

**Nebraska State Accountability Alternate Assessment of Reading (NeSA-AAR)**  
**Performance Level Descriptor, Grade 6**

**Below Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level reading skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task. Using basic strategies, the student may be able to:

- Understand meaning of words using basic strategies (roots, synonyms)
- Determine if the author's purpose is to inform in a yes/no format
- Identify elements of narrative text (characters, setting)
- Identify main idea from informational text
- Identify organizational patterns of informational text (sequence)
- Answer literal questions in a yes/no format

**Meets Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level reading skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present. Using a variety of strategies, the student can:

- Understand meaning of words using a variety of strategies (antonyms)
- Identify if the author's purpose is to inform
- Identify elements of narrative text (theme)
- Identify and retell main idea from informational text
- Identify organizational patterns of informational text (cause/effect)
- Answer literal questions

**Exceeds Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level reading skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present. Using a variety of strategies, the student can:

- Understand meaning of words using a variety of strategies (prefix, suffix, comparisons)
- State the author's purpose
- Identify elements of narrative text (plot)
- Identify and retell main idea from informational text with a supporting detail
- Identify organizational patterns of informational text and make comparisons
- Answer literal questions and make comparisons