentoring program.

Plan incorporates, as appropriate, activities before or after school, summer programs, and any extension of the school year.

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- Plan will include a teacher mentoring program.
- Plan incorporates strategies based on scientifically based research that will strengthen core academic subjects.
- Plan specifies responsibilities, including technical assistance to be provided.
- Plan establishes specific annual, measurable objectives that ensure that all groups of children will meet the State’s proficient level of achievement on assessments.
- Plan describes how written notice about identification will be provided to parents.
- Plan will include a teacher mentoring program.

**YEAR 2 of School Improvement:**
District may delay implementation of Year 2 of SI, if, after undergoing one year of S.I., the school makes AYP. The delay is temporary and is not intended to reset the sequence of S.I. corrective action, or restructuring. During this delay, the school must continue to implement its S.I. plan and provide school choice.

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Identification of Building for School Improvement

Following Year
Does school make AYP in area that caused school to be identified for SI?

If YES
It takes 2 consecutive years of making AYP to get out of SI status.

If NO
School remains in School Improvement status—YEAR 3. It takes 2 consecutive years of making AYP to get out of SI status.

Continue with ALL Year 2 requirement

CORRECTIVE ACTION (One of the following):
- Replace staff relevant to school not making AYP
- Implement new curriculum, including appropriate professional development
- Significantly decrease management authority at school level
- Appoint outside expert(s) to advise school
- Extend school year or school day
- Restructure internal organization of school

District shall publish and disseminate information, regarding any corrective action the district takes, to the public and to parents of each student enrolled in the school subject to corrective action

Following Year
Does school make AYP in area that caused school to be identified for SI?

If YES
It takes 2 consecutive years of making AYP to get out of SI status.

If NO
School remains in School Improvement status—YEAR 4. It takes 2 consecutive years of making AYP to get out of SI status.

Continue with ALL Year 3 requirement

PREPARE PLAN TO CARRY OUT

District shall notify parents & teachers of decision to restructure.

The district shall provide to parents:

- Provide opportunities for parents & teachers to comment &/or participate in development of restructuring plan.
- Provide opportunities for parents & teachers to receive notification of decision to restructure.
- Provide opportunities for parents & teachers to compare achievement levels of their school with other schools in the LEA and SEA.
- Provide opportunities for parents & teachers to be involved in addressing academic issues.

Continued on page 3
Following Year
Does school make AYP in area that caused school to be identified for SI?

IF YES
- It takes 2 consecutive years of making AYP to get out of SI status.

IF NO
- School remains in School Improvement status—YEAR 5. It takes 2 consecutive years of making AYP to get out of SI status.

Continue with All Year 4

IMPLEMENT RESTRUCTURING PLAN
(One of the following)
- Replace all or most of staff who are relevant to failure to make AYP
- Enter into a contract with an entity to operate the public school
- Turn the operation of the school over to SEA
- Any other major restructuring that has substantial promise of enabling the school to make AYP

If YES
- It takes 2 consecutive years of making AYP to get out of SI status.
Identification of District (LEA) for School Improvement

AYP for LEA (District) is determined by aggregating the results for ALL buildings (schools) within the LEA (District). If any group does NOT make AYP for two consecutive years in area that caused it to be identified for School Improvement, it takes 2 consecutive years of making AYP to get out of S.I. status.

If YES
LEA is no longer in School Improvement status. It takes 2 consecutive years of making AYP to get out of S.I. status.

If NO
LEA remains in School Improvement status. It takes 2 consecutive years of making AYP to get out of S.I. status.

Plan shall incorporate scientifically based research (SBR) strategies that strengthen the core academic progress of school served by the district.

Plan shall identify actions that have the greatest likelihood of improving achievement of participating children.

Plan shall address professional development of instructional staff by committing to spend not less than 10% of the funds received by the district for each fiscal year in which the district is identified for improvement for professional development.

Plan shall address fundamental teaching and learning needs in the schools of the district, addressing specific academic problems of low-achieving students.

Plan shall incorporate, as appropriate, activities before and after school, during the summer, and during an extension of the school year.

Plan will specify responsibilities of NDE and the local district, including specifying the technical assistance to be provided by each.

Plan will include strategies to promote effective parental involvement in the school.

Plan will include corrective actions it will take to improve the LEA.

Plan incorporates, as appropriate, activities before and after school, during the summer, and during an extension of the school year.

Plan will specify responsibilities of NDE and the local district, including specifying the technical assistance to be provided by each.

Plan will include strategies to promote effective parental involvement in the school.

SEA continues to ensure LEA is provided with Technical Assistance.

SEA implements at least one corrective action:
- Institute and fully implement new curriculum and provide SBR professional development.
- Replace LEA personnel who are relevant to inability of LEA to make AYP.
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- Remove individual schools from the jurisdiction of the LEA and arrange for public governance and supervision.
- Appoint a receiver or trustee to administer the affairs of the LEA in place of the supt. and school board.