

PERFORMANCE LEVEL DESCRIPTORS – GRADE 11

	BELOW THE STANDARDS	MEETS THE STANDARDS	EXCEEDS THE STANDARDS
READING	SCALE SCORE RANGE: BELOW 085 STATE PERCENT: 999 Overall student performance in reading reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.	SCALE SCORE RANGE: 085-134 STATE PERCENT: 999 Overall student performance in reading reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.	SCALE SCORE RANGE: 135-200 STATE PERCENT: 999 Overall student performance in reading reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at or above eleventh grade. A student scoring at the Exceeds the Standards level <i>consistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at or above grade level.
	SCALE SCORE RANGE: BELOW 085 STATE PERCENT: 999 Overall student performance in mathematics reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.	SCALE SCORE RANGE: 085-134 STATE PERCENT: 999 Overall student performance in mathematics reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.	SCALE SCORE RANGE: 135-200 STATE PERCENT: 999 Overall student performance in mathematics reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at or above eleventh grade. A student scoring at the Exceeds the Standards level <i>consistently</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.
SCIENCE	SCALE SCORE RANGE: BELOW 085 STATE PERCENT: 999 Overall student performance in science reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.	SCALE SCORE RANGE: 085-134 STATE PERCENT: 999 Overall student performance in science reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.	SCALE SCORE RANGE: 135-200 STATE PERCENT: 999 Overall student performance in science reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.
	SCALE SCORE RANGE: BELOW 40 STATE PERCENT: 999 Overall the student's writing reflects an <i>unsatisfactory</i> performance of the standards and an <i>insufficient</i> understanding of the traits of writing. The student's writing is still under development. Extensive revision and/or editing is necessary.	SCALE SCORE RANGE: 40-52 STATE PERCENT: 999 Overall the student's writing reflects a <i>satisfactory</i> performance of the standards and a <i>sufficient</i> understanding of the traits of writing. The student's writing demonstrates more strengths than weaknesses. Some revision and/or editing is necessary.	SCALE SCORE RANGE: 53-70 STATE PERCENT: 999 Overall the student's writing reflects an <i>advanced</i> performance of the standards and a <i>thorough</i> understanding of the traits of writing. The student's writing demonstrates numerous strengths. Only minor revision and/or editing is necessary.



NEBRASKA DEPARTMENT OF EDUCATION NEBRASKA STATE ACCOUNTABILITY (NeSA) INDIVIDUAL STUDENT REPORT SPRING 2013

STUDENT NAME:	Last name, First Name MI
BIRTH DATE:	99/99/9999
DISTRICT:	SAMPLE DISTRICT (99-9999-999)
SCHOOL:	SAMPLE SCHOOL (99-9999-999)
GRADE:	11

Student's Overall Performance

	Student's Scale Score*	State Average Scale Score	Student's Performance Level	Student's State Percentile Rank
Reading	NLE	999	Not Tested	-
Mathematics	127	999	Meets the Standards	999
Science	128	999	Meets the Standards	999
Writing	53	99	Exceeds the Standard	999

This report provides a record of student results on the Nebraska State Accountability (NeSA) tests.

A student's **scale score** is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area. Scores should not be compared across content standards or years because the items vary in difficulty level. No score means the student did not test.

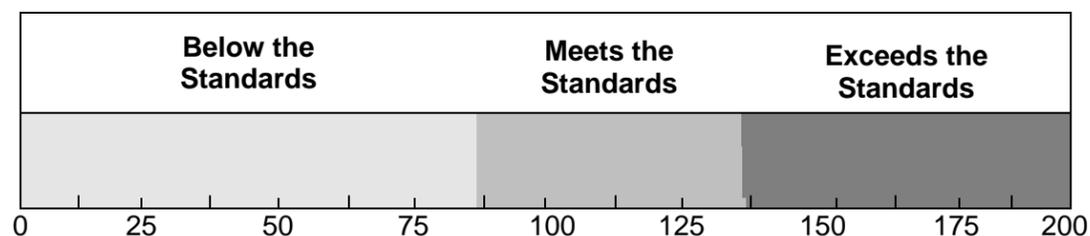
A student's **percentile rank** is the percentage of the peer group (e.g., grade) that the student surpassed.

Nebraska State Accountability—the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.

More information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child's scale score to a percentile rank can be found on the Nebraska Department of Education website at www.education.ne.gov

*EMW = Emergency Medical Waiver, INV = Invalid, NLE = No Longer Enrolled, OTH = Other, PAR = Parent Refusal, RAL = Recently Arrived LEP (Reading only), SAE = Student Absent for the Entire Testing Window

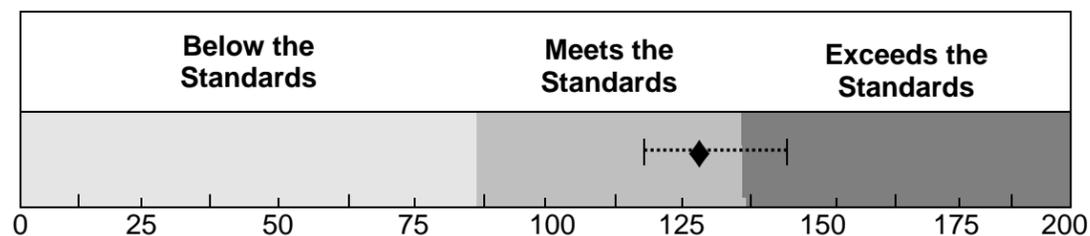
Student's Scale Score: NLE



Reading is composed of different content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Vocabulary	7	-	99	99
Comprehension	35	-	99	99

Student's Scale Score: 127

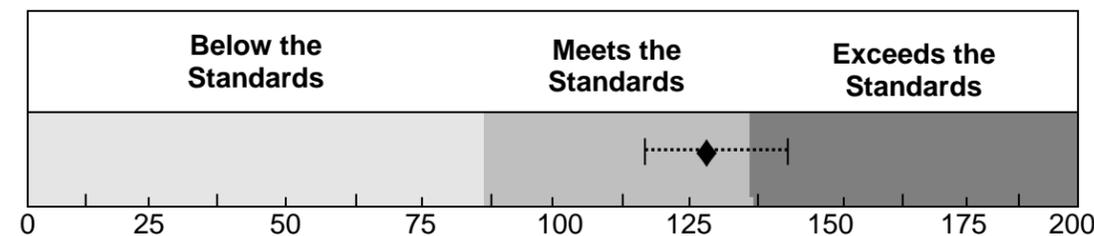


Your student's scale score is 127. If your student were to retest, his or her score would usually be expected to fall between 118 and 130.

Mathematics is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Number Sense	8	999	99	99
Geometric/Measurement	10	999	99	99
Algebraic	12	999	99	99
Data Analysis/Probability	6	999	99	99

Student's Scale Score: 128

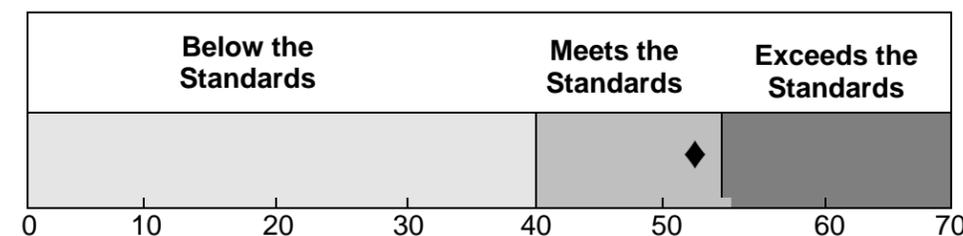


Your student's scale score is 128. If your student were to retest, his or her score would usually be expected to fall between 118 and 130.

Science is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Inquiry, the Nature of Science and Technology	8	999	99	99
Physical Science	10	999	99	99
Life Science	12	999	99	99
Earth and Space Science	6	999	99	99

Student's Scale Score: 53



Your student's scale score is 53.

Writing is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	DOMAIN SCORE		
	STUDENT	DISTRICT	STATE
Ideas/Content	9.9	9.9	9.9
Organization	9.9	9.9	9.9
Word Choice/Voice	9.9	9.9	9.9
Sentence Fluency/Conventions	9.9	9.9	9.9