

# Nebraska State Accountability - Reading (NeSA-R) Table of Specifications

## Grade 6

Gr6 Vocabulary	Highest DOK Level Tested	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 6.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>					
<b>LA 6.1.5.a</b> <i>Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</i>	1	4-6	0	0	4-6
<b>LA 6.1.5.b</b> <i>Relate new grade level vocabulary to prior knowledge and use in new situations</i>	Assessed at the local level				
<b>LA 6.1.5.c</b> <i>Select and apply knowledge of context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, charts) to determine meaning of unknown words in a variety of text structures</i>	2	1-2	3-4	0	4-6
<b>LA 6.1.5.d</b> <i>Identify semantic relationships (e.g., metaphors, similes, idioms, analogies, comparisons)</i>	1	2-4	0	0	2-4
<b>LA 6.1.5.e</b> <i>Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)</i>	Assessed at the local level				
Gr6 Comprehension	Highest DOK Level Tested	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 6.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</b>					
<b>LA 6.1.6.a</b> <i>Explain how author's purpose and perspective affect the meaning and reliability of the text</i>	3	0	1-2	1-2	2-4
<b>LA 6.1.6.b</b> <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)</i>	2	1-3	2-3	0	3-6

<b>LA 6.1.6.c</b> <i>Summarize narrative text using understanding of characters, setting, sequence of events, plot, and theme</i>	2	1-2	2-4	0	3-6
<b>LA 6.1.6.d</b> <i>Interpret and explain the author's use of literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</i>	3	0	1-2	1-2	2-4
<b>LA 6.1.6.e</b> <i>Summarize, analyze, and synthesize informational text using main idea and supporting details</i>	3	1-2	1-2	2-3	4-7
<b>LA 6.1.6.f</b> <i>Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)</i>	2	1-2	2-4	0	3-6
<b>LA 6.1.6.g</b> <i>Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)</i>	2	1-2	1-2	0	2-4
<b>LA 6.1.6.h</b> <i>Distinguish between the defining characteristics of different narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, and essays)</i>	2	0	1-3	0	1-3
<b>LA 6.1.6.i</b> <i>Describe the social, historical, cultural, and biographical influences in a variety of genres</i>	Assessed at the local level				
<b>LA 6.1.6.j</b> <i>Use narrative and informational text to develop a national and global multi-cultural perspective</i>	Assessed at the local level				
<b>LA 6.1.6.k</b> <i>Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources</i>	3	1-2	2-4	1-2	4-8
<b>LA 6.1.6.l</b> <i>Select text for a particular purpose (e.g., information, pleasure, answer a specific question)</i>	Assessed at the local level				
<b>LA 6.1.6.m</b> <i>Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading</i>	Assessed at the local level				
<b>LA 6.1.6.n</b> <i>Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</i>	Assessed at the local level				
<b>LA 6.1.6.o</b> <i>Use examples and details to make inferences or logical predictions while previewing and reading text</i>	Assessed at the local level				
<b>LA 6.1.6.p</b> <i>Respond to text verbally, in writing, or artistically</i>	Assessed at the local level				