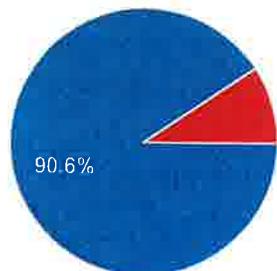


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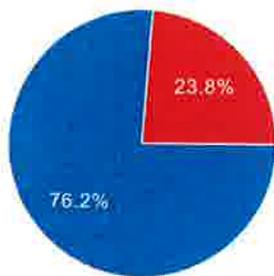
BMIT Listserve

Are you subscribed to the BMIT listserv?



Yes	125	90.6%
No	13	9.4%

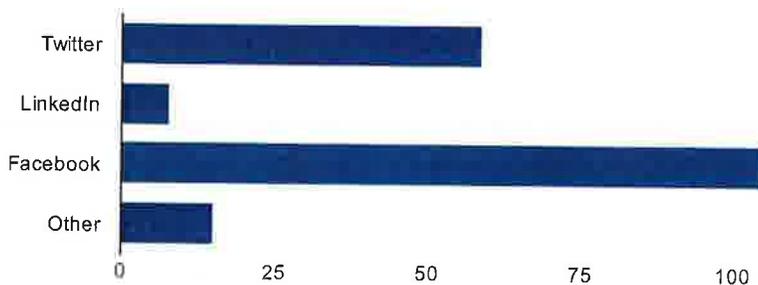
If you have been a subscriber to the BMIT listserv at any time, how valuable did/do you find the BMIT listserv?



Very valuable	99	76.2%
Somewhat valuable	31	23.8%
Always hit the delete button	0	0%

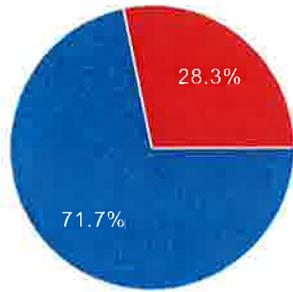
Social Media/Google Apps

Which of the following social media tools do you use on a daily basis?



Twitter	59	50.4%
LinkedIn	8	6.8%
Facebook	105	89.7%
Other	15	12.8%

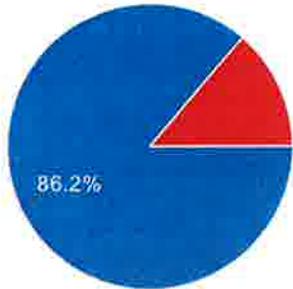
Does your high school business department have access to Google Classroom?



Yes	99	71.7%
No	39	28.3%

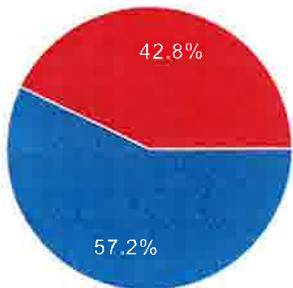
Information Technology/Computer Science

Does your high school business department have access to Microsoft Office using either Office 2013 or Office 2010?



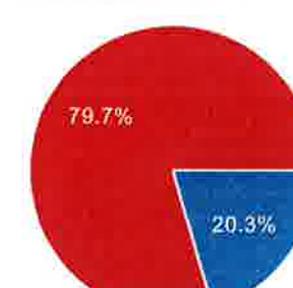
Yes	119	86.2%
No	19	13.8%

Does your high school require Information Technology I for graduation?



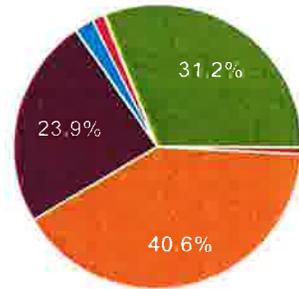
Yes	79	57.2%
No	59	42.8%

Does your high school require Information Technology II for graduation?



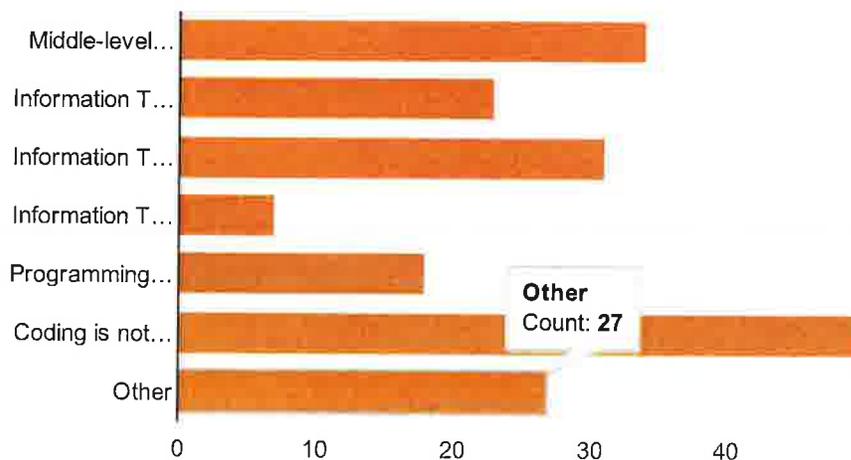
Yes	28	20.3%
No	110	79.7%

Based on a 7- or 8-period day, identify the length of Information Technology Applications instruction time required of ALL students during HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/information technology instruction during the entire high school experience.



6 weeks	0	0%
9 weeks (1 quarter)	1	0.7%
18 weeks (1 semester)	56	40.6%
27 weeks (3 quarters)	0	0%
36 weeks (2 semesters)	33	23.9%
3 semesters	3	2.2%
4 semesters	2	1.4%
Not required of ALL students	43	31.2%

If either your high school or middle-level business departments offer a coding course or unit of study on coding within a technology course, indicate the course(s) where coding instruction is taught.

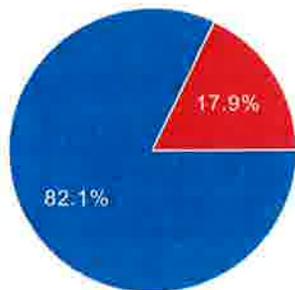


Middle-level Computer Applications **34** 24.6%

Information Technology Applications I	23	16.7%
Information Technology Applications II	31	22.5%
Information Technology Fundamentals	7	5.1%
Programming I, II or III	18	13%
Coding is not taught in our district.	50	36.2%
Other	27	19.6%

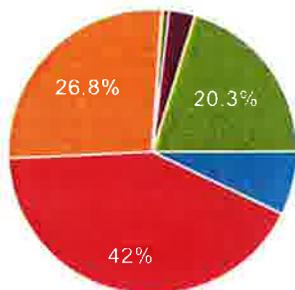
Middle Level Course Offerings

In your district, does your middle-level building(s) offer a course in Keyboarding Applications?



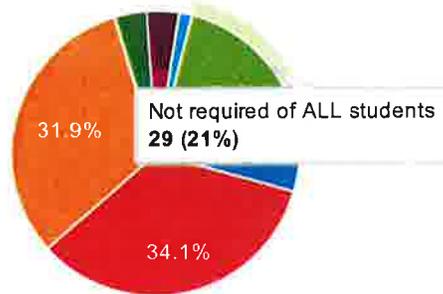
Yes	110	82.1%
No	24	17.9%

Based on a 7- or 8-period day, identify the duration of Keyboarding Applications instruction required of ALL students during MIDDLE/JR HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to keyboarding during the entire middle/jr. high school experience.



6 weeks	10	7.2%
9 weeks (1 quarter)	58	42%
18 weeks (1 semester)	37	26.8%
27 weeks (3 quarters)	1	0.7%
36 weeks (2 semesters)	4	2.9%
3 semesters	0	0%
4 semesters	0	0%
Not required of ALL students	28	20.3%

Based on a 7- or 8-period day, identify the length of Computer Applications instruction time required of ALL students during MIDDLE/JR HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/information technology instruction during the entire middle/jr. high school experience.



6 weeks	6	4.3%
9 weeks (1 quarter)	47	34.1%
18 weeks (1 semester)	44	31.9%
27 weeks (3 quarters)	5	3.6%
36 weeks (2 semesters)	5	3.6%
3 semesters	2	1.4%
4 semesters	0	0%
Not required of ALL students	29	21%

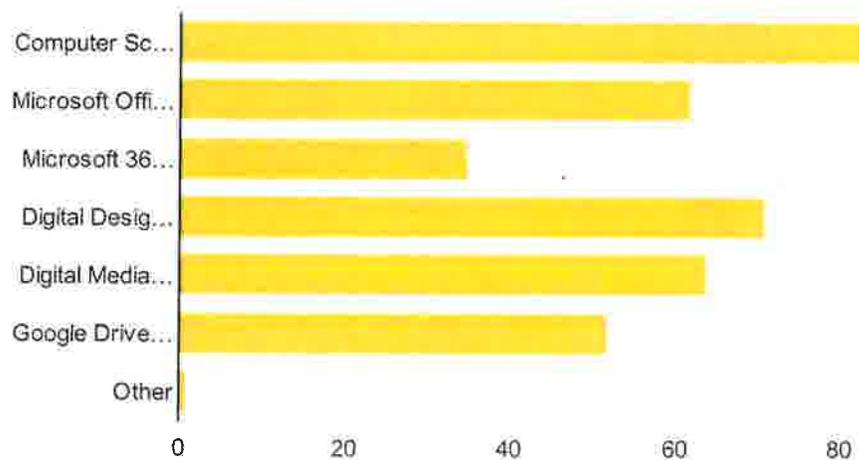
Applications in the Classroom

Which software applications and/or web based applications are utilized in your high school business department?

Microsoft Office - Word	130	94.2%
Microsoft Office - Excel	130	94.2%
Microsoft Office - Access	79	57.2%
Microsoft Office - Power Point	129	93.5%
Microsoft Office - Publisher	61	44.2%
Google Drive	114	82.6%
Dreamweaver	47	34.1%
Photoshop Elements	28	20.3%
Photoshop	72	52.2%
Adobe Acrobat Pro	29	21%
Adobe Illustrator	31	22.5%
Adobe Flash	41	29.7%
Adobe InDesign	35	25.4%
FileMaker Pro	3	2.2%
Final Cut Pro/Express	6	4.3%
iWork (Pages, Keynote, Numbers)	21	15.2%
iLife (iMovie, iPhoto, Garage Band)	45	32.6%
Quicken Accounting Software	10	7.2%
Aplia (Cengage's Computerized Accounting)	50	36.2%
PKL Software (Perry Edwards' product)	3	2.2%
Digital portfolio web tools such as Evernote, EduClipper, LiveBinders, Google Drive	53	38.4%
Social bookmarking tools such as Diigo, Delicious, Evernote WebClipper, Pinterest	17	12.3%
Presentation web tools such as Prezi, Haiku Deck	66	47.8%
MovieMaker	44	31.9%
Other	22	15.9%

Professional Development

Identify the type of professional development that you would attend if it were offered in the Summer 2016.



Computer Science/Coding/App Development	83	62.9%
Microsoft Office 2013 Specialist Training	62	47%
Microsoft 365 and Windows 8 and/or 10	35	26.5%
Digital Design (Photoshop/InDesign)	71	53.8%
Digital Media (Audio/Video/Photography)	64	48.5%
Google Drive and Applications	52	39.4%
Other	1	0.8%

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