

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

Table of Specifications

Grade 8

Gr8 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 8.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 8.1.5.a <u>General</u> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies <u>Extended</u> <i>Determine the meaning of words using roots, prefixes, and suffixes, including words in science, mathematics, and social studies</i>	4	0-1	1-2	1-2	1-2	3-7
LA 8.1.5.c <u>General</u> Select a context clue strategy to determine meaning of unknown words appropriate to text <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words appropriate to text</i>	4	0	1-2	1-2	1-2	3-6
LA 8.1.5.d <u>General</u> Analyze semantic relationships <u>Extended</u> <i>Identify semantic relationships</i>	3	0	0-1	0-2	0	0-3
Gr8 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 8.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 8.1.6.a <u>General</u> Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective, and information from additional sources <u>Extended</u> <i>Determine if the author's purpose is to persuade the reader</i>	4	0	0-1	1-2	0-1	1-4
LA 8.1.6.b <u>General</u> Identify and analyze elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 8.1.6.c <u>General</u> Analyze author's use of literary devices <u>Extended</u> <i>Identify the use of literary devices in a narrative passage</i>	4	0	0-1	1-2	0-1	1-4
LA 8.1.6.d <u>General</u> Summarize, analyze, and synthesize informational text using main idea and supporting details <u>Extended</u> <i>Identify and retell the main idea and supporting details from informational text</i>	4	0	0-1	1-2	0-1	1-4
LA 8.1.6.e <u>General</u> Apply knowledge of organizational patterns found in informational text <u>Extended</u> <i>Identify organizational patterns found in informational text</i>	4	0	0-1	1-2	0-1	1-4

LA 8.1.6.f <u>General</u> Analyze and evaluate information from text features <u>Extended</u> Use text features to locate information	4	0-1	0-1	1-2	0-1	1-5
LA 8.1.6.g <u>General</u> Analyze and make inferences based on the characteristics of narrative and informational genres <u>Extended</u> Identify narrative and informational genres	4	0	0-1	0-1	0-1	0-3
LA 8.1.6.j <u>General</u> Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing prior knowledge, information from the text and additional sources, to support answers <u>Extended</u> Answer literal and inferential questions using prior knowledge and supporting information from the text	4	0	1-2	1-2	0-1	2-5