

Rule 10 - Summary of Proposed Revisions (Regulations and Procedures for the Accreditation of Schools)

Rationale for Revisions and Additions: To align Rule 10 with current statutes and Rule 14 (92 NAC 14) *Regulations for Nonpublic Schools*, providing equity and meeting compliance requirements.

Section	Content & Potential Change
003.08 Reports (pages 5-6)	<ul style="list-style-type: none"> • Strikes the requirement for districts to submit a report of student success in achieving state standards since the state will receive this data through NeSA results. • Adds emphasis on the requirement for administrators to submit required reports in a timely and complete manner through the NSSRS system.
004.01B Content Standards Adoption (page 7)	<ul style="list-style-type: none"> • Outlines the schedule for districts to adopt the new academic content standards.
004.02 Elementary Curriculum (page 8)	<ul style="list-style-type: none"> • Emphasizes, in the quality indicator, the need for instruction to be appropriate for the grade level of students.
004.02B and 004.02B1 Kindergarten (pages 9-10)	<ul style="list-style-type: none"> • Aligns the kindergarten entrance age with current Statute (79-214), as well as outlining assessment procedures if early entrance is requested.
004.02C Elementary Athletics (page 10)	<ul style="list-style-type: none"> • Aligns Rule 10 and Rule 14 so requirements are consistent. • Establishes consistency among small schools by allowing 6th graders to participate with 7th or 8th grade in competitive events, if the combined 7th and 8th grade population of boys or girls falls below 12. Local policy would have to be in place.
004.03C Middle Grade Athletic Contests (page 12)	<ul style="list-style-type: none"> • Aligns Rule 10 and Rule 14. • Details the number and type of athletic events that can be held annually within the middle grades.
004.04C4 Biennial Courses (pages 15-16)	<ul style="list-style-type: none"> • Aligns Rule 10 with Statute 79(704)2 removing the opportunity to use biennial courses within the content areas where content standards have been adopted.
005.01A, .01B, .01D, 005.02, and 005.04 Assessment (pages 18-20)	<ul style="list-style-type: none"> • Aligns Rule 10 with current status of Statute 79-760.05. This section has largely been deleted and will undergo extensive change when the new accountability system is adopted and/or statute is established.
007.06-007.06A2 and 007.06B Certificated-Employee Evaluation (pages 24-25)	<ul style="list-style-type: none"> • Aligns Rule 10 with Statute 79.318 and 79.828 which broadens teacher evaluation to include certificated-employee evaluation.

Section	Content & Potential Change
009.01-009.01A, .01A1, .01A3, and .01A4 Continuous School Improvement (pages 27-28)	<ul style="list-style-type: none"> • Add emphasis on the concept of continuous improvement. • Focus is placed on academic achievement rather than the generic term 'performance'. • Adds the requirement of having a professional development plan that is aligned to the school improvement plan.
011.01E School Environment: Seclusion & Restraints (page 29)	<ul style="list-style-type: none"> • Adds the requirement that all school systems shall have a policy regarding seclusion and restraints that is approved by the local governing body.
011.01F School Environment: Bullying Prevention (page 29)	<ul style="list-style-type: none"> • Adds reference and aligns Rule 10 to Statute 79-2,137 which requires all school systems to develop and adopt policy concerning bullying prevention and education for all students.
015.01 and 015.07 Procedures for Nonpublic schools to become accredited (pages 33-34)	<ul style="list-style-type: none"> • Simplifies the initial procedure for a school to become accredited or to add grades by allowing the applicant to notify the Department of the intent by mail or email, rather than submit an "Intent to Apply" form.