

Checklist

How Closely Is Your School's Parent Involvement Program Linked to Student Learning?

LEARNING WHAT STUDENTS ARE DOING IN CLASS

1. Student work is posted in school hallways and in public places in the community and is rotated often.
 Already doing this Could do this easily This will take time This will be hard
2. Exhibits of student work show how to recognize high-level work at different grade levels. The assignments are challenging and the student work is not all the same.
 Already doing this Could do this easily This will take time This will be hard
3. Families can regularly observe in the classroom and/or see teaching demonstrations.
 Already doing this Could do this easily This will take time This will be hard
4. At parent-teacher conferences, students are present and discuss the quality of their work.
 Already doing this Could do this easily This will take time This will be hard

INFORMATIVE SCHOOL COMMUNICATIONS

5. Articles in the school newsletter and on the Web site discuss what students are doing in class and include tips on helping at home.
 Already doing this Could do this easily This will take time This will be hard
6. A regular feature describes interesting approaches that teachers are using in class.
 Already doing this Could do this easily This will take time This will be hard

7. The articles use data about the school, such as attendance rates and test results, and describe how the school is working to make improvements.

Already doing this Could do this easily This will take time This will be hard

8. The schools offers regular workshops and other information sessions that help families understand how children learn and are being taught. The topics are suggested by families.

Already doing this Could do this easily This will take time This will be hard

9. Families regularly receive information and materials to help their children at home.

Already doing this Could do this easily This will take time This will be hard

USING STUDENT ACHIEVEMENT DATA TO DESIGN PROGRAMS

10. Programs and activities for families are focused on skills and subjects that students need to strengthen.

Already doing this Could do this easily This will take time This will be hard

11. Student achievement data are shared with families in ways that solicit their ideas about how to improve achievement.

Already doing this Could do this easily This will take time This will be hard

12. School staff and parents collaborate to collect other data about learning opportunities for students, such as community programs and resources.

Already doing this Could do this easily This will take time This will be hard

COLLABORATING WITH COMMUNITY LEARNING PROGRAMS

13. School staff collaborate with community-based after-school programs and exchange ideas and information with program staff.

Already doing this Could do this easily This will take time This will be hard

14. School shares curriculum, textbooks, assignments, and learning materials with community after-school programs.

- Already doing this Could do this easily This will take time This will be hard

15. After-school program staff can attend professional development at school. Staff development is also open to parents.

- Already doing this Could do this easily This will take time This will be hard

Which areas do you want to focus on first?

How are parents and the parent organization involved in linking family involvement activities and programs to improving student achievement?

What are your concerns?

Reflection: What steps could you take to help your programs be better linked to learning?

Right away:

Over the long term:

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