

# Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

## Table of Specifications

### Grade 4

Gr4 Vocabulary	DOK 1 Stage 1	DOK 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
<b>LA 4.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>					
<b>LA 4.1.5.a</b> <u>General</u> Apply knowledge of word structure elements, known words, and word patterns to determine meanings <u>Extended</u> <i>Identify singular and plural illustrations and words representing nouns</i>	0-1	1-2	1-2	1-2	3-7
<b>LA 4.1.5.c</b> <u>General</u> Apply context clues and text features to infer meaning of unknown words <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words</i>	0	1-2	1-2	1-2	3-6
<b>LA 4.1.5.d</b> <u>General</u> Identify semantic relationships <u>Extended</u> <i>Identify word patterns/families</i>	0	0-1	0-2	0	0-3
<b>Gr4 Comprehension</b>					
<b>LA 4.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</b>					
<b>LA 4.1.6.a</b> <u>General</u> Identify author's purpose(s) and recognize how author perspective influences text <u>Extended</u> <i>Identify author's purpose through the feelings of the reader</i>	0	0-1	1-2	0-1	1-4
<b>LA 4.1.6.b</b> <u>General</u> Identify and analyze elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	0	0-1	1-2	0-1	1-4
<b>LA 4.1.6.c</b> <u>General</u> Summarize narrative text including characters, setting, and plot with supporting details <u>Extended</u> <i>Recall basic facts from narrative text</i>	0	0-1	1-2	0-1	1-4
<b>LA 4.1.6.d</b> <u>General</u> Identify literary devices and explain the ways in which language is used <u>Extended</u> <i>Identify the literary device of imagery by matching descriptions to illustrations</i>	0	0-1	1-2	0-1	1-4
<b>LA 4.1.6.e</b> <u>General</u> Retell and summarize the main idea from informational text using supporting details <u>Extended</u> <i>Identify the main idea from an informational text</i>	0	0-1	1-2	0-1	1-4

<p><b>LA 4.1.6.f</b>  <u>General</u> Recognize and apply knowledge of organizational patterns found in informational text  <u>Extended</u> <b>Identify the first and last event in a three-step organizational pattern in informational text using illustrations</b></p>	0	0-1	1-2	0-1	1-4
<p><b>LA 4.1.6.g</b>  <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text  <u>Extended</u> <b>Apply knowledge of text features to locate information on simple maps</b></p>	0-1	0-1	1-2	0-1	1-5
<p><b>LA 4.1.6.h</b>  <u>General</u> Describe the defining characteristics of narrative and informational genres  <u>Extended</u> <b>Recognize narrative (fiction) genres</b></p>	0	0-1	0-1	0-1	0-3
<p><b>LA 4.1.6.j</b>  <u>General</u> Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text  <u>Extended</u> <b>Answer literal questions using information from the text</b></p>	0	1-2	1-2	0-1	2-5