

Learning **OUTSIDE** the lines

Breaking Boundaries, Expanding Opportunities

A Nebraska Afterschool Conference



Friday, September 26, 2014

Embassy Suites Omaha - La Vista Hotel & Conference Center

8:30-9:00 REGISTRATION / WALK 'N TALK (displays/resource sharing)

9:00-9:20 OVERVIEW, WELCOME, Matthew Blomstedt, Commissioner, Nebraska Department of Education

9:20-9:30 Drawing for Resource Materials

9:30-10:00 KEYNOTE, Christina M. Windsor, Principal, Belvedere Elementary, Omaha Public Schools

Learning in a Caring Culture Windsor V

10:00-10:30 ... WALK 'N TALK (displays/resource sharing)

10:30-11:30 ... CONCURRENT SESSIONS A

- What Do I Do if They Don't Dapper I
- Moving Beyond the Bake Sale: Engaging Families in Meaningful Ways Dapper II
- Shake Your Brain: Active Brain Smart Strategies for Learning Dapper III
- What is Quality in Afterschool Programs? Fedora II
- FREE 'N' EASY ≈ K-12 Fine Arts Activities Windsor I
- Promising Practices for the Performing Arts Windsor II
- Youth as Teachers Windsor III
- Building Strategic Partnerships to Create a Sustainable Program (Beginning) Windsor IV

11:30-11:45 ... TRANSITION

11:45-12:45 ... LUNCHEON Windsor V

 KEYNOTE, Matt McNiff, Behavior Consultant, Educational Service Unit No. 5, Beatrice, Nebraska

Saving the World: Why Your Work Is So Important

12:45-1:00 TRANSITION

1:00-2:00 CONCURRENT SESSIONS B

- Designing Engaging Expanded Learning Opportunities. Dapper I
- Implementing Academies: A New Model for Expanded Learning Dapper II
- You Can Do STEM Dapper III
- Principal – Program Coordinator: A Critical Duo for Quality Programs Fedora II
- Writing to Celebrate People, Places, and Events in Your Community Windsor I
- Getting Fired Up About Hiring and Recruiting Windsor II
- Ready, Set, Let Go! Windsor III
- Building Strategic Partnerships to Create a Sustainable Program (Advanced) Windsor IV

2:00-2:15 TRANSITION

2:15-3:15 CONCURRENT SESSIONS C

- Apples K to 12 Dapper I
- Engaging Elementary Students in Project Based Learning Dapper II
- Coloring Inside AND Outside the Lines: Making the Most of Your Community's STEM Potential .Dapper III
- Developing a Partnership with a Local Institution of Higher Education Fedora II
- Meaningful Engagement with Diverse Families Windsor I
- Middle School Motivation: Ready, Set, Engage Windsor II
- Effective Service Learning Programs in Expanded Learning Time Windsor III
- Marketing Your Program – Effectively Telling Your Story Windsor IV

KEYNOTE | 9:30 – 10:00

Learning in a Caring Culture Windsor V

Learn what responsive educators can do to create meaningful learning and a caring culture in their afterschool programs. Learn that a caring community culture is critical for youth development and is the program’s first step to become responsive to the learning needs of youth in the 21st century. Experience how the process of Tribes can develop a sense of inclusion and community in your afterschool program.

Christina M. Windsor, Principal, Belvedere Elementary, Omaha Public Schools

CONCURRENT SESSIONS A | 10:30 – 11:30

What Do I Do if They Don’t (es, ms, hs, yw, sc, pda).....Dapper I

Every person that works with children should have certain behavior strategies in their toolbox that get instant results. These strategies are some of the most proven and heavily researched ways to bring about positive change in your students and increase on task behavior, increase homework completion and decrease disrespectful and noncompliant behaviors. Participants can expect to have new ways in dealing with behaviors that range from daily nuisances to infrequent calamities. Interventions that will be addressed will include reinforcement, inconvenience, over practice and social skill training.

Matt McNiff, Behavior Consultant, Educational Service Unit No. 5, Beatrice, Nebraska

Moving Beyond the Bake Sale: Engaging Families in Meaningful Ways (es, ms, hs, yw, sc, pda)Dapper II

Participants will be active in exploring their core beliefs related to family engagement. A variety of tools will be introduced to support authentic family engagement. Participants will also be introduced to the Dual Capacity Framework for Family Engagement and its application to the afterschool hours. Walk away with a new lens and fresh resources on the power of engaged families.

Lea Ann Johnson, Director, Community Learning Centers, Lincoln Public Schools
Dayna Kranawitter, School Community Coordinator, Lincoln Housing Authority

Shake Your Brain: Active Brain Smart Strategies for Learning (es, ms, hs, yw, sc, pda)Dapper III

Physical activity is associated with improved concentration, memory, behavior, and information-processing skills, yet students spend the majority of their time in school sitting. Why sit when they learn better with movement! Learn key facts about your brilliant brain and participate in fun and easy brain smart strategies that can be easily incorporated into any setting. Get Active. Get Learning. Get Healthy!

Julane Hill, Coordinated School Health Director, Nebraska Department of Education
Brian Coyle, Physical Activity Coordinator, Nebraska Department of Health & Human Services

What is Quality in Afterschool Programs? (es, ms, hs, yw, sc, pda)..... Fedora II

If you have questions or recommendations regarding quality in afterschool programs, this sectional is for you. The Nebraska Commissioner of Education, a representative of a national STEM professional development initiative and the director of Nebraska's 21st Century Community Learning Center (21st CCLC) program will share their perspectives on the dimensions of quality. Then the Nebraska statewide 21st CCLC evaluator will lead a discussion with members of the audience and the panel to explore issues and challenges with determining, implementing and evaluating quality in Nebraska's afterschool programs. We will value your input as policy is developed for the future.

Matthew Blomstedt, Commissioner of Education, Nebraska Department of Education
Saundra Frerichs, 4-H Science Education Specialist, Nebraska 4-H Youth Development, University of Nebraska-Lincoln
Karen Stevens, Director, 21 Century Community Learning Program, Nebraska Department of Education
Lisa St. Clair, Statewide Evaluator, Nebraska 21st Century Community Learning Centers

es = elementary students
yw = youth workers

ms = middle school students
sc = site coordinators

hs = high school students
pda = project directors/administrators

Learning OUTSIDE the lines, Breaking Boundaries, Expanding Opportunities

FREE 'N' EASY ≈ K-12 Fine Arts Activities (es, ms, hs, yw, sc, pda) **Windsor I**

FREE 'N' EASY! The possibilities of finding/using free activities to enhance the fine arts experiences for the great students in your program really ARE almost endless. But, YOU don't have the time to find them, so the presenter did it for you. She waded through ideas – the good, the bad, and the ugly - to highlight some accessible, relevant, and FREE ideas to provide meaningful and engaging moments with your students.

Debra Wehrmann DeFrain, Director of Fine Arts, Nebraska Department of Education

Promising Practices for the Performing Arts (es, ms, hs, yw, sc, pda) **Windsor II**

Matt and Kim, theatre artists with WhyArts?, will lead the group on a series of theatre exercises and will then talk about the theatre workshops they lead within human service organizations and schools. They will talk about specific useful techniques and how best to include music, the visual arts, and creative writing into the workshops.

Carolyn Anderson, Director, WhyArts?

Kim Carlson, Middle School Coordinator/theatre artists, WhyArts?

Matt Bross, Media Coordinator/theatre artists, WhyArts?

Youth as Teachers (es, ms, yw, sc) **Windsor III**

Have you ever used the youth in your program as teachers? helpers? game leaders? In this session participants will discuss the benefits of using youth as teachers for their peers, younger students, and adults. We will also discuss some strategies on getting started and how to use youth as leaders to take learning to higher levels.

Michelle Arehart, Program Director, Kearney Community Learning Centers, Kearney Public Schools

Building Strategic Partnerships to Create a Sustainable Program (Beginning) (es, ms, hs, pda)..... **Windsor IV**

It is critically important that afterschool programs work to build local support and work toward long-term sustainability for their program. This session will focus on how to begin the process of developing new (and strengthening existing) community-level partnerships to help support your program. A number of tools and strategies will be shared to help you begin this sustainability process.

Jennifer Jones, Network Coordinator, Beyond School Bells

Jeff Cole, Network Director, Beyond School Bells

NOTES:

LUNCHEON KEYNOTE | 11:45 – 12:45

Saving the World: Why Your Work Is So Important..... Windsor V

Matt McNiff, Behavior Consultant, Educational Service Unit No. 5, Beatrice, Nebraska

CONCURRENT SESSIONS B | 1:00 – 2:00

Designing Engaging Expanded Learning Opportunities (es, ms, hs, yw, sc).....Dapper I

This session will take direct-line staff through a process of designing quality lesson plans that result in engaging expanded learning opportunities. Participants will receive a brief overview of the topic, followed by the opportunity to “learn by doing”. Participants should come prepared to share ideas and thoughts about designing high quality experiences for students.

Kathie Phillips, Curriculum Specialist, Lincoln Community Learning Centers
 Amara Madsen, School Community Coordinator, Lincoln Community Learning Centers

Implementing Academies: A New Model for Expanded Learning (ms, hs, yw, sc, pda)Dapper II

This presentation will include an overview of the academy structure that was designed and implemented for the 2013-2014 academic year which included a summer camp. Dawes has three academies; STEM (Science, Technology, Engineering and Mathematics), Sports, Recreation & Wellness, and Arts & Humanities to guide curriculum and student outcomes for academic and enrichment activities. Participants will see examples of how this model extends student experience from a thematic approach enhancing development, esteem, and success while embedding leadership, career awareness, and service learning.

Karen Bell-Dancy, Community Learning Center Community Coordinator, Dawes Middle School, Lincoln Public Schools
 Enoch Pugh, STEM Academy Leader, Dawes Middle School, Lincoln Public Schools

You Can Do STEM (es, ms, hs, yw, sc, pda)Dapper III

STEM skills help youth succeed personally and financially. Youth appreciate and need support from afterschool staff. Afterschool programs play a critical role in supporting STEM learning. It is a tall order – but you can do it! You will leave this dynamic, hands-on workshop with ideas, strategies and activities you can implement now to help youth succeed in STEM.

Sandra Frerichs, 4-H Science Education Specialist, Nebraska 4-H Youth Development
 Holly Carr, Project Manager, Click2Science PD

Principal – Program Coordinator: A Critical Duo for Quality Programs (es, md, hs, yw, sc, pda) Fedora II

Come to this session to hear a principal and afterschool program leader discuss how they are developing shared responsibilities related to the Community Learning Center program at Lewis and Clark Middle School in Omaha. There will be a facilitated discussion between the panel and audience to address challenges and issues related to this critical partnership.

Lisa Sterba, Principal, Lewis & Clark Middle School, Omaha Public Schools
 Lavone Walker, Director, Nothing But Net, Lewis & Clark Middle School, Omaha Public Schools
 Lisa St. Clair, Statewide Evaluator, Nebraska 21st Century Community Learning Centers

Writing to Celebrate People, Places, and Events in Your Community (es, ms, hs, yw, sc, pda)..... Windsor I

This presentation guides writers, at all ages, to find and share the "unknown stories" in their community--of people, places, and events that their community ought to know about, but might not. Such writing generates local connections, and can lead to ongoing community newsletters or blogs sponsored by afterschool or summer programs.

Robert Brooke, Professor of English, University of Nebraska-Lincoln

Getting Fired Up About Hiring and Recruiting (es, ms, sc, pda) **Windsor II**

Hiring and retaining the best staff is as tough as it's ever been, and the number of younger workers entering the labor market won't be enough to replace those who are leaving. In this session, learn how to cultivate a culture that attracts strong staff. By putting staff first, maximizing your best staff, staying involved, using emotional intelligence, and staying flexible, your afterschool program can be unparalleled.

Gwyn Williams, Collective for Youth-Program Director, Collective for Youth, Omaha

Charles Parks III, CEO, Cp3o LLC, Omaha

Ready, Set, Let Go! (ms, hs, yw, sc) **Windsor III**

Have you tried Service-Learning in the past, but it was more work than you thought? Do you want to hear how to hand off the responsibility back to the youth? This session will give you the opportunity to hear how Service-Learning can work and to discuss issues you have come across.

Jessica Schlegelmilch, Associate Director, Kearney Community Learning Centers

Building Strategic Partnerships to Create a Sustainable Program (Advanced) (es, ms, hs, pda)..... **Windsor IV**

This session is for programs that have already begun the initial process of community partnership building and sustainability planning. Several models for developing community-wide systems will be discussed. We will dig deeper into the “nuts and bolts” of partnership building and developing a system in your community that supports afterschool/summer programming. Program directors from Nebraska communities will share their experiences.

Jeff Cole, Network Director, Beyond School Bells

Jennifer Jones, Network Coordinator, Beyond School Bells

NOTES:

Apples K to 12 (es, ms, hs, yw, sc)..... **Dapper I**

Food preparation, food safety, and nutrition all in one session! Attend this session to learn effective methods to help youth experience food at a new level. Learn how to teach nutrition, food safety, and food preparation that is inexpensive, quick, developmentally appropriate, and engaging for youth from K to 12. If you want to help youth learn about food, this workshop is for you.

Michelle Krehbiel, Youth Development Specialist, University of Nebraska Lincoln Extension, 4-H Youth Development
 Georgia Jones, Food Specialist, University of Nebraska Lincoln Extension

Engaging Elementary Students in Project Based Learning (es, yw, sc)..... **Dapper II**

This session will guide you through engaging young students in real world problem solving activities while building their 21st Century Skills using a Project Based Learning strategy. The presenters will present some examples of successful projects in the elementary setting as well as share ideas of how to structure this type of lesson planning to ensure that students find it engaging and staff are able to be successful in implementing this approach.

Kristi Chambers, School Community Coordinator, YMCA of Lincoln/Lincoln Public Schools
 Jennifer Rivera, Site Supervisor, Elliott Elementary/YMCA of Lincoln

Coloring Inside AND Outside the Lines: Making the Most of Your Community’s STEM Potential

(es, ms, hs, sc, pda) **Dapper III**

Now that you’ve got the plan, it’s time to flesh out the details. Learn where you might find the hidden nuggets your community is holding. Explore careers and opportunities that may add color and depth to your STEM program.

Connie O’Brien, Director, Aim for the Stars, University of Nebraska-Omaha

Developing a Partnership with a Local Institution of Higher Education (es, ms, hs, yw, sc, pda) **Fedora II**

Afterschool program leaders and a representative from Chadron State College will share what an important role the institution of higher education can play in supporting an afterschool program. Join a facilitated discussion with the panel and audience about how a partnership could be developed or strengthened with colleges, universities or community colleges in local communities across Nebraska.

Lorna Eliason, Project Director, Chadron Afterschool Program
 Patricia Blundell, Professor, Department of Education, Chadron State College
 Ellen Miller, Project Director, Crete Elementary Afterschool Program
 Lisa St. Clair, Statewide Evaluator, Nebraska 21st Century Community Learning Centers

Meaningful Engagement with Diverse Families (es, ms, hs, yw, sc, pda) **Windsor I**

The session will present an overview of techniques for working with culturally and socioeconomically diverse families of students in afterschool programs.

Amanda Duffy Randall, Director, Grace Abbott School of Social Work, University of Nebraska-Omaha

Middle School Motivation: Ready, Set, Engage (ms, yw, sc, pda) **Windsor II**

Attend this session to learn effective strategies for recruiting and retaining middle school youth. The presenters will talk about practical ways to recruit students to your programs and how to keep them actively engaged.

Amber Noutoua, Site Director, Omaha Public Schools/Completely Kids
 Terrance Badgett, Site Director, Omaha Public Schools/Boys & Girls Club of the Midlands

Effective Service Learning Programs in Expanded Learning Time (es, ms, hs, yw, sc, pda) **Windsor III**

This presentation will focus on how to create effective service learning programs in the K-12 expanded learning environment. We will provide real world program curriculum and program materials, ideas, and resources. In addition, an instructor will discuss advantages, and even challenges in program implementation.

- Adam Morfeld, Executive Director, Nebraskans for Civic Reform
- Kent Day, Director of Civic Engagement Programs, Nebraskans for Civic Reform
- Kelsey Arends, Civic Health Program Manager, Nebraskans for Civic Reform

Marketing Your Program – Effectively Telling Your Story (es, ms, hs, pda)..... **Windsor IV**

Effectively marketing your afterschool program is essential to building partnerships and developing long-term sustainability strands. Images and messages form the basis for establishing relationships. Marketing a successful program requires intentionality of thought and purpose in order to gain and increase support. Learn how to effectively market and “tell the story” of your afterschool program. Easy to use tools and strategies will be shared in this session.

- Kelly Medwick, Chief of Staff, Nebraska Children and Families Foundation
- Jennifer Jones, Network Coordinator, Beyond School Bells
- Jeff Cole, Network Director, Beyond School Bells

NOTES:

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Learning OUTSIDE the lines, Breaking Boundaries, Expanding Opportunities

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WALK 'N TALK

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21st Century Community Learning Centers

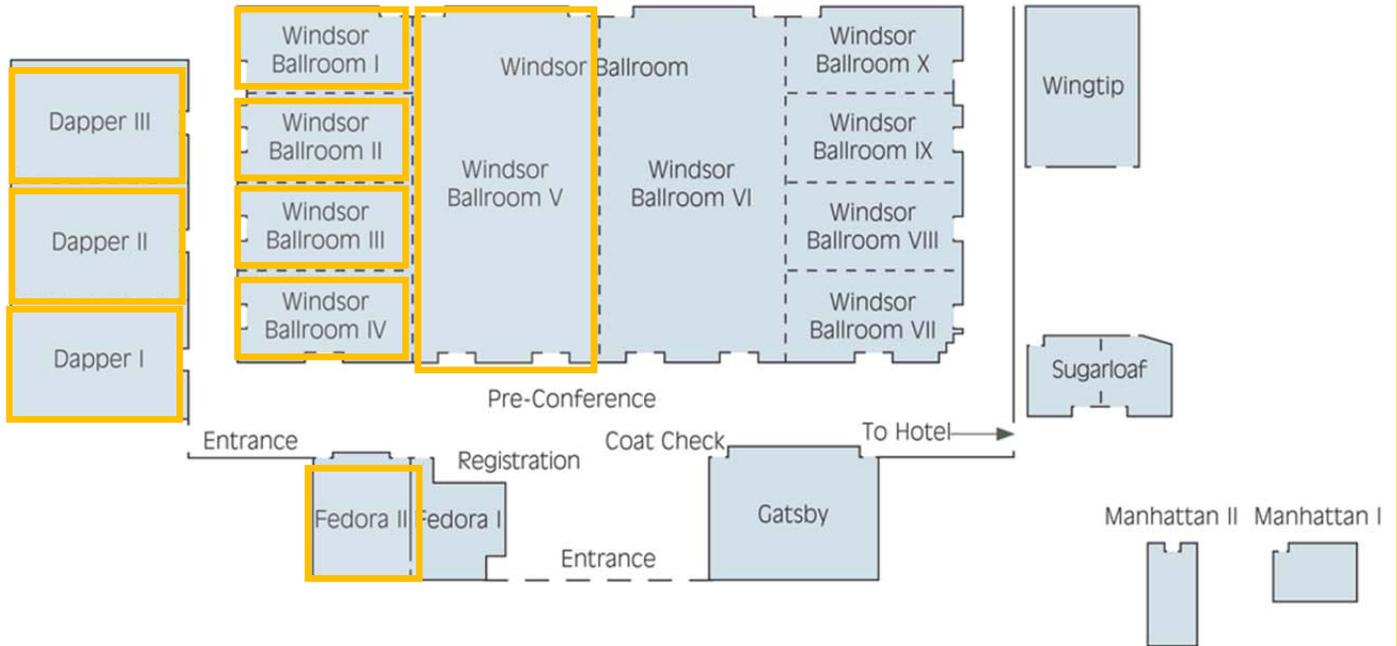
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MAP

LA VISTA CONFERENCE CENTER FLOOR PLANS AND CAPACITIES



THE CONFERENCE PARTNERS



Program design by Sherri Landis
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