AQuESTT for Nebraska

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CONFERENCE

District, School, & Classroom Based Assessment using Check4Learning (C4L)

#AQuESTT

NEBRASKA DEPARTMENT OF EDUCATION

AQuESTT is: Accountability for a Quality Education System, Today and Tomorrow

- A framework for a quality education system
- An opportunity to address "accountability" based on Nebraska's needs

Assessment Tenet
Areas of Focus

- Individualized/Adaptive Assessments
- Classroom Based Assessments
- National/International Assessments
- State Assessments

Balanced Assessment

- "The challenge for schools is designing a balanced assessment system using the strengths of summative, interim, and formative assessments to address instructional, accountability, and learning needs."

Huebner, T (2009). "What Research Says About . . ./Balanced Assessment," *Educational Leadership, 67,* Online

Check4Learning

- Utilizes the same basic test engine as the NeSA tests
- Provide an item bank that reflects tested NeSA indicators
- Items written in a similar style as NeSA items
- Currently over 190 districts of the 245 districts in the state participate

Purpose of C4L

- Designed as a interim assessment tool
- Provide districts an versatile assessment tool that could be utilized for each district's diverse needs

District Stories

- Gering Public Schools
  - Terri Martin, Director of Curriculum & Assessment
- Elmwood-Murdock Public Schools
  - Heidi Zierott, Director of Student Services
- Gretna Public Schools
  - Rex Anderson, Curriculum Director

GERING PUBLIC SCHOOLS

Various Uses of C4L

- Elementary Level
- Middle School Level
- High School Level

Use of Data

- Common Tests
- Individual Tests

Future Plans

- Continue usage
- Continue to review and revise

Elmwood-Murdock Public Schools

- C2 District
- Located 30 minutes between Lincoln and Omaha
- Very few areas to separate for demographic comparison
- K-6 Dibels, K-11 NWEA Map Testing, 3 and 7 Terra Nova

Goals

- Prepare students for NeSA
  - Tools that are available
  - Sped
  - Test anxiety
- Increase proficiency on lowest indicator tested from previous year
- Monitor Classroom Goal

What are the expectations

- Who: 3-8 and 11 (Reading, Math), 5,8, 11 (Science)
- October: Give one assessment in each grade
- November-December: Give one assessment in each content that is tested
- January-March: Give two assessments in each content that is tested

Data Reviewed

- Data is turned in monthly (reports generated from C4L site) hard copy and email copy (Google doc)
- Data is reviewed by class analysis, student analysis and question analysis
- First year teachers there is a monthly meeting (November-January) to assess knowledge of standards and expectations of assessment

Gretna Sees C4L as the Formative Assessment

- We have used our Scope and Sequence documents and applied the Quality Criteria to what has been taught to determine what and when we should assess.
- Reading – Standards in reading are taught every week and with every unit. We test all these standards each time.
- Science – This varies by grade level, but for the most part are given at the end of each unit of life, earth or physical science for grades 3-5, and once or twice a year for grades 6-8. At the high school level, assessments are determined, with review, by course.
- Math is truly based on what has been taught within the last 6 to 9 weeks. To check on student retention and on students involved in reteaching groups, questions from previous C4L concepts are added to assessments in grades 3-5. Middle school has experimented with changing this approach and will be reworking those assessments this summer. High school assessments are course based and are being refined this summer.

Gretna Scope and Sequence With Standards

4th Grade Math Scope and Sequence

Topic			
			ty of multiplication (e.g., 5 * 1 = 5)

Our Plan

GRETNA PUBLIC SCHOOLS

CURRICULUM - INSTRUCTION - ASSESSMENT - INTERVENTION/ ENRICHMENT CALENDAR

Late July-August

1. Review of NeSA results by student, by class, by building (Illuminations, interventions, enrichments)
2. Review of District/State Standards

August - September - October - Use of Pacing Guides from CIA Website

1. Common Assessments, ***Writing Assessments (prompt and Caulkins)***, ***Reading C4L*** - Review results by student, by class, by building (Illuminations, interventions, enrichments)

October - Use of Pacing Guides in CIA Website

1. Give standardized tests (ITBS) Review results by student, by class, by building - (Illuminations, intervention, enrichments)
2. Common Assessments, ***Writing Assessments (prompt and Caulkins), Reading C4L*** - Review results by student, by class, by building (Illuminations, interventions, enrichments)

November-December - Use of Pacing Guides in CIA Website

1. Common Assessments, ***Writing Assessments (prompt and Caulkins) C4L's in Reading, Math and Science*** - Review results by student, by class, by building (Illuminations, interventions, enrichments)

January - February - Use of Pacing Guides in CIA Website

1. Common Assessments, ***Writing Assessments (prompt and Caulkins) C4L's in Reading, Math and Science*** - Review results by student, by class, by building (Illuminations, interventions, enrichments)
2. Statewide Writing Assessment - prepare, conduct and monitor (review?)

March - April - Use of Pacing Guides in CIA Website

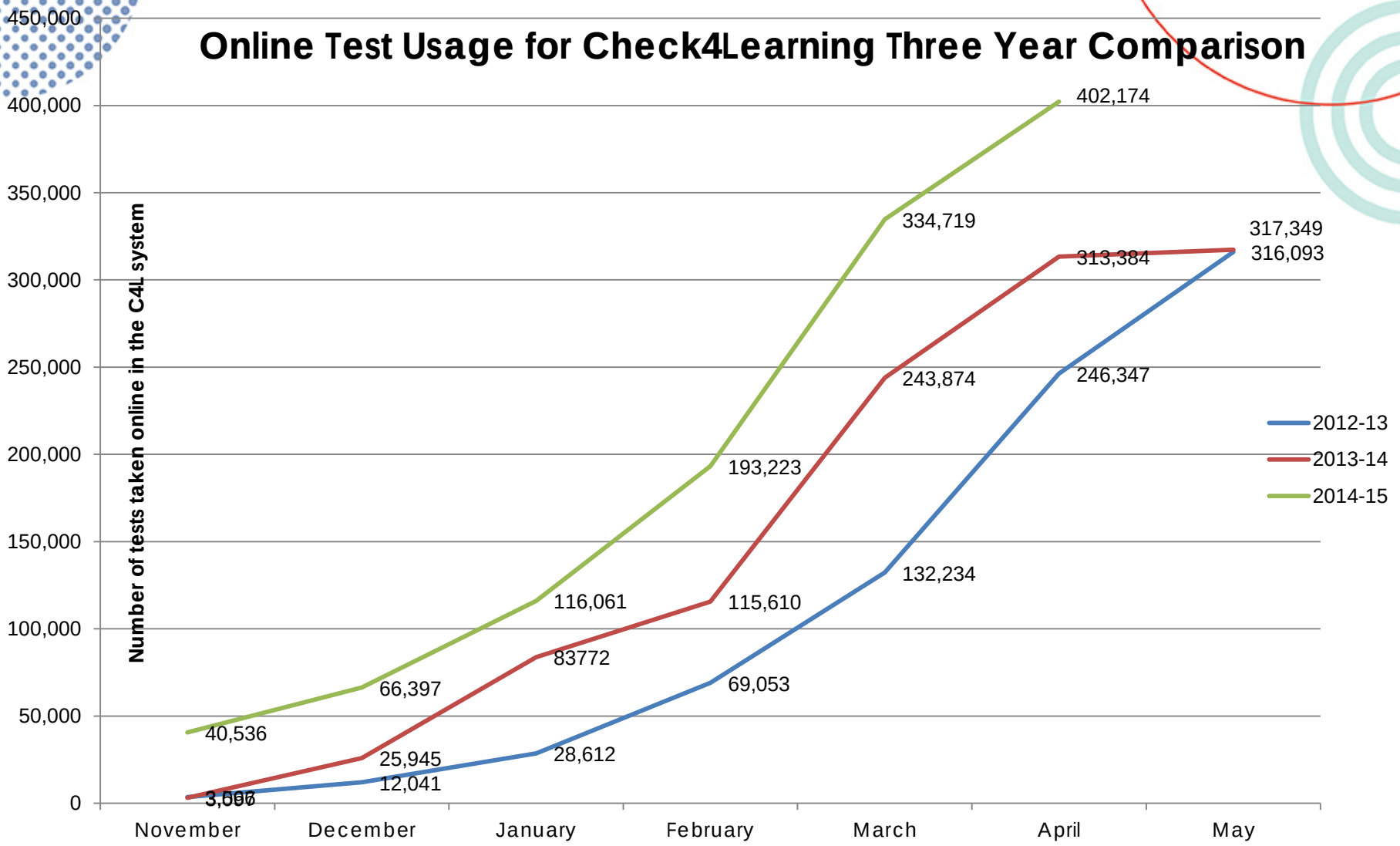
1. Common Assessments, ***Writing Assessments (prompt and Caulkins) C4L's in Reading, Math and Science*** - Review results by student, by class, by building (Illuminations, interventions, enrichments)
2. NeSA Reading, Science and Math Tests - prepare, conduct, monitor, and debrief

May - Use of Pacing Guides in CIA Website

1. Common Assessments and final C4L's - Review results by student, by class, by building (Illuminations, interventions, enrichments)
2. (Initial review of Statewide Writing results and NeSA results in Reading, Math and Science?)

Bold/Italics/Underlined - denotes "fencepost" assessments

Online Test Usage for Check4Learning Three Year Comparison



Next Steps with C4L

- New Memorandum of Understanding—coming soon
- ELA Transition
  - Keep content parallel with NeSA
  - Keep question types parallel with NeSA
  - Continue to revise and improve question bank
- Expand devices compatible with C4L
- Research of effective C4L practices

Contact for C4L Questions

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Questions & Discussion

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Thank you!

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