

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

Table of Specifications

Grade 4

Gr4 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 4.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 4.1.5.a General Apply knowledge of word structure elements, known words, and word patterns to determine meanings Extended <i>Identify singular and plural illustrations and words representing nouns</i>	4	0-1	1-2	1-2	1-2	3-7
LA 4.1.5.c General Apply context clues and text features to infer meaning of unknown words Extended <i>Use context clues and text features to determine meaning of unknown words</i>	4	0	1-2	1-2	1-2	3-6
LA 4.1.5.d General Identify semantic relationships Extended <i>Identify word patterns/families</i>	3	0	0-1	0-2	0	0-3
Gr4 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 4.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 4.1.6.a General Identify author's purpose(s) and recognize how author perspective influences text Extended <i>Identify author's purpose through the feelings of the reader</i>	4	0	0-1	1-2	0-1	1-4
LA 4.1.6.b General Identify and analyze elements of narrative text Extended <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 4.1.6.c General Summarize narrative text including characters, setting, and plot with supporting details Extended <i>Recall basic facts from narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 4.1.6.d General Identify literary devices and explain the ways in which language is used Extended <i>Identify the literary device of imagery by matching descriptions to illustrations</i>	4	0	0-1	1-2	0-1	1-4
LA 4.1.6.e General Retell and summarize the main idea from informational text using supporting details Extended <i>Identify the main idea from an informational text</i>	4	0	0-1	1-2	0-1	1-4

<p>LA 4.1.6.f <u>General</u> Recognize and apply knowledge of organizational patterns found in informational text <u>Extended</u> <i>Identify the first and last event in a three-step organizational pattern in informational text using illustrations</i></p>	4	0	0-1	1-2	0-1	1-4
<p>LA 4.1.6.g <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text <u>Extended</u> <i>Apply knowledge of text features to locate information on simple maps</i></p>	4	0-1	0-1	1-2	0-1	1-5
<p>LA 4.1.6.h <u>General</u> Describe the defining characteristics of narrative and informational genres <u>Extended</u> <i>Recognize narrative (fiction) genres</i></p>	4	0	0-1	0-1	0-1	0-3
<p>LA 4.1.6.j <u>General</u> Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text <u>Extended</u> <i>Answer literal questions using information from the text</i></p>	4	0	1-2	1-2	0-1	2-5