### ACADEMIC DEVELOPMENT DOMAIN

<table>
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| Acquire Skills for Improving Learning |
| *Apply time management and task management skills* |
| *Demonstrate how effort and persistence positively affect learning* |
| *Use communication skills to know when and how to ask for help when needed* |
| *Apply knowledge of learning styles to positively influence school performance* |

| Achieve School Success |
| *Take responsibility for their actions* |
| *Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students* |
| *Develop a broad range of interests and abilities* |
| *Demonstrate dependability, productivity, and initiative* |
| *Share knowledge* |

| SC K-12.2.1 Academic Development: Standard A |
| Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. |

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| ACQUIRE SKILLS FOR IMPROVING LEARNING |
| *Apply time management and task management skills* |
| *Demonstrate how effort and persistence positively affect learning* |
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| ACHIEVE SCHOOL SUCCESS |
| *Take responsibility for their actions* |
| *Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students* |
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| *Share knowledge* |

| SC K-12.2.2. Academic Development: Standard B |
| Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college. |

| IMPROVE LEARNING |
| *Demonstrate the motivation to achieve individual potential* |
| *Learn and apply critical thinking skills* |
| *Apply the study skills necessary for academic success at each level* |
| *Seek information and support from faculty, staff, family, and peers* |
| *Organize and apply academic information from a variety of sources* |
| *Use knowledge of learning styles to positively influence school performance* |
| *Become self-directed and independent learners* |

| PLAN TO ACHIEVE GOALS |
| *Establish challenging academic goals in elementary, middle/junior high, and high school* |
| *Use assessment results in educational planning* |
| *Develop and implement an annual plan of study to maximize academic ability and achievement* |
| *Apply knowledge of aptitudes and interests to goal setting* |
| *Use problem-solving and decision-making skills to assess progress toward educational goals* |
| *Understand the relationship between classroom performance and success in school* |
| *Identify post-secondary options consistent with interests, achievement, aptitude, and abilities* |

| SC K-12.2.3 Academic Development: Standard C |
| Students will understand the relationship of academics to the world of work, and to life at home and in the community. |

| RELATE SCHOOL TO LIFE EXPERIENCES |
| *Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life* |
| *Seek co-curricular and community experiences to enhance the school experience* |
| *Understand the relationship between learning and work* |
| *Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals* |
| *Understand that school success is the preparation to make the transition from student to community member* |
| *Understand how school success and academic achievement enhance future career and avocational opportunities* |