

**Individuals with Disabilities
Education Act 2004**

Nebraska

**Part C:
Annual Performance Report
FFY 2010 (2010-2011)**

**Submitted February 1, 2012
by
Nebraska Department of Education
Nebraska Department of Health and Human Services**

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**Nebraska Part C Annual Performance Report (APR)
on the IDEA Part C State Performance Plan (SPP) Indicators*
FFY 2010
(2010-2011)**

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

The State Annual Performance Report is to be submitted annually in accordance with the 20 U.S.C. 1416(b)(2)(c)(ii)(II) and 1442. The first APR was submitted February 1, 2006, and has been provided to the Office of Special Education Programs (OSEP) each year since that date. In the February 1, 2012, APR submission, the State is required to provide a description of the process the State used to develop the APR. The descriptions must include how and when the State will report annually to the public on: 1) the State's progress and/or slippage in meeting the measurable and rigorous targets found in the State Performance Plan (SPP); and 2) the performance of each local educational agency located in the State on the targets in the SPP.

Process Used to Develop the APR

The Nebraska Department of Education (NDE) and Nebraska Department of Health and Human Services (NDHHS), acting as co-lead agencies (a.k.a. the Co-Leads), are responsible for ensuring that Part C of the Individuals with Disabilities Education Act (IDEA) is fully implemented for all infants and toddlers with disabilities and their families through the Early Development Network (EDN). Monitoring is done through the state's 28 Planning Region Teams (PRTs). The Planning Region Teams function as Nebraska's local interagency coordinating council with representatives from services coordination, social services, the medical community, school districts, families, and others involved in meeting the needs of children and their families. The Planning Region Teams assist in conducting Child Find, public awareness, professional development, and address gaps and barriers to services at the local and regional level.

The monitoring process is comprehensive, taking in account multiple sources of data to gauge the results of Early Intervention and special education services and supports. The NDHHS and NDE Monitoring Protocols guide the review of files and other factors that indicate compliance with IDEA Part C requirements. The data gathered is analyzed to evaluate services coordination, early intervention services in natural environments, Child Find, the Individual Family Service Plan (IFSP) process, early childhood and family outcomes, effective transition and family rights.

NDE staff conducts on-site monitoring activities involving school districts on a five-year cycle. In addition, school districts carry out specific activities each year as part of the "Improved Learning for Children with Disabilities" (ILCD) process that serves as a guide for local school districts to evaluate themselves and the services they provide for children with disabilities. The ILCD improvement activities are designed to direct school districts toward appropriate practices to decrease the likelihood that they will be found out of compliance when monitored by NDE.

NDHHS staff monitors Services Coordination every three years. IFSP files and other records maintained by Services Coordinators are reviewed for compliance with IDEA and Medicaid. Information gathered through the monitoring by NDE and NDHHS is shared for use in the development of the APR and the issuance of annual determinations to school districts. The Co-Leads, including parent partners from PTI-Nebraska and the Munroe-Meyer Institute, jointly provide training and technical assistance to providers across the state regarding state and federal rules and the other issues involved in compliance monitoring.

The number of infants and toddlers verified with a disability is collected annually through the NDE Nebraska Student and Staff Record System (NSSRS). Information is entered in NSSRS by school district personnel. Referrals to EDN are collected through the CONNECT system (Coordinating Options in Nebraska's Network through Effective Communication and Technology) managed by NDHHS.

Information is entered on CONNECT by Services Coordinators who work with children birth to age three. The CONNECT system also allows Services Coordinators to access information regarding other services the child is receiving. Data from both systems are analyzed and sent to the Early Development Network for review. Data is also obtained through family, provider/Services Coordinator, and Planning Region Team member surveys.

Outcome data on children birth to three is gathered through the statewide early childhood assessment system. Family outcome data is gathered via a statewide survey to all Part C families. To promote social-emotional development in young children, Nebraska has participated since 2007 in the national project directed by the Centers for Social and Emotional Foundations for Early Learning (CSEFEL) program.

Development of the 2009-2010 APR for Part C included soliciting input from the Early Childhood Interagency Council (ECICC), which continues to be the major vehicle for stakeholder input regarding the APR.

Reporting to the Public

Nebraska EIS uses the Early Development Network website to annually report to the public on Nebraska progress and/or slippage in meeting the State Performance Plan (SPP) measurable and rigorous targets. A link to the Annual Performance Reports and the public reporting can be found on the EDN webpage at <http://edn.ne.gov/spp/index.html>. Reporting of individual regional data for FFY 2010 - 2011 is posted for public viewing at <http://edn.ne.gov/spp/regional-data.html>.

Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement:

Percent = [(# of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner) divided by the (total # of infants and toddlers with IFSPs)] times 100.

Account for untimely receipt of services, including the reasons for delay. *(Not required for FFY 2008)*

FFY	Measurable and Rigorous Target
<p>2010 <i>(2010-2011)</i></p>	<p>100% compliance of infants and toddlers who receive the early interventions services on their IFSPs in a timely manner.</p>

Actual Target Data for (2010-2011): 100%--target met.

The Individualized Family Service Plan (IFSP) checklist file review for Improving Learning for Children with Disabilities (ILCD) gathers data regarding the receipt of early intervention services on IFSPs in a timely manner.

In 2010-2011, eighteen (18) of the Planning Regions within the five-year monitoring cycle participated in an IFSP file review for a total of 139 files. All 139 files (100%) were in compliance with the IFSP completed in a timely manner.

2010-2011 IFSP file reviews for compliance with services in a timely manner:

Planning Region Team	Number of Files Reviewed	Files Completed Inside Timely Manner	Files Completed Outside Timely Manner	Account for untimely receipt of services
1	16	16	0	0
3	25	25	0	0
4	6	6	0	0
6	4	4	0	0
7	6	6	0	0
8	2	2	0	0
9	1	1	0	0
10	4	4	0	0
11	4	4	0	0
13	3	3	0	0
14	3	3	0	0
15	1	1	0	0
16	2	2	0	0
23	14	14	0	0
24	7	7	0	0
225	13	13	0	0
26	27	27	0	0
28	1	1	0	0
Total	139	139	0	0
Percent		100%	0%	0%

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Data indicates these activities have maintained and supported 100% compliance for infants and toddlers who receive early intervention services on their IFSPs in a timely manner. This maintains the target of 100% reported in FFY 2010.

Note: The Planning Regions monitored in FFY 2010 (2010-2011) is based on a five year cycle. The provision of services in a timely manner will continue to be a training/technical assistance topic to ensure that all regions understand the specific regulatory requirements and have strategies in place to ensure compliance. The Co-Leads will continue to conduct tasks as outlined under the improvement activities.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about definition of timely services and documenting reasons for delay in delivery of timely services.
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- Completed and continuing.

2.	<i>Discontinued 2007-2008—encompassed in revised Activity 1.</i>
3.	<i>Discontinued 2007-2008—encompassed in revised Activity 1.</i>

4.	Conduct billing checks for Services Coordination through the CONNECT system.
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- Completed and continuing.

5.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Lead staff will work with programs to determine and correct non-compliance.
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- Completed and continuing.

Discussion of corrected noncompliance identified in (2009-2010):

In the 2009-2010 APR, Nebraska reported no noncompliance for Indicator 1.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See [APR Overview](#), Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement: Percent = [(# of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community based settings) divided by the (total # of infants and toddlers with IFSPs)] times 100.

FFY	Measurable and Rigorous Target
2010 <i>(2010-2011)</i>	At least 88% of infants and toddlers with IFSPs primarily will receive early intervention services in the home or community based settings.

Actual Target Data for (2010-2011): 96.75%--target met.

Data for 2010-2011 shows that 96.75% of children B-3 are served in home and community-based settings, which exceeds the target of 88% for FFY 2010.

Nebraska 2010-2011 data for settings in natural environments for infants and toddlers:

Settings	Number	Percent
Number of infants and toddlers served:	1537	
• Number of infants and toddlers served in homes	1390	90.44%
• Number of infants and toddlers served in community-based settings	97	6.31%
TOTAL number of children served in natural environments	1487	96.75%

Source: NSSRS October 1, 2010

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

For FFY 2010, 96.75% of children received their early intervention services primarily in home and community-based settings. This is progress of .8% over FFY 2009 which was 95.95%. The FFY 2010 performance exceeded the target of 88%.

Progress continues to be attributable to a number of factors:

- Maintenance of strategies to ensure that local programs submitted data accurately to reflect services to children in natural environments
- Continuing to provide incentive funds to local programs for targeted areas of performance
- Results indicators continue to be included in local Determinations
- Continuation of supporting EDN technical assistance activities related to inclusive practice

The improvement activities for 2010-2011 were implemented as follows:

1.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about providing services in home or community-based settings, and in correctly documenting justification on the IFSP for services not provided in natural environments.
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- Completed and continuing.

2.	<i>Discontinued in 2006-2007.</i>
3.	<i>Discontinued in 2007-2008—encompassed in revised Activity 1.</i>
4.	<i>Discontinued in 2007-2008—encompassed in revised Activity 1.</i>

5.	Provide early intervention teams with information on resources to obtain current information on evidence-based practices, e.g., Communities of Practice (COP), and the National Professional Development Center on Inclusion (NPDCI).
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- Completed and continuing.

6.	<i>Completed and discontinued in 2009-2010.</i>
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- Based on trend data and stakeholder input in 2011, targets for FFY 2011 and FFY 2012 were set at 90% and 90.5% respectively.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

Part C State Annual Performance Plan (APR) for 2010-2011**Overview of the Annual Performance Report Development:**

See [APR Overview](#), Page 1.

Monitoring Priority: Early Intervention Services in Natural Environments

Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416 (a)(3)(A) and 1442)

Measurement:

Outcomes:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Progress categories for A, B and C:

- a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(#infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

Measurement: (cont.)

Summary Statements for Each of the Three Outcomes (use for FFY 2010-2011 reporting):

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 1: Percent = # of infants and toddlers reported in progress category (c) plus # of preschool children reported in category (d) divided by [# of infants and toddlers reported in progress category (a) plus # of infants and toddlers reported in progress category (b) plus # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in progress category (d)] times 100.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 2: Percent = # of infants and toddlers reported in progress category (d) plus [# of infants and toddlers reported in progress category (e) divided by the total # of infants and toddlers reported in progress categories (a) + (b) + (c) + (d) + (e)] times 100.

Overview of Issue/Description of System and Process:

Results Matter in Nebraska (hereafter, referred to as Results Matter) is a child, family and program outcomes measurement system designed and implemented to improve programs and supports for all infants and toddlers age birth to three served by school districts (LEAs), the Early Development Network (Part C) and their community partners.

Results Matter is responsive to the state requirements of the Nebraska Department of Education (NDE) Rule 11 Regulations for Early Childhood Programs, NDE Rule 51 for Special Education Programs, and the federal mandates of IDEA-Part C (infants and toddlers).

The child outcomes component of Results Matter measures infants and toddlers progress using authentic child assessment tools. School districts (LEAs) report child progress data online, using one or more of three authentic child assessment tools required by NDE: Creative Curriculum Developmental Continuum®, High/Scope Child Observation Record (COR) and Assessment, Evaluation and Program System (AEPS). This child outcomes measurement and reporting process is depicted and described in the following flow chart.

Measurable and Rigorous Targets/Actual Target Data for Children Exiting FFY 2010 (2010-2011)

SUMMARY STATEMENTS	<u>Targets</u> FFY 2010 (% of children)	<u>Actual</u> FFY 2010 (% of children)
Outcome A: Positive social-emotional skills (including social relationships)		
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	70.9	74.0
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	74.1	75.4
Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)		
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they exited the program	61.2	63.0
2. The percent of children who were functioning within age expectations in Outcome B by the time they exited the program	64.8	68.6
Outcome C: Use of appropriate behaviors to meet their needs		
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they exited the program	74.3	74.2
2. The percent of children who were functioning within age expectations in Outcome C by the time they exited the program	69.4	72.9

Actual Progress Data/Summary Statement Data for Infants and Toddlers Exiting 2010-2011

The charts below contain Nebraska’s child progress data for FFY 2010 as well as Summary Statement 1 and Summary Statement 2 for infants and toddlers exiting 2010-2011. Given the data in the five progress categories for each of the three Outcomes in FFY 2010, states are required to calculate and report two Summary Statements for each Outcome, using the measurement formulas provided by OSEP.

CHILD PROGRESS DATA FOR FFY2010	Outcome A: Positive social-emotional skills		Outcome B: Acquisition and use of knowledge and skills		Outcome C: Use of appropriate behaviors to meet their needs	
	# of children	% of children	# of children	% of children	# of children	% of children
a. Percent of infants and toddlers who did not improve functioning.	24	4.3% (24/566)	22	3.9% (22/566)	18	3.2% (18/565)
b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	60	10.6% (60/566)	116	20.5% (116/566)	81	14.3% (81/565)
c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it.	55	9.7% (55/566)	40	7.1% (40/566)	54	9.6% (54/565)
d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers	184	32.5% (184/566)	195	34.4% (195/566)	230	40.7% (230/565)
e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers	243	42.9% (243/566)	193	34.1% (193/566)	182	32.2% (182/565)
TOTAL	566	100%	566	100%	565	100%
ACTUAL SUMMARY STATEMENT DATA FOR FFY2010						
Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. <i>OSEP formula: $c + d / a + b + c + d \times 100 = SS 1$</i> <i>“Trajectory Changers at Exit”</i>	74.0%	75.4%	74.2%			
Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program. <i>OSEP formula: $d + e / a + b + c + d + e \times 100 = SS 2$</i> <i>“Meeting Age Expectations at Exit”</i>	63.0%	68.6%	72.9%			

Summary Data Quality Check:

Analyses were completed to address the quality of the data from the three authentic child assessment tools required by NDE for Results Matter. These assessments are: Creative Curriculum Developmental Continuum®, High/Scope Child Observation Record (COR) and Assessment, Evaluation and Program System (AEPS).

These three research-based, authentic assessment tools were selected by NDE in 2006, based on the recommendations of the Results Matter Child Measurement Task Force (state stakeholders group). They were selected due to their reported high reliability and validity, and their link to curriculum and instruction. Scientifically-based cutoff scores defining comparability to same-aged peers has been determined by each of the publishers (updated in 2011), which maximizes the validity of the data used to report on each of the OSEP EC Outcomes. The Nebraska Department of Education is the state administrator of the online subscription agreements between the school districts and publishers.

The information from analyses of the 2010-11 data quality check was used to: 1) determine quality of the data, 2) discover possible patterns of data that would help in determining targets, and 3) determine implications for continuous improvement efforts. A summary of the analyses follows.

Discussion of Data and Target Setting**Data to Inform Targets for Summary Statements:**

During 2011, the Early Childhood Outcomes Center (ECO) and Teaching Strategies partnered to complete further research into the conversion process that was being used to transform scores from the assessments into the 9-point scale for TS GOLD. After thorough review of the current conversion processes, a set of methods was developed to revise and validate a new conversion process. The observed distributions of these samples were compared to expectations about the OSEP category distribution based on previous research and federally-reported state data. The conversion process has been revised to reflect these new benchmarks.

The analyses resulted in a decrease in the percent of children exiting at the level of same age peers. NDE believes these numbers more accurately represent the status of Nebraska's exiting preschoolers. The changes seen in the FYY2010 summary statements may not indicate a change in the actual progress of Nebraska's exiting preschoolers, but instead a change in the measurement rubric.

Beginning in 2011-12, school districts began a transition process to move from the three current assessment systems to a single child outcomes measurement system – Teaching Strategies GOLD. By Fall 2012, all school districts in Nebraska will be using TS GOLD, per NDE requirement. The Results Matter Task Force recommended reviewing and analyzing the new publisher conversion process and progress in 2012-13 to determine if targets should be revised for FFY2011 and beyond.

Revised Measurable and Rigorous Targets for Children Exiting in FFY 2010 - FFY 2012

Nebraska child progress data from 2008-09 and 2009-2010 were re-analyzed in Fall 2010 using the new conversions to determine differences and trends across those two years. Based on that analysis and the recommendations of the Results Matter Task Force, the adjusted baseline and targets are as follows:

Summary Statement 1 (Based on modified conversions for FFY 2008 and FFY 2009)

	Outcome A	Outcome B	Outcome C
Adj. Baseline FFY2008	70.4%	60.7%	73.8%
Targets FFY2009	70.4%	60.7%	73.8%
Targets FFY2010	70.9%	61.2%	74.3%
Targets FFY2011	71.4%	61.7%	74.8%
Targets FFY2012	71.9%	62.2%	75.3%

Summary Statement 2 (Based on modified conversions for FFY 2008 and FFY 2009)

	Outcome A	Outcome B	Outcome C
Adj. Baseline FFY2008	73.6%	64.3%	68.9%
Targets FFY2009	73.6%	64.3%	68.9%
Targets FFY2010	74.1%	64.8%	69.4%
Targets FFY2011	74.6%	71.3%	69.9%
Targets FFY2012	75.1%	71.8%	70.4%

Public Reporting: State of the Schools Report (SOSR)

In preparation for required public reporting of child outcomes data for each Nebraska school district in 2011, Summary Statement target data were analyzed for each assessment system. Analyses generated by the different multiple online assessment systems showed that results across assessments were not comparable. This was problematic because district results would be compared to state targets, and some districts would appear to be farther or closer to meeting state targets because of the assessment tool being used by the district. NDE data analysis assumes that the group of districts using each of the tools is comparable in effectiveness as a group and therefore the difference in the assessments is only reason for the difference in the Summary Statement data for each assessment tool. To correct for the assessment differences, a weighted formula was developed that equalizes the Summary Statement data for each assessment system so that results can be meaningfully compared to the state targets (formula determined based on consultation with ECO). This process of adjusted district Summary Statement data will be used in NDE’s public reporting through the Nebraska State of the Schools Reports (SOSR) in June, 2012.

Additional descriptive information on infant and toddler children assessed in each system

NDE implemented a number of technical assistance strategies this past year to support the collection of data for OSEP reporting. In addition, in order to minimize missing data, NDE continued a process begun in December 2010 to review three sources of data for each school district including: 1) June 30 year-end SPED snapshot (count), 2) number of children with OSEP entry data, and 3) number of children with OSEP exit data. The review of the data disclosed potential missing data and local districts were notified individually, with technical assistance provided. This process was repeated in December 2011, which resulted in clarification of procedures and assessment practices that influenced an increase in the number of children with exit data for FY2010. Overall for 2010-11, there was a 17% increase in the number of children reported over the previous year.

Assessment System	Creative Curriculum Developmental Continuum®	High/Scope COR	AEPS	Total # across Assessments
Total number of children with entry/ exit data in 2010-11	266	66	234	566
Total number of children with entry/exit data in 2009-10	181	68	236	485
Total number of children with entry/exit data in 2008-09	152	39	198	389

Average time in program: 16.5 months

Average age at exit: 2 years, 11 months

Comparisons of Results across Gender

At exit, males and females had similar percentages of scores across the in terms of the percentage of

Gender	SS 1 : Outcome A	SS 2: Outcome A	SS 1: Outcome B	SS 2: Outcome B
Male (n=277)	75.6%	73.6%	65.8%	68.4%
Female (n=143)	69.6%	72.7%	62.0%	70.6%

children scoring as meeting age expectations at time of exit. Males had higher percentages who substantially increased their rate of growth (narrowed the gap) in both outcomes (SS1).

Comparisons of Results across Ethnicity

At exit, there were not major differences is outcomes based on ethnicity with respect the percentages of

Ethnicity	SS 1 : Outcome A	SS 2: Outcome A	SS 1 : Outcome B	SS 2: Outcome B
White (n=316)	72.6%	73.3%	64.2%	70.6%
All other ethnicities (n=100)	77.1%	73.5%	67.2%	66.0%

children who met age expectations (SS2) for Outcome A (social emotional skills). Fewer minority children met age expectations (SS2) for Outcome B (knowledge and skills). In both outcomes children from minority ethnicities demonstrated higher percentages of children who substantially increased their rate of growth (SS1).

Comparison of Children by Two Primary Disability Categories

It is anticipated that there would be progress differences between the outcomes of children with developmental

Disability	SS 1: Outcome A	SS 2: Outcome A	SS 1 : Outcome B	SS 2: Outcome B
Developmental Delay (n=183)	84.0%	74.2%	73.0%	68.0%
Speech/Language Impairment (n= 130)	63.0%	81.25	56.9%	77.6%

delays and those with speech/language impairments. Results showed that higher percentages of children with speech language impairments met age expectations at time of exit (SS2). Children with developmental delay(s) had higher percentages who made greater than expected progress (SS1) than those with speech and language impairments.

Discussion of Improvement Activities Completed and Explanation of Progress of Slippage that occurred for (2010-2011):

Nebraska was slightly (.1%) under its proposed target for Summary Statement 1 for Outcome C. The OSEP data is based on statistically derived formulas that have been programmed into the online assessment systems. This year those formulas were modified in one of the state's child assessments and may have contributed to these results.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Collaborate with local agencies and stakeholders in providing technical assistance and professional development for the implementation of the state framework for child outcomes known as Results Matters. This includes requiring each LEA to implement an inter-rater reliability plan to ensure quality assurance and monitoring procedures.
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- Completed and continuing

2.	Disseminate resources and provide training and technical assistance in a variety of venues to assist professionals and families and others as appropriate with requirements and best practice regarding child outcomes.
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- Completed and continuing

3.	Collection and analysis of data related to infant-toddler outcomes.
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- Completed and continuing
- Using Nebraska's Longitudinal Data System, data was tracked and miss-reporting by districts was corrected, which has led to cleaner more accurate data and an improvement in exiting data.

4.	Implementation and maintenance of the state's framework and work plan for child outcomes known as Results Matter.
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- Completed and continuing

- NDE implemented several enhancements in 2008-2009 to the annual Results Matter Fidelity Plan and Reliability Check processes, as recommended by the Nebraska Results Matter Task Force. The Fidelity Plan template, required to be submitted each October by every LEA, was amended so that LEAs could more easily and clearly outline their plan of supervision and professional development to support the quality and inter-rater reliability of teacher/provider observational assessment data reported for infant and toddler outcomes.
- The Reliability Check, a web-based data-quality check required of each B-3 teacher/provider responsible for administering and scoring authentic child assessments, was improved to allow more efficient access and user-friendliness for teachers and administrators. In addition, the online window for completing the Reliability Check was changed to the months of January and February for all practitioners, instead of the previous fall completion dates.
- The NDE Results Matter Requirements, an FAQ document for LEAs, addressing child data collection and online reporting of child progress, was expanded to include additional guidance and decision rules. In addition, a new document, *Early Childhood Program Evaluation and Quality Assurance for Results Matter*, was developed for use by LEAs and ESUs. This document can be found at http://ectc.education.ne.gov/special_projects/results_matter/EC_outcomes_and_quality_assurance.pdf

Revisions with Justification to Proposed Targets/Improvement Activities/Timelines/Resources for (2010-2011):

There were no revisions in 2010-2011.

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 4: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement:

- A. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family know their rights) divided by the (# of respondent families participating in Part C)] times 100.
- B. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs) divided by the (# of respondent families participating in Part C)] times 100.
- C. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn) divided by the (# of respondent families participating in Part C)] times 100.

FFY	Measurable and Rigorous Target
2010 (2010-2011)	A. Know their rights: 74% * B. Effectively communicate their children's needs: 71% * C. Help their children develop and learn: 84% * * <i>Targets are based on revised baselines determined in FFY2006 APR.</i>

Actual Target Data for (2010-2011):

Indicator 4A: **78.4%** - Target Met
 Indicator 4B: **74.4%** - Target Met
 Indicator 4C: **88.9%** - Target Met

For the FFY 2010 APR, the statewide family survey was conducted in the spring of 2011 with all of families in the state who had received early intervention services from July 1, 2010 to June 30, 2011.

Out of the 1539 hand-delivered Part C family surveys distributed, 974 surveys were returned, yielding a 63% response rate. From this total of 974 surveys, 969 had useable responses. This is an increase of 143 usable responses from the previous year. The percentages reported are calculated as the percent of families whose measures are at or above a standard that is specific to each Indicator (Indicator 4A, 4B, and 4C). The measures are based on the Impact on Family Scale (IFS). For this sample, the Rasch Analysis was used and the scale reliability was estimated at .94. The mean IFS measure was 699.7.

Applying the standards adopted by Nebraska Part C, corresponding to measures of 538.9, 555.9, and 516.1 for sub-indicators 4a, 4b, and 4c, respectively, the percents to be reported to OSEP are:

Indicator 4a:	760/969 = 78.4%	95% Confidence Interval:	75.70% - 80.88%
Indicator 4b:	721/969 = 74.4%	95% Confidence Interval:	71.56% - 77.05%
Indicator 4c:	861/969 = 88.9%	95% Confidence Interval:	86.77% - 90.73%

For each indicator, the percent is calculated by taking the number of valid responses that answered “strongly agree” or “very strongly agree” and dividing it by the total number of valid surveys received. Therefore:

$$4A = \frac{760}{969} = 78.4\% \qquad 4B = \frac{721}{969} = 74.4\% \qquad 4C = \frac{861}{969} = 88.9\%$$

SUMMARY OF FINDINGS

	2008-09	2009-2010	2010-2011	Change from 2009-2010	Met Target?
IFS Mean	690.7	693.5	699.7	+6.2	
Indicator 4A	77.2	77.9	78.4	+0.5	Yes
Indicator 4B	73.4	75.0	74.4	-0.6	Yes
Indicator 4C	88.1	89.3	88.9	-0.4	Yes

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

The state continues to meet the target for Indicators 4A, 4B, and 4C. The state attributes meeting the targets to a strong believe in the importance of family involvement all areas in Early Intervention. The state is pleased to report progress on Indicator 4A. There was slippage on state IFS measures for Indicator 4B and 4C from 2009-10 to 2010-11. However, the two year trends from 2008-09 to 2010-2011 still indicates progress on all three measures.

Representativeness:

Based on highly successful return rates in past years, Nebraska continued to use a personalized introductory letter to families before delivering the survey and a follow-up postcard to families and personal contacts by local representatives to remind families to return the survey. This year the return rate rose 3% from 60% to 63%.

Nebraska also attempted to ensure representativeness by hand-delivering the survey to every family enrolled in Part C. Families identified as Spanish-speaking received all survey materials translated into Spanish and a toll-free phone number that was answered by a Spanish-speaker who could answer questions or read the survey to the family. A separate toll-free phone number was provided through PTI-Nebraska for families who speak other languages or those needing special assistance in reading and/or understanding the survey questions. The Nebraska survey asks families to identify their race/ethnicity, child’s age, length of time in program, and if the family had selected to use a DHHS Services Coordinator.

Dr. Batya Elbaum conducted an analysis of family responses (5367) over the 6 years of data collection. This analysis is possible because the state has tracked all survey responses with a unique identifier. The analysis revealed:

- Families indicated meaningful improvement on the items identified in this scale since the SPP was implemented in 2006. The variability of Impact of Family Service Scale (IFS) was significant at the $p < .001$ level, demonstrating that the IFS measure was statistically higher in 2010-2011 than in either 2006 or 2007.

- The length of time in services was significantly associated with IFS measure. Families served for less than 6 months reported significantly lower IFS measures than families of children who had been served for longer periods of time.
- Families reporting having a Services Coordinator had significantly higher IFS measures than other families.
- Interestingly, families with children over 36 months had lower IFS measures than families of younger children. Also, Asian-Pacific Islander families reported lower IFS measures than White or Hispanic families and Hispanic families reported higher IFS measures than White families.

The Improvement Activities outlined for 2010-2011 were implemented as follows:

1.	Conduct <i>NCSEAM Part C Family Survey</i> , compile and analyze results, and disseminate data.
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- Completed and continuing.
 - The results of the survey were collected by the Co-Leads and analyzed by Dr. Batya Elbaum, Ph.D. to be reported in the FFY2010 APR.
 - Dr. Batya Elbaum prepared an analysis of the data for the 28 Planning Region Teams.

2.	Report <i>NCSEAM Part C Family Survey</i> results in the Part C-APR.
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- Completed and continuing.

3.	Developed and disseminate <i>A Family's Guide to Early Intervention Services in Nebraska</i> (http://edn.ne.gov)
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- Continuing. Provided to all families referred to the Early Development Network.

4.	Conducted a series of trainings for families on Family Rights, Safeguards and Resources
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- Continuing. PTI and Munroe-Meyer provided multiple trainings regarding Part C Family Rights and Safeguards targeted to families.
 - Trainings covered a wide variety of topics
 - Trainings were intended to empower families
 - Where feasible, trainings were made available on the EDN website
 - Some trainings were targeted specifically to American Indian families
- Developing a DVD entitled "Understanding Family Rights in Nebraska's Early Development Network" to be disseminated to all families referred to the Early Development Network.

5.	<i>Discontinued in 2010-2011</i>
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6.	Conduct the <i>ABC Leadership Training</i>
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- Completed and continuing. PTI conducts trainings for parents across the state
 - Trainings focus on increasing parent involvement in local and state level ICCs
 - Trainings are intended to ensure that families understand their rights in Early Intervention

7.	Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families
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- A collaborative project between the Co-Leads and BoysTown Institute for Child Health Improvement to improve communication, care coordination, and the referral process between the EDN and pediatric medical care practices through the use of Parent Resource Coordinators (PRC).

Revisions, with Justification, to Proposed Targets/Improvement Activities /Timelines/ Resources for (2010-2011):

The following revisions were made in 2010-2011.

Activity 5: Discontinued FFY 2010. The medical home grant through BoysTown was completed.

Activity 7: Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families

Resources: Munroe-Meyer Institute
BoysTown

Part C State Annual Performance Report (APR) for 2010-2011**Overview of the Annual Performance Report Development:**See [APR Overview](#), Page 1.**Monitoring Priority: Effective General Supervision Part C / Child Find****Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of infants and toddlers birth to 1 with IFSPs) divided by the (population of infants and toddlers birth to 1)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
2010 (2010-2011)	At least 0.77% of children aged birth to one with IFSPs will be identified.

Actual Target Data for (2010-2011): 0.71 %--target not met.

Based on the October 1, 2010 child count data, 185 infants birth to age one were served by the Early Development Network (EDN).

Year of Data Collection	2010	Percentage served
Number served of Infants and Toddlers, Birth to age 1	185	0.71%

Percent of infants and toddlers birth to 1 with IFSPs compared to National Data.*2010 Comparison of percentage served infants birth to age 1 (excluding children at risk), with national baseline.*

Infants and Toddlers, Birth to age 1	Number served	Percentage of population
Nebraska	185	.71%
National (50 states and D.C.)	40,962	1.03%

Source: Received from U. S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS)in accordance with Part C 2010; U.S. Bureau of the Census. Population data for 2010 accessed November 2011 from <http://www.census.gov/popest/states/asrh/files/SC-EST2008-ALLDATA6-ALL.CSV>.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Data for 2010-2011 shows that Nebraska did not meet its proposed target of 0.77%. The 0.71% reported in FFY 2010 shows an increase from the 0.68% reported in FFY 2009. Nebraska has and continues to intensify efforts to expand Child Find activities to targeted audiences utilizing ARRA funding and continued to build on other successful initiatives.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Completed (2005-2006)
2.	Completed (2005-2006)

3.	Conduct Child Find activities*, review Planning Region Teams for progress or slippage, and build on successful initiatives.
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- All Child Find activities were completed and are continuing.
**Child Find activities are listed in the State Performance Plan (SPP).*
- During FFY 2010, the Munroe-Meyer Institute continued Project DOCC (Delivery of Chronic Care) to include Allied Health trainees, in addition to Medical Residents, for training on early identification and family-centered long-term care.
- During FFY 2010 via local level trainings and technical assistance conducted by the Co-Leads, the use of the Developmental Delay category continued to be recommended as an appropriate category to verify infants for Part C who are identified as affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure, or infants/toddlers having a diagnosis of Failure to Thrive.
- During FFY 2010 collaborated with and provided training/technical assistance regarding the Part C program and referral process to Nebraska’s Birth to Three Endowment/Sixpence Programs.
- During FFY 2010 the Co-Leads provided each Planning Region Team with financial support via a grant to support targeted local Child Find efforts.
- During FFY 2010 the Co-Leads provided financial support and technical assistance to Regional Training Coordinators across the state to provide trainings to child care and community programs regarding the Part C program and referral process.
- During FFY 2010 the Co-Leads and the NDE Migrant Coordinator sponsored a webinar series regarding working with immigrant and migrant families. The webinars were presented by Connie Hayek, national technical assistance provider with the US Department of Health and Human Services. Targeted audience was school district MDT/IFSP teams, services coordinators, Migrant recruiters/coordinators, community multi-cultural center personnel, Head Start and Early Head Start, and child care providers.
- During FFY 2010 the Co-Leads partnered with the South Dakota Department of Education to conduct a 1 day facilitated work session focusing on Child Find for infants and toddlers who reside in Nebraska but receive health care and other services on the reservation in South Dakota. The session, entitled Babies without Borders, was attended by state personnel from the Nebraska Departments of Health and Human Services and Education, Nebraska School District personnel and services coordinators who work near the border communities, state personnel from the South Dakota Departments of Education and Health and Human services, educators and health professionals from South Dakota/reservation area.

- During FFY 2010 the Co-leads conducted/facilitated an additional 1 day Babies without Borders/Child Find work session in the Pine Ridge Reservation area near the South Dakota/Nebraska border which was attended by state personnel with the Nebraska Departments of Education and Health and Human Services, local school district and services coordination staff, migrant recruiters/coordinators serving the area, and representatives from the Native American communities.
- During FFY 2010 the Co-Leads provided funding to the Boystown National Research Hospital for additional Parent Partner Consultants in Pediatric Medical offices across the state to assist parents in coordinating care for their infants/toddlers with special health care needs. The Parent Partners assist parents in making referrals to Early Intervention and necessary follow-up to ensure appropriate services are provided to the high-needs infant/toddler. These Parent Partners also assure collaboration/communication occurs between the local EI program and the primary care physician to achieve the best outcomes for infants/toddlers.
- Developed a variety of specific child find materials for the Native American community.

4.	Discontinued 2007-2008—encompassed in revised Activity 3.
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5.	Continue to build on CAPTA collaboration between Child Protection and Safety workers and the Early Development Network.
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- In partnership with University of Nebraska-Lincoln (UNL) Center for Children, Families, and the Law, the State Part C Coordinators made presentations to raise awareness about the Early Intervention process in conjunction with Helping Babies from the Bench during FFY 2010. This statewide training targets judges, medical and mental health personnel, Child Protection Services personnel, attorneys, families, special education staff and Services Coordinators.
- During FFY 2010 State Part C Coordinators continued to meet with Services Coordinators and Protection and Safety Workers across the state to promote networking, increase CAPTA referrals to Part C, and to discuss verification rates and state policies and procedures in relation to CAPTA.
- During FFY 2010 State Part C Coordinators completed the development of an automated electronic CAPTA referral process between Children & Family Services and the NDHHS CONNECT databases. This automated referral system was fully implemented January 1, 2011.
- During FFY 2010 State Part C sponsored a Bridges out of Poverty 2 day training with key presenter, Jodi Pfarr, of Minneapolis, MN, national expert on working with families in poverty. This conference focused on the impact of poverty on families and strategies for professionals on how to work collaboratively with families in poverty in order to achieve outcomes for young children. The target audience was school district MDT/IFSP teams, mental health practitioners, Migrant recruiters/coordinators, Child Protection Services personnel, Child Welfare/Juvenile Court Judges and attorneys, Child Care providers, foster parents and service providers in the child welfare system, Early Head Start and Head Start providers, and services coordinators.

- During FFY 2010 the Co-Leads sponsored a series of forums in 5 regions across the state which focused on the social-emotional development of infants and toddlers and strategies to support families. These forums were facilitated by Dr. Mark Hald, child and family psychologist in Nebraska. The target audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, foster parents, Juvenile court attorneys, migrant recruiters/coordinators, child care providers, Early Head Start and Head Start, and services coordinators.
- During FFY 2010 the Co-Leads sponsored 3 regional trainings regarding the impact of trauma on infant and toddler development, and the impact of secondary trauma to the professional working with abused/neglected toddlers. These trainings were presented by Connie Hayek, national technical assistance provider with the US Department of Health and Human Services. Targeted audience was school district MDT/IFSP teams, Migrant recruiters/coordinators, services coordinators, Head Start and Early Head Start, and child care providers.
- During FFY 2010 the Co-Leads sponsored a workshop for infant mental health psychologists/practitioners, and school psychologists regarding the utilization of the Diagnostic and Classification 0-3R Manual. This 2 day workshop was presented by Dr. Karen Frankel, national expert and trainer associated with the National Zero to Three organization.
- During FFY 2010 the Co-Leads provided training and funding to staff at the Nebraska Correctional Center for Women, Nursery Program, regarding responsive/nurturing parent-infant interaction, increasing attachment between parent-infant, and supporting social-emotional development and physical/health development of infants/toddlers. The staff will incorporate the teachings into daily programming for mothers who are incarcerated with their newborn infants.

6.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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7.	<i>Completed in 2007-2008.</i>
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8.	Improve CONNECT data collection and data entry.
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- Completed and continuing.

9.	Collaborate with Early Hearing Detection and Intervention Program (EHDI—previously Newborn Hearing Screening) on an enhanced referral process for identified newborns with a hearing loss.
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- Completed and continuing.
- Upon cross-analysis of data between NDHHS Part C Coordinator and the EHDI Program Manager it was determined that every child referred to Part C from the EHDI program in FFY 2010 was found eligible for Part C services.

10.	Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families
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- A collaborative project between the Co-Leads and BoysTown Institute for Child Health Improvement to improve communication, care coordination, and the referral process between the EDN and pediatric medical care practices through the use of Parent Resource Coordinators (PRC).

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

The following revisions were made in 2010-2011.

Activity 10: Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families

Resources: Munroe-Meyer Institute
BoysTown

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Part C State Annual Performance Report (APR) for 2010-2011**Overview of the Annual Performance Report Development:**See [APR Overview](#), Page 1.**Monitoring Priority: Effective General Supervision Part C / Child Find****Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of infants and toddlers birth to 3 with IFSPs) divided by the (population of infants and toddlers birth to 3)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
2010 (2010-2011)	At least 1.77% of children aged birth to three with IFSPs will be identified.

Actual Target Data for (2010-2011): 1.94%--target met.

Based on the October 1, 2010 child count data, 1537 infants and toddlers birth to age three were served by the EDN.

Year of Data Collection	2010	Percentage served
Number served of infants and toddlers, birth to age 3	1537	1.94%

Percent of infants and toddlers birth to 3 with IFSPs compared to National Data*2010 Comparison of percentage served infants and toddlers, birth to age 3 (excluding children at risk), with national baseline.*

Infants and Toddlers, Birth to age 3	Number served	Percentage of population
Nebraska	1537	1.94%
National (50 states and D.C.)	342,389	2.82%

Source: Received from U. S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) in accordance with Part C 2010; U.S. Bureau of the Census. Population data for 2010 accessed November 2011 <http://www.census.gov/popest/states/asrh/files/SC-EST2008-ALLDATA6-ALL.CSV>.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Data for 2010-2011 shows that Nebraska exceeded its proposed target of 1.77%. The 1.94% reported for FFY 2010 shows substantial progress over the 1.86% reported in FFY 2009. Nebraska Co-Lead agencies attribute progress to continuing efforts to intensify and expand Child Find activities to targeted audiences utilizing ARRA funding and continuing to build on successful initiatives.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Completed (2005-2006)
2.	Completed (2005-2006)

3.	Conduct Child Find activities*, review Planning Region Teams for progress or slippage, and build on successful initiatives.
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- All Child Find activities were completed and are continuing.
*Child Find activities are listed in the State Performance Plan (SPP).
- The Munroe-Meyer Institute expanded Project DOCC (Delivery of Chronic Care) to include Allied Health trainees, in addition to Medical Residents, for training on early identification and family-center long-term care issues.
- During FFY 2010, via local level trainings and technical assistance conducted by the Co-Leads, the use of the Developmental Delay category continues to be recommended as an appropriate category to verify infants for Part C who are identified as affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure, or infants/toddlers having a diagnosis of Failure to Thrive.
- Collaborate with and provide training/technical assistance regarding the Part C program and referral process to Nebraska’s Birth to Three Endowment/Sixpence Programs during FFY 2010.
- The Co-Leads provide each Planning Region Team with financial support through grants to support targeted local Child Find efforts during FFY 2010.
- The Co-Leads provided financial support and technical assistance to Regional Training Coordinators across the state to provide trainings to child care and community programs regarding the Part C program and referral process during 2010-2011.
- During FFY 2010 the Co-Leads and the NDE Migrant Coordinator sponsored a webinar series regarding working with immigrant and migrant families. The webinars were presented by Connie Hayek, national technical assistance provider with the US Department of Health and Human Services. Targeted audience was school district MDT/IFSP teams, services coordinators, Migrant recruiters/coordinators, community multi-cultural center personnel, Head Start and Early Head Start, and child care providers. During FFY 2010 the Co-Leads partnered with the South Dakota Department of Education to conduct a 1 day facilitated work session focusing on Child Find for infants and toddlers who reside in Nebraska but receive health care and other services on the reservation in South Dakota. The session, entitled Babies without Borders, was attended by state personnel from the Nebraska Departments of Health and Human Services and Education, Nebraska School District personnel and services coordinators who work near the border communities, state personnel from the South Dakota Department of Education and Health and Human services, educators and health professionals from South Dakota/reservation area.

- During FFY 2010 the Co-leads conducted/facilitated an additional 1 day Babies without Borders/Child Find work session in the Pine Ridge Reservation area near the South Dakota/Nebraska border which was attended by state personnel with the Nebraska Departments of Education and Health and Human Services, local school district and services coordination staff, migrant recruiters/coordinators serving the area, and representatives from the native American culture.
- During FFY 2010 the Co-Leads provided funding to the BoysTown National Research Hospital to provide additional Parent Partner Consultants in Pediatric Medical offices across the state to assist parents in coordinating care for their infants/toddlers with special health care needs. The Parent Partners assist parents in making referrals to Early Intervention and necessary follow-up to ensure appropriate services are provided to the high-needs infant/toddler. These Parent Partners also assure collaboration/communication occurs between the local EI program and the primary care physician to achieve the best outcomes for infants/toddlers.

4.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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5.	Continue to build on CAPTA collaboration between Child Protection and Safety workers and the Early Development Network.
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- In partnership with University of Nebraska-Lincoln (UNL) Center for Children, Families, and the Law, the State Part C Coordinators made presentations to raise awareness about the Early Intervention process in conjunction with Helping Babies from the Bench. This statewide training targets judges, medical and mental health personnel, Child Protection Services personnel, attorneys, families, special education staff and Services Coordinators.
- During FFY 2010 State Part C Coordinators continue to meet with Services Coordinators and Protection and Safety Workers across the state to promote networking, increase CAPTA referrals to Part C, and to discuss verification rates and state policies and procedures in relation to CAPTA.
- During FFY 2010 State Part C Coordinators completed the development of an automated CAPTA referral process between Children & Family Services and the NDHHS CONNECT databases. This automated referral process was fully implemented on January 1, 2011.
- During FFY 2010 State Part C sponsored a Bridges out of Poverty 2 day training with Key Presenter, Jodi Pfarr, of Minneapolis, MN, national expert on working with families in poverty. This conference focused on the impact of poverty on families and strategies for professionals on how to work collaboratively with families in poverty in order to achieve outcomes for young children. The target audience was school district MDT/IFSP teams, mental health practitioners, Migrant recruiters/coordinators, Child Protection Services personnel, Child Welfare/Juvenile Court Judges and attorneys, Child Care providers, foster parents and service providers in the child welfare system, Early Head Start and Head Start providers, and services coordinators.
- During FFY 2010 the Co-Leads sponsored a series of regional workshops in 5 regions across the state which focused on the social-emotional development of infants and toddlers and strategies to support families. These workshops were facilitated by Dr. Mark Hald, child and family psychologist in Nebraska. The target audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, foster parents, Juvenile

court attorneys, migrant recruiters/coordinators, child care providers, Early Head Start and Head Start, and services coordinators.

- During FFY 2010 the Co-Leads sponsored 3 Regional trainings regarding the impact of trauma on infant and toddler development, and the impact of secondary trauma to the professional working with abused/neglected toddlers. These trainings were presented by Connie Hayek, national technical assistance provider with the US Department of Health and Human Services. Targeted audience was school district MDT/IFSP teams, Migrant Recruiters/coordinators, services coordinators, Head Start and Early Head Start, and Child care providers.
- During FFYI 2010 the Co-Leads sponsored a workshop for infant mental health psychologists/practitioners, and school psychologists regarding the utilization of the Diagnostic and Classification 0-3 Manual. This 2 day workshop was presented by Dr. Karen Frankel, national expert and trainer associated with the National Zero to Three organization.
- During FFY 2010 the Co-Leads provided training and funding to staff at the Nebraska Correctional Center for Women, Nursery Program, regarding responsive/nurturing parent-infant interaction, increasing attachment between parent-infant, and supporting social-emotional development and physical/health development of infants/toddlers. The staff will incorporate the teachings into daily programming for mothers who are incarcerated with their newborn infants.

6.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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7.	<i>Completed in 2007-2008.</i>
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8.	Improve CONNECT data collection and data entry.
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- Completed and continuing.

9.	Collaborate with Early Hearing Detection and Intervention Program (EHDI—previously Newborn Hearing Screening) on an enhanced referral process for identified newborns with a hearing loss.
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- Completed and continuing.

Upon cross-analysis of data between DHHS Part C Coordinator and the EHDI Program Manager it was determined that every child referred to Part C from the EHDI program in FFY 2010 was found eligible for Part C services.

10.	Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families
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- A collaborative project between the Co-Leads and BoysTown Institute for Child Health Improvement to improve communication, care coordination, and the referral process between the EDN and pediatric medical care practices through the use of Parent Resource Coordinators (PRC).

**Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines /
Resources for (2010-2011):**

The following revisions were made in 2010-2011.

Activity 10: Provide resource support and technical assistance to the BoysTown Family Care Enhancement Program for children with disabilities and special health care needs and their families

Resources: Munroe-Meyer Institute
BoysTown

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See [APR Overview](#), Page 1.

Monitoring Priority: Effective General Supervision Part C / Child Find

Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting was conducted within Part C’s 45-day timeline) divided by the (# of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted)] times 100.

Account for untimely evaluations, assessments, and initial IFSP meetings including the reasons for delays. *(Not required for FFY 2008)*

FFY	Measurable and Rigorous Target
2010 (2010-2011)	100% of eligible infants and toddlers with IFSPs will receive an evaluation and assessment and an initial IFSP meeting within Part C’s 45-day timeline.

Actual Target Data for (2010-2011): 99.6%– target not met

In 2010-2011, twenty-one (21) Planning Regions were reviewed for a total of 229 files. The files reviewed included those infants and toddlers who were referred and determined eligible for early intervention services. A total of 228 infant and toddler files showed the IFSP to be in compliance with the 45-day timeline. In 20 of the files the 45-day timeline was not met; of these, 19 files were documented to indicate delay was due to exceptional family circumstances, one file did not contain appropriate documentation of delay (see following table). The Co-Leads notified the EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible but in no case more than one year from identification. The State has verified that the EIS program is correctly implementing the specific regulatory requirements and has ensured that the child received an initial evaluation, assessment and IFSP meeting, although late, and the services listed on the IFSP within a timely manner from the IFSP meeting.

2010-2011 IFSP file reviews for compliance with the 45-day timeline (in process)

Planning Region Team	# of Files Reviewed	# of Files in compliance	<i>(Files in compliance with delay due to exceptional family circumstances)</i>	45-day timeline not met
1	31	29	2	0
3	25	23	2	0
4	18	16	1	1
5	11	10	1	0
6	17	13	4	0
7	17	14	3	0
8	10	10	0	0
9	1	1	0	0
10	4	3	1	0
11	4	3	1	0
13	3	3	0	0
14	3	3	0	0
15	1	1	0	0
16	2	2	0	0
17	2	2	0	0
23	14	14	0	0
24	7	6	1	0
225	25	24	1	0
26	27	25	2	0
28	1	1	0	0
29	6	6	0	0
Total	229	209	19	1
Percentage		99.6%		.4%

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Twenty-one (21) of the Planning Regions participated in the file reviews in 2010-2011. For FFY 2010, 99.6% received an MDT/IFSP within the 45-day timeline. This is progress of 2.43% over FFY 2009 which was 97.17%.

In each case of noncompliance, the Co-Leads notified the EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. In the region where the 45-day timeline was not met, the Co-Leads provided technical assistance on appropriate documentation for delay in meeting the IFSP 45-day timeline. As the twenty-one planning regions monitored comprise a majority of the total in the state (28), it appears that compliance with the 45-day timeline is at a reasonably high level. Because this timeline has such a significant impact on the provision of services to infants and toddlers, the Co-Leads believe that it is important to continue training to ensure that all EIS programs correctly implement the specific regulatory requirements and have strategies in place to ensure compliance. The Co-Leads will continue to conduct additional professional development as outlined under the improvement activities.

Progress can be attributed to:

- Financial incentive on performance
- Technical assistance and clarification of policies and procedures
- Increased emphasis on 100% standard and correction of noncompliance through a Corrective Action Plan (CAP) with targeted technical assistance provided by Co-Leads

The following improvement activities outlined for 2010-2011 were implemented as follows:

1.	Completed (2005-2006)
2.	Completed (2005-2006)
3.	Collaborate with local agencies to complete IFSPs within 45 days. <ul style="list-style-type: none"> • Completed and continuing. • Ongoing meetings and trainings were held statewide to bring together Protection and Safety personnel, Services Coordinators, and school districts to discuss local issues with CAPTA referrals and the 45-day timeline requirement.
4.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, on documenting exceptional circumstances if IFSPs are not completed within 45 days. <ul style="list-style-type: none"> • Completed and continuing.
5.	Discontinued 2007-2008—encompassed in revised Activity 4.

6.	Distribute 45-day projection calendars to Services Coordinators and school districts, which allow agencies to have a reference to the 45-days from the referral date.
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- Completed and continuing.

7.	<i>Discontinued 2007-2008—encompassed in revised Activity 4.</i>
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8.	<i>Discontinued 2007-2008—encompassed in revised Activity 4.</i>
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9.	Collaborate with Answers4Families in order to update IFSP web site as needed.
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- Completed and continuing

10.	<i>Discontinued (2005-2006)</i>
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11.	<i>Discontinued (2006-2007)</i>
-----	---------------------------------

12.	Provide training to Planning Region Teams on ways to generate reports from CONNECT to enable them to produce their own reports as needed to assess their region for compliance with the 45-day timeline.
-----	--

- Completed and continuing.

13.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Lead staff will work with programs to determine and correct noncompliance.
-----	--

- Completed and continuing. All agencies reviewed in 2010-2011 were found to be in compliance with this indicator or were required to correct noncompliance as soon as possible but in no case more than one year from identification.

Correction of FFY 2009 Findings of Noncompliance (if State reported less than 100% compliance):

Level of compliance (actual target data) State reported for FFY 2009 for this indicator: 97.17%

1.	Number of findings of noncompliance the State made during FFY 2009 (the period from July 1, 2009, through June 30, 2010)	7
2.	Number of FFY 2009 findings the state verified as timely corrected (corrected within one year from the date of identification to the EIS program of the finding.)	7
3.	Number of FFY 2009 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Verification of Correction (either timely or subsequent):

The Co-Leads notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children received an evaluation, assessment, and IFSP meeting, although late, and the services listed on the IFSP in a timely manner as noted in the FFY 2009 APR. Each EIS program was required to develop and implement a Corrective Action Plan to ensure correction of noncompliance within one year. The Co-Leads monitored the implementation of the Corrective Action Plan. In addition, the Co-Leads reviewed different files from those previously reviewed or reviewed the state data base for newly-referred children for assurance that compliance was met and CAP-related processes, as well as specific regulatory requirements, were implemented. Within one year of identification each EIS program was found to be in 100% compliance in meeting the 45-day timeline.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011

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2010-2011 IFSP file reviews for compliance with transition plan requirements

Planning Region Team	# of Transition Files Reviewed	8A: # of Files In Compliance	8A: # of Files Out of Compliance	8B: # of Files In Compliance	8B: # of Files Out of Compliance	8C: # of Files In Compliance	8C: # of Files Out of Compliance
1	4	2	2	4	0	3	1
3	14	14	0	14	0	14	0
4	5	5	0	5	0	5	0
5	5	5	0	5	0	4	1
6	6	6	0	6	0	6	0
7	8	8	0	8	0	8	0
8	2	2	0	2	0	2	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	2	2	0	2	0	2	0
13	1	1	0	1	0	1	0
14	1	1	0	1	0	1	0
15	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0
17	1	1	0	1	0	1	0
23	3	3	0	3	0	3	0
24	1	1	0	1	0	1	0
225	8	6	2	8	0	7	1
26	11	11	0	11	0	10	1
28	0	0	0	0	0	0	0
29	4	4	0	4	0	4	0
Total	76	72	4	76	0	72	4
Percentage		95%	5%	100%	0%	95%	5%

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Indicator 8-A:

The results of 95% reported in FFY 2010 show slippage from the 96.7% reported in FFY 2009.

Indicator 8-B:

Data shows that Nebraska met its proposed target of 100%, which remains unchanged from FFY 2009.

Indicator 8-C:

The results of 95% reported in FFY 2010 shows slippage from the 95.7% reported in FFY 2009.

Twenty-one of the Planning Regions participated in the IFSP file reviews in 2010-2011. The slippage observed in 8A was limited to two Planning Regions is due to lack of documenting the individual family step(s) in the transition plan. The individual family step(s) had been documented under “team” instead of “family”. The slippage shown in 8C, which was limited to four Planning Regions, was due to the transition conference occurring late.

In each case of noncompliance, the Co-Leads notified that EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. In the regions where transition plans did not contain appropriate documentation of transition plan steps and services, the Co-Leads provided technical assistance on appropriate documentation of transition plans for children exiting Part C. The requirements and appropriate documentation of transition plans for children exiting Part C will continue to be a training topic to ensure that all EIS programs correctly implement the specific regulatory requirements and have strategies in place to ensure compliance. The Co-Leads will continue to conduct additional tasks as outlined under the improvements activities. The state has verified that each EIS program is correctly implementing the specific regulatory requirements and ensured that all children, who had not exited Part C, were provided with appropriate transition plans documenting all necessary transition steps and services prior to the children exiting Part C.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Leads staff will work with programs to determine and correct non-compliance.
----	--

- Completed and continuing. All agencies reviewed in 2010-2011 were found to be in compliance with this indicator, or were required to correct noncompliance.

2.	<i>Discontinued 2007-2008—encompassed in revised Activity 1.</i>
----	--

3.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about providing transition services, and correctly documenting steps, services, and notification on the transition plan.
----	--

- Completed and continuing.

4.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>	
5.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>	

Correction of FFY 2009 Findings of Noncompliance (if State reported less than 100% compliance):

Level of compliance (actual target data) State reported for FFY 2009 for Indicator 8A: 96.7%

1. Number of findings of noncompliance the State made during FFY 2009 (the period from July 1, 2009, through June 30, 2010)	3
2. Number of FFY 2009 findings the State verified as timely corrected (corrected within one year from the data of notification to the EIS program of the finding)	3
3. Number of FFY 2009 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Verification of Correction (either timely or subsequent):

NDE notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children were provided appropriate transition plans with all necessary transition steps/services prior to these children exiting Part C as noted in the FFY 2009 APR. In FFY 2009, due to lack of documentation regarding family transition steps and services, two Planning Regions were found to be in noncompliance for Indicator 8A only. Each EIS program not in compliance was required to develop and implement a corrective action plan to ensure correction of non-compliance within one year. NDE regional representatives monitored the implementation of the action plans and reviewed different files from those previously reviewed of newly referred children for assurance that compliance was met and CAP-related processes, as well as specific regulatory requirements, were implemented. Within one year of identification, each EIS program was found to be in 100% compliance in meeting the specific regulatory requirement.

- There were no findings of noncompliance in 2009-2010 for Indicator 8-B.

Correction of FFY 2009 Findings of Noncompliance (if State reported less than 100% compliance):

Level of compliance (actual target data) State reported for FFY 2009 for Indicator 8C: 95.7%

1. Number of findings of noncompliance the State made during FFY 2009 (the period from July 1, 2009, through June 30, 2010)	4
2. Number of FFY 2009 findings the State verified as timely corrected (corrected within one year from the data of notification to the EIS program of the finding)	4
3. Number of FFY 2009 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Verification of Correction (either timely or subsequent):

NDE notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. NDE verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that a transition conference was held prior to the child exiting Part C. Each EIS program not in compliance was required to develop and implement a corrective action plan to ensure correction of non-compliance within one year. NDE regional representatives monitored the implementation of the action plans and reviewed different files from those previously reviewed of newly referred children for assurance that compliance was met and CAP-related processes, as well as specific regulatory requirements, were implemented. Within one year of identification, each EIS program was found to be in 100% compliance in meeting the specific regulatory requirement.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011

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[Reported using the Optional Template provided by OSEP]
Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 9: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent of noncompliance corrected within one year of identification:

- a. # of findings of noncompliance.
- b. # of corrections completed as soon as possible but in no case later than one year from identification.

Percent = [(b) divided by (a)] times 100.

States are required to use the "Indicator 9 Worksheet" to report data for this indicator.

FFY	Measurable and Rigorous Target
2010 (2010-2011)	100% of noncompliance issues identified through monitoring, complaints, or due process were corrected and compliance met, within the one-year timeline.

Actual Target Data for (2010-2011): 100% - target met

(Target data for FFY 2010 is the percent shown in the last row of the Indicator C-9 Worksheet [column (b) sum divided by column (a) sum times 100]) See Indicator C-9 Worksheet following.

Indicator C-9 Worksheet: Summary of findings and correction reported in 2009-2010:

Indicator/ Indicator Clusters	General Supervision System Components:	# of EIS programs issued findings in FFY 2009 (7/1/09 to 6/30/10)	(a) : # of findings of noncompliance identified in FFY 2009 (7/1/09 to 6/30/10)	(b) : # of findings of noncompliance from (a) for which correction was verified no later than one year from identification
1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.	<i>Monitoring Activities:</i>	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	<i>Monitoring Activities:</i>	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
3. Percent of infants and toddlers with IFSPs who demonstrate improved outcomes	<i>Monitoring Activities:</i> CHILD OUTCOMES MEASUREMENT (NEBRASKA RESULTS MATTER)	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
4. Percent of families participating in Part C who report that early intervention services have helped the family: a. Know their rights b. Effectively communicate their children's needs c. Help their children develop and learn.	<i>Monitoring Activities:</i>	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
5. Percent of infants and toddlers birth to 1 with IFSPs 6. Percent of infants and toddlers birth to 3 with IFSPs	<i>Monitoring Activities:</i>	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.	<i>Monitoring Activities:</i>	39	444	444
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:	--	--	--	--
8A. IFSPs with transition steps and services	<i>Monitoring Activities:</i>	5	7	7
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
8B. Notification to LEA, if child potentially eligible for Part B	<i>Monitoring Activities:</i>	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		

Indicator C-9 Worksheet: Summary of findings and correction reported in 2009-2010:

Indicator/ Indicator Clusters	General Supervision System Components:	# of EIS programs issued findings in FFY 2009 <i>(7/1/09 to 6/30/10)</i>	(a) : # of findings of noncompliance identified in FFY 2009 <i>(7/1/09 to 6/30/10)</i>	(b) : # of findings of noncompliance from (a) for which correction was verified no later than one year from identification
8C. Transition conference, if child potentially eligible for Part B.	Monitoring Activities:	8	9	9
	<i>Dispute Resolution, Complaints, Hearings</i>	0		
Sum of the numbers down Column a and Column b			460	460

Percent of noncompliance corrected within one year of identification = (column (b) sum divided by column (a) sum) times 100: $460 \div 460 = 1 \times 100 = 100\%$

Describe the process for selecting EIS programs for Monitoring:

The monitoring process for NDHHS is on a three year cycle for the service coordination agencies with one-third (1/3) of the Planning Regions being monitored each year. Local school districts are monitored by NDE on a five year cycle. The state utilizes the following methods to monitor: file review; state database review; dispute resolution, complaints, hearings; and child/family outcome measurements and results.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that Occurred for (2010-2011):

The State met the target of 100% for FFY 2010. All findings of noncompliance in FFY 2009 were corrected in a timely manner as evidenced in the C-9 Worksheet above.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Provide technical assistance and training to EIS agencies about the monitoring process; provide support for implementation of corrective action plans.
----	--

- Completed and continuing

2.	<i>Discontinued 2010-2011—encompassed in revised Activity 1.</i>
3.	<i>Discontinued 2010-2011—encompassed in revised Activity 1.</i>
4.	<i>Discontinued 2010-2011—encompassed in revised Activity 1.</i>

Correction of FFY 2009 Findings of Noncompliance Timely Corrected (corrected within one year from identification of the noncompliance):

1. Number of findings of noncompliance the State made during FFY 2009 (the period from July 1, 2009 through June 30, 2010) (Sum of Column a on the Indicator C 9 Worksheet)	460
2. Number of findings the State verified as timely corrected (corrected within one	460

year from the date of notification to the EIS programs of the finding) (Sum of Column b on the Indicator C 9 Worksheet)	
3. Number of findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Correction of FFY 2009 Findings of Noncompliance Not Timely Corrected (corrected more than one year from identification of the noncompliance):

4. Number of FFY 2009 findings not timely corrected (same as the number from (3) above)	0
5. Number of findings the State has verified as corrected beyond the one-year timeline ("subsequent correction")	0
6. Number of findings <u>not</u> yet verified as corrected [(4) minus (5)]	0

Actions Taken if Noncompliance Not Corrected

All findings of non-compliance identified in FFY 2009 (2009-2010) were corrected and brought into compliance within the one-year timeline as required to meet the target of 100%.

Verification of Correction (either timely or subsequent)

In each case of noncompliance found in FFY 2009, the Co-Leads notified the EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children were provided all services as specified on the IFSP. Each EIS program not in compliance was required to develop and implement a corrective action plan to ensure correction of non-compliance within one year. The Co-Leads monitored the implementation of the action plans and reviewed different files from those previously reviewed or reviewed the state database of newly referred children for assurance that compliance was met and CAP-related processes, as well as specific regulatory requirements, were implemented. Within one year of identification, each EIS program was found to be in 100% compliance in meeting the specific regulatory requirement.

Correction of Remaining FFY 2008 Findings of Noncompliance (if applicable)

If the State reported 100% for this indicator in its FFY 2008 APR and did not report that the remaining FFY 2008 findings were subsequently corrected, provide the information below:

1. Number of remaining FFY 2008 findings noted in OSEP's June 1, 2010, FFY 2009 APR response table for this indicator	0
2. Number of remaining FFY 2008 findings the State has verified as corrected	0
3. Number of remaining FFY 2008 findings the State has NOT verified as corrected [(1) minus (2)]	0

Correction of Any Remaining Findings of Noncompliance from FFY 2007 or Earlier

All findings of noncompliance from FFY 2007 and earlier were corrected within the one-year timeline as required.

Additional Information Required by the OSEP APR Response Table

Statement from the Response Table	State’s Response
None	None

Revisions, with Justification, to Improvement Activities / Timelines / Resources for (2010-2011):

The following revisions were made in 2010-2011:

- Activity 1: Revised activity to eliminate duplication. This revision encompasses Activities 2, 3 and 4 which are discontinued. This revision reads:

Provide technical assistance and training to EIS agencies about the monitoring process; provide support for implementation of corrective action plans.
- Activities 2, 3 and 4: Discontinued as separate activities for 2010-2011. These activities are covered and reported in revised Activity 1

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 10: Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(1.1(b) + 1.1(c)) divided by 1.1] times 100.

Applied: 0 + 0 = 0 divided by 1.1 = 0 X 100 = 0

FFY	Measurable and Rigorous Target
<p>2010 (2010-2011)</p>	<p>100% of complaints are resolved within the established timeline (60 days or extended timeline for exceptional circumstances).</p>

Actual Target Data for (2010-2011):

No complaints were filed for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Data supports that measurable and rigorous targets were maintained.

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Within sixty (60) calendar days of receipt of a signed written complaint for EIS, the Department of Education Special Education Office and Health and Human Services (Co-Leads) will review all relevant information and provide written notification of findings of facts and conclusions and the basis for such findings to all parties involved.
----	---

- No complaints were filed for Part C, so no action was taken.

2.	Work with PTI-Nebraska to develop collaborative training on parent’s rights.
----	--

- Continuing. PTI and Munroe-Meyer provided multiple trainings regarding Part C Family Rights and Safeguards targeted to families.
 - Trainings covered a wide variety of topics
 - Trainings were intended to empower families
 - Where feasible, trainings were made available on the EDN website
 - Some trainings were targeted specifically to American Indian families
- Developing a DVD entitled “Understanding Family Rights in Nebraska’s Early Development Network“ to be disseminated to all families referred to the Early Development Network.

3.	Family Partners will meet regularly with parent members of the Early Childhood Interagency Coordinating Council (ECICC) to discuss issues pertinent to families of infants and toddlers with disabilities and recommend actions to the ECICC. Concerns about parent rights will be addressed in the discussions.
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- Completed and continuing

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 11: Percent of fully adjudicated due process hearing requests that were fully adjudicated within the applicable timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(3.2(a) + 3.2(b)) divided by 3.2] times 100.

Applied: 0 + 0 divided by 3.2 = 0 X 100 = 0

FFY	Measurable and Rigorous Target
<p>2010 (2010-2011)</p>	<p>100% of fully adjudicated due process hearing requests are resolved within the established timeline (45-day timeline or a timeline that is properly extended by the hearing officer).</p>

Actual Target Data for (2010-2011):

In 2010-2011, there were no due process hearing requests for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	<p>Within forty-five (45) days after the receipt of a petition by the Department, the hearing officer shall prepare a final decision and order directing such action as may be necessary and mail a copy of the decision and order to each of the parties and to the Commissioner.</p>
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- No due process hearings were requested for Part C, so no action was taken.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 12: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = (3.1(a) divided by 3.1) times 100.

Applied: 0 divided by 3.1 = 0 X 100 = 0

FFY	Measurable and Rigorous Target
<p>2010 <i>(2010-2011)</i></p>	<p>There were no resolution sessions held during FFY 2010. The State will provide baseline targets and improvement activities in any FFY in which 10 or more resolution sessions are held.</p>

Actual Target Data for (2010-2011):

There were no due process hearings for 2010-2011; therefore no resolution sessions were conducted.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Implement the resolution process.
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- No implementation was necessary because there were no hearing requests.

2.	<i>Completed 2006-2007.</i>
3.	<i>N/A</i>
4.	<i>Completed 2006-2007.</i>
5.	<i>Completed 2006-2007.</i>

6.	Provide training and information to school districts regarding resolution sessions and dispute resolution procedures.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 13: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(2.1(a)(i) + 2.1(b)(i)) divided by 2.1] times 100.

Applied: 0 + 0 divided by 2.1 = 0 X 100 = 0

FFY	Measurable and Rigorous Target
<p>2010 (2010-2011)</p>	<p>Targets are not required if complaints are fewer than 10 (per report from OSEP 3/10/06). The State will provide baseline targets and improvement activities in any FFY in which 10 or more resolution sessions are held.</p>

Actual Target Data for (2010-2011):

In 2010-2011, no mediations were held for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

Improvement activities are not required if complaints are fewer than 10 (per report from OSEP 3/10/06).

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

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Part C State Annual Performance Report (APR) for 2010-2011

Overview of the Annual Performance Report Development:

See [APR Overview](#), Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 14: State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

State reported data, including 618 data, State performance plan, and annual performance reports, are:

- a. Submitted on or before due dates (February 1 for child count, including race and ethnicity, settings and November 1 for exiting, personnel, dispute resolution); and
- b. Accurate, including covering the correct year and following the correct measurement.

States are required to use the “Indicator 14 Data Rubric” for reporting data for this indicator.

FFY	Measurable and Rigorous Target
<p>2010 (2010-2011)</p>	<p>State reported data is submitted in a timely and accurate manner 100% of the time.</p>

Actual Target Data for (2010-2011): 100%--target met.

During FFY 2010 Nebraska submitted all Part C reports and data on time. Nebraska maintained a 100% rating for timely reporting as reported in Indicator 14 Rubric below.

Part C Indicator 14 Data Rubric FFY 2010:

Indicator 14 - SPP/APR Data			
APR Indicator	Valid and reliable	Correct calculation	Total
1	1	1	2
2	1	1	2
3	1	1	2
4	1	1	2
5	1	1	2
6	1	1	2
7	1	1	2
8A	1	1	2
8B	1	1	2
8C	1	1	2
9	1	1	2
10	1	1	2
11	1	1	2
12	1	1	2
13	1	1	2
		Subtotal	30
APR Score Calculation	Timely Submission Points (5 pts for submission of APR/SPP by February 1, 2011)		5
	Grand Total		35

Indicator 14 - 618 Data					
Table	Timely	Complete Data	Passed Edit Check	Responded to Date Note Requests	Total
Table 1 – Child Count Due Date: 2/1/11	1	1	1	1	4
Table 2 – Settings Due Date: 2/1/11	1	1	1	1	4
Table 3 – Exiting Due Date: 11/1/11	1	1	1	NA	3
Table 4 – Dispute Resolution Due Date: 11/1/11	1	1	1	N/A	3
				Subtotal	14
			Weighted Total (subtotal X 2.5)		35
Indicator # 14 Calculation					
			A. APR Total	35	35
			B. 618 Total	35	35
			C. Grand Total	70	70
Percent of timely and accurate data = (C divided by 70 times 100)			(C) / (70) X 100 =		100

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2010-2011):

The improvement activities outlined for 2010-2011 were implemented as follows:

1.	Completed 2006-2007.
2.	Completed 2005-2006.
3.	Completed 2006-2007.

4.	Monitor system for accuracy of reporting and make adjustments as needed.
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- Completed and continuing.

5.	Completed 2007-2008.
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Revisions, with Justification, to Proposed Targets / Improvement Activities /Timelines / Resources for (2010-2011):

There were no revisions in 2010-2011.

