

The Power of **Afterschool** and the Future of **Learning**

A Nebraska Afterschool Conference

September 28, 2012

LaVista Embassy Suites Conference Center

Sponsored by the 21st Century Community Learning Center Program at the Nebraska Department of Education in partnership with Nebraska Community Learning Center Network; Building Bright Futures; NASA Nebraska Space Grant Consortium; City of Omaha, Office of the Mayor; and University of Nebraska-Lincoln Extension 4-H Youth Development.

8:30-9:00 REGISTRATION / WALK ‘N TALK

9:00-9:15 OVERVIEW WELCOME, Dr. Roger Breed, Commissioner, Nebraska Department of Education

9:15-10:00 KEYNOTE, Suzi Yokley-Busby
Helping Youth through Positive Engagement Windsor V

10:00-10:30 ... WALK ‘N TALK (displays/resource sharing)

10:30-11:30 ... CONCURRENT SESSIONS A

- Building Intentional Relationships for the Successful Academic, Social, Emotional, and Behavioral Development of all Youth Fedora II
- Planning and Implementing Family Science Events Gatsby
- Fitting Nutrition in Afterschool Programs Sugarloaf
- Partnerships Beyond Afterschool: A Broader Vision of Community School Partnerships Windsor I
- Collaboration between School and Expanded Day Program Windsor II
- Let’s Go Global Windsor III
- Engaging Students through Project-Based Learning in the Afterschool Setting..... Windsor IV

11:30-11:45 ... WALK ‘N TALK

11:45-1:00 LUNCHEON Windsor V

KEYNOTE, Claiborne Taylor and Jennifer Kobrin
Y4Y - Your One-Stop-Shop for Improving Afterschool Programs and Supporting Student Success

1:00-1:15 WALK ‘N TALK

1:15-2:15 CONCURRENT SESSIONS B

- Using the Y4Y Portal to Strengthen your Program..... Fedora II
- The Five Minute Miracle and other Ways to Integrate the Arts into Teaching! Gatsby
- Building a Positive Climate to Help Youth Thrive Sugarloaf
- Behavior Strategies that Everyone Should Know..... Windsor I
- Using Voice and Choice Windsor II
- Principals’ View on School and CLC Integration..... Windsor III
- Resources and Activities to Engage Secondary Students in STEM..... Windsor IV

2:15-2:30 TRANSITION

2:30-3:30 CONCURRENT SESSIONS C

- Engaging Minority Students in Afterschool Programs Fedora II
- Physical Activity in Afterschool Programs: Lessons Learned and Future Directions Gatsby
- Creating an Afterschool Youth Leadership Program..... Sugarloaf
- Marketing Your Program (in your school and community) Windsor I
- The Importance of Art in Afterschool Programming..... Windsor II
- Robotics, Unplugged! Windsor III
- Road, Rails and Race Cars...Engage – Excite - Educate..... Windsor IV

KEYNOTES



Suzi Yokley-Busby is currently serving with the Secondary Success Program/Middle School Transition Rooms, within the Omaha Public Schools. Before this position, she worked with the University of Nebraska at Omaha and Building Bright Futures to bring the concept of Positive Youth Engagement to the communities within the metropolitan area.

Suzi has a Bachelors of Science in Elementary Education and Special Education from Nebraska Wesleyan University. She has a Masters Degrees in Community Counseling and Educational Administration from the University of Nebraska at Omaha. She is currently completing her Doctoral Degree in Educational Administration at UNO, and the title of her doctoral dissertation is “The impact of attendance longevity in an afterschool program, designed to build intentional relationships and support academic success, on urban neighborhood elementary students’ achievement, attendance, and school awards”.

Suzi has worked for the Omaha Public Schools for nearly 20 years. During that time she has fulfilled the duties of an elementary classroom teacher, special education teacher, coach, Citizenship Facilitator, ‘Safe, Secure & Disciplined Schools’ Facilitator, and Alternative Education Transition Administrator/Dean of Students. During that same time, she served as the Director of Education at Omaha’s Hope Center for Kids for several years. She has also been an educator in Lincoln, Nebraska and Victorville, California. Suzi currently enjoys spending time with her family, mentoring, and staying involved in many church and community activities.

Helping Youth through Positive EngagementMorning Keynote

By creating positive opportunities within our own programs, we can collectively help youth succeed! Positive Youth Engagement should involve youth, their schools, their families, and their community through education and experiences that are supported by evidence-based models. The Search Institute’s 40 Developmental Assets, PBIS (Positive Behavior Intervention Supports), the Gallup Strengths Finder, and other related frameworks can be used to enhance this success.



Claiborne Taylor, Co-director of the Center for Afterschool and Expanded Learning at Foundations, Inc., develops web portal content and the interactive user experience for the U.S. Department of Education’s 21st Century Community Learning Center’s Y4Y web portal. He designs and delivers trainings nationwide on topics such as language and literacy, effective staff meetings, and shaping successful afterschool programs. He also manages and oversees the Center’s online trainings and development, in addition to other responsibilities. Mr. Taylor has a variety of experience in the field of education as an educator in afterschool, elementary, and collegiate classrooms, as an academic researcher, and most recently in developing high-quality, interactive, and timely professional development opportunities for educators throughout the United States. Mr. Taylor holds an M.A. from the School of Education at Stanford University, with a concentration in Policy, Organization, and Leadership Studies, and a B.A. in History from Washington and Lee University, with concentrations in Psychology and Poverty Studies.

Jennifer Kobrin, Co-director of the Center for Afterschool and Expanded Learning, manages technical assistance and professional development contracts for clients from state departments of education, urban and rural school districts, and local community-based organizations. She manages logistics and content-development for various annual conferences and events of 1,000+ participants, and has experience with both web-based and face-to-face professional development. Ms. Kobrin designs and delivers professional development and technical assistance to schools, districts, and community-based organizations on the topics of program quality and language and literacy, with a focus on English language learners (ELL). She plans and supports webinar delivery to national audiences which have included statewide 21st Century Community Learning Program grantees and subgrantees, school districts, and community-based afterschool programs. Ms. Kobrin has vast experience working as an ESL teacher in the United States and overseas, and informs districts on best-practices and state/federal policy for ELLs and related issues. She holds a M.S. Ed. from the University of Pennsylvania, Intercultural Communication, Language and Literacy in Education Division and a B.A. from Smith College in Anthropology, with a minor in Spanish Language and Literature.



Y4Y - Your One-Stop-Shop for Improving Afterschool Programs and Supporting Student SuccessNoon Keynote

Using the U.S. Department of Education’s You for Youth Web Portal, we will explore benefits and strategies for aligning learning across in-school and out-of-school experiences. We will briefly highlight tools and strategies for sharing responsibility for student learning, integrating academics into afterschool programming, and partnering effectively with school day staff.

Building Intentional Relationships for the Successful Academic, Social, Emotional, and Behavioral Development of all Youth (es, ms, hs, yw, sc, pda)..... **Fedora II**

When opportunities are created to build intentional relationships with youth, every obstacle can become more manageable for the child as well as the adult. Academics, social interactions, emotional development, and behaviors both in school and at home, are affected by their habits. Programs that include learning opportunities that develop healthy habits associated with all areas of development will secure successful outcomes for your program and your youth.

Suzi Yokley-Busby, Teacher Leader/Behavior Interventionist, Omaha Public Schools
Miles Busby, At-Risk Youth Advocate, Omaha

Planning and Implementing Family Science Events (es, ms, hs, yw, sc)..... **Gatsby**

If you are interested in learning about ways to engage youth and families in STEM (Science, Technology, Engineering, Mathematics) activities, this is the session for you! Participants will engage in a discussion about conducting family nights in the areas of science, technology, engineering, and math, followed by the opportunity to enjoy several activities from the book, “Family Engineering”. Come prepared to learn and HAVE FUN!!!

Kathie Phillips, Curriculum Specialist, Lincoln Community Learning Centers (CLC), Lincoln Public Schools
Katie Konold, Site Supervisor, Lincoln Public Schools - Norwood Park and Brownell CLC’s
Ryan Mohling, Site Supervisor, Lincoln Public Schools - Belmont/Goodrich and Calvert CLC’s
Pat Dugan, Site Supervisor, Lincoln Public Schools - Belmont/Goodrich and Calvert CLC’s

Fitting Nutrition in Afterschool Programs (es, ms, yw, sc) **Sugarloaf**

Are you interested in the latest and greatest with nutrition? Are you looking for effective and interactive lesson ideas to teach nutrition to youth? If so, this session is for you. Attend this session to learn about MyPlate, effective strategies for teaching nutrition in the afterschool setting, and participate in hands-on activities that you can take back to use in your own program. This session will also include an overview/summary of the USDA At-Risk Afterschool Meals Program requirements.

Natalie Sehi, Youth Curriculum Coordinator, UNL Extension Nutrition Education Program
Audra Losey, Extension Educator, UNL Extension Nutrition Education Program
Beverly A. Benes, Director, Nutrition Services, Nebraska Department of Education

Partnerships Beyond Afterschool: A Broader Vision of Community School Partnerships (es, ms, hs, pda)..... **Windsor I**

Participants will learn successful techniques for developing partnerships that grow the Community School vision. Strategies for managing productive partnerships will be shared with participants, as well as ideas about identifying needs in a community, accessing resources that address those needs, and facing the challenges that occur in the ongoing process of establishing and maintaining partnerships.

LeaAnn Johnson, Director of Lincoln Community Learning Centers, Lincoln Public Schools

Collaboration between School and Expanded Day Program—Doing what is best for students! (es, ms, hs, yw, sc, pda) **Windsor II**

Participants in this session will learn about the collaboration between Liberty Elementary School in Omaha and its expanded day program. Communication between home, school and extended day programming is key to this program. Topics will include how to begin collaboration, necessary components for a successful partnership, obstacles encountered and solutions used to strengthen the program. Participants will learn how simple collaboration between school and extended day programs can be, and with little extra costs.

Luisa Palomo, Kindergarten Teacher/2012 NE Teacher of the Year, Omaha Public Schools – Liberty Elementary
Josh Gillman, Completely Kids Director, Completely Kids-Liberty Elementary
Cecilia Di Masi, Elementary School Counselor, Omaha Public Schools – Liberty Elementary

es = elementary students
yw = youth workers

ms = middle school students
sc = site coordinators

hs = high school students
pda = project directors/administrators

Let's Go Global (es, ms, hs, yw, sc, pda) **Windsor III**
Global competency refers to the knowledge, skills and attitudes necessary to live and work effectively in the new global environment. This sectional will cover fun ways to incorporate global learning into your afterschool program through a variety of subjects and hands-on activities.

Sarah Sutton, Program Support, 21st Century Community Learning Centers, NDE

Engaging Students through Project-Based Learning in the Afterschool Setting
(es, ms, hs, yw, sc, pda) **Windsor IV**

Do you want to engage your students in meaningful, relevant, hands-on learning activities? Project-based learning may be for you! Attend this session to learn more about project-based learning including what it is, the benefits, and how to get started with project-based learning in your afterschool setting.

Kim Larson, Coordinator of Professional Development, 21st Century Community Learning Centers, NDE

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Using the Y4Y Portal to Strengthen your Program (es, ms, hs, yw, sc, pda) **Fedora II**

We'll examine the You for Youth (Y4Y) Web Portal, an online professional development program from the US Department of Education's 21st Century Community Learning Centers designed for all Out of School Time practitioners. By sharing how Y4Y offers trainings, customizable tools, and opportunities to connect with other Out of School Time practitioners, we'll help you understand why Y4Y is your one-stop-shop for improving your program and supporting youth success.

Claiborne Taylor, Co-Director, Center for Afterschool and Expanded Learning
Jennifer Kobrin, Co-Director, Center for Afterschool and Expanded Learning

The Five Minute Miracle and other Ways to Integrate the Arts into Teaching! (es, ms, yw, sc) **Gatsby**

This session features hands-on theater/drama, music and movement activities that demonstrate arts integration techniques that can be used in any classroom. Examples of Tableau, the Five-Minute Miracle, and other strategies will be shared, as well as an overview of several arts integration partnerships that the Lied Center for Performing Arts has conducted with afterschool programs.

Nancy Engen-Wilden, Education/Grant Programs, Lied Center for Performing Arts
Oscar Rios Porieth, Cultural Liaison, Lincoln Public Schools

Building a Positive Climate to Help Youth Thrive (es, ms, yw, sc) **Sugarloaf**

This workshop will define positive youth development and identify ways your program can incorporate elements of positive youth development in your afterschool programming. Staff from Kearney Community Learning Center will share how they successfully use positive youth development concepts to help young people thrive.

Jessica Schlegelmich, Assistant Director, Kearney Community Learning Center, Kearney Public Schools
Michelle Krehbiel, Youth Development Specialist, University of Nebraska – Lincoln 4-H Youth Development

Behavior Strategies that Everyone Should Know (es, ms, hs, yw, sc, pda)..... **Windsor I**

This session will address important behavior strategies that can improve outcomes for children and make your job more fun and enjoyable. Session topics will include ways to reinforce children's positive behavior, how to decrease arguing and correction strategies.

Matthew McNiff, Behavior Consultant, Educational Service Unit #5

Using Voice and Choice (es, ms, sc, pda)..... **Windsor II**

Organize your program so students have daily choices about how they spend their time. The concept of voice and choice can be employed through input from surveys and focus groups on program schedule and offerings. This student-centered approach encourages students to take responsibility for their own learning and allows the program to better meet the needs of students and their families.

Patricia Stewart, Project Director, Lexington Public Schools
Marcia Fritz, Program Director, Cozad Elementary
Gwyn Williams, Program Director, Omaha-Collective for Youth

Developing a Unified and Collegial System that Effectively Integrates Community Learning Centers and Other Programs Within a School. (es, ms, hs, sc, pda)..... **Windsor III**

Participants will be equipped with practical strategies to integrate Title I, School Improvement, and CLC plans into one plan. This systems leadership approach will provide more clarity and alignment to your work as a Full Service Community School.

Rik Devney, Principal, Lincoln Public Schools-Huntington Elementary
Bret Schroder, Director of Instruction, Crete Public Schools

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Resources and Activities to Engage Secondary Students in STEM (ms, hs, yw, sc, pda) **Windsor IV**

Learn ways to engage your middle and high school students in exciting STEM (Science, Technology, Engineering, Mathematics) activities using free resources including those available from NASA. One of the NASA resources that will be shared is the use of a remotely-controlled NASA robotic telescope that allows students to observe and photograph the wonders of the deep sky from their afterschool center. Attendees will also learn about resources available through Nebraska's Strategic Air and Space Museum.

Michael Sibbersen, Science and Technology Coordinator, Strategic Air and Space Museum

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Engaging Minority Students in Afterschool Programs (ms, hs, yw, sc, pda) **Fedora II**

This presentation will address barriers to engaging and retaining minority students in afterschool programs. After the session participants will be able to: 1) identify barriers that keep minority students from participating in afterschool programs; and 2) know strategies for engaging and retaining minority students in meaningful, high quality afterschool programs.

T. J. McDowell, Jr., Graduation Initiative Coordinator, Lincoln Public Schools

Physical Activity in Afterschool Programs: Lessons Learned and Future Directions **Gatsby**
(es, sc, pda)

This session will provide a background on previous strategies used to increase physical activity in afterschool programs in Omaha. This will include barriers to implementing physical activity and approaches used to overcome them. The session will also provide suggestions for future directions related to physical activity afterschool.

Danae Dinkel, Doctoral Candidate, University of Nebraska – Omaha

Creating an Afterschool Youth Leadership Program (es, ms, yw, sc, pda) **Sugarloaf**

This workshop will highlight the importance of youth leadership and youth/adult partnerships and describe how to implement youth leadership in your afterschool programming. Arnold Community Learning Center will share stories and examples of how their leadership program has changed youth in their community.

Dayna Krannawitter, Site Supervisor, Arnold CLC-Lincoln Public Schools

Michelle Krehbiel, Youth Development Specialist, University of Nebraska – Lincoln 4-H Youth Development

Marketing Your Program (in your school and community) (es, ms, hs, sc, pda)..... **Windsor I**

The workshop is designed to show program staff steps they can take to market their program to both school and community audiences. National resources like the Afterschool Alliance’s Lights On! Afterschool Program will be combined with examples of outreach activities and strategies that Nebraska City’s Afterschool Club has engaged in to build strong community support for and involvement in afterschool programs.

Kary Sell, Director, Afterschool Clubs, Nebraska City Public Schools

Jeff Cole, Network Lead, NE Community Learning Center Network

The Importance of Art in Afterschool Programming (es, ms, hs, yw, sc, pda) **Windsor II**

Iggy and Gail will talk about their extensive experience in providing hands-on visual arts workshops with afterschool programs the last few years. They will give examples of different types of activities, talk about the value of the arts for the students, and will share their experiences of arts activities with their students. Handouts will be given of a few projects.

Iggy Sumnik, Artist-Sculptor, WhyArts?

Gail Schriber, Visual Artist, WhyArts?

Robotics, Unplugged! (es, ms, yw, sc, pda) **Windsor III**

Curiosity has landed! Find out the latest on NASA’s new rover and discover how to get students excited about robotics. Engage your elementary students in STEM (Science, Technology, Engineering, Mathematics) using inexpensive, hands-on activities that do NOT require the purchase of robotics kits. We will have a guided virtual tour of the free NASA resources available to your afterschool program that support robotics education.

Wendi Laurence, Curriculum Development Specialist, NASA Summer of Innovation

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Road, Rails and Race Cars...Engage - Excite - Educate (es, ms, hs, yw, sc, pda)**Windsor IV**

Research shows that engaging students in STEM (Science, Technology, Engineering, Mathematics) learning outside the regular classroom has a profound impact on shaping students' attitudes toward STEM subjects and their future career goals. Learn about an innovative transportation engineering afterschool club for students, piloted in Lincoln, NE by the Mid-America Transportation Center. Come learn about the program, engage in sample activities, and find out more about hosting a club in your school.

Mary Herrington, Teacher, Culler Middle School - Lincoln Public Schools

Cynthia Baker, Educational Programs Coordinator, Mid-America Transportation Center/UNL

Quinton Rodgers, Graduate Research Assistant/Lead Mentor, Mid-America Transportation Center/UNL

Scott Sorensen, Graduate Research Assistant/Lead Mentor, Mid-America Transportation Center/UNL

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COMMITTEE MEMBERS

Addison, Megan

Executive Director
Omaha – Collective for Youth

Cole, Jeff

Network Lead
NE Community Learning Center Network

Farho, Barb

Education Initiatives Director
City of Omaha

Handa, Jan

Grant Manager, 21st Century Community Learning Centers
Nebraska Department of Education

Krehbiel, Michelle

Youth Development Specialist
University of NE – Lincoln 4-H Youth Development

Larson, Kim

Coordinator of Professional Development
21st Century Community Learning Centers
Nebraska Department of Education

Lucas, Michaela

Associate Director
NASA Nebraska Space Grant

Phillips, Kathie

Curriculum Specialist
Lincoln Community Learning Centers

St. Clair, Lisa

Assistant Professor
Interdisciplinary Center for Program Evaluation
Munroe-Meyer Institute

Stevens, Karen

Director, 21st Century Community Learning Centers
Nebraska Department of Education

PRESENTERS

Baker, Cynthia

Educational Programs Coordinator
Mid-America Transportation Ctr/UNL
cynthiabaker@unl.edu

Benes, Beverly A.

Director, Nutrition Services
Nebraska Department of Education
bev.benes@nebraska.gov

Busby, Miles

At-Risk Youth Advocate
Omaha
milesb@cox.net

Cole, Jeff

Network Lead
NE Community Learning Center Network
jcole@nebraskachildren.org

Devney, Rik

Principal
Lincoln Public Schools-Huntington Elem
rdevney@lps.org

Di Masi, Cecilia

Elementary School Counselor
Omaha Public Schools-Liberty Elem
cecilia.dimasi@ops.org

Dinkel, Danae

Doctoral Candidate
University of Nebraska – Omaha
dmwolcott@unomaha.edu

Dugan, Pat

Site Supervisor
Lincoln Public Schools
Belmont/Goodrich CLC's & Calvert CLC
pdugan@lps.org

Engen-Widen, Nancy

Education/Grant Programs
Lied Center for Performing Arts
nengenwedin2@unl.edu

Fritz, Marcia

Program Director
Cozad Elementary
marcia.fritz@cozad.k12.ne.us

Gillman, Josh

Completely Kids Director
Omaha Public Schools-Liberty Elem
jgillman@completelykids.org

Herrington, Mary

Teacher
Lincoln Public Schools-Culler Middle Schl
mherrin@lps.org

Johnson, LeaAnn

Director
Lincoln Community Learning Centers
Lincoln Public Schools
ljohns2@lps.org

Kobrin, Jennifer

Co-Director
Ctr for Afterschool/Expanded Learning
JKobrin@foundationsinc.org

Konold, Katie

Site Supervisor
Lincoln Public Schools
Norwood Park & Brownell CLC
kkonold@lps.org

Krannawitter, Dayna

Site Supervisor
Community Learning Centers
Lincoln Public Schools - Arnold CLC
dkranna@lps.org

Krehbiel, Michelle

Youth Development Specialist
Univ of NE – Lincoln 4-H Youth Dev
mkrehbiel2@unl.edu

Larson, Kim

Coordinator of Prof Development
21st Century Community Learning Ctrs
Nebraska Department of Education
kim.larson@nebraska.gov

Laurence, Wendi

Curriculum Development Specialist
NASA Summer of Innovation
wendi.b.laurence@NASA.gov

Losey, Audra

Extension Educator
UNL Ext Nutrition Education Program
alosey2@unl.edu

McDowell Jr., T. J.

Graduation Initiative Coordinator
Lincoln Public Schools
tmcadowe@lps.org

McNiff, Matthew

Behavior Consultant
Educational Service Unit #5
mattmcniff@yahoo.com

Mohling, Ryan

Site Supervisor
Lincoln Public Schools
Belmont/Goodrich CLC's & Calvert CLC
rmohling@lps.org

Palomo, Luisa

Kndrgrtn Tchr/2012 NE Tchr of the Year
Omaha Public Schools – Liberty Elem
luisa.palomo@ops.org

Phillips, Kathie

Curriculum Specialist
Lincoln Community Learning Centers
Lincoln Public Schools
kphilli@lps.org

Rios Porieth, Oscar

Cultural Liaison
Lincoln Public Schools
opohir@lps.org

Rodgers, Quinton

Graduate Research Assist/Lead Mentor
Mid-America Transportation Ctr/UNL
quintonrodders@aol.com

Schlegelmich, Jessica

Assistant Director
Kearney Community Learning Center
Kearney Public Schools
jessica.schlegelmilch@kearneypublic.org

Schriber, Gail

Visual Artist
WhyArts?
gschriber@cox.net

Schroder, Bret

Director of Instruction
Crete Public Schools
brets@creteschools.org

Sehi, Natalie

Youth Curriculum Coordinator
UNL Ext Nutrition Education Program
nsehi2@unl.edu

Sell, Kary

Director, Afterschool Clubs
Nebraska City Public Schools
ksell@nebsityps.org

Sibbensen, Michael

Science and Technology Coordinator
Strategic Air and Space Museum
msibbensen@strategicairandspacemuseum.com

Sorensen, Scott

Graduate Research Assist/Lead Mentor
Mid-America Transportation Ctr/UNL
scott.sorensen@huskers.unl.edu

Stewart, Patricia

Project Director
Lexington Public Schools
patricia.stewart@yahoo.com

Sumnik, Iggy

Artist-Sculptor
WhyArts?
artbyiggy@yahoo.com

Sutton, Sarah

Program Support
NE 21st Century Community Learning Ctrs
sarah.sutton13@gmail.com

Taylor, Claiborne

Co-Director
Ctr for Afterschool/Expanded Learning
ctaylor@foundationsinc.org

Williams, Gwyn

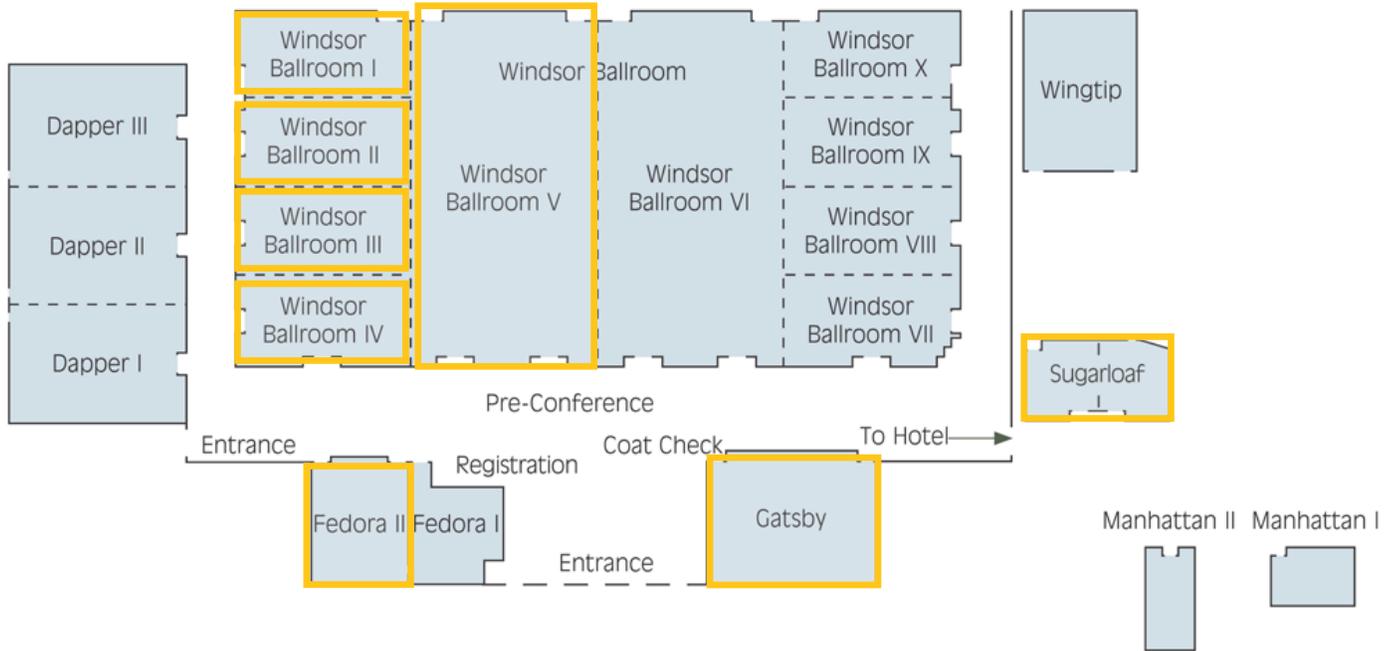
Program Director
Omaha-Collective for Youth
gwilliams@collectiveforyouth.org

Yokley-Busby, Suzi

Tchr Leader/Behavior Interventionist
Omaha Public Schools
suzi.busby@ops.org

MAP

LA VISTA CONFERENCE CENTER FLOOR PLANS



 <p>BUILDING BRIGHT FUTURES CREATING EDUCATIONAL EXCELLENCE & EQUITY</p>	 <p>CITY OF OMAHA, NEBRASKA INCORPORATED FEBRUARY 2, 1857</p>
 <p>UNIVERSITY OF Nebraska Lincoln EXTENSION</p>	 <p>Nebraska 21st Century Community Learning Centers</p>
 <p>NEBRASKA Community Learning Center Network</p>	 <p>Soaring Beyond Expectations</p>

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Program design by Sherri Landis
Conference Chair, Karen Stevens, karen.stevens@nebraska.gov

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