**Nebraska’s Comprehensive School Counseling Program**  
**DELIVERY SYSTEM**

<table>
<thead>
<tr>
<th>GUIDANCE CURRICULUM</th>
<th>RESPONSIVE SERVICES</th>
<th>INDIVIDUAL STUDENT PLANNING</th>
<th>SYSTEM SUPPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides developmental comprehensive guidance program content in a systematic way to all students K-12.</td>
<td>Addresses the immediate concerns of students.</td>
<td>Assists students and parents in development of academic and career plans.</td>
<td>Includes program, staff and school support activities and services.</td>
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</tbody>
</table>

**Purpose**  
**Academic**  
• Effective learning in school & across the life span  
• Academic preparation for post-secondary options  
• Relationship of academics, work, family & community life

**Career**  
• Investigate the world of work to make informed decisions  
• Strategies to achieve future career goals  
• Relationship of personal qualities, education, training & work

**Personal/Social**  
• Interpersonal skills to respect self & others  
• Decision making, setting goals & taking action to achieve goals  
• Understanding everyday safety & survival skills

**ACADEMIC**  
• Any immediate academic concerns.  
• School related concerns including tardiness, absences and truancy, misbehavior, school avoidance, dropout, suspensions, etc.

**PERSONAL/SOCIAL**  
• Physical, sexual or emotional abuse and issues.  
• Crises.  
• Grief, loss, and death.  
• Substance abuse.  
• Family issues.  
• Coping with stress.  
• Relationship concerns.  
• Divorce.  
• Legal issues such as probation, arrests or incarceration.

**Purpose**  
**CAREER**  
• Investigate the world of work to make informed decisions  
• Strategies to achieve future career goals  
• Relationship of personal qualities, education, training & work

**Personal/Social**  
• Interpersonal skills to respect self & others  
• Decision making, setting goals & taking action to achieve goals  
• Understanding everyday safety & survival skills

**Counselor Role**  
Guidance Curriculum implementation  
Classroom or structured groups  
Consultation

**Time**  
Elementary 35% - 45%  
Middle/Jr. High 25% - 35%  
High School 15% - 25%