



An Introduction to Teaching Strategies GOLD™ and GOLD™ Online

Register Now For A Location Near You!

<p><u>October 13 & 14, 2011</u></p> <p>ESU #7, Columbus 2657 44th Avenue</p> <p><u>10/13 - TEACHERS</u></p> <p><u>10/14 - ADMINISTRATORS</u></p>	<p><u>November 17 & 18, 2011</u></p> <p>ESU #10, Kearney 76 Plaza Blvd</p> <p><u>11/17 - ADMINISTRATORS</u></p> <p><u>11/18 - TEACHERS</u></p>	<p><u>January 19 & 20, 2012</u></p> <p>ESU #9, Hastings 1117 East South Street</p> <p><u>1/19 - ADMINISTRATORS</u></p> <p><u>1/20 - TEACHERS</u></p>	<p><u>March 15 & 16, 2012</u></p> <p>ESU #16, Ogallala 314 West First Street</p> <p><u>3/15 - ADMINISTRATORS</u></p> <p><u>3/16 - TEACHERS</u></p>
<p><u>March 22 & 23, 2012</u></p> <p>ESU #5, Beatrice 900 West Court</p> <p><u>3/22 - ADMINISTRATORS</u></p> <p><u>3/23 - TEACHERS</u></p>	<p><u>April 12 & 13, 2012</u></p> <p>ESU #3, Omaha 6949 South 110th Street</p> <p><u>4/12 - TEACHERS</u></p> <p><u>4/13 - TEACHERS</u></p>	<p><u>April 19 & 20, 2012</u></p> <p>ESU #10, Kearney 76 Plaza Blvd</p> <p><u>4/19 - ADMINISTRATORS</u></p> <p><u>4/20 - TEACHERS</u></p>	<p><u>August 6-10, 2012</u></p> <p>Dates & Locations TBA</p>



8:30 a.m. - 3:30 p.m.
at each site

Registration Fee:
\$20.00

Registration is limited at
each site. Please register
early to assure your place.

Continental Breakfast and
Lunch Included



These 1-day professional development sessions are designed for teachers and administrators working in school district and partner programs serving children birth - 5.

A **Teachers** Introduction to Teaching Strategies GOLD™ and GOLD™ Online

Learning Objectives:

- Introduce and explain the purposes and structure of GOLD
- Identify the areas of and objectives for development and learning
- Explain the progressions of development and learning
- Interpret the color-coded bands for each age group of children
- Create classrooms
- Practice entering observation notes and progress checkpoints
- Learn how to use planning and communication features with team members and families

An **Administrators** Introduction to Teaching Strategies GOLD™ and GOLD™ Online

Learning Objectives:

- Introduce and explain the purposes and structure of GOLD
- Discuss ways to support teachers who use GOLD throughout the four-step assessment cycle.
- Understand how to use the various administrator, teacher and family features of Teaching Strategies GOLD™
 - ✓ How to set up, edit or delete programs and sites
 - ✓ How to set up a new teacher or administrator account
 - ✓ How to manage, create and assign program and site administrators
 - ✓ How to use planning and communication features with teachers and families
 - ✓ Administrator reports, including data management reports, performance and growth reports, snapshot reports

REGISTRATION

An Introduction to Teaching Strategies GOLD™ and GOLD™ Online

Registration Fee: \$20.00

Registration is limited each day!

Name: _____

Title: _____

Agency: _____

Address: _____

City, State, Zip: _____

Phone (with area code): _____

Email (for training confirmation): _____

Are you currently participating in Results Matter? Yes No

GOLD Online user name (required if already using GOLD): _____

COR and AEPS users: a temporary GOLD user name will be assigned to you at the training.

If you have any special accommodations or dietary needs please list: _____

PLEASE CHECK THE ONE DATE YOU WILL ATTEND

**UPDATED
12/1/11**

BRING YOUR LAPTOP!

TEACHER TRAINING

___ ESU #7 (10/13)

___ ESU #5 (3/23)

___ ESU #10 (11/18)

___ ESU #3 (4/12)

___ ESU #9 (1/20)

___ ESU #3 (4/13)

___ ESU #16 (3/16)

___ ESU #10 (4/20)

ADMINISTRATOR TRAINING

___ ESU #7 (10/14)

___ ESU #16 (3/15)

___ ESU #10 (11/17)

___ ESU #5 (3/22)

___ ESU #9 (1/19)

___ ESU #10 (4/19)

Unless a purchase order is provided, payment is expected with registration.

No shows will be billed. No refunds will be issued.

Make check payable to: Nebraska Department of Education

Please return to:

Early Childhood Training Center

Phone: 402/557-6880

6949 South 110th Street

Omaha, NE 68128-5722

FAX: 402/557-6890