

Nebraska

Adult Education Conference



Look How Far We've Come!



October 19-21, 2016
Holiday Inn – Kearney, Nebraska

2016 Adult Education Conference Planning Committee



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Adult Education XXXV Conference

Kearney Holiday Inn
October 19-21, 2016



Look How Far We've Come!



Wednesday, October 19

12:00 pm – 1:00 pm **Pre-Session Lunch**

Changing Lives Begins With You **Ballroom II**

Bonnie Goonen and Susan Pittman, Education and Training Connections

Do we make a difference? Definitely. Let's start this year's conference by asking ourselves: What kind of difference do I want to make today in the lives of my students, their families, my colleagues, and my profession? Remember, it's all about our students and how we can help them to improve their lives.

Building A Robust Vocabulary **Room E**

Greg Stultz, New Readers Press

Have you noticed a common thread among adult learners at lower academic -- and often Socioeconomic -- levels? Gaps in reading and math comprehension coupled with reduced decoding skills often betray an anemic vocabulary. What can we do to help fortify our students' vocabulary and gird them with a formidable word arsenal for success?

1:30 pm – 4:00 pm **Pre-Sessions**

Is That What You Mean?

Interpreting Inferences From Textual Evidence **Ballroom II**

Bonnie Goonen and Susan Pittman, Education and Training Connections

From the high impact indicators of the GED® test to fiction and non-fiction texts to graphics to real world situations, students need to be able to make inferences. This workshop provides differentiated strategies for teaching inferences in the multi-level classroom. Join your fellow instructors in having some fun "reading between the lines."

Materials & Strategies for Multi-Level ESL Classrooms **Room F**

Greg Stultz, New Readers Press

In this hands-on workshop, collaborate with your peers on ways to effectively provide engaging, level-appropriate instruction to ESL students in a multilevel classroom environment using four exciting series from New Readers Press by author and teacher Ann Gianola. Not only will you walk away with some fresh ideas, but you'll get a free book to boot!

4:30 pm – 6:00 pm **Registration** **Registration Area**

Thursday, October 20

- 7:00 am – 5:00 pm **Registration Open & Visit Vendors** *Registration Area*
- 8:00 am – 9:30 pm **Breakfast and Opening Session**..... *Ballroom I*

Welcome and Announcements

Mistress of Ceremony: *Nancy Schultz, Northeast Community College*

What Is TANF And What Does It Have To Do With Adult Education?

Julie Loeffelholz, Nebraska Department of Health and Human Services

Some Adult Education students receive services under TANF. What is TANF and how do Adult Education classes assist those persons being helped by the program? *Employment First*, an essential component of TANF, provides temporary, transitional support for Nebraska families so that economic self-sufficiency is attained in as expeditious a manner as possible through the provision of training, education, and employment preparation.

GED® Success Story

Yolanda Mendez, Northeast Community College

Yolanda Mendez is originally from Michoacán, México. She came to the U.S.A. in January 2009. She earned her GED® Diploma in May 2013.

- 9:45 am – 10:45 am **Concurrent Session I** *See page 17*
- 11:00 am – 12:00 pm **Concurrent Session II** *See page 17*
- 12:15 pm – 1:15 pm **Lunch**..... *Ballroom I*

Update On Nebraska Adult Education

Vicki Bauer, Nebraska Adult Education

GED® Success Story

Susan Harder, NCYF Community High School (Nebraska Department of Corrections)

Ms. Susan G. Harder is a graduate of Buena Vista College undergraduate education program and the University of Nebraska–Omaha Administration and Supervision Masters' program.

- 1:30 pm – 2:30 pm **Concurrent Session III** *See page 17*
- 2:30 pm – 2:45 pm **Break and Vendor Visit**
- 2:45 pm – 3:45 pm **Concurrent Session IV**..... *See page 17*
- 4:00 pm – 5:00 pm **Concurrent Session V** *See page 17*

Evening and Meal on your own

Friday, October 21

7:00 am – 3:00 pm **Registration** *Registration Area*

7:30 am – 8:30 am **Breakfast** *Ballroom I*

The Hero's Journey

Andrew Long, Mid-Plains Community College

What do Luke Skywalker, Frodo, and Katniss Everdeen all have in common? They were all aided by a mentor in their own hero's journey. You will learn about the structure of stories related to a hero's journey from ancient mythology to modern movies. Then, you will take the lessons from this on how we can serve as a wise mentor to the students we work with.

8:30 am – 11:00 am **Focus Sessions**

Enhancing Learner Critical Thinking - Social Media: Numeracy Instructional Strategies .. *Room D*

Strengthening The Field Through Teacher Induction..... *Room E*

Reasoning Through Language Arts: The Integration of Reading and Writing Skills *Room C*

Teaching Adult English Learners Who Are Emergent Readers (*Part 1*) *Room F*

10:00 am (approx.) **Break (Presenter's Discretion) • Vendor Visit • Check out of room**

11:30 am – 12:30 pm **Lunch (Prize drawings)** *Ballroom I*

Addressing The Gap - Community College Gap Assistance Program

Ben Civic, Coordinating Commission for Postsecondary Education

Overview of a new Nebraska financial aid program for low-income students who take non-credit community college courses that lead to jobs in high-need fields. Gap also is for those already employed and can be used to enhance their skills to achieve career advancement.

Closing Remarks

Jim Lukesh, Nebraska Department of Education

12:30 pm – 3:00 pm **Focus Sessions**

Enhancing Learner Critical Thinking - Social Media: Numeracy Instructional Strategies .. *Room D*

Mathematical Reasoning *Room C*

Strengthening The Field Through Teacher Induction *Room E*

Teaching Adult English Learners Who Are Emergent Readers (*Part 2*) *Room F*

Thanks for your participation! Have a safe trip home.

Please complete your evaluation forms and leave them at the registration area.

2017 Adult Education Conference dates: October 19-20

Concurrent Session Descriptions

Thursday, October 20

9:45 am – 5:00 pm

(See page 17 for location and times. Presenter information can be found on pages 10-14)

Accommodations And The New Request System

Debbie Bergtholdt, Pearson VUE/GED® Testing Service

This session will include a general overview of accommodated testing and the best way to assist students when they need help applying for accommodations. We will look at the types of accommodations that are available for the GED® Test and the new accommodation request process.

AIMS – What’s New

Kathy Boshart, Nebraska Department of Education

Kor Tot, Nebraska Department of Education

This presentation will cover the basics of the Adult Information Management System (AIMS), and also answer your hard questions. Come hear about the updates and changes in the Adult Information Management System (AIMS). Topics include: New reports and batch uploads of some of your data. Be sure to find out what’s new in reporting student placement and progress!

Algebra – Conquer The Fear

Mary Solberg, Metropolitan Community College

Does the word, “algebra” strike fear into your students? Are you reluctant to tackle higher level skills? Are you unsure of some of the calculator keys? This may be for you. You will learn how basic math facts and function tables are related and much more.

BEST Plus Strategies For Your Students

Carol Leonhardt, Southeast Community College

Come participate in creating *BEST Plus* “like” questions for your classroom. First we will review the rubric and question types used for assessing students with *BEST Plus* and then the presenter will show you how she created a series of *BEST Plus* “like” questions on career, safety, and employment topics. You will get a chance to create some of your own by starting with a descriptive picture.

Career Pathways – Success Begins With You!

Tate Lauer, Southeast Community College-Beatrice

Career Pathways is underway in Nebraska Adult Education. How is it going so far? This session will provide you an opportunity to share success stories, ask questions and suggest improvements. We will discuss all four Key Steps with specific emphasis on Program Enrollment and Assessment. This will be a guided, attendee-focused session to promote positive collaboration and idea sharing. We will also be providing guidance on implementing Career Pathways with ESL students.

Cooperative Learning in ESL: A Team Approach

Susan Finn Miller, Lancaster Lebanon IU 13 - LINCS

When English learners work together, they have the opportunity to build their language skills in meaningful ways. Cooperative learning can be used with English learners at all levels and in multilevel classes. The use of cooperative learning structures not only facilitates classroom management, but cooperative learning activities translate into more active learning for students. This interactive workshop explores several cooperative learning structures, such as jigsaw, numbered heads together, and student data collection and presentation.

Discovering BurlingtonEnglish I (For Beginners)

Laura Browder, BurlingtonEnglish, Inc.

Margo Hernandez Rainwater, BurlingtonEnglish, Inc.

Welcome to BurlingtonEnglish! New users of BurlingtonEnglish, this is a chance to get hands-on experience and training! In this session you will have an introduction to the flexible uses of BurlingtonEnglish. We will explore research-based principles of contextualized learning through blended core English instruction and Career Extensions. By the end of the session, you will have the tools in your box to be a trained user of BurlingtonEnglish! *This session is intended for NEW USERS (and curious on-lookers) of BurlingtonEnglish. Please bring a personal laptop to this session.* Get a head start and download BE: <http://www.burlingtonenglish.com/Start/>

Discovering BurlingtonEnglish II (For Current Users)

Laura Browder, BurlingtonEnglish, Inc.

Margo Hernandez Rainwater, BurlingtonEnglish, Inc.

Kicking-off your new BurlingtonEnglish season! Come see what is new and exciting this year! In this session, we will explore how to take BurlingtonEnglish to the next level through blended instruction. Users of BurlingtonEnglish will take a closer look at the courses which use ICL (In-Class Lessons) and Progress Reporting. By the end of the session, you will have a new perspective on the flexibility of BurlingtonEnglish. This session puts you on the fast track to become a BurlingtonEnglish Super User! This is a game changer in the way your students learn and you teach! *This session is intended for EXPERIENCED USERS of BurlingtonEnglish (on-lookers welcomed!). Please bring a personal laptop to this session.* Get a head start and download BE: <http://www.burlingtonenglish.com/Start/>

Engaging Your Students With Nearpod

Emily Duncan, Northeast Community College

As today's world changes, technology in the classroom is becoming more important. In this session, you will learn how Nearpod can help engage your students through the use of technology. This free tool allows you to choose lessons that are already created or upload your own. You have the capability of adding videos, slideshows, quizzes, polls, and much more. If you have a computer, tablet, or smartphone bring it!

ESL Conversation Dilemmas

Jonson Mahathath, Literacy Center for the Midlands

Presenting dilemma scenarios to adult learners is a fun and popular activity that drives constructive and productive ESL conversations within the classroom. The dilemma presents a scenario that motivates the students to want to express their opinion. This presentation will provide educators with dilemma scenarios to present to adult learners in order to engage them in listening, understanding, and responding to other speakers. Educators will have opportunities to correct adult learners' terminology and pronunciation while adult learners expand their English speaking skills during dilemma scenarios. During this presentation, educators will experience hands-on dilemma scenarios to get an idea of how to present dilemma scenarios to adult learners.

Enhancing Learner Critical Thinking On The Use of Social Media: Numeracy Instructional Strategies

Nell Eckersley, Literacy Assistance Center/LINCS

With WIOA in effect, the need to develop and strengthen student employability skills is more important than ever. In this session, we will be looking at the Technology and Math parts of STEM (Science, Technology, Math, and Engineering) and how to develop and strengthen student critical thinking skills at the same time. We will look at several social media tools including Facebook, Twitter, Pinterest, and YouTube and review the functions of these tools that make them useful for developing and practicing math skills and critical thinking skills. Through hands-on exercises, participants will develop plans for incorporating what they learn in this session into their instructional practice.

Free College Planning Services

Andrew Hunzeker, EducationQuest Foundation College Planning Services

EducationQuest Foundation is a nonprofit organization with a mission to improve access to higher education in Nebraska. This presentation will provide an overview of EducationQuest's free college planning services, need-based scholarship programs, college access grants, and outreach services for community agencies statewide.

From Assessment Targets To PLDs to HIs – Tools For The Classroom

Bonnie Goonen, Education and Training Connections

Susan Pittman, Education and Training Connections

Explore assessment targets, PLDs, HIs, and Relationships, as well as a vast number of tools and resources from the GED® Testing Service. Join Bonnie and Susan as they explore the “big ideas of the GED® test. Resources for the classroom will be provided.

GED® – Nebraska Testing Updates

Thomas Ross, GED® Testing Service

Thomas Ross from GED® Testing Service will provide updates about the GED® Testing Program in Nebraska. State testing updates and new GED® Testing Service resources will be discussed.

GED® – What’s On The Website?

Thomas Ross, GED® Testing Service

Thomas Ross from GED® Testing Service will show all of the resources available for students and teachers through gedtestingservice.com. The primary focus will be on professional development resources for teachers and tutorials for both teachers and students.

Integrating Digital Literacy And Problem Solving Into Instruction

Nell Eckersley, Literacy Assistance Center/LINCS

Hear how adult educators have been integrating digital literacy into instruction. We will share ideas on how to use project-based learning activities to help adult students improve their problem-solving skills while offering practice with reading, writing, speaking and listening. Also, we will discuss ideas on how adult learners can improve digital literacy skills and access to technology, and thereby accelerating learning.

Looking Ahead In The ESL Classroom

Vicki Pribil, Cargill Community Learning Center/Central Community College

ESL students come to us with a broad range of goals; a few samples are: being able to communicate with their child's teacher, advance at their job, or begin taking college courses. This session will provide ideas and tools for helping those students identify their specific goals and ways for you as the instructor to provide them instruction that will help them reach those goals.

Motivating Adult Learners

Andy Nash, World Education, Inc.

This session will provide an overview of the research on adult learner motivation, invite discussion of key challenges and strategies to enhance motivation and persistence, and point participants to additional resources.

Opening Your Math Classroom

Emily Duncan, Northeast Community College

Sadie Wilson, Crete Public Schools

We all know that math is a difficult subject to teach but, in this session you will learn about free online resources available for instructors and students. This session will provide tips, ideas, and strategies to get your students involved in their learning.

Positive Thinking + Positive Action = Success!

Ann Chambers, Central Community College

Nancy Schultz, Northeast Community College

Ann and Nancy will provide information to those staff new to the world of adult education and those wanting a refresher on the federal and state requirements which guide our service delivery system. Adult Education is a field where change is to be expected as we attempt to provide the best level of service possible to our diverse population of students. We feel that understanding the expectations for all of us and approaching service delivery with a positive attitude is key to success. This session will provide definitions for the many acronyms we use, explain the required guidelines, and answer/secure answers to questions presented by attendees!

Read Like A Historian: Differentiating Instruction – One Size Doesn't Fit All!

Bonnie Goonen, Education and Training Connections

Susan Pittman, Education and Training Connections

The ability to read primary and secondary sources can be challenging for students. Learn about reading tools that you can use in your ABE and GED® classroom to help your students “read like a historian.” It’s not just about higher-level texts. Our students encounter numerous types of primary and secondary sources on a daily basis - from the Internet to television, newspapers, textbooks, and more. Investigate differentiated reading strategies to assist your students in “reading like a historian.”

Talkin' Bout My Generation!

Embracing Generational Differences In The Adult Education Classroom

Bonnie Goonen, Education and Training Connections

Susan Pittman, Education and Training Connections

The adult education classroom is a living example of intergenerational learning. Have fun learning more about the different generations in your classroom and how each has different characteristics that impact their learning styles. Learn more about creating an engaging learning experience for all of your learners – whether they are 16 or 80 years old.

Teaching Vocabulary To English Learners In ABE

Susan Finn Miller, Lancaster Lebanon IU 13 - LINCS

This interactive workshop engages teachers in describing essential components of vocabulary and what it means to know a word, determining which words are important to teach, evaluating approaches to vocabulary instruction, developing effective vocabulary lessons, and planning ways to support learners to learn vocabulary independently. Teachers will take away many practical ideas for teaching vocabulary effectively.

The “O” in WIOA Means Opportunity...What’s Happening!

Vicki Bauer, Nebraska Department of Education

All across the country, state and local Adult Education programs are moving forward as WIOA is implemented. We will be discussing new initiatives required by the federal legislation and what it means for your ABE, GED®, and ESL classes.

Use Heritage To Your Students’ Advantage

Jim Lukesh, Nebraska Department of Education

Use local history and heritage to bring your students closer to other members of the community.

Waiting For TABE 11 and 12... McGraw Hill In The Meantime

Chriss Cazayoux, Data Recognition Corporation/CTB

Phil Olsen, McGraw Hill Education, Contemporary Group

For 49 years TABE has empowered adult educators with meaningful information regarding a student’s education level. Participants in this presentation will learn how the next generation of TABE items were developed, tested against the CCR standards, how it measures the new educational functional levels, changes to the format of the assessment, and the modalities of delivery. TABE has everyone chomping at the bit. McGraw Hill doesn’t have all the answers. But we do have answers on what to provide for your adult education students in the meantime!

What Is A Hypothesis?

Bonnie Goonen, Education and Training Connections

Susan Pittman, Education and Training Connections

Dig deeper into the area of science and explore some strategies, activities, and even a few experiments that you can use in the classroom. Learning about the Scientific Method will assist your students in making a deeper connection with the wonderful world of science and achieve more on the GED® Science test.

Focus Sessions
Friday, October 21
8:30 am – 11:00 am & 12:30 pm - 3:00 pm
(Presenter information can be found on pages 10-14)

Enhancing Learner Critical Thinking On The Use Of Social Media.....Room D
Numeracy Instructional Strategies

(Technology • morning; repeated in afternoon)

Nell Eckersley, Literacy Assistance Center

Visiting social is now the 4th most popular online activity. This presentation will cover critical reasoning and problem solving skills as well as instruction strategies for three aspects (platforms/sites, user profiles, and usage pros/cons) of social media that adult education practitioners can incorporate into the curriculum. Participants will utilize session resources to develop multi-level numeracy lessons.

Mathematical Reasoning – Heuristics And More.....Room C

(ABE/GED® • afternoon session only)

Bonnie Goonan & Susan Pittman, Education & Training Connections

Experience how the High Impact Indicators (HII's) for Mathematical Reasoning provide a roadmap for teaching better problem solving strategies and utilizing more real-world examples to improve both geometric and algebraic reasoning. Join your fellow educators in engaging activities that you can use in the classroom. This interactive training will provide you with lots of resources for your math classroom.

Reasoning Through Language Arts: Integration Of Reading & Writing Skills..Room C

(ABE/GED® • morning session only)

Bonnie Goonan & Susan Pittman, Education & Training Connections

Reasoning through Language Arts (RLA) is composed of multiple item types in addition to the extended response. All of the skills required for success in the multiple choice items are also part of the “capstone” components of the RLA test – constructed response. This session will focus on the integration of reading and writing skills as being critical to successful student performance. Learn new strategies and activities that you can take back to your classroom.

Strengthening The Field Through Teacher Induction.....Room E

(Best Practice • morning; repeated in afternoon)

Andy Nash, World Education

Mentoring is a well-researched, effective strategy for developing the capacity and confidence of teachers. This session will introduce resources from the *Adult Education Teacher Induction Toolkit*, particularly the *Mentoring and Instructional Leader Guides*, and explore ways programs might implement the tools. These resources help instructional leaders provide guidance and support; experienced teachers perform effectively as mentors; and beginning teachers plan, practice, and reflect on evidence-based instruction.

Teaching Adult English Learners Who Are Emergent Readers.....Room F

(ESL • Double Session: Part I in the morning; Part II in the afternoon)

Susan Finn Miller, Eastern Mennonite University

This highly interactive session outlines foundational principles for teaching reading to emergent readers, i.e., those with limited or interrupted formal schooling, through demonstration, discussion, and application to practice. Participants will take away many practical ideas they can implement in their instruction immediately. Upon the completion of the workshop, participants will be able to:

- Explain terms describing learners with limited print literacy skills
- Define balanced literacy instruction
- Implement instructional strategies that build bottom-up and top-down reading skills
- Apply teaching strategies that build on an oral language foundation
- Share useful resources and network with others doing this important work

Speakers

Vicki Bauer

Nebraska Department of Education

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Vicki has been with the Nebraska Department of Education since 1987; she has served as State Adult Education Director and GED® Administrator since 1997. Prior to this, Vicki was an Adult High School and ABE/GED® instructor at Southeast Community College-Lincoln for ten years. She holds a Master's and Bachelor's Degree from the University of Nebraska-Lincoln. Many years ago, Vicki found her niche in her career when she discovered Adult Education. From a local program to the State Office, she has witnessed many changes in the field and is excited about the new opportunities WIOA provides for our students and their future.

Debbie Bergtholdt

Pearson VUE/GED® Testing Service

debbie.bergtholdt@pearson.com

Debbie Bergtholdt holds a Master of Education from Old Dominion University. Debbie is currently the accommodation manager for Pearson VUE. Prior to this, she served as the state GED® administrator for Virginia. Debbie has extensive experience in accommodations, adult education, program improvement, strategic planning, group facilitation, and online professional development.

Kathy Boshart

Nebraska Department of Education

kathy.boshart@nebraska.gov

Kathy Boshart is the Senior Analyst at the Nebraska Department of Education. She has been with the Nebraska Department of Education for 13 years. Prior to that, she tromped through the forests of Colorado and Oregon working for the Forest Service. (Really, she did!) She provides technical support for the Adult Information Management System (AIMS).

Chriss Cazayoux

Data Recognition Corporation/CTB

ccazayoux@datarecognitioncorp.com

Chriss began his career with CTB in 1999 as Senior Product Manager for Online Assessment. Once CTB established the first online, high-stakes assessment platform, Chriss' career took him to roles in technology consulting and higher education content. Chriss returned to CTB in 2013 with a focus on Adult Education. As National Specialist Adult Education, Chriss is responsible for public policy, sales, support, and evangelism of Adult Assessments for CTB including TABE and TASC.

Ann Chambers

Central Community College

achambers@cccneb.edu

Ann Chambers has worked at Central Community College since 1987. She has been a member of the Greater Nebraska Workforce Investment Board, now called the Greater Nebraska Workforce Development Board since 1998. She is a Certified Manager in Program Improvement offered through the Leadership Excellence Academies provided by the Nebraska Department of Education.

Ben Civic

Coordinating Commission for Postsecondary Education

ben.civic@nebraska.gov

Ben Civic is an education specialist with Nebraska's Coordinating Commission for Postsecondary Education. Ben graduated from the University of Colorado at Boulder and then the University of Nebraska College of Law. His focus at the Commission is implementing the Community College Gap Assistance Program as well as handling rules and regulations. When not at work, Ben enjoys spending time with his wife Amanda and their two dogs, Hoakie and Luna.

Emily Duncan

Northeast Community College

emily@northeast.edu

Emily is the Adult Education Coordinator at Northeast Community College. Before taking the coordinator position, she was a classroom aide and instructor. In her spare time, she enjoys playing golf, watching baseball and the Huskers, and spending time with her nephews.

Nell Eckersley

Literacy Assistance Center/LINCS

NellE@lacnyc.org

Eckersley is the director of Instructional Technology & Communications at the Literacy Assistance Center (LAC) in New York City and also a trainer for the Literacy Information and Communication System (LINCS). She was the moderator for the LINCS Technology and Learning Online Community and developed the current LINCS Integrating Technology in Instruction online course.

Susan Finn Miller

Lancaster Lebanon IU 13 - LINCS

susanfinn_miller@iu13.org

Susan Finn Miller has taught ABE, HSE, and all levels of English learners. She is a LINCS moderator and national trainer and has a PhD in Language, Literacy and Culture.

Bonnie Goonen

Education and Training Connections

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Bonnie is an educational consultant who is recognized for her ability to create innovative and cutting edge professional development workshops and materials. With a passion for the adult learner and experience as both an adult education instructor and administrator, Bonnie has established herself as a respected leader at the local, state, and national levels in the field of adult and career education training. Over the past three years, Bonnie has dedicated her time, energy, and knowledge assisting local and state programs in the building of skills and strategies necessary for the successful implementation of the 2014 GED® test. Bonnie develops and delivers high-quality and highly interactive trainings nationally and internationally for teachers and administrators in adult, alternative, correctional, and vocational education programs.

Susan Harder

NCYF Community High School (Nebraska Department of Corrections)

Susan.harder@nebraska.gov

Ms. Susan G. Harder is a graduate of the Buena Vista College undergraduate education program and the University of Nebraska–Omaha Administration and Supervision Masters' Program. A strong believer in non-traditional education, Ms. Harder came to her current position as a school administrator through a very non-traditional route and has focused on serving non-traditional students since first becoming a teacher in 1992. She has over 23 years of experience as a certificated educator in Nebraska and has held positions as a teacher and library media specialist as well as High School Principal for the Nebraska Department of Corrections NCYF Community High School, Uta Halee Academy Rule 18 Interim Program School, Heartland Family Services Youth Links Rule 18 Interim Program School, and NOVA Therapeutic Community's Rule 18 Interim Program School.

Margo Hernandez Rainwater

BurlingtonEnglish, Inc.

Margo.h@burlingtonenglish.com

Margo Hernandez Rainwater, M.Ed., has been an educator and professional trainer in her field for 24+ years. As a BurlingtonEnglish Customer Manager, she manages the sales and implementation of educational software, while providing professional development to adult education programs.

Andrew Hunzeker

EducationQuest Foundation College Planning Services

andrewh@educationquest.org

Andrew Hunzeker has served as Outreach Services Manager for EducationQuest Foundation since July 2011. Based in Scottsbluff, Andrew provides college access services to community agencies and schools throughout central and western Nebraska. Andrew holds an Associate's Degree in Business Administration from Western Nebraska Community College and a Bachelor's Degree in Business Administration.

Tate Lauer

Southeast Community College

tlauer@southeast.edu

Tate Lauer is Assistant Director of Adult Education at Southeast Community College offering both basic skills/GED® preparation and ESL classes in the SCC 15-county service area of Southeast Nebraska. For 20 years, Tate has been involved in education. For six years he worked as an English Oral Communications Teacher and Board of Education Advisor for both the HigashiOsaka City and Osaka Prefectural School Systems in Osaka, Japan teaching over 900 students. He also served as an International Student Advisor at UN-L working with international undergraduates from Japan. For 10 years, he worked for a U.S. Department of Labor education and job training program helping at-risk youth earn their GED® diploma and learn a career technical trade. In 2015, he began working with the Nebraska state office on implementing Career Pathways at the local program level.

Carol Leonhardt

Southeast Community College

cleonhardt@southeast.edu

Carol Leonhardt oversees the Adult Education funded ESL classes at Southeast Community College in Lincoln. The program serves more than 200 students each quarter and has been successful in achieving state performance measures for Adult Education. Carol enjoys administering BEST Plus to students and figuring out practical classroom strategies to help students communicate their BEST.

Julie Loeffelholz

Nebraska Department of Health and Human Services

julie.loeffelholz@nebraska.gov

She is TANF Program Specialist for the Division of Children and Family Services in Kearney. She has been with HHS for over 16 years. Julie is a rural Nebraska native from Pleasanton and received a Bachelor's degree from Chadron State College.

Andrew Long

Mid-Plains Community College

longa@mpcc.edu

Andy Long is currently the Vice President of Student Affairs at Mid-Plains Community College. Before that, he worked at Northeastern Junior College, the Gallup Polls, and taught high school social studies at South Platte and Cozad. He is happily married to his wife Kerri and they have two kids, Quincy (age 8) and Brooks (age 5). He hopes he can serve as the mentor for many students as they partake in their own hero's journeys.

Jim Lukesh

Nebraska Department of Education

jim.lukesh@nebraska.gov

Jim has been in adult education for five years and an educator for over forty years. In other words, he should be old enough to know better. A graduate of the University of Nebraska in 1972 and 1975, Jim has spent time in the classroom, in the technology section of NDE administrating federal technology grants, and now in Adult Education. Jim is married and is a proud parent of four and a prouder grandparent of five.

Jonson Mahathath

Literacy Center for the Midlands

Jonson.mahathath@opm.gov

Jonson's passion is to provide assistance to learners willing to put effort toward obtaining their goals. He is a current volunteer ESL instructor for the Literacy Center for the Midlands at the South Omaha Library since April 2014. Previously, he had served eight years of active duty in the Marine Corps. His military background has exposed him to different cultures visiting countries in Japan, Thailand, Laos, and China.

Yolanda Mendez

Northeast Community College

yolanda@northeast.edu

Yolanda Mendez is originally from Michoacán, México. She came to the U.S.A. in January 2009. As soon as she started living in Norfolk, Nebraska, she saw the need of learning the English Language. So, she started ESL classes at Northeast Community College. A few years later, she wanted to continue her education by going to ABE/GED® classes. She earned her GED® Diploma in May 2013. Now, she is enrolled in college pursuing an Associate of Science Degree.

Andy Nash

World Education, Inc.

anash@worlded.org

Andy Nash is a Professional Development Specialist at World Education, where she also directs the New England Literacy Resource Center. She is a co-developer of the *Adult Education Teacher Induction Toolkit* and has done extensive training on learner persistence and motivation for LINCS, sharing and discussing current research-based strategies and how they can be adapted for local contexts.

Phil Olsen

McGraw Hill Education, Contemporary Group

phil.olsen@mheducation.com

Hello Nebraska! I am new to adult education but not new to your great state. I have four children, two of whom attend Creighton University in Omaha so I have spent lots of time (and \$\$\$\$) in the Cornhusker state. My wife teaches literacy at a Catholic school in Fort Collins, Colorado. My "former life" consisted of helping SMB's with their print and digital advertising. I am excited to learn more about adult education from all the educators at the conference!

Susan Pittman

Education and Training Connections

skptvs@aol.com

Susan is an educational consultant who is recognized for her ability to create innovative and cutting edge professional development workshops and materials. With a passion for the adult learner and experience as both an adult education instructor and administrator, Susan has established herself as a respected leader at the local, state, and national level in the field of adult and career education training. Over the past three years, Susan has dedicated her time, energy, and knowledge assisting local and state programs in the building of skills and strategies necessary for the successful implementation of the 2014 GED® test. Susan develops and delivers high-quality and highly interactive trainings nationally and internationally for teachers and administrators in adult, alternative, correctional, and vocational education programs.

Vicki Pribil

Cargill Community Learning Center/Central Community College

vickipribil@cccneb.edu

Vicki Pribil is coordinator of the Cargill Community Learning Center in Schuyler, Nebraska. She coordinates the learning center as well as teaches ESL classes and provides GED® instruction. Before she entered the adult education world, she was an elementary teacher for nine years. Vicki has a Bachelor's Degree in elementary education and a Master's Degree in curriculum and instruction both from Wayne State College.

Thomas Ross

GED® Testing Service

Thomas.ross@gedtestingservice.com

Thomas Ross is a State Relationship Manager for GED® Testing Service who has over 15 years of experience working with administrators, educators, and adult learners. Mr. Ross also has over 10 years of professional development and test content experience in K-12 and adult education. Prior to joining GED® Testing Service in 2014, Mr. Ross spent the last three years working with educators, content specialists, and the Georgia Department of Education on a professional development program to create formative items and benchmark assessments in Grades 1-11. Mr. Ross is a graduate of the University of Northern Iowa.

Nancy Schultz

Northeast Community College

nancyjs@northeast.edu

Born and raised in Nebraska, Nancy Schultz earned her Bachelor's Degree from Morningside College in Sioux City, Iowa and her MBA from Wayne State College in Wayne, Nebraska. This mother of two and grandmother of four has spent her entire professional life serving in the area of human services. Her background includes working as a rehabilitation counselor, career services consultant, director of a facility serving developmentally disabled adults, quality assurance director, and now in the adult education field. Nancy is a Certified Manager in Program Improvement offered through the Leadership Excellence Academies provided by the Nebraska Department of Education. Nancy started her adult education career as a Volunteer Coordinator and GED® examiner fifteen years ago and has served the last eleven years as the Adult Education program director at Northeast Community College in Norfolk, Nebraska.

Mary Solberg

Metropolitan Community College

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Mary retired as Instructional Facilitator at Gomez Heritage Elementary School. She previously taught middle school math and was a K-6 math facilitator for Omaha Public Schools.

Greg Stultz

New Readers Press

gstultz@proliteracy.org

Greg Stultz is Educational Consultant and Training Coordinator for New Readers Press (NRP), a publishing division of ProLiteracy. Greg's experience in adult education includes nine years with New Readers Press and eight years in Japan as an ELL instructor and trainer. Greg is also a U.S. Navy veteran, former actor, and accomplished goat-milker!

Kor Tot

Nebraska Department of Education

kor.tot@nebraska.gov

Kor Tot is a senior Information Technology Applications Developer. He joined the Nebraska Department of Education on April 25, 2016. Prior to joining the Nebraska Department of Education, Tot served as IT Applications Developer Senior with the Nebraska State Patrol. He holds a Bachelor of Science Degree in computer information systems from DeVry University.

Sadie Wilson

Crete Public Schools

wilson.sadie.b@gmail.com

Sadie is an adult education teacher in Crete. She is also the mother of 3 boys, and a lifelong math geek.

Nebraska Adult Education/GED® Successes

Over the past fifty years, Nebraska's Adult Education and GED® Testing Programs have seen thousands of students achieve their educational goals. Today, we honor these outstanding individuals who have participated in Adult Education programs to pursue and achieve their personal and professional goals.

Susan Harder

NCYF Community High School (Nebraska Department of Corrections)

Susan has gone from a high school dropout and GED® graduate to a high school principal in 16 years! Ms. Susan G. Harder is a graduate of the Buena Vista College undergraduate education program and the University of Nebraska–Omaha Administration and Supervision Masters' Program. A strong believer in non-traditional education, Ms. Harder came to her current position as a school administrator through a very non-traditional route and has focused on serving non-traditional students since first becoming a teacher in 1992.

She has over 23 years of experience as a certificated educator in Nebraska and has held positions as a teacher and library media specialist as well as high school principal for the Nebraska Department of Corrections NCYF Community High School, Uta Halee Academy Rule 18 Interim Program School, Heartland Family Services Youth Links Rule 18 Interim Program School, and NOVA Therapeutic Community's Rule 18 Interim Program School.

Yolanda Mendez

Northeast Community College

Yolanda Mendez is originally from Michoacán, México. She came to the U.S.A. in January 2009. As soon as she started living in Norfolk, Nebraska, she saw the need of learning the English Language. So, she started ESL classes at Northeast Community College. A few years later, she wanted to continue her education by going to ABE/GED® classes. She earned her GED® Diploma in May 2013. Through the Adult Education Department, she was granted one of the Adult Education Scholarships to go to college. At that time, her skills in computer and technology were low and she needed to do more classes than those required by the program. In the fall of 2013, she enrolled in Business Administration to earn an Administrative Assistant Diploma.

While studying in college, she was granted a Dean's Scholarship and was on the Dean's List and on the President's List. She graduated in 2015 with an Administrative Assistant Diploma. Later, she was hired as an Administrative Assistant for the afternoon in the Adult Education Department at Northeast Community College. Now, she is enrolled in college again pursuing an Associate of Science Degree.

Exhibitors

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Adult Education

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Nebraska Adult Education: Look How Far We've Come!
2016 Nebraska AE Conference
 Thursday, October 20, 2016



| | 9:45 – 10:45 | 11:00 – 12:00 | 1:30 – 2:30 | 2:45 – 3:45 | 4:00 - 5:00 |
|------------|--|--|---|---|--|
| A | Waiting For TABE 11 And 12... McGraw Hill In The Meantime <i>Chriss Cazayoux Phil Olsen</i> | Opening Your Math Classroom <i>Emily Duncan Sadie Wilson</i> | Discovering BurlingtonEnglish I (For Beginners) <i>Margo Hernandez-Rainwater Laura Browder</i> | Positive Thinking + Positive Action = Success! <i>Ann Chambers Nancy Schultz</i> | Discovering BurlingtonEnglish II (For Current Users) <i>Margo Hernandez-Rainwater Laura Browder</i> |
| B | BEST Plus Strategies For Your Students <i>Carol Leonhardt</i> | Positive Thinking + Positive Action = Success! <i>Ann Chambers Nancy Schultz</i> | Algebra Conquer The Fear <i>Mary Solberg</i> | Algebra Conquer The Fear <i>Mary Solberg</i> | Use Heritage To Your Students' Advantage <i>Jim Lukesh</i> |
| C | Talkin' Bout My Generation! <i>Bonnie Goonen Susan Pittman</i> | Read Like A Historian: Differentiating Instruction One Size Doesn't Fit All! <i>Bonnie Goonen Susan Pittman</i> | Waiting For TABE 11 And 12... McGraw Hill In the Meantime <i>Chriss Cazayoux Phil Olsen</i> | From Assessment Targets To PLDs To HIIs Tools For The Classroom <i>Bonnie Goonen Susan Pittman</i> | What Is A Hypothesis? <i>Bonnie Goonen Susan Pittman</i> |
| D | Teaching Vocabulary To English Learners In ABE <i>Susan Finn Miller</i> | Accommodations And The New Request System <i>Debbie Bergtholdt</i> | GED® What's On The Website? <i>Thomas Ross</i> | Accommodations And The New Request System <i>Debbie Bergtholdt</i> | GED® Nebraska Testing Updates <i>Thomas Ross</i> |
| E | Enhancing Learner Critical Thinking On The Use of Social Media: Numeracy Instructional Strategies <i>Nell Eckersley</i> | Looking Ahead In The ESL Classroom <i>Vicki Pribil</i> | Cooperative Learning in ESL: A Team Approach <i>Susan Finn Miller</i> | Integrating Digital Literacy And Problem Solving Into Instruction <i>Nell Eckersley</i> | Looking Ahead In The ESL Classroom <i>Vicki Pribil</i> |
| F | Motivating Adult Learners <i>Andy Nash</i> | Career Pathways Success Begins With You! <i>Tate Lauer</i> | The "O" in WIOA Means Opportunity...What's Happening! <i>Vicki Bauer</i> | Career Pathways Success Begins With You! <i>Tate Lauer</i> | Motivating Adult Learners <i>Andy Nash</i> |
| 175 | Engaging Your Students With Nearpod <i>Emily Duncan</i> | AIMS What's New <i>Kathy Boshart Kor Tot</i> | AIMS What's New <i>Kathy Boshart Kor Tot</i> | ESL Conversation Dilemmas <i>Jonson Mahathath</i> | Free College Planning Services <i>Andrew Hunzeker</i> |