

Federal accountability is different from state accountability. Federal Accountability under No Child Left Behind looks at the performance of groups of students: All students, Hispanic, American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, Two or More Races, Students eligible for free and reduced lunch, Special Education Students, and English Language Learners. Under federal accountability, school buildings and districts progress is measured only on groups with 30 or more students. If a district/school does not have 30 students in a group, two years of data will be combined. (See AYP guidance for more detailed information.) The determination of progress uses a confidence interval of 99% applied to Reading, Math, and Writing results to ensure more appropriate decisions are being made.

In Nebraska, Federal Accountability also includes student participation rates and the “Other Academic Indicators” (OAI) as listed in the table below.

State AYP goals for Reading and Math are listed below.

| 2012-13 Goals | Reading | Math |
|----------------------|----------------|-------------|
| Elementary | 89% | 84% |
| Middle School | 90% | 83% |
| High School | 89% | 80% |
| | | |
| 2013-14 Goals | Reading | Math |
| Elementary | 100% | 100% |
| Middle School | 100% | 100% |
| High School | 100% | 100% |

State AYP Goals for the Other Academic Indicator

| 2012-13 Goals | Writing | Graduation Rate |
|----------------------|----------------|------------------------|
| Grade 4 | 62% | NA |
| Grade 8 | 61% | NA |
| High School | NA | 90% |
| | | |
| 2013-14 Goals | Reading | Math |
| Grade 4 | 62% | NA |
| Grade 8 | 61% | NA |
| High School | NA | 90% |