

NEBRASKA STATE ACCOUNTABILITY



Grade 11 Reading Practice Test NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and
Science (NeSA-AAS, optional)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	<ul style="list-style-type: none"> Place student test page in front of the student. Call student's attention to the page.
SAY	<p>Read these words. <i>Indicate.</i> <i>blue car</i></p>
ASK	<p>What color is the car? <i>Indicate and read answers.</i></p> <ol style="list-style-type: none"> blue red yellow

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT	Reading - Grade __
Item #	
Indicator Descriptor	
<p>blue car</p> <p>blue</p> <p>red</p> <p>yellow</p>	

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

ADMINISTRATOR'S TEST BOOK

Item 1 Indicator LA 12.1.6d Main Idea/Supporting Details	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 1 in front of the student.</i>• <i>Call student's attention to the passage.</i>
SAY	<p>Follow along as I read this paragraph. Some people ride the bus to work. When the bus arrives, they get on and pay. They find a seat or stand and hold on. When the bus arrives at their work place, the people get off.</p>
ASK	<p>What is the best title for this paragraph? <i>Call attention to and read answers.</i> A Boat Ride, A Bus Ride, An Airplane Ride</p>

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 1 Main Idea/Supporting Details	Reading - Grade 11
<p>Some people ride the bus to work. When the bus arrives, they get on and pay. They find a seat or stand and hold on. When the bus comes to their work place, the people get off.</p> <p>(1) A Boat Ride</p> <p>(2) A Bus Ride</p> <p>(3) An Airplane Ride</p>	

**Some people ride the bus to work.
When the bus arrives, they get on and pay.
They find a seat or stand and hold on.
When the bus comes to their work place, the people get off.**

A Boat Ride

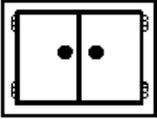
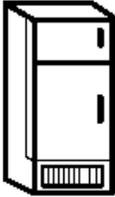
A Bus Ride

An Airplane Ride

ADMINISTRATOR'S TEST BOOK

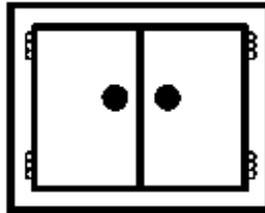
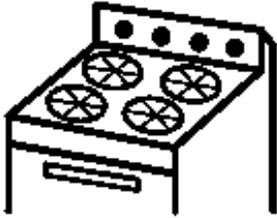
<p>Item 2 Indicator LA 12.1.6j Generate/Answer Questions</p>	
<p>Prepare</p>	<ul style="list-style-type: none"> • <i>Place Student Test Page 2 in front of the student.</i> • <i>Call student's attention to the passage.</i>
<p>SAY</p>	<p>Read this story about dad. <i>"Dad came home with ice cream. He went into the kitchen and put it away."</i></p>
<p>ASK</p>	<p>Where did Dad put the ice cream? <i>Call attention to and read answers.</i> stove, cupboard, freezer</p>

STUDENT'S TEST BOOK

<p>NeSA ALTERNATE ASSESSMENT Item # 2 Generate/Answer Questions</p>	<p>Reading - Grade 11</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: left;"> <p>Dad came home with ice cream. He went into the kitchen and put it away.</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>(1)</p> </div> <div style="text-align: center;">  <p>(2)</p> </div> <div style="text-align: center;">  <p>(3)</p> </div> </div>	



**Dad came home with ice cream.
He went into the kitchen and put it away.**



ADMINISTRATOR'S TEST BOOK

Item 3 Indicator LA 12.1.5a Word Structure	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 3 in front of student.</i>• <i>Call student's attention to the picture of the cat.</i>
ASK	<p>Which letter ends the word "cat"? <i>Call attention to and read the answers.</i></p> <p>s, t, p</p>

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 3 Word Structure	Reading - Grade 11	
		
s	t	p
(1)	(2)	(3)



s

t

p

ADMINISTRATOR'S TEST BOOK

Item 4 Indicator LA 12.1.5c Context Clues	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 4 in front of student.</i>• <i>Call student's attention to the sentence and picture.</i>
SAY	Follow along as I read this sentence. "When the bird saw a worm, he <u>gobbled</u> it up."
SAY	The word "gobbled" has a line under it.
ASK	What does the word "gobbled" mean?
SAY	<i>Call attention to and read the answers.</i> ate, sang, flew

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 4 Context Clues	Reading - Grade 11
	
When the bird saw a worm, he <u>gobbled</u> it up	
(1) ate	
(2) sang	
(3) flew	



When the bird saw a worm, he gobbled it up.

ate

sang

flew