

**Nebraska State Accountability Alternate Assessment of Reading (NeSA-AAR)**  
**Performance Level Descriptor, Grade 7**

**Below Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level reading skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task. Using basic strategies, the student may be able to:

- Determine meaning of simple prefixes (e.g., un, re, non, pre)
- Identify synonyms
- Differentiate between narrative and informational text
- Identify main idea in informational text
- Identify simple comparisons (e.g., big/little, before/after, up/down, start/finish)
- Identify elements of narrative text (e.g., character(s), setting)

**Meets Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level reading skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present. Using a variety of strategies, the student can:

- Determine meaning of words using root words, prefixes, suffixes, context clues, and text features
- Determine meaning of words using semantic relationships (e.g., synonyms, antonyms, comparisons)
- Identify narrative and informational genre
- Determine if author's purpose is to inform or entertain (e.g., storybook, textbook)
- Identify main idea, supporting information, and organizational patterns (e.g., sequence, cause/effect, comparison) in informational text
- Identify literary devices in narrative passages (e.g., metaphor, similes, comparisons)
- Identify elements of narrative text (e.g., plot [beginning, middle, ending])

**Exceeds Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level reading skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present. Using a variety of strategies, the student can:

- Apply semantic relationships of words (e.g., synonyms, antonyms, comparisons)
- Determine and apply meaning of words using root, prefixes and suffixes in science, mathematics, and social studies
- Identify narrative and informational genre
- Determine if author's purpose is to inform or entertain (e.g., magazine, newspaper)
- State main idea, supporting information, and organizational pattern (e.g., sequence, cause/effect, comparison) in informational text
- Explain literary devices in narrative passages (e.g., metaphor, similes, comparisons)
- Determine and apply elements of narrative text (e.g., character(s), setting, plot [beginning, middle, ending])