

This list includes 3 sections: resources in my presentation,; those shared by those in the session, and additional resources used in the past. Hopefully you find at least one that is useful for you. Please let me know if you have any questions or resources that you would like to share.

Resources in Presentation:

http://classtools.net/education-games-php/fruit_machine/ -- random name/item selector

<http://www.online-stopwatch.com/> -- Countdown timer; Stopwatch; Chess Clock; Metronome; and many more

<http://padlet.com/> -- build a wall where others can share ideas, opinions, answer questions, etc.

<http://screencast-o-matic.com/> -- screen capture recording that requires no download or install

<https://www.boundless.com/business/> -- openly available business textbook

<http://audacity.sourceforge.net/> -- open source audio recording and editing tool

<http://education.nationalgeographic.com/education/media/globalcloset/> -- global closet calculator; interactive game

<http://www.doodle.com/> -- schedule events by allowing individuals to select available times; create polls

<http://www.handsonbanking.org/en/educators.html> -- money skills curriculum 4th – age 21

<http://www.tagxedo.com/> -- word clouds organized into rather shapes and images

<http://www.howstuffworks.com/> -- just as it states, you can search for various topics and explanations will be given on “how it works”

<http://www.monkeysee.com/> -- search for various topics and receive instructions and information

<http://www.wolframalpha.com/> -- “computational knowledge engine”; enter math equations and/or search for various topics

<http://www.khanacademy.org/> -- instruction videos and skill practice for many math topics, also some science, history, test prep, and more

<http://www.cueprompter.com/> -- enter needed text and screen becomes a teleprompter

<http://writingprompts.tumblr.com/> -- various writing prompts for use in the classroom

<http://www.symbaloo.com/> -- “a way to organize, share your online life”; bookmarks categorized on your desktop

<http://www.ted.com/talks> -- videos from varying presenters on varying topics

<http://www.practicalmoneyskills.com/> -- financial literacy lessons Pre-K - 12

<http://financeintheclassroom.org/teacher/videos.shtml> -- teacher resources for financial education in K-12 classrooms specifically videos

<http://www.values.com/> -- commercials and billboards

<http://stosselintheclassroom.org/> -- classroom resources free dvds, streaming video; various topics

<http://www.hulu.com> -- specifically looking under genres and CNBC

<http://www.econedlink.org/> -- online economic and personal finance lessons and resources

<http://appinventor.mit.edu/teach/> -- curriculum for app creation by students

<http://www.virtualteamchallenge.com/> -- online simulation with accompanying lessons; competition with other teams from around the country

<http://www.dol.gov/odep/topics/youth/softskills/> -- Department of Labor lesson on soft skills

<http://edudemic.com> -- “the goal of Edudemic is to connect teachers, administrators, students, and just about everyone else with technology on the planet.”; tools, resources, trends, etc. are all available

<http://www.feedthepig.org/> -- money management

<http://h3.ne.gov/H3/> -- high wage, high demand, high skill job information for Nebraska

<http://nelearn.mylearning.org/course/view.php?id=2> -- Nebraska career readiness module video

<http://www.thinglink.com/> -- take an image and make it interactive by adding hotspots that contain text, videos, music, etc.

Resources Shared by Those in Attendance:

<https://getkahoot.com/> -- game based classroom response system (this one was recommended by someone in the session, can't wait to give it a try)

<http://blabberize.com/> -- take an image and add audio along with movement of “a mouth” to make it appear as if the item is speaking

Additional Resources Used in the Past:

<http://www.todaysmeet.com/> -- provides a platform for discussion based on a presentation; backchannel

<http://camstudio.org/> -- open source video/screen capture recording

<http://www.techsmith.com/download/jing/> -- download to instantly capture images and videos from your computer

<https://popcorn.webmaker.org/> -- take videos from the web and enhance them with various events (for example pop-up video bubbles)

<http://vocaroo.com/> -- online voice recording

<http://vixy.net/> -- video downloader; audio recorder; audio and video converter; YouTube Downloader

<http://prezi.com/> -- presentations that become “alive”; motion is used to move the viewer around the presentation canvas

<http://www.sliderocket.com> – presentation creation and collaboration

<http://www.polleverywhere.com/> -- create online poll where responses can be texted or submitted online

<http://www.wordle.net/> -- word clouds with various colors, fonts, and styles created from words provided

<http://www.toondoo.com/> -- create comics and storybooks (account required)

<http://www.xtranormal.com/> -- create online animated movies (account required)

<http://www.newseum.org/todaysfrontpages/> -- front pages of over 800 newspapers from around the world

<http://www.gliffy.com/> -- create various graphic organizers online (venn diagrams, flowcharts, swot analysis, etc.)

<http://4teachers.org/> -- resources for rubric creation, translator, various teacher needs

<http://tv.adobe.com> – instructional videos that introduce and work students through Adobe products

Free Resources Worth Their Weight in Gold



NCE

Kearney – June 2014

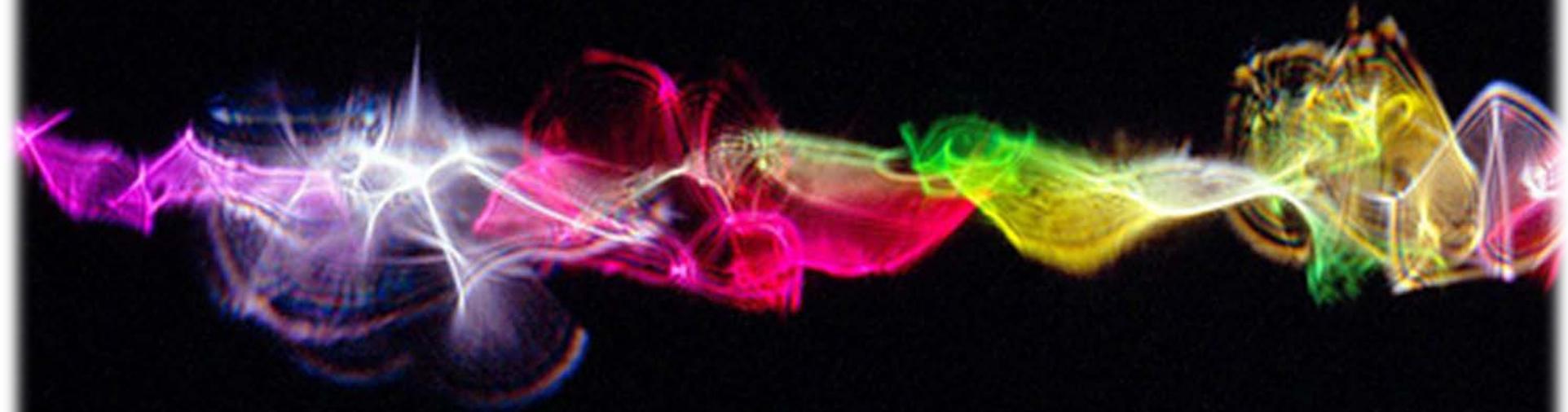
Kelly Means

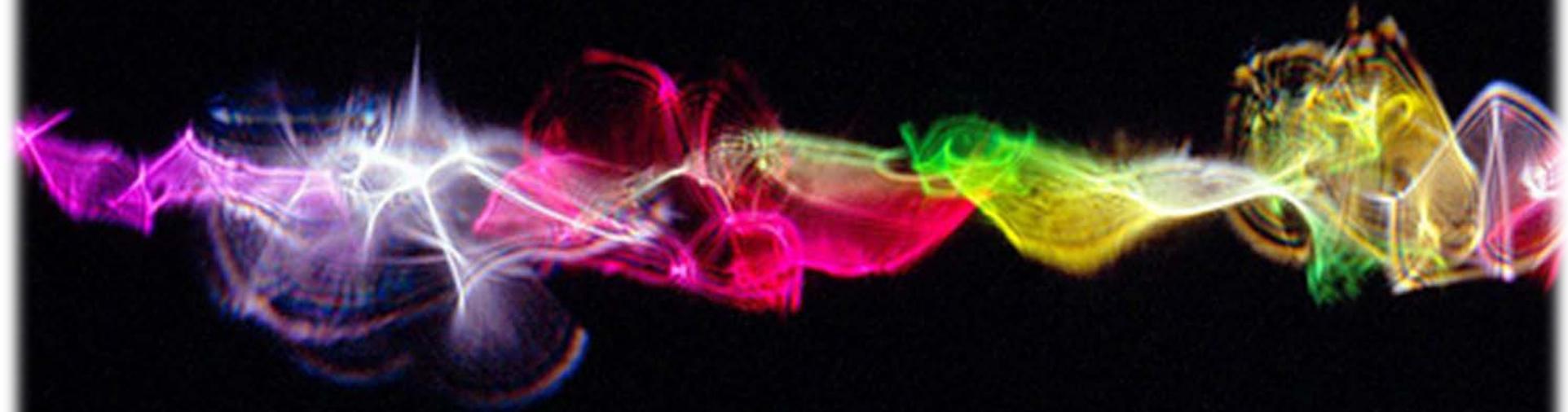
Omaha Central High School

Omaha, Nebraska

kelly.means@ops.org

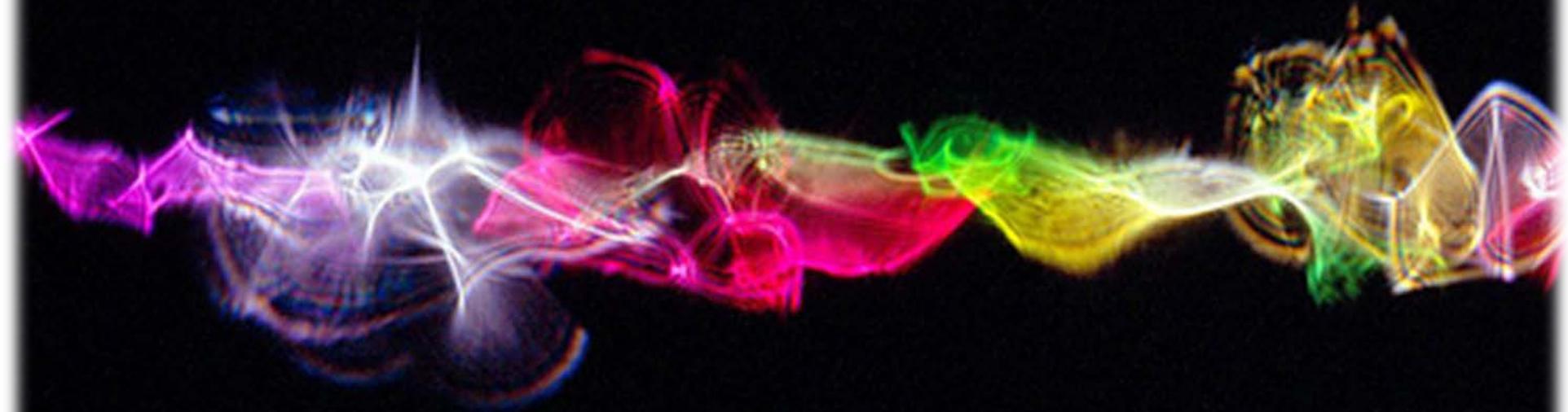
Sometimes we feel like this . . .



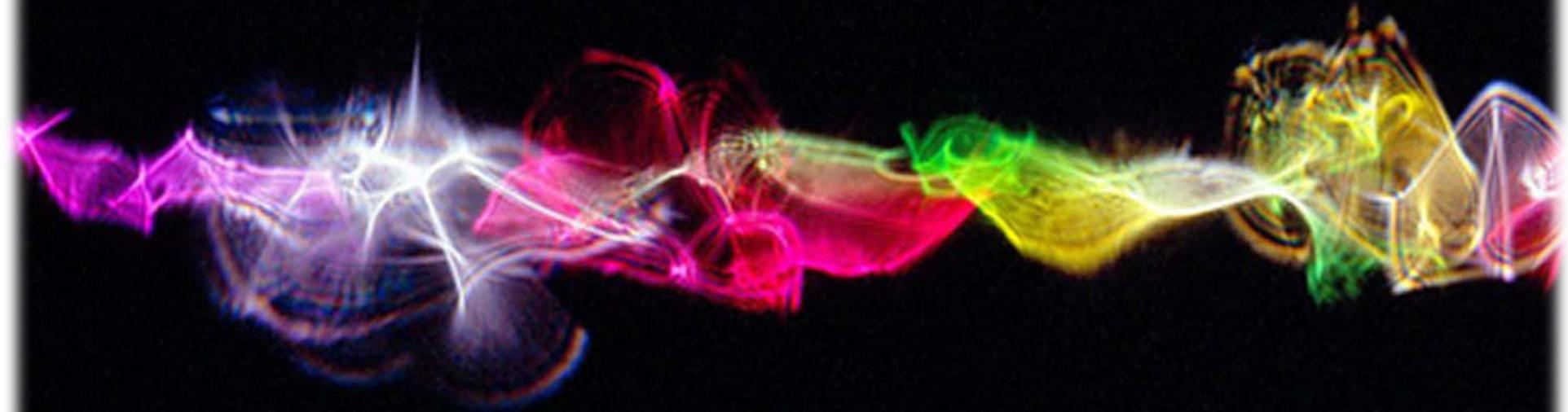


So let's try something new!

Background . . .



Free Resources



to get you started



Random Name / Word Picker

Start each entry on a fresh line of the box.

You can paste from a word processor / spreadsheet if you wish.

Idea 1: Input a class list in this box to randomly select people to answer questions.

Idea 2: Input a list of keywords. Sit a student with their back to the screen. When a word appears, their partner has 30 seconds to get them to guess it by providing a definition. Teams get points based on how many seconds are left on the clock when they make the correct guess.

Example

[http://classtools.net/education-games-
php/fruit_machine/](http://classtools.net/education-games-php/fruit_machine/)

Typewriter

Edit Words

Fruit Machine





[Stopwatch Online](#)

Find online stopwatches w/ timers w/ links from a free Inbox toolbar.
Timer.Inbox.com



www.online-stopwatch.com

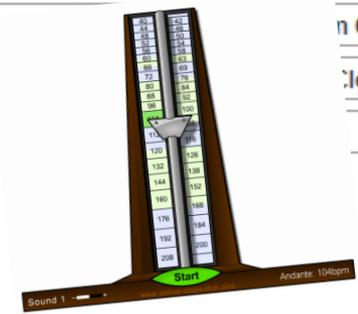
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch



Count Down
Count Down
Count Down
Count Down
Count Down
Count Down
Count Down



Home	Countdown Timer	La...
Split Lap Timer	Egg Timer	Bomb Countdown
Clock Countdown	Chess Clock	Chess Timer
Online Clock	Online Alarm Clock	Online Digital Clock
Cash Clock	Interval Timer	Metronome
St	n Countdown	Classroom Timers
T	Clocks	Download
	Gadgets	



<http://www.online-stopwatch.com/>



We give you a blank page (a wall).
You put anything you want on it, anywhere.
Simple, yet powerful!

of the day: fascinate
...ence with this word and post it here. Remember to put your name on the post.

...in"" says
Harry Potter books are very fascinating.
about 1 month ago

""Anton"" says
I have always been fascinated by the Japanese culture.
about 1 month ago

""Jennifer"" says
The magician fascinated the audience.
about 1 month ago

""Tarun"" says
Our fascination with technology is not good for our health.
about 1 month ago

""Carol"" says
Martin Luther fascinated spe
about 1 month ago

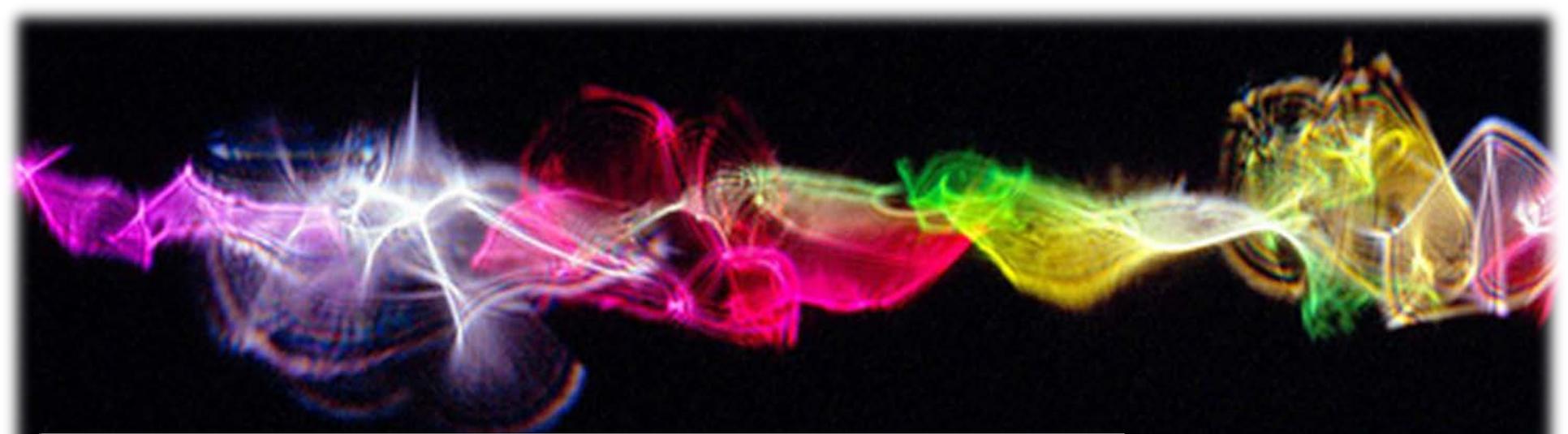
Mr Sha sa
Carol, fasc
need to u
form of th
is that?
about 1 mo

""Corinne"" says
world has
networks every
ago

""Jose"" says
I was fascinated by the animals in the zoo.
ago

""Aaron"" says

<http://padlet.com/>



SCREENCASTOMATIC

Got an account? | [login](#)

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[Start Recording](#)

Make it Easy

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One-click screen capture recording on Windows or computers with no install for FREE!

Just click [Start Recording](#) to record.

Or you can download an application to launch from your Start menu: [Download + Install](#)

Watch a very quick demo

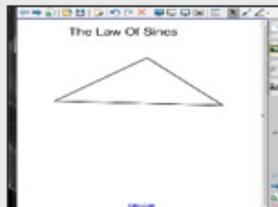


<http://screencast-o-matic.com/>

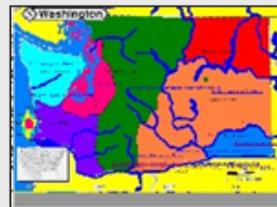
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WINDOW INSTALLATION FROM A TRUSTED NAME

Who's using Screencast-O-Matic?



Teachers



Students



How To-ers and TechSupporters



10,000s of YouTubers



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Section 2: The Business Environment

Section 3: Business Law and Ethics

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The current release of Audacity is 2.0.1. It replaces 2.0.0 and all previous 1.2 and 1.3 versions. See [New Features](#) for more information.

[Download Audacity 2.0.1](#)

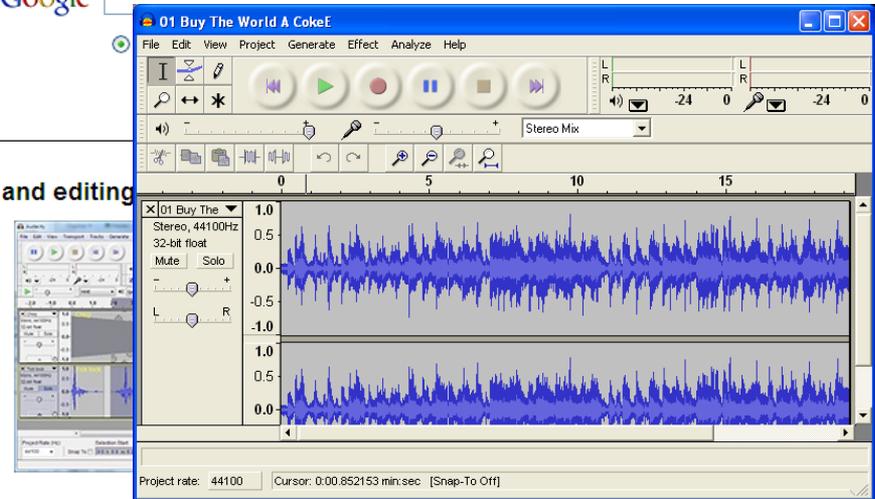
for Windows 2000/XP/Vista/7

[Other Audacity Downloads for Windows](#)

[All Audacity Downloads](#)

June 29, 2012: Audacity 2.0.1 Released

The Audacity Team is delighted to announce the release of Audacity 2.0.1 for Windows, Mac OS X, and Linux. It replaces 2.0.0 and all previous 1.2 and 1.3 versions. Among several improvements, keyboard shortcuts can now be allocated to effects, and Nyquist plug-ins can be added to Chains. See the [2.0.1 Release Notes](#) for detailed changes.

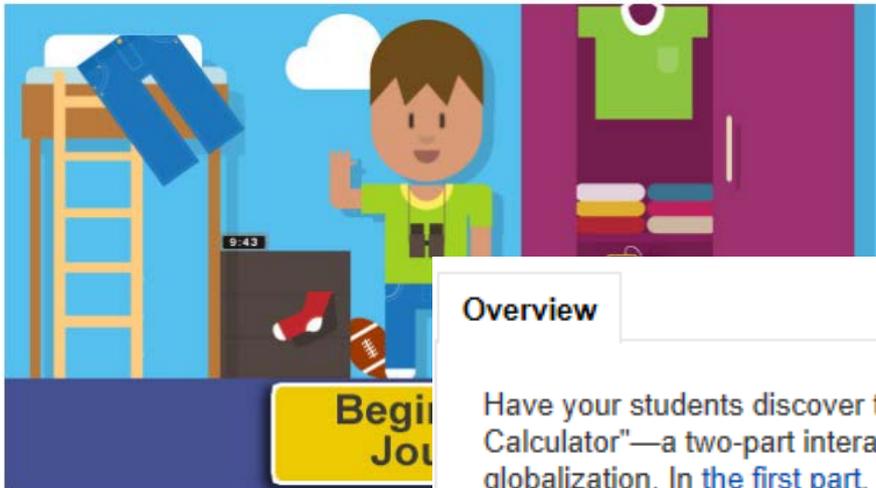


<http://audacity.sourceforge.net/>

Interactive
MEDIA SPOTLIGHT

Global Closet Calculator

Head to your closet to discover your interdependence!



Overview

Have your students discover their own global network by completing the "Global Closet Calculator"—a two-part interactive game that introduces the concepts of interdependence and globalization. In the first part, students can see the ways in which their clothes and accessories connect them to people and places around the world. The second part will call on their critical thinking and geographic decision-making skills in an adventurous investigative journey. Students will consider different values and points of view while making a pair of jeans and an MP3 player to earn badges reflecting those choices. Where will your student go?

<http://education.nationalgeographic.com/education/media/globalcloset/>



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[View example](#)



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Table view

Calendar view



This is an example date/time poll.

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1 participant



Ms. Busy

Your name

AUGUST 2012				
Mon 6	Tue 7	Thu 9		
12:00 PM - 2:00 PM	9:15 AM - 11:15 AM	2:45 PM - 4:45 PM	9:15 AM - 11:15 AM	2:45 PM - 4:45 PM
	✓		✓	✓
<input type="checkbox"/>				
0	1	0	1	1

Save



English |

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Free Financial Curriculum for Educators

Whether you're a classroom teacher, a program director, or a college instructor, you understand the importance of a solid financial curriculum. Now, by using Hands on Banking®—the free, fun, and engaging financial program from Wells Fargo—you can help students of any age build a brighter financial future.

The *Hands on Banking* online financial courses include free instructor guides with classroom lessons and activities that will help you guide students through real-life scenarios, group discussions, and other activities designed to teach valuable money management skills and help them take control of their finances. All without endorsements or commercials.

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- Young Adults—ages 15 through 21
- Adults

Take Advantage of Free Resources

The *Hands on Banking* program is available

Education Students Can Use

The *Hands on Banking* program provides the essentials of financial education, real-world

Click a course to get started.



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Seniors



Entrepreneurship



Adults



Young Adults



Teens



Kids

<http://www.handsonbanking.org/en/educators>



Tagxedo

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Welcome to Tagxedo, word cloud with styles

Tagxedo turns words -- famous speeches, news articles, slogans and their words individually sized appropriately to highlight the frequencies of occur

<http://www.tagxedo.com/>

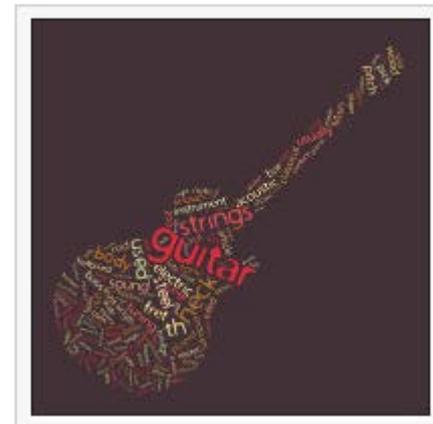
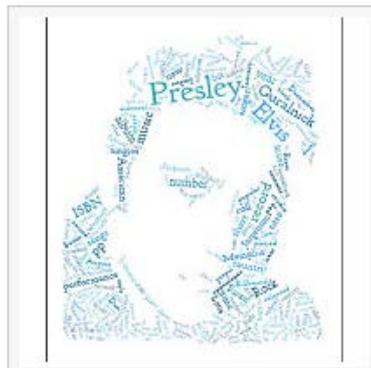


The following are a few examples to show the versatility of Tagxedo, especially how tightly the words hug the shapes. Feel free to click the pictures and play with them in Tagxedo. If you like these word clouds, you must also check out the [Tagxedo Facebook page](#) which has many more candies for your eyes, and read about the [101 Ways to Use Tagxedo](#).



Start Now, or make a Tagxedo out of your blogs, tweets, or tags...

(1) URL e.g. www.cnn.com	(2) Twitter ID e.g. BarackObama	(3) Del.icio.us ID e.g. John Smith
(4) News e.g. World C	Lookup)	
Shape: <input checked="" type="radio"/>	runch.com	
Orientation:	tar	
Font: <input type="text"/>	<input type="button" value="Submit"/>	





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ON OUR MINDS



What is déjà vu?



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FUN & GAMES



Crab Fishing game



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Auto & Mechanical Beauty & Fashion Careers & Education City Guides






minimize $(4 - x^2 - 2y^2)^2$

Examples Random

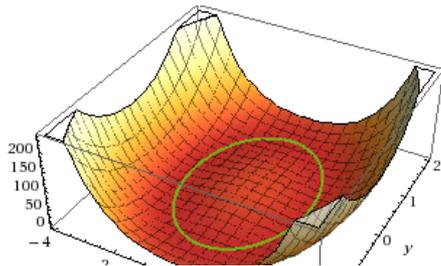
Input interpretation:

minimize $(4 - x^2 - 2y^2)^2$

Global minima:

$\min\{(4 - x^2 - 2y^2)^2\} = 0$ for $2x^2 + 4y^2 = 8$

Plot:



Babe Ruth

Examples Random

Input interpretation:

Babe Ruth (baseball player)

Basic information:

full name	George Herman Ruth, Jr.
date of birth	Wednesday, February 6, 1895 (117 years ago)
place of birth	Baltimore, Maryland
date of death	Monday, August 16, 1948 (age: 53 years) (63 years ago)
place of death	New York City, New York

Image:





LeBron asks about the chances of making 10 free throws
FT%: 75%

FT#1
FT#2
FT#3
FT#10

$75\% \times 75\% \times 75\%$

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Features:

- adjustable speed
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- normal and mirrored display (mirror with Kcab font installed)
- two screen sizes, two font sizes
- **NEW! (01/2011)** Speed numbers look like links now

Quick start

Write or cut and paste your script to the form below. Press the button to start the prompter. If text needs editing, just close the prompter window and restart with the new script.

Write or cut and paste your script here

Site Sponsor:



Screen Size

Small

Big

Max

Font Size

PqUp^ << REVERSE STOP FORWARD >> Speed: 1 2 3 4 5 6 7 8 9 Display mode>Select: Norm

Information for your speech goes here. Your browser works like a teleprompter.

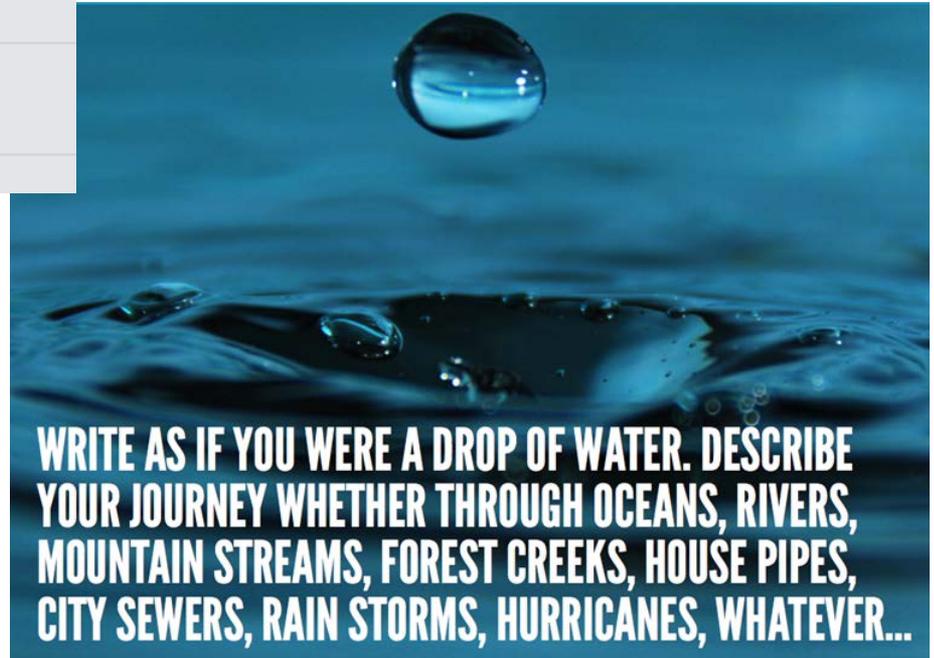
www.cueprompter.com

<http://www.cueprompter.com/>



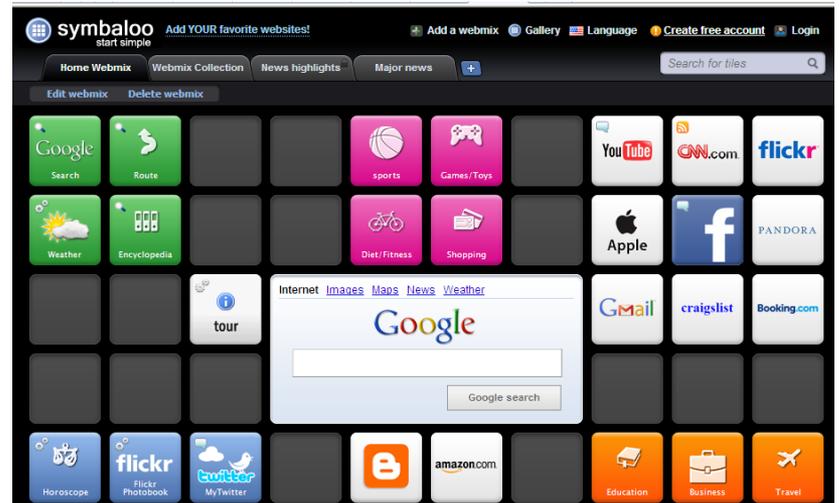
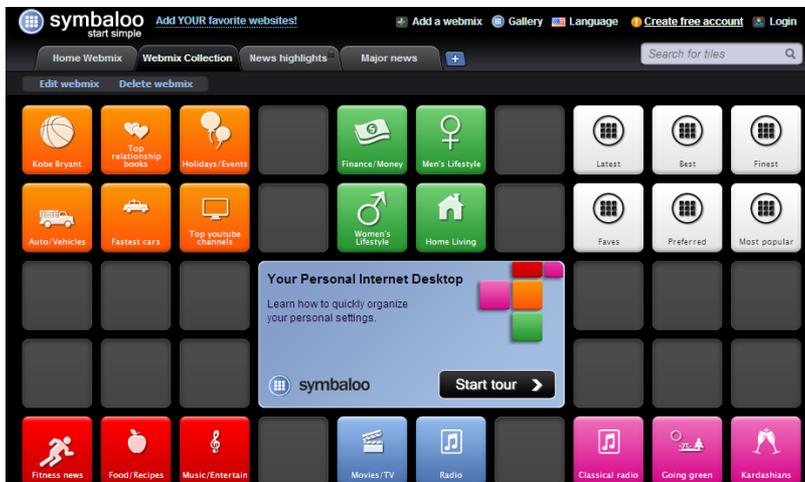
writing prompts

write a
page
from the
book
***How to
Survive
a Boring
Class***

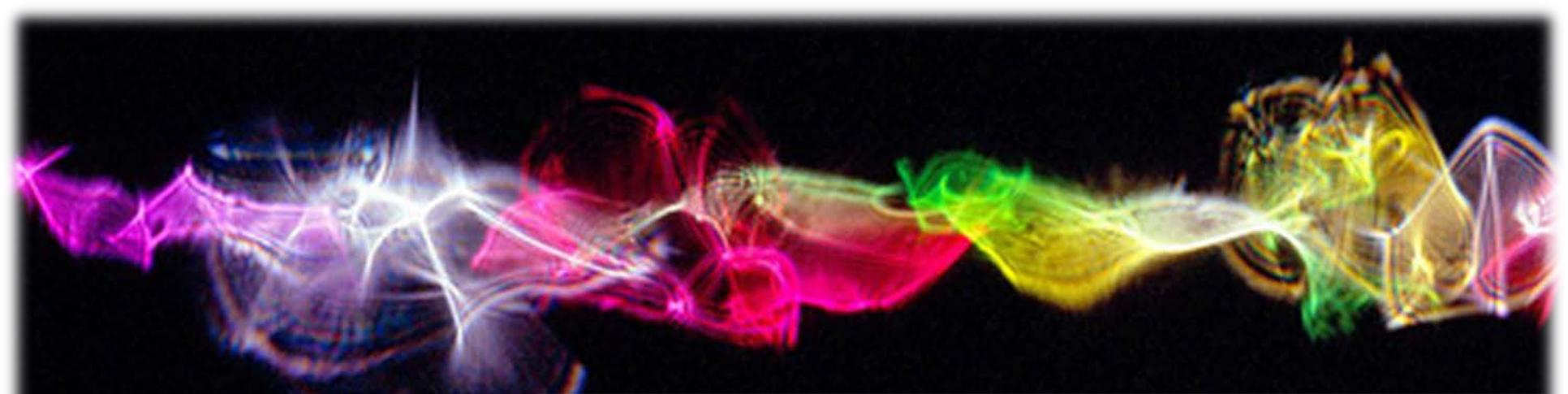


WRITE AS IF YOU WERE A DROP OF WATER. DESCRIBE YOUR JOURNEY WHETHER THROUGH OCEANS, RIVERS, MOUNTAIN STREAMS, FOREST CREEKS, HOUSE PIPES, CITY SEWERS, RAIN STORMS, HURRICANES, WHATEVER...

<http://writingprompts.tumblr.com/>



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Playlists NEW	TED Priz
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Talks

Great talks to stir your curiosity. Browse by subject, length, or rating (inspiring, jaw-dropping, funny...)



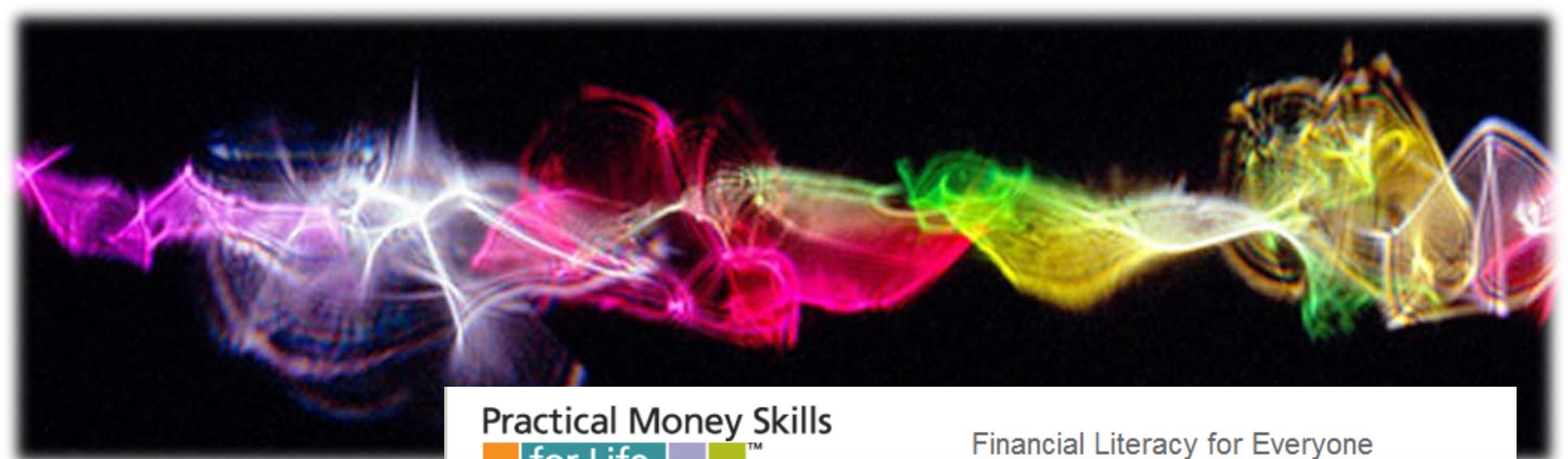
Benjamin Schwick
The curly fry conundrum: Why social media “likes” say more than you might think

<http://www.ted.com/talks>



Melinda Gates and Bill Gates
Why giving away our wealth has been the most satisfying thing we've done

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Inspiring, Fascinating



Practical Money Skills



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For Educators

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Grades 7 – 8

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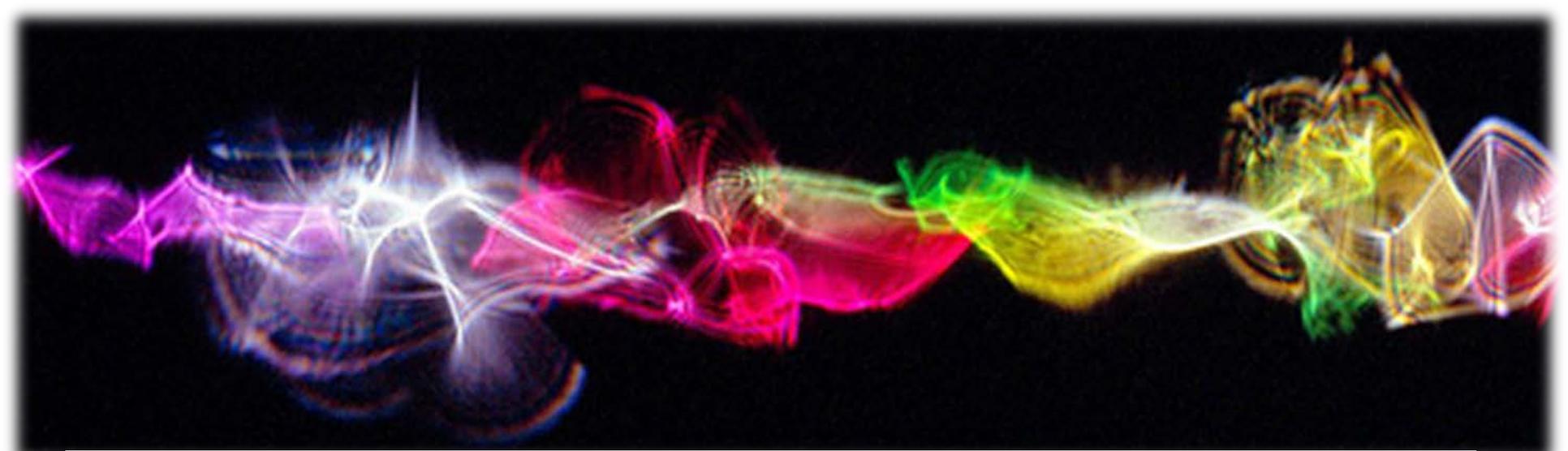
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▼ Grades 9 – 12

<http://www.practicalmoneyskills.com/>

Responsible



[http://financeintheclassroom.org/teacher/
videos.shtml](http://financeintheclassroom.org/teacher/videos.shtml)

TEACHER RESOURCES



High School Financial
Literacy Course



Lessons & Activities
Grades K-12



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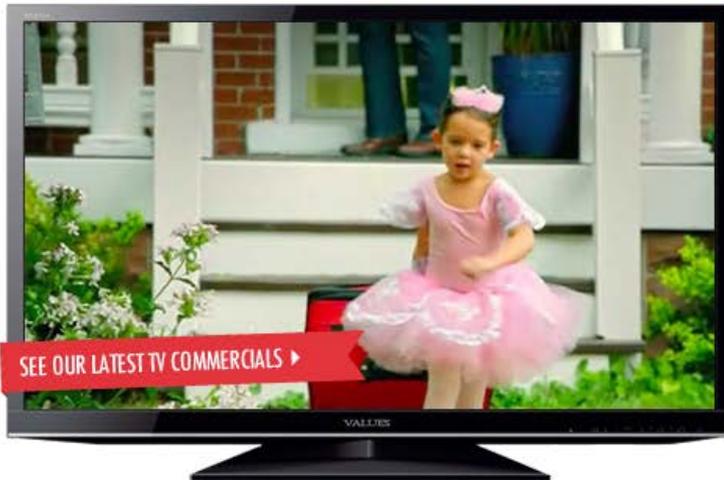
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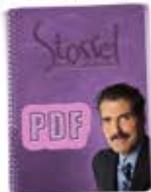
<http://stosselintheclassroom.org/>

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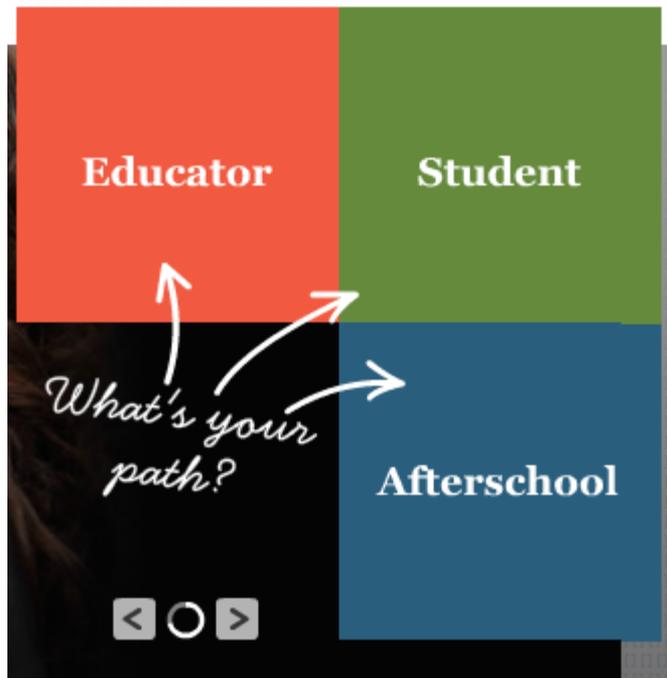




EPISODES >

Free All Seasons (67 Episodes) Air Date

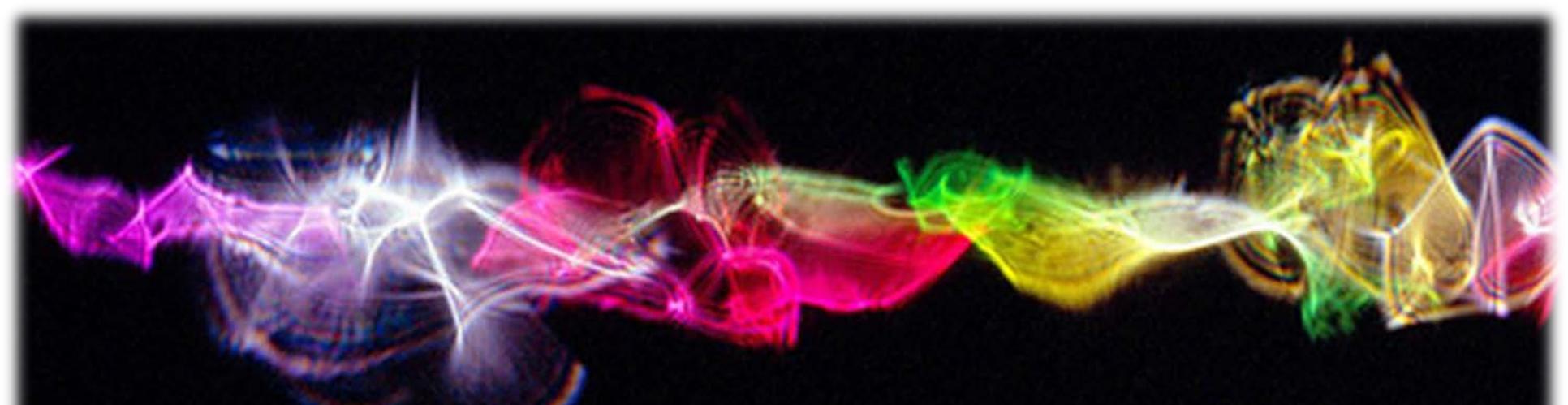




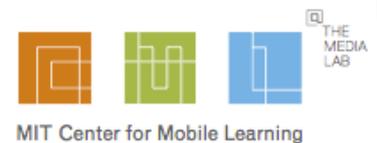
econedlink  COUNCIL FOR
Economic
Education

ECONOMICS & PERSONAL FINANCE RESOURCES FOR K-12

<http://www.econedlink.org>



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Educator Resources

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Educators are discovering innovative ways to engage their students in building mobile apps. [Browse our collection of stories](#) to become inspired!

Curriculum

New! The MIT App Inventor team is pleased to announce new curriculum materials.

- [Getting Started](#)



All you need to get started with MIT App Inventor is a Google account to log in.

<http://appinventor.mit.edu/teach/>



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Registration is open for Virtual Team Challenge - Spring 2013
Register [Now!](#)

<http://www.virtualteamchallenge.com/>

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Disability.gov



Disability Policy. Employment Practice. Full Inclusion.

Disability Employment Policy Resources by Topic

Diversity & Inclusion

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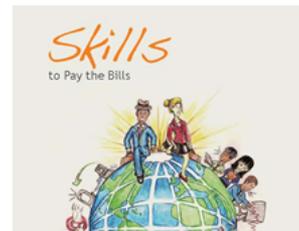
Youth in Transition

Soft Skills to Pay the Bills — Mastering Soft Skills for Workplace Success

- Download the entire document (PDF)
- Order a hard copy (for youth services professionals)
- View en Español
- View the Soft Skills video series

Overview

"Skills to Pay the Bills: Mastering Soft Skills for Workplace Success," is a curriculum developed by ODEP focused on teaching "soft" or workforce readiness skills to youth, including youth with disabilities. Created for youth development professionals as an introduction to workplace interpersonal and professional skills, the curriculum is targeted for youth ages 14 to 21 in both in-school and out-of-school environments. The basic structure of the program is comprised of modular, hands-on, engaging activities that focus on six key skill areas: communication, enthusiasm and attitude, teamwork,



<http://www.dol.gov/odep/topics/youth/softskills>



<http://edudemic.com/>

edudemic



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Is This Now A
Typical Classroom?



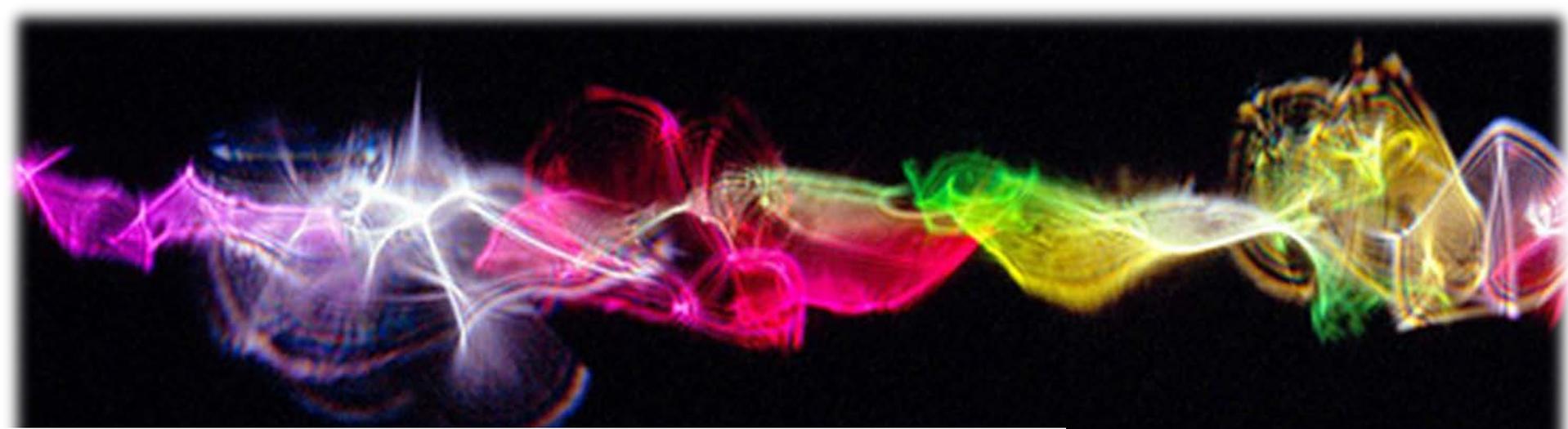
7 Online Quiz Tools
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5 Free Apps For
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If Education
Technology Was A
Baseball Team



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Get Started

Manage Your Money

Master Credit & Debt

Plan Ahead

Toolbox

About Us



National Financial Capability Month

April is National Financial Capability Month! Organizations and programs, like Feed the Pig, are working to ensure you have the tools and information you need to make smart financial decisions. Find out how you can join in and expand your financial capability.

Celebrate

WELCOME

The Nebraska Departments of Labor, Economic Development and Education collaborated to provide educators, economic developers, students and their parents, community leaders and career seekers information on the states' high skill, high wage and high demand occupations.

Today's Hot Jobs are defined as High Wage, High Demand and High Skill. High wage is determined when an occupation has wages at or above the median. High demand is determined by the number of annual openings, the net change in employment, and the growth rate for the specific occupation. High Skill is defined as occupations which require some form of training and education beyond high school. All three factors must be present to be an H3 Occupation. For more information on the methodology, [click here](#).

Today's Hot Jobs:

The occupation list below are the top 10 jobs found in Nebraska this week; cross referenced with the H3 definition and the number of job postings within [NEworks](#).

1. [Child, Family, and School Social Workers](#) 
2. [Welders, Cutters, Solderers, and Brazers](#) 
3. [Heavy and Tractor-Trailer Truck Drivers](#) 
4. [Carpenters](#) 
5. [Plumbers, Pipefitters, and Steamfitters](#) 
6. [Electricians](#) 
7. [Industrial Machinery Mechanics](#) 
8. [Agricultural Inspectors](#) 
9. [Civil Engineers](#) 

SEARCH OPTIONS

Nebraska Regional Reports

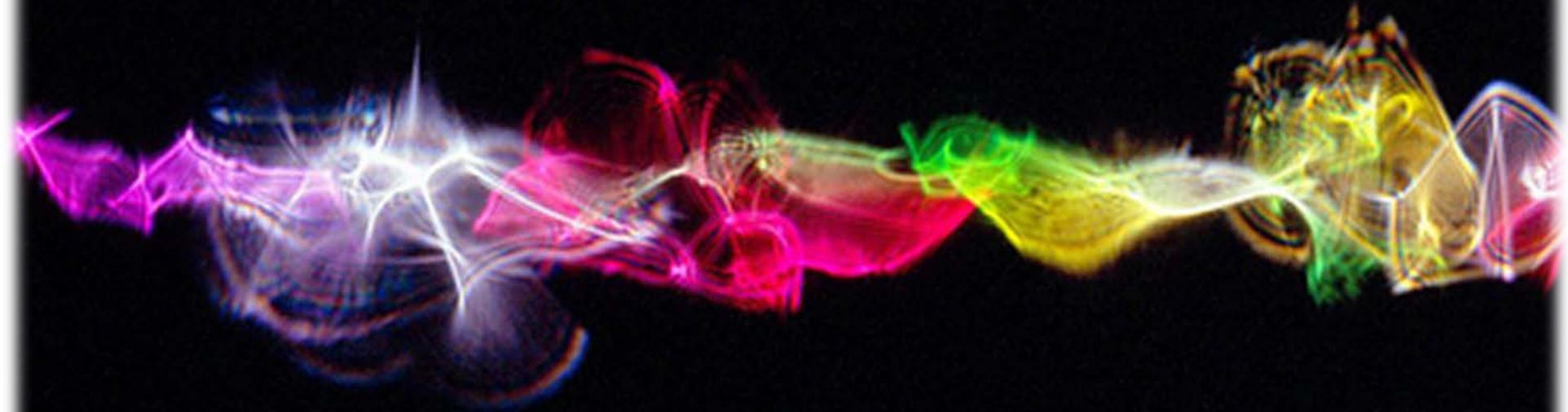


Nebraska Career Clusters



Nebraska's Economic Industry Clusters

Free Resources Worth Their Weight in Gold?



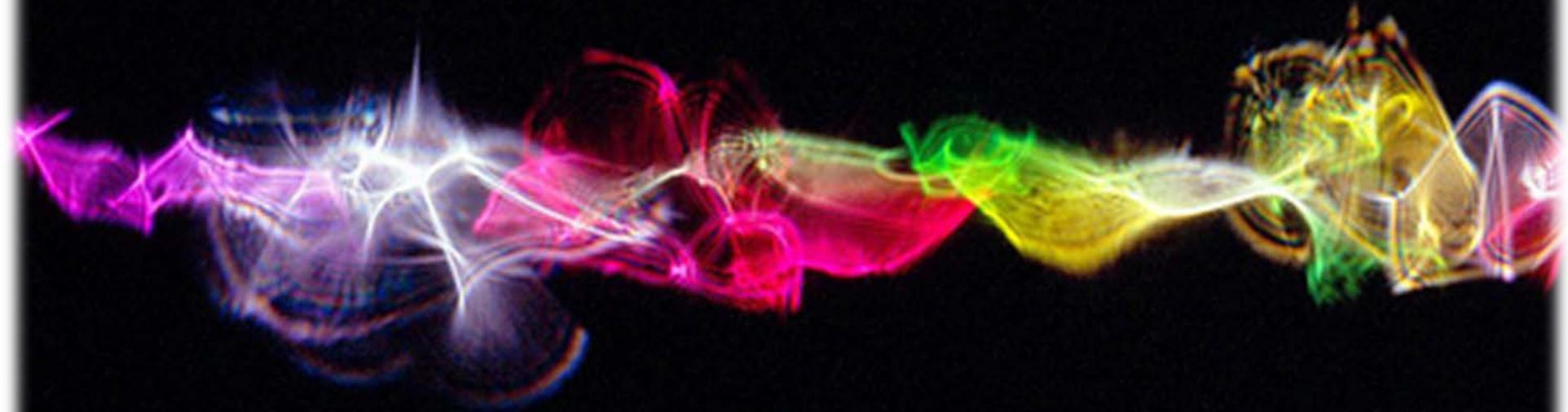
Kelly Means

Omaha Central High School

Omaha, Nebraska

kelly.means@ops.org

Questions/Comments



Kelly Means

Omaha Central High School

Omaha, Nebraska

kelly.means@ops.org



Today'sMeet

<http://www.todaysmeet.com/>

Talk. Listen.

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The clouds give greater prominence to words that appear more frequently in the source text. You can tweak your clouds with different fonts, layouts, and color schemes. The images you create with Wordle are yours to use however you like. You can print them out, or save them to the Wordle gallery to share with your friends.

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<http://www.wordle.net/>

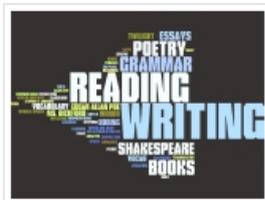
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by Ace Acedemic!

2 years, 11 months ago



[Period G](#)

by Meredith

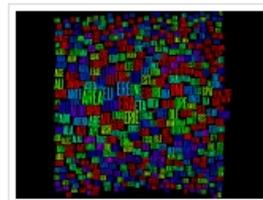
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<http://www.xtranormal.com/>

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Make a character!



ImagineR

Click here to upload!

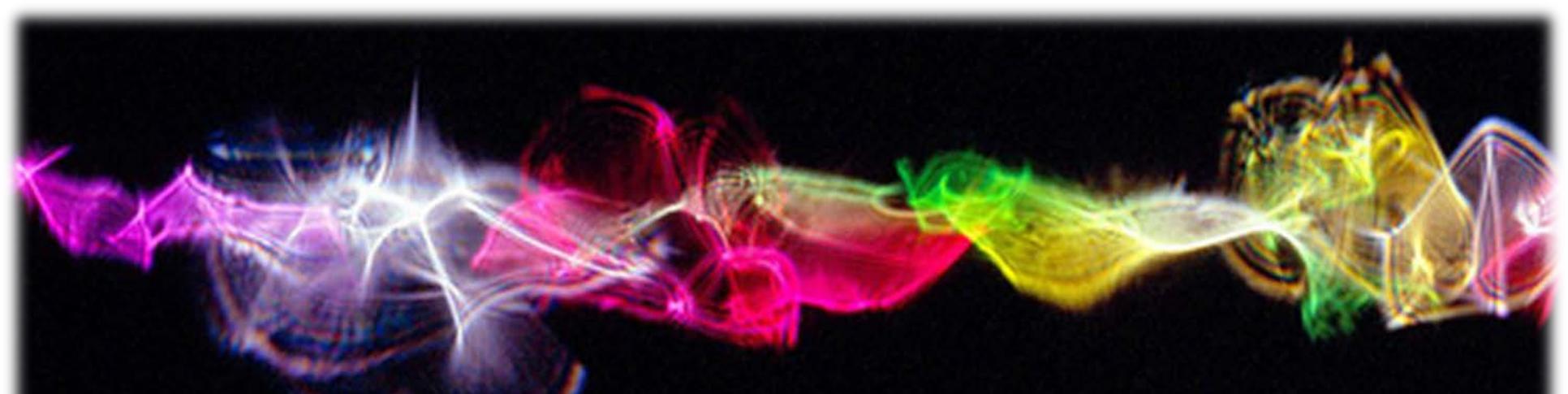


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Flowcharts

<http://www.gliffy.com/>

Traveling South America



This is an exercise to help with **Geography and Social Studies**

Links:

- [Information on South America](#)
- [Guide to each Country](#)
- [Cheap Hotels](#)
- [Budget help](#)
- [Geography World](#)

Assignment: I would like for you and your group to plan a month long trip through South America. You may include any countries that you wish. There must be historical and geological sites in the agenda along with any other activities that you think are unique to that country. You will need to set a budget. Your transportation and accommodations must fit into this budget. I have listed a few websites that will help you get started. Remember your budget is due in two weeks so get working. Have fun planning this trip of a lifetime!!!

This Worksheet was created by Carrie Jones



Home | Find Rubric | Create Rubric

Create Rubrics for your Project-Based Learning Activities

print page

Rubric ID: 2102968
Find out how to make this rubric interactive

3rd Grade Ecosystem presentations

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

4TEACHERS FAMILY OF TOOLS



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[RubiStar](#) ENG/ESP



[Arcademic Skill Builders](#)



[PersuadeStar](#)



[Classroom Architect](#)



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[TrackStar](#)



[Assign-A-Day](#)



[Casa Notes](#) ENG/ESP



[PBL Checklists](#) ENG/ESP



[Teacher Tacklebox](#)



[Web Poster Wizard](#)



[NoteStar](#)



[Think Tank](#)



[KidsVid](#)

<http://4teachers.org/>



Anthony

Age: 23 years old

Employment: Works full time, 40-60 hours per week

Personality: Likes to have the latest technology; athletic; plays electric guitar in his band

SAVINGS GOALS

BUDGET	
Monthly income:	\$3200
Monthly expenses & savings:	\$ 3840
Balance after expenses & savings:	\$ -640
Health insurance:	\$100
Utilities:	\$300
Cell phone:	<input type="radio"/> \$75 <input type="radio"/> \$100 <input checked="" type="radio"/> \$125
Transportation:	<input type="radio"/> \$275 <input checked="" type="radio"/> \$350 <input type="radio"/> \$425
Housing:	<input type="radio"/> \$700 <input type="radio"/> \$850 <input checked="" type="radio"/> \$1,300
Groceries:	<input type="radio"/> \$300 <input checked="" type="radio"/> \$400 <input type="radio"/> \$500
Credit Card:	<input checked="" type="radio"/> \$40 <input type="radio"/> \$100 <input type="radio"/> \$150
Available funds:	<input type="radio"/> \$300 <input checked="" type="radio"/> \$400 <input type="radio"/> \$500

Adaptive Simulations

Students are able to apply their learning in safe virtual environments to weigh the consequences of their choices and practice good decision-making.

<http://www.everfi.com/everfi>