

**Nebraska State Accountability Alternate Assessment of Reading (NeSA-AAR)**  
**Performance Level Descriptor, Grade 3**

**Below Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level reading skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task. Using basic strategies, the student may be able to:

- Identify the meaning of words, including plurals, in isolation or by using illustrations
- Use a given text to answer questions regarding a character
- Identify the meaning of a text by determining one event
- Use text features (illustrations) to locate information
- Identify a single character in a text or story
- Recognize informational text

**Meets Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level reading skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present. Using a variety of strategies, the student can:

- Identify the meaning of words within a sentence
- Use a given text to answer questions about a character and/or basic facts
- Identify the meaning of a text by determining more than one event
- Use text features (illustrations and text) to locate information
- Identify character and basic facts of a text or story
- Recognize when a text is informational and identify the main idea

**Exceeds Standards**

Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level reading skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present. Using a variety of strategies, the student can:

- Identify the meaning of words within a text using context clues
- Use a given text to answer questions about a character, basic facts, and setting
- Identify the meaning of a text by determining more than one event with some order
- Use text features (illustrations, text, simple maps) to locate information
- Identify the character, basic facts, and setting of a text or story
- Recognize when a text is informational and identify the main idea using context