



## Sample #1 of a successful Score Verification Request Grade 4

A request for score verification includes the follow three items:

1. A completed Score Verification Form – available through the NDE web site.
2. A copy of the student paper for consideration
3. The districts justification for request for change. This should focus on the Domain or Domains that the district would like reconsidered. References to the student paper should be specific.

The verification process is appropriate only for very specific, not general, scoring issues. In addition, verifications are designed only for score that fall below the cut score (Not Met).

The results for Sample #1 Grade 4 are as follows:

Co. District #					
Building #					
Student NSSRS #			Grade	<b>04</b>	
Appeal Scoring	1	2	3	4	Scale Score
Domain Scores:	<b>4</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>39</b>
Appeal Determination	5	5	5	6	41

All references to school and/or student have been removed from this example.



Nebraska Department of Education  
**STATEWIDE ASSESSMENT**  
**NeSA Writing Assessment**

# 2014 SCORE VERIFICATION FORM

(This form must accompany each review requested.)

This form is a request for a reconsideration of a NeSA-Writing Assessment student score. Only the total score may be verified. Please attach a written explanation of the request for reconsideration and a copy of the essay in question. The verification process is appropriate **only** for very specific, not general, scoring issues. In addition, verifications are designed **only** for scores that fall below the cut score.

NOTE: The verification process will occur only during the preliminary data audit window in the spring of 2014.

**The deadline for submission is May 2, 2014.**

If submitting a student essay, the following information MUST accompany the student essay. This information is contained in the student information label that is provided for each assessment booklet. You may affix a copy of the student label here or complete the information:

STUDENT INFORMATION		DISTRICT INFORMATION	
<u>First Name</u>	<u>Last Name</u>	<u>District Name</u>	<u>County District #</u>
<u>NSSRS ID#</u>	<u>Grade</u>	<u>School Name</u>	<u>School ID #</u>
<u>Student's Composite Score</u>		<u>District Assessment Contact</u>	<u>DAC Phone</u>
		<u>DAC Email</u>	
		<u>Verification Submitted by:</u> DAC Other (name) _____	

Send score verification form and documentation to NDE by May 2, 2014 by one of the following methods, NDE will confirm receipt by email.

Mail to: Dr. Ed Foy, Statewide Assessment, Nebraska Department of Education  
 P O Box 94987, Lincoln, NE 68509-4987

Fax to: 402-742-2319

Scan/email to: [nde.stateassessment@nebraska.gov](mailto:nde.stateassessment@nebraska.gov)

**Contact NDE if you have questions - 402 471-2495 or [nde.stateassessment@nebraska.gov](mailto:nde.stateassessment@nebraska.gov)**

# Mvp

I've been waiting for this day for a long time. It's the day that my team votes for most valuable player the biggest award of the year.

I was at my last basketball practice it was time to vote for most valuable player. Before we all knew everyone was done voting. My dad went to tally the votes he walked out and said,

It's a tie Dylan and Izayah. They will play a one on one game to decide. I was on fire one after the next. The final score was 21-12 I won. I told Izayah you do you deserve it more than me. I hollered "thanks" then my dad with a big reward that said most valuable player on it. It was ginormous!!

I hope I win most valuable player next year too. I wouldn't be surprised if I did again.

I felt great. I thought I was my of the legh witch I might win too.

May 7, 2013  
NESA Writing Assessment Appeal

School respectfully submits an appeal of \_\_\_\_\_'s 4<sup>th</sup> Grade State Writing Assessment score. \_\_\_\_\_'s writing sample received a score of 39. The fourth grade teacher and school administrators believe that his writing sample meets the proficiency criteria.

Using the Nebraska Department of Education New Analytic Rubric Scoring Guide for Grade 4 Narrative Writing, we believe that \_\_\_\_\_'s writing sample should earn a rubric score of a 22 instead of a score of a 20.

<u>Area</u>	<u>Domain Score</u>	<u>Proposed Domain Score</u>
Ideas and Content (35%)	4	6
Organization (25%)	5	5
Voice/Word Choice (20%)	5	5
Sentence Fluency/Conventions (20%)	6	6
Scaled Score	39	

### **Ideas and Content**

This student's writing should receive a higher score in the domain of Ideas and Content. The student wrote a story about the day his team voted for most valuable player. The writer created a general understanding of the event and the content was focused on the topic. The story told that the award was the biggest award of the year. The event happened at his last basketball practice. The writer's dad counted the votes and reported that it was a tie. The writer goes on to describe the tie-breaker. They were to play a 1-1 game to decide the winner.

Adequate and related details are included in this paper. The writer shared that the final score was 21-12 and that he won. In the third paragraph, the writer did add a few extra words (you to). The writer also omitted a few words in the next sentence (presented me with) and used reward instead of award. However, the storyline still met the rubric score of 3 in that the storyline was generally logical and easy to follow.