

**Report Name:**

**What can we learn from this report?**

**Do we have other data to support these results?**

**What are the implications of these data?**



**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
STATE PERFORMANCE LEVEL SUMMARY  
SPRING 2010**

**GRADE 6**

**\*\*NOT FOR PUBLIC DISTRIBUTION\*\***

**THIS REPORT IS FOR INTERNAL DISTRICT USE ONLY AND FOR REQUIRED STATE AND FEDERAL REPORTING PURPOSES.  
INFORMATION TO PROTECT SMALL NUMBERS OF STUDENTS HAS NOT BEEN SUPPRESSED.  
RELEASE OF SUMMARY DATA TO THE PUBLIC MAY VIOLATE INDIVIDUAL STUDENT CONFIDENTIALITY (FERPA).**

Performance Level Ranges			Reading					
	Reading		Average Scale Score	% Below Standards	% Meets Standards	% Exceeds Standards	Number Tested	Number Not Tested*
Exceeds Standards	135 and above							
Meets Standards	085 - 134							
Below Standards	084 and below							
All Students			101	32	49	20	20,483	12
Male			098	35	47	18	10,515	9
Female			105	28	50	22	9,968	3
American Indian/ Alaskan Native			073	59	34	7	323	0
Asian or Pacific Islander			107	27	48	24	432	1
Black, not Hispanic			081	51	41	8	1,595	1
Hispanic			081	52	40	8	2,929	2
White, not Hispanic			108	26	51	23	15,204	8
Free and Reduced			089	44	44	12	9,679	5
Not Free and Reduced			112	21	52	26	10,804	7
LEP/ELL Eligible			062	73	25	2	1,061	2
Not LEP/ELL Eligible			103	30	50	21	19,422	10
Special Education			066	68	28	5	3,072	4
Not Special Education			107	25	52	22	17,411	8

\* Includes: zero scores for INV = Invalid, OTH = Other, PAR = Parent Refusal, SAE = Student Absent for the Entire Testing Window



**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
SCHOOL PERFORMANCE LEVEL SUMMARY  
SPRING 2010**

**GRADE 6**

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DISTRICT:  
SCHOOL:

Performance Level Ranges			Reading					
	Reading		Average Scale Score	% Below Standards	% Meets Standards	% Exceeds Standards	Number Tested	Number Not Tested*
Exceeds Standards	135 and above							
Meets Standards	085 - 134							
Below Standards	084 and below							
All Students			087	43	43	15	88	1
Male			090	40	42	18	49	1
Female			084	46	44	10	39	0
American Indian/ Alaskan Native			057	67	33	0	6	0
Asian or Pacific Islander			000	0	0	0	0	0
Black, not Hispanic			058	100	0	0	1	0
Hispanic			071	57	38	5	20	1
White, not Hispanic			096	34	46	20	61	0
Free and Reduced			075	58	33	9	42	1
Not Free and Reduced			098	28	52	20	46	0
LEP/ELL Eligible			047	100	0	0	5	1
Not LEP/ELL Eligible			090	39	46	16	83	0
Special Education			086	44	44	13	61	1
Not Special Education			090	41	41	19	27	0

\* Includes: zero scores for INV = Invalid, OTH = Other, PAR = Parent Refusal, SAE = Student Absent for the Entire Testing Window  
With fewer than 10 students, inferences from the performance level percentages are not reliable.



**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2010**

**GRADE 6**

DISTRICT:

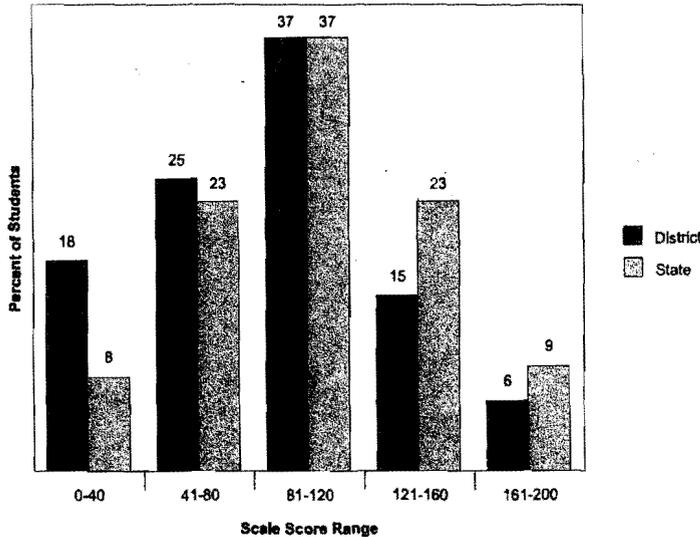
*An indicator is the measurable student demonstration of the state content standards.*

District Statistics	
Number of Students	89
<b>Scale Scores</b>	
Mean	087
Median	089
Mode	NA <sup>1</sup>
Standard Deviation	042
Range	200
High Score	200
Low Score	000
25 <sup>th</sup> Percentile	058
75 <sup>th</sup> Percentile	113

Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 6.1.5.c Select and Apply Knowledge of Context Clues	6		4.9	5.0
LA 6.1.6.c Summarize Narrative Text	3		2.5	2.5
LA 6.1.6.d Identify and Explain Use of Literary Devices	2		1.6	1.6

Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 6.1.5.a Apply Knowledge of Word Structure Elements	4		1.7	2.6
LA 6.1.5.d Identify Semantic Relationships	2		1.1	1.1
LA 6.1.6.b Identify and Analyze Elements of Narrative Text	6		3.7	4.4

**Scale Score Distribution**



**Performance Level Distribution**

