

"Young people need the influence of caring adults and positive role models in their lives. Good after-school programs can accomplish that by helping youngsters develop the knowledge, skills and healthy habits to achieve their greatest potential."

- US Secretary of Education Rod Paige  
and After school Advocate Arnold Schwarzenegger

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**HYPE**

HELPING  
YOUTH  
THROUGH  
POSITIVE  
ENGAGEMENT

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After School Programming

Law Enforcement Officers call it the "danger zone" hours between 3-6 p.m. on school days... the prime time for violent juvenile crime

\*Fight Crime: Invest in Kids, 2002

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**After School Programming**

Sixty one point five percent of children ages 9-13 do not participate in any organized physical activity outside of school hours

*\*National Centers for Disease Control, 2003*

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**After School Programming**

Teens who are unsupervised during after school hours are thirty-seven percent more likely to become teen parents

*\*After School All-Stars Factoids, 2011*

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**POSITIVE YOUTH ENGAGEMENT**

Positive Youth Development is a comprehensive framework outlining the supports young people need to be successful. Positive Youth Development emphasizes the importance of focusing on youth strengths instead of their risk factors to ensure that all youth grow up to become contributing adults.

*-National Conference of State Legislatures (December 2010)*

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**THE FOCUS AREAS OF POSITIVE YOUTH ENGAGEMENT**

- *Commitment to Learning*
- *Service to Others*
- *Constructive and Creative Use of Time*
- *Hopeful View of Purposeful Future*
- *Healthy Lifestyle & Relationships*

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Commitment to Learning  
Youth should know the importance of learning, developing, and using their internal abilities.

Service to Others  
Youth should understand the value of service and making a difference in others' lives and in the community.

Constructive and Creative Use of Time  
Youth need opportunities to develop new skills and interests with other youth and adults.

Hopeful View of Purposeful Future  
Youth need to believe in their own abilities and worth, also feeling some control over what happens in life.

Healthy Lifestyle & Relationships  
Youth need to believe that living a healthy lifestyle, avoiding destructive behaviors, and seeking and being positive role-models, are best practices.

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**FOCUS AREAS OF ENGAGEMENT**

**COMMITMENT TO LEARNING**

Relevant Statistic:  
Search Institute 40 Developmental Assets Framework  
#25 - "Reading for Pleasure"  
Youth who are academically successful  
Read at least 3 hours per week

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FOCUS AREAS OF ENGAGEMENT

SERVICE TO OTHERS

Relevant Statistic:  
Search Institute 40 Developmental Assets Framework  
#9 - "Service To Others"  
Youth who are academically successful are involved in service at least 1 hour per week.

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FOCUS AREAS OF ENGAGEMENT

CONSTRUCTIVE & CREATIVE USE OF TIME

Relevant Statistic:  
Search Institute 40 Developmental Assets Framework  
#18 - "Youth Programs"  
Youth who are academically successful are involved in youth programs at least 3 hours per week.

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FOCUS AREAS OF ENGAGEMENT

HOPEFUL VIEW OF PURPOSEFUL FUTURE

Supporting Evidence-based Approach:  
1. Search Institute 40 Developmental Assets Framework #37 to #40 - "Positive Identity"  
Youth should feel control over their life, report high self-esteem, find purpose, and be optimistic about their future.  
2. Gallup Strengths Finder and/or Hope & Well-Being Survey

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FOCUS AREAS OF ENGAGEMENT

# HEALTHY RELATIONSHIPS

Supporting Evidence-Based Approaches:

1. Search Institute 40 Developmental Assets Framework #26 to #36 - "Positive Values & Social Competencies"  
Youth should be caring, responsible and truthful, believing in social justice. Youth should practice planning ahead, being empathetic, friendly, and peaceful .
2. PBIS (Positive Behavior Intervention Supports) research, programs and information

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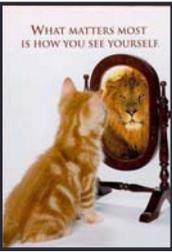
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## Making the Shift

From fixing problems

to

Promoting strengths



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## Bridging the Achievement Gap

The "achievement gap" in education refers to the disparity in academic performance between groups of students.

The achievement gap shows up in grades, standardized-test scores, course selection, dropout rates, and college-completion rates, among other success measures.

In the past decades, scholars and policymakers have focused on race, socio-economics and other achievement gaps, such as gender, English-language proficiency and learning disabilities.

\*excerpt from Education Week, "Achievement Gap", March 2012

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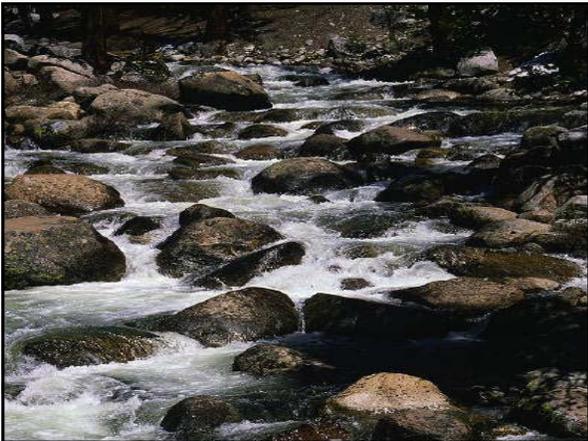
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**THE FOCUS AREAS OF  
POSITIVE YOUTH  
ENGAGEMENT**

- *Commitment to Learning*
- *Service to Others*
- *Constructive and Creative Use of Time*
- *Positive View of Purposeful Future*
- *Healthy Lifestyle & Relationships*

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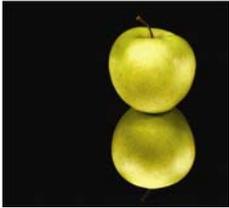
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If you have an apple  
and I have an apple  
and  
we exchange these  
apples  
then you and I will still  
each  
have one apple.  
But if you have an idea  
and I have an idea  
and  
we exchange these  
ideas,  
then each of us  
will have two ideas.

**SHARING**



-George Bernard Shaw

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