



**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
INDIVIDUAL STUDENT REPORT
SPRING 2010**

1 STUDENT NAME:
BIRTH DATE:

DISTRICT:
SCHOOL:

GRADE:

2 Student's Overall Performance

	Student's Scale Score	Student's Performance Level	Highest Possible Scale Score	State Average Scale Score
Reading	111	Meets Standards	200	

This report provides a record of student's test results on the NeSA in reading.

Scale Score

A student's scale score is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area. Scores should not be compared across content standards or years because the items vary in difficulty level. No score means the student did not test.

Performance Levels

The NeSA is designed to measure knowledge against state standards. Scores on these tests are grouped into three performance levels. The performance level chart (found below) shows the scale score ranges associated with each level.

Performance on Standards

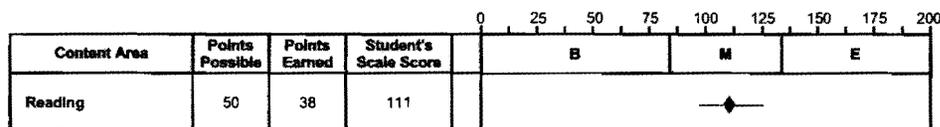
Reading is composed of different content standards. The chart on the right shows how the student did on these content standards.

Interpretation of Chart

The chart displays where the performance cut score lies within the possible scale score range. Scale scores are represented by the diamond (♦). For example, student's scale score in reading is 111. Note that the diamond representing this score falls in the Meets Standards scale score range. If students with this scale score were retested, they would usually be expected to fall between 097 and 125.

Performance Level	Reading Scale Score Ranges	Reading State Percent
Exceeds Standards	135 and above	
Meets Standards	085-134	
Below Standards	084 and below	

**3 Student's Performance by Content Standard
PERFORMANCE LEVELS AND PROBABLE SCALE SCORE RANGES**
(B = Below Standards, M = Meets Standards, E = Exceeds Standards)



Content Standard	Total Number of Questions	Percent Correct		
		Student	District	State
Vocabulary	10	100		
Comprehension	40	70		

4 5 6 7

10

Nebraska State Accountability — the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.

More information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child's scale score to a percentile rank can be found on the Nebraska Department of Education website at www.education.ne.gov

**SAMPLE INDIVIDUAL STUDENT REPORT (ISR)
(Side One)**

SAMPLE INDIVIDUAL STUDENT REPORT (ISR)
(Side One):
EXPLANATION OF RESULTS AND TERMS

Two copies of each Individual Student Report (ISR) are printed and delivered to each district and sorted by school. Schools should separate the copies. One copy should be sent home with the student and the second copy filed in the student's cumulative folder. The sample report summarizes a student's performance in NeSA-Reading.

1 IDENTIFICATION INFORMATION

Student identification information is provided at the top of the report. The district and school indicate where the student is enrolled.

2 SCALE SCORE AND PERFORMANCE LEVEL

The student's scale score and performance level for reading is reported in this table. An asterisk (*) next to the scale score indicates that the student received one of the not tested codes. If the student received a not tested code of **INV** = Invalid, **OTH** = Other, **PAR** = Parent Refusal, or **SAE** = Student Absent for the Entire Testing Window, the performance level is reported as *Below Standards*. If the student received a not tested code of **EMW** = Emergency Medical Waiver, **NLE** = No Longer Enrolled, or **RAL** = Recently Arrived LEP, the student was exempted from the 2010 NeSA-Reading Test.

3 CONTENT STANDARD

The first column in this table lists the content standard tested.

4 TOTAL NUMBER OF QUESTIONS

The second column in this table lists the total number of questions and points possible for each content standard.

5 STUDENT PERCENT CORRECT

The third column in this table shows the percent correct for each content standard. If a student was assigned a not tested code or if no attempt was made, this column is blank.

6 DISTRICT PERCENT CORRECT

The fourth column in this table shows the percent correct at the district level for each content standard. This allows the reader to compare how an individual student performed as measured against district performance for the same standard.

7 STATE PERCENT CORRECT

The last column in this table shows the percent correct at the state level for each content standard. This allows the reader to compare how an individual student performed as measured against state performance for the same standard.

8 INTERPRETATION OF CHART

This paragraph provides an estimate of the range in scale scores the student would likely receive if he or she were to take the same test again. This statement is included only if the test not been voided.

9 PERFORMANCE LEVELS

The NeSA-Reading results are reported according to three performance levels: *Exceeds Standards*, *Meets Standards*, and *Below Standards*. Scale scores range from below 0 to 200 for each grade. Each performance level has a correlating scale score range.

10 STATUS

The area at the bottom of the report lists the purpose of the NeSA tests and information regarding the Nebraska Department of Education website.

SAMPLE INDIVIDUAL STUDENT REPORT (ISR) (Side Two)

Performance Level Descriptors – Grade 11

① Performance Level	Scale Score Ranges	Reading
Exceeds Standards	<u>Reading</u> 135 and above	Overall student performance in reading reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at or above eleventh grade. A student scoring at the Exceeds Standards level <i>consistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at or above grade level.
Meets Standards	<u>Reading</u> 085–134	Overall student performance in reading reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets Standards level <i>generally</i> utilizes a variety of reading strategies to comprehend and interpret grade-level appropriate narrative and informational text.
Below Standards	<u>Reading</u> 084 and below	Overall student performance in reading reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below Standards level <i>inconsistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.
For the complete descriptors see www.education.ne.gov/Assessment/NeSARReadingTest2009-10.htm		

SAMPLE INDIVIDUAL STUDENT REPORT (ISR)
(Side Two):
EXPLANATION OF RESULTS AND TERMS

① PERFORMANCE LEVEL DESCRIPTORS

The back page of the ISR contains the Performance Level Descriptor Summary Statements for each of the three Performance Levels: *Exceeds Standards*, *Meets Standards*, and *Below Standards*. This text describes the student performance characteristics corresponding to each level. The full text of the Performance Level Descriptors may be found at www.education.ne.gov/Assessment/NeSARReadingTest2009-10.htm. The student is expected to perform the majority of what is described for his/her Performance Level and even more of what is described for the levels below. The student may also be capable of performing some of what is described in the next level but not enough to have reached that level.