**DEMOGRAPHIC DATA**

Considerations for student performance:
- Receiving special education services.
- Learning the English language.
- Qualifying for free/reduced meals.
- Moving in and out of a district (mobility).
- Gender.
- Ethnicity.
- Attendance rate.
- Drop-out rate.
- Graduation rate.
- Courses taken.
- Preschool.

Purpose: To provide information about student characteristics that impact learning and to provide additional information to support student performance.

**PERCEPTUAL DATA**

- Climate surveys.
- Teacher perceptions.
- Student perceptions.
- Community perceptions.
- Graduate surveys.

Purpose: To provide information about what people believe to be true.

**EXAMPLE OF PROGRAM / CROSS / SECTIONAL DATA**

- Measures the effectiveness of programs over multiple years.
- Focuses the same grade level over multiple years, not the same students.
- Displayed on the State of the Schools Report.
- ILCD – Improving Learning for Children with Disabilities

**EXAMPLE OF COHORT DATA**

- Represents a monitoring of one group of students over time.
**Student Performance Data**

**Criterion-Referenced and Classroom-based Assessments**

- Teacher-developed.
- Measures state approved standards.
- Measures student performance on standards.
- Measures local curriculum.
- Reflects classroom instruction.
- Not based on bell-curve.
- All students can achieve the standards.

**Purposes:**

- To see how students perform on standards taught in local curriculum.
- To review and adjust classroom instruction.
- To inform possible areas for school improvement.
- To measure a student’s performance on the state standards.
- To compare a district’s performance to overall state-wide performance, not to compare one district to another.

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**Student Performance Data**

**Nebraska State Accountability STATEWIDE TESTS**

- Nebraska State Tests  
  **NeSA-R**  Reading  
  **NeSA-M**  Mathematics  
  **NeSA-S**  Science  
  **NeSA-W**  Writing

- Developed by Nebraska educators.
- Scored by the state.
- Online and Paper/Pencil tests.
- Not based on bell curve.
- Single snapshot given in the winter/spring of the year.

**Purposes:**

- To check how well districts perform on state standards.
- To provide additional statewide information about student performance.
- To provide public accountability.

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**Student Performance Data**

**NRT Norm-Referenced Test**

- Developed by testing company.
- Measures student performance in comparison to other student performance.
- Measures only 30% of state standards.
- Measures only parts of local curriculum and instruction.
- Based on bell curve.
- Test design sorts students into performance categories---high, medium, low.

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**NATIONAL TESTS**

- National Assessment of Educational Progress (NAEP)
- ACT --- SAT

**Purposes:** (of NRT & National Tests)

- To provide a standardized look at student performance across the nation.
- To serve as a validation measure.