

# Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

## Table of Specifications

### Grade 7

Gr7 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
<b>LA 7.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>						
<b>LA 7.1.5.a</b> <u>General</u> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies <u>Extended</u> <i>Determine the meaning of words using roots, prefixes, and suffixes, including words in science, mathematics, and social studies</i>	4	0-1	1-2	1-2	1-2	3-7
<b>LA 7.1.5.c</b> <u>General</u> Select and apply knowledge of context clues and text features appropriate to a particular text to determine meaning of unknown words <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words</i>	4	0	1-2	1-2	1-2	3-6
<b>LA 7.1.5.d</b> <u>General</u> Analyze semantic relationships <u>Extended</u> <i>Identify semantic relationships</i>	3	0	0-1	0-2	0	0-3
Gr7 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
<b>LA 7.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</b>						
<b>LA 7.1.6.a</b> <u>General</u> Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective <u>Extended</u> <i>Determine if the author's purpose is to entertain or inform the reader</i>	4	0	0-1	1-2	0-1	1-4
<b>LA 7.1.6.b</b> <u>General</u> Identify and analyze elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
<b>LA 7.1.6.c</b> <u>General</u> Analyze author's use of literary devices <u>Extended</u> <i>Identify the use of literary devices in a narrative passage</i>	4	0	0-1	1-2	0-1	1-4
<b>LA 7.1.6.d</b> <u>General</u> Summarize, analyze, and synthesize informational text using main idea and supporting details <u>Extended</u> <i>Identify the main idea from informational text</i>	4	0	0-1	1-2	0-1	1-4

<p><b>LA 7.1.6.e</b>  <u>General</u> Apply knowledge of organizational patterns found in informational text  <u>Extended</u> <b>Identify organizational patterns found in informational text</b></p>	4	0	0-1	1-2	0-1	1-4
<p><b>LA 7.1.6.f</b>  <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text  <u>Extended</u> <b>Use text features to locate information</b></p>	4	0-1	0-1	1-2	0-1	1-5
<p><b>LA 7.1.6.g</b>  <u>General</u> Explain and make inferences based on the characteristics of narrative and informational genres  <u>Extended</u> <b>Identify narrative and informational genres</b></p>	4	0	0-1	0-1	0-1	0-3
<p><b>LA 7.1.6.j</b>  <u>General</u> Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing prior knowledge, information from the text and additional sources, to support answers  <u>Extended</u> <b>Answer literal questions using prior knowledge and supporting information from the text</b></p>	4	0	1-2	1-2	0-1	2-5